Lingüística

La oferta de la Departamento de Lingüística se listan bajo el código de asignación LINGUIST en el sitio web de la Exploración de cursos del Boletín de Stanford.

La Lingüística es el estudio de la lengua como un fenómeno humano fundamental. Los lingüistas consideran la lengua como una actividad cultural, social y psicológica. Buscan identificar lo que es universal en todas las lenguas y lo que es específico de lenguas individuales, cómo la lengua varía entre individuos y grupos, cómo la adquiere, cómo cambia y cómo es procesada por humanos y máquinas. La Lingüística es un campo interdisciplinario que conecta las humanidades, las ciencias sociales y las ciencias cognitivas, así como la ciencia de la computación.

El departamento ofrece cursos a nivel pregrado y grados. Algunos focos en el análisis de patrones estructurales de sonidos (fonética y fonología), significados (semántica y pragmática), palabras (morfológica), sentencias (sintaxis). Otros examinan cómo esas estructuras varían con el tiempo (lingüística histórica), o entre individuos y grupos (lingüística sociolingüística), o cómo se procesa y aprende por humanos (lingüística psicolingüística y adquisición de la lengua) o por computadoras (lingüística computacional).

Un variedad de foros abiertos proporcionan el debate de los estudios lingüísticos, incluyendo conferencias y sesiones regulares en los campos de la lingüística computacional, fonética y fonología, psicolingüística, semántica y pragmática, sociolinguística y sintaxis y morfología.

**Misión del Programa de Pregrado en Lingüística**

La misión del programa de pregrado en Lingüística es proporcionar estudiantes con conocimientos básicos en las principales áreas de estudios lingüísticos (fonética y fonología, morfología, sintaxis, semántica, pragmática, lingüística histórica, sociolinguística, psicolingüística, y lingüística computacional) y los habilidades para desarrollar habilidades avanzadas en estas subáreas. Los cursos en el campo también involucran entrenamiento interdisciplinar con otros programas que incluyen antropología, comunicación, ciencia de la computación, educación, lenguaje extranjero, psicología y sistemas simbólicos. El programa proporciona a estudiantes con excelentes habilidades para estudiar adicionalmente en programas de pregrado o de posgrado.

**Resultados de aprendizaje (pregrado)**

El departamento espera que los estudiantes de pregrado participen en los cursos y programaciones. Estos resultados de aprendizaje se usan para evaluar a los estudiantes y al departamento.

1. Formular preguntas y resultados de investigación de interés y tractabilidad;
2. Encuentre e integre información relevante para responder a sus preguntas de investigación;
3. Presentar el teoría lingüística en la interpretación y evaluación de la información;
4. Articular las preguntas y los resultados del proceso descrito en los cursos 1-3; y
5. Interactuar con pares en el contexto lingüístico.

**Programas de Posgrado en Lingüística**

El departamento ofrece una M.A., Ph.D., y Ph.D. minor en Lingüística. Para información sobre admisiones, consulte el Departamento de Lingüística.
Bachelor of Arts in Linguistics

The undergraduate major stresses the study of language both as a fundamental human faculty and as a changing social institution. At the core of the program is a set of departmental courses on the nature of human language; the major also draws on courses offered by other departments and programs.

The Linguistics major cuts across the humanities and the social and physical sciences. It provides a solid general education as a background for advanced studies in such disciplines as anthropology, cognitive science, communication, computer science, education (language, literacy, and culture), hearing and speech sciences, languages, law, linguistics, philosophy, and psychology.

Degree Requirements

Requirements for the B.A. include at least 55 units of course work; at least 28 of these units must be in Linguistics. The remaining units may be in Linguistics or in related fields, and should form a coherent program of study. Majors should discuss this course work with faculty and get specific approval from the Linguistics undergraduate adviser for courses outside the department.

Of the 55 units required for the major, no more than 12 units may be below the 100-level and no more than 8 units may be taken on a credit/no credit basis (CR/NC). All required courses must be taken for a letter grade of ‘C-’ or better.

