SCHOOL OF LAW

Courses offered by the School of Law are listed on the Stanford Bulletin’s ExploreCourses (http://explorecourses.stanford.edu) web site under the subject codes LAW and LAWGEN.

The School of Law, established in 1893, provides a legal education for students who are fitted by their maturity and academic training to pursue professional study under University methods of instruction. The curriculum leading to the first professional degree in law, the Doctor of Jurisprudence (J.D.), constitutes an adequate preparation for the practice of law in any English-speaking jurisdiction. Graduate work leading to the degrees of Master of Laws (L.L.M.), Master of the Science of Law (J.S.M.), and Doctor of the Science of Law (J.S.D.), and a non-professional degree, Master of Legal Studies (M.L.S.), is also offered. For the full curriculum, see the Course Schedule & Description on the Law School web site. Stanford Law School offers joint or dual degree options in combination with other Stanford graduate departments and universities across the country; see the "Joint and Dual Degrees in Law" below.

The school is on a three-term academic calendar. For a complete list of academic dates see the Academic Calendar on the Law School (https://law.stanford.edu/education/calendar-deadlines) web site.

For further information about admission, programs, curriculum, and faculty, see the Law School (https://law.stanford.edu) web site.

Joint and Dual Degrees in Law

Formal admission to both the Law School and to the other cooperating school or department is required. In addition to the established joint degree programs offered, the school considers requests for a dual program on an individually designed basis. For additional information on Law School joint or dual degree programs, see the Law School (https://law.stanford.edu/education/degrees/joint-degrees-within-stanford-university/#slnav-established-joint-degrees) web site. See relevant web sites or department sections of this bulletin for degree requirements.

Graduate School of Business
• See the GSB’s M.B.A. web site (http://www.gsb.stanford.edu/programs/mba)
• J.D./M.B.A. Master of Business Administration
• J.D./Ph.D. Business Administration

School of Earth Sciences
• J.D./M.S. Interdisciplinary Program in Environment and Resources (E-IPER)
• J.D./Ph.D. Interdisciplinary Program in Environment and Resources (E-IPER)

School of Education
J.D./M.A. Education

School of Engineering
• J.D./M.S. Bioengineering
• J.D./Ph.D. Bioengineering
• J.D./M.S. Computer Science
• J.D./M.S. Electrical Engineering
• J.D./M.S. Management Science and Engineering (MS&E)
• J.D./Ph.D. Management Science and Engineering (MS&E)

School of Humanities and Sciences
• J.D./Ph.D. Communication
• J.D./M.A. Economics
• J.D./Ph.D. Economics
• J.D./M.A. History
• J.D./Ph.D. History
• J.D./M.A. in degree granting programs in Stanford Global Studies (SGS):
  • African Studies
  • East Asian Studies
  • Latin American Studies
  • Russian, East European and Eurasian Studies
• J.D./M.A. International Policy
• J.D./Ph.D. Modern Thought and Literature
• J.D./Ph.D. Philosophy
• J.D./Ph.D. Political Science
• J.D./Ph.D. Psychology
• J.D./M.P.P. Public Policy
• J.D./Ph.D. Sociology
• J.D./M.S. Symbolic Systems

School of Medicine
• J.D./M.S. Health Research and Policy (HRP)
• J.D./M.D. Medicine
• J.D./Ph.D. Neurosciences

Cooperative Programs with Other Universities
Stanford J.D. students have also pursued degrees at other universities such as the Harvard Kennedy School, Johns Hopkins School of Advanced International Studies, and Princeton Woodrow Wilson School. The approval process for such a cooperative program begins after the student has been admitted, independently, to both programs. Students may enroll in either a joint degree among schools at Stanford or in a degree from an external university, but a student may not enroll in both a Stanford JDP and a cooperative program with another university.

Courses in Law
Some Law courses have special enrollment instructions and restrictions, but many Law courses are open to qualified graduate students in other departments of Stanford University with instructor consent. Non-Law students may not enroll in courses that are part of the required first-year J.D. curriculum. Stanford non-Law students intending to enroll in any course with a LAW subject code must consult the Office of the Law School Registrar in the Stanford Law School Administration Building, room 100, or see the Stanford Law School, Office of the Registrar (http://www.law.stanford.edu/organizations/offices/office-of-the-registrar) web site.

COVID-19 Policy Changes to Degree Requirements

On this page: Winter Quarter (p. 2) • Spring Quarter (p. 2) • Doctoral Programs (p. 2) (if applicable)

For a complete overview of academic policy changes related to the COVID-19 pandemic, see the “COVID-19 and Academic Continuity (http://exploredegrees.stanford.edu/covid-19-policy-changes)” section of this bulletin.
In response to the COVID-19 pandemic in 2020, Stanford University made a number of emergency changes to policies and procedures that impacted Winter and Spring quarters 2019-20. Those changes, as they relate to degree programs, are compiled on this page. These changes reflect the disruption that students and instructors experienced when the University transitioned to online learning on March 9, 2020, in addition to the disruption to the Stanford community caused by the pandemic itself.

