Urban Studies


The Urban Studies program treats urbanism as an interdisciplinary field; it brings together students, faculty, and outside specialists concerned with cities, and the impacts of cities on society and people’s lives. The Urban Studies major encourages students to inquire deeply into the nature of cities and the techniques used to modify urban environments. It prepares students to address urbanization, and gives students a knowledge base and theoretical, analytical, and practical skills to understand urban social systems and effect social change.

Mission of the Undergraduate Program in Urban Studies

Cities are now home to more than half of humanity. The mission of the undergraduate program in Urban Studies is to develop students’ understanding of the nature of cities and their impact on the world. The dynamic and complex nature of cities challenges traditional disciplinary boundaries, so the program is interdisciplinary in nature, drawing from fields in the social sciences, the humanities, engineering, and education. Courses in the program focus on issues in contemporary urban society, and on the forces and practices that shape urban life. Courses also address how cities have changed over time and how they continue to change today in societies around the world. Through a comprehensive program that includes course work, community engagement, and independent research, a major in Urban Studies prepares students for careers and graduate study in fields including architecture, business, education, environmental planning, law, public policy, real estate development, social services, urban design, and urban planning. It also prepares students to be critical thinkers, engaged citizens, and informed leaders who can help to transform cities for the better.

Learning Outcomes (Undergraduate)

The program expects its undergraduate majors to be able to demonstrate the following learning outcomes. These learning outcomes are used in evaluating students and the Program in Urban Studies. Students are expected to demonstrate ability:

1. to formulate a research question and assess its significance in relation to one or more relevant scholarly or professional literatures and, where relevant, to theoretical writings.
2. to collect data to answer the proposed research question.
3. to analyze a problem and draw correct inferences using qualitative and/or quantitative analysis.
4. to write clearly and persuasively.

Coterminal Programs for Urban Studies Majors

Undergraduates in Urban Studies may enter coterminal master's degree programs in a number of departments and schools in the University. In recent years, Urban Studies majors have developed coterminal programs in the fields of African Studies, Anthropology, Civil and Environmental Engineering, Communication, Community Health and Prevention Research, Earth Systems, Education, Public Policy, and Sociology. Information and applications for coterminal degree programs are available at Undergraduate Advising and Research. Students should discuss the coterminal program with a program director during their junior year.

University requirements for the coterminal master's degree are described in the "Coterminal Master's Program (http://exploredegrees.stanford.edu/cotermdegrees)" section. University requirements for the master's degree are described in the "Graduate Degrees (http://exploredegrees.stanford.edu/graduatedegrees/#masterstext)" section of this bulletin.

Bachelor of Arts in Urban Studies

The Urban Studies major requires students to complete five types of courses totaling at least 70 units:

1. 18 units in the core (23 for those declaring before September 1, 2019)
2. 9 units (minimum) of skills courses in at least 3 courses of 3 units each
3. 20 units (minimum) in an area of concentration
4. 3 units (minimum) of an approved Cardinal service-learning course or internship
5. 10 units in the capstone sequence

If units in these categories total less then 70, the remaining units may be fulfilled by courses in other concentrations or in Urban Studies courses numbered 100 or higher (except URBANST 196, Senior Research in Public Service and URBANST 199 Senior Honors Thesis).

Majors must complete one prerequisite: ECON 1 Principles of Economics; this prerequisite course may be taken S/NC, as the units for this course do not count toward the 70 units required for the major. URBANST 196, Senior Research in Public Service URBANST 199 Senior Honors Thesis, and prerequisites for required courses and for electives also do not count towards the 70-unit minimum.

Urban Studies students interested in graduate school in business or urban planning are advised to obtain basic quantitative skills by completing MATH 19 Calculus, MATH 20 Calculus, and MATH 21 Calculus, preferably before the junior year.

A course in statistical methods, such as STATS 60 Introduction to Statistical Methods; Precalculus, ECON 102A Introduction to Statistical Methods (Postcalculus) for Social Scientists or POLISCI 150A Data Science for Politics, is recommended for students interested in business or urban planning.