Required Courses:

Gateway Course

LINGUIST 196 Introduction to Research for Undergraduates (to be taken Autumn Quarter, junior year)

Capstone Course

LINGUIST 197A Undergraduate Research Seminar (to be taken Winter Quarter, senior year)

Core Courses

Select at least one course each from two of the following three areas:

- **Phonetics and Phonology**
  - LINGUIST 105 Phonetics
  - or LINGUIST 205A Phonetics
  - LINGUIST 110 Introduction to Phonology

- **Morphology and Syntax**
  - LINGUIST 121A The Syntax of English
  - LINGUIST 121B Crosslinguistic Syntax

- **Semantics and Pragmatics**
  - LINGUIST 130A Introduction to Semantics and Pragmatics
  - or LINGUIST 230A Introduction to Semantics and Pragmatics
  - LINGUIST 130B Introduction to Lexical Semantics
  - LINGUIST 230B Advanced Semantics
  - LINGUIST 232A Lexical Semantics

Breadth Courses

Select at least one course each from two of the following four areas:

- **Historical Linguistics and Language Change**
  - LINGUIST 160 Introduction to Language Change
  - LINGUIST 260A Historical Morphology and Phonology
  - LINGUIST 260B Historical Morphosyntax

- **Sociolinguistics**
  - LINGUIST 150 Language and Society
  - LINGUIST 156 Language and Gender
  - LINGUIST 157 Sociophonetics
  - or LINGUIST 257 Sociophonetics
  - LINGUIST 250 Sociolinguistic Theory and Analysis

- **Psycholinguistics**
  - LINGUIST 35 Minds and Machines
  - LINGUIST 140 Learning to Speak: An Introduction to Child Language Acquisition

- **Computational Linguistics**
  - LINGUIST 180 From Languages to Information
  - or LINGUIST 280 From Languages to Information
  - LINGUIST 188 Natural Language Understanding
  - or LINGUIST 288 Natural Language Understanding
  - LINGUIST 278 Programming for Linguists
  - LINGUIST 284 Natural Language Processing with Deep Learning

Depth Courses

Select at least two 200-level Linguistics courses, taken for 3-4 units each. See ExploreCourses for current options.

Language Requirement

Linguistics majors must have competence in at least one language other than English as part of their understanding of the field of linguistics and its study. This requirement is fulfilled by completion of six quarters of language coursework at Stanford or by certification of equivalent proficiency through the Language Center (https://web.stanford.edu/dept/lc/language) or the relevant department (see University requirements). Majors may petition to be exempted from the language requirement if they have grown up speaking a language other than English and can use it for everyday purposes and for linguistic analysis.

Honors Program

Students who wish to undertake a more intensive program of study, including independent research, should pursue departmental honors. Students should apply for honors by the end of Spring Quarter of their junior year. As part of the application, the student must write a research proposal describing the honors project, which must be approved by the project adviser. Approval for honors is given only to students who have maintained a grade point average (GPA) of 3.3 (B+) or better in the courses required for the major.

Honors students complete a total of 65 units including the 55 units for the major, plus 10 additional units of Independent Study and Honors Research. In addition, they must complete an honors thesis based on research conducted with a project adviser, who must be a member of the Linguistics faculty, and a secondary faculty reader, who may, with the approval of the Linguistics Undergraduate Adviser, be a member of another department. In the Autumn Quarter of the senior year, honors students enroll in LINGUIST 199 Independent Study, to work closely with one of their advisers on the research project. In Winter and Spring...
quarters, honors students enroll in LINGUIST 198 Honors Research, with the student's project adviser for close supervision of the honors thesis. The thesis must be submitted in final, acceptable, form by May 15. The thesis topic is presented orally at a department Honors Colloquium late in Spring Quarter.

**Joint Major Program in Linguistics and Computer Science**

The joint major program (JMP) was discontinued at the end of the academic year 2018-19. Students may no longer declare this program. All students with declared joint majors are permitted to complete their degree; faculty and departments are committed to providing the necessary advising support.

