SLAVIC LANGUAGES AND LITERATURES


The department supports coordinated study of Russian language, literature, literary and cultural history, theory, and criticism. The department’s programs may also be combined with the programs in Russian, East European and Eurasian Studies, Jewish Studies, Film Studies, Drama, International Relations, Stanford’s Overseas Studies, and the Special Languages Program. The department is a part of the Division of Literatures, Cultures, and Languages (http://explosiondegrees.stanford.edu/schoolofhumanitiesandsciences/divisionofliteraturesculturesandlanguages).

A full undergraduate program provides a choice of several tracks leading to a B.A. (with a major or a minor) or to a B.A. with Honors. The department offers a full graduate program leading to an M.A. in Russian and a Ph.D. in Slavic Languages and Literatures. Stanford undergraduates are eligible to apply to the department for a coterminal B.A./M.A. degree. Students in the department’s Ph.D. program are required to choose among minor programs in other national literatures, linguistics, Russian, East European, and Eurasian Studies, Jewish Studies, art and music history, theater, or film studies; or they may design their own minor or choose the related field option.

The department runs a colloquium series, which brings distinguished speakers to Stanford; organizes international conferences and symposia; and since 1987 maintains a continuing publication series, Stanford Slavic Studies. Along with the Center for Russian, East European and Eurasian Studies, the department offers qualified undergraduates summer grants (on a competitive basis) for intensive Russian language instruction in accredited programs in Russia and the U.S.

Improving cultural understanding is a critical part of the department’s mission, and the department offers a full range of courses at all levels devoted to Russian literature, music and visual arts that do not require specialized knowledge, as well as advanced research seminars for graduate students. The Slavic theme house, Slavianskii Dom, serves as an undergraduate residence for many students in the program and hosts program-related activities. The undergraduate program has attracted students seeking careers in journalism, business, international relations, law, medicine, and human rights, as well as academia. Russian is still the lingua franca over the vast territory of the former Soviet Union, and a good command of this language offers a gateway to Eurasia’s diverse cultures, ethnicities, economies, and religions.

Stanford students of Russian, East European and Eurasian Studies benefit from unmatched faculty resources. Green Library and the Hoover Institution libraries and archives hold world-renowned Russian and East European collections, which undergraduates and graduate students use in their research. Department students master a difficult language and a rich and challenging literature, and are rewarded by gaining entry into a unique, powerful, and diverse civilization that defined major trends in the past century and plays an increasingly significant role in the world today.

Mission of the Undergraduate Program in Slavic Languages and Literatures

The mission of the undergraduate program in Slavic Language and Literatures is to expose students to a variety of perspectives on Slavic, especially Russian language, history, culture, literature, and philosophical thought. The program offers three tracks. Courses in the Russian Language and Literature track focus on the linguistic and philological study of literature, as well as the history of Russian literature. The Russian Studies track guides students through a comprehensive interdisciplinary study of Russian literature and culture in historic context. The Russian and Philosophy track provides students with a background in the Russian language and literary tradition with emphasis on philosophical thought.

Learning Outcomes (Undergraduate)

The department expects undergraduate majors in the program to be able to demonstrate the following learning outcomes. These learning outcomes are used in evaluating students and the department’s undergraduate program. Students are expected to demonstrate:

- oral proficiency in Russian or another Slavic language beyond the interpersonal level with presentational language abilities.
- writing proficiency in Russian or another Slavic language beyond the interpersonal level with presentational language abilities.
- close reading skills of authentic texts in Russian or another Slavic language.
- the ability to develop effective and nuanced lines of interpretation.

Slavic Theme House

Slavianskii Dom, at 650 Mayfield Avenue, is an undergraduate residence that offers opportunities for students to expand their knowledge, understanding, and appreciation of Russia, Eastern Europe, and Eurasia. Assignment is made through the regular undergraduate housing draw.

Learning Outcomes (Graduate)

The purpose of the master’s program is to further develop knowledge and skills in Slavic Languages and Literatures and to prepare students for a professional career or doctoral studies. This is achieved through completion of courses, in the primary field as well as related areas, and experience with independent work and specialization.

The Ph.D. is conferred upon candidates who have demonstrated substantial scholarship and the ability to conduct independent research and analysis in Slavic Languages and Literatures. Through completion of advanced course work and rigorous skills training, the doctoral program prepares students to make original contributions to the knowledge of Slavic Languages and Literatures and to interpret and present the results of their research.

Bachelor of Arts in Slavic Languages and Literatures

Declaring the Major

Students declare the Slavic Languages and Literatures major and the major tracks (subplans) in Russian Language and Literature or Russian Studies in Axess. The major tracks (subplans) appear on the transcript, but not on the diploma, which displays the major Slavic Languages and Literatures. The major option in Russian and Philosophy is not declared on Axess and does not appear on the transcript or the diploma.

After declaring the major, students meet with the Chair of Undergraduate Studies to discuss appropriate courses and options within the major.
and plan a course of study. The major is administered through the undergraduate student services office in Pigott Hall, Room 128.

## Russian Language and Literature Subplan

The Russian Language and Literature field of study is designed for those students who wish to gain command of the Russian language and to study the nation’s literary tradition. Emphasis is placed on the linguistic and philological study of literature, as well as the history of Russian literature and related media in the broader context of Russian culture. This major also welcomes students with an interest in Russian and Slavic linguistics.

Majors who concentrate in Russian Language and Literature must earn a grade point average (GPA) of 2.0 (C) or better in order to receive credit toward the major.

### Prerequisites

Completion of first year Russian, or the equivalent, as determined by the Language Center placement examination.