**Winter Quarter 2019-20**

- University-wide Winter Quarter Academic Changes (http://exploredegrees.stanford.edu/covid-19-policy-changes/#winterquarteracademicchangestext)

The Committee on Undergraduate Standards and Policy (C-USP) and the Committee on Graduate Studies (C-GS) approved an exception for Winter Quarter 2019-20 to permit students to request late class withdrawals and/or changes to class grading basis to CR/NC for some Winter Quarter courses.

**Other Requirements**

If a student has difficulty completing a graduate degree requirement due to the COVID-19 pandemic, (e.g., a study abroad requirement, a laboratory research requirement), the student should consult with the Law School Registrar to identify academic options to fulfill degree requirements.

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**Spring Quarter 2019-20**

- University-wide Spring Quarter Academic Changes (http://exploredegrees.stanford.edu/covid-19-policy-changes/#winterquarteracademicchangestext)

The Faculty Senate approved a policy requiring that all undergraduate and graduate classes in Spring Quarter 2019-20 be offered only on the 'S/NC' (Satisfactory/No Credit) grading basis.

**Graduate Degree Requirements**

**Grading Requirements**

The Stanford Law School created a new grading basis ‘Mandatory Pass-Public Health Emergency (MPH)/Restricted Credit/Fail’ (MPH/R/F) for some Winter Quarter courses.

**Other Requirements**

If a student has difficulty completing a graduate degree requirement due to the COVID-19 pandemic, (e.g., a study abroad requirement, a laboratory research requirement), the student should consult with the Law School Registrar to identify academic options to fulfill degree requirements.

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**Doctoral Programs**

The Faculty Senate confirmed that doctoral programs have discretion to delay candidacy decisions through the end of Autumn Quarter 2020-21. It also confirmed that students have the option to defer the candidacy process (e.g., qualifying exams) to Autumn Quarter 2020-21 without penalty.

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**Graduate Advising Expectations**

The Stanford Law School is committed to providing academic advising in support of graduate student scholarly and professional development. When most effective, this advising relationship entails collaborative and sustained engagement by both the adviser and the advisee. As a best practice, advising expectations should be periodically discussed and reviewed to ensure mutual understanding. Both the adviser and the advisee are expected to maintain professionalism and integrity.

Faculty advisers guide students in key areas such as selecting courses, designing and conducting research, developing of teaching pedagogy, navigating policies and degree requirements, and exploring academic opportunities and professional pathways.

Graduate students are active contributors to the advising relationship, proactively seeking academic and professional guidance and taking responsibility for informing themselves of policies and degree requirements for their graduate program.

For a statement of University policy on graduate advising, see the “Graduate Advising (http://exploredegrees.stanford.edu/graduatedegrees/#advisingandcredentialstext)” section of this bulletin.


Dean: Jenny S. Martinez

Vice Dean: Mark G. Kelman

Associate Dean of Clinical Education: Jayashri Srikantiah

Associate Dean for Curriculum: Robert Weisberg

Associate Dean for Global Programs: Robert M. Daines

Associate Dean for Graduate Studies: Amalia D. Kessler

Associate Dean for Research and Intellectual Life: Bernadette Meyler

Associate Dean for Strategic Planning: David Freeman Engstrom

Senior Associate Dean for Administration and Chief Financial Officer: Frank Brucato

Senior Associate Dean for External Relations: Julia Erwin-Weiner

Associate Deans: Diane Chin, Faye Deal, Sabrina Johnson, Susan Robinson, Jory Steele


Associate Professors: Gregory Ablavsky, Rabilia Belt, Jacob Goldin, Colleen Honigsberg, Lisa Larimore Ouellette
Assistant Professors: Diego Zambrano


Senior Lecturers: Janet Martinez, Allen S. Weiner, Beth Williams


Courtesy Professors: Jennifer Eberhardt, David Larcker, Jack Rakove, Heidi Williams

Courtesy Associate Professor: Michael Genesereth

Courtesy Assistant Professors: Sharad Goel, Keith Weinstein

Visiting Professors: Michael Broyde, Mariano-Florentino (Tino) Cuéllar, Allen Ferrell, Siegfried Fina, Laurie Hodrick, Daniel Hemel, Azia Huq, Rogelio Perez-Perdomo, Maya Sen

Thomas C. Grey Legal Research and Writing Instructors: Yonina Alexander, Anna Mance, Julia Mendoza, Ji Seon Song, Andrea Wang


Affiliated Faculty: Alexandria Boehm (Engineering), Jeremy Bulow (GSB), Kate Bundorf (Health Research and Policy)