

RUSSIAN, EAST EUROPEAN AND EURASIAN STUDIES

Courses offered by the Center for Russian, East European and Eurasian Studies are listed under the subject code REES on the Stanford Bulletin's ExploreCourses web site.

The Center for Russian, East European and Eurasian Studies (CREEES) coordinates the University's teaching, research, and extracurricular activities related to Russia, Eastern Europe, Central Asia, and the Caucasus and administers a one-year interdisciplinary M.A. graduate degree program. Information on the center's degree programs and other activities is available at the CREEES (<http://CREEES.stanford.edu>) web site. CREEES and its degree programs are directed by the CREEES Steering Committee, composed of faculty members associated with the Center. The program draws on the strengths of nationally recognized area faculty and research affiliates and significant library and archival collections at Stanford. The Center is a U.S. Department of Education Title VI National Resource Center for Russia, East Europe, and Eurasia.

Undergraduate Programs in Russian, East European and Eurasian Studies

Students interested in a minor should consult the Director of Undergraduate Studies in the Department of Slavic Languages and Literatures which offers the following relevant minors:

- Russian, East European and Eurasian Studies
- Russian Language
- Russian Language, Literature and Culture
- Russian Culture

Slavic Theme House

Slavianskii Dom (SlavDom), at 650 Mayfield Avenue, is an undergraduate residence which houses 50 students and offers a wide variety of opportunities to expand knowledge, understanding and appreciation of Russia and the nations of East Europe, the Caucasus and Central Asia.

Overseas Studies Programs

Undergraduates interested in the study of languages, history, culture and social organization of the countries of Russia, Eurasia and East Europe may apply to study at the Stanford centers in Istanbul and Berlin. Information about these programs is available at the Bing Overseas Studies Program (<http://bossp.stanford.edu>) at web site.

Graduate Programs in Russian, East European and Eurasian Studies

The center offers an M.A. in Russian, East European and Eurasian Studies, a coterminal M.A. in Russian, East European and Eurasian Studies, and a joint M.A./J.D. in conjunction with the Stanford Law School.

Learning Outcomes (Graduate)

The purpose of the master's program and the joint M.A./J.D. program is to further develop knowledge and skills in Russian, East European and Eurasian Studies and to prepare students for a professional career or doctoral studies. This is achieved through completion of courses, in the primary field as well as related areas, and experience with independent work and specialization.

Financial Aid

CREEES offers a number of full- and partial-tuition scholarships to incoming CREEES M.A. students. These awards are made for one year of full-time study on the basis of merit. All applicants to the CREEES M.A. program automatically are considered for a tuition award, and successful applicants are notified of their aid awards simultaneously with their admissions offers.

Doctoral Programs

Since the University does not offer a Ph.D. in Russian, East European and Eurasian Studies, students wishing to pursue a REEES-related doctoral program must apply to one of the departments offering a Ph.D. with an emphasis on Russia, Eurasia, or Eastern Europe, such as the departments of History, Anthropology, Political Science, or Slavic Languages and Literatures.

Undergraduate Minor in Russian, East European, and Eurasian Studies

Students interested in a minor should consult the "Minors in Slavic Languages and Literatures (<http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/slaviclanguagesandliteratures/#minortext>)" section of this bulletin which describes the following relevant minors:

- Russian, East European, and Eurasian Studies
- Russian Language
- Russian Language, Literature, and Culture
- Russian Culture

Master of Arts in Russian, East European and Eurasian Studies

CREEES offers a one-year interdisciplinary master's degree program in Russian, East European and Eurasian Studies for students with a strong prior language and area studies background.

The program structure allows students the flexibility to pursue their particular academic interests, while providing intellectual cohesion through a required core curriculum that addresses historical and contemporary processes of change in the Russian Federation, Eastern Europe, the Caucasus, and Central Asia.

The core curriculum consists of three courses (one each quarter), the REES 200 Current Issues in Russian, East European, and Eurasian Studies seminar series in Autumn and Winter quarters, and REES 300 MA Capstone Seminar in Spring Quarter. The program may be taken separately or coterminally with a bachelor's degree program.