Urban Studies students are encouraged to spend at least one quarter studying overseas to learn how cities vary across societies. Some Urban Studies concentration courses, as well as electives, can be satisfied at Stanford overseas campuses. Courses offered overseas vary from year to year, and students should check in advance with Overseas Studies and Urban Studies concerning which courses meet Urban Studies requirements. Students may arrange to fulfill the service learning requirement through an internship placement at one of Stanford's overseas locations.

Courses counted toward the 70-unit graduation requirement for the major must be taken for a letter grade, and a minimum grade of ‘C’ is required. The only exceptions are Urban Studies courses numbered 100 and higher that are offered only on an S/NC basis, such as URBANST 201A Capstone Internship in Urban Studies. Students may count up to three non-Stanford courses, for a maximum of 15 units, toward the major. These units must first be approved by the Office of Transfer Credit in the Registrar’s Office and subsequently approved by the Urban Studies program. Transfer credit is not awarded for internship. Students may not count more than 5 units of URBANST 197 Directed Reading, toward the major without permission of the Director. Qualified students may write a senior honors thesis and graduate with honors; see details in "Honors Program" below. Students interested in declaring Urban Studies as a major are required to
meet first with the student services specialist and one of the program’s advisers; they then declare the Urban Studies major on Axess.

**Urban Studies Core**

Urban Studies majors should complete URBANST 110 Introduction to Urban Studies, before Spring Quarter of the junior year. The following courses, totaling 18 units, are required (23 including Urbanst 111 for those declaring before September 1, 2019):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>URBANST 110</td>
<td>Introduction to Urban Studies</td>
<td>4</td>
</tr>
<tr>
<td>URBANST 112</td>
<td>The Urban Underclass</td>
<td>4</td>
</tr>
<tr>
<td>URBANST 113</td>
<td>Introduction to Urban Design:</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Contemporary Urban Design in Theory and Practice</td>
<td></td>
</tr>
<tr>
<td>URBANST 114</td>
<td>Urban Culture in Global Perspective</td>
<td>5</td>
</tr>
<tr>
<td>or URBANST 142</td>
<td>Urban Culture in Global Perspective</td>
<td></td>
</tr>
<tr>
<td>URBANST 111</td>
<td>Political Power in American Cities</td>
<td>5</td>
</tr>
</tbody>
</table>

**Skills**

A minimum of 9 units in 3 courses of at least 3 units each are required and should be taken before the end of the junior year. The following courses are recommended for most Urban Studies majors.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 180A</td>
<td>Foundations of Social Research</td>
<td>4</td>
</tr>
<tr>
<td>EARTHSYS 144</td>
<td>Fundamentals of Geographic Information Science (GIS)</td>
<td>5</td>
</tr>
<tr>
<td>or URBANST 124</td>
<td>Spatial Approaches to Social Science</td>
<td></td>
</tr>
</tbody>
</table>

