STUDENT AFFAIRS

Web Site: http://studentaffairs.stanford.edu/

Student Affairs is led by the Vice Provost for Student Affairs. The Vice Provost for Student Affairs reports directly to the Provost and is responsible for providing leadership, policy direction, and administrative support for budget, personnel, facilities, and development, as well as oversight of the efficiency and effectiveness of each of the division’s units. The Vice Provost interacts with the President, the Provost, the Vice Provosts, faculty, schools, department representatives, students, and parents. The Vice Provost is a member of the Stanford University Cabinet, and ex officio member of the Stanford Alumni Association Board of Directors, Stanford Athletic Board, and Haas Center for Public Service National Advisory Board. The Vice Provost also attends the Senate meetings of the Academic Council.

There are six main units in Student Affairs:

1. Administration
2. BEAM, Stanford Career Education, and Experiential Education
3. Dean of Students
4. Residential Education
5. Student and Academic Services and University Registrar
6. Vaden Health Center

The division encompasses 25 programs for undergraduates and graduate students, which are administered by the following offices and centers. Links are to the relevant office’s web site; see below for a short description of what each office does.

- Office of Accessible Education (http://oae.stanford.edu)
- Office of Alcohol Policy and Education (https://alcohol.stanford.edu)
- Asian American Activities Center (A³C) (http://a3c.stanford.edu)
- Bechtel International Center (http://bechtel.stanford.edu)
- Community Standards (OCS) (http://communitystandards.stanford.edu)
- Dean of Students (https://deanofstudents.stanford.edu)
- Diversity and First-Gen Office (https://diversityandfirstgen.stanford.edu)
- El Centro Chincano y Latino (http://elcentro.stanford.edu)
- Graduation Admissions (https://studentaffairs.stanford.edu/gradadmissions)
- Graduate Life Office (https://glo.stanford.edu)
- The Markaz: Resource Center (http://markaz.stanford.edu)
- Native American Cultural Center (https://nacc.stanford.edu)
- Office for Military-Affiliated Communities (OMAC) (http://military.stanford.edu)
- Office of Student Engagement (http://sal.stanford.edu)
- Old Union (https://oldunion.stanford.edu)
- Queer Student Resources (https://queer.stanford.edu)
- Registrar’s Office (https://studentaffairs.stanford.edu/registrar)
- Residential Education (http://resed.stanford.edu)
- Schwab Learning Center (https://slc.stanford.edu)
- Student Financial Services (http://sfs.stanford.edu)
- Student Services Center (https://studentservicescenter.stanford.edu)
- Tresidder Memorial Union (https://tresidder.stanford.edu)
- Vaden Health Center (http://vaden.stanford.edu)
- Weiland Health Initiative (http://weiland.stanford.edu)
- Well-Being at Stanford (https://vaden.stanford.edu/well-being)
- Windhover Contemplative Center (https://windhover.stanford.edu)
- Women’s Community Center (https://wcc.stanford.edu)

Accessible Education (OAE)

Offices: 563 Salvatierra Walk
Phone: (650) 723-1066; TDD (650) 723-1067
Web Site: https://oae.stanford.edu/
Email: oae-contactus@stanford.edu

The Office of Accessible Education (OAE) is the campus office designated to work with students, faculty, and staff to put in place appropriate accommodations for all Stanford students with disabilities, at both the undergraduate and graduate levels (including the professional schools). The OAE provides a wide array of support services, accommodations, and programs to remove barriers to full participation in the life of the university.

In reaching its determinations about appropriate accommodations, the OAE considers factors such as the documentation from professionals specializing in the area of the student’s diagnosed disability, the student’s functional limitations, and the student’s input and accommodation history in regard to particular needs and limitations. The OAE then works with the student and relevant faculty and staff through an interactive process designed to achieve an accommodation that meets the needs of all parties.

Alcohol Policy and Education (OAPE)

Offices: Rogers House, 581 Capistrano Way
Phone: (650) 723-5947
Web Site: https://alcohol.stanford.edu/
Email: alcohol@stanford.edu

The Office of Alcohol Policy and Education (OAPE) empowers students to make healthy decisions about drinking behaviors that not only affect them as individuals, but ultimately impact the campus community as a whole. OAPE is focused on reducing the harm of high-risk behaviors while increasing safe, legal, responsible actions. Services offered include individual consultation, educational workshops and seminars, and academic coursework. OAPE also sponsors Cardinal Nights, a program of weekly events that allow students to socialize in an environment free of alcohol.

Asian American Activities Center (A³C)

Offices: Old Union Clubhouse, 2nd Floor, 524 Lasuen Mall
Phone: (650) 723-3681
Web Site: https://a3c.stanford.edu/
Email: stanforda3c@stanford.edu

The A³C builds a community of Asian and Asian American students, faculty, staff and alumni that fosters greater understanding and awareness of the Asian experience in America. It offers many resources for the community. The A³C is home to over thirty student organizations that hold weekly meetings and rehearsals in the center and also use the office as workspace for planning events.

The center houses the Asian American Resource Library which contains Asian American literature, reference texts, hard-to-find-periodicals, university documents, newspaper clippings and videos. Located in the center for student use are a computer cluster, fax machine, TV, VCR, DVD and stereo.

Students come to the A³C for information on campus resources and community service opportunities; for meetings; for cultural and educational programs and workshops; for research materials; for organizational and personal advising; for relaxing between classes; and to study. In the evenings, student organizations utilize the space for
group meetings and events. Staff come to the A³C to attend events, meet as staff and connect with and mentor students. Faculty come to the A³C for resources, help with research projects and to speak at workshops and on panels. Alumni come to the A³C to meet students and to host meetings and events. Campus partners come to the A³C for advice, collaborations and to connect with students.

**Bechtel International Center**

Office: 584 Capistrano Way
Web Site: https://bechtel.stanford.edu

Bechtel International Center is the immigration and community center at Stanford for students, postdocs, visiting scholars, and their families from around the world, and for all those on the Stanford campus who are interested in and/or oriented to international experiences. In addition to providing extensive immigration services to the international community, Bechtel also offers social, cultural, and educational programs, not only to acquaint students and scholars with the life of the University and the U.S., but also to bring the international community together to showcase unique cultures and traditions in a spirit of respect and understanding.

The Overseas Resource Center (ORC) is an important part of the Bechtel International Center. The ORC supports and advises U.S. Stanford students as well as recent alumni who are seeking prestigious scholarships for study and research abroad, such as the Rhodes, Marshall, and Fulbright awards.

