

INTERNATIONAL RELATIONS

Courses offered by the Program in International Relations (IR) are listed under the subject code INTNLREL (<https://explorecourses.stanford.edu/search/?view=catalog&academicYear=&q=INTNLREL&filter-departmentcode=INTNLREL=on&filter-coursestatus=Active=on&filter-term-Autumn=on&filter-term-Winter=on&filter-term-Spring=on&filter-term-Summer=on&page=0>) on the Stanford Bulletin's ExploreCourses web site.

Mission of the Program in International Relations

The Program in International Relations (IR) offers an interdisciplinary undergraduate major, minor and honors program allowing students to explore how global, regional and domestic factors influence relations between actors on the world stage. The program equips students with the skills and knowledge necessary to analyze choices and challenges that arise in this arena. IR majors pursue study in world politics, including courses in Political Science, Economics, History, languages, and other fields focusing on issues such as international security, political economy, economic development, and democratization. The major prepares students for careers in government and the corporate sector, and for admission into graduate programs including, but not exclusive to law, business, economics, and political science.

Learning Outcomes (Undergraduate)

The program expects its undergraduate majors to be able to demonstrate the following learning outcomes. These learning outcomes are used in evaluating students and the Program in International Relations. Students are expected to demonstrate:

1. understanding of core knowledge necessary to understand contemporary world politics.
2. ability to analyze international issues and draw correct inferences using qualitative and/or quantitative analysis.
3. ability to write clearly and persuasively, communicating ideas clearly.
4. ability to evaluate theory and critique research within the discipline.

Bachelor of Arts in International Relations

In the undergraduate major program, students focus on political, economic, and cultural relations among peoples and states in the modern world. Students majoring in IR will pursue a course of study that includes classes in Political Science, Economics, History, languages and other fields. IR majors may focus on a range of issues including international security, international trade and finance, political and economic development as well as history, politics and culture of other countries and world regions. All IR majors must spend at least one quarter studying abroad and show proficiency in a foreign language.

Minor in International Relations

In the undergraduate minor program, students will also focus on political, economic, and cultural relations among peoples and states in the modern world. Students minoring in IR will pursue a condensed course of study that includes classes in Political Science, Economics, History, languages, and other fields. IR minors may focus on a range of issues including international security, international trade and finance, political and economic development as well as history, politics and culture of other countries and world regions. IR minors are not required to study abroad or show proficiency in a foreign language.

Honors Program

The International Relations honors program offers qualified students the opportunity to conduct a major independent research project under

faculty guidance. Such a project requires a high degree of initiative and dedication, significant amounts of time and energy, and demonstrated skills in research and writing.

In their junior year, students should consult with prospective honors advisors, choose the courses that provide academic background in their areas of inquiry, and demonstrate an ability to conduct independent research. Students can also select to complete an Interdisciplinary honors thesis with other programs on campus.

Prerequisites for participation include a 3.5 grade point average (GPA), a strong overall academic record, good academic standing, successful experience in writing a research paper, and submission of an acceptable thesis proposal. Students should submit their honors thesis proposal late in Winter Quarter of the junior year; please check with the IR office for the exact deadline. Students are required to enroll in INTNLREL 200A International Relations Honors Field Research, in Spring Quarter of their junior year and should consider participating in Bing Honors College (<https://undergrad.stanford.edu/programs/bhc/>). In their senior year, honors students must enroll in INTNLREL 200B International Relations Honors Seminar in Autumn Quarter, INTNLREL 200C IR Honors Thesis Writing in Winter Quarter, and in research units through INTNLREL 198 Senior Thesis each quarter of their senior year (Autumn, Winter, and Spring) with their faculty advisor. Honors students present a formal defense of their theses in mid-May. Students must receive at least a grade of 'B+' in order to graduate with honors in International Relations.

Coterminal Programs in Related Fields

It is possible for students majoring in International Relations to work simultaneously for a coterminal master's degree in a number of related fields. Coterminal students should consult advisers in both departments or programs to ensure that they fulfill the degree requirements in both fields. For information on the M.A. program in International Policy, see the "International Policy (<http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/internationalpolicy/>)" section of this bulletin. University requirements for the coterminal M.A. are described in the "Coterminal Degree (<http://exploreddegrees.stanford.edu/cotermdegrees/>)s" section of this bulletin. See also the Registrar's Coterminal Degree Programs (<https://registrar.stanford.edu/students/coterminal-degree-programs/>) pages.

Bachelor of Arts in International Relations

The International Relations (IR) major is designed to provide students with an interdisciplinary education of both foundational skills and specific knowledge necessary to analyze contemporary international relations.

Suggested Preparation for the Major

Prospective International Relations majors are advised to consider Thinking Matters courses that relate to international relations to satisfy a major requirement. Also recommended is any introductory seminar taught by International Relations affiliated faculty through Stanford Introductory Studies.

Degree Requirements

Students interested in majoring in International Relations are encouraged to declare during their sophomore year, but no later than the beginning of their junior year to ensure timely completion of the program. They are urged to discuss their plans with the undergraduate student services officer as early as possible, and to take recommended preparatory courses for the major in their freshman and sophomore years. To declare the major, students must fill out the Declaration of Major in Axess; choose a faculty advisor; and submit completed and acceptable program proposal forms to the Director of the Program in International Relations (IR). It is recommended that students meet with their faculty advisor at least once per academic year to discuss progress towards degree completion. Quarterly meetings are highly encouraged. Students

completing a double major, or who have a minor, are also required to file a Major-Minor and Multiple Major Course Approval Form (<https://stanford.box.com/MajMin-MultMaj/>) by the Final Study List deadline for the term in which the student intends to graduate.

With the exception of foreign language courses used to satisfy the two-year language requirement, which may be taken for CR/NC, all IR major courses, listed below, must be taken for a letter grade of 'C' or better. Transfer courses from universities outside of Stanford must receive a 'B-' or better to count towards degree requirements. Up to five units of Directed Reading can be counted towards major requirements. Up to three non-Stanford courses, for a maximum of fifteen units, may be counted towards degree requirements. Request for transfer credit, including course syllabi and official transcripts, should be submitted to the undergraduate student services officer, and to the Office of the Registrar's external credit evaluation section. Approval of such courses toward the major is at the discretion of the Faculty Director.

Students majoring in International Relations must complete a minimum of 70 units (30 units of core courses as well as 40 units of specialization courses). As part of the core curriculum, IR majors must take an Introductory economics course.

Students who took courses in previous years that are not featured in the below table should consult the Stanford Bulletin for the years in which the courses were taken.

Core Courses (30 units):

	Units
Required Courses:	
International Politics:	5
POLISCI 101 Introduction to International Relations	
Comparative Governance (Select one of the following):	5
HISTORY 102 History of the International System since 1914	
POLISCI 104 Introduction to Comparative Politics	
POLISCI 114D Democracy, Development, and the Rule of Law	
American Foreign Policy (Select one of the following):	5
INTNLREL 154 The Cold War. An International History	
INTNLREL 168 America as a World Power in the Modern Era	
INTNLREL 168A American Interventions, 1898-Present	
INTNLREL 173 Presidents and Foreign Policy in Modern History	
INTNLREL 174 Diplomacy on the Ground: Case Studies in the Challenges of Representing Your Country	
POLISCI 110C America and the World Economy	
POLISCI 110D War and Peace in American Foreign Policy	
POLISCI 110G Governing the Global Economy	
POLISCI 214R Challenges and Dilemmas in American Foreign Policy	
Introductory Economics (Select one of the following):	5
ECON 1 Principles of Economics	
ECON 50 Economic Analysis I	
ECON 51 Economic Analysis II	
ECON 52 Economic Analysis III	
Skills Classes (Select one of the following):	5
ECON 102A Introduction to Statistical Methods (Postcalculus) for Social Scientists	
POLISCI 150A Data Science for Politics	