The additional skills courses vary depending on a student’s needs and interests. Student consult with an adviser to determine the best choice. Courses that fulfill the skills requirement are:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTHRO 91</td>
<td>Method and Evidence in Anthropology</td>
<td>5</td>
</tr>
<tr>
<td>ANTHRO 93B</td>
<td>Prefield Research Seminar: Non-Majors</td>
<td>5</td>
</tr>
<tr>
<td>ARCHLGY 125</td>
<td>Archaeological Field Survey Methods</td>
<td>3</td>
</tr>
<tr>
<td>CEE 31</td>
<td>Accessing Architecture Through Drawing</td>
<td>5</td>
</tr>
<tr>
<td>CEE 31Q</td>
<td>Accessing Architecture Through Drawing</td>
<td>5</td>
</tr>
<tr>
<td>CEE 124X</td>
<td>Shaping the Future of the Bay Area</td>
<td>3-5</td>
</tr>
<tr>
<td>CEE 130</td>
<td>Architectural Design: 3-D Modeling, Methodology, and Process</td>
<td>5</td>
</tr>
<tr>
<td>CEE 139</td>
<td>Design Portfolio Methods</td>
<td>4</td>
</tr>
<tr>
<td>EARTHSYS 142</td>
<td>Remote Sensing of Land</td>
<td>4</td>
</tr>
<tr>
<td>ECON 102A</td>
<td>Introduction to Statistical Methods (Postcalculus) for Social Scientists</td>
<td>5</td>
</tr>
<tr>
<td>EDUC 123</td>
<td>Community-based Research As Tool for Social Change:Discourses of Equity in Communities &amp; Classrooms</td>
<td>3-5</td>
</tr>
<tr>
<td>ENGR 150</td>
<td>Data Challenge Lab</td>
<td>3-5</td>
</tr>
<tr>
<td>ESS 165</td>
<td>Advanced Geographic Information Systems</td>
<td>4</td>
</tr>
<tr>
<td>HUMBIO 82A</td>
<td>Qualitative Research Methodology</td>
<td>3</td>
</tr>
<tr>
<td>HUMBIO 82B</td>
<td>Advanced Data Analysis in Qualitative Research</td>
<td>3</td>
</tr>
<tr>
<td>MED 147</td>
<td>Methods in Community Assessment, Evaluation, and Research</td>
<td>3</td>
</tr>
<tr>
<td>MS&amp;E 125</td>
<td>Introduction to Applied Statistics</td>
<td>4</td>
</tr>
<tr>
<td>PEDS 202C</td>
<td>Qualitative Research Methods and Study Design</td>
<td>3</td>
</tr>
<tr>
<td>POLISCI 150A</td>
<td>Data Science for Politics</td>
<td>5</td>
</tr>
<tr>
<td>POLISCI 150B</td>
<td>Machine Learning for Social Scientists</td>
<td>5</td>
</tr>
<tr>
<td>POLISCI 150C</td>
<td>Causal Inference for Social Science</td>
<td>5</td>
</tr>
<tr>
<td>SOC 180B</td>
<td>Introduction to Data Analysis</td>
<td>4</td>
</tr>
<tr>
<td>STATS 60</td>
<td>Introduction to Statistical Methods: Precalculus</td>
<td>5</td>
</tr>
<tr>
<td>STATS 101</td>
<td>Data Science 101</td>
<td>5</td>
</tr>
<tr>
<td>URBANST 123B</td>
<td>Approaching Research in the Community: Design and Methods</td>
<td>3</td>
</tr>
</tbody>
</table>

**Concentrations**

Students must complete at least 20 units in one of the following concentrations:

- Cities in Comparative and Historical Perspective,
- Urban Education,
- Urban Society and Social Change
- Urban Sustainability
- Self-Designed

Courses may not be double-counted within the major.

Students should consult an adviser to develop a program that meets their intellectual goals; relevant courses not listed here, may be counted toward the concentration with the prior consent of an adviser.

These concentrations are declared to the department; they are not declared on Axess, and they do not appear on the transcript or the diploma.

**Cities in Comparative and Historical Perspective**

Approximately half of the world’s population now lives in cities, and the proportion grows greater every day. Urban issues cannot be understood in the context of a single nation or a single moment in time. This concentration draws on disciplinary approaches including anthropology, archaeology, art history, geography, and history to help students understand how cities have developed and how they relate to each other today. By placing urban issues in perspective, students improve their comprehension of the United States as well as the world, and of the present as well as the past.

Students in this concentration are encouraged to study off campus, and preferably overseas, for at least one quarter. Many courses offered through the Overseas Studies Program can be counted toward the concentration. Similarly, internships offered at many of Stanford’s overseas locations can be used to fulfill the Urban Studies internship requirement.

