

SOCIOLOGY

Courses offered by the Department of Sociology are listed under the subject code SOC on the Stanford Bulletin's ExploreCourses web site.

Sociology seeks to understand all aspects of human social behavior, including the behavior of individuals as well as the social dynamics of small groups, large organizations, communities, institutions, and entire societies. Sociologists are typically motivated both by the desire to better understand the principles of social life and by the conviction that understanding these principles may aid in the formulation of enlightened and effective social policy. Sociology provides an intellectual background for students considering careers in the professions or business. Students may pursue degrees in sociology at the bachelor's, master's, or doctoral levels. The department organizes its courses by areas of study to assist students in tailoring their education and research to their academic interests and career goals.

Mission of the Undergraduate Program in Sociology

The mission of the undergraduate program in Sociology is to provide students with the skills necessary to understand and address social problems and inequalities in global, institutional, and interpersonal social relations. At its core, the curriculum in the major is rooted in social theory and the scientific method. Sociology majors are given opportunities to develop a broad understanding of core sociological theories and the methodological skills used to evaluate human behavior and social organizations. Sociology provides an intellectual background for students considering careers in business, social services, public policy, government service, international nongovernmental organizations, foundations, or academia.

The Sociology major consists of a core curriculum plus elective courses intended to provide breadth of exposure to the variety of areas encompassed by sociology.

Learning Outcomes (Undergraduate)

The department expects undergraduate majors in the program to be able to demonstrate the following learning outcomes. These learning outcomes are used in evaluating students and the department's undergraduate program. Students are expected to demonstrate:

1. an understanding of core knowledge within the discipline of sociology.
2. the ability to communicate ideas clearly and persuasively in writing.
3. the ability to analyze a problem and draw correct inferences using qualitative and/or quantitative analysis.
4. the ability to evaluate theory and critique research within the discipline of sociology.

Graduate Programs in Sociology

The Department of Sociology offers three types of advanced degrees:

- the Doctor of Philosophy
- the coterminal Master of Arts in Sociology which is restricted to currently enrolled Stanford undergraduates
- the Master of Arts in Sociology which is available to Stanford students who are currently enrolled in other advanced degree programs.

The department does not have a terminal M.A. program for external applicants.

Learning Outcomes (Graduate)

The purpose of the master's program is to further develop knowledge and skills in Sociology and to prepare students for a professional career or doctoral studies. This is achieved through completion of courses, in the primary field as well as related areas, and experience with independent work and specialization.

The Ph.D. is conferred upon candidates who have demonstrated substantial scholarship and the ability to conduct independent research and analysis in Sociology. Through completion of advanced course work and rigorous skills training, the doctoral program prepares students to make original contributions to the knowledge of Sociology and to interpret and present the results of such research.

Areas of Study

The Department of Sociology specializes in four general areas of study, allowing students to tailor their education and research to their academic interests and career goals. The five areas of study supported by the department are:

Organizations, Business, and the Economy

Focus is on the arrangements which societies construct for the provision of material goods or services. A formal organization which provides goods or services for profit and sells them through a market is called a business, and the economic system is capitalism. Social needs are also met through government and not-for-profit organizations, such as garden clubs, hospitals, prisons, and the Red Cross; some private and social needs are met outside of organizations, such as health care provided by family members and exchange of favors among friends. Courses stress the factors that determine whether needs that people define are met through markets or non-market allocation, through organizations, or by other means. They also investigate the environmental and technical factors that shape organization structure, the determinants of how efficiently organizations operate, and the interpersonal processes that shape individual behavior within organizations. Careers related to this field include management and administration in business or public settings, management consulting and analysis, and legal studies related to corporations, organizations, and business.

Social Movements, Comparative Politics, and Social Change

Focus is on the emergence, reproduction, and change of political systems and institutions, especially on why and how different political systems and social movements appear in different times and places, and how differences in political regimes and economic systems influence attempts to change these systems. The origins and significance of national and transnational social movements, transition to democracy, including revolution, nationalism, and other forms of collective action, in creating and sustaining these changes analyzed across countries and over time. Careers that are relevant to this field include law, public policy, government service, nonprofit and international nongovernmental organizations, business organizations (especially those with international interests), consulting, and managerial jobs.

Social Psychology and Interpersonal Processes

Focus is on the social organization of individual identity, beliefs, and behavior, and upon social structures and processes which emerge in and define interpersonal interactions. Processes studied include social acceptance and competition for prestige and status, the generation of power differences, the development of intimacy bonds, the formation of expectation states which govern performance in task oriented groups, and social pressures to constrain deviance. Foundation courses emphasize the effect of social processes on individual behavior and the analysis of group processes. This field provides training for careers with a significant interpersonal component, including advertising and marketing, business, education, law, management, medicine and health, or social work.

Social Inequality

Focus is on forms of social inequality, including fields such as: the shape and nature of social inequalities; competition for power; allocation of privilege; production and reproduction of social cleavages; and consequences of class, race, and gender for outcomes such as attitudes, political behavior, and life styles. Many courses emphasize changes in the structure of social inequalities over time, and the processes which produce similarities or differences in stratification across nations. Topics include educational inequality, employment history, gender differences, income distributions, poverty, race, and ethnic relations, social mobility, and status attainment. Careers related to this field include administration, advertising, education, foreign service, journalism, industrial relations, law, management consulting, market research, public policy, and social service.

Race, Gender, Immigration, Identity and Policy

Focus is on population diversity, primarily in the United States, and on how identity is formed and maintained. Classes in this subject area address segregation, integration, and assimilation. What does it mean to cross from one group to another? How has the law treated racial minorities, sexual minorities, and immigrants differently over time? Careers related to this field include social work, teaching, research, law, management, and population studies which can be applied to any industry.

Joint Programs in Sociology with the School of Law

The School of Law and Department of Sociology conduct joint programs leading to either a combined J.D. degree with an M.A. degree in Sociology or to a combined J.D. degree with a Ph.D. in Sociology.

Law students interested in pursuing an M.A. in Sociology apply for admission to the Department of Sociology during the first year of Law school. Once admitted to the Department of Sociology, the student must complete standard departmental master's degree requirements as specified in this bulletin. Applications for the joint J.D./M.A. degree program must be approved by both the department and the Law school. Faculty advisers from each program participate in the planning and supervising of the student's academic program.