Bechtel believes that international educational exchange nurtures a lifelong global perspective, and plays a key role in supporting Stanford’s standing as a truly international university in the following ways:

- Bechtel provides information about and assistance with obtaining and maintaining legal status in the U.S. to international students, scholars, and Stanford departments.
- It advises Stanford students who are pursuing scholarships for study and research abroad.
- It enables international students, scholars, and their family members at Stanford to receive maximum academic, cultural, and personal benefit from their stays in the U.S.
- Bechtel contributes to international activities at Stanford by helping to create a welcoming and supportive environment that is responsive to the needs of the international community.
- It provides opportunities for Stanford students, faculty, staff, and members of the local community to broaden their horizons by interacting with people from different cultures through programs to increase international awareness and understanding.

**BEAM, Stanford Career Education**

Offices: 563 Salvatierra Walk
Phone: 650-725-1789
Web Site: https://beam.stanford.edu/ (https://careers.stanford.edu/)

BEAM (Bridging Education, Ambition, and Meaningful Work), Stanford Career Education, empowers students to cultivate personalized networks that shape their professional journey through customized support for students based on their interests, academic majors and degrees. BEAM offers many opportunities to engage with employers and alumni via events, mentorships, experiential learning, and much more. Tools and digital resources are also made available through meetups, labs, or individual appointments to help students transform their ambitions into meaningful work.

Support is available to undergraduate and graduate students, and all students are encouraged to login to Handshake, our online platform that connects students and employers, to stay up to date on events and opportunities. Events and appointments are free to students and limited services are available to first-year alumni and student spouses/domestic partners.

The following suggestions may assist students in getting the most out of their journey toward meaningful work:

- Begin building your personalized network early in your Stanford career.
- Register with Handshake to access career events, internships, part-time and full-time jobs, and interview opportunities.
- Discover yourself and gain clarity of your interests and skills through meetups, assessments, and taking advantage of individual career coaching appointments that can be made via Handshake.
- Make exploration a priority by connecting with alumni mentors, planning informational interviews, signing up for a career trek, and meet with an industry consultant.
- Make a plan to pursue opportunities by attending labs, familiarizing yourself with resources, and utilize your connections.

**Black Community Services Center**

Offices: 418 Santa Teresa Street
Phone: (650) 723-1587
Web Site: https://bcsc.stanford.edu

The BCSC supports over 25 BVSOs which include pre-professional organizations, academic support groups, political groups, graduate student organizations, performance groups, cultural organizations, international organizations and historically Black Greek letter organizations and publications. By participating in these groups, students are able to hone their leadership, critical thinking and communication skills. We provide advising, training and guidance that helps students realize their ideas and supports their creativity and growth as leaders. Many of our students have applied the lessons of leadership they have learned by participating in BVSOs and working in our center to positions of leadership in other areas of the university.

The connection to the Black community at Stanford does not end at graduation. The BCSC serves as a vital link between Black alumni and the university through collaborative programming with Black Alumni Chapters across the country, the National Black Alumni Association and the Stanford Alumni Association. Our recent fundraising success has increased communication and expectation of alumni.

Throughout our existence, the BCSC has been instrumental in creating a community that fosters intellectual, personal and cultural growth. Our sustained commitment to promoting academic excellence and to the empowerment of the African Diaspora has created a legacy of scholars, leaders and agents of social change that have not only impacted Stanford, but the nation, and the world.

**Community Centers**

There are seven ethnic and community centers that support students who seek services associated with a particular group or community. Each center has its own site and professional staff who advise and counsel students. In addition, the centers sponsor programs throughout
ideal of civic and moral community. Although the spirit of the
The Fundamental Standard is an aspirational statement of Stanford's
for removal from the University."

"Students are expected to show both within and without the University
such respect for order, morality, personal honor, and the rights of others
as is demanded of good citizens. Failure to do this will be sufficient cause
for removal from the University."

The Fundamental Standard is an aspirational statement of Stanford's
ideal of civic and moral community. Although the spirit of the
Fundamental Standard remains unchanged since 1896, these aspirational
learning goals for all Stanford students elaborate its basic values today:

i. Students are expected to respect and uphold the rights and dignity
of others regardless of race, color, national or ethnic origin, sex, age,
disability, religion, sexual orientation, gender identity, or socioeconomic
status.

ii. Students are expected to uphold the integrity of the university as
a community of scholars in which free speech is available to all and
intellectual honesty is demanded of all.

iii. Students are expected to respect university policies as well as state
and federal law.

iv. For the purposes of clarity, students should be aware that they may
be subject to discipline at Stanford University for acts of misconduct
including:

• Violation of university policy
• Violation of a specific university directive
• Violation of an applicable law
• Physical assault
• Sexual misconduct, sexual assault, sexual harassment, stalking
• Theft of property or services
• Threats
• Hazing
• Hate crimes
• Alcohol- and drug-related violations, including driving under the
  influence
• Intentional or reckless property damage
• Seeking a university benefit to which a student is not entitled
• Falsifying a document
• Impersonating another
• Computer violations
• Knowingly or recklessly exposing others to significant danger

There is no standard penalty that applies to violations of the
Fundamental Standard. Infractions have led to penalties ranging from
formal warning and community service to expulsion. In each case, the
nature and seriousness of the offense, the motivation underlying the
offense, and precedent in similar cases are considered.

Honor Code

The Honor Code is the University's statement on academic integrity. It
is essentially the application of the Fundamental Standard to academic
matters. Provisions of the Honor Code date from 1921, when the honor
system was established by the Academic Council of the University
Faculty at the request of the student body and with the approval of the
President. The Honor Code reads:

"1. The Honor Code is an undertaking of the students, individually and
collectively:

a. that they will not give or receive aid in examinations; that they will
not give or receive unpermitted aid in class work, in the preparation
of reports, or in any other work that is to be used by the instructor
as the basis of grading;

b. that they will do their share and take an active part in seeing to it
that others as well as themselves uphold the spirit and letter of the
Honor Code.

2. The faculty on its part manifests its confidence in the honor of
its students by refraining from proctoring examinations and from
taking unusual and unreasonable precautions to prevent the forms
of dishonesty mentioned above. The faculty will also avoid, as far as
practicable, academic procedures that create temptations to violate the Honor Code.