The interdisciplinary M.A. program typically serves three types of students:

1. Those who intend to apply to a Ph.D. program involving Russian, East European and Eurasian studies and who need to enhance their academic skills and credentials
2. Those who intend to pursue careers and/or advanced degrees in such fields as journalism, education, business, government, law, or medicine, and who wish to establish competence in Russian, East European and Eurasian studies.
3. Those who are mid-career professionals and/or students interested in gaining competence or continuing their interest in and wish to gain competence in Russian, East European and Eurasian studies.

Admission

Applicants apply electronically; see the Office of Graduate Admissions (<http://gradadmissions.stanford.edu>) web site for a link to the electronic

application and general information regarding graduate admission. In addition, prospective applicants may consult with the CREEES associate director regarding the application process.

To qualify for admission to the program, the following apply:

1. Applicants must have earned a B.A. or B.S. degree, or the equivalent.
2. At least three years of college-level language study in Russian, an East European or Central Asian language is preferred. Candidates with fewer years of area language study will be considered.
3. A one-page statement of purpose that explains how the program would advance the applicant's academic or career goals.
4. Applicants must include the following additional materials in their online application: a writing sample of 20 pages or less in English on an academic topic in Russian, East European, or Eurasian studies and a resume of college-level courses taken that are relevant to Russian, East European & Eurasian Studies, including language courses, with self-reported final grades. These additional materials may be uploaded as "Additional Materials" in a single file along with the application.
5. Applicants must send official transcripts from all post-secondary institutions attended to CREEES.
6. All applicants must take the General Test of the Graduate Record Examination (GRE) and have the results sent to Graduate Admissions, Office of the University Registrar.
7. Applicants whose native language is not English and do not possess a U.S. bachelor's degree are expected to take the Test of English as a Foreign Language (TOEFL) and have the results sent to Graduate Admissions, Office of the University Registrar.

The deadline for submission of applications for admission and for financial aid is January 8, 2019. Admission is normally granted for Autumn quarter, but requests for exceptions are considered.

The successful applicant generally demonstrates the following strengths: requisite foreign language study, significant course work in Russian, East European and Eurasian studies in multiple disciplines, outstanding grades in previous academic work, strong analytical writing skills, high GRE scores (particularly verbal and analytical writing), study or work experience in the region, strong letters of recommendation from faculty members in the Russian, East European, and Eurasian Studies field (one letter may be from a language instructor), and a persuasive statement of purpose explaining how the program would advance the applicant's academic and career goals.

Degree Requirements

Candidates for the M.A. degree must meet University requirements for an M.A. degree as described in the "Graduate Degrees (<http://exploreddegrees.stanford.edu/graduatedegrees>)" section of this bulletin.

The M.A. program in REEES can ordinarily be completed in one academic year by a well-prepared student; longer periods of study are permitted.

Requirements to complete the interdisciplinary M.A. degree are principally ones of distribution, with the exception of three required core courses and a core seminar, as described below. Each student, with the advice of the CREEES associate director, selects courses according to the student's interests, needs, and goals.

All students in the M.A. REEES program must complete a minimum of 48 academic credit units within the following guidelines.

1. *Core Courses:* Students must complete the following 3 core courses during the 2018-19 academic year for 5 units each: REES 301B History and Politics in Russian and Eastern European Cinema during Autumn Quarter (5 units), either REES 224A The Soviet Civilization during Winter Quarter (5 units), and SLAVIC 228 Russian Nationalism: Literature and Ideas during Spring Quarter (5 units).

2. *Core Seminar Series:* REES 200 Current Issues in Russian, East European, and Eurasian Studies is required of all students in the M.A. program in Autumn and Winter quarters (2 units total). The goal of this seminar series is to survey current methodological and substantive issues in Russian, East European and Eurasian studies, acquaint students with Stanford resources and faculty, and present professional development and career options.
3. *Interdisciplinary Course Work:* All courses (other than language courses and approved activity courses) must be taken on the graduate level (200-level or higher). Courses in Russian, East European and Eurasian studies must be completed and distributed among at least three disciplines. All course work applied to the 48-unit minimum must deal primarily with Russian, Eurasian, or East European studies.
4. *Language Study:* Students in the program are encouraged to study Russian, an East European or Central Asian language, or a language from the Caucasus. Credit towards the 48-unit minimum (maximum 4 units per quarter, 12 units total) is allowed for advanced language work.
5. Course work qualifying for the 48-unit minimum must have a letter grade of 'B' or higher. ('B-' does not count for degree credit, nor does 'CR'). Students may apply a maximum of three units of course work with a final grade of 'S' to the 48-unit minimum. 'S' units counting towards the 48-unit minimum must be approved by the CREEES associate director.
6. All courses counting towards the 48-unit minimum must be approved by the CREEES associate director, who ensures that planned course work satisfies requirements towards the degree. The CREEES director and steering committee determine the requirements. The list of pre-approved courses for the current academic year appears below. Students can petition to have courses that do not appear on this list counted towards the degree.
7. *Capstone Requirement:* Students must complete a capstone project (research paper and/or research presentation) in consultation with a faculty adviser, the CREEES director and associate director. Students enroll in REES 300 MA Capstone Seminar for 1 unit in Spring Quarter.