The J.D./Ph.D. degree program is designed for students who wish to prepare themselves for research or teaching careers in areas relating to both legal and sociological concerns. Students interested in the joint degree program must be admitted to both the School of Law and the Department of Sociology. Interest in the joint degree program must be noted on each of the student's applications. Alternatively, an enrolled student in either the Law School or the Sociology department may apply to the other program, preferably during their first year of study. Students participating in the joint degree program are not eligible to transfer and receive credit for a masters, or other degree, towards the Sociology Ph.D..

Upon admission, students are assigned a joint program faculty adviser who assists the student in planning an appropriate program and ensuring that all requirements for both degrees are satisfied. The faculty adviser serves in this capacity during the student's course of study regardless of whether the student is enrolled in the School of Law or the Sociology department.

J.D./Ph.D. students may elect to begin their course of study in either the School of Law or the Department of Sociology. Students must be enrolled full-time in the Law school for the first year of Law school, and must enroll full time in the graduate school for the first year of the Sociology program. After that time, enrollment may be in the graduate school or the Law school, and students may choose courses from either program regardless of where enrolled. Students must satisfy the requirements for both the J.D. and the Ph.D. degrees. Up to 54 quarter units of approved course work may be counted towards both degrees, but no more than

31 quarter units of courses that originate outside the Law school may count towards the Law degree. The Law degree may be conferred upon completion of applicable Law school requirements; it is not necessary to have both degrees conferred simultaneously. Students participating in the joint degree program are not eligible to transfer and receive credit for a master's or other degree towards the Ph.D. Students must complete the equivalent of 183 quarter units to complete both degrees. Tuition and financial aid arrangements normally are through the school in which the student is currently enrolled.

The Law degree may be conferred upon completion of applicable Law school requirements; it is not necessary to have both degrees conferred simultaneously.

For more information, see the Sociology (<https://sociology.stanford.edu/academics/phd-programs/jdphd>) web site, and the Law School web site on the J.D./Ph.D. (<https://www.law.stanford.edu/degrees/joint-degrees/law-and-sociology>)

Bachelor of Arts in Sociology

There are two pathways to a Sociology B.A. degree:

- the Sociology Bachelor's degree, or
- the Sociology Bachelor's degree with the Data Science, Markets, and Management subplan

The following requirements are for the Sociology bachelor's degree. See the Sociology Bachelor's degree with the Data Science, Markets, and Management subplan (p. 3) for degree requirements for that option.

Declaring the Major in Sociology

To declare a major in Sociology, students should declare the B.A. in Axess, then download the major declaration form from the department web site. Complete the top portion of the form, sign, and email the Director of the Undergraduate Program in Sociology to set up an entrance advising meeting.

Major Requirements

A 3.0 GPA is required to enter the Sociology major. The B.A. in Sociology requires 60 units of course work. Units applied to the major must be taken for a letter grade (except for independent study or directed reading), and all earned grades must be 'C' or better (except where permission has been granted by the Sociology Director of Undergraduate Studies.)

Unit values for courses can vary from year to year. If you have any questions, contact the undergraduate student services specialist in Sociology.

Students are encouraged to complete some course work at the 200-level. Sociology majors are encouraged to participate in directed research or undertake independent research with Sociology faculty. See the department web site for additional information.

Requirements

Units required for the Sociology B.A. are:

	Units
Sociology Core Courses (4 courses)	16
Sociology Foundation Courses (3 courses)	12
Social Science Electives (Units sufficient to bring the total # of units to 60—usually 4-6 courses)	27
Methodology, Quantitative or Qualitative (1 course)	5
Total Units	60

Core Courses Required for the Major

The following core courses are required of all Sociology majors.

		Units
SOC 1	Introduction to Sociology at Stanford	5
or SOC 170	Classics of Modern Social Theory	
SOC 180A	Foundations of Social Research	4
SOC 180B	Introduction to Data Analysis	4
SOC 200	Junior/Senior Seminar for Majors	4-5
or SOC 202	Junior Seminar: Preparation for Research	
or SOC 204	Capstone Research Seminar	
Total Units		17-18

- Students considering honors are encouraged to enroll in SOC 202 Junior Seminar: Preparation for Research in their junior year, in order to have a research plan in place in the Summer before senior year.

Foundation Courses Required for the Major

Sociology majors must complete 3 foundation courses; one course in three different areas for a total of three courses. For further information about Sociology areas of study, see the department web site.

Foundation courses, classified by area of study, are as follows:

Organizations, Business, and the Economy

		Units
SOC 114	Economic Sociology	4
SOC 160	Formal Organizations	4
SOC 162	The Social Regulation of Markets	4

Social Movements, Comparative Politics, and Social Change

		Units
SOC 118	Social Movements and Collective Action	4
SOC 119	Understanding Large-Scale Societal Change: The Case of the 1960s	5
SOC 130	Education and Society	4-5

Social Psychology and Interpersonal Processes

		Units
SOC 2	Self and Society: Introduction to Social Psychology	4
SOC 120	Interpersonal Relations	4
SOC 121	The Individual in Social Structure: Foundations in Sociological Social Psychology	5
SOC 127	Bargaining, Power, and Influence in Social Interaction	5

Social Inequality

		Units
SOC 135	Poverty, Inequality, and Social Policy in the United States	3
SOC 140	Introduction to Social Stratification	3
SOC 141	Controversies about Inequality	5
SOC 144	Inequality and the Workplace	5
SOC 149	The Urban Underclass	4

Race, Gender, Immigration, Identity, and Policy

		Units
SOC 142	Sociology of Gender	3
SOC 145	Race and Ethnic Relations in the USA	4

SOC 150	Race and Political Sociology	3
SOC 155	The Changing American Family	4

Social Science Elective Courses

Social Science electives are required for the major, sufficient to bring the total number of units in the Sociology major to 60. You may take all elective courses in Sociology if you wish. Students may choose their elective courses according to personal interest. Non-Sociology courses must be approved by the Director of Undergraduate Studies. A maximum of 10 units taken in other Social Science departments (Anthropology, Communication, Economics, Political Science, Psychology) may be counted towards the 60 units required for the Sociology B.A.

Methods Requirement

Sociology majors are required to take at least one methodology course, either quantitative or qualitative, to supplement the core and foundation courses within Sociology. Quantitative classes in data analysis, programming, computer science, statistics, mathematics, are all suitable for this requirement, as are qualitative methods classes such as field research methods.