DLCL 100 CAPITALS: How Cities Shape Cultures, States, and People or URBANST 119, Ancient Urbanism (offered alternate years) is required for the cities in comparative and historical perspectives concentration:

The following courses may be counted toward the Cities in Comparative and Historical Perspective concentration:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMSTUD 58Q</td>
<td>American Landscapes of Segregation</td>
<td>3-4</td>
</tr>
<tr>
<td>ANTHRO 39</td>
<td>Sense of Place</td>
<td>3</td>
</tr>
<tr>
<td>ANTHRO 42</td>
<td>Megacities</td>
<td>5</td>
</tr>
<tr>
<td>ANTHRO 108B</td>
<td>Gender in the Arab and Middle Eastern City</td>
<td>5</td>
</tr>
<tr>
<td>ARTHIST 3</td>
<td>Introduction to World Architecture</td>
<td>5</td>
</tr>
<tr>
<td>ARTHIST 142</td>
<td>Architecture Since 1900</td>
<td>4</td>
</tr>
<tr>
<td>ARTHIST 143A</td>
<td>American Architecture</td>
<td>4</td>
</tr>
<tr>
<td>CEE 32G</td>
<td>Architecture Since 1900</td>
<td>4</td>
</tr>
<tr>
<td>CEE 33B</td>
<td>Japanese Modern Architecture</td>
<td>4</td>
</tr>
<tr>
<td>CEE 32R</td>
<td>American Architecture</td>
<td>4</td>
</tr>
</tbody>
</table>

**Self-Designed Concentrations**

These concentrations are declared to the department; they are not declared on Axess, and they do not appear on the transcript or the diploma.

These concentrations are declared to the department; they are not declared on Axess, and they do not appear on the transcript or the diploma.

**Urban Sustainability**

Concentrations toward the concentration with the prior consent of an adviser.

Approximately half of the world’s population now lives in cities, and the proportion grows greater every day. Urban issues cannot be understood in the context of a single nation or a single moment in time. This concentration draws on disciplinary approaches including anthropology, archaeology, art history, geography, and history to help students understand how cities have developed and how they relate to each other today. By placing urban issues in perspective, students improve their comprehension of the United States as well as the world, and of the present as well as the past.

Students in this concentration are encouraged to study off campus, and preferably overseas, for at least one quarter. Many courses offered through the Overseas Studies Program can be counted toward the concentration. Similarly, internships offered at many of Stanford’s overseas locations can be used to fulfill the Urban Studies internship requirement.

DLCL 100 CAPITALS: How Cities Shape Cultures, States, and People or URBANST 119, Ancient Urbanism (offered alternate years) is required for the cities in comparative and historical perspectives concentration:

The following courses may be counted toward the Cities in Comparative and Historical Perspective concentration:

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
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<td>AMSTUD 58Q</td>
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<td>3-4</td>
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<tr>
<td>ANTHRO 42</td>
<td>Megacities</td>
<td>5</td>
</tr>
<tr>
<td>ANTHRO 108B</td>
<td>Gender in the Arab and Middle Eastern City</td>
<td>5</td>
</tr>
<tr>
<td>ARTHIST 3</td>
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<tr>
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<tr>
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<td>4</td>
</tr>
<tr>
<td>CEE 33B</td>
<td>Japanese Modern Architecture</td>
<td>4</td>
</tr>
<tr>
<td>CEE 32R</td>
<td>American Architecture</td>
<td>4</td>
</tr>
</tbody>
</table>
### Urban Education

Providing education that is both high in quality and fair to all is one of the greatest challenges facing cities today. This concentration prepares students for careers in educational policy and practice. It is a popular choice for students who have been admitted by the Stanford School of Education (https://ed.stanford.edu) to pursue a coterminal master's degree in the Stanford Teacher Education Program (STEP) (http://suse-step.stanford.edu) or the Policy, Organization, and Leadership Studies Program (POLIS) (http://suse-pols.stanford.edu). Stanford undergraduates can apply to the Stanford Teacher Education Program (STEP) in their Junior or Senior year.

Coterminal students applying to STEP are encouraged to take EDUC 101 Introduction to Teaching and Learning before applying to the program. Additionally, students interested in STEP Secondary (Single Subject) must demonstrate subject matter competency in their intended teaching subject even if it was not a student's undergraduate major.