See the "Joint Major Program (http://exploredegrees.stanford.edu/undergraduatedegreesandprograms/#jointmajortext)" section of this bulletin for a description of University requirements for the JMP. See also the Undergraduate Advising and Research JMP (https://majors.stanford.edu/more-ways-explore/joint-majors-csx) web site and its associated FAQs.

Students completing the JMP receive a B.A.S. (Bachelor of Arts and Science).

**Linguistics Major Requirements in the Joint Major Program**

See the "Computer Science Joint Major Program (http://exploredegrees.stanford.edu/schoolofengineering/computerscience/#jointmajorprogramtext)" section of this bulletin for details on Computer Science requirements.

All majors must take at least 50 units of course work in Linguistics and related fields, with no more than 12 units below the 100 level and at least 8 units above the 200 level. No more than two courses may be taken on a credit/no credit basis (CR/NC). All required courses must be taken for a letter grade of C- or better.

Students in the joint major must take LINGUIST 180/CS 124 as one of these breadth courses. Students may count LINGUIST 180/CS 124 towards both major requirements as long as the units are not double-counted. If LINGUIST 180/CS 124 is required for both Linguistics and a student's specific CS track, Linguistics works with the student to identify another course (possibly independent study for 3-4 units) that would benefit the academic plan. (In this scenario, LINGUIST 180/CS 124 fulfills major requirements in both Linguistics and CS, but the units are only counted towards CS; additional units of work would be identified in Linguistics to meet the unit requirements.)

Within the 50-unit total, students in the joint major are encouraged to sign up for independent study units as part of completing the integrative capstone project. The expectation is that this project is supervised by a Linguistics faculty member. The specific number of units varies and is decided by the student and faculty adviser.

Different from Linguistics majors, CS + Linguistics joint majors are not required to display competence in a language other than English and therefore are not required to complete the equivalent of six quarters of language study.

**Required Courses for the Joint Major:**

**Gateway Course**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>LINGUIST 196</td>
<td>Introduction to Research for Undergraduates</td>
<td>1</td>
</tr>
</tbody>
</table>

**Capstone Course**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>LINGUIST 197A</td>
<td>Undergraduate Research Seminar (to be taken Winter Quarter, senior year)</td>
<td>2-3</td>
</tr>
</tbody>
</table>

**Core Courses**

Select at least one course each from two of the following three areas:

<table>
<thead>
<tr>
<th>Area</th>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phonetics and Phonology</td>
<td>LINGUIST 105</td>
<td>Phonetics</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>or LINGUIST 205A</td>
<td>Phonetics</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>LINGUIST 110</td>
<td>Introduction to Phonology</td>
<td>4</td>
</tr>
<tr>
<td>Morphology and Syntax</td>
<td>LINGUIST 120</td>
<td>Introduction to Syntax</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>LINGUIST 121A</td>
<td>The Syntax of English</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>LINGUIST 121B</td>
<td>Crosslinguistic Syntax</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>LINGUIST 222A</td>
<td>Foundations of Syntactic Theory I</td>
<td>3-4</td>
</tr>
<tr>
<td>Semantics and Pragmatics</td>
<td>LINGUIST 130A</td>
<td>Introduction to Semantics and Pragmatics</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>or LINGUIST 230A</td>
<td>Introduction to Semantics and Pragmatics</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>LINGUIST 130B</td>
<td>Introduction to Lexical Semantics</td>
<td>3-4</td>
</tr>
<tr>
<td></td>
<td>LINGUIST 230B</td>
<td>Advanced Semantics</td>
<td>2-4</td>
</tr>
<tr>
<td></td>
<td>LINGUIST 232A</td>
<td>Lexical Semantics</td>
<td>2-4</td>
</tr>
</tbody>
</table>

**Breadth Courses**

Select Linguist 180/280 plus at least one additional breadth course:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>LINGUIST 180</td>
<td>From Languages to Information</td>
<td>3-4</td>
</tr>
<tr>
<td>or LINGUIST 280</td>
<td>From Languages to Information</td>
<td>3-4</td>
</tr>
</tbody>
</table>