3. While the faculty alone has the right and obligation to set academic requirements, the students and faculty will work together to establish optimal conditions for honorable academic work.”

Examples of conduct that has been found to be in violation of the Honor Code include:

- Copying from another’s examination paper or allowing another to copy from one's own paper
- Unpermitted collaboration
- Plagiarism
- Revising and resubmitting a quiz or exam for regrading without the instructor’s knowledge and consent
- Representing as one’s own work the work of another
- Giving or receiving aid on an academic assignment under circumstances in which a reasonable person should have known that such aid was not permitted

For more information, see the Student Conduct Process (https://communitystandards.stanford.edu/student-conduct-process/) pages at the Community Standards (http://communitystandards.stanford.edu) web site. The standard sanction for a first violation is a one quarter suspension from the University and 40 hours of community service. In addition, many faculty members issue a 'No Pass' for the course in which the violation occurred. Information for teachers is available on the Teaching Commons web site (https://teachingcommons.stanford.edu/resources/evaluating-teachers/academic-honesty-and-dishonesty/).

Dean of Students

Interim Dean of Students: Ken Hsu
Office: Tresidder Memorial Union, 459 Lagunita Drive, Ste. 9
Phone: (650) 723-2733
Web Site: https://deanofstudents.stanford.edu/
Email: deanofstudents@stanford.edu

The mission of the Dean of Students is to foster an environment where all students can be successful during their Stanford tenure by providing support to undergraduate and graduate students, as well as the university community, regarding issues concerning student life, across all facets of a student's experience. The Dean of Students has responsibility for overseeing the Graduate Life Office, Office of Community Standards, Residential Education, and the Office of Alcohol Policy and Education, as well as responsibility for the Acts of Intolerance Protocol. The Dean reports to the Vice Provost for Student Affairs and is a member of her executive committee.

Diversity and First-Gen Office

Office: Old Union, 520 Lasuen Mall, Suite 206
Phone: (650) 723-2733
Web Site: https://diversityandfirstgen.stanford.edu/
Email: stanfordfli@stanford.edu

The DGen office provides campus leadership for students, faculty and staff to consciously and actively affirm intersectional identities and foster intergroup relationships. Through research, forums, classes and workshops, we build student capacity and confidence to experience a sense of belonging and develop authentic connections with people from different backgrounds. Within this mission is a special focus on enriching the experience of first-generation and low-income college students by supporting their academic and social transitions, empowerment and community building.

Graduate Admissions

Phone: (866) 432-7472
Web Site: https://gradadmissions.stanford.edu/
Submit a Service Ticket (https://stanford.service-now.com/student_services?id=sc_category&sys_id=a7afdf3c135de7c08a9175c36144b0ca) for Questions and Issues

The Graduate Admissions office, an office with Student and Academic Services, oversees the online application process. The individual departments establish application deadlines, manage the status of applications, and make admission and financial aid decisions.

Graduate Life Office (GLO)

Graduate Life Office, Graduate Community Center: 750 Escondido Road, Suite 207
Graduate Life Office: Escondido Village Office, 859 Comstock Circle
Phone: (650) 736-7078
Web Site: https://glo.stanford.edu/
Email: graduatelifestaff@stanford.edu

The Graduate Life Office (GLO) works with students on and off campus and with student groups, including Community Associates (student residence staff), the Graduate Student Programming Board, and the Graduate Student Council, to create an inclusive environment through programs in the residences and campus-wide. The Graduate Community Center (GCC) serves as a focal point for meetings and activities in the graduate community.

The GLO staff also works with individual students who need information and support or who may be experiencing personal difficulties. Staff members are knowledgeable about and have access to support and resources available throughout the university. Staff work closely with student services administrators in academic departments to provide consultation and services to students in need.

Graduate Student Residence Program

The University’s philosophy of graduate student housing is based on the premise that supporting high quality graduate scholarship and research is central to the mission of the university. By providing affordable housing in proximity to academic resources, the University creates an environment conducive to research and intellectual dialogue among students, their peers, and faculty members. The Community Associate (CA) program in the residences serves as a supportive resource for residents and to connect student neighbors through social events and activities to build a sense of community in the residences.

Markaz Resource Center

Office: The Nitery, Rooms 210, 211, and 212, 514 Lasuen Mall
Phone: (650) 736-7078
Web Site: https://markaz.stanford.edu/
Email: the-markaz@stanford.edu

The Markaz supports a vibrant community of students who identify with or are interested in Muslim experiences both here and around the world. It provides a welcoming space, resources, and programming to engage, educate and empower the entire Stanford community. Whether addressing the issues of today or celebrating our rich heritage, the Markaz fosters a sense of belonging and builds connections across Stanford’s diverse community.

Native American Cultural Center

Office: Old Union Clubhouse Ground Floor, 524 Lasuen Mall
Phone: (650) 725-6944
Web Site: https://nacc.stanford.edu/
Voluntary Student Organizations (VSOs) are organizations There are over 600 different Voluntary Student Organizations (VSOs) at Stanford. VSOs are organizations advising and major event planning support. The ASSU through publications, workshops, one-on-one consultation, Union, supports student activities, over 600 student organizations and veteran communities. for faculty grants or other funding specifically identified for military and conducts outreach to faculty regarding engagement and support supports educational opportunities for military-affiliated communities, The Office for Military-Affiliated Communities (OMAC) focuses on the administration and management of VA financial benefits, coordinates and supports educational opportunities for military-affiliated communities, and conducts outreach to faculty regarding engagement and support for faculty grants or other funding specifically identified for military and veteran communities.

Office of Student Engagement (OSE)
Office: Old Union, 520 Lasuen Mall, Suite 206
Phone: 650-725-2445
Web Site: https://sal.stanford.edu/
Email: studentengagement@stanford.edu

The Office of Student Activities and Leadership (SAL), located in Old Union, supports student activities, over 600 student organizations and the ASSU through publications, workshops, one-on-one consultation, advising and major event planning support.

Voluntary Student Organizations
There are over 600 different Voluntary Student Organizations (VSOs) at Stanford. VSOs are organizations

1. in which membership is not mandatory and is nondiscriminatory,
2. in which membership is both open and limited to current Stanford students registered in a degree-granting program,
3. in which students make all organizational decisions, and
4. whose purposes and procedures are consistent with the goals and standards of the University. In order to use University facilities, the Stanford name, or to receive ASSU funding, all voluntary student organizations must register with the University through the Office of Student Activities, Old Union, room 206.