For additional information please contact the STEP Admissions Officer at 723-2110, or consult the STEP web site (http://suse-step.stanford.edu).

The following course is required for the urban education concentration:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 112</td>
<td>Urban Education</td>
<td>3-5</td>
</tr>
</tbody>
</table>

The following courses may be counted toward the urban education concentration:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAST 111</td>
<td>Education for All? The Global and Local in Public Policy Making in Africa</td>
<td>3-5</td>
</tr>
<tr>
<td>EDUC 101</td>
<td>Introduction to Teaching and Learning</td>
<td>4</td>
</tr>
<tr>
<td>EDUC 103A</td>
<td>Tutoring: Seeing a Child through Literacy</td>
<td>3-4</td>
</tr>
<tr>
<td>EDUC 103B</td>
<td>Race, Ethnicity, and Linguistic Diversity in Classrooms: Sociocultural Theory and Practices</td>
<td>3-5</td>
</tr>
<tr>
<td>EDUC 107</td>
<td>Education and Inequality: Big Data for Large-Scale Problems</td>
<td>3-5</td>
</tr>
<tr>
<td>EDUC 123</td>
<td>Community-based Research As Tool for Social Change:Discourses of Equity in Communities &amp; Classrooms</td>
<td>3-5</td>
</tr>
<tr>
<td>EDUC 131</td>
<td>Raza Youth in Urban Schools: Mis-educating Chicana/o/x and Latina/o/x Communities</td>
<td>3-5</td>
</tr>
<tr>
<td>EDUC 148</td>
<td>Inglés Personal: Coaching Everyday Community English</td>
<td>1-5</td>
</tr>
<tr>
<td>EDUC 149</td>
<td>Theory and Issues in the Study of Bilingualism</td>
<td>3-5</td>
</tr>
<tr>
<td>EDUC 195A</td>
<td>Origins and Legacies of Educational Progressivism: A Community Engaged Learning Course</td>
<td>3-5</td>
</tr>
<tr>
<td>EDUC 201</td>
<td>History of Education in the United States</td>
<td>3-5</td>
</tr>
<tr>
<td>EDUC 202</td>
<td>Introduction to International and Comparative Education</td>
<td>3</td>
</tr>
</tbody>
</table>
Urban Society and Social Change

Many students are drawn to Urban Studies by their desire to understand and address the unique problems confronting cities today. This concentration focuses on issues in contemporary urban society, and on the tools and concepts that can bring about change to improve urban life. Courses focus on a diverse range of issues, from public health crises to racial and class inequality. Students also learn how community action, urban planning and design, and organizations in nonprofit, for-profit, and government sectors address these challenges. This concentration prepares students to enter graduate programs concerned with urban planning and design, and organizations in nonprofit, for-profit, and governmental agencies and for-profit and nonprofit organizations engaged in community service and development.

The following course is required for the urban society and social change concentration:

**Units**

**URBANST 156A**  
The Changing American City  
4

The following courses may be counted toward the urban society and social change concentration:

