OBSTETRICS AND
GYNECOLOGY


The Department of Obstetrics and Gynecology does not offer degrees; however, qualified medical, graduate students, or undergraduates with an interest in basic research in reproductive biology may apply to arrange individual projects under the supervision of the faculty. The focus for the Division of Reproductive, Stem Cell, and Perinatal Biology is the study of the molecular and cellular biology of male and female reproductive organs.

Chair: Leslee L. Subak, Professor
Vice Chair: Maurice L. Druzin, Professor

Division of Gynecology
Paul Blumenthal, M.P.H., Professor — Director
Paula Hillard, Professor, Associate Chair, Medical Education; Director, Pediatric/Adolescent Gynecology
Juno Obedin-Maliver, Assistant Professor — Co-Director of PRIDE
Deirdre Lum, Clinical Assistant Professor
Leah Millheiser, Clinical Assistant Professor
John Wachtel, Clinical Professor
Diana Atashroo, Clinical Assistant Professor
Stephanie Cizek, Clinical Assistant Professor

Division of Family Planning
Paul Blumenthal, Professor, Director
Kate Shaw, Clinical Associate Professor — Associate Division Director, Family Planning
Lisa Goldthwaite, Clinical Assistant Professor
Erica Cahill, Clinical Assistant Professor
Amy Voedisch, Clinical Assistant Professor
Jade Shorter, Clinical Assistant Professor
Michele Hugin, Clinical Associate Professor

Division of Gynecologic Oncology
Oliver Dorigo, Associate Professor, Director
Amer Karam, MD Clinical Associate Professor, Associate Director, Director of Outreach
Jonathan Berek, MMS, Professor
Nelson N. H. Teng, Professor
Erinn Rankin, Assistant Professor
Valerie Sugiyama, Clinical Assistant Professor
Elizabeth Diver, Clinical Assistant Professor
Babak Litkouhi, Clinical Assistant Professor
Venkatesh Krishnan, Instructor
Isabel Lazo, Clinical Assistant Professor
Malte Renz, Instructor

Division of Female Pelvic Medicine & Reconstructive Surgery/Urogynecology
Bertha Chen, Professor; Chief
Leslee L. Subak, Professor
Eric Sokol, Associate Professor
Lisa Rogo-Gupta, Clinical Associate Professor
Kavita Mishra, Clinical Assistant Professor

Division of Reproductive Endocrinology and Infertility
Ruben Alvero, Professor; Director
Barry Behr, HCLD, Professor (non-clinical)
Amin Milki, Professor
Ruth Lathi, Professor; Director, REI Fellowship
Steven Nakajima, Clinical Professor
Lusine Aghajanova, Clinical Assistant Professor
Anna Sokalska, Clinical Assistant Professor
Gaya Murugappan, Instructor, Associate Director, REI Fellowship

Division of Maternal-Fetal Medicine
Yasser El-Sayed, Professor; Director
Deirdre Lyell, Professor, Associate Director; Director, MFM Fellowship
Maurice Druzin, Professor
Yair Blumenfeld, Associate Professor
Jane Chueh, Clinical Professor
Natali Aziz, Clinical Associate Professor
Katherine Bianco, Clinical Associate Professor
Mark Boddy, Clinical Associate Professor
Martha Rode, Clinical Associate Professor
Scarlett Karakash, Clinical Assistant Professor
Amy Judy, Clinical Assistant Professor
Tiffany Herrero, Clinical Assistant Professor
Erica Wu, Clinical Assistant Professor
Charlotte Conturie, Clinical Assistant Professor
Elliot Main, Clinical Professor

Stanford Bulletin 2019-20
Ronald Gibbs, Clinical Professor
Stephanie Leonard, Instructor

Division of General Obstetrics
Yasser El-Sayed, Professor; Director
Kay Daniels, Clinical Professor
Jeffrey Faig, Clinical Professor
Kimberly Harney, Clinical Professor
Laura Brodzinsky, Clinical Associate Professor
Susan Crowe, Clinical Associate Professor
Cynthia DeTata, Clinical Assistant Professor
Caroline Bowker, Clinical Professor
Sylvie Blumstein, Clinical Assistant Professor
Kathryn Sanserino, Clinical Assistant Professor
Joanne Nino, Clinical Instructor
Colleen Moreno, Clinical Instructor — Nurse Midwife

