OBSTETRICS AND GYNECOLOGY


The Department of Obstetrics and Gynecology does not offer degrees; however, qualified medical, graduate students, or undergraduates with an interest in basic research in reproductive biology may apply to arrange individual projects under the supervision of the faculty. The focus for the Division of Reproductive, Stem Cell, and Perinatal Biology is the study of the molecular and cellular biology of male and female reproductive organs.

Chair: Leslee L. Subak, Professor
Vice Chair: Maurice L. Druzin, Professor

Division of Gynecology
Paul Blumenthal, M.P.H., Professor — Director
Paula Hillard, Professor, Associate Chair, Medical Education; Director, Pediatric/Adolescent Gynecology
Juno Obedin-Maliver, Assistant Professor — Co-Director of PRIDE
Deirdre Lum, Clinical Assistant Professor
Leah Millheiser, Clinical Assistant Professor
John Wachtel, Clinical Professor
Diana Atashroo, Clinical Assistant Professor
Stephanie Cizek, Clinical Assistant Professor

Division of Family Planning
Paul Blumenthal, Professor, Director
Kate Shaw, Clinical Associate Professor — Associate Division Director, Family Planning
Lisa Goldthwaite, Clinical Assistant Professor
Erica Cahill, Clinical Assistant Professor
Amy Voedisch, Clinical Assistant Professor
Jade Shorter, Clinical Assistant Professor
Michele Hugin, Clinical Associate Professor

Division of Gynecologic Oncology
Oliver Dorigo, Associate Professor, Director
Amer Karam, MD Clinical Associate Professor, Associate Director, Director of Outreach

Division of Female Pelvic Medicine & Reconstructive Surgery/Urogynecology
Bertha Chen, Professor; Chief
Leslee L. Subak, Professor
Eric Sokol, Associate Professor
Lisa Rogo-Gupta, Clinical Associate Professor
Kavita Mishra, Clinical Assistant Professor

Division of Reproductive Endocrinology and Infertility
Ruben Alvero, Professor; Director
Barry Behr, HCLD, Professor (non-clinical)
Amin Milki, Professor
Ruth Lathi, Professor; Director, REI Fellowship
Steven Nakajima, Clinical Professor
Lusine Aghajanova, Clinical Assistant Professor
Anna Sokalska, Clinical Assistant Professor
Gaya Murugappan, Instructor, Associate Director, REI Fellowship

Division of Maternal-Fetal Medicine
Yasser El-Sayed, Professor; Director
Deirdre Lyell, Professor, Associate Director; Director, MFM Fellowship
Maurice Druzin, Professor
Yair Blumenfeld, Associate Professor
Jane Chueh, Clinical Professor
Natali Aziz, Clinical Associate Professor
Katherine Bianco, Clinical Associate Professor
Mark Boddy, Clinical Associate Professor
Martha Rode, Clinical Associate Professor
Scarlett Karakash, Clinical Assistant Professor
Amy Judy, Clinical Assistant Professor
Tiffany Herrero, Clinical Assistant Professor

Jonathan Berek, MMS, Professor
Nelson N.H. Teng, Professor
Erinn Rankin, Assistant Professor
Valerie Sugiyama, Clinical Assistant Professor
Elizabeth Diver, Clinical Assistant Professor
Babak Litkouhi, Clinical Assistant Professor
Venkatesh Krishnan, Instructor
Isabel Lazo, Clinical Assistant Professor
Malte Renz, Instructor
Abortion remains one of the most controversial and polarizing challenges fundamentally integrated into the social fabric of US and global societies. The role of media in delivering abortion-related messages and the impact of societal attitudes and mores on abortion is portrayed in novels and films provides the student of history, anthropology, and biology with insights into the author's or director's intent. Each treatment provides a unique perspective on at least one rod issue, the topic of abortion has featured prominently in novels and films. Yet, it has been a clinical, social, political, and cultural fact in our time. 

Explores the role of media in delivering abortion-related messages as well as the broader questions of how abortion and related issues are fundamentally integrated into the social fabric of US and global societies. Abortion remains one of the most controversial and polarizing challenges of our time. Yet, it has been a clinical, social, political, and cultural fact in a broad swath of societies for centuries. As is common for such lightning rod issues, the topic of abortion has featured prominently in novels and films. Each treatment provides a unique perspective on at least one aspect of abortion, whether it be clinical, social, political or cultural. How abortion is portrayed in novels and films provides the student of history, anthropology, and biology with insights into the author's or director's perspectives, and into societal attitudes and mores.

