ARCHITECTURAL DESIGN
UNDERGRADUATE MAJOR

COVID-19-Related Degree Requirement Changes
For information on how Architectural Design (AD) degree requirements have been affected by the pandemic, see the "COVID-19 Policies tab (http://exploredegrees.stanford.edu/schoolofengineering/civilandenvironmentalengineering/#covid19policies)" in the "Civil and Environmental Engineering" of this bulletin. For University-wide policy changes related to the pandemic, see the "COVID-19 and Academic Continuity (http://exploredegrees.stanford.edu/covid-19-policy-changes/)" section of this bulletin.

Architectural Design (AD)
Completion of the undergraduate program in Architectural Design leads to the conferral of the Bachelor of Science in Engineering. The subplan "Architectural Design" appears on the transcript and on the diploma.

Mission of the Undergraduate Program in Architectural Design
The mission of the undergraduate program in Architectural Design is to develop students' ability to integrate engineering and architecture in ways that blend innovative architectural design with cutting-edge engineering technologies. Courses in the program combine hands-on architectural design studios with a wide variety of other courses. Students can choose from a broad mix of elective courses concerning energy conservation, sustainability, building systems, and structures, as well as design foundation and fine arts courses. In addition to preparing students for advanced studies in architecture and construction management, the program's math and science requirements prepare students well for graduate work in other fields such as civil and environmental engineering, law, and business.

Requirements

<table>
<thead>
<tr>
<th>Mathematics and Science (36 units minimum)</th>
<th>Units</th>
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<tbody>
<tr>
<td>Mathematics</td>
<td></td>
</tr>
<tr>
<td>MATH 19 Calculus</td>
<td>3</td>
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<tr>
<td>MATH 20 Calculus</td>
<td>3</td>
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<tr>
<td>MATH 21 Calculus</td>
<td>4</td>
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<tr>
<td>Or 10 units AP Calculus or MATH 41 &amp; MATH 42</td>
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<tr>
<td>CME 100 Vector Calculus for Engineers (Recommended)</td>
<td>5</td>
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<tr>
<td>One course in Statistics (required)</td>
<td>3-5</td>
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<tr>
<td>Science</td>
<td></td>
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<tr>
<td>PHYSICS 41 Mechanics</td>
<td>4/5</td>
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<td>Recommended:</td>
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<tr>
<td>EARTH SYS 101 Energy and the Environment</td>
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<td>EARTH SYS 102 Fundamentals of Renewable Power</td>
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<td>CEE 64 Air Pollution and Global Warming: History, Science, and Solutions</td>
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<td>CEE 70 Environmental Science and Technology</td>
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<tr>
<td>PHYSICS 23 Electricity, Magnetism, and Optics</td>
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<td>or PHYSICS 43 Electricity and Magnetism</td>
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<tr>
<td>Or from School of Engineering approved list</td>
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</table>

Technology in Society

Engineering Fundamentals
Two courses minimum, see Basic Requirement 3 6-8
ENGR 14 Intro to Solid Mechanics 3

AD Depth Core 2
CEED 31 Accessing Architecture Through Drawing 5
CEED 100 Managing Sustainable Building Projects (or CEE 32B or CEE 32D) 4
CEED 120A Building Modeling for Design & Construction 3
CEED 130 Architectural Design: 3-D Modeling, Methodology, and Process 5
CEED 137B Advanced Architecture Studio 6
ARTHIST 3 Introduction to World Architecture 5

Depth Options 12
See Note 2 for course options

Depth Electives
Elective units must be such that courses in ENGR Fundamentals, Core, Depth Options, and Depth Electives total at least 63 units. One of the following must be taken:

CEED 32D Construction: The Writing of Architecture
CEED 32G Architecture Since 1900
CEED 32H Responsive Structures
CEED 32T Making and Remaking the Architect: Edward Durell Stone and Stanford
CEED 32U California Modernism: The Web of Apprenticeship
CEED 32V Architectural Design Lecture Series Course
CEED 32W Making Meaning: A Purposeful Life in Design
CEED 33B Japanese Modern Architecture
CEED 33C Housing Visions
CEED 131C How Buildings are Made – Materiality and Construction Methods
CEED 131D Urban Design Studio
CEED 139 Design Portfolio Methods
CEED 151 Negotiation

Total Units 70-80

For additional information and sample programs see the Handbook for Undergraduate Engineering Programs (http://ughb.stanford.edu).

1 School of Engineering approved list of math and science courses available in the Handbook for Undergraduate Engineering Programs at http://ughb.stanford.edu.
Engineering depth options: Choose at least 12 units from the following courses: CEE 101A, CEE 101B, CEE 101C, CEE 120B, CEE 120C, CEE 134B, CEE 156, CEE 159, CEE 172, CEE 172A, CEE 176A, CEE 180, CEE 181, CEE 182, CEE 183, CEE 226, CEE 241, OR CEE 242; ME 203. Students should investigate any prerequisites for the listed courses and carefully plan course sequences with the AD director.

Electives:
- ENGR 50, ENGR 103
- ME 101, ME 110, ME 115A/B/C, ME 120, ME 203
- ARTSTUDI 13BX, ARTSTUDI 140, ARTSTUDI 145, ARTSTUDI 151, ARTSTUDI 153, ARTSTUDI 160, ARTSTUDI 162, ARTSTUDI 163, ARTSTUDI 164, ARTSTUDI 168, ARTSTUDI 170, ARTSTUDI 171, ARTSTUDI 181
- ARTHIST 142, ARTHIST 143A, ARTHIST 188A
- FILMPROD 114
- TAPS 137
- SINY 122; URBANST 110, URBANST 113, URBANST 163, URBANST 171

A course may only be counted towards one elective or core requirement; it may not be double-counted. All courses taken for the major must be taken for a letter grade if that option is offered by the instructor. Minimum Combined GPA for all courses in Engineering Fundamentals and Depth/Core is 2.0.

Architectural Design Honors Program

The AD honors program offers eligible students the opportunity to engage in guided original research, or project design, over the course of an academic year. For interested students the following outlines the process:

1. The student must submit a letter applying for the honors option endorsed by the student’s primary adviser and honors adviser and submitted to the student services office in CEE. Applications must be received in the fourth quarter prior to graduation. It is strongly suggested that students meet with the Architectural Design Program Director well in advance of submitting an application.

2. The student must maintain a GPA of at least 3.5.

3. The student must complete an honors thesis or project. The timing and deadlines are to be decided by the program or honors adviser. At least one member of the evaluation committee must be a member of the Academic Council in the School of Engineering.

4. The student must present the work in an appropriate forum, e.g., in the same session as honors theses are presented in the department of the advisor. All honors programs require some public presentation of the thesis or project.

5. A pdf of the thesis, including the signature page signed by both readers, should be submitted to the student services officer. Students will be sent email instructions on how to archive a permanent electronic copy in Terman Engineering library.