### Degree Requirements

Completion of a minimum of 56 units according to the following distribution:

#### Writing in the Major

Undergraduates are required by the University to pass at least one writing-intensive course in their field of concentration in order to graduate. Majors in any Slavic track may satisfy the writing requirement in 2019-20 by taking and passing SLAVIC 146 The Great Russian Novel: Tolstoy and Dostoevsky for 5 units and a letter grade.

#### Russian Language

A minimum of three courses from:

<table>
<thead>
<tr>
<th>Units</th>
<th>SLAVLANG 111</th>
<th>Third-Year Russian, First Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLAVLANG 112</td>
<td>Third-Year Russian, Second Quarter</td>
<td></td>
</tr>
<tr>
<td>SLAVLANG 113</td>
<td>Third-Year Russian, Third Quarter</td>
<td></td>
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<tr>
<td>SLAVLANG 177</td>
<td>Fourth-Year Russian, First Quarter</td>
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<tr>
<td>SLAVLANG 178</td>
<td>Fourth-Year Russian, Second Quarter</td>
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<tr>
<td>SLAVLANG 179</td>
<td>Fourth-Year Russian, Third Quarter</td>
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<tr>
<td>SLAVLANG 181</td>
<td>Fifth-Year Russian, First Quarter</td>
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<tr>
<td>SLAVLANG 182</td>
<td>Fifth-Year Russian, Second Quarter</td>
<td></td>
</tr>
<tr>
<td>SLAVLANG 183</td>
<td>Fifth-Year Russian, Third Quarter</td>
<td></td>
</tr>
</tbody>
</table>

#### Russian Literature

12 units from the Russian Literature major core classes, defined as follows:

<table>
<thead>
<tr>
<th>Units</th>
<th>SLAVIC 145</th>
<th>Survey of Russian Literature: The Age of Experiment</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLAVIC 146</td>
<td>The Great Russian Novel: Tolstoy and Dostoevsky</td>
<td></td>
</tr>
</tbody>
</table>

And choose at least one course from SLAVIC 147, 148, or 188:

<table>
<thead>
<tr>
<th>Units</th>
<th>SLAVIC 148</th>
<th>Slavic Literature and Culture since the Death of Stalin</th>
</tr>
</thead>
</table>

### Electives

Students must complete the unit requirement with electives. These courses are chosen in consultation with the department’s chair of undergraduate studies. With department consent, work in related academic fields may be applied toward the degree requirements. Students who have completed a Thinking Matters or PWR course instructed by Slavic faculty, with a grade of ‘B’ or better may count up to 5 units towards elective courses required for the major, and students who have completed the SLE sequence may count up to 10 units.

#### Capstone

Students must designate a 300-level course taken in their junior or senior year as a capstone course or complete a substantial (20-30 page) independent writing project, advised by a Slavic Faculty member, before graduation. Skills in writing, textual analysis, and discussion are evaluated by the Chair of Undergraduate Studies based on work submitted for the capstone course.

#### Language Assessment

All Slavic Languages and Literature majors must complete an oral and written language assessment two quarters prior to their graduation. Appointments are made through the Stanford Language Center (https://language.stanford.edu).

## Russian Studies Subplan

The Russian Studies track is for students who want to obtain command of the Russian language and to pursue a broad, interdisciplinary study of Russian literature and culture in historical context. Emphasis is on the relation of the Russian literary tradition to other arts, including film, as well as the disciplines that have enriched the historical understanding of Russian literature: history, anthropology, art history, political science, and sociology. Majors in the Russian Studies must earn a GPA of 2.0 (C) or better in order to receive credit toward the major.

### Prerequisites

Completion of first year Russian, or the equivalent, as determined by the Language Center placement examination.

### Degree Requirements

Completion of a minimum of 56 units according to the following distribution.

#### Writing in the Major

Undergraduates are required by the University to pass at least one writing-intensive course in their field of concentration in order to graduate. Majors in any Slavic track may satisfy the writing requirement in 2019-20 by taking and passing SLAVIC 146 The Great Russian Novel: Tolstoy and Dostoevsky for 5 units and a letter grade.

#### Russian Language

A minimum of three courses from:

<table>
<thead>
<tr>
<th>Units</th>
<th>SLAVLANG 111</th>
<th>Third-Year Russian, First Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLAVLANG 112</td>
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<td></td>
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<tr>
<td>SLAVLANG 113</td>
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<td>SLAVLANG 177</td>
<td>Fourth-Year Russian, First Quarter</td>
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<td>SLAVLANG 182</td>
<td>Fifth-Year Russian, Second Quarter</td>
<td></td>
</tr>
<tr>
<td>SLAVLANG 183</td>
<td>Fifth-Year Russian, Third Quarter</td>
<td></td>
</tr>
</tbody>
</table>

### Electives

Students who have completed a Thinking Matters or PWR course in academic fields may be applied toward the degree requirements.

### Capstone

Students must designate a 300-level course taken in their junior or senior year as a capstone course or complete a substantial (20-30 page) independent writing project, advised by a Slavic Faculty member, before graduation. Skills in writing, textual analysis, and discussion are evaluated by the Chair of Undergraduate Studies based on work submitted for the capstone course.

### Language Assessment

All Slavic Languages and Literature majors must complete an oral and written language assessment two quarters prior to their graduation. Appointments are made through the Stanford Language Center (https://language.stanford.edu).
SLAVLANG 181  Fifth-Year Russian, First Quarter  3
SLAVLANG 182  Fifth-Year Russian, Second Quarter  3
SLAVLANG 183  Fifth-Year Russian, Third Quarter  3

**19th-Century Russian Literature and History**
A minimum of 8 units chosen from the following or the equivalent; students must take one course from Slavic and one course from History.