**OBGYN 82Q. Demystifying Pregnancy. 3 Units.**
A unique course designed to educate future leaders in diverse fields on maternal health and pregnancy-related issues. We encourage enrollment for students of all majors and genders. Students will learn strategies for searching and evaluating health information. We will discuss behavioral, social, cultural and economic factors that affect maternal and fetal wellbeing, along with the impact of health disparities, health promotion, disease prevention strategies and future health challenges. Material will include introductory basic science of maternal and fetal physiology, prenatal care, labor and birth, breastfeeding, nutrition and exercise, the pregnant athlete, advanced maternal age, assisted reproduction, surrogacy, teratogens, toxins and environmental change, genetics and epigenetics. We will touch on potentially controversial topics such as pre-natal diagnostic testing, ethics and health policy, access to care and health disparities in both fetal and maternal outcomes, homelessness and incarceration, domestic violence and reproductive coercion, teen pregnancy, LGBTQ pregnancy, BMI and eating disorders, substance abuse, problems related to employment, cultural beliefs, myths misconceptions, pregnancy in history as shown in art, and issues of the future. Prerequisites are not necessary. This is meant to be an introductory course for non science majors who wish to incorporate knowledge of maternal health into their future careers as policy makers and thought leaders.

**OBGYN 199. Undergraduate Research in Reproductive Biology. 1-18 Unit.**
Students undertake investigations sponsored by individual faculty members. Prerequisite: consent of instructor.

**OBGYN 216. Current Issues in Reproductive Health. 1 Unit.**
Reproductive Health is a broad subject encompassing many concepts and practices. Issues and services within the context of reproductive health include such diverse topics as fertility, pregnancy, contraception, abortion, sexual diversity, menopause and parenting. Course focuses on topics related to abortion services, fertility and contraception; current research and practices in family planning, legislation and issues of access.

**OBGYN 222. Obstetrics and Gynecologic Skills Simulation. 1-2 Unit.**
This course will give students the opportunity to develop the necessary skills critical to practicing Ob/Gyn clinicians. Simulations will be used to help students practice procedures and apply knowledge without risk of injury to patients. A variety of simulation models will be used to practice a range of possible Ob/Gyn conditions and procedures, including but not limited to deliveries, family planning, ultrasound & pre-natal care, and infertility care. Each session will include an introductory didactic lecture, followed by simulation practice.

**OBGYN 256. Current Topics and Controversies in Women's Health. 2-3 Units.**
(HUMBIO students must enroll in HUMBIO 125. PhD minor in FGSS must enroll in FEMGEN 256. Med students must enroll in OBGYN 256.) Interdisciplinary. Focus is primarily on the U.S., with selected global women's health topics. Topics include: leading causes of morbidity and mortality across the life course; reproductive (e.g. gynecologic & obstetric) health issues; sexual function; importance of lifestyle (e.g. diet, exercise, weight control), including eating disorders; mental health; sexual and relationship abuse; issues for special populations. In-class Student Debates on key controversies in women's health. Guest lecturers. Undergraduates must enroll for 3 units. PhD minor in FGSS should enroll for 2 - 3 units. Med students can enroll for 2 units. To receive a letter grade in any listing, students must enroll for 3 units. This course must be taken for a letter grade and a minimum of 3 units to be eligible for Ways credit. In 2020-21, a letter or CR grade will satisfy the Ways requirement. Enrollment limited to students with sophomore academic standing or above. Undergraduate prerequisite: Human Biology Core or Biology Foundations or equivalent or consent of instructor.
Same as: FEMGEN 256, HUMBIO 125

**OBGYN 280. Early Clinical Experience in Obstetrics and Gynecology. 1-2 Unit.**
Provides an observational experience as determined by the instructor and student. Prerequisite: consent of instructor.
OBGYN 282. Pregnancy, Birth, and Infancy. 3 Units.
Comprehensive clinical experience where pre-clinical medical students follow pregnant women receiving care at Stanford hospitals to attend prenatal visits, delivery, and postnatal visits. Continuity clinic format, combined with didactic lessons and discussion seminars. Students are exposed to clinical activities in a meaningful context, bolstering classroom studies in anatomy, physiology, embryology and human development, and emphasizing social, economic, and personal issues related to medicine. This program spans one quarter, covering topics related to pregnancy, labor and delivery and newborn care. Students are expected to be engaged in the clinical experiences throughout the quarter and attend the weekly 2-hour seminar. Prerequisite: pre-clinical medical student or physician assistant student. Course directors: Janelle Aby, MD and Yasser El-Sayed, MD. TAs: Jill Anderson (janders5@stanford.edu) and Jenny Tiskus (tiskus@stanford.edu).
Same as: PEDS 282

OBGYN 299. Directed Reading in Obstetrics and Gynecology. 1-18 Unit.
Prerequisite: consent of instructor.