Division of Reproductive, Stem Cell and Perinatal Biology (Research)
Virginia Winn, Associate Professor; Director
Aaron J. Hsueh, Professor
Vittorio Sebastian, Assistant Professor
Roger Pedersen, Adjunct Professor

Courses

OBGYN 81Q. Perspectives on the Abortion Experience in Western Fiction. 3 Units.
Explores the role of media in delivering abortion-related messages as well as the broader questions of how abortion and related issues are fundamentally integrated into the social fabric of US and global societies. Abortion remains one of the most controversial and polarizing challenges of our time. Yet, it has been a clinical, social, political, and cultural fact in a broad swath of societies for centuries. As is common for such lightning rod issues, the topic of abortion has featured prominently in novels and films. Each treatment provides a unique perspective on at least one aspect of abortion, whether it be clinical, social, political or cultural. How abortion is portrayed in novels and films provides the student of history, anthropology, and biology with insights into the author's or director's perspectives, and into societal attitudes and mores.

OBGYN 199. Undergraduate Research in Reproductive Biology. 1-18 Unit.
Students undertake investigations sponsored by individual faculty members. Prerequisite: consent of instructor.

OBGYN 202. Assisted Reproductive Technologies. 1-3 Unit.
Primary and current literature in basic and clinical science aspects of assisted reproductive technologies (ART), and demonstrations of current ART techniques including in vitro fertilization and embryo culture, and micromanipulation procedures such as intracytoplasmic sperm injection and embryo biopsy and cryopreservation. Class only may be taken for 1 unit. 2 units includes papers and attendance at clinical demonstrations. 3 units includes a term paper. Recommended: DBIO 201, or consent of instructors.

OBGYN 216. Current Issues in Reproductive Health. 1 Unit.
Reproductive Health is a broad subject encompassing many concepts and practices. Issues and services within the context of reproductive health include such diverse topics as fertility, pregnancy, contraception, abortion, sexuality, menopause and parenting. Course focuses on topics related to abortion services, fertility and contraception; current research and practices in family planning; legislation and issues of access.

OBGYN 222. Obstetrics and Gynecologic Skills Simulation. 1-2 Unit.
This course will give students the opportunity to develop the necessary skills critical to practicing Ob/Gyn clinicians. Simulations will be used to help students practice procedures and apply knowledge without risk of injury to patients. A variety of simulation models will be used to practice a range of possible Ob/Gyn conditions and procedures, including but not limited to deliveries, family planning, ultrasound & pre-natal care, and infertility care. Each sessions will include an introductory didactic lecture, followed by simulation practice.

OBGYN 256. Current Topics and Controversies in Women’s Health. 2-3 Units.
(HUMBIO students must enroll in HUMBIO 125. PhD minor in FGSS must enroll in FEMGEN 256. Med students must enroll in OBGYN 256.) Interdisciplinary. Focus is primarily on the U.S., with selected global women’s health topics. Topics include: leading causes of morbidity and mortality across the life course; reproductive (e.g. gynecologic & obstetric) health issues; sexual function; importance of lifestyle (e.g. diet, exercise, weight control), including eating disorders; mental health; sexual and relationship abuse; issues for special populations. In-class Student Debates on key controversies in women’s health. Guest lecturers. Undergraduates must enroll for 3 units. PhD minor in FGSS should enroll for 2 - 3 units. Med students should enroll for 2 units. To receive a letter grade in any listing, students must enroll for 3 units. This course must be taken for a letter grade and a minimum of 3 units to be eligible for Ways credit. Enrollment limited to students with sophomore academic standing or above. Undergraduate prerequisite: Human Biology Core or Biology Foundations or equivalent or consent of instructor. Same as: FEMGEN 256, HUMBIO 125

OBGYN 280. Early Clinical Experience in Obstetrics and Gynecology. 1-2 Unit.
Provides an observational experience as determined by the instructor and student. Prerequisite: consent of instructor.