<table>
<thead>
<tr>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLAVIC 145</td>
<td>Survey of Russian Literature: The Age of Experiment</td>
</tr>
<tr>
<td>SLAVIC 146</td>
<td>The Great Russian Novel: Tolstoy and Dostoevsky (to fulfill WIM, take for 5 units and letter grade)</td>
</tr>
</tbody>
</table>

One History course approved by the Chair of Undergraduate Studies  3-5

**20th-Century Russian Literature and History**
A minimum of 8 units chosen from the following or the equivalent; students must take Slavic 147 (not offered 2019-20) or Slavic 148 and one course from History.

<table>
<thead>
<tr>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLAVIC 147 (not offered 2019-20)</td>
<td>3-5</td>
</tr>
<tr>
<td>SLAVIC 148</td>
<td>Slavic Literature and Culture since the Death of Stalin</td>
</tr>
</tbody>
</table>

One History course approved by the Chair of Undergraduate Studies  3-5

**Electives**
Students must take the additional units of course work in Russian language, literature, history, or other fields, chosen in consultation with the Chair of Undergraduate Studies. Students who have completed Thinking Matters or PWR courses instructed by Slavic faculty, with a grade of 'B' or better may count these 5 units towards elective courses required for the major, and students who have completed the SLE sequence may count up to ten units.

**Capstone**
Students must designate a 300-level course taken in their junior or senior year as a capstone course or complete a substantial (20-30 page) work of independent writing. Before graduation, skills in writing, textual analysis, and discussion are evaluated by the Chair of Undergraduate Studies based on work submitted for the capstone course.

**Language Assessment**
All Slavic Languages and Literature majors must complete an oral and written language assessment two quarters prior to their graduation. This is coordinated with the Chair of Undergraduate Studies and the undergraduate student services officer.

**Bachelor of Arts in Slavic Languages and Literatures, Russian and Philosophy Option**
The Russian and Philosophy option offers students the opportunity to gain a command of the Russian language and literary tradition, while gaining a background in philosophical thought, broadly construed. They take courses alongside students in other departments participating in the program in Philosophical and Literary Thought, administered through the DLCL. This option is not declared on Axess, thus it does not not appear on the transcript or diploma. Majors who concentrate in Russian and Philosophy must earn a grade point average (GPA) of 2.0 (C) or better in order to receive credit toward the major.

**Prerequisites**
Completion of first year Russian, or the equivalent, as determined by the Language Center placement examination.

**Degree Requirements**
Completion of a minimum of 67 units according to the following distribution:

**Russian Language**
A minimum of three courses from:

<table>
<thead>
<tr>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLAVLANG 111</td>
<td>Third-Year Russian, First Quarter</td>
</tr>
<tr>
<td>SLAVLANG 112</td>
<td>Third-Year Russian, Second Quarter</td>
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<tr>
<td>SLAVLANG 113</td>
<td>Third-Year Russian, Third Quarter</td>
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<tr>
<td>SLAVLANG 182</td>
<td>Fifth-Year Russian, Second Quarter</td>
</tr>
<tr>
<td>SLAVLANG 183</td>
<td>Fifth-Year Russian, Third Quarter</td>
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</tbody>
</table>

**Russian Literature**
A minimum of 16 units of Russian literature, including SLAVIC 145, 146, and 148.

<table>
<thead>
<tr>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLAVIC 145</td>
<td>Survey of Russian Literature: The Age of Experiment</td>
</tr>
<tr>
<td>SLAVIC 146</td>
<td>The Great Russian Novel: Tolstoy and Dostoevsky (to fulfill WIM, take for 5 units and letter grade)</td>
</tr>
<tr>
<td>SLAVIC 148</td>
<td>Slavic Literature and Culture since the Death of Stalin</td>
</tr>
</tbody>
</table>

SLAVIC 147 (not offered 2019-20)  3-5

**Electives**
At least 12 units of electives in Russian language and literature, chosen in consultation with the Chair of Undergraduate Studies.

**Philosophy and Literature Gateway Course**

<table>
<thead>
<tr>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLAVIC 181</td>
<td>Philosophy and Literature</td>
</tr>
</tbody>
</table>

**Philosophy Writing in the Major**

<table>
<thead>
<tr>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 80</td>
<td>Mind, Matter, and Meaning (WIM) (prerequisite: introductory philosophy course)</td>
</tr>
</tbody>
</table>

**Philosophy Core**
12 units from the following:

<table>
<thead>
<tr>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A course in the PHIL 170 series (value theory)</td>
<td>4</td>
</tr>
<tr>
<td>A course in the PHIL 180 series (theories of the mind, language, action)</td>
<td>4</td>
</tr>
<tr>
<td>A course in the PHIL 100-139 series (history of philosophy)</td>
<td>4</td>
</tr>
</tbody>
</table>
Related Course
An upper-division course of special relevance to philosophy and literature.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMPLIT 283A</td>
<td>Modern Notions of 'The Holy': Hôlderlin, Heidegger, Celan</td>
<td>3-5</td>
</tr>
<tr>
<td>GERMAN 222</td>
<td>Myth and Modernity</td>
<td>3-5</td>
</tr>
</tbody>
</table>

Language Assessment
All Slavic Languages and Literature majors must complete an oral and written language assessment two quarters prior to their graduation. Assessments are scheduled through the Stanford Language Center (https://language.stanford.edu).

Capstone Seminar
One capstone seminar must be taken in the student’s senior year.

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 194W</td>
<td>Capstone Seminar: Imagination in Fiction and Philosophy</td>
<td>4</td>
</tr>
<tr>
<td>PHIL 194Z</td>
<td>Capstone: Living a Meaningful Literary Life</td>
<td>4</td>
</tr>
<tr>
<td>COMPLIT 283A</td>
<td>Modern Notions of 'The Holy': Hôlderlin, Heidegger, Celan</td>
<td>3-5</td>
</tr>
<tr>
<td>GERMAN 125</td>
<td>Nietzsche: Life as Performance</td>
<td>3-5</td>
</tr>
</tbody>
</table>

Honors Program
Students majoring in any DLCL department (i.e., Comparative Literature, French and Italian, German Studies, Iberian and Latin American Cultures, and Slavic Languages and Literatures) who have an overall grade point average (GPA) of 3.3 or above and who maintain a 3.5 (GPA) in their major courses, are eligible to participate in the DLCL's honors program.