Bachelor of Arts in Sociology with Data Science, Markets, and Management Subplan

Bachelor of Arts in Sociology

There are two pathways to a Sociology B.A. degree:

- the Sociology Bachelor's degree, or
- the Sociology Bachelor's degree with the Data Science, Markets, and Management subplan

The following requirements are for the Sociology bachelor's degree with the Data Science, Markets, and Management subplan. See the Sociology Bachelor's degree tab (p. 2) for degree requirements for that option.

Declaring the Major in Sociology with Data Science, Markets, and Management Subplan

To declare a major in Sociology, students should declare the B.A. in Axess, then download the major declaration form from the department web site. Complete the top portion of the form, sign, and email the Director of the Undergraduate Program in Sociology to set up an entrance advising meeting. Then, students declare the Data Science, Markets, and Management subplan in Axess.

The subplan prints on the diploma and transcript.

Major Requirements

A 3.0 GPA is required to enter the Sociology major. The B.A. in Sociology requires 60 units of course work. Units applied to the major must be taken for a letter grade (except for independent study or directed reading), and all earned grades must be 'C' or better.

Unit values for courses can vary from year to year. If you have any questions, contact the undergraduate student services specialist in Sociology.

Students are encouraged to complete some course work at the 200-level. Sociology majors are encouraged to participate in directed research or undertake independent research with Sociology faculty. See the department website for additional information.

Requirements

Students in the Data Science, Markets, and Management subplan must take the following courses; substitutions may be made only with consent of the Director of Undergraduate Studies.

Core Requirements

The core requirements include one class in each of: experimental methods, computer programming, analysis of big data, data analysis and regression, network analysis, and Writing in the Major class, as follows:

		Units
SOC 2	Self and Society: Introduction to Social Psychology	4
or SOC 120	Interpersonal Relations	
CS 105	Introduction to Computers (all CS requirements can be substituted for by higher level CS or programming classes)	3-5
or CS 106A	Programming Methodology	
or CS 106B	Programming Abstractions	
or CS 106X	Programming Abstractions (Accelerated)	
MS&E 231	Introduction to Computational Social Science	3
or SOC 278	Introduction to Computational Social Science	
SOC 180B	Introduction to Data Analysis	4
SOC 126	Introduction to Social Networks	2-5
or SOC 224B	Relational Sociology	
or CS 224W	Analysis of Networks	
or ECON 291	Social and Economic Networks	
or MS&E 135	Networks	
SOC 204	Capstone Research Seminar	4-5
or SOC 200	Junior/Senior Seminar for Majors	
or SOC 202	Junior Seminar: Preparation for Research	

Foundation Sociology Courses on Economics, Organizations, Business, Labor Markets, and the Economy.

Choose any two of the following courses:

		Units
SOC 114	Economic Sociology	4
SOC 130	Education and Society	4-5
SOC 160	Formal Organizations	4
SOC 162	The Social Regulation of Markets	3
SOC 271	Organizational Analysis	4
THINK 46	Why So Few? Gender Diversity and Leadership	4

Electives

In addition to the Core classes and the Foundation classes, the Data Science, Markets and Management subplan requires 7 additional courses, as follows:

	Units
Four additional Sociology (SOC) courses	16
Two additional Computer Science, Math, Statistics, or Quantitative Social Science Courses	8
One additional Sociology or Social Science elective	4

Honors Program

Sociology majors who wish to complete an independent scholarly project under the direction of a faculty member are encouraged to apply for admission to the department's honors program. Admission to the program requires a grade point average (GPA) of 3.5 or higher in

courses taken within the major, and an overall GPA of 3.3 (B+) or higher in all undergraduate course work. Applicants are required to identify a Sociology faculty member to advise on the research and writing of the essay. With the approval of the Director of Undergraduate Studies, students may work with faculty advisers in other departments.

Students are encouraged to begin planning their honors thesis in their junior year. SOC 202, the Junior Seminar Sociology Writing In the Major course, is strongly recommended for students intending to pursue an honors thesis. Students pursuing honors should take the Sociology methods sequence, SOC 180A and SOC 180B (or approved substitutes) as early in the process as they can. Students begin designing their honors project in connection with this seminar and in consultation with the seminar leader.

To apply for the honors program, students should complete the honors application, obtain an adviser's approval and signature, and submit the application with a brief description of the proposed project and a copy of the student's unofficial undergraduate transcript, to the Director of Undergraduate Studies. Prospective candidates are asked to submit an honors application as soon as possible in their junior or senior year, ideally no later than the end of the fourth quarter prior to graduation (typically Spring Quarter of the junior year). Honors students may earn up to 12 independent study units for work leading to completion of the required honors thesis, excluding units associated with the Capstone Research Seminar.

If the student is admitted to the program, students will be directed to declare the B.A.H. in Axxess and drop the general B.A. Completion of honors in Sociology requires:

1. Application and acceptance into the Sociology honors program
2. Completion of all requirements of the Sociology major or Sociology major with subplan
3. Completion of an honors thesis with a grade of 'A-' or higher
4. Participation in the Sociology Honors Colloquium in the Spring Quarter prior to graduation.

If honors program requirements are not met, students must drop the B.A.H. degree program in Axxess and declare the B.A. before applying to graduate.

Minor in Sociology

There are two pathways to a Sociology minor:

- the traditional Sociology minor, or
- the Sociology minor subplan in Poverty, Inequality and Policy

The following requirements are for the traditional minor in Sociology. See the Poverty, Inequality and Policy tab (p.) for those requirements.

Students must complete a minimum of 24 units in Sociology (or 6 classes, whichever is greater) for the minor. Courses must be taken for a letter grade, and a minimum grade point average (GPA) of 2.0 (C) must be achieved. Students who wish to declare a minor in Sociology must do so no later than the deadline for their application to graduate. Related course work from other departments may fulfill a minor requirement. All course substitutions must be approved by the Sociology Undergraduate Program Director.