**Historical Linguistics and Language Change**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>LINGUIST 160</td>
<td>Introduction to Language Change</td>
<td>2-4</td>
</tr>
<tr>
<td>LINGUIST 260A</td>
<td>Historical Morphology and Phonology</td>
<td>2-4</td>
</tr>
<tr>
<td>LINGUIST 260B</td>
<td>Historical Morphosyntax</td>
<td>2-4</td>
</tr>
</tbody>
</table>

**Sociolinguistics**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>LINGUIST 150</td>
<td>Language and Society</td>
<td>3-4</td>
</tr>
<tr>
<td>LINGUIST 156</td>
<td>Language and Gender</td>
<td>4</td>
</tr>
<tr>
<td>LINGUIST 157</td>
<td>Sociophonetics</td>
<td>1-4</td>
</tr>
<tr>
<td>or LINGUIST 257</td>
<td>Sociophonetics</td>
<td>1-4</td>
</tr>
<tr>
<td>LINGUIST 250</td>
<td>Sociolinguistic Theory and Analysis</td>
<td>3-4</td>
</tr>
</tbody>
</table>

**Psycholinguistics**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>LINGUIST 35</td>
<td>Minds and Machines</td>
<td>4</td>
</tr>
<tr>
<td>LINGUIST 140</td>
<td>Learning to Speak: An Introduction to Child Language Acquisition</td>
<td>4</td>
</tr>
<tr>
<td>LINGUIST 145</td>
<td>Introduction to Psycholinguistics</td>
<td>4</td>
</tr>
</tbody>
</table>

**Depth Courses**

Select at least two 200-level Linguistics courses, taken for 4 units each (for a total of at least 8 units). See ExploreCourses for current options.

**Dropping a Joint Major Program**

To drop the joint major, students must submit the Declaration or Change of Undergraduate Major, Minor, Honors, or Degree Program (https://stanford.box.com/change-UG-program). Students may also consult the Student Services Center (http://studentservicescenter.stanford.edu) with questions concerning dropping the joint major.
Transcript and Diploma

Students completing a joint major graduate with a B.A.S. degree. The two majors are identified on one diploma separated by a hyphen. There will be a notation indicating that the student has completed a "Joint Major." The two majors are identified on the transcript with a notation indicating that the student has completed a "Joint Major."

Minor in Linguistics

Requirements for the minor include at least 28 units of course work in Linguistics and related fields, approved in advance by the Linguistics undergraduate adviser. All courses must be taken for at least 3 units. No more than two courses may be taken on a credit/no credit basis (CR/NC). All required courses must be taken for letter grade of 'C-' or better. The courses counting towards the minor must be units beyond those needed to satisfy the student's major course of study.

Required Courses for the Minor:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>LINGUIST 1</td>
<td>4</td>
</tr>
<tr>
<td><strong>Phonetics and Phonology</strong></td>
<td></td>
</tr>
<tr>
<td>LINGUIST 105 Phonetics</td>
<td>4</td>
</tr>
<tr>
<td>LINGUIST 110 Introduction to Phonology</td>
<td>4</td>
</tr>
<tr>
<td><strong>Morphology and Syntax</strong></td>
<td></td>
</tr>
<tr>
<td>LINGUIST 121A The Syntax of English</td>
<td>4</td>
</tr>
<tr>
<td>LINGUIST 121B Crosslinguistic Syntax</td>
<td>4</td>
</tr>
<tr>
<td><strong>Semantics and Pragmatics</strong></td>
<td></td>
</tr>
<tr>
<td>LINGUIST 130A Introduction to Semantics and Pragmatics</td>
<td>4</td>
</tr>
<tr>
<td>LINGUIST 130B Introduction to Lexical Semantics</td>
<td>3-4</td>
</tr>
</tbody>
</table>

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>LINGUIST 150 Language and Society</td>
<td>3-4</td>
</tr>
</tbody>
</table>

or, in advance consultation with the Linguistics Undergraduate Adviser, a course in historical linguistics or the history of a language.

Remaining courses are to be determined in advance consultation with the Linguistics undergraduate adviser. Students are encouraged to take at least one 200-level Linguistics course. Students may also choose to do independent work with a faculty member of their choice.