STATS 60	Introduction to Statistical Methods: Precalculus	
STATS 101	Data Science 101	
Applied Economics Courses (Select one of the following):		5
EARTHSYS 112	Human Society and Environmental Change	
EARTHSYS 212	Human Society and Environmental Change	
EASTASN 179	Rebalancing Economic Systems in a World Driven by Tech: Quality-of-Life in Socio-Cultural Context	
EASTASN 279	Rebalancing Economic Systems in a World Driven by Tech: Quality-of-Life in Socio-Cultural Context	
ECON 106	World Food Economy	
ECON 111	Money and Banking	
ECON 118	Development Economics	
ECON 124	Economic Development and Challenges of East Asia	
ECON 125	Economic Development, Microfinance, and Social Networks	
ECON 126	Economics of Health and Medical Care	
ECON 127	Economics of Health Improvement in Developing Countries	
ECON 131	The Chinese Economy	
ECON 141	Public Finance and Fiscal Policy	
ECON 143	Finance, Corporations, and Society	
ECON 149	The Modern Firm in Theory and Practice	
ECON 150	Economic Policy Analysis	
ECON 155	Environmental Economics and Policy	
ECON 162	Games Developing Nations Play	
ECON 165	International Finance	
ECON 166	International Trade	
EDUC 306A	Economics of Education in the Global Economy	
ESS 112	Human Society and Environmental Change	
HISTORY 103D	Human Society and Environmental Change	
HISTORY 200E	Doing Economic History	
INTLPOL 207	Economics of Corruption	
INTNLREL 110C	America and the World Economy	
INTNLREL 118S	Political Economy of International Trade and Investment	
INTNLREL 123	The Future of the European Union: Challenges and Opportunities	
INTNLREL 147	Political Economy of the Southern Cone Countries of South America	
OSPBER 82	Globalization and Germany	
OSPFLO 26	Economics of the EU	
OSPMADR 54	Contemporary Spanish Economy and the European Union	
OSPPARIS 91	The Future of Globalization: Economics, Politics and the Environment	
OSPSANTG 119X	The Chilean Economy: History, International Relations, and Development Strategies	
POLISCI 110C	America and the World Economy	
POLISCI 110G	Governing the Global Economy	
POLISCI 110X	America and the World Economy	
POLISCI 213R	Political Economy of Financial Crisis	
POLISCI 218S	Political Economy of International Trade and Investment	
POLISCI 241A	Political Economy of Development	

SIW 103	Economic Growth and Development Patterns, Policies, and Prospects	
SOC 114	Economic Sociology	
Total Units		30

Specialization Courses (40 units):

The eleven specializations are:

1. Africa
2. Comparative International Governance
3. East and South Asia
4. Economic Development/World Economy
5. Environment, Energy, and Natural Resources
6. Europe (East and West) & Russia
7. International History and Culture
8. International Security
9. Latin America and Iberian Studies
10. Middle East and Central Asia
11. Social Development/Human Well-Being

Students must take 40 units of specialization courses in order to meet the 70 units required for the major. 20-25 units must be from the student's primary specialization; 15-20 units from the secondary specialization. Functional specializations are not declared on Axess nor are they printed on the diploma or transcript.

The following courses are approved for each functional specialization.

Africa

Crosslisted courses may appear in the list below multiple times. Crosslisted courses may only be taken once for credit.

		Units
AFRICAAM 49S	African Futures: Nationalism, Pan-Africanism, and Beyond	5
AFRICAAM 133	Literature and Society in Africa and the Caribbean	4
AFRICAAM 145B	Africa in the 20th Century	5
AFRICAST 111	Education for All? The Global and Local in Public Policy Making in Africa	3-5
AFRICAST 112	AIDS, Literacy, and Land: Foreign Aid and Development in Africa	3-5
AFRICAST 132	Literature and Society in Africa and the Caribbean	4
AFRICAST 135	Designing Research-Based Interventions to Solve Global Health Problems	3-4
AFRICAST 211	Education for All? The Global and Local in Public Policy Making in Africa	3-5
ANTHRO 27N	Ethnicity and Violence: Anthropological Perspectives	3-5
COMPLIT 133A	Literature and Society in Africa and the Caribbean	4
COMPLIT 233A	Literature and Society in Africa and the Caribbean	4
CSRE 133E	Literature and Society in Africa and the Caribbean	4
FRENCH 133	Literature and Society in Africa and the Caribbean	4
HISTORY 45B	Africa in the 20th Century	3
HISTORY 48Q	South Africa: Contested Transitions	4
HISTORY 106A	Global Human Geography: Asia and Africa	5
HISTORY 145B	Africa in the 20th Century	5

HISTORY 146	History of Humanitarian Aid in sub-Saharan Africa	4-5
HISTORY 147	History of South Africa	5
INTNLREL 62Q	Mass Atrocities: Reckoning and Reconciliation	3
OSPCPTWN 10	Climate Change and Political Violence	4
OSPCPTWN 30	Introduction to Contemporary Issues in South Africa	2
OSPCPTWN 38	Genocide: African Experiences in Comparative Perspective	3-5
OSPCPTWN 45	Transitional Justice and Transformation Debates in South Africa	4
POLISCI 46N	Contemporary African Politics	3
POLISCI 146A	African Politics	4-5
THINK 42	Thinking Through Africa: Perspectives on Health, Wealth, and Well-Being	4

Comparative International Governance

Crosslisted courses may appear in the list below multiple times. Crosslisted courses may only be taken once for credit.

		Units
COMM 180	Ethics, Public Policy, and Technological Change	5
CS 182	Ethics, Public Policy, and Technological Change	5
EARTHSYS 61Q	Food and security	3
EARTHSYS 112	Human Society and Environmental Change	4
EARTHSYS 212	Human Society and Environmental Change	4
EASTASN 162	Seminar on the Evolution of the Modern Chinese State, 1550-Present	3-5
ESS 61Q	Food and security	3
ESS 112	Human Society and Environmental Change	4
ETHICSOC 130	20th Century Political Theory: Liberalism and its Critics	5
ETHICSOC 131S	Modern Political Thought: Machiavelli to Marx and Mill	5
ETHICSOC 182	Ethics, Public Policy, and Technological Change	5
ETHICSOC 280	Transitional Justice, Human Rights, and International Criminal Tribunals	3-5
GERMAN 270	Sovereignty and the Limits of Globalization and Technology	3-5
HISTORY 48Q	South Africa: Contested Transitions	4
HISTORY 87	The Islamic Republics: Politics and Society in Iran, Afghanistan and Pakistan	3
HISTORY 103D	Human Society and Environmental Change	4
HISTORY 173	Mexican Migration to the United States	3-5
HISTORY 181B	Formation of the Contemporary Middle East	5
HISTORY 187	The Islamic Republics: Politics and Society in Iran, Afghanistan and Pakistan	5
HISTORY 202G	Peoples, Armies and Governments of the Second World War	4-5
HISTORY 204E	Totalitarianism	4-5
HISTORY 205K	The Age of Revolution: America, France, and Haiti	4-5
HISTORY 207B	Environment, Technology and Revolution in World History	4-5
HISTORY 224C	Genocide and Humanitarian Intervention	3