Pre-Approved Courses

The courses that have been approved to satisfy the M.A. interdisciplinary course work requirement appear on the "Approved Courses (p. 3)" tab of this CREEES section of this bulletin. Note that not all of the courses may be offered in the current academic year. For a list of courses being offered in the current academic year, see the Courses page (<https://creees.stanford.edu/courses>) of the CREEES website and filter for "MA Pre-approved Courses" for the current academic year.

This list of courses may be updated as relevant courses are offered. Courses not appearing on this list may be counted towards the M.A. through a petition process in consultation with the CREEES associate director.

Coterminal Master's Program in Russian, East European, and Eurasian Studies

To qualify for a coterminal M.A. degree in Russian, East European, and Eurasian Studies, besides completing University requirements for the B.A. degree, a student must:

1. Submit the Coterminal Online Application (<https://applyweb.com/stanterm>) for admission to the program by the CREEES M.A. admission deadline.
2. Include in the application a proposal which outlines, by quarter, the schedule of courses the student plans to complete toward the M.A. degree. The student should seek the advice of the CREEES associate director in drafting this schedule. The application also should include:
 - a. a current Stanford transcript
 - b. a one-page statement of purpose

- c. three letters of recommendation from Stanford faculty (one may be from a language instructor)
 - d. a writing sample of 20 pages or less in English on an academic topic in Russian, East European, or Eurasian Studies
3. Applicants must have a grade point average (GPA) of at least 3.0 (B). Coterminal applicants must take the general test of the Graduate Record Examination and have the results sent to Graduate Admissions, Office of the University Registrar.
 4. Complete 15 full-time quarters or the equivalent, or three quarters in full-time residence after completing 180 units; and complete, in addition to the 180 units required for the bachelor's degree, a minimum of 48 units for the master's degree.

University Coterminal Requirements

Coterminal master's degree candidates are expected to complete all master's degree requirements as described in this bulletin. University requirements for the coterminal master's degree are described in the "Coterminal Master's Program (<http://exploreddegrees.stanford.edu/cotermdegrees>)" section. University requirements for the master's degree are described in the "Graduate Degrees (<http://exploreddegrees.stanford.edu/graduatedegrees/#mastertext>)" section of this bulletin.

After accepting admission to this coterminal master's degree program, students may request transfer of courses from the undergraduate to the graduate career to satisfy requirements for the master's degree. Transfer of courses to the graduate career requires review and approval of both the undergraduate and graduate programs on a case by case basis.

In this master's program, courses taken three quarters prior to the first graduate quarter, or later, are eligible for consideration for transfer to the graduate career. No courses taken prior to the first quarter of the sophomore year may be used to meet master's degree requirements.

Course transfers are not possible after the bachelor's degree has been conferred.

The University requires that the graduate adviser be assigned in the student's first graduate quarter even though the undergraduate career may still be open. The University also requires that the Master's Degree Program Proposal be completed by the student and approved by the department by the end of the student's first graduate quarter.

Joint Degree Program in Russian, East European, and Eurasian Studies

The joint degree program in Russian, East European, and Eurasian Studies and Law allows students to pursue the M.A. degree in REES concurrently with the Doctor of Jurisprudence (J.D.) degree, with a significant number of courses that may apply to both degrees. It is designed to train students interested in a career in teaching, research, or the practice of law related to REES legal affairs. Students must apply separately to the REES M.A. program and to the Stanford School of Law and be accepted by both. Completing this combined course of study requires approximately four academic years, depending on the student's background and level of language training. For more information, see the Joint Degree Programs (<http://exploreddegrees.stanford.edu/graduatedegrees/#jointdegreestext>) section of this bulletin and the Stanford Law School (<http://www.law.stanford.edu>)'s website. Students who have been accepted by both programs should consult with the departments to determine which courses can be double-counted.