OBGYN 282. Pregnancy, Birth, and Infancy. 3 Units.
Comprehensive clinical experience where pre-clinical medical students follow pregnant women receiving care at Stanford hospitals to attend prenatal visits, delivery, family planning visits, and postnatal visits. Continuity clinic format, combined with didactic lessons and discussion seminars. Students are exposed to clinical activities in a meaningful context, bolstering classroom studies in anatomy, physiology, embryology and human development, and emphasizing social, economic, and personal issues related to medicine. This program spans one quarter, covering topics related to pregnancy, labor and delivery and newborn care. Students are expected to be engaged in the clinical experiences throughout the quarter and attend the weekly 2-hour seminar. Prerequisite: pre-clinical medical student or physician assistant student. Course directors: Janelle Aby, MD and Yasser El-Sayed, MD. TAs: Jill Anderson (janders5@stanford.edu) and Jenny Tiskus (tiskus@stanford.edu). Same as: Peds 282

OBGYN 299. Directed Reading in Obstetrics and Gynecology. 1-18 Unit.
Prerequisite: consent of instructor.
OBGYN 300A. Obstetrics and Gynecology Core Clerkship. 10 Units.

VISITING: Open to visitors. TYPE OF CLERKSHIP: Required. DESCRIPTION: Exposes students to advanced care of benign gynecologic diseases in the inpatient and operative settings with full-time faculty and community physicians at Stanford University Medical Center. Students should perform as a core member of the benign gynecology team. Expect to be involved in inpatient care including rounding, consultations and surgical cases, Emergency Room care including consultations and procedures, and outpatient care including routine visits and triage. Students participate in departmental teaching, lectures, and grand rounds, and are expected to present a case discussion highlighting a notable clinical experience or topic. Note: Visiting students contact Gloria King, Residency Administrator, for application approval (gking1@stanford.edu). Interested students must send their CV, USMLE score(s), current transcript and a letter of recommendation from their Ob/Gyn Clerkship Director attesting to clinical abilities (i.e. proficient H&Ps and exam skills) at least 4-6 weeks prior to the start of the period in which the student would like to enroll. The letter of recommendation must be emailed to Gloria by the letter writer or their supporting administrative assistant. This must be received at least 4-6 weeks prior to the start of the period in which the student would like to enroll. PREREQUISITES: OBGYN 300A and SURG 300A. PERIODS AVAILABLE: 1-16, full-time for 3 weeks, 1 student per period. CLERKSHIP DIRECTOR: Erica Wu, M.D. CLERKSHIP COORDINATOR: Amanda Garley-Redmonds, 650-721-1036. REPORTING INSTRUCTIONS: Where: HH330, Ob/Gyn Conference Room, 300 Pasteur Dr, Room HG332; Time: 9:00 am. CALL CODE: 0. OTHER FACULTY: Erica Wu, M.D. LOCATION: SUMC, SCVMC, KPMC.

OBGYN 306A. Reproductive Endocrinology-Infertility Clerkship. 5 Units.