Master of Arts in Linguistics

The University's basic requirements for the master's degree are discussed in the "Graduate Degrees (http://exploredegrees.stanford.edu/graduatedegrees)" section of this bulletin. The following are additional departmental requirements.

1. Courses—Individual programs should be worked out in advance with an adviser in Linguistics keeping in mind the following requirements and guidelines in mind. The master's degree requires the completion of 45 units; at least 36 of these must be in Linguistics. The course work must include one introductory graduate-level course in each of the areas of syntax (LINGUIST 222A Foundations of Syntactic Theory I), semantics (LINGUIST 230A Introduction to Semantics and Pragmatics or LINGUIST 232A Lexical Semantics), and phonetics/phonology (LINGUIST 205A Phonetics or LINGUIST 210A Phonology), as well as four courses in the student's area of specialization. If the student can make a compelling case, the department may allow up to 9 of the 45 units to be in a department other than Linguistics. Courses from outside the department must have clear linguistic content or contribute methodological knowledge that facilitates the thesis project; furthermore, if the student is simultaneously enrolled in a degree program in another department, not all of these 9 units can be earned in that department. No more than two courses should be at the 100 level. The majority of the courses taken towards the 45 units of degree program must be taken for a letter grade; these should include the three required introductory courses and the four courses constituting the specialization, which should all be completed with at least a 'B'. The overall course work grade point average (GPA) must be at least 3.0 (B).

2. Thesis or Thesis Project—A research paper supervised by a committee of three faculty (normally fulfilled by up to 6 units of LINGUIST 398 Directed Research).

Coterminal Master's Degree Program in Linguistics

The Department of Linguistics admits a limited number of undergraduates to the coterminal degree program. Students are required to submit to the department a complete application, which includes a statement of purpose identifying a thesis topic, a Stanford transcript, three letters of recommendation (at least one of which must be from a faculty member in Linguistics), and a proposed course of study (worked out in advance with a Linguistics adviser). Applicants for the coterminal degree may apply as early as their eighth quarter and no later than early in the eleventh quarter of undergraduate study. Decisions on admission to the coterminal degree program rest with the Graduate Admissions Committee of the Department of Linguistics.

University Coterminal Requirements

Coterminal master's degree candidates are expected to complete all master's degree requirements as described in this bulletin. University requirements for the coterminal master's degree are described in the "Coterminal Master's Program (http://exploredegrees.stanford.edu/cotermdegrees)" section. University requirements for the master's degree are described in the "Graduate Degrees (http://exploredegrees.stanford.edu/graduatedegrees/#masterstext)" section of this bulletin.

After accepting admission to this coterminal master’s degree program, students may request transfer of courses from the undergraduate to the graduate career to satisfy requirements for the master’s degree. Transfer of courses to the graduate career requires review and approval of both the undergraduate and graduate programs on a case by case basis.

In this master’s program, courses taken three quarters prior to the first graduate quarter, or later, are eligible for consideration for transfer to the graduate career. No courses taken prior to the first quarter of the sophomore year may be used to meet master's degree requirements.

Course transfers are not possible after the bachelor's degree has been conferred.

The University requires that the graduate adviser be assigned in the student's first graduate quarter even though the undergraduate career may still be open. The University also requires that the Master's Degree Program Proposal be completed by the student and approved by the department by the end of the student's first graduate quarter.

Doctor of Philosophy in Linguistics

The following requirements are in addition to the basic University requirements for the degree sought; see the "Graduate Degrees (http://exploredegrees.stanford.edu/graduatedegrees)" section of this bulletin. Students should review the department's Department of Linguistics Ph.D. Handbook (https://linguistics.stanford.edu/department-resources) for further particulars concerning these requirements.

1. Courses—a minimum of 135 units of graduate work beyond the bachelor's degree, or 90 units beyond the master's degree. The core
course requirements detailed in the Department of Linguistics Ph.D. Handbook guarantee that each student covers a sufficient set of subareas within the field. Students must maintain a satisfactory record in the number and distribution of units completed. The overall course work GPA must be at least 3.0 (B), and all core courses should be completed with at least a ‘B’.