**Units**

**AFRICAST 111**  
Education for All? The Global and Local in Public Policy Making in Africa  
3-5

**AMSTUD 58Q**  
American Landscapes of Segregation  
3-4

**ANTHRO 32**  
Theories in Race and Ethnicity: A Comparative Perspective  
5

**ASNAMST 123**  
Asian Americans and Environmental Justice  
3-5

**CIE 32A**  
Psychology of Architecture  
3

**CIE 32B**  
Design Theory  
4

**CIE 124S**  
Sustainable Urban Systems Seminar  
1

**CIE 131A**  
Professional Practice: Mixed-Use Design in an Urban Setting  
4

**CIE 141A**  
Infrastructure Project Development  
3

**CIE 141B**  
Infrastructure Project Delivery  
3

**CIE 246**  
Venture Creation for the Real Economy  
3-4

**CIE 265F**  
Environmental Governance and Climate Resilience  
3

**CSRE 157P**  
Solidarity and Racial Justice  
4-5

**CSRE 196C**  
Introduction to Comparative Studies in Race and Ethnicity  
5

**EARTHSYS 105**  
Food and Community: Food Security, Resilience and Equity  
2-3

**ECON 160**  
Economic Policy Analysis  
4-5

**ECON 165**  
Environmental Economics and Policy  
5

**EDUC 107**  
Education and Inequality: Big Data for Large-Scale Problems  
3-5

**ENGR 150**  
Data Challenge Lab  
3-5

**HISTORY 106A**  
Global Human Geography: Asia and Africa  
5

**HISTORY 106B**  
Global Human Geography: Europe and Americas  
5

**HISTORY 255D**  
Social Class, Race, Ethnicity, and Health  
4

**HUMBIO 122S**  
Community Health Psychology  
4

**HUMBIO 128**  
Cities in Distress  
3

**LINGUIST 55N**  
Language in the City  
3

**MS&E 180**  
Organizations: Theory and Management  
4

**OSCPPTWN 79**  
Creative Cityness in the Global South  
3

**OSPANTG 29**  
Sustainable Cities: Comparative Transportation Systems in Latin America  
5

**OSPANTG 71**  
Santiago: Urban Planning, Public Policy, and the Built Environment  
5

**PIDS 150**  
Social and Environmental Determinants of Health  
3

**POLSCI 121L**  
Racial-Ethnic Politics in US  
4

**POLSCI 31Q**  
Justice and Cities  
3

**POLSCI 147P**  
The Politics of Inequality  
5

**POLSCI 220**  
Urban Policy Research Lab  
5

**POLSCI 236**  
Theories and Practices of Civil Society, Philanthropy, and the Nonprofit Sector  
5

**PUBLPOL 135**  
Regional Politics and Decision Making in Silicon Valley and the Greater Bay Area  
4

**SINY 101**  
The New York City Seminar  
5

**SINY 134**  
The Urban Home Project  
4

**SINY 162**  
Sustainable and Resilient Urban Systems in NYC  
3-4

**SOC 3**  
America: Unequal  
4

**SOC 14N**  
Inequality in American Society  
4

**SOC 45Q**  
Understanding Race and Ethnicity in American Society  
4

**SOC 118**  
Social Movements and Collective Action  
4

**SOC 135**  
Poverty, Inequality, and Social Policy in the United States  
3-4

**SOC 140**  
Introduction to Social Stratification  
3

**SOC 145**  
Race and Ethnic Relations in the USA  
4

**SOC 146**  
Introduction to Comparative Studies in Race and Ethnicity  
5

**SOC 157**  
Ending Poverty with Technology  
5

**SOC 160**  
Formal Organizations  
4

**SOC 164**  
Immigration and the Changing United States  
4

**SOC 166**  
Mexicans, Mexican Americans, and Chicanos in American Society  
5

**URBANST 20**  
Exploring Urbanism in San Francisco: Three Urban Adventures to Better Understand Cities  
1-2

**URBANST 103C**  
Housing Visions  
3

**URBANST 104**  
Civic Dreams, Human Spaces: Designing Cities for People  
4

**URBANST 107**  
Introduction to Urban and Regional Planning  
3

**URBANST 109**  
Physics of Cities  
3

**URBANST 123**  
Approaching Research and the Community  
2-3

**URBANST 125**  
Shades of Green: Redesigning and Rethinking the Environmental Justice Solutions  
3-5

**URBANST 126**  
Spirituality and Nonviolent Urban and Social Transformation  
3
Urban Sustainability

The Urban Sustainability concentration provides the basis for a holistic understanding of cities through the lens of environmental and social sustainability. By combining coursework in urban studies, history, sociology, and design with the STEM fields (science, technology, engineering, and mathematics), students in the Urban Sustainability concentration are exposed to the environmental and infrastructural aspects of cities, as well as to issues of human development, public policy, and social equity.

Students in the concentration acquire a foundation in sustainability concepts and skills for research and professional practices. The Urban Sustainability concentration helps prepare students to serve as social change agents in future roles as scholars, urban planners, designers, entrepreneurs, public servants, and advocates, to address the most pressing issues of urban development and its human impacts in cities around the world.