EASTASN 97	The International Relations of Asia since World War II	3-5	OSPKYOTO 13	Contemporary Religion in Japan's Ancient Capital: Sustaining and Recasting Tradition	3-4
EASTASN 117	Health and Healthcare Systems in East Asia	3-5	POLISCI 148	Chinese Politics	3-5
EASTASN 162	Seminar on the Evolution of the Modern Chinese State, 1550-Present	3-5	RELIGST 56	Exploring Chinese Religions	4
EASTASN 168	Taiwan Security Issues	3-5	SOC 111	State and Society in Korea	4
EASTASN 179	Rebalancing Economic Systems in a World Driven by Tech: Quality-of-Life in Socio-Cultural Context	4	SOC 117A	China Under Mao	5
EASTASN 189K	Korea and the World	3	SOC 211	State and Society in Korea	4
EASTASN 277	Divided Memories & Reconciliation: the formation of wartime historical memory in the Pacific	4	SOC 217A	China Under Mao	5
EASTASN 279	Rebalancing Economic Systems in a World Driven by Tech: Quality-of-Life in Socio-Cultural Context	4	SOC 217B	Chinese Politics and Society	3-5
EASTASN 285	American and Chinese Approaches to Managing Global Challenges	2	THINK 55	Understanding China through Film	4
EASTASN 289K	Korea and the World	3	Economic Development/World Economy		
EASTASN 297	The International Relations of Asia since World War II	3-5	Crosslisted courses may appear in the list below multiple times. Crosslisted courses may only be taken once for credit.		
ECON 124	Economic Development and Challenges of East Asia	3-5	Units		
ECON 131	The Chinese Economy	4	BIOMEDIN 156	Economics of Health and Medical Care	5
FILMSTUD 134	The Art Cinema of India	5	CEE 107A	Understanding Energy	3-5
FILMSTUD 334	The Art Cinema of India	5	EARTHSYS 41N	The Global Warming Paradox	3
HISTORY 67S	The Vietnam War/The American War	5	EARTHSYS 103	Understanding Energy	3-5
HISTORY 95	Modern Korean History	3	EARTHSYS 106	World Food Economy	5
HISTORY 95C	Modern Japanese History: From Samurai to Pokemon	3	EARTHSYS 112	Human Society and Environmental Change	4
HISTORY 98	The History of Modern China	3	EARTHSYS 212	Human Society and Environmental Change	4
HISTORY 98S	Crime and Punishment in Late Imperial China: Law, State Formation, and Society	5	EASTASN 179	Rebalancing Economic Systems in a World Driven by Tech: Quality-of-Life in Socio-Cultural Context	4
HISTORY 106A	Global Human Geography: Asia and Africa	5	EASTASN 279	Rebalancing Economic Systems in a World Driven by Tech: Quality-of-Life in Socio-Cultural Context	4
HISTORY 195	Modern Korean History	4-5	ECON 106	World Food Economy	5
HISTORY 195C	Modern Japanese History: From Samurai to Pokemon	5	ECON 111	Money and Banking	5
HISTORY 197	Southeast Asia: From Antiquity to the Modern Era	3-5	ECON 118	Development Economics	5
HISTORY 198	The History of Modern China	5	ECON 124	Economic Development and Challenges of East Asia	3-5
HISTORY 290	North Korea in a Historical and Cultural Perspective	4-5	ECON 125	Economic Development, Microfinance, and Social Networks	5
HISTORY 292D	Japan in Asia, Asia in Japan	4-5	ECON 126	Economics of Health and Medical Care	5
HISTORY 293F	Chinese Politics and Society	3-5	ECON 127	Economics of Health Improvement in Developing Countries	5
HISTORY 297	The Cold War and East Asia	5	ECON 131	The Chinese Economy	4
HISTORY 297F	Religion and Power in the Making of Modern South Asia	3-5	ECON 141	Public Finance and Fiscal Policy	5
HISTORY 392D	Japan in Asia, Asia in Japan	4-5	ECON 143	Finance, Corporations, and Society	4
HISTORY 397	The Cold War and East Asia	5	ECON 149	The Modern Firm in Theory and Practice	5
INTLPOL 244	U.S. Policy toward Northeast Asia	4	ECON 150	Economic Policy Analysis	4-5
INTLPOL 246	China's Foreign Policies: Objectives, Instruments, and Impacts	4	ECON 155	Environmental Economics and Policy	5
INTNLREL 143	State and Society in Korea	4	ECON 159	Economic, Legal, and Political Analysis of Climate-Change Policy	5
INTNLREL 158	Chinese Politics	3-5	ECON 162	Games Developing Nations Play	3-5
JAPAN 125	Tokyo, Kyoto, Osaka and beyond: place in modern Japan	2-5	ECON 165	International Finance	5
KOREA 190X	North Korea in a Historical and Cultural Perspective	4-5	ECON 166	International Trade	5
			ESS 112	Human Society and Environmental Change	4
			GERMAN 109	The End of Europe (as we know it) - Germany and the Future of the European Union	3-5
			HISTORY 103D	Human Society and Environmental Change	4
			HISTORY 200E	Doing Economic History	5
			HISTORY 201A	The Global Drug Wars	4-5

			Units
HISTORY 202B	Coffee, Sugar, and Chocolate: Commodities and Consumption in World History, 1200-1800	4-5	
INTLPOL 203	Trade and Development	3-5	
INTLPOL 227	Finance, Corporations, and Society	4	
INTNLREL 110C	America and the World Economy	5	
INTNLREL 114D	Democracy, Development, and the Rule of Law	3-5	
INTNLREL 118S	Political Economy of International Trade and Investment	5	
INTNLREL 123	The Future of the European Union: Challenges and Opportunities	5	
INTNLREL 135A	International Environmental Law and Policy: Oceans and Climate Change	4-5	
INTNLREL 147	Political Economy of the Southern Cone Countries of South America	5	
MED 262	Economics of Health Improvement in Developing Countries	5	
MS&E 185	Global Work	4	
MS&E 271	Global Entrepreneurial Marketing	3-4	
OSPBER 79	Political Economy of Germany in Europe: an Historical-Comparative Perspective	4-5	
OSPBER 82	Globalization and Germany	4-5	
OSPBER 126X	A People's Union? Money, Markets, and Identity in the EU	4-5	
OSPFLOR 26	Economics of the EU	5	
OSPFLOR 78	The Impossible Experiment: Politics and Policies of the New European Union	5	
OSPMADRD 54	Contemporary Spanish Economy and the European Union	4	
OSPPARIS 91	The Future of Globalization: Economics, Politics and the Environment	5	
OSPPARIS 122X	Europe and its Challenges Today	4	
OSPSANTG 119X	The Chilean Economy: History, International Relations, and Development Strategies	5	
POLISCI 110C	America and the World Economy	5	
POLISCI 110G	Governing the Global Economy	5	
POLISCI 110X	America and the World Economy	5	
POLISCI 127A	Finance, Corporations, and Society	4	
POLISCI 143S	Comparative Corruption	3	
POLISCI 213R	Political Economy of Financial Crisis	5	
POLISCI 218S	Political Economy of International Trade and Investment	5	
POLISCI 241A	Political Economy of Development	5	
POLISCI 247G	Governance and Poverty	3-5	
PUBLPOL 104	Economic Policy Analysis	4-5	
PUBLPOL 107	Public Finance and Fiscal Policy	5	
PUBLPOL 143	Finance, Corporations, and Society	4	
PUBLPOL 204	Economic Policy Analysis	4-5	
SIW 103	Economic Growth and Development Patterns, Policies, and Prospects	5	
SOC 114	Economic Sociology	4	
SOC 137	Global Inequality	4	
SOC 177D	Economic Elites in the 21st Century	3-5	
ANTHRO 123B	Government of Water and Crisis: Corporations, States and the Environment	3-5	
ANTHRO 123C	"Third World Problems?" Environmental Justice Around the World	3-4	
ANTHRO 135B	Waste Politics: Contesting Toxicity, Value, and Power	3	
ANTHRO 166	Political Ecology of Tropical Land Use: Conservation, Natural Resource Extraction, and Agribusiness	3-5	
ANTHRO 266	Political Ecology of Tropical Land Use: Conservation, Natural Resource Extraction, and Agribusiness	3-5	
BIO 117	Biology and Global Change	4	
BIO 138	Ecosystem Services: Frontiers in the Science of Valuing Nature	3	
BIO 179	Integrated Valuation of Ecosystem Services and Tradeoffs	1-3	
BIO 238	Ecosystem Services: Frontiers in the Science of Valuing Nature	3	
BIOHOPK 187H	Sensory Ecology	4	
BIOHOPK 287H	Sensory Ecology	4	
CEE 64	Air Pollution and Global Warming: History, Science, and Solutions	3	
CEE 70	Environmental Science and Technology	3	
CEE 107A	Understanding Energy	3-5	
CEE 107S	Understanding Energy - Essentials	3-4	
CEE 146S	Engineering Economics and Sustainability	3	
CEE 171G	Environmental & Ecological Economics	3	
CEE 175A	California Coast: Science, Policy, and Law	3-4	
CEE 207A	Understanding Energy	3-5	
CEE 263D	Air Pollution and Global Warming: History, Science, and Solutions	3	
CEE 275A	California Coast: Science, Policy, and Law	3-4	
CHEMENG 60Q	Environmental Regulation and Policy	3	
CSRE 125E	Shades of Green: Exploring and Expanding Environmental Justice in Practice	3-4	
EARTH 2	Climate and Society	3	
EARTHSYS 10	Introduction to Earth Systems	4	
EARTHSYS 41N	The Global Warming Paradox	3	
EARTHSYS 46N	Exploring the Critical Interface between the Land and Monterey Bay: Elkhorn Slough	3	
EARTHSYS 61Q	Food and security	3	
EARTHSYS 101	Energy and the Environment	3	
EARTHSYS 102	Fundamentals of Renewable Power	3	
EARTHSYS 103	Understanding Energy	3-5	
EARTHSYS 104	The Water Course	4	
EARTHSYS 105	Food and Community: Food Security, Resilience and Equity	2-3	
EARTHSYS 106	World Food Economy	5	
EARTHSYS 107	Control of Nature	3	
EARTHSYS 111	Biology and Global Change	4	
EARTHSYS 112	Human Society and Environmental Change	4	
EARTHSYS 114	Global Change and Emerging Infectious Disease	3	
EARTHSYS 125	Shades of Green: Exploring and Expanding Environmental Justice in Practice	3-4	
EARTHSYS 139	Ecosystem Services: Frontiers in the Science of Valuing Nature	3	