Prospective honors students must choose a senior thesis adviser from among their home department's regular faculty in their junior year by May 1. During Spring Quarter of the junior year, a student interested in the honors program should consult with the Chair of Undergraduate Studies of their home department to submit a thesis proposal (2-5 pages), DLCL Honors application, and an outline of planned course work for their senior year.

Honors theses vary considerably in length as a function of their topic, historical scope, and methodology. They may make use of previous work developed in seminars and courses, but display an enhanced comparative or theoretical scope. Quality rather than quantity is the key criterion. Honors theses range from 40 to 90 pages not including bibliography and notes.

Honors students are encouraged to participate in the DLCL program hosted by Bing Honors College. This DLCL Honors College is designed to help students develop their projects and is offered at the end of the summer. Applications must be submitted through the Bing program. For more information, view the Bing Honors (https://undergrad.stanford.edu/programs/bhc/about-bing-honors-college) web site.

Enrollment
A minimum of 10 units total, described below, and a completed thesis is required. Honors essays are due to the thesis adviser no later than 5:00 p.m. on May 15, of the terminal year. If an essay is found deserving of a grade of 'A-' or better by the thesis adviser, honors are granted at the time of graduation.

1. Spring Quarter of the junior year (optional): DLCL 189C Honors Thesis Seminar, 2-4 units S/NC, under the primary thesis adviser. Drafting or revision of the thesis proposal. The proposal is reviewed by the Chair of Undergraduate Studies and the Director of the department and will be approved or returned for submission.
2. Autumn Quarter of the senior year (required): DLCL 189A Honors Thesis Seminar, 4 units S/NC, taught by a DLCL appointed faculty member. Course focuses on researching and writing the honors thesis.
3. Winter Quarter of the senior year (required): DLCL 189B Honors Thesis Seminar, 2-4 units S/NC, under the primary thesis adviser. Focus is on writing under guidance of primary adviser.
4. Spring Quarter of the senior year (option; mandatory if not taken during junior year): DLCL 189C Honors Thesis Seminar, 2-4 units S/NC, under the primary thesis adviser. Honors essays are due to the thesis adviser and student services officer no later than 5:00 p.m. on May 15 of the terminal year.
5. Spring Quarter of the senior year (required) DLCL 199 Honors Thesis Oral Presentation, 1 unit S/NC. Enroll with primary thesis adviser.

The honors thesis in the DLCL embodies Stanford’s excellence in course work and research. It is simultaneously one element of the student’s intellectual legacy and part of the University’s official history. The faculty considers the honors thesis to be far more than a final paper; rather, it is the product of solid research that contributes to conversations taking place within a larger scholarly community and representative of the intellectual vitality of the discipline. For all of these reasons, DLCL honors theses will be visible to future scholars researching similar questions through full online access through the Stanford Digital Repository (https://library.stanford.edu/research/stanford-digital-repository) (SDR) and may be used as course materials for future Stanford honors preparatory courses. For similar purposes, a printed copy may also be kept in DLCL spaces. The DLCL has adopted an opt-out practice. Students who wish to limit the availability or formats in which the thesis may be shared may do so by filling out the appropriate form with the DLCL student affairs officer.

Minors in Slavic Languages and Literatures
The Department of Slavic Languages and Literatures offers three minor subplans:

- Russian Language
- Russian Language, Literature, and Culture
- Russian, East European and Eurasian Studies

The minors are designed for students who, while pursuing a major in another program, seek a comprehensive introduction to Russian culture through Russian language courses, a combination of minimal proficiency in Russian and courses in the history of Russian culture, or a multidisciplinary introduction to Russian, East European, and Eurasian studies. Students who have chosen one of the minor programs in Russian may use 5 units from a Thinking Matters or PWR course taught by a Slavic faculty member towards their electives with permission from their adviser. Up to 5 units may count from SLE towards all Slavic Languages and Literatures minors.

Russian Language Subplan

Prerequisites
Completion of second year Russian, or the equivalent, as determined by the results of the Language Center placement examination.

Requirements
A minimum of 6 courses of 3 units or more for a total of 24 units of Russian language and literature courses according to the following distribution:
1. At least three Russian language courses chosen from the below:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLAVLANG 111</td>
<td>Third-Year Russian, First Quarter</td>
<td>4</td>
</tr>
<tr>
<td>SLAVLANG 112</td>
<td>Third-Year Russian, Second Quarter</td>
<td>4</td>
</tr>
<tr>
<td>SLAVLANG 113</td>
<td>Third-Year Russian, Third Quarter</td>
<td>4</td>
</tr>
<tr>
<td>SLAVLANG 177</td>
<td>Fourth-Year Russian, First Quarter</td>
<td>3</td>
</tr>
<tr>
<td>SLAVLANG 179</td>
<td>Fourth-Year Russian, Third Quarter</td>
<td>3</td>
</tr>
<tr>
<td>SLAVLANG 178</td>
<td>Fourth-Year Russian, Second Quarter</td>
<td>3</td>
</tr>
<tr>
<td>SLAVLANG 181</td>
<td>Fifth-Year Russian, First Quarter</td>
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<tr>
<td>SLAVLANG 182</td>
<td>Fifth-Year Russian, Second Quarter</td>
<td>3</td>
</tr>
<tr>
<td>SLAVLANG 183</td>
<td>Fifth-Year Russian, Third Quarter</td>
<td>3</td>
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</tbody>
</table>

2. The remaining units should be chosen from Slavic Department courses. Consult the Chair for Undergraduate Studies for recommendations. Options include:

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLAVIC 145</td>
<td>Survey of Russian Literature: The Age of Experiment</td>
<td>3-5</td>
</tr>
<tr>
<td>SLAVIC 146</td>
<td>The Great Russian Novel: Tolstoy and Dostoevsky</td>
<td>3-5</td>
</tr>
</tbody>
</table>

3. Or, with the approval of the department’s Chair of Undergraduate Studies, courses in history, politics, linguistics, or other relevant programs.