Graduate Advising Expectations

The Center for Russian, East European and Eurasian Studies is committed to providing academic advising in support of graduate student scholarly and professional development. When most effective, this advising relationship entails collaborative and sustained engagement

by both the adviser and the advisee. As a best practice, advising expectations should be periodically discussed and reviewed to ensure mutual understanding. Both the adviser and the advisee are expected to maintain professionalism and integrity.

Faculty advisers guide students in key areas such as selecting courses, designing and conducting research, developing of teaching pedagogy, navigating policies and degree requirements, and exploring academic opportunities and professional pathways.

Graduate students are active contributors to the advising relationship, proactively seeking academic and professional guidance and taking responsibility for informing themselves of policies and degree requirements for their graduate program.

For a statement of University policy on graduate advising, see the "Graduate Advising (<http://exploreddegrees.stanford.edu/graduatedegrees/#advisingandcredentialstext>)" section of this bulletin.

Approved Content Courses

The courses that have been approved to satisfy the M.A. interdisciplinary course work requirement appear in the table below. Note that not all of the courses listed below are offered in the current academic year. For a list of courses being offered in the current academic year, visit the Courses page (<https://creees.stanford.edu/courses>) of the CREEES website and filter for "MA Pre-approved Courses" for the current academic year.

This list of courses may be updated as relevant courses are offered. Courses not appearing on this list may be counted towards the M.A. through a petition process in consultation with the CREEES associate director.

		Units
ANTHRO 339A	Technologies of Extinctions: Ecocides and Genocides	5
ARTHIST 208	Hagia Sophia	5
ARTHIST 209	Art and Religious Experience in Byzantium and Islam	5
ARTHIST 405	Art, Ekphrasis, and Music in Byzantium and Islam	5
ARTHIST 408	Hagia Sophia	5
CLASSICS 273	Hagia Sophia	5
COMPLIT 219	Dostoevsky: Narrative Performance and Literary Theory	3-5
FILMSTUD 345	Politics and Aesthetics in East European Cinema	4
HISTORY 221B	The 'Woman Question' in Modern Russia	4-5
HISTORY 302G	Peoples, Armies and Governments of the Second World War	4-5
HISTORY 304G	War and Society	4-5
HISTORY 308B	Women Activists' Response to War	4-5
HISTORY 310	The History of Occupation, 1914-2010	4-5
HISTORY 321A	State, Society and Nation in Modern Russian Historiography	4-5
HISTORY 321B	The 'Woman Question' in Modern Russia	4-5
HISTORY 322	Early Modern Russia in European Context	4-5
HISTORY 323D	Russian Rebels	4-5
HISTORY 324C	Genocide and Humanitarian Intervention	3
HISTORY 326E	Famine in the Modern World	3
HISTORY 328	Circles of Hell: Poland in World War II	5
HISTORY 384	The Ottoman Empire, 1300-1923	4-5
HISTORY 424A	The Soviet Civilization	4-5