As a condition of registration, each voluntary student organization must file and have approved each of the following:

1. A statement of purpose and organizational constitution.
2. A statement about membership eligibility.
3. Clear procedures for officer elections.
4. Identification of the authorized representatives of the group, who must be a currently registered student, and at least five active members in the organization who are currently registered students.

Each voluntary student organization must renew its registration with the University annually, early in Autumn Quarter, by submitting new registration materials.

If a voluntary student organization that is registered with the University seeks to use University facilities for meetings open to more than its own members and to specifically invited guests, such meetings shall be subject to the policies of the Committee on Public Events. All organization events held in University facilities must receive event approval from the Student Activities and Leadership and Stanford Events.

A voluntary student religious organization may hold open meetings in University facilities only with the approval of the Office of the Dean for Religious Life (as the delegatee of Student Activities and Leadership).

A registered voluntary student organization may advocate publicly a position on a public issue, provided the organization clearly identifies itself, and provided such an organization in any public statement makes clear it does not represent or speak for the University or the Associated Students.

No student group or individual student(s) may use University space or facilities or receive other University support for purposes of supporting candidates for public office. Groups may use White Plaza for tables, speeches, and similar activities and may request to reserve auditoriums and similar space for public events including speeches by political candidates as long as all University guidelines are followed.

Queer Student Resources
Office: Fire Truck House, Second Floor, 433 Santa Teresa Street
Phone: (650) 725-4222
Web Site: https://queer.stanford.edu/
Email: QueerStudentResources@stanford.edu

The Queer Campus team welcomes students with questions about coming out or how to navigate campus, reach out. Queer Events and Services Team (QuEST) consultants have one goal: to help queer communities thrive at Stanford. They share their in-depth knowledge of campus resources with students, faculty, and staff so that these individuals can make their ideas a reality.

Registrar’s Office
Student Services: Tresidder Memorial Union, 2nd Floor
Phone: (866) 993-7772
Web Site: https://registrar.stanford.edu/

The Office of the University Registrar, a unit within Student and Academic Services, supports teaching and learning at Stanford by maintaining the integrity of academic policies and the student information system. We are the stewards of Stanford’s student records from application to degree conferral in perpetuity.

Residential Education
Office: Tresidder Memorial Union, 459 Lagunita Drive, Suite 4
Phone: (650) 725-2800
Web Site: https://resed.stanford.edu/
Email: residential@stanford.edu

We are concerned with the experience of individual residents and how to best serve each of them given the diversity and complexity of each
experience. Our work seeks to provide every student the opportunity to engage and challenge themselves in a way that is unique to them whether that is through facilitating the process to become a member of a theme community, creating a selection process or trainings that seek to help both our applicants and our appointed team members grow and develop skills they can take with them after they leave the farm, providing space for the creation and engagement in the arts, or simply providing the support network and resources students need to navigate their time at Stanford.

ResEd strives to provide the undergrads on campus with a community experience within our larger research “university bubble” by bringing together the conviction that living and learning are integrated and integral as a part of the undergraduate educational experience at Stanford University.

Residential Education Program
The Residential Education program provides Stanford undergraduates with a small community experience within a large research university. Residential Education programs extend the classroom into the residences and complement the academic curriculum with activities and experiences that contribute to students’ preparation for a life of leadership, intellectual engagement, citizenship, and service. An extensive network of staff, including many who live in the residence halls, supports students during their undergraduate careers.

Residence Deans
Residence Deans provide assistance to on- and off-campus undergraduate students. They can advise students about personal matters, occasionally intervene directly in behavioral problems or mental health concerns, and assist with personal emergencies. Advice is also available on issues of academic probation or suspension, leaves of absence, special concerns of students, and administrative matters. Residence Deans work closely with the Dean of Student Life and other University offices. They are assigned to specific residences and to off-campus students. For further information, undergraduates should call Residential Education at (650) 725-2800. For assistance, graduate students can consult assistant deans in the Graduate Life Office at (650) 736-7078.

Schwab Learning Center
Office: 563 Salvatierra Walk, Rm 126
Web Site: https://slc.stanford.edu/
Email: schwablearningcenter@stanford.edu

The Schwab Learning Center is committed to teaching individuals to understand their learning history, their unique cognitive strengths and recommends strategies to optimize potential across the lifespan. We help students with learner variability understand how they learn and leverage their strengths.

Student Financial Services
Office: 408 Panama Mall, 2nd floor
Phone: (866) 993-7772 (toll-free)
Web Site: https://sfs.stanford.edu (http://sfs.stanford.edu)

Student Financial Services is responsible for managing billing, payment, and collections of student accounts receivable; and managing student loan receivables and collections. Student Financial Services also manages the refunding of aid to students in collaboration with the financial aid offices and in compliance with Title IV regulations. Furthermore, Student Financial Services provides resources and guidance to University departments to ensure accurate receiving and depositing of monies.

Student Services Center
Office: Tresidder Memorial Union, 2nd floor
Submit a SU Services & Support Request (https://stanford.service-now.com/student_services/) to the SSC
Phone: (650) 723-7772 or (866) 993-7772 (toll-free)
Web Site: https://studentservicescenter.stanford.edu (http://studentservicescenter.stanford.edu/)

The Student Services Center (SSC) is committed to providing a single point of friendly, professional service for answers to questions concerning administrative and financial issues. The center strives to resolve 90 percent of students’ issues upon first contact. The SSC represents Student Financial Services, the Office of the University Registrar, the University Cashier’s Office, the Financial Aid Office, and Stanford ID Card Services, and is able to assist students with questions including those related to University billing, financial aid disbursements, refunds, payroll deductions, payment plan, enrollment, Stanford degree policies and procedures, Stanford ID card, and forms pickup and submission.

Vaden Health Center
Center Office: 866 Campus Drive
Phone: 650-498-2336
Web Site: https://vaden.stanford.edu (http://vaden.stanford.edu/)

The Allene G. Vaden Health Center strictly protects the confidentiality of information obtained in medical care and counseling.

Medical Services
Medical Services (650-498-2336, ext. 1) is the first stop for diagnosis and treatment of illness, injury, and ongoing conditions, as well as preventive counseling and education. Services available without additional charge for students who have paid the Campus Health Service fee include:

- Medical appointments in general medicine and sports medicine.
- Medical advice for routine concerns throughout the day. When Medical Services is closed, advice for urgent conditions is available from the on-call physician.
- Referral to specialists, primarily at Stanford Hospital and Clinics and Menlo Medical Clinic.