**Russian Language, Literature, and Culture Subplan**

**Prerequisites**
Completion of first year Russian, or the equivalent, as determined by the results of the Language Center placement examination.

**Requirements**
A minimum of 6 courses at 3 units or more and total 28 units, including:
- a minimum of 12 units of courses on literature and culture, including:

<table>
<thead>
<tr>
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<tbody>
<tr>
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<tr>
<td>SLAVIC 146</td>
<td>The Great Russian Novel: Tolstoy and Dostoevsky</td>
<td>3-5</td>
</tr>
<tr>
<td>SLAVIC 148</td>
<td>Slavic Literature and Culture since the Death of Stalin</td>
<td>3-5</td>
</tr>
</tbody>
</table>

- Remaining units should be chosen from courses offered by the Slavic Department, or, with the approval of the chair of Undergraduate Studies, relevant courses in other departments.

**Minor in Russian, East European, and Eurasian Studies**
The minor in Russian, East European and Eurasian Studies offers students the opportunity to choose courses offered by the Center for Russian, East European and Eurasian Studies (subject code REES) in various departments for their minor.

**Requirements**
A minimum of 6 courses at 3 units or more and total 28 units according to the following distribution:

1. Two core courses: one on Russia and one on Eastern Europe or Eurasia, to be chosen by the student from an annual list of qualifying courses issued by CREEES for their M.A. students.
2. At least four additional REES courses, totaling at least 20 units.
3. The student’s core and additional courses must include 9 units of course work in the Slavic Department, either literature courses or Russian language in the third year or above. Courses must be distributed among at least three disciplines, such as Slavic, History, Political Science, Anthropology, Art and Art History, Economics, Religious Studies, and Sociology. The Slavic Chair of Undergraduate Studies determines which courses qualify for the minor.
4. A capstone experience in CREEES, including, but not limited to, one of the following:
   - a departmental seminar course for advanced undergraduates.
   - directed reading and research with a Stanford faculty member or a CREEES-approved resident or visiting scholar.
   - participation in the Stanford Overseas Studies Program in Berlin.

**Foreign Language**
The Slavic/REES minor has no language requirement, but students are strongly encouraged to attain working competence in Russian or another relevant language. Courses at the third-year level or above in Russian or another language of Central Asia, the Caucasus, or Eastern Europe may be counted towards the Slavic/REES minor, up to a maximum of 3 units per academic quarter, 9 units total.

**Additional Information**
Courses taken at Stanford overseas campuses may count towards the REES minor, with the approval of the Slavic Chair of Undergraduate Studies: at least three courses for the minor must be taken in residence at Stanford.

Students interested in pursuing the Slavic/REES minor should consult the Slavic Chair of Undergraduate Studies.

**Minor in Modern Languages**
Faculty Director: Dan Edelstein

The Division of Literatures, Cultures, and Languages offers an undergraduate minor in Modern Languages that permits students to demonstrate strength in two distinct modern languages and their literatures. The minor draws upon courses housed within the DLCL, East Asian Languages and Cultures, the Stanford Language Center, and the Special Language Program.

**Declaring the Minor**
Students declare the minor in Modern Languages through Axess. The minor program is administered by the DLCL undergraduate student support office located in Pigott Hall, room 128 and may be contacted at odunlop@stanford.edu. Plans for completing the minor must be approved by through the student support office.

**Minor Program**
- Students enrolled in the Modern Languages minor must take 6 courses of 3 units or more, for a total of 22 units minimum.
- Students will study two modern languages, Language A and Language B.
  - Language A: two intermediate-level or higher courses, for 8 units minimum, and one literature course of 3-5 units.
  - Language B: two intermediate-level or higher courses, for 8 units minimum, and one literature course of 3-5 units.

**Requirements**
- Stanford Language Center courses and BOSP language courses must be second-year level or beyond.
• Literature courses from BOSP programs are pre-approved for the minor.
• Literature courses taught by Stanford faculty (Academic Council members) will be approved with permission of the Program Administrator.
• Literature courses for Language A and/or B may be taught in translation.
• Language courses may not include conversational, oral communication, business, or medical language courses.
• Advanced Placement and transfer credits may not be applied to the minor.
• All courses must be taken for a letter grade.
• Coursework may not duplicate work counted toward other majors or minors. By University policy, no more than 36 units may be required in this minor.

Coterminal Master's Program in Slavic Languages and Literatures

The department allows a limited number of undergraduates to work for the coterminal M.A. degree in Slavic Languages and Literatures with a concentration in Russian. In addition to University requirements for the B.A. degree, the student must:

1. Submit an application for admission by January 31 of the senior year. Applicants must meet the same general standards as those seeking admission to an M.A. program. Applicants must submit: an application for admission; a written statement of purpose; a transcript; and three letters of recommendation, at least two of which should be from members of the Department of Slavic Languages and Literatures faculty.
2. Meet all requirements for both the B.A. and M.A. degrees. Applicants must complete 15 full-time quarters (or the equivalent), or three full-time quarters after completing 180 units, for a total of 225 units. During the senior year they may, with the consent of the instructors, register for as many as two graduate courses. In the final year of study, they must complete at least three graduate-level courses.