2. Language—each student must demonstrate an explicit in-depth knowledge of the structure of at least one language other than English, by writing a research paper on that language.

3. Research—each student is expected to complete two substantial qualifying papers. The deadline for completion of the first qualifying paper is the end of Autumn Quarter of the second year; the deadline for completion of the second qualifying paper is the end of Autumn Quarter of the third year. The subject matter of the two papers, although it may be related (for example, same language), must be clearly distinct. The requirement is fulfilled by one quarter of LINGUIST 395 Research Workshop (1-2 units), and by oral discussion of each paper with a committee of at least three faculty members selected by the faculty with input from the student.

4. Candidacy—each student must apply for candidacy for the Ph.D. by the end of the sixth academic year quarter, normally the Spring Quarter of the second year. Departmental prerequisites for candidacy include: (i) completion of a prescribed portion of the core course requirement (see item 1 above), (ii) completion of one qualifying paper (see item 3 above), and (iii) having an approved plan for completing the language requirement (see item 2 above).  

At the end of the academic year, the department faculty reviews each applicant and votes on whether to admit that student to candidacy. A student is only admitted to candidacy if, in addition to the student’s fulfilling the department prerequisites, the faculty makes the judgment that the student has the ability to complete the remaining stages of the Ph.D. program at a level of superior quality. Students who are not admitted to candidacy are terminated from the program; at the department’s discretion, they may be allowed to complete any requirements that remain for the master’s degree and receive this degree.

5. Teaching—at least three quarters serving as a teaching assistant in Linguistics courses.

6. Dissertations—
   a. appointment of a dissertation committee.
   b. an approved written dissertation proposal is required by the end of Autumn Quarter of the fourth year.
   c. oral discussion of the dissertation proposal with an augmented dissertation committee by the end of Spring Quarter of the fourth year.
   d. passing a University oral examination on the dissertation and related areas which includes a public presentation of the dissertation research.
   e. dissertation (up to 15 units of LINGUIST 399 Dissertation Research).

### Ph.D. Minor in Linguistics

1. Units—the student must complete 30 units of course work in Linguistics. At least 20 units must be graduate courses at the 200 level or above; 10 units may be at the 100 level or above, but in no event may they be below the 100 level.

2. Introductory Courses—The coursework for the minor must include one introductory course in each of phonetics/phonology, syntax, and semantics/pragmatics; these requirements are typically fulfilled by:
   - Phonetics/Phonology: LINGUIST 205A (https://exploredegrees.stanford.edu/search/?P=LINGUIST%20205A) The Phonetics of Speech (Fall 2020).  
   - Phonetics: LINGUIST 205A (https://exploredegrees.stanford.edu/search/?P=LINGUIST%20205A) Phonetics or LINGUIST 210A (https://exploredegrees.stanford.edu/search/?P=LINGUIST%20210A) Introduction to Phonology
   - Syntax: LINGUIST 121A (https://exploredegrees.stanford.edu/search/?P=LINGUIST%20121A) The Syntax of English or LINGUIST 121B (https://exploredegrees.stanford.edu/search/?P=LINGUIST%20121B) Crosslinguistic Syntax or LINGUIST 222A (https://exploredegrees.stanford.edu/search/?P=LINGUIST%20222A) Foundations of Syntactic Theory

3. Courses submitted for the minor may not be double-counted in satisfaction of degree requirements for the student’s doctoral or any other program. Individual programs should be worked out in advance with the student’s Ph.D. minor adviser in Linguistics. The majority of the courses taken toward the 30 units of coursework must be taken for a letter grade; these should include the three required introductory courses, which should all be completed with at least a ‘B’.  

4. Research Project (optional)—the student may elect to present a paper which integrates the subject matter of linguistics into the student’s field of specialization.

5. The Department of Linguistics does not require that the student’s Linguistics adviser serve on the student’s University oral examination committee.