Course requirements for a minor in Sociology are as follows:

SOC 1	Introduction to Sociology at Stanford	4-5
or SOC 170	Classics of Modern Social Theory	
SOC 2	Self and Society: Introduction to Social Psychology	4
or SOC 180A	Foundations of Social Research	

or SOC 180B Introduction to Data Analysis

Two foundation courses: see foundation courses required for the major above

Two additional Sociology courses

Minor in Sociology, Poverty, Inequality and Policy Subplan

There are two pathways to a Sociology minor:

- the traditional Sociology minor (p. 4), or
- the Sociology minor subplan in Poverty, Inequality and Policy

The following requirements are for the Poverty, Inequality and Policy subplan. See the Sociology Minor tab (p. 4) for those requirements.

Overview

This minor provides students with the interdisciplinary tools needed to understand and contribute to the science of poverty and inequality. The course work, which is drawn from sociology, economics, public policy, education, history, psychology, and political science, provides state-of-the-art training in the types and forms of poverty and inequality, the causes and consequences of poverty and inequality, and the many programs and interventions to reduce poverty and inequality. It provides opportunities to train in big data analysis, algorithms and predictive models, and qualitative and ethnographic methods. It also provides opportunities to participate in individual and group research projects and to join teams that are building poverty-reducing products, apps, and interventions. It is an excellent foundation for students considering careers in business, public policy, medicine, public health, government service, the law, nongovernmental organizations, foundations, or academia

Course Requirements

The minor requires 24 units. With the exception of the optional research apprenticeship, every course counted toward the minor must be taken for a letter grade (and a grade of 'C' or better must be received). All course substitutions must be approved by the Sociology Undergraduate Program Director.

The following requirements are for the Poverty, Inequality, and Policy minor subplan.

	Units
Core	
Take two core courses	
SOC 3	4
America: Unequal	
SOC 180A	4
Foundations of Social Research	
or SOC 180B	
Introduction to Data Analysis	
or ECON 102A	
Introduction to Statistical Methods (Postcalculus) for Social Scientists	
Breadth	
Choose at least two courses from at least two of the following areas of concentration	8
Education	
EDUC 232	3
Culture, Learning, and Poverty	
SOC 130/ EDUC 120C	4
Education and Society	
EDUC 347	4
The Economics of Higher Education	
SOC 129X/ AFRICAAM 112/ CSRE 112X/ EDUC 112	4
Urban Education	
Gender	
SOC 153/ AFRICAAM 141X/ CSRE 141X/ FEMGEN 141	4
Activism and Intersectionality	
SOC 134D	4
Sex, Courtship, and Marriage in America	
SOC/FEMGEN 142	4
Sociology of Gender	
SOC/FEMGEN 155	4
The Changing American Family	
Health and Well-Being	
HRP 234	4
Engineering Better Health Systems: modeling for public health	
HRP 267	4
Life Course Epidemiology	
SOC 152	4
The Social Determinants of Health	
Inequality and Mobility	
ECON 22N	4
Causes and Consequences of the Rise in Inequality	
SOC 14N	4
Inequality in American Society	
SOC 135	4
Poverty, Inequality, and Social Policy in the United States	
Labor Markets	
ECON 145	4
Labor Economics	
ECON 147	4
The Economics of Labor Markets	
SOC 114	4
Economic Sociology	
Poverty and the Safety Net	
SOC 157 & SOC 158	4
Ending Poverty with Technology and Ending Poverty with Technology: A Practicum. (or PUBLPOL 147/148)	
ECON 19Q	4
Measuring the Performance of Governments in the U.S.	
SOC 149/ CSRE 149A/ URBANST 112	4
The Urban Underclass	
ECON 11N	4
Understanding the Welfare System	
SOC 156A	4
The Changing American City	
Race, Ethnicity, and Immigration	
SOC 146/ CSRE 196C/ ENGLISH 172D/ PSYCH 155/ TAPS 165	4
Introduction to Comparative Studies in Race and Ethnicity	
ANTHRO/CSRE 30Q	4
The Big Shift	
PSYCH 286	4
The Psychology of Racial Inequality	
SOC/CSRE 45Q	4
Understanding Race and Ethnicity in American Society	
SOC/CSRE 20N	4
What counts as "race," and why?	
Electives	
Choose two electives. Although all pre-approved courses are listed here, students may petition for approval of other courses related to inequality, poverty, and mobility. Students may also elect to take additional concentration courses in any of the concentration areas above.	8
LAW 2515	3
Environmental Justice	
EDUC 197	4
Gender and Education in Global and Comparative Perspectives	
FEMGEN 297	4
Gender and Education in Global and Comparative Perspectives	
SOC 134	4
Gender and Education in Global and Comparative Perspectives	
EDUC 173	3-4
Gender and Higher Education: National and International Perspectives	

SOC 173	Gender and Higher Education: National and International Perspectives	3-4
CSRE 141	Gentrification	5
URBANST 141	Gentrification	5
POLISCI 338	Universal Basic Income: the philosophy behind the proposal	4
POLISCI 220	Urban Policy Research Lab	5
PUBLPOL 225	Urban Policy Research Lab	5
URBANST 170	Urban Policy Research Lab	5
PUBLPOL 154	Politics and Policy in California	5
PUBLPOL 101	Politics and Public Policy	4-5
ECON 241	Public Economics I	2-5
PHIL 90Z		
SOC 109	Race and Immigration in the US : Boundaries and Mobility	4
LAW 2010	Sentencing, Corrections, and Criminal Justice Policy	3
CSRE 156	The Changing American City	4
URBANST 156A	The Changing American City	4
SOC 156A	The Changing American City	4
ETHICSOC 174X		
PHIL 174B	Universal Basic Income: the philosophy behind the proposal	4

Optional Research Apprenticeship (up to five units)

Students may opt to replace one elective with a research apprenticeship with faculty in an ongoing research project. The Center on Poverty and Inequality also offers opportunities for students interested in participating in larger team projects. Prior arrangement required.

Coterminal Master of Arts in Sociology

Stanford undergraduates, regardless of undergraduate major, who wish to pursue an M.A. in Sociology may apply for the coterminal master's program. The coterminal M.A. in Sociology is a flexible, self-designed program. It is possible for students to complete their B.A. and Sociology coterminal M.A. in the fourth year; historically, most students have completed a Sociology M.A. during their fifth year at Stanford.

Application and Admission

Undergraduates must be admitted to the program and enrolled as a graduate student for at least one quarter prior to their B.A. conferral. A cumulative GPA of at least 3.5 in previous undergraduate work is required for admission; GRE test scores also are required. It is highly recommended that applicants have completed at least one Sociology course at the 100 level with a grade of 'B' or better.