University Coterminal Requirements

Coterminal master's degree candidates are expected to complete all master's degree requirements as described in this bulletin. University requirements for the coterminal master's degree are described in the "Coterminal Master's Program (http://exploredegrees.stanford.edu/cotermdegrees)" section. University requirements for the master's degree are described in the "Graduate Degrees (http://exploredegrees.stanford.edu/graduatedegrees/#masterstext)" section of this bulletin.

After accepting admission to this coterminal master's degree program, students may request transfer of courses from the undergraduate to the graduate career to satisfy requirements for the master's degree. Transfer of courses to the graduate career requires review and approval of both the undergraduate and graduate programs on a case by case basis.

In this master's program, courses taken during or after the first quarter of the sophomore year are eligible for consideration for transfer to the graduate career, the timing of the first graduate quarter is not a factor. No courses taken prior to the first quarter of the sophomore year may be used to meet master's degree requirements.

Course transfers are not possible after the bachelor's degree has been conferred.

The University requires that the graduate adviser be assigned in the student's first graduate quarter even though the undergraduate career may still be open. The University also requires that the Master's Degree Program Proposal be completed by the student and approved by the department by the end of the student's first graduate quarter.

Master of Arts in Slavic Languages and Literatures

The Department of Slavic Languages and Literatures offers a Master of Arts degree only to students concurrently enrolled in other Stanford degree programs.

University requirements for the M.A. degree are discussed in the "Graduate Degrees (http://exploredegrees.stanford.edu/graduatedegrees)" section of this bulletin.

Admission

The requirements for admission to the master's degree program in Russian are:

1. A B.A. (or its equivalent) from an accredited college or university.
2. A command of the Russian language sufficient to permit the student to do satisfactory graduate work.
3. A familiarity with Russian literature sufficient to permit the student to perform adequately in courses at the graduate level.

The applicant's previous academic training in Russian language and literature normally serves as an indication of competence. Accordingly, the department does not ordinarily consider applications from students who have not had at least three years of college Russian and some undergraduate training in Russian literature of the 19th and 20th centuries. Before registering for the first quarter's work in the department, entering graduate students are required to take placement examinations in Russian. Students who fail to perform satisfactorily on such examinations must register for remedial courses in the areas in which they are deficient. Course work in third-year Russian and below carries no credit toward the M.A. degree.

Course Requirements

Candidates for the M.A. should plan course work that ensures adequate preparation for the M.A. final examination at the end of the third quarter of work. Course work should be planned in consultation with the graduate adviser, whose approval of the overall course load is required.

Candidates for the M.A. must complete a program of 45 units, of which 36 units must be selected from courses given by the department.

The Qualifying Paper

The Qualifying paper represents a complete article-length research paper (6,000-9,000 words). The Qualifying paper must be submitted to the thesis adviser no later than the eighth week of the final quarter of registration.

Final Examination

A final examination may substitute for the Qualifying paper requirement. The final examination requires a student to demonstrate in a written examination:

1. command of the phonology, morphology, syntax, and lexicology of contemporary standard Russian sufficient to teach beginning and intermediate courses at the college level
2. an ability to read contemporary Standard Russian sufficiently to assist students studying contemporary Russian poetry or literary prose
3. sufficient familiarity with Russian literature of either the 19th or 20th century to successfully handle survey courses dealing with the chosen period of specialization.
The examination should be taken at the end of the final quarter of required course work.

**Doctor of Philosophy in Slavic Languages and Literatures**

University requirements for the Ph.D. are discussed in the "Graduate Degrees" section of this bulletin.

Students enrolled in the Ph.D. program in Slavic Languages and Literatures are expected to fulfill the following requirements while meeting the program’s deadlines in the course of their progress toward the degree:

1. **Course Work, Breadth Requirements, and Overall Scheduling**

In consultation with the Director of Graduate Studies, students are expected to take 18 units of credit each quarter of their first year and may be required to enroll in independent study units during summer. In the second year and until reaching TGR status, students are required to enroll in 10 units during Autumn, Winter, and Spring and may be required to enroll in independent study units during summer. They are expected to reach 135 units and attain TGR status in the Spring of their fourth year. All courses counted towards the 135-unit requirement for the Ph.D. must be at the graduate level. Excess course work can be taken at the undergraduate level but may not be used towards the Ph.D. requirements. Students should take all courses for letter grades, when the option is available. Entering graduate students must enroll in DLCL 369 (Introduction to the Profession of Literary Studies) (not offered in 2019-20; students entering in 2019 should enroll in the first term the course is offered). For the Ph.D. degree, students are free to select course work to suit their individual program of study. However, candidates must do so in consultation with their adviser (Director of Graduate Studies or principal dissertation adviser) and are held responsible for all of the areas covered by the general examinations regardless of whether they have registered for the department’s offerings in a given field. For this reason, it is strongly recommended that before taking Ph.D. examinations, students complete seminar-level work directly related to the following broad areas:

1. Russian poetry
2. the Russian novel
3. 20th-century Russian literature
4. 19th-century Russian literature (the Age of Pushkin and after)
5. 18th-century Russian literature (the early 1700’s to the Age of Pushkin)
6. medieval Russian literature
7. a monograph course on a major Russian author
8. theory of literature relevant to the major field

The candidate must have demonstrated commitment to graduate studies by completing a minimum of 21 content courses (not counting Summer Quarter) with a grade point average (GPA) of 3.3 or better in order to complete the requirements of the degree program. These must include 14 seminars in the Slavic Languages and Literatures Department. Unless they have taken such courses elsewhere, students are expected to take the departmental course on medieval literature, 18th-century literature, and Old Church Slavonic.