### Graduate Advising Expectations

The department is committed to providing academic advising in support of each graduate student’s scholarly and professional development. The advising relationship should entail collaborative engagement by both the adviser and the advisee. Faculty advisers guide students in key areas such as selecting courses, designing and conducting research, navigating degree requirements, exploring academic and professional opportunities, and preparing for their post-Ph.D. careers. Graduate students are active contributors to the advising relationship, proactively seeking academic and professional guidance and taking responsibility for informing themselves of policies and degree requirements for the Ph.D. program. An important part of the advisee-adviser relationship is that students learn to advocate for themselves; this includes discussing expectations for the adviser/advisee relationship with the adviser and revisiting these expectations periodically to ensure mutual understanding.

### Advisers and Advising Meetings

A department faculty member serves as the Graduate Studies Adviser (GSA). Typically, the GSA keeps track of the general degree progress of all M.A. and Ph.D. students, offers advice on meeting department and program requirements, coordinates departmental advising and TA assignments, and approves special petitions.

### Ph.D. Students

Each student has an individual adviser (also referred to as a second adviser in the pre-dissertation stage), usually chosen based on shared research interests, who advises on coursework, training in research methodologies, research projects, and professional development. Entering students are assigned a second adviser for their first two quarters in the program. The second adviser helps first-year students make the transition to graduate school and take the initial steps towards their long-term goals. Beginning with Spring Quarter of the first year, the student’s current Qualifying Paper Committee Chair serves as the second adviser. On completion of these papers, the student chooses a faculty member as Chair of their dissertation Reading Committee; this faculty member becomes the main adviser. Throughout their graduate career,
students are also encouraged to consult with other faculty, including the members of their Qualifying Paper and Reading Committees.

In order to meet the department's advising expectations, twice a year each student and their adviser meet for a holistic, structured discussion of the student's recent progress, short-term plans, and longer-term academic and professional goals and to discuss the steps that the student should take to meet these objectives. The GSA usually joins the discussion with students in the earlier stages of the Ph.D. program. Students who receive department Summer funding are also expected to fill out a Summer Commitments Agreement that lays out their activities, priorities and goals for the summer, and to discuss these with their adviser.

Students are expected to meet regularly with their advisers and to keep them informed about their academic progress. Each student and their adviser should mutually agree on the frequency of these meetings when the advising relation begins and reassess their frequency at the start of every quarter.

M.A. Students
At the start of graduate study, each student is assigned a faculty member as an M.A. program adviser, chosen based on shared research interests and the student's proposed M.A. thesis area. Usually this faculty member serves in this role for the duration of the M.A. program. Besides advising the student on the M.A. thesis, the adviser provides guidance on the student's overall path through the M.A. program. Students are expected to meet with their advisers at least once each quarter and to keep them informed about their academic progress. The precise meeting frequency should be mutually agreed upon and reassessed quarterly; it depends on the student's stage in the program.

Additional resources
The Department of Linguistics Ph.D. Handbook (https://stanford.app.box.com/file/319430327308) provides additional information. Students are also encouraged to familiarize themselves with the Policies and Best Practices for Advising Relationships at Stanford. Additional resources on advising are offered by VPGE. For a statement of University policy on graduate advising, see the "Graduate Advising" (https://exploredegrees.stanford.edu/graduatedegrees/#advisingandcredentialstext) section of the Bulletin.

Faculty

Chair: Daniel Jurafsky

Director of Graduate Studies/Graduate Studies Adviser: Vera Gribanova

Director of Undergraduate Studies: Robert Podesva

Professors: Cleo Condoravdi, Penelope Eckert, Daniel Jurafsky, Paul Kiparsky, Beth Levin (on leave Spring, 2020), Christopher Manning, Christopher Potts

Associate Professors: Arto Anttila, Vera Gribanova, Robert Podesva, Meghan Sumner

Assistant Professors: Judith Degen, Boris Harizanov, Daniel Lassiter

Courtesy Professors: Kenji Hakuta, Yoshiko Matsumoto, James McClelland, Chao Fen Sun

Courtesy Associate Professors: James A. Fox, Michael C. Frank, Noah Goodman, Miyako Inoue