ATMOSPHERE/ENERGY UNDERGRADUATE MAJOR

COVID-19-Related Degree Requirement Changes

For information on how Atmosphere/Energy degree requirements have been affected by the pandemic, see the "COVID-19 Policies tab (p. 2)" in this section of the bulletin. For University-wide policy changes related to the pandemic, see the "COVID-19 and Academic Continuity (http://exploredegrees.stanford.edu/covid-19-policy-changes)" section of this bulletin.

Atmosphere/Energy (A/E)

Completion of the undergraduate program in Atmosphere/Energy leads to the conferral of the Bachelor of Science in Engineering. The subplan “Atmosphere/Energy” appears on the transcript and on the diploma.

Mission of the Undergraduate Program in Atmosphere/Energy

Atmosphere and energy are strongly linked: fossil-fuel energy use contributes to air pollution, global warming, and weather modification; and changes in the atmosphere feed back to renewable energy resources, including wind, solar, hydroelectric, and wave resources. The mission of the undergraduate program in Atmosphere/Energy (A/E) is to provide students with the fundamental background necessary to understand large- and local-scale climate, air pollution, and energy problems and solve them through clean, renewable, and efficient energy systems. To accomplish this goal, students learn in detail the causes and proposed solutions to the problems, and learn to evaluate whether the proposed solutions are truly beneficial. A/E students take courses in renewable energy resources, indoor and outdoor air pollution, energy efficient buildings, climate change, renewable energy and clean-vehicle technologies, weather and storm systems, energy technologies in developing countries, electric grids, and air quality management. The curriculum is flexible. Depending upon their area of interest, students may take in-depth courses in energy or atmosphere and focus either on science, technology, or policy. The major is designed to provide students with excellent preparation for careers in industry, government, and research; and for study in graduate school.

Requirements

Mathematics and Science (45 units minimum):

Mathematics

23 units minimum, including at least one course from each group:

Group A

MATH 53 Ordinary Differential Equations with Linear Algebra

CME 102 Ordinary Differential Equations for Engineers

Group B

CME 106 Introduction to Probability and Statistics for Engineers

STATS 60 Introduction to Statistical Methods: Precalculus

STATS 101 Data Science 101

STATS 110 Statistical Methods in Engineering and the Physical Sciences

Science

20 units minimum, including all of the following:

PHYSICS 41 Mechanics

PHYSICS 43 Electricity and Magnetism

PHYSICS 45 Light and Heat

CHEM 31B Chemical Principles II

CHEM 31M Chemical Principles: From Molecules to Solids

CEE 70 Environmental Science and Technology

Technology in Society (1 course) 3-5

One 3-5 unit course required; must be on School of Engineering Approved List the year taken.

Writing in the Major (WIM) 1

One 3-5 unit course required. Choose a TiS course that fulfills a WIM:

BIOE 131 Ethics in Bioengineering

COMM 120W The Rise of Digital Culture

OR one of these WIM courses (do not fulfill TiS):

CEE 100 Managing Sustainable Building Projects

ENGR/CEE 102W Technical and Professional Communication

EARTHSYS 200 Environmental Communication in Action: The SAGE Project

Fundamentals and Depth: At least 40 units total must be from the School of Engineering

Engineering Fundamentals

Two courses minimum (recommend 3), including at least one of the following: 7-9

ENGR 25E Energy: Chemical Transformations for Production, Storage, and Use

ENGR 50E Introduction to Materials Science, Energy Emphasis

Plus at least one of the following:

ENGR 10 Introduction to Engineering Analysis

A third Fundamental is optional but recommended (3-4 units)

CS 106A Programming Methodology

Engineering Depth

Required: 6-8 units. Introductory seminars may not count toward Engineering Depth 2

CxEE 64 Air Pollution and Global Warming: History, Science, and Solutions (cannot also fulfill science requirement) 3

CxEE 107A Understanding Energy 3-5

or CxEE 107S Understanding Energy - Essentials

34-36 units from the following with at least four courses from each group; at least 40 of the units in ENGR Fundamentals and Depth must be from the School of Engineering:

Group A: Atmosphere

AA 100 Introduction to Aeronautics and Astronautics

CxEE 63 Weather and Storms

CxEE 101B Mechanics of Fluids

or ME 70 Introductory Fluids Engineering

CxEE 161I Atmosphere, Ocean, and Climate Dynamics: The Atmospheric Circulation

CxEE 162I Atmosphere, Ocean, and Climate Dynamics: The Ocean Circulation

CxEE 172 Air Quality Management

CCEE 178 Introduction to Human Exposure Analysis

EARTHSYS 111 Biology and Global Change 5

EARTHSYS 142 Remote Sensing of Land 5

or EARTHSYS 144 Fundamentals of Geographic Information Science (GIS)
Honors Program
The A/E honors program offers eligible students the opportunity to engage in guided original research, or project design, over the course of an academic year. Interested student must adhere to the following requirements:

1. Prospective honors students write up and submit a 1-2 page letter applying to the honors program in A/E describing the problem to be investigated. The letter must be signed by the student, the current primary adviser, and the proposed honors adviser, if different, and submitted to the student services office in the Department of Civil and Environmental Engineering (CEE). The application must include an unofficial Stanford transcript. Applications must be received in the fourth quarter prior to graduation. It is strongly suggested that prospective honors students meet with the proposed honors adviser well in advance of submitting an application.