The department accepts applications once a year; the application deadline is February 5, 2019 for Spring Quarter enrollment. There are no exceptions to this deadline. All application materials are submitted online.

The department does not fund coterminal M.A. students. To learn more about graduate financial assistance, please visit the Stanford Financial Aid Office (https://financialaid.stanford.edu/aid/special/co_term.html).

To apply for admission to the Sociology coterminal M.A. program, students must submit the following:

1. The Application for Admission to Coterminal Master's Program (<https://applyweb.com/stanterm>) available online in mid-September;
2. Statement of purpose: should be 2 pages double-spaced. Applicants should outline reasons for pursuing the M.A. in Sociology, including research interests, career aspirations or plans for additional advanced

degrees, and other aspects of their academic experiences that may aid the admissions committee in evaluating their motivation for graduate study;

3. Program Proposal for Master's Degree: this form should be uploaded to the online application packet. At least 45 units of course work relevant to the degree program must be specified. Several example proposals for the 2018-19 academic year appear below;
4. Undergraduate Coterm Application Approval form (<https://stanford.app.box.com/v/ug-coterm-application-approval>): downloaded from the Registrar's Office web site and uploaded to the online application;
5. Current unofficial undergraduate transcript;
6. Two letters of recommendation from Stanford faculty familiar with the student's academic work; additional letters from teaching assistants, employers, or other individuals are accepted as supplemental materials but are not required;
7. GRE scores (must be taken within the past 5 years). Offers of admission will not be granted without official scores from ETS. However, if necessary, unofficial scores can be provided at the time of application.

University Coterminal Requirements

Coterminal master's degree candidates are expected to complete all master's degree requirements as described in this bulletin. University requirements for the coterminal master's degree are described in the "Coterminal Master's Program (<http://exploreddegrees.stanford.edu/cotermdegrees>)" section. University requirements for the master's degree are described in the "Graduate Degrees (<http://exploreddegrees.stanford.edu/graduatedegrees/#masterstext>)" section of this bulletin.

After accepting admission to this coterminal master's degree program, students may request transfer of courses from the undergraduate to the graduate career to satisfy requirements for the master's degree. Transfer of courses to the graduate career requires review and approval of both the undergraduate and graduate programs on a case by case basis.

In this master's program, courses taken three quarters prior to the first graduate quarter, or later, are eligible for consideration for transfer to the graduate career. No courses taken prior to the first quarter of the sophomore year may be used to meet master's degree requirements.

Course transfers are not possible after the bachelor's degree has been conferred.

The University requires that the graduate adviser be assigned in the student's first graduate quarter even though the undergraduate career may still be open. The University also requires that the Master's Degree Program Proposal be completed by the student and approved by the department by the end of the student's first graduate quarter.

Program Requirements

Coterminal M.A. students are required to take 45 units of course work during their graduate career. All units for the coterminal M.A. must be taken at or above the 100 level; advanced-level course work is encouraged and a minimum of 20 units must be taken at the 200 level. Students who wish to take courses outside the department must seek approval in advance from the Sociology student services office; coterminal master's students are limited to 5 units from outside of the department and outside courses must be taken in other Social Science departments.

Students may transfer relevant units from their undergraduate career; to be eligible for transfer, courses must have been taken in the three quarters preceding the student's first graduate quarter. Courses cannot be transferred after a student's bachelor's degree has been conferred.

See the Registrar's Office for additional information on course transfer policies.

All units applied to the coterminal master's degree must be taken for a letter grade, and an overall grade point average (GPA) of 3.0 (B) or better is required for the degree.

Coterminal students are strongly encouraged to take SOC 280A Foundations of Social Research, and SOC 280B Introduction to Data Analysis, in sequence when possible. These methods courses provide skills for research opportunities within the department and in academic or professional careers. They are also an important component of graduate training in the social sciences. Coterminal M.A. students should meet with the Sociology Coterm Director upon acceptance to discuss their program proposal. Program proposals, which outline the courses to be completed for the master's degree, must be submitted before the end of the student's first graduate quarter.

The Department of Sociology is able to provide a research-focused experience to a limited number of coterminal Master's students each year. Students interested in completing a research-intensive curriculum should have already completed SOC 180A/280A and SOC 202, or be enrolled, at the time of application to the coterminal Master's program. Applicants should indicate interest in their statement of purpose and describe their specific research question or topic. Upon acceptance, research-track students will work with the Sociology Coterm Director to develop an individualized program, which may include engaging in a research apprenticeship with faculty and/or completing an original research project.

The Department of Sociology is committed to providing academic advising in support of the scholarly and professional development of all coterminal Master's students. When most effective, this advising relationship entails collaborative and sustained engagement by both the advisor and the advisee.

The Sociology Coterm Director guides students in key areas such as selecting courses, designing and conducting research, and exploring academic opportunities and professional pathways. The Sociology student services office is also available to assist coterminal students in navigating policies and degree requirements.

Students are active contributors to the advising relationship, proactively seeking academic and professional guidance and taking responsibility for knowing and adhering to University and Departmental policies, standards, and requirements for coterminal students. For University coterminal degree program rules and University application forms, see the Coterminal Degrees section (<http://exploreddegrees.stanford.edu/cotermdegrees>) of this bulletin. For additional information regarding the Sociology coterminal M.A. and how to apply, see the Department of Sociology (<https://sociology.stanford.edu/academics/masters-degree-programs/coterminal-masters-program>) web site.

Sample Program Proposals Standard Coterminal Master's Coursework (2018-19)

		Units
SOC 214	Economic Sociology	4
SOC 235	Poverty, Inequality, and Social Policy in the United States	4
SOC 247	Race and Ethnicity Around the World	5
SOC 270	Classics of Modern Social Theory	4
SOC 280A	Foundations of Social Research	4
SOC 280B	Introduction to Data Analysis	4
SOC 298	The Social Psychology of Contemporary American Politics	4

Outside department	5
Previously taken Sociology course work	12

Research-focused Coterminal Master's Curriculum (2018-19)

SOC 172	Computational Social Science	4-5
SOC 202	Junior Seminar: Preparation for Research	5
SOC 204	Capstone Research Seminar	5
SOC 270	Classics of Modern Social Theory	4
SOC 280A	Foundations of Social Research	4
SOC 280B	Introduction to Data Analysis	4
SOC 291	Coterminal MA directed research	1-5
SOC 292	Coterminal MA research apprenticeship	1-5
Previously Taken Sociology Course Work		10

Master of Arts in Sociology for Current Stanford Graduate Students

The M.A. degree in Sociology is available to current Ph.D. candidates in Sociology and to students in advanced degree programs (Ph.D., J.D., M.D.) from other Stanford departments and schools.