The following course is required for the urban sustainability concentration:

**EARTHSYS 112** Human Society and Environmental Change 4

The following courses may be counted toward the Urban Sustainability Concentration. Students must select at least one course from each of the following categories:

1. environmental sustainability
2. social sustainability
3. project-based courses.

### Environmental Sustainability

Environmental sustainability refers to the biosphere, environmental planning and policy, natural resource planning and development, sustainable building design, and urban infrastructure systems.

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEE 64</td>
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</tr>
<tr>
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### Social Sustainability

Social sustainability refers to land use planning and its human impacts, distribution of public goods, human-centered design, human and community development, citizen participation, and social equity.

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<th>Course</th>
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<td>SOC 3</td>
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<td>SOC 135</td>
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</table>
Students pursuing a self-designed concentration must submit proposals for approval by the Director of Urban Studies by the beginning of the third quarter of the student’s sophomore year. Applications received after that deadline are not considered. Students interested in designing their own concentration are strongly encouraged to meet with the Director of Urban Studies before the end of fall quarter of their sophomore year.

**Service Learning**

Urban Studies students are required to engage in a service learning experience as part of their course of study. Students can fulfill their service learning requirement in two ways:

1. enroll in an approved course such as URBANST 164, URBANST 145, URBANST 141, SINY 101, or 2. complete an independent internship with a government agency or non-profit/community organization relevant to the major, while enrolled in URBANST 201A Capstone Internship in Urban Studies before Autumn Quarter of the senior year.

Students planning to carry out an internship should consult with the Assistant Director for Community Based Learning no later than Winter Quarter of junior year and complete the internship before Autumn Quarter of senior year, or three quarters before graduation. Students who intern for a private sector organization may receive credit for URBANST 194, but cannot use URBANST 201A credits to meet the capstone requirement. Urban Studies majors who wish to receive academic credit for additional internship work may enroll in URBANST 194. Students may not count more than 7 units of internship credit, including URBANST 194 Internship in Urban Studies and URBANST 201A Capstone Internship in Urban Studies, toward their major. Students can consult the Haas Center for Public Service for other courses with internship placements at community organizations.

**Capstone**

All majors are required to complete a sequence of two seminars, totaling 10 units, in which students design a senior project, and write the results of their project. The capstone seminars can be used to satisfy the Writing in the Major requirement and to complete some work on an honors thesis. URBANST 202A Junior Seminar: Preparation for Research, should be taken in the junior year, and URBANST 203 SENIOR SEMINAR in the senior year. Students who plan to be away during Winter Quarter of their junior year are advised to take URBANST 202A Junior Seminar: Preparation for Research in the Winter Quarter of their sophomore year.

**Honors Program**

The honors program offers qualified students an opportunity to conduct independent research and to write a thesis summarizing the results. Before being accepted to the honors program in Urban Studies, a student must:

1. declare a major in Urban Studies and complete at least 30 of the 70 required units including all prerequisites and core classes
2. complete URBANST 202A Junior Seminar: Preparation for Research (offered Winter Quarter)
3. have an overall GPA of 3.3 and a GPA of at least 3.5 in Urban Studies
4. submit an application, including a one-page abstract and the signatures of an adviser and, if applicable, a second reader. If the adviser is not a member of Stanford’s Academic Council, the student must have a second reader who is an Academic Council member. The application must be submitted to the program office no later than April 30 of the junior year, and it must then be approved by the Director of the Urban Studies honors program.
Honors students are expected to complete a portion of their honors work in URBANST 203 SENIOR SEMINAR, in Autumn Quarter. Additionally, they must register for 5-10 units total in URBANST 199 Senior Honors Thesis, over the course of their senior year. The units of URBANST 199 Senior Honors Thesis are in addition to the 70 units required for the major. Honors students are required to present their theses at the Senior Colloquium in Spring Quarter of senior year.

To graduate with honors, students must receive a grade of at least 'A-' in the honors work and have a GPA of at least 3.5 in courses for the Urban Studies major at the time of graduation.