Additional services (fees apply):

- Allergy injections, immunizations, travel services, physical exams for employment and scholarships, HIV testing, laboratory, X-rays, drug screening (academic year only).
- Pharmacy (650-498-2336, ext. 3) and physical therapy (650-723-3195) are available on site.

Counseling and Psychological Services (CAPS)
CAPS (650-723-3785) helps students who experience a wide variety of personal, academic, and relationship concerns. Services available without additional charge for students who have paid the Campus Health Service Fee include:

- Evaluation and brief counseling, including personal, couples and group therapy. Students requesting or requiring longer, ongoing therapy incur fees.
- Workshops and groups that focus on students’ social, personal and academic effectiveness.
- Crisis counseling for urgent situations 24 hours a day.
- Consultation and outreach to faculty, staff, and student organizations.
Confidential Support Team (CST)
Office: Kingscote Gardens (https://campus-map.stanford.edu/?id=02-140&lat=37.42390892&lng=-122.17283829&zoom=17&srch=419%20lagunita%20gardens) on Monday - Friday from 8:30 am - 5 pm. CST 24/7 Hotline (for urgent concerns): 650-725-9955
The Confidential Support Team (CST) offers emotional support, consultation, and short-term individual counseling to Stanford students impacted by sexual assault and relationship/domestic violence as well as intimate partner abuse, stalking, and sexual harassment. CST is staffed by clinical psychologists and a clinical social worker. At CST, students can receive information and guidance about their rights and reporting options. Confidentiality is strictly maintained. There is no charge for Stanford students.

Additional Services
• Consultation to faculty, staff, and student organizations
• Assistance connecting to other on- and off-campus support resources

Hours of Service
• To access CST services, call the hotline at 650-725-9955 or stop by the main office at Kingscote Gardens (https://campus-map.stanford.edu/?id=02-140&lat=37.42390892&lng=-122.17283829&zoom=17&srch=419%20lagunita%20gardens) on Monday - Friday from 8:30 am - 5 pm.
• At all other times, call the hotline at 650-725-9955, which is directed to a CAPS on-call clinician.
• To contact the CST Office when not seeking to access confidential support services, call the general business line at 650-736-6933.

Health Promotion Services
Health Promotion Services (650-723-0821) educates and supports students to help them make informed, healthy decisions about their lifestyle. Services include:
• Individual preventive counseling and resource referral concerning nutrition, weight management, eating and body image, alcohol, tobacco and other drug use, sexual assault and harassment, relationships, intimacy and gender issues, and sexual health.
• Health education speakers, programs, and events and workshops at student residences, community centers, student organizations, and for new students (such as Real World: Stanford).
• Academic courses and internships.
• Student groups and volunteer opportunities including Peer Health Educators, HIV Peer Anonymous Counseling and Testing (HIV*PACT), Sexual Health Peer Resource Center (SHPRC), and CPR/First Aid classes.

Health Insurance
All registered students are required to have health insurance. Call (650) 723-2135 for more information. Cardinal Care (http://vaden.stanford.edu/insurance/), the University-sponsored plan for students, fulfills this requirement. Insured by Aetna Student Health (medical), and ValueOptions (mental health), Cardinal Care features comprehensive, worldwide coverage, services by referral at Stanford University Medical Center and Menlo Medical Clinic, and lowest costs when one initiates care at Vaden Health Center. Stanford does not sponsor a health insurance plan for dependents; for available options, see the Dependent Health Insurance (http://vaden.stanford.edu/insurance/dependent-coverage/) web site. Options for voluntary dental insurance are also offered.

Under certain circumstances, students with their own health insurance may waive Cardinal Care coverage. Domestic students who choose not to participate in Cardinal Care only have to waive once each academic year and must waive coverage before the first quarter in which they are enrolled for that academic year. At that time, and that time only, they will be able to waive Cardinal Care for the rest of the year by documenting equivalent health insurance in Axess (http://axess.stanford.edu) by the applicable deadline listed on Vaden’s web site (http://vaden.stanford.edu/insurance/using_your_own.html#waive). International students must have coverage that meets or exceeds minimum standards established by the University in order to opt out of Cardinal Care; for more information see Vaden’s web site (http://vaden.stanford.edu/insurance/using_your_own.html#international).

Weiland Health Initiative
Office: Kingscote Gardens, G level, 419 Lagunita Drive
Phone: 650-723-2005
Web Site: https://weiland.stanford.edu/
Email: weilandhealth@stanford.edu
Our mission is to promote mental health and wellness across the spectrum of gender identities and sexual orientations through education, training and clinical services at Stanford and beyond.

Women’s Community Center
Office: Kingscote Gardens, Truck House, First Floor, 433 Santa Teresa Street
Phone: 650-723-2005
Web Site: https://wcc.stanford.edu/
Email: stanfordwcc@stanford.edu
The Women’s Community Center exists to facilitate growth and engagement for Stanford students around issues of gender, equity, identity, and justice. We do this by building community and providing innovative opportunities to explore scholarship, leadership, and activism. Our approach is inclusive, intersectional, and welcoming of people of any background or level of prior engagement with these issues.