OBGYN 300A. Obstetrics and Gynecology Core Clerkship. 9 Units.
VISITING: Closed to visitors. TYPE OF CLERKSHIP: Required.
DESCRIPTION: Provides the student with skills and knowledge needed to provide comprehensive OBGYN for patients across the lifetime age-spectrum, including preventative care, gynecologic care, and perinatal care from preconception counseling through pregnancy, labor & delivery, and the postpartum period. The clerkship is a full-time, 6-week rotation at one of 3 clinical sites: Stanford University Medical Center, Santa Clara Valley Medical Center, and Kaiser Santa Clara. Emphasis is placed on history and physical examination skills pertinent to preventative care and OBGYN specialty care. The student will learn about the evaluation and management of pregnancy, antepartum and intrapartum conditions, participate in deliveries, and participate in ambulatory gynecologic care and gynecologic surgical procedures through the outpatient clinics and inpatient settings including Labor and Delivery and the operating room. The student participates in academic functions of the department including conferences, grand rounds, lectures, and weekly case studies. The first day of the clerkship is a full day orientation which includes the syllabus, core didactics and a hands-on simulation of OB and Surgical skills. Student participation is mandatory for the first day orientation and skills simulation lab, weekly case-based didactic sessions, and the NBME shelf exam. The NBME shelf exam is held on the last day of the clerkship, to allow for special accommodations, the student may be allowed to take the NBME shelf exam after the clerkship ends on a case by case basis after discussion with the Clerkship Director. No drop allowed. PREREQUISITES: None. PERIODS AVAILABLE: 1-12, full-time for 6 weeks, 14 students per period. CLERKSHIP DIRECTOR: Rachel Chan Seay, M.D. CLERKSHIP COORDINATOR: Melody King, 857-928-6624. REPORTING INSTRUCTIONS: Where: HH330, Ob/Gyn Conference Room, students will be sent information by e-mail; Time: 8:00 am. CALL CODE: 2 (Stanford students rotate through Obstetrics for 2 weeks. During these 2 weeks students are assigned two weekend calls from 8am-7pm. Kaiser and Valley students take 1 weekend call as well as 1 week of night float. OTHER FACULTY: Staff. LOCATION: SUMC, SCVMC, KPMC.

OBGYN 303A. Family Planning Clerkship. 3-6 Units.
VISITING: Open to visitors. TYPE OF CLERKSHIP: Selective 2.
DESCRIPTION: Exposes students to advanced care of benign gynecologic diseases in the inpatient and operative settings with full-time faculty and community physicians at Stanford University Medical Center. Students should perform as a core member of the benign gynecology team. Expect to be involved in inpatient care including rounding, consultations and surgical cases, Emergency Room care including consultations and procedures, and outpatient care including routine visits and triage. Students participate in departmental teaching, lectures, and grand rounds, and are expected to present a case discussion highlighting a notable clinical experience or topic. Note: Visiting students contact Gloria King, Residency Administrator, for application approval (gking1@stanford.edu). Interested students must send their CV, USMLE score(s), current transcript and a letter of recommendation from their Ob/Gyn Clerkship Director attesting to clinical abilities (i.e. proficient H&Ps and exam skills) at least 4-6 weeks prior to the start of the period in which the student would like to enroll. The letter of recommendation must be emailed to Gloria by the letter writer or their supporting administrative assistant. PREREQUISITES: OBGYN 300A. PERIODS AVAILABLE: 1-12, full-time for 2 weeks or 4 weeks, 1 student per period. CLERKSHIP DIRECTOR: Nichole Tyson, M.D. CLERKSHIP COORDINATOR: Jennifer Nguyen 650-725-5986, 300 Pasteur, Room G304, Stanford, CA 94305. REPORTING INSTRUCTIONS: Where: Upon acceptance of your application, please contact coordinator to obtain detailed information; Time: 8:00 am. CALL CODE: 0. OTHER FACULTY: P. Blumenthal, E. Cahill, L. Goldthwaite, M. Hugin, J. Junn, M. Khan, J. Obedin-Maliver, K. Sanserino, R. Seay, K. Shaw, J. Shorter, L. Subak, A. Voedisch, J. Wachtel. LOCATION: SUMC.