HISTORY 424B	The Soviet Civilization, Part 2	4-5	<i>Biology:</i> Dmitri Petrov
LINGUIST 272A	Structure of Slavic	2-4	<i>Comparative Literature:</i> Burcu Karahan
MS&E 293	Technology and National Security	3	<i>Economics:</i> Geoffrey Rothwell
POLISCI 217A	American Foreign Policy: Interests, Values, and Process	5	<i>Education, School of:</i> Martin Carnoy
REES 200	Current Issues in Russian, East European, and Eurasian Studies	1-2	<i>Engineering, School of:</i> Margaret Brandeau, Siegfried Hecker, William Perry (emeritus)
REES 204	Cities of Empire: An Urban Journey through Eastern Europe and the Mediterranean	3-5	<i>English:</i> Nancy Ruttenburg
REES 213	US-Russia Relations After the Cold War	2	<i>Freeman Spogli Institute for International Studies:</i> Coit Blacker, Christophe Crombez, Gail Lapidus (emerita), Kathryn Stoner
REES 213A	Russia and the West	5	<i>Graduate School of Business:</i> Ilya Strebulaev
REES 224A	The Soviet Civilization	4-5	<i>History:</i> Robert Crews, Terence Emmons (emeritus), David Holloway, Katherine Jolluck, Nancy Kollmann, Norman Naimark, Aron Rodrigue, Edith Sheffer, Amir Weiner, Ali Yaycioglu, Steven Zipperstein
REES 227	All Quiet on the Eastern Front? East Europe and Russia in the First World War	3-5	<i>Hoover Institute:</i> Elena Danielson (emerita), John Dunlop (emeritus), Timothy Garton Ash, Paul Gregory, Bertrand Patenaude, Anatol Shmelev, Maciej Siekierski
REES 254	Animism, Gaia, and Alternative Approaches to the Environment	3-5	<i>International Policy Studies:</i> Eric Morris
REES 259C	Ecological Humanities	3	<i>International Relations:</i> Robert Rakove
REES 260	History and Politics of Russian Language	3-4	<i>Language Center:</i> Jara Dusatko, Rima Greenhill, Lessia Jarboe, Leelo Kask, Eugenia Khassina, Alma Kunanbaeva, Suzan Negip Schatt, Bisera Rakicevic, Eva Soos Szoke, Gerardina Malgorzata Szudelski
REES 301B	History and Politics in Russian and Eastern European Cinema	5	<i>Law, School of:</i> Allen Weiner
REES 304G	War and Society	4-5	<i>Linguistics:</i> Boris Harizanov, Vera Gribanov
REES 326	The Russian Revolution: Politics, Society, Culture	3-5	<i>Medicine, School of:</i> Grant Miller, Douglas Owens
REES 327	All Quiet on the Eastern Front? East Europe and Russia in the First World War	3-5	<i>Political Science:</i> Anna Grzymala-Busse, David Holloway, David Laitin, Michael McFaul
REES 328	Russian Nationalism: Literature and Ideas	3-5	<i>Psychology:</i> Lera Boroditsky
REES 409	Iconoclasm	5	<i>Slavic Languages and Literatures:</i> Lazar Fleishman, Gregory Freidin (emeritus), Monika Greenleaf, Yuliya Ilchuk, Gabriella Safran, Richard Schupbach (emeritus), Nariman Skakov
SLAVIC 213	LGBTQ in Russia: A Legal History	3-5	<i>Sociology:</i> Nancy Tuma (emerita), Patricia Young
SLAVIC 221	Ukraine at a Crossroads	1-5	<i>Stanford Libraries:</i> Zachary Baker (emeritus), Liisi Esse, John Eilts, Margarita Nafpaktitis, Karen Rondestvedt (emerita), Wojciech Zalewski (emeritus)
SLAVIC 223	Russian Formalism	1-5	<i>Theater and Performance Studies:</i> Branislav Jakovljevic
SLAVIC 224	The Russian Postmodern Text	1-5	
SLAVIC 251	Dostoevsky: Narrative Performance and Literary Theory	3-5	
SLAVIC 285	Cinematograph	1-5	
SLAVIC 300B	Research Tools and Professionalization Workshop	1	
SLAVIC 311	Introduction to Old Church Slavic	2-4	
SLAVIC 327	Boris Pasternak and the Poetry of the Russian Avant-garde	1-5	
SLAVIC 329	Russian Versification: History and Theory	1-5	
SLAVIC 345	Survey of Russian Literature: The Age of Experiment	1-5	
SLAVIC 346	The Great Russian Novel: Tolstoy and Dostoevsky	1-5	
SLAVIC 347	Modern Russian Literature and Culture: The Age of War and Revolution	1-5	
SLAVIC 365	City Myth: Soviet and Post-Soviet Sites of Memory	1-5	
SLAVIC 369	Folklore Theory and Slavic Folklore	1-3	
SLAVIC 379	Literature from Medieval Rus' and Early Modern Russia	1-5	
SLAVIC 387	Russian Poetry of the 18th and 19th Centuries	1-5	

Director of the Center: Pavle Levi

Affiliated Faculty and Staff:

Anthropology: Ewa Domanska (visiting)

Art and Art History: Srdan Keca, Pavle Levi, Karla Oeler, Bissera Pentcheva