Executive Committee
Vice Provost for Student Affairs: Susie Brubaker-Cole
Associate Vice Provost and University Registrar, Student and Academic Services: Johanna Metzgar
Interim Associate Vice Provost for Experiential Education: Margaret Dyer-Chamberlain
Associate Vice Provost and Director of Vaden Health Center: Jim Jacobs
Interim Associate Vice Provost and Dean of Students: Brenda McComb
Interim Associate Vice Provost and Dean of Residential Education: Koren Bakkegard
Associate Vice Provost for Administration: Margaret Dyer-Chamberlain
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Earth Systems</td>
<td>Earth Sciences</td>
<td>Engineering</td>
<td>BIOEHP 172H</td>
<td>BIOEHP 172H</td>
<td>BIOEHP 149</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>EARTHSYS 177C</td>
<td>EARTHSYS 177C</td>
<td>EARTHSYS 191</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(COMM 177C)</td>
<td>(COMM 177C)</td>
<td>(COMM 245)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>EARTHSYS 191</td>
<td>EARTHSYS 191</td>
<td>EARTHSYS 245</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Energy Resources</td>
<td>Engineering</td>
<td>Energy Resources</td>
<td>ENERGY 199</td>
<td>ENERGY 199</td>
<td>ENERGY 199</td>
</tr>
<tr>
<td>Sciences</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Geophysics</td>
<td>GEOPHYS 199</td>
<td>GEOPHYS 199</td>
<td>GEOPHYS 199</td>
</tr>
<tr>
<td></td>
<td>Sciences</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Environmental Sciences</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Geological Sciences</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Geophysics</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Aeronautics</td>
<td>Engineering</td>
<td>Aeronautics</td>
<td>AA 190</td>
<td>AA 190</td>
<td>AA 190</td>
</tr>
<tr>
<td>and Astronautics</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Architectural Design</td>
<td>CEE 32D</td>
<td>CEE 32B</td>
<td>CEE 32B</td>
</tr>
<tr>
<td></td>
<td>Design</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Engineering</td>
<td>HUMBIO 131</td>
<td>HUMBIO 131</td>
<td>HUMBIO 131</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bioengineering</td>
<td>Engineering</td>
<td>Bioengineering</td>
<td>BIOE 131</td>
<td>BIOE 131</td>
<td>BIOE 131</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biomedical Engineering</td>
<td>Engineering</td>
<td>Biomedical Engineering</td>
<td>ENGR 199W, ME ME</td>
<td>ENGR 199W, ME ME</td>
<td>ENGR 199W, ME ME</td>
</tr>
</tbody>
</table>

**Chemical Engineering Chemical Engineering Chemical Engineering**

(http://exploreddegrees.stanford.edu/schoolofengineering/chemicalengineering/)

**Civil Engineering Civil Engineering**

(http://exploreddegrees.stanford.edu/schoolofengineering/)

**Computer Science Engineering**

(http://exploreddegrees.stanford.edu/computerscience/)

**Electrical Engineering**

(http://exploreddegrees.stanford.edu/electricalengineering/)

**Engineering Management**

(http://exploreddegrees.stanford.edu/managementsciencedegree/)

**Environment Engineering**

(http://exploreddegrees.stanford.edu/environmentalengineering/)

**Mechanical Engineering**

(http://exploreddegrees.stanford.edu/)

**Management Science and Engineering**

(http://exploreddegrees.stanford.edu/)

**Management Science and Engineering**

(http://exploreddegrees.stanford.edu/)