For the M.A. degree, students must complete a minimum of 45 units of Sociology coursework with a grade point average (GPA) of 3.0 (B) or better. Of these units, 30 units must be taken in courses taught by faculty appointed in the Sociology department. Students may petition to use the remaining 15 units as flex units for courses not offered by faculty appointed in Sociology, but that are highly relevant to the discipline. Of these flex units, 5 can be taken as an independent study or directed reading with a member of the faculty appointed in Sociology. All flex units applied to courses not taught by faculty appointed in Sociology must be approved by the Director of Graduate Studies. All courses must be taken for a letter grade when possible. Workshops and colloquia do not count towards the M.A.

Students who wish to engage in more in-depth study on a specific topic may do so by focusing on coursework within an area of study, such as Poverty and Inequality, Social Psychology, Organizations and the Economy, or Race, Ethnicity, and immigration.

No thesis is required.

University regulations pertaining to the M.A. are listed in the "Graduate Degrees (<http://www.stanford.edu/dept/registrar/bulletin/4901.htm>)" section of this bulletin.

Although formal application to the M.A. program is not required, applicants from outside of the Sociology department must submit:

1. Graduate Authorization Petition form, available electronically through Axess (<https://axess.stanford.edu>);
2. Program Proposal for an M.A. form available for download from the registrar's office website, submitted to Sociology graduate student services manager;
3. Short statement of purpose; 1 page double-spaced, submitted to Sociology graduate student services manager.

Sociology Ph.D.s may receive their M.A. in their second or third year of graduate study. Interested students from other degree programs should visit the department's (<https://sociology.stanford.edu/academics/coterminal-masters-program/master-arts-sociology-current-stanford-graduate-students>) web site.

Doctor of Philosophy in Sociology

The Ph.D. curriculum and degree requirements are designed to provide students with the knowledge and skills to become proficient scholars and teachers. Doctoral students in the department taking a substantive sociology course are expected to take “letter grade” whenever possible and are expected to earn a grade of ‘B+’ or better in each course. Any grade of ‘B’ or below is considered to be less than satisfactory. Grades of ‘B’ or below are reviewed by faculty and the following actions may take place: the grade stands and the student’s academic performance is monitored to ensure that satisfactory progress is being made; the grade stands and the student is required to revise and resubmit the work associated with that course; or the student may be required to retake the course.

The following program requirements apply to students who entered the Ph.D program in 2010-11 or later; students admitted prior to 2010 should consult the department or the Bulletin from their year of admission (http://www.stanford.edu/dept/registrar/bulletin_past) for requirements specific to their cohort.

Students must complete the following department requirements for the Ph.D. degree in Sociology:

1. Students must enroll in SOC 305 Graduate Proseminar in Autumn Quarter of the first year. The course provides an introduction and orientation to the field of sociology, and to the department and faculty. One unit of credit is given for this course; grading is on a satisfactory/no credit basis.
2. Students must enroll in SOC 396 Sociology Colloquium in Autumn, Winter and Spring quarters of their first and second years. The Sociology Colloquium is a semimonthly seminar held throughout the academic year, in which distinguished scholars lecture about their cutting-edge research findings. Students must enroll for credit and it is required for all first and second year Sociology students.
3. Students are required to complete 45 units of course work in Sociology in the first academic year, then 15 units of Sociology course work in the second academic year. Course work excludes workshop, independent study, and directed reading units.
4. *Theory*: Students are required to take two courses in sociological theory. The first course in macro-sociological theory (SOC 370A Sociological Theory: Social Structure, Inequality, and Conflict), and the second course in research design (SOC 372 Theoretical Analysis and Research Design) to be taken in the first year of the program..
5. *Methodology*: Students are required to complete a series of courses in methodology as well as one methods elective. Students with little background in statistics are encouraged to take an undergraduate statistics course in their first quarter of the program. The required methods sequence, to be taken in order, is listed below.
6. *Survey Courses*: Students must complete four broad survey courses to demonstrate command of a range of sociological literature. Each year the department specifies which courses meet this requirement. A list of courses that generally fulfill this requirement is listed below. Students should consult with their adviser to ensure that the combination of courses selected to meet this requirement exhibits sufficient breadth. This requirement is normally completed by the end of the second year of residency and must be met by the end of the third year of residency. The most current list of approved survey courses is available on the department website.
7. *Workshops*: Beginning in year two, doctoral students are required to enroll in at least one workshop each quarter. First year students may attend workshops but are not required to enroll. Sociology workshops are offered for 1-2 units on a credit/non-credit basis only and attendance is required to receive course credit. The Director of Graduate Studies may approve a student’s petition to attend a workshop when enrollment is prohibited by unit constraints; such attendance is not noted on the transcript. A list of approved

workshops that fulfill this requirement is listed in the requirements section below and also on the department website.

8. *Qualifying Exam #1*: The first comprehensive examination is designed to ensure that students enter their second year with a firm reading knowledge of two substantive subfields. Students write two essays in response to questions provided by the examining committee. The questions are due exactly one week later. Students choose one of two questions to write on for each subfield. Examinations are offered in the subject areas below, based on comprehensive readings lists that are available at the beginning of each academic year. Each subject area has one faculty point person or group leader. Group leaders are responsible for assembling essay questions and agree to meet with students as requested.

Exam subject areas for 2018 -19 are:

- Economic Sociology
- Gender
- Historical and Comparative Sociology
- Organizations
- Political Sociology
- Population, Family, Demography, and Marriage
- Race, Ethnicity, and Immigration
- Social Inequality
- Social Movements
- Social Psychology

Students may work together to read and discuss the materials on the comprehensive reading lists (and in fact they are encouraged to do so). They may consult with faculty members as they study for the exams. However, once the examination questions are released, all such collaboration and consultation should stop, and students should work independently on their essays.

9. *Qualifying Exam #2*: The second qualifying examination provides students with a more focused engagement in a specialized subfield or research area, and tests the student’s ability to work and think independently. Exam #2 is due by June 1 of the second year in residence. A two-person committee that includes the primary adviser evaluates the paper. Although the committee is usually comprised of two regular faculty members in the department, emeritus and other faculty outside the department may serve as a committee member with prior approval. Committees and a brief proposal are recorded on the second year qualifying paper form, which the student should complete and submit to the graduate student services manager by December 1 of the second year. Second year students are required to enroll in SOC 385A Research Practicum 1 and SOC 385B Research Practicum II (both workshops assist in developing the front end of the research paper). Exams are read and graded by both committee members. The grades are an important component of the decision to advance a student to candidacy. Students must submit a one-page proposal to the reading committee and receive its approval by December 1 of the second year. The proposal includes a brief statement of the problem; a preliminary research design; a data source and proof of reasonable access to it; and a short reading list. Students submit the proposal along with second year qualifying paper form to the graduate student services manager. Students should produce a paper that makes an original contribution to sociological knowledge and that is ultimately publishable. That generally means writing a paper that includes data analysis; a full and focused analytic discussion of relevant theory and research; and frame the findings as a contribution to the literature. Students may also produce a paper with a primarily theoretical contribution so long as the prospects for eventual publication are clear to the committee. The paper should contain no more than 8,000 words of text. This paper may not also be employed to meet the Third Year Paper requirement, even in revised form.
10. *Third Year Paper*: In preparation for a career of writing scholarly papers, each student must complete a research paper in the third

year of residency. This third-year paper may be on any sociological topic, and may address theoretical, empirical, or methodological issues. The paper is expected to reflect original work and be of publishable quality. Students select a committee of at least two Sociology faculty members to serve as third year paper readers. To ensure that students are making adequate progress on their paper, students are required to provide a first draft of the paper to readers by April 1. The final deadline for paper submission is June 1. The committee provides a review that speaks to (1) whether the paper is publishable and whether the student should therefore invest in attempting to publish it, and (2) what types of revisions, insofar as the paper is publishable, that the student should be pursuing to ready the paper for publication. These comments are shared with the Director of Graduate Studies, and copies of the paper and faculty comments will go in the student file.

11. *TA requirement:* Students must complete three quarters of teaching assistantship in departmental courses, or in other courses by approval. Students working as either a teaching assistant (TA) under the supervision of a faculty member or as a teaching fellow (TF) fulfills this requirement. Students are required to take SOC 300, Workshop: Teaching Development, in Spring Quarter of the first year. In addition, students are encouraged to take advantage of department and University teacher training programs. Students for whom English is a second language are expected to acquire sufficient facility in English to be an effective teacher. It is recommended that students complete their teaching requirements early in their graduate program; the requirement must be completed by the end of the fourth year of residency.
12. *RA requirement:* As partial preparation for becoming an accomplished researcher, each student must complete three quarters of research assistantship, working under the supervision of one or more faculty members, including regular, emeritus, and affiliated faculty. The experience may involve paid (or unpaid) work as a Research Assistant (RA). With the approval of the Director of Graduate Studies, research experience may be acquired by involvement in research projects outside the department. It is recommended that students complete their research requirements early in their graduate program; the requirement must be completed by the end of the fourth year of residency.
13. Students are required to present at least two papers at a major professional meeting (e.g., ASA) in their first five years of graduate study
14. *Dissertation Prospectus and Prospectus Defense:* In order to demonstrate the ability to conduct independent scholarly work, each student must prepare and successfully defend the dissertation prospectus by the end of May during the fourth year in residence. Students should have their dissertation committee selected by the end of their third year in the program.
15. *Doctoral Dissertation and Defense:* Each student must complete and defend a doctoral dissertation. At the choice of the student (and in consultation with his/her adviser), the dissertation requirement may be met either by (1) submitting a book-length document, or (2) submitting three independent papers. The papers may address the same topic, but should be written as stand-alone, single-authored papers in standard journal format (i.e., AJS or ASR). None of these papers may overlap substantially with one another, and none of them may be co-authored. (The main criterion in judging substantial overlap is whether any standard journal, such as AJS, would regard the papers as too similar to publish both.) The dissertation must be submitted to all committee members at least 30 days in advance of the defense date. The dissertation defense serves as the Oral Examination required by the University. Assessment of satisfactory completion is determined by the student's doctoral committee members. All students are invited to present their dissertation findings at an informal department colloquium.

The faculty are responsible for providing students with timely and constructive feedback on their progress towards the Ph.D. In order to evaluate student progress and to identify potential problem areas, the department's faculty reviews the academic progress of each first-year student at the beginning of Winter and Spring quarters and again at the end of the academic year. The first two reviews are primarily intended to identify developing problems that could impede progress. In most cases, students are simply given constructive feedback, but if there are more serious concerns, a student may be placed on probation with specific guidelines for addressing the problems detected. The review at the end of the academic year is more thorough; each student's performance during the first year is reviewed and discussed. Possible outcomes of the spring review include: (1) continuation of the student in good standing, or (2) placing the student on probation, with specific guidelines for the period of probation and the steps to be taken in order to be returned to good standing. For students on probation at this point (or at any other subsequent points), possible outcomes of a review include: (1) restoration to good standing; (2) continued probation, again with guidelines for necessary remedial steps; or (3) termination from the program. Students leaving the program at the end of the first year are usually allowed to complete the requirements to receive an M.A. degree, if this does not involve additional residence or financial support. All students are given feedback from their advisers at the end of their first year of graduate work, helping them to identify areas of strengths and potential weakness.

At the end of the second year of residency, students who are performing well are advanced to candidacy. This step implies that the student has demonstrated the relevant qualities required for successful completion of the Ph.D. Future evaluations are based on the satisfactory completion of specific remaining department and University requirements. Students who are not advanced to candidacy will normally be terminated from the program and awarded an M.A. degree. In some cases, the department may require that a student complete outstanding work or complete unmet requirements before admission to candidacy. The University requires that all students must be admitted to candidacy by the beginning of the third year in residence in order to continue in the Ph.D. program. Therefore all requirements stipulated by the department must be met before registration for the fall quarter of the student's third year.

At any point during the degree program, evidence that a student is performing at a less than satisfactory level may be cause for a formal academic review of that student.