Environment, Energy, and Natural Resources

Crosslisted courses may appear in the list below multiple times.
Crosslisted courses may only be taken once for credit.

EARTHSYS 159	Economic, Legal, and Political Analysis of Climate-Change Policy	5
EARTHSYS 185	Feeding Nine Billion	4-5
EARTHSYS 188	Social and Environmental Tradeoffs in Climate Decision-Making	1-2
EARTHSYS 196	Implementing Climate Solutions at Scale	3
EARTHSYS 205	Food and Community: Food Security, Resilience and Equity	2-3
EARTHSYS 212	Human Society and Environmental Change	4
EARTHSYS 214	Global Change and Emerging Infectious Disease	3
EARTHSYS 225	Shades of Green: Exploring and Expanding Environmental Justice in Practice	3-4
EARTHSYS 239	Ecosystem Services: Frontiers in the Science of Valuing Nature	3
EARTHSYS 243	Environmental Advocacy and Policy Communication	3
EARTHSYS 288	Social and Environmental Tradeoffs in Climate Decision-Making	1-2
EARTHSYS 296	Implementing Climate Solutions at Scale	3
ECON 17N	Energy, the Environment, and the Economy	3
ECON 106	World Food Economy	5
ECON 155	Environmental Economics and Policy	5
ECON 159	Economic, Legal, and Political Analysis of Climate-Change Policy	5
ECON 209	Economic, Legal, and Political Analysis of Climate-Change Policy	5
EE 60N	Man versus Nature: Coping with Disasters Using Space Technology	4
ENERGY 101	Energy and the Environment	3
ENERGY 102	Fundamentals of Renewable Power	3
ENGR 60	Engineering Economics and Sustainability	3
ENGR 90	Environmental Science and Technology	3
ENVRES 250	Environmental Governance	3
ESS 46N	Exploring the Critical Interface between the Land and Monterey Bay: Elkhorn Slough	3
ESS 61Q	Food and security	3
ESS 107	Control of Nature	3
ESS 111	Biology and Global Change	4
ESS 112	Human Society and Environmental Change	4
GEOPHYS 60N	Man versus Nature: Coping with Disasters Using Space Technology	4
HISTORY 103D	Human Society and Environmental Change	4
HUMBIO 3B	Environmental and Health Policy Analysis	5
HUMBIO 114	Global Change and Emerging Infectious Disease	3
INTNLREL 61Q	Food and security	3
INTNLREL 135A	International Environmental Law and Policy: Oceans and Climate Change	4-5
INTNLREL 146A	Energy and Climate Cooperation in the Western Hemisphere	4
MS&E 92Q	International Environmental Policy	3
OSPAUSTL 10	Coral Reef Ecosystems	3
OSPCPTWN 10	Climate Change and Political Violence	4
OSPSANTG 29	Sustainable Cities: Comparative Transportation Systems in Latin America	5
PUBLPOL 159	Economic, Legal, and Political Analysis of Climate-Change Policy	5
STS 190	Environment and Society	4

Europe (East and West) & Russia

Crosslisted courses may appear in the list below multiple times. Crosslisted courses may only be taken once for credit.

		Units
AFRICAAM 133	Literature and Society in Africa and the Caribbean	4
CSRE 133E	Literature and Society in Africa and the Caribbean	4
ENGLISH 145D	Jewish American Literature and Film	5
FRENCH 120	Coffee and Cigarettes: The Making of French Intellectual Culture	4-5
FRENCH 132	Literature, Revolutions, and Changes in 19th- and 20th-Century France	4
FRENCH 133	Literature and Society in Africa and the Caribbean	4
FRENCH 140	Paris: Capital of the Modern World	4-5
GERMAN 101	Germany in 5 Words	3-5
GERMAN 109	The End of Europe (as we know it) - Germany and the Future of the European Union	3-5
GERMAN 120	Contemporary Politics in Germany	3-5
HISTORY 106B	Global Human Geography: Europe and Americas	5
HISTORY 110C	The Problem of Modern Europe	5
HISTORY 139	Modern Britain and the British Empire	5
HISTORY 185B	Jews in the Contemporary World: The American Jewish Present & Past in Popular Culture, Film, & TV	4-5
HISTORY 219C	Science, Technology, and Modernity in the Soviet Union	5
HISTORY 224A	The Soviet Civilization	4-5
HISTORY 227D	All Quiet on the Eastern Front? East Europe and Russia in the First World War	3-5
HISTORY 228	Circles of Hell: Poland in World War II	5
HISTORY 230C	Paris: Capital of the Modern World	4-5
HISTORY 284	The Ottoman Empire: Conquest, Coexistence, and Coffee	4-5
ILAC 130	Introduction to Iberia: Cultural Perspectives	3-5
ILAC 136	Modern Iberian Literatures	3-5
ILAC 193	Pedro Almodóvar and Beyond: Monsters, Identity, and Transformation	3-5
INTLPOL 231B	Understanding Russia: Its Power and Purpose in a New Global Order	5
INTNLREL 122	Introduction to European Studies	5
INTNLREL 123	The Future of the European Union: Challenges and Opportunities	5
INTNLREL 124	Immigration Issues in Europe	4-5
INTNLREL 131	Understanding Russia: Its Power and Purpose in a New Global Order	5
ITALIAN 129	Introduction to Modern Italian Literature and Culture	4
ITALIAN 155	The Mafia in Society, Film, and Fiction	4
JEWISHST 155D	Jewish American Literature and Film	5
JEWISHST 185B	Jews in the Contemporary World: The American Jewish Present & Past in Popular Culture, Film, & TV	4-5
JEWISHST 282	Circles of Hell: Poland in World War II	5
OSPBER 17	Split Images: A Century of Cinema	3-4