**Management Science and Engineering**

(http://exploreddegrees.stanford.edu/)
<table>
<thead>
<tr>
<th>Material Engineering</th>
<th>Material MATSCI MATSCI MATSCI MATSCI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science and Engineering</td>
<td>Engineering 164 164 164</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>Mechanical ME 112, ME 112, ME 170A, ME 170B</td>
</tr>
<tr>
<td>American Studies</td>
<td>American AMSTUD AMSTUD AMSTUD</td>
</tr>
<tr>
<td>Anthropology &amp; Sciences</td>
<td>Anthropology ANTHRO ANTHRO ANTHRO</td>
</tr>
<tr>
<td>Archaeology &amp; Sciences</td>
<td>Archaeology ARCHLGY ARCHLGY ARCHLGY</td>
</tr>
<tr>
<td>Art History &amp; Sciences</td>
<td>Art History ARTHIST ARTHIST ARTHIST</td>
</tr>
<tr>
<td>Art Practice (Studio)</td>
<td>Art Practice (Studio) ARTHIST ARTHIST ARTHIST</td>
</tr>
<tr>
<td>Asian American Studies</td>
<td>Asian American CSRE CSRE CSRE</td>
</tr>
<tr>
<td>Chemistry and Sciences</td>
<td>Chemistry 134 134 134</td>
</tr>
<tr>
<td>African American and African Studies</td>
<td>African American 200X 200X 200X 200X</td>
</tr>
<tr>
<td>American Studies</td>
<td>American Studies 160 160 160</td>
</tr>
<tr>
<td>Anthropology &amp; Sciences</td>
<td>Anthropology ANTHRO ANTHRO ANTHRO</td>
</tr>
<tr>
<td>Archaeology &amp; Sciences</td>
<td>Archaeology ARCHLGY ARCHLGY ARCHLGY</td>
</tr>
<tr>
<td>Art History &amp; Sciences</td>
<td>Art History ARTHIST ARTHIST ARTHIST</td>
</tr>
<tr>
<td>Art Practice (Studio)</td>
<td>Art Practice (Studio) ARTHIST ARTHIST ARTHIST</td>
</tr>
<tr>
<td>Asian American Studies</td>
<td>Asian American CSRE CSRE CSRE</td>
</tr>
<tr>
<td>American Studies</td>
<td>American Studies 200X 200X 200X</td>
</tr>
<tr>
<td>Art Practice (Studio)</td>
<td>Art Practice (Studio) ARTHIST ARTHIST ARTHIST</td>
</tr>
<tr>
<td>Asian American Studies</td>
<td>Asian American CSRE CSRE CSRE</td>
</tr>
<tr>
<td>American Studies</td>
<td>American Studies 200X 200X 200X</td>
</tr>
<tr>
<td>Art Practice (Studio)</td>
<td>Art Practice (Studio) ARTHIST ARTHIST ARTHIST</td>
</tr>
<tr>
<td>Asian American Studies</td>
<td>Asian American CSRE CSRE CSRE</td>
</tr>
<tr>
<td>American Studies</td>
<td>American Studies 200X 200X 200X</td>
</tr>
<tr>
<td>Art Practice (Studio)</td>
<td>Art Practice (Studio) ARTHIST ARTHIST ARTHIST</td>
</tr>
<tr>
<td>Asian American Studies</td>
<td>Asian American CSRE CSRE CSRE</td>
</tr>
<tr>
<td>American Studies</td>
<td>American Studies 200X 200X 200X</td>
</tr>
<tr>
<td>Art Practice (Studio)</td>
<td>Art Practice (Studio) ARTHIST ARTHIST ARTHIST</td>
</tr>
<tr>
<td>Asian American Studies</td>
<td>Asian American CSRE CSRE CSRE</td>
</tr>
<tr>
<td>American Studies</td>
<td>American Studies 200X 200X 200X</td>
</tr>
<tr>
<td>Art Practice (Studio)</td>
<td>Art Practice (Studio) ARTHIST ARTHIST ARTHIST</td>
</tr>
<tr>
<td>Asian American Studies</td>
<td>Asian American CSRE CSRE CSRE</td>
</tr>
<tr>
<td>American Studies</td>
<td>American Studies 200X 200X 200X</td>
</tr>
<tr>
<td>Art Practice (Studio)</td>
<td>Art Practice (Studio) ARTHIST ARTHIST ARTHIST</td>
</tr>
<tr>
<td>Asian American Studies</td>
<td>Asian American CSRE CSRE CSRE</td>
</tr>
<tr>
<td>American Studies</td>
<td>American Studies 200X 200X 200X</td>
</tr>
<tr>
<td>Art Practice (Studio)</td>
<td>Art Practice (Studio) ARTHIST ARTHIST ARTHIST</td>
</tr>
<tr>
<td>Asian American Studies</td>
<td>Asian American CSRE CSRE CSRE</td>
</tr>
<tr>
<td>American Studies</td>
<td>American Studies 200X 200X 200X</td>
</tr>
<tr>
<td>Art Practice (Studio)</td>
<td>Art Practice (Studio) ARTHIST ARTHIST ARTHIST</td>
</tr>
<tr>
<td>Asian American Studies</td>
<td>Asian American CSRE CSRE CSRE</td>
</tr>
<tr>
<td>American Studies</td>
<td>American Studies 200X 200X 200X</td>
</tr>
<tr>
<td>Art Practice (Studio)</td>
<td>Art Practice (Studio) ARTHIST ARTHIST ARTHIST</td>
</tr>
<tr>
<td>Asian American Studies</td>
<td>Asian American CSRE CSRE CSRE</td>
</tr>
<tr>
<td>American Studies</td>
<td>American Studies 200X 200X 200X</td>
</tr>
<tr>
<td>Art Practice (Studio)</td>
<td>Art Practice (Studio) ARTHIST ARTHIST ARTHIST</td>
</tr>
<tr>
<td>Asian American Studies</td>
<td>Asian American CSRE CSRE CSRE</td>
</tr>
<tr>
<td>American Studies</td>
<td>American Studies 200X 200X 200X</td>
</tr>
<tr>
<td>Art Practice (Studio)</td>
<td>Art Practice (Studio) ARTHIST ARTHIST ARTHIST</td>
</tr>
<tr>
<td>Asian American Studies</td>
<td>Asian American CSRE CSRE CSRE</td>
</tr>
<tr>
<td>American Studies</td>
<td>American Studies 200X 200X 200X</td>
</tr>
<tr>
<td>Art Practice (Studio)</td>
<td>Art Practice (Studio) ARTHIST ARTHIST ARTHIST</td>
</tr>
<tr>
<td>Asian American Studies</td>
<td>Asian American CSRE CSRE CSRE</td>
</tr>
<tr>
<td>American Studies</td>
<td>American Studies 200X 200X 200X</td>
</tr>
<tr>
<td>Art Practice (Studio)</td>
<td>Art Practice (Studio) ARTHIST ARTHIST ARTHIST</td>
</tr>
<tr>
<td>Asian American Studies</td>
<td>Asian American CSRE CSRE CSRE</td>
</tr>
<tr>
<td>American Studies</td>
<td>American Studies 200X 200X 200X</td>
</tr>
<tr>
<td>Art Practice (Studio)</td>
<td>Art Practice (Studio) ARTHIST ARTHIST ARTHIST</td>
</tr>
<tr>
<td>Asian American Studies</td>
<td>Asian American CSRE CSRE CSRE</td>
</tr>
<tr>
<td>American Studies</td>
<td>American Studies 200X 200X 200X</td>
</tr>
<tr>
<td>Art Practice (Studio)</td>
<td>Art Practice (Studio) ARTHIST ARTHIST ARTHIST</td>
</tr>
<tr>
<td>Asian American Studies</td>
<td>Asian American CSRE CSRE CSRE</td>
</tr>
<tr>
<td>American Studies</td>
<td>American Studies 200X 200X 200X</td>
</tr>
<tr>
<td>Art Practice (Studio)</td>
<td>Art Practice (Studio) ARTHIST ARTHIST ARTHIST</td>
</tr>
<tr>
<td>Asian American Studies</td>
<td>Asian American CSRE CSRE CSRE</td>
</tr>
<tr>
<td>American Studies</td>
<td>American Studies 200X 200X 200X</td>
</tr>
<tr>
<td>Art Practice (Studio)</td>
<td>Art Practice (Studio) ARTHIST ARTHIST ARTHIST</td>
</tr>
<tr>
<td>Asian American Studies</td>
<td>Asian American CSRE CSRE CSRE</td>
</tr>
<tr>
<td>Classics</td>
<td>Classics 150 150 150</td>
</tr>
<tr>
<td>Communication</td>
<td>Communication COMM COMM</td>
</tr>
<tr>
<td>Comparative Literature</td>
<td>Comparative Literature 101 101 101</td>
</tr>
<tr>
<td>Comparative Studies in Race and Ethnicity</td>
<td>Comparative Studies in Race and Ethnicity 200X, 200X, 200X, 200X</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Chemistry 134 134 134</td>
</tr>
<tr>
<td>Classics</td>
<td>Classics 150 150 150</td>
</tr>
<tr>
<td>Communication</td>
<td>Communication COMM COMM</td>
</tr>
<tr>
<td>Comparative Literature</td>
<td>Comparative Literature 101 101 101</td>
</tr>
<tr>
<td>Comparative Studies in Race and Ethnicity</td>
<td>Comparative Studies in Race and Ethnicity 200X, 200X, 200X, 200X</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Chemistry 134 134 134</td>
</tr>
<tr>
<td>Classics</td>
<td>Classics 150 150 150</td>
</tr>
<tr>
<td>Communication</td>
<td>Communication COMM COMM</td>
</tr>
<tr>
<td>Comparative Literature</td>
<td>Comparative Literature 101 101 101</td>
</tr>
<tr>
<td>Comparative Studies in Race and Ethnicity</td>
<td>Comparative Studies in Race and Ethnicity 200X, 200X, 200X, 200X</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Chemistry 134 134 134</td>
</tr>
<tr>
<td>Classics</td>
<td>Classics 150 150 150</td>
</tr>
<tr>
<td>Communication</td>
<td>Communication COMM COMM</td>
</tr>
<tr>
<td>Comparative Literature</td>
<td>Comparative Literature 101 101 101</td>
</tr>
<tr>
<td>Comparative Studies in Race and Ethnicity</td>
<td>Comparative Studies in Race and Ethnicity 200X, 200X, 200X, 200X</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Chemistry 134 134 134</td>
</tr>
<tr>
<td>Classics</td>
<td>Classics 150 150 150</td>
</tr>
<tr>
<td>Communication</td>
<td>Communication COMM COMM</td>
</tr>
<tr>
<td>Comparative Literature</td>
<td>Comparative Literature 101 101 101</td>
</tr>
<tr>
<td>Comparative Studies in Race and Ethnicity</td>
<td>Comparative Studies in Race and Ethnicity 200X, 200X, 200X, 200X</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Chemistry 134 134 134</td>
</tr>
<tr>
<td>Classics</td>
<td>Classics 150 150 150</td>
</tr>
<tr>
<td>Communication</td>
<td>Communication COMM COMM</td>
</tr>
<tr>
<td>Comparative Literature</td>
<td>Comparative Literature 101 101 101</td>
</tr>
<tr>
<td>Comparative Studies in Race and Ethnicity</td>
<td>Comparative Studies in Race and Ethnicity 200X, 200X, 200X, 200X</td>
</tr>
</tbody>
</table>
East Asian Studies & Sciences
- East Asian Studies
  - CHINA 111, CHINA 111, CHINA 111, JAPAN 138, JAPAN 138, JAPAN 138, KOREA 120
  - (COMPLIT, COMPLIT, COMPLIT, EASIANSTUDIES, EASIANSTUDIES, EASIANSTUDIES, eastasianstudies/)