**Minor in Urban Studies**

The minor in Urban Studies is designed to introduce students to several disciplinary approaches to the study of cities, and provides the opportunity to explore one of four specialized options:

- Cities in comparative and historical perspective
- Urban education
- Urban society and social change
- Urban sustainability

The minor in Urban Studies requires completion of seven courses for a letter grade, including the four core courses, the required course in the student's chosen concentration area, and two additional course in that option as listed in the "Bachelor of Arts in Urban Studies (p. 1)" section of this bulletin.

**Director:** Tomás Jiménez (Sociology)

**Director of Undergraduate Studies:** Tomás Jiménez (Sociology)

**Co-Director of Undergraduate Studies:** Michael Kahan (Senior Lecturer, Sociology)

**Executive Committee:** David Grusky (Sociology), Michael Lepech, (Civil and Environmental Engineering), Jennifer Trimble (Classics)

**Affiliated Faculty:** Michelle Anderson (Law), Arnetta Ball (Education), Eric Bettinger (Education), Scott Bukatman (Art and Art History), Samuel Chiu (Management Science and Engineering), Rebecca Diamond (Business), Paulla Ebron (Anthropology), Paula Findlen (History), James Fishkin (Communication), Shelley Fisher Fishkin (English), Charlotte Fonrobert (Religious Studies), Richard Ford (Law), Zephyr Frank (History), Angela Garcia (Anthropology), Sharad Goel (Management Science and Engineering), David Grusky (Sociology), Thomas Hansen (Anthropology), Allyson Hobbs (History), Ian Hodder (Anthropology), Jackelyn Hwang (Sociology), Miyako Inoue (Anthropology), Rishee Jain (Civil and Environmental Engineering), S. Lochlann Jain (Anthropology), Tomás Jiménez (Sociology), David Labaree (Education, Emeritus), Kincho Law (Civil and Environmental Engineering), Michael Lepech (Civil and Environmental Engineering), Raymond Levitt (Civil and Environmental Engineering), Tanya Luhrmann (Anthropology), Ramón Martínez (Education), Pamela Matson (Earth, Energy, and Environmental Sciences), Doug McAdam (Sociology, Emeritus), Raymond McDermott (Education), Daniel McFarland (Education), William McLennan (Business), Ian Morris (Classics), Clayton Nall (Political Science), Josiah Ober (Classics, Political Science), Leonard Ortolano (Civil and Environmental Engineering), Nicholas Ouellette (Civil and Environmental Engineering), Grant Parker (Classics), Peggy Phelan (Theater and Performance Studies), Sean Reardon (Education), Rob Reich (Political Science), Jonathan Rodden (Political Science), Jonathan Rosa (Education), Michael Rosenfeld (Sociology), Walter Scheidel (Classics), Michael Shanks (Classics), Forrest Stuart (Sociology), Jennifer Trimble (Classics), Fred Turner (Communication), Guadalupe Valdes (Education), Barbara Voss (Anthropology), Ali Yavocoglu (History), Steve Zipperstein (History)

**Lecturers:** Juan Miguel Arias, Deland Chan, Brian Coyne, Melanie Edwards, Dehan Glanz, David Gonzalez, Michael Kahan, Patricia Karlin-Neumann, Lawrence Litvak, Carol McKibben, Laura Scher, Frederic Stout, Mark Wolfe

**Overseas Studies Courses in Urban Studies**

The Bing Overseas Studies Program (http://bosp.stanford.edu) manages Stanford study abroad programs for Stanford undergraduates. Students should consult their department or program's student services office for applicability of Overseas Studies courses to a major or minor program.

The Bing Overseas Studies course search site (https://undergrad.stanford.edu/programs/bosp/explore/search-courses) displays courses, locations, and quarters relevant to specific majors.

For course descriptions and additional offerings, see the listings in the Stanford Bulletin's ExploreCourses (http://explorecourses.stanford.edu) or Bing Overseas Studies (http://bosp.stanford.edu).