OSPBER 60	Cityscape as History: Architecture and Urban Design in Berlin	5
OSPBER 70	The Long Way to the West: German History from the 18th Century to the Present	4-5
OSPBER 71	EU in Crisis	4-5
OSPBER 77	"Ich bin ein Berliner" Lessons of Berlin for International Politics	4-5
OSPBER 79	Political Economy of Germany in Europe: an Historical-Comparative Perspective	4-5
OSPBER 82	Globalization and Germany	4-5
OSPBER 126X	A People's Union? Money, Markets, and Identity in the EU	4-5
OSPBER 174	Sports, Culture, and Gender in Comparative Perspective	3-5
OSPFLOR 15	The Italy Around You: Society, Politics, the Arts and the Economy	3
OSPFLOR 26	Economics of the EU	5
OSPFLOR 45	Europe: The State of the Union	2
OSPFLOR 48	Sharing Beauty in Florence: Collectors, Collections and the Shaping of the Western Museum Tradition	4
OSPFLOR 49	On-Screen Battles: Filmic Portrayals of Fascism and World War II	5
OSPFLOR 64	Colonial Heritage, Euro-Mediterranean Relations, Migrations, Multiculturalism	5
OSPFLOR 65	Exclusion/Inclusion Processes of Migrants in Italian Society	5
OSPFLOR 78	The Impossible Experiment: Politics and Policies of the New European Union	5
OSPFLOR 111Y	From Giotto to Michelangelo: The Birth and Flowering of Renaissance Art in Florence	4
OSPMADRD 54	Contemporary Spanish Economy and the European Union	4
OSPMADRD 57	Health Care: A Contrastive Analysis between Spain and the U.S.	4
OSPMADRD 61	Society and Cultural Change: The Case of Spain	4
OSPMADRD 72	Issues in Bioethics Across Cultures	4
OSPMADRD 74	Islam in Spain and Europe: 1300 Years of Contact	4
OSPMADRD 75	Sefarad: The Jewish Community in Spain	4
OSPOXFRD 36	Creating English Democracy	4-5
OSPOXFRD 117W	Gender and Social Change in Modern Britain	4-5
OSPPARIS 32	French History and Politics: Understanding the Present through the Past	5
OSPPARIS 91	The Future of Globalization: Economics, Politics and the Environment	5
OSPPARIS 122X	Europe and its Challenges Today	4
POLISCI 213C	Understanding Russia: Its Power and Purpose in a New Global Order	5
POLISCI 213E	Introduction to European Studies	5
POLISCI 246A	Paths to the Modern World: The West in Comparative Perspective	3-5
REES 231B	Understanding Russia: Its Power and Purpose in a New Global Order	5
SLAVIC 147	Modern Russian Literature and Culture: The Age of War and Revolution	3-5
SLAVIC 148	Slavic Literature and Culture since the Death of Stalin	3-5

International History and Culture

Crosslisted courses may appear in the list below multiple times. Crosslisted courses may only be taken once for credit.

		Units
AFRICAAM 49S	African Futures: Nationalism, Pan-Africanism, and Beyond	5
AFRICAAM 133	Literature and Society in Africa and the Caribbean	4
AMELANG 126	Reflection on the Other: The Arab Israeli Conflict in Literature and Film	3-5
ANTHRO 1	Introduction to Cultural and Social Anthropology	3-5
ANTHRO 16	Native Americans in the 21st Century: Encounters, Identity, and Sovereignty in Contemporary America	5
ANTHRO 147B	World Heritage in Global Conflict	5
ARCHLGY 173	Heritage Institutions Inside Out: The Power of Bureaucracies	5
ARTHIST 1A	Decolonizing the Western Canon: Introduction to Art and Architecture from Prehistory to Medieval	5
ARTHIST 1B	How to Look at Art and Why: An Introduction to the History of Western Painting	5
ARTHIST 106	Byzantine Art and Architecture, 300-1453 C.E.	5
ARTHIST 203	Artists, Athletes, Courtesans and Crooks	5
CHINA 157	Science, Power, and Knowledge: East Asia to 1900	3-5
CLASSICS 163	Artists, Athletes, Courtesans and Crooks	5
COMPLIT 100	CAPITALS: How Cities Shape Cultures, States, and People	3-5
COMPLIT 145	Reflection on the Other: The Arab Israeli Conflict in Literature and Film	3-5
COMPLIT 237	Fascism after Fascism	3-5
COMPLIT 249A	The Iranian Cinema: Image and Meaning	1-3
CSRE 5C	Human Trafficking: Historical, Legal, and Medical Perspectives	3
CSRE 105C	Human Trafficking: Historical, Legal, and Medical Perspectives	5
CSRE 133E	Literature and Society in Africa and the Caribbean	4
DLCL 100	CAPITALS: How Cities Shape Cultures, States, and People	3-5
EASTASN 77	Divided Memories & Reconciliation: the formation of wartime historical memory in the Pacific	4
EASTASN 189K	Korea and the World	3
EASTASN 277	Divided Memories & Reconciliation: the formation of wartime historical memory in the Pacific	4
ENGLISH 145D	Jewish American Literature and Film	5
ENGR 159Q	Japanese Companies and Japanese Society	3
FEMGEN 5C	Human Trafficking: Historical, Legal, and Medical Perspectives	3
FEMGEN 101	Introduction to Feminist, Gender, and Sexuality Studies	4-5
FEMGEN 105C	Human Trafficking: Historical, Legal, and Medical Perspectives	5