Degree Requirements

Survey Courses

Students must complete four courses from an approved list. This list is updated and circulated to students at the start of each academic year. *Note:* class offerings rotate; not all approved survey courses are offered every year. The following courses typically fulfill the survey course requirement:

		Units
SOC 308	Social Demography	4-5
SOC 310	Political Sociology	4-5
SOC 314	Economic Sociology	4-5
SOC 316	Historical and Comparative Sociology	4-5
SOC 318	Social Movements and Collective Action	4-5
SOC 320	Foundations of Social Psychology	4-5
SOC 323	Sociology of the Family	4-5
SOC 339	Gender Meanings and Processes	5
SOC 340	Social Stratification	4-5
SOC 342B	Gender and Social Structure	5
SOC 349	Race, Space, and Stratification	4
SOC 350	Sociology of Race	4-5

SOC 357	Immigration and Assimilation	3-5
SOC 358	Sociology of Immigration	1-5
SOC 362	Organization and Environment	3
SOC 363A	Seminar on Organizational Theory	5
SOC 366A	Organizational Ecology	3
SOC 376	Perspectives on Organization and Environment: Social Movement Organizations and Environments	3

Research Methods

Required methodology courses are listed below.

		Units
SOC 381	Sociological Methodology I: Introduction	5
SOC 382	Sociological Methodology II: Principles of Regression Analysis	4-5
SOC 383	Sociological Methodology III: Models for Discrete Outcomes	5

Theory

		Units
SOC 370A	Sociological Theory: Social Structure, Inequality, and Conflict	5
SOC 372	Theoretical Analysis and Research Design	3-5

Workshops

		Units
SOC 311A	Workshop: Comparative Studies of Educational and Political Systems	1-5
SOC 315W	Workshop: Economic Sociology and Organizations	1-2
SOC 317W	Workshop: Networks, Histories, and Theories of Action	1-2
SOC 321W	Workshop: Social Psychology and Gender	1-2
SOC 325W	Workshop: Graduate Family	1-2
SOC 338W	Workshop: Sociology of Law	1-5
SOC 341W	Workshop: Inequality	1-2
SOC 350W	Workshop: Migration, Ethnicity, Race and Nation	1-3
SOC 368W	Workshop: China Social Science	1
SOC 375W	Workshop: Politics, Morality, and Hierarchy	1-2

Ph.D. Minor in Sociology

Sociology offers a minor for currently enrolled doctoral students in other Stanford departments and schools. Students must complete a minimum of 30 graduate-level units with a grade point average (GPA) of 3.0 (B) or better. All 30 units for the minor must be in courses taught by faculty appointed in the Sociology department. Students must enroll in the SOC course offerings (not cross-listed sections). There are two exceptions: five (5) of these units may be taken as an independent study or directed reading with a member of the sociology faculty; another five (5) units may be taken in a statistics or methods course taught in another department. All units must be taken for a letter grade. Workshops and colloquium do not count towards the Ph.D. minor. The program must be approved by a Sociology adviser and filed with the Sociology student services office. While there is not a formal application process, candidates must submit a short statement of purpose (2 pages), and a completed Application for Ph.D. Minor form (http://studentaffairs.stanford.edu/sites/default/files/registrar/files/app_phd_minor.pdf) to the Sociology student services office. The Application for Ph.D. Minor form must have all Sociology or

other courses to be applied to the minor listed, including course number, units, and final grades.

Graduate Advising Expectations

The Department of Sociology is committed to providing academic advising in support of graduate student scholarly and professional development. When most effective, this advising relationship entails collaborative and sustained engagement by both the adviser and the advisee. As a best practice, advising expectations should be periodically discussed and reviewed to ensure mutual understanding. Both the adviser and the advisee are expected to maintain professionalism and integrity.

Faculty advisers guide students in key areas such as selecting courses, designing and conducting research, developing of teaching pedagogy, navigating policies and degree requirements, and exploring academic opportunities and professional pathways.

Graduate students are active contributors to the advising relationship, proactively seeking academic and professional guidance and taking responsibility for informing themselves of policies and degree requirements for their graduate program.

For a statement of University policy on graduate advising, see the "Graduate Advising (<http://exploreddegrees.stanford.edu/graduatedegrees/#advisingandcredentialstext>)" section of this bulletin.

Emeriti (Professors) Joseph Berger, Michael T. Hannan, James G. March, Douglas McAdam, John W. Meyer, Susan Olzak, Cecilia Ridgeway, Richard Scott, Nancy B. Tuma

Chair: Michael Rosenfeld

Professors: Karen Cook, Shelley Correll, Jeremy Freese, Mark Granovetter, David Grusky, Michael Rosenfeld, Gi-Wook Shin, C. Matthew Snipp, Florencia Torche, Andrew Walder, Robb Willer, Xueguang Zhou

Associate Professors: Tomás Jiménez, Aliya Saperstein

Assistant Professors: Jackelyn Hwang, Michelle Jackson, David Pedulla

Adjunct Professors: Glenn Carroll, Raj Chetty, Michele Landis Dauber, Larry Diamond, Daniel McFarland, Walter Powell, Francisco Ramirez, Hayagreeva Rao, Sean Reardon, Jesper Sørensen, Sarah Soule

Adjunct Associate Professors: Amir Goldberg, Mitchell Stevens, Christine Min Wotipka

Adjunct Assistant Professors: Patricia Bromley, Angèle Christin, Sharad Goel, Jennifer Pan

Lecturers: Eva Myeresson Milgrom

Adjunct Associate Professor: Ruth Cronkite

Overseas Studies Courses in Sociology

The Bing Overseas Studies Program (<http://bosp.stanford.edu>) manages Stanford study abroad programs for Stanford undergraduates. Students should consult their department or program's student services office for applicability of Overseas Studies courses to a major or minor program.

The Bing Overseas Studies course search site (<https://undergrad.stanford.edu/programs/bosp/explore/search-courses>) displays courses, locations, and quarters relevant to specific majors.

For course descriptions and additional offerings, see the listings in the Stanford Bulletin's ExploreCourses (<http://explorecourses.stanford.edu>) or Bing Overseas Studies (<http://bosp.stanford.edu>).

		Units
OSPB66	Theory from the Bleachers: Reading German Sports and Culture	3
OSPFLOR 46	Images of Evil in Criminal Justice	5
OSPMADRD 61	Society and Cultural Change: The Case of Spain	4
OSPOXFRD 117W	Gender and Social Change in Modern Britain	4-5