VISITING: Open to visitors. TYPE OF CLERKSHIP: Elective. DESCRIPTION: Exposes students to the work-up and management of infertility and common reproductive endocrinology problems. Includes extensive exposure to assisted reproductive technologies and some exposure to ambulatory surgery. Note: Visiting students must obtain approval through Gloria King, Residency Program Manager, prior to applying for this clerkship. Please e-mail requests to gking1@stanford.edu. Interested students must send their CV, USMLE score(s), current transcript and a letter of recommendation from the Ob/Gyn Clerkship Director or a faculty mentor attesting to clinical abilities (i.e. proficient H&Ps and exam skills). The letter of recommendation must be emailed to Gloria by the letter writer or their supporting administrative assistant. These items must be sent at least 4-6 weeks prior to the start of the period in which the student would like to enroll. Students should check with Dr. Milki’s office regarding the schedule for in vitro fertilization. Not recommended to take this clerkship in P2A, P2B and P3A – light schedule. PREREQUISITES: OBGYN 300A. PERIODS AVAILABLE: 1-16, full-time for 3 weeks, 1 student per period. CLERKSHIP DIRECTOR: Amin Milki, M.D. CLERKSHIP COORDINATOR: Tracy A. Lindsay, 408-426-5483, tracyl@stanford.edu. REPORTING INSTRUCTIONS: Where: Stanford Fertility and Reproductive Health, 1195 West Fremont Ave, Sunnyvale, CA 94087; Time: 8:00 am. CALL CODE: 2 (no call, weekend operating). OTHER FACULTY: Staff. LOCATION: SUMC.
OBGYN 307A. Maternal-Fetal Medicine Clerkship. 5 Units.
VISITING: Open to visitors. TYPE OF CLERKSHIP: Selective 2.
DESCRIPTION: Provides a focused experience in the care of ambulatory and hospitalized high-risk obstetric patients at Stanford University Medical Center. The student serves as a sub-intern with responsibility for ongoing care of assigned patients with problem pregnancies, under the supervision of the faculty of the Division of Maternal-Fetal Medicine. Note: Visiting students must obtain approval through Gloria King, Residency Program Manager, prior to applying for this clerkship. Please e-mail requests to gking1@stanford.edu. Interested students must send their CV, USMLE score(s), current transcript and a letter of recommendation from the Ob/Gyn Clerkship Director or a faculty mentor attesting to clinical abilities (i.e. proficient H&Ps and exam skills). The letter of recommendation must be emailed to Gloria by the letter writer or their supporting administrative assistant. These must be sent at least 4-6 weeks prior to the start of the period in which the student would like to enroll. PREREQUISITES: OBGYN 300A. PERIODS AVAILABLE: 1-16, full-time for 3 weeks, 1 student per period. CLERKSHIP DIRECTOR: Yasser Yehia El-Sayed, M.D. CLERKSHIP COORDINATOR: Jacquie Laskey (650-725-8623), HH333. REPORTING INSTRUCTIONS: Where: F2 Conference Room, LPCH; (OB faculty member on rounds); Time: 8:00 am. CALL CODE: 2 (optional). OTHER FACULTY: Staff. LOCATION: SUMC.

OBGYN 308A. Gynecologic Oncology Clerkship. 5 Units.
VISITING: Open to visitors. TYPE OF CLERKSHIP: Selective 2.
DESCRIPTION: Rotation where one student will function as a sub-intern on the gynecologic oncology service. Involves evaluation of outpatients in gynonc clinic with opportunities for extensive history and physical, review of radiologic studies. Involves care of hospitalized patients and post-operative care. Involves operating room experience in radical surgery for gynecologic cancers. Students have a multi-disciplinary exposure with teaching rounds. Presentations may be required at teaching rounds and journal clubs. Note: Visiting students must obtain approval through Gloria King, Residency Program Manager, prior to applying for this clerkship. Please e-mail requests to gking1@stanford.edu. Interested students must send their CV, USMLE score(s), current transcript and a letter of recommendation from the Ob/Gyn Clerkship Director or a faculty mentor attesting to clinical abilities (i.e. proficient H&Ps and exam skills). The letter of recommendation must be emailed to Gloria by the letter writer or their supporting administrative assistant. These must be sent at least 4-6 weeks prior to the start of the period in which the student would like to enroll. PREREQUISITES: OBGYN 300A. PERIODS AVAILABLE: 1-16, full-time for 3 weeks, 1 student per period. CLERKSHIP DIRECTOR: Yasser Yehia El-Sayed, M.D. CLERKSHIP COORDINATOR: Jacquie Laskey (650-725-8623), HH333. REPORTING INSTRUCTIONS: Where: F2 Conference Room, LPCH; (OB faculty member on rounds); Time: 8:00 am. CALL CODE: 2 (optional). OTHER FACULTY: Staff. LOCATION: SUMC.

OBGYN 370. Medical Scholars Research. 4-18 Units.
Provides an opportunity for student and faculty interaction, as well as academic credit and financial support, to medical students who undertake original research. Enrollment is limited to students with approved projects.