FILMSTUD 134	The Art Cinema of India	5	HISTORY 187	The Islamic Republics: Politics and Society in Iran, Afghanistan and Pakistan	5
FILMSTUD 135	Around the World in Ten Films	3-4	HISTORY 194B	Japan in the Age of the Samurai	5
FILMSTUD 334	The Art Cinema of India	5	HISTORY 198	The History of Modern China	5
FRENCH 130	Introduction to Medieval and Renaissance French Literature	4	HISTORY 200E	Doing Economic History	5
FRENCH 131	Absolutism, Enlightenment, and Revolution in 17th- and 18th-Century France	4	HISTORY 202B	Coffee, Sugar, and Chocolate: Commodities and Consumption in World History, 1200-1800	4-5
FRENCH 132	Literature, Revolutions, and Changes in 19th- and 20th-Century France	4	HISTORY 202G	Peoples, Armies and Governments of the Second World War	4-5
FRENCH 133	Literature and Society in Africa and the Caribbean	4	HISTORY 204E	Totalitarianism	4-5
FRENCH 140	Paris: Capital of the Modern World	4-5	HISTORY 204G	War and Society	4-5
FRENCH 175	CAPITALS: How Cities Shape Cultures, States, and People	3-5	HISTORY 205K	The Age of Revolution: America, France, and Haiti	4-5
FRENCH 205	Songs of Love and War: Gender, Crusade, Politics	3-5	HISTORY 206C	The Modern Battle	5
FRENCH 228E	Getting Through Proust	3-5	HISTORY 206E	CAPITALS: How Cities Shape Cultures, States, and People	3-5
FRENCH 265	The Problem of Evil in Literature, Film, and Philosophy	3-5	HISTORY 227D	All Quiet on the Eastern Front? East Europe and Russia in the First World War	3-5
GERMAN 120	Contemporary Politics in Germany	3-5	HISTORY 230C	Paris: Capital of the Modern World	4-5
GERMAN 131	What is German Literature?	3-5	HISTORY 243G	Tobacco and Health in World History	4-5
GERMAN 132	History and Politics of the Future in Germany, 1900-Present	3-5	HISTORY 281K	Departures: Late Ottoman Displacements of Muslims, Christians, and Jews, 1853-1923	5
GERMAN 133	Marx, Nietzsche, Freud	3-5	HISTORY 284	The Ottoman Empire: Conquest, Coexistence, and Coffee	4-5
GERMAN 175	CAPITALS: How Cities Shape Cultures, States, and People	3-5	HISTORY 284F	Empires, Markets and Networks: Early Modern Islamic World Between Europe and China, 1400-1900	4-5
GERMAN 222	Myth and Modernity	3-5	HISTORY 292D	Japan in Asia, Asia in Japan	4-5
GLOBAL 249A	The Iranian Cinema: Image and Meaning	1-3	HISTORY 293F	Chinese Politics and Society	3-5
HISTORY 3F	The Changing Face of War: Introduction to Military History	3-5	HUMRTS 106	Human Rights in Comparative and Historical Perspective	3-5
HISTORY 5C	Human Trafficking: Historical, Legal, and Medical Perspectives	3	ILAC 130	Introduction to Iberia: Cultural Perspectives	3-5
HISTORY 50C	The United States in the Twentieth Century	3	ILAC 131	Introduction to Latin America: Cultural Perspectives	3-5
HISTORY 67S	The Vietnam War/The American War	5	ILAC 136	Modern Iberian Literatures	3-5
HISTORY 86Q	Blood and Money: The Origins of Antisemitism	4-5	ILAC 157	Medieval and Early Modern Iberian Literatures	3-5
HISTORY 87	The Islamic Republics: Politics and Society in Iran, Afghanistan and Pakistan	3	ILAC 161	Modern Latin American Literature	3-5
HISTORY 102	History of the International System since 1914	5	ILAC 175	CAPITALS: How Cities Shape Cultures, States, and People	3-5
HISTORY 103F	The Changing Face of War: Introduction to Military History	3-5	ILAC 193	Pedro Almodóvar and Beyond: Monsters, Identity, and Transformation	3-5
HISTORY 105C	Human Trafficking: Historical, Legal, and Medical Perspectives	5	ILAC 278A	Senior Seminar: The Iberian Pastoral	3-5
HISTORY 110C	The Problem of Modern Europe	5	INTNLREL 5C	Human Trafficking: Historical, Legal, and Medical Perspectives	3
HISTORY 139	Modern Britain and the British Empire	5	INTNLREL 102	History of the International System since 1914	5
HISTORY 145B	Africa in the 20th Century	5	INTNLREL 103F	The Changing Face of War: Introduction to Military History	3-5
HISTORY 147	History of South Africa	5	INTNLREL 105C	Human Trafficking: Historical, Legal, and Medical Perspectives	5
HISTORY 150C	The United States in the Twentieth Century	5	INTNLREL 154	The Cold War: An International History	5
HISTORY 152K	America as a World Power in the Modern Era	5	INTNLREL 168	America as a World Power in the Modern Era	5
HISTORY 177D	U.S. Intervention and Regime Change in 20th Century Latin America	5	INTNLREL 168A	American Interventions, 1898-Present	5
HISTORY 178	Film and History of Latin American Revolutions and Counterrevolutions	3-5	INTNLREL 168W	America as a World Power in the Modern Era	5
HISTORY 181B	Formation of the Contemporary Middle East	5	INTNLREL 173	Presidents and Foreign Policy in Modern History	5
HISTORY 185B	Jews in the Contemporary World: The American Jewish Present & Past in Popular Culture, Film, & TV	4-5			

HISTORY 102	History of the International System since 1914	5	INTNLREL 183	The Modern Battle	5
HISTORY 103F	The Changing Face of War: Introduction to Military History	3-5	KOREA 190X	North Korea in a Historical and Cultural Perspective	4-5
HISTORY 150C	The United States in the Twentieth Century	5	MS&E 193	Technology and National Security: Past, Present, and Future	3-4
HISTORY 152K	America as a World Power in the Modern Era	5	MS&E 297	"Hacking for Defense": Solving National Security issues with the Lean Launchpad	3-4
HISTORY 177D	U.S. Intervention and Regime Change in 20th Century Latin America	5	OSPCPTWN 10	Climate Change and Political Violence	4
HISTORY 201A	The Global Drug Wars	4-5	OSPFLOR 49	On-Screen Battles: Filmic Portrayals of Fascism and World War II	5
HISTORY 201C	The U.S., U.N. Peacekeeping, and Humanitarian War	4-5	OSPKYOCT 142	Japan in East Asia	6
HISTORY 202G	Peoples, Armies and Governments of the Second World War	4-5	POLISCI 18N	Civil War and International Politics: Syria in Context	3
HISTORY 204G	War and Society	4-5	POLISCI 110D	War and Peace in American Foreign Policy	3-5
HISTORY 206C	The Modern Battle	5	POLISCI 110Y	War and Peace in American Foreign Policy	3-5
HISTORY 224C	Genocide and Humanitarian Intervention	3	POLISCI 114S	International Security in a Changing World	5
HISTORY 252B	Diplomacy on the Ground: Case Studies in the Challenges of Representing Your Country	5	POLISCI 118P	U.S. Relations with Iran	5
HISTORY 290	North Korea in a Historical and Cultural Perspective	4-5	POLISCI 149S	Islam, Iran, and the West	5
HISTORY 297	The Cold War and East Asia	5	POLISCI 212X	Civil War and International Politics: Syria in Context	5
INTLPOL 213	International Mediation and Civil Wars	3-5	POLISCI 213C	Understanding Russia: Its Power and Purpose in a New Global Order	5
INTLPOL 217	The Future of Global Cooperation	3-4	POLISCI 214R	Challenges and Dilemmas in American Foreign Policy	5
INTLPOL 233	Presidential Decision Making in Wartime	3	POLISCI 215	Explaining Ethnic Violence	5
INTLPOL 244	U.S. Policy toward Northeast Asia	4	POLISCI 215F	Nuclear Weapons and International Politics	5
INTLPOL 246	China's Foreign Policies: Objectives, Instruments, and Impacts	4	POLISCI 216	State Building	5
INTLPOL 268	Hack Lab	3	POLISCI 240T	Democracy, Promotion, and American Foreign Policy	5
INTLPOL 321	Fundamentals of Cyber Policy and Security	4-5	PUBLPOL 122	BioSecurity and Pandemic Resilience	4-5
INTNLREL 60Q	United Nations Peacekeeping	3	PUBLPOL 123	Thinking About War	4-5
INTNLREL 61Q	Food and security	3	THINK 12	Century of Violence	4
INTNLREL 102	History of the International System since 1914	5	THINK 19	Rules of War	4
INTNLREL 103F	The Changing Face of War: Introduction to Military History	3-5	THINK 54	100,000 Years of War	4
INTNLREL 110D	War and Peace in American Foreign Policy	3-5	THINK 60	American Enemies	4
INTNLREL 131	Understanding Russia: Its Power and Purpose in a New Global Order	5			
INTNLREL 140A	International Law and International Relations	4-5			
INTNLREL 140C	The U.S., U.N. Peacekeeping, and Humanitarian War	4-5			
INTNLREL 140X	The U.S., U.N. Peacekeeping, and Humanitarian War	4-5			
INTNLREL 145	Genocide and Humanitarian Intervention	4			
INTNLREL 154	The Cold War: An International History	5			
INTNLREL 160	United Nations Peacekeeping	4			
INTNLREL 168	America as a World Power in the Modern Era	5			
INTNLREL 168A	American Interventions, 1898-Present	5			
INTNLREL 168W	America as a World Power in the Modern Era	5			
INTNLREL 173	Presidents and Foreign Policy in Modern History	5			
INTNLREL 174	Diplomacy on the Ground: Case Studies in the Challenges of Representing Your Country	5			
INTNLREL 182	The Great War	5			

Latin American and Iberian Studies

Crosslisted courses may appear in the list below multiple times. Crosslisted courses may only be taken once for credit.

