

BIOMEDICAL ETHICS

The Stanford University Center for Biomedical Ethics (SCBE) is dedicated to interdisciplinary research and education, and provides clinical and research ethics consultation. SCBE serves as a scholarly resource on emerging ethical issues raised by medicine and biomedical research.

SCBE offers a scholarly concentration in Biomedical Ethics and Medical Humanities (BEMH) to medical students. This program allows medical students to study in depth the moral, social, and humanistic dimensions of medicine and biomedical science. Using cross-disciplinary methods such as those from philosophy, social science, film, literature, art, and law, students examine the meaning and implications of medicine and medical research.

Degree Requirements

Students who pursue Biomedical Ethics and Medical Humanities are required to complete 12 units including these two core courses:

		Units
INDE 212	Medical Humanities and the Arts	2
PEDS 251A	Medical Ethics I	2

Students may select eight elective BEMH units from a wide variety of University, Medical School, and Law School courses. Students interested in co-concentrating with another scholarly concentration must complete the two core BEMH courses plus 2 units in the BEMH scholarly area (six units for each concentration).

Students are encouraged to go through the various offerings and devise a course plan to present to the co-directors, Audrey Shafer and Maren Monsen.

Additional information on requirements for the scholarly concentration is available at the BEMH (<http://bioethics.stanford.edu/education/bemh>) web site.

Graduate Advising Expectations

The Center for Biomedical Ethics is committed to providing academic advising in support of graduate student scholarly and professional development. When most effective, this advising relationship entails collaborative and sustained engagement by both the adviser and the advisee. As a best practice, advising expectations should be periodically discussed and reviewed to ensure mutual understanding. Both the adviser and the advisee are expected to maintain professionalism and integrity.

Faculty advisers guide students in key areas such as selecting courses, designing and conducting research, developing of teaching pedagogy, navigating policies and degree requirements, and exploring academic opportunities and professional pathways.

Graduate students are active contributors to the advising relationship, proactively seeking academic and professional guidance and taking responsibility for informing themselves of policies and degree requirements for their graduate program.

For a statement of University policy on graduate advising, see the "Graduate Advising (<http://exploreddegrees.stanford.edu/graduatedegrees/#advisingandcredentialstext>)" section of this bulletin.

Co-directors: Audrey Shafer and Maren Monsen

Director Emeritus: Thomas A. Raffin

Associate Director: Mildred K. Cho

Participating Faculty and Staff: Laurel Braitman, Danton S. Char, Julie A. Collier, Jacqueline Genovese, Steven Goodman, Maren Grainger-Monsen, Henry Greely, Alvan A. Ikoku, Katrina A. Karkazis, Sandra S. Lee, Jose R. Maldonado, Michelle M. Mello, Kelly E. Ormond, Laura W. Roberts, Christopher T. Scott, Audrey Shafer, Abraham C. Verghese