2. Students must maintain a GPA of at least 3.5.

3. Students must complete an honors thesis or project over a period of three quarters. The typical length of the written report is 15-20 pages. The deadline for submission of the report is to be decided by the honors adviser, but should be no later than the end of the third week in May.

4. The report must be read and evaluated by the student’s honors adviser and one other reader. It is the student’s responsibility to find and obtain both the adviser and the reader. At least one of the two must be a member of the Academic Council in the School of Engineering.

5. Students must present the completed work in an appropriate forum, e.g., in the same session as honors theses are presented in the department of the adviser. All honors programs require some public presentation of the thesis or project.

6. Students may take up to 10 units of CEE 199H Undergraduate Honors Thesis (optional). However, students must take ENGR 202S Directed Writing Projects or its equivalent (required). Units for the writing class are beyond those required for the A/E major.

7. Two copies of the signed thesis must be provided to the CEE student services office no later than two weeks before the end of the student’s graduation quarter. A pdf of the thesis, including the signature page signed by both readers, should be submitted to the student services office by May 15. Students will be sent email instructions on how to archive a permanent electronic copy in Terman Engineering Library.

For additional information and sample programs, see the Handbook for Undergraduate Engineering Programs (UGHB) (http://ughb.stanford.edu).

COVID-19 Policy Changes to Degree Requirements
On this page: Winter Quarter (p. 2) • Spring Quarter (p. 3) • Doctoral Programs (p. ) (if applicable)

For a complete overview of academic policy changes related to the COVID-19 pandemic, see the "COVID-19 and Academic Continuity (http://exploredegrees.stanford.edu/covid-19-policy-changes)" section of this bulletin.

In response to the COVID-19 pandemic in 2020, Stanford University made a number of emergency changes to policies and procedures that impacted Winter and Spring quarters 2019-20. Those changes, as they relate to degree programs, are compiled on this page. These changes reflect the disruption that students and instructors experienced when the University transitioned to online learning on March 9, 2020, in addition to the disruption to the Stanford community caused by the pandemic itself.

Winter Quarter 2019-20
• University-wide Winter Quarter Academic Changes (http://exploredegrees.stanford.edu/covid-19-policy-changes/ #winterquarteracademicchangestext)

The Committee on Undergraduate Standards and Policy (C-USP) and the Committee on Graduate Studies (C-GS) approved an exception for Winter Quarter 2019-20 to permit students to request late class withdrawals and/or changes to class grading basis to CR/NC (for those classes that had CR/NC as an option).

Undergraduate Degree Requirements
Grading Requirements
The School of Engineering counts any Winter Quarter 2019-20 class in which the student received a final grade of ‘CR’ towards Atmosphere/
Energy undergraduate degree requirements that otherwise require a letter grade.

**Other Requirements**
If a student has difficulty completing an undergraduate degree requirement due to the COVID-19 pandemic, (e.g., a study abroad requirement, a laboratory research requirement), the student should consult with the Director of Undergraduate Studies to identify academic options to fulfill degree requirements.

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**Spring Quarter 2019-20**

- University-wide Spring Quarter Academic Changes (http://exploredegrees.stanford.edu/covid-19-policy-changes/#winterquarteracademicchangestext)

The Faculty Senate approved a policy requiring that all undergraduate and graduate classes in Spring Quarter 2019-20 be offered only on the 'S/NC' (Satisfactory/No Credit) grading basis.

The School of Engineering lifted its grading basis requirements for Spring Quarter 2019-20 and allows individual departments to determine whether courses with an 'S' grade may count towards its degrees.

**Undergraduate Degree Requirements**

**Grading Requirements**
The School of Engineering counts any Spring Quarter 2019-20 class in which the student received a final grade of 'S' towards Atmosphere/Energy undergraduate degree requirements that otherwise require a letter grade.

**Other Requirements**
If a student has difficulty completing an undergraduate degree requirement due to the COVID-19 pandemic, (e.g., a study abroad requirement, a laboratory research requirement), the student should consult with the Director of Undergraduate Studies to identify academic options to fulfill degree requirements.