Economics Humanities & Sciences
- Economics
  - ECON 101
  - (http://exploredegrees.stanford.edu/schoolofhumanitiesandsciences/economics/)

English Humanities & Sciences
- English
  - ENGLISH ENGLISH 162W
  - (http://exploredegrees.stanford.edu/schoolofhumanitiesandsciences/english/)

Feminist, Gender, and Sexuality Studies
- Feminist, Gender, and Sexuality Studies
  - FEMGEN 90B, 105
  - (http://exploredegrees.stanford.edu/schoolofhumanitiesandsciences/feministstudies/)

Film and Media Studies
- Film and Media Studies
  - FILMSTUD 101, 102
  - (http://exploredegrees.stanford.edu/schoolofhumanitiesandsciences/artandthistory/)

French Humanities & Sciences
- French
  - FRENCH 131, 133
  - (http://exploredegrees.stanford.edu/schoolofhumanitiesandsciences/frenchanditalian/)

German Studies & Sciences
- German Studies
  - GERMAN 116
  - (http://exploredegrees.stanford.edu/schoolofhumanitiesandsciences/germanstudies/)

History Humanities & Sciences
- History
  - HISTORY 209S
  - (http://exploredegrees.stanford.edu/schoolofhumanitiesandsciences/history/)

Human Biology & Sciences
- Human Biology
  - HUMBIO 2B
  - (http://exploredegrees.stanford.edu/schoolofhumanitiesandsciences/humanbiology/)

Iberian and Latin American Cultures
- Iberian and Latin American Cultures
  - ILAC 278A
  - (http://exploredegrees.stanford.edu/schoolofhumanitiesandsciences/iberianandlatinamericancultures/)

International Humanities Relations & Sciences
- International Humanities Relations
  - 110D, 140A
  - (http://exploredegrees.stanford.edu/schoolofhumanitiesandsciences/internationalrelations/)

Italian Humanities & Sciences
- Italian
  - ITALIAN ITALIAN 127, 128
  - (http://exploredegrees.stanford.edu/schoolofhumanitiesandsciences/frenchanditalian/)

Japanese Humanities & Sciences
- Japanese
  - JAPAN 138
  - (http://exploredegrees.stanford.edu/schoolofhumanitiesandsciences/eastasianlanguagesandcultures/)

Linguistics Humanities & Sciences
- Linguistics
  - LINGUIST 130A
  - (http://exploredegrees.stanford.edu/schoolofhumanitiesandsciences/linguistics/)

Mathematics Humanities and Sciences
- Mathematics
  - MATH 101, 101
  - (http://exploredegrees.stanford.edu/schoolofhumanitiesandsciences/mathematics/)

Mathematical and Computational Science
- Mathematical and Computational Science
  - MATH 101, MATH 101
  - (http://exploredegrees.stanford.edu/schoolofhumanitiesandsciences/mathematicalandcomputationalscience/)

Statistics
- Statistics
  - STATS 155
  - (http://exploredegrees.stanford.edu/schoolofhumanitiesandsciences/statistics/)


Stanford Bulletin 2020-21
Music Humanities & Sciences
(MUSIC 142K, MUSIC 145K, MUSIC 147K, MUSIC 146L)
3 from the following:
MUSIC 144M, MUSIC 246N, FRENCH 260A, MUSIC 147J, MUSIC 251

Native American Studies Humanities & Sciences
(CSRE 200X, CSRE 201X)

Philosophy Humanities & Sciences
(PHIL 80, PHIL 80, PHIL 80, PHIL 80 or RELIGST 290, RELIGST 290, RELIGST 290)

Physics Humanities & Sciences
(PHYSICS 107, PHYSICS 107, PHYSICS 107)

Psychology Humanities & Sciences
(PSYCH 164, PSYCH 175, PSYCH 180)

Public Policy Humanities & Sciences
(PUBLPOL 106, PUBLPOL 106, PUBLPOL 106, PUBLPOL 106, PUBLPOL 200H, PUBLPOL 200H)

Religious Studies Humanities & Sciences
(RELIGST 290, RELIGST 290, RELIGST 290)
### Science, Technology, and Society

- **Anthropology (ANTHRO)**: CS 181W, STS 191
- **Communication (COMM)**: 104W, 120W
- **History (HISTORY)**: 140A
- **Environmental Systems Engineering (EARTHSYS)**: 177C
- **Biology (HUMBIO)**: 118
- **Computer Science (CS)**: 181W
- **Humanities (HUMS)**: 140A
- **Management Science and Engineering (MS&E)**: 193

### Humanities & Sciences

- **Slavic Languages and Literatures (SLAVIC)**: 146
- **Sociology (SOC)**: 202, 204
- **Spanish (ILAC)**: 277
- **Philosophy (PHIL)**: 80
- **Theater and Performance Studies (TAPS)**: 157, 151T, 154G
- **Urban Studies (URBANST)**: 202A, 203

For more information, visit [exploredegrees.stanford.edu](http://exploredegrees.stanford.edu/schoolofhumanitiesandsciences/).