2. **Minor or Related Fields**

During the course of study, students must develop substantial expertise in a field contiguous to the area of specialization. A candidate may elect to present a full minor or, in consultation with the graduate adviser, develop a special program in a related field, preferably no later than the second quarter of enrollment.

1. **Related Field**—A student is required to complete a sequence of basic courses in a chosen discipline outside the department of Slavic Languages and Literatures. The choice of patterns is one of the following:
   a. a sequence of three courses in another literature, selected in consultation with the adviser, or
   b. three basic courses in comparative literature chosen in consultation with the Director of Graduate Studies (DGS), or
   c. a sequence of three courses in another department selected in consultation with the DGS.

2. **Minor**—Students electing a minor fulfill the Ph.D. minor requirements established by that department. Students considering minors should consult with their adviser, the DGS, the Director of Slavic Languages and Literatures, and the Chair of the minor department.

3. **Admission to Candidacy**

Admission to candidacy is an important decision grounded in an overall assessment of a student’s ability to successfully complete the Ph.D. program. Per University policy, students are expected to complete department qualifying procedures and apply for candidacy by the end of the second year in residence. In reviewing a student for admission to candidacy, the faculty considers a student’s academic progress including but not limited to: advanced language proficiency, course work, performance on the Qualifying paper, and successful completion of teaching and research assistantships. Additionally, a student must have completed at least one class with each of four Slavic Languages and Literatures department faculty members prior to consideration for candidacy. In addition to successful completion of department prerequisites, a student is only admitted to candidacy if the faculty makes the judgment that the student has the potential to successfully complete the requirements of the degree program. Candidacy is determined by faculty vote. Failure to advance to candidacy results in dismissal of the student from the doctoral program. Candidacy is valid for five years and students are required to maintain active candidacy through conferral of the doctoral degree. All requirements for the degree must be completed before candidacy expires. The Department of Slavic Languages and Literatures conducts regular reviews of each student’s academic performance, both prior to and following successful admission to candidacy. Failure to make satisfactory progress to degree may result in dismissal from the doctoral program. Additional information about University candidacy policy is available in the Bulletin and GAP.

4. **Qualifying Paper**

The candidate must submit a complete draft of a qualifying paper approved by the thesis adviser. The qualifying paper represents a complete article-length research paper (6,000-9,000 words). The deadline for the qualifying paper approval is the eighth week of the sixth quarter of registration. Failure to meet these requirements results in termination of enrollment from the Ph.D. program. Following such termination, the student who has fulfilled all of the M.A. requirements may be given the opportunity to take the M.A. written examination in the history of Russian literature. If successful, the student is then awarded the terminal M.A. degree. In exceptional cases, the written examination requirement may be waived at the discretion of the Chair of Graduate Studies and the Chair of the department.

5. **Proficiency Test**

Administered to all entering graduate students, this test determines whether the student's knowledge of Russian language and literature falls below the department’s standard (Advanced Low on the OPI test). Students who fail are required to complete appropriate courses in the first year of graduate study. Courses required to meet the language
proficiency are not counted towards the Course Work requirement of the Ph.D. degree.

6. Foreign Languages
A candidate must demonstrate reading knowledge of French or German, plus another language useful for the student's area of concentration, by passing written examinations, or receiving a grade of 'A-' or better in a qualifying class with consent of the DGS. The reading examination in one of these languages must be passed by the end of the first year of study. The reading examination in the second language must be passed by the end of the second year of study.

7. Examinations
1. Comprehensive Exam: A candidate must pass the departmental general qualifying examinations. The comprehensive exam covers the history of Russian literature from the medieval period through the twenty-first century and is divided into six chronological sections. Two of these are taken early in the Autumn quarter of year 2 and the remainder are taken in the Autumn quarter of year 3 (preferably a day or two before the beginning of academic instruction). One section of the comprehensive exam is taken orally in Russian.

2. Departmental Qualifying Exam: The hour-long departmental oral qualifying examination follows no later than four weeks after completion of the comprehensive exams. The oral examination committee consists of four faculty members and may include one member representing the student's minor or related field; the rest must be drawn from among the Slavic Languages and Literatures faculty. The student makes a 20-minute presentation, following an academic conference format, and based possibly on the student's qualifying paper. Each examiner questions the student on the presentation and related topics in the history of Russian literature and the minor related field.

3. University Oral Exam: Following the departmental examinations, a candidate must pass a University oral examination, consisting of a defense of a doctoral dissertation prospectus and covering content relevant to the area of study, rationale for the proposed investigation, and strategy to be employed in the dissertation research. The prospectus defense is expected to be scheduled no later than the beginning of the Autumn quarter of year 4. Note: Ph.D. examinations are scheduled by the graduate student in consultation with the CGS.

8. Teaching
1. Students are required to complete five quarters of teaching within the funding period, including three quarters of first-year Russian and at least one quarter as a teaching assistant of literature for a faculty member, usually in the survey courses in translation SLAVIC 145, 146, 147, and 148:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLAVIC 145</td>
<td>Survey of Russian Literature: The Age of Experiment</td>
<td>3-5</td>
</tr>
<tr>
<td>SLAVIC 146</td>
<td>The Great Russian Novel: Tolstoy and Dostoevsky</td>
<td>3-5</td>
</tr>
</tbody>
</table>

2. Students are required to take in preparation for teaching: DLCL 301 The Learning and Teaching of Second Languages.

9. Yearly Review
The faculty must provide students with timely and constructive feedback on their progress toward the Ph.D. In order to evaluate students' progress and to identify potential problem areas, the department's faculty reviews the academic progress of each student at the end of the academic year. The yearly reviews are primarily intended to identify developing problems that could impede progress. In most cases, students are simply given constructive feedback, but if more serious concerns warrant, a student may be placed on probation with specific guidelines for addressing the problems detected. Possible outcomes of the yearly review include:

1. continuation of the student in good standing
2. placing the student on probation, with specific guidelines for the period on probation and the steps to be taken in order to be returned to good standing.
   a. For students on probation at this point (or at any other subsequent points), possible outcomes of a review include:
      i. restoration to good standing
      ii. continued probation, again with guidelines for necessary remedial steps
      iii. termination from the program. Students leaving the program at the end of the first or second year are usually allowed to complete the requirements to receive an M.A. degree, if this does not involve additional residency or financial support.