OBGYN 305A. Family Planning Clerkship. 3-6 Units.
VISITING: Open to visitors. TYPE OF CLERKSHIP: Elective. DESCRIPTION: Open to highly motivated students, including visitors. Students will have the opportunity learn about complex contraception and abortion care, including long-acting reversible methods, contraception for the medically complex patient, medication abortion, and surgical abortion. Students will work with Faculty and Fellows in Complex Family Planning Division at a variety of clinical settings, including Stanford ambulatory clinic and operating room, as well as community locations such as Planned Parenthood. Please note: ALL students must obtain approval through Gloria King, Residency Program Manager, prior to applying for this clerkship. Please e-mail requests to gking1@stanford.edu. To apply for approval, visiting students must send their CV, a paragraph explaining their interest in learning about contraception and abortion specifically along with USMLE score(s), current transcript and a letter of recommendation from the Ob/Gyn Clerkship Director or a faculty mentor attesting to clinical abilities (i.e. proficient H&Ps and exam skills). The letter of recommendation must be emailed to Gloria by the letter writer or their supporting administrative assistant. Stanford students must submit only a paragraph explaining their interest in learning about contraception and abortion specifically. All required documents must be received at least 4-6 weeks prior to the start of the period in which the student would like to enroll. PREREQUISITES: OBGYN 300A and SURG 300A. PERIODS AVAILABLE: 1-12, full-time for 2 weeks, 1 student per period. CLERKSHIP DIRECTOR: Erica P. Cahill, M.D. CLERKSHIP COORDINATOR: Victoria Contreras, vcontrer@stanford.edu. REPORTING INSTRUCTIONS: Where: 300 Pasteur Dr, Room HG332; Time: 9:00 am. CALL CODE: 0. OTHER FACULTY: Staff. LOCATION: SUMC.
OBGYN 306A. Reproductive Endocrinology-Infertility Clerkship. 3-6 Units.
VISITING: Open to visitors. TYPE OF CLERKSHIP Elective. DESCRIPTION: Provides an opportunity for a student to have a clinical experience in one of the fields of Gynecology and Obstetrics, of a quality and duration to be decided upon by the student and a faculty preceptor in the Department of Gynecology and Obstetrics. For a clerkship experience in Prenatal Genetics and Obstetrics, please contact clinical Preceptor Katherine Bianco, MD. Please note: Students cannot add 398A clerkships in Prenatal Genetics and Obstetrics, please contact clinical Preceptor Katherine Bianco, MD. Please note: Students cannot add 398A clerkships

OBGYN 307A. Maternal-Fetal Medicine Clerkship. 3-5 Units.
VISITING: Open to visitors. TYPE OF CLERKSHIP Selective 2. DESCRIPTION: Provides an opportunity for student and faculty interaction, as well as academic credit and financial support, to medical students who undertake original research. Enrollment is limited to students with approved projects.

OBGYN 308A. Gynecologic Oncology Clerkship. 5 Units.
VISITING: Open to visitors. TYPE OF CLERKSHIP Selective 2. DESCRIPTION: Rotation where one student will function as a subintern on the gynecologic oncology service. Involves evaluation of outpatients in gynonc clinic with opportunities for extensive history and physical, review of radiologic studies. Involves care of hospitalized patients and post-operative care. Involves operating room experience in radical surgery for gynecologic cancers. Students have a multi-disciplinary exposure with teaching rounds. Presentations may be required at teaching rounds and journal clubs. Note: Visiting students must obtain approval through Gloria King, Residency Program Manager, prior to applying for this clerkship. Please e-mail requests to gking1@stanford.edu. Interested students must send their CV, USMLE score(s), current transcript and a letter of recommendation from a designated faculty preceptor in oncology.

OBGYN 309. Graduate Research in Reproductive Biology. 1-18 Unit.
Students undertake investigations sponsored by individual faculty members. Prerequisite: consent of instructor.