		Units
AMSTUD 142	The Literature of the Americas	5
CHILATST 180E	Introduction to Chicanx/Latinx Studies	5
COMPLIT 100	CAPITALS: How Cities Shape Cultures, States, and People	3-5
COMPLIT 142	The Literature of the Americas	5
CSRE 142	The Literature of the Americas	5
CSRE 180E	Introduction to Chicanx/Latinx Studies	5
DLCL 100	CAPITALS: How Cities Shape Cultures, States, and People	3-5
EARTHSYS 138	International Urbanization Seminar: Cross-Cultural Collaboration for Sustainable Urban Development	4-5
ENGLISH 172E	The Literature of the Americas	5
FRENCH 175	CAPITALS: How Cities Shape Cultures, States, and People	3-5
GERMAN 175	CAPITALS: How Cities Shape Cultures, States, and People	3-5
HISTORY 106B	Global Human Geography: Europe and Americas	5

HISTORY 173	Mexican Migration to the United States	3-5	OSPSANTG 29	Sustainable Cities: Comparative Transportation Systems in Latin America	5
HISTORY 174	Mexico Since 1876: The Road to Ayotzinapa	5	OSPSANTG 58	Global Change in Chile	5
HISTORY 177D	U.S. Intervention and Regime Change in 20th Century Latin America	5	OSPSANTG 68	The Emergence of Nations in Latin America	4-5
HISTORY 178	Film and History of Latin American Revolutions and Counterrevolutions	3-5	OSPSANTG 71	Santiago: Urban Planning, Public Policy, and the Built Environment	5
HISTORY 206E	CAPITALS: How Cities Shape Cultures, States, and People	3-5	OSPSANTG 116X	Modernization and its Discontents: Chilean Politics at the Turn of the Century	5
HISTORY 279	Latin American Development: Economy and Society, 1800-2014	4-5	OSPSANTG 118X	Artistic Expression in Latin America	5
HISTORY 471A	Environmental History of Latin America	5	OSPSANTG 119X	The Chilean Economy: History, International Relations, and Development Strategies	5
ILAC 130	Introduction to Iberia: Cultural Perspectives	3-5	POLISCI 248S	Latin American Politics	3-5
ILAC 131	Introduction to Latin America: Cultural Perspectives	3-5	POLISCI 348S	Latin American Politics	3-5
ILAC 132	Drug Wars: from Pablo Escobar to the Mara Salvatrucha to Iguala Mass Student Kidnapping	3-5	URBANST 153	CAPITALS: How Cities Shape Cultures, States, and People	3-5
ILAC 136	Modern Iberian Literatures	3-5	Middle East and Central Asia		
ILAC 140	Migration in 21st Century Latin American Film	3-5	Crosslisted courses may appear in the list below multiple times. Crosslisted courses may only be taken once for credit.		
ILAC 161	Modern Latin American Literature	3-5	Units		
ILAC 175	CAPITALS: How Cities Shape Cultures, States, and People	3-5	ARTHIST 106	Byzantine Art and Architecture, 300-1453 C.E.	5
ILAC 193	Pedro Almodóvar and Beyond: Monsters, Identity, and Transformation	3-5	CLASSICS 171	Byzantine Art and Architecture, 300-1453 C.E.	5
INTNLREL 146A	Energy and Climate Cooperation in the Western Hemisphere	4	HISTORY 87	The Islamic Republics: Politics and Society in Iran, Afghanistan and Pakistan	3
INTNLREL 147	Political Economy of the Southern Cone Countries of South America	5	HISTORY 181B	Formation of the Contemporary Middle East	5
INTNLREL 179	Major Themes in U.S.-Latin America Diplomatic History	5	HISTORY 185B	Jews in the Contemporary World: The American Jewish Present & Past in Popular Culture, Film, & TV	4-5
ITALIAN 175	CAPITALS: How Cities Shape Cultures, States, and People	3-5	HISTORY 187	The Islamic Republics: Politics and Society in Iran, Afghanistan and Pakistan	5
OSPMADRD 14	Introduction to Spanish Culture	2	HISTORY 224A	The Soviet Civilization	4-5
OSPMADRD 43	The Jacobean Star Way and Europe: Society, Politics and Culture	5	HISTORY 282J	Disasters in Middle Eastern History	5
OSPMADRD 47	Cultural Relations between Spain and the United States: Historical Perceptions and Influences, 1776-2	4	HISTORY 284	The Ottoman Empire: Conquest, Coexistence, and Coffee	4-5
OSPMADRD 54	Contemporary Spanish Economy and the European Union	4	HISTORY 284F	Empires, Markets and Networks: Early Modern Islamic World Between Europe and China, 1400-1900	4-5
OSPMADRD 55	Latin Americans in Spain: Cultural Identities, Social Practices, and Migratory Experience	4	INTLPOL 238	Social Movements in the Post Spring Arab World	4
OSPMADRD 57	Health Care: A Contrastive Analysis between Spain and the U.S.	4	JEWISHST 185B	Jews in the Contemporary World: The American Jewish Present & Past in Popular Culture, Film, & TV	4-5
OSPMADRD 60	Integration into Spanish Society: Service Learning and Professional Opportunities	4	POLISCI 118P	U.S. Relations with Iran	5
OSPMADRD 61	Society and Cultural Change: The Case of Spain	4	POLISCI 149S	Islam, Iran, and the West	5
OSPMADRD 72	Issues in Bioethics Across Cultures	4	POLISCI 149T	Middle Eastern Politics	5
OSPMADRD 74	Islam in Spain and Europe: 1300 Years of Contact	4	POLISCI 212X	Civil War and International Politics: Syria in Context	5
OSPMADRD 75	Sefarad: The Jewish Community in Spain	4	POLISCI 215A	Special Topics: State-Society Relations in the Contemporary Arab World-Key Concepts and Debates	5
OSPSANTG 14	Women Writers of Latin America in the 20th Century	4-5	POLISCI 245R	Politics in Modern Iran	5
OSPSANTG 20	Comparative Law & Society: Conflicts in the Structuring of Democratic Polities across Latin America	4-5	POLISCI 246A	Paths to the Modern World: The West in Comparative Perspective	3-5
			RELIGST 61	Exploring Islam	4

Social Development and Human Well-Being

Crosslisted courses may appear in the list below multiple times.
Crosslisted courses may only be taken once for credit.

		Units			
AFRICAST 111	Education for All? The Global and Local in Public Policy Making in Africa	3-5	HISTORY 106A	Global Human Geography: Asia and Africa	5
AFRICAST 112	AIDS, Literacy, and Land: Foreign Aid and Development in Africa	3-5	HISTORY 106B	Global Human Geography: Europe and Americas	5
ANTHRO 126	Urban Culture in Global Perspective	5	HISTORY 146	History of Humanitarian Aid in sub-Saharan Africa	4-5
ANTHRO 137	The Politics of Humanitarianism	5	HISTORY 174	Mexico Since 1876: The Road to Ayotzinapa	5
ANTHRO 137A	Traditional Medicine in the Modern World	3	HISTORY 185B	Jews in the Contemporary World: The American Jewish Present & Past in Popular Culture, Film, & TV	4-5
ANTHRO 182N	Smoke and Mirrors in Global Health	3	HISTORY 201A	The Global Drug Wars	4-5
CHILATST 180E	Introduction to Chicanx/Latinx Studies	5	HISTORY 201C	The U.S., U.N. Peacekeeping, and Humanitarian War	4-5
CHINA 115	Sex, Gender, and Power in Modern China	3-5	HISTORY 204D	Advanced Topics in Agnotology	4-5
COMM 177Y	Specialized Writing and Reporting: Foreign Correspondence	4-5	HISTORY 204E	Totalitarianism	4-5
COMM 180	Ethics, Public Policy, and Technological Change	5	HISTORY 206E	CAPITALS: How Cities Shape Cultures, States, and People	3-5
COMPLIT 100	CAPITALS: How Cities Shape Cultures, States, and People	3-5	HISTORY 224C	Genocide and Humanitarian Intervention	3
CS 182	Ethics, Public Policy, and Technological Change	5	HISTORY 243G	Tobacco and Health in World History	4-5
CSRE 5C	Human Trafficking: Historical, Legal, and Medical Perspectives	3	HUMBIO 26	Designing Research-Based Interventions to Solve Global Health Problems	3-4
CSRE 105C	Human Trafficking: Historical, Legal, and Medical Perspectives	5	HUMBIO 57	Epidemic Intelligence: How to Identify, Investigate and Interrupt Outbreaks of Disease	4
CSRE 180E	Introduction to Chicanx/Latinx Studies	5	HUMBIO 114	Global Change and Emerging Infectious Disease	3
DLCL 100	CAPITALS: How Cities Shape Cultures, States, and People	3-5	HUMBIO 122M	Challenges of Human Migration: Health and Health Care of Migrants and Autochthonous Populations	3
EARTHSYS 41N	The Global Warming Paradox	3	HUMBIO 129S	Global Public Health	3
EARTHSYS 112	Human Society and Environmental Change	4	HUMRTS 101	Cross-Disciplinary Perspectives on Human Rights Theory and Practice	4
EARTHSYS 212	Human Society and Environmental Change	4	HUMRTS 103	Transitional Justice, Human Rights, and International Criminal Tribunals	3-5
ECON 155	Environmental Economics and Policy	5	HUMRTS 108	Advanced Spanish Service-Learning: Migration, Asylum, and Human Rights at the Border	1-3
EDUC 136	World, Societal, and Educational Change: Comparative Perspectives	4-5	HUMRTS 110	Global Women's Issues in Human Rights and Health	4
EDUC 202	Introduction to International and Comparative Education	3	HUMRTS 115	Corporations, Human Rights, and Social Responsibility	3
ESS 112	Human Society and Environmental Change	4	ILAC 175	CAPITALS: How Cities Shape Cultures, States, and People	3-5
ETHICSOC 136R	Introduction to Global Justice	4	INTLPOL 210	The Politics of International Humanitarian Action	3-5
ETHICSOC 182	Ethics, Public Policy, and Technological Change	5	INTLPOL 213	International Mediation and Civil Wars	3-5
ETHICSOC 280	Transitional Justice, Human Rights, and International Criminal Tribunals	3-5	INTLPOL 238	Social Movements in the Post Spring Arab World	4
FEMGEN 5C	Human Trafficking: Historical, Legal, and Medical Perspectives	3	INTLPOL 250	International Conflict Resolution	2
FEMGEN 101	Introduction to Feminist, Gender, and Sexuality Studies	4-5	INTLPOL 280	Transitional Justice, Human Rights, and International Criminal Tribunals	3-5
FEMGEN 105C	Human Trafficking: Historical, Legal, and Medical Perspectives	5	INTNLREL 5C	Human Trafficking: Historical, Legal, and Medical Perspectives	3
FEMGEN 136	Transnational Sexualities	3-5	INTNLREL 60Q	United Nations Peacekeeping	3
FRENCH 175	CAPITALS: How Cities Shape Cultures, States, and People	3-5	INTNLREL 62Q	Mass Atrocities: Reckoning and Reconciliation	3
GERMAN 175	CAPITALS: How Cities Shape Cultures, States, and People	3-5	INTNLREL 105C	Human Trafficking: Historical, Legal, and Medical Perspectives	5
HISTORY 5C	Human Trafficking: Historical, Legal, and Medical Perspectives	3	INTNLREL 114D	Democracy, Development, and the Rule of Law	3-5
HISTORY 103D	Human Society and Environmental Change	4	INTNLREL 136R	Introduction to Global Justice	4
HISTORY 105C	Human Trafficking: Historical, Legal, and Medical Perspectives	5			

dedication, significant amounts of time and energy, and demonstrated skills in research and writing.

In their junior year, students should consult with prospective honors advisers, choose the courses that provide academic background in their areas of inquiry, and demonstrate an ability to conduct independent research. Students can also select to complete an Interdisciplinary honors thesis with other programs on campus.

Prerequisites for participation include a 3.5 grade point average (GPA), a strong overall academic record, good academic standing, successful experience in writing a research paper, and submission of an acceptable thesis proposal. Students should submit their honors thesis proposal in the Winter Quarter of the junior year; check with IR office for the exact deadline. Students are required to enroll in INTNLREL 200A International Relations Honors Field Research, in the Spring Quarter of their junior year and should consider participating in Bing Honors College (<https://undergrad.stanford.edu/programs/bhc/>). In their senior year, honors students must enroll in INTNLREL 200B International Relations Honors Seminar in Autumn Quarter, INTNLREL 200C IR Honors Thesis Writing in Winter Quarter, and in research units through INTNLREL 198 Senior Thesis each quarter of their senior year (Autumn, Winter, and Spring) with their faculty adviser. Honors students present a formal defense of their theses in mid-May. Students must receive at least a grade of 'B+' in order to graduate with honors in International Relations. For more information, refer to the International Relations (<http://internationalrelations.stanford.edu/>) website.

Minor in International Relations

A minor in International Relations (IR) is intended to provide an interdisciplinary background allowing a deeper understanding of contemporary international issues. To declare the IR minor, students must complete the application for a minor in Axxess and complete the IR Minor Declaration and Course Proposal form and submit this to the IR office. Students completing a minor are also required to file a Major-Minor and Multiple Major Course Approval Form (<https://stanford.box.com/MajMin-MultMaj/>) by the Final Study List deadline for the term in which the student intends to graduate.

Students complete the minor by taking 30 units from the IR curriculum that do not duplicate with the student's major (or, if applicable, any other minor), including the following:

	Units
Core Course (Select one of the following):	5
World Politics	
POLISCI 101 Introduction to International Relations	
Comparative Governance	
INTNLREL 102 History of the International System since 1914	
INTNLREL 114D Democracy, Development, and the Rule of Law	
American Foreign Policy	
INTNLREL 110C America and the World Economy	
INTNLREL 110D War and Peace in American Foreign Policy	
INTNLREL 154 The Cold War: An International History	
INTNLREL 168 America as a World Power in the Modern Era	
INTNLREL 168A American Interventions, 1898-Present	
INTNLREL 173 Presidents and Foreign Policy in Modern History	
INTNLREL 174 Diplomacy on the Ground: Case Studies in the Challenges of Representing Your Country	
POLISCI 110G Governing the Global Economy	

POLISCI 214R Challenges and Dilemmas in American Foreign Policy	
Specialization Coursework (See below)	20
Any IR Course (pre-approved or petitioned)	5
Total Units	30

Complete at least **20 units** in one of the following specializations below.

- Africa
- Comparative International Governance
- East and South Asia
- Economic Development/World Economy
- Environment, Energy, and Natural Resources
- Europe (East and West) & Russia
- International History and Culture
- International Security
- Latin America and Iberian Studies
- Middle East and Central Asia
- Social Development/Human Well-Being

COVID-19 Policies

On July 30, the Academic Senate adopted grading policies effective for all undergraduate and graduate programs, excepting the professional Graduate School of Business, School of Law, and the School of Medicine M.D. Program. For a complete list of those and other academic policies relating to the pandemic, see the "COVID-19 and Academic Continuity (<http://exploreddegrees.stanford.edu/covid-19-policy-changes/#tempdeptemplatetabtext>)" section of this bulletin.

The Senate decided that all undergraduate and graduate courses offered for a letter grade must also offer students the option of taking the course for a "credit" or "no credit" grade and recommended that deans, departments, and programs consider adopting local policies to count courses taken for a "credit" or "satisfactory" grade toward the fulfillment of degree-program requirements and/or alter program requirements as appropriate.