10. Continuation
Continuation in the Ph.D. program is contingent on fulfilling the following criteria: for first-year students, a high quality of performance in course work (decided by department evaluation); for second-year students, satisfactory academic progress and approval of the Qualifying paper as described above. The principal conditions for continued registration of a graduate student are the timely and satisfactory completion of the University, department, and program requirements for the degree, and fulfillment of minimum progress requirements. Failure to meet these requirements results in corrective measures, which may include a written warning, academic probation, and/or release from the program.

Ph.D. Minor in Slavic Languages and Literatures
The department offers a Ph.D. Minor in Slavic Languages and Literatures. The requirement for the Ph.D. minor is completion of 25 units of graduate course work in Slavic Literature and Culture classes. Interested students should consult the Chair of Graduate Studies to create a plan of study.

Graduate Advising Expectations
The Department of Slavic Languages and Literatures is committed to providing academic advising in support of graduate student scholarly and professional development. The overall goal of advising, both in the DLCL and the department, is to help graduate students make academic and career choices wisely, and think ahead, in order to craft a long-term plan for their graduate student career and beyond. When most effective, the advising relationship entails collaborative and sustained engagement by both the adviser and the advisee. As a best practice, advising expectations should be periodically discussed and reviewed to ensure mutual understanding. Both the adviser and the advisee are expected to maintain professionalism and integrity. Advising is both an academically invaluable form for the transmission of expertise, as well as a key aspect of creating a strong departmental and Stanford community.

Faculty Advisers
Faculty advisers guide students in key areas such as selecting courses, designing and conducting research, developing of teaching pedagogy, navigating policies and degree requirements, and exploring academic opportunities and professional pathways.

• Upon enrolling, students plan their work under the direction of the Chair of Graduate Studies or a faculty member designated by the program. When the student selects a more specialized adviser, the transition should involve oral or written communication between both
advisers and the student concerning the student’s progress, goals, and expectations. It is possible for doctoral students to choose two main advisers at the dissertation stage, provided all agree this is academically sound.

• Faculty advisers should meet with assigned students to discuss their selection of courses and to plan from a broader, longer-term perspective, including discussion of Program milestones and a basic timeline; an overview of Department and DLCL offerings beyond courses; student goals and interests and DLCL or Stanford programs that may be relevant; and (for doctoral students) how to transfer previous graduate coursework.

• Faculty advisers and graduate students should meet at least once per quarter to assess the advisee’s course of study, performance over the past quarter, and plans for the next quarter, as well as longer term plans. If a student has two advisers, the student should meet at least once per quarter with each adviser and at least once per year with both advisers at the same time.

• For doctoral students, faculty should help their advisees plan for exams, research grant applications, develop research projects, and plan ahead for both the academic job market and the job search beyond academia.

• Faculty advisers should provide feedback about the student’s progress to the department during the Annual Review process. For more information about the Annual Review, see the Graduate Handbook.

Graduate Students
Graduate students are active contributors to the advising relationship, proactively seeking academic and professional guidance and taking responsibility for informing themselves of policies and degree requirements for their graduate program.

• Upon enrolling, students plan their work under the direction of the Chair of Graduate Studies or a faculty member designated by the program. As the student develops a field of expertise, the student will choose a program adviser to replace the Chair of Graduate Studies role. The transition should involve oral or written communication between both advisers and the student concerning the student’s progress, goals, and expectations.

• Graduate students and faculty advisers and should meet at least once per quarter to assess the advisee’s course of study, performance over the past quarter, and plans for the next quarter, as well as longer term plans. If a student has two advisers, the student should meet at least once per quarter with each adviser and at least once per year with both advisers at the same time.

• Students should consult with their advisers on all academic matters, including coursework, conference presentations and publications, research travel, and teaching plans.

• Students should provide a thorough self-evaluation each year for the annual review. For more information about the Annual Review, see the Graduate Handbook.

For a statement of University policy on graduate advising, see the "Graduate Advising (http://exploredegrees.stanford.edu/graduatedegrees/#advisingandcredentialstext)" section of this bulletin.

Faculty in Slavic Languages and Literatures
Emeriti: Gregory Freidin, Richard D. Schupbach

Director: Norman Naimark, Department of History

Chair of Graduate Studies: Monika Greenleaf

Chair of Undergraduate Studies: Nariman Skakov

Professors: Lazar Fleishman, Gabriella Safran

Associate Professor: Monika Greenleaf

Assistant Professors: Nariman Skakov, Yuliya Ilchuk

Lecturer: Nicholas Mayhew (Mellon Fellow)

Courtesy Professor: Nancy Ruttenburg

Overseas Studies Courses in Slavic Languages and Literatures

The Bing Overseas Studies Program (http://bosp.stanford.edu) manages Stanford study abroad programs for Stanford undergraduates. Students should consult their department or program’s student services office for applicability of Overseas Studies courses to a major or minor program.

The Bing Overseas Studies course search site (https://undergrad.stanford.edu/programs/bosp/explore/search-courses) displays courses, locations, and quarters relevant to specific majors.

For course descriptions and additional offerings, see the listings in the Stanford Bulletin’s ExploreCourses (http://explorecourses.stanford.edu) or Bing Overseas Studies (http://bosp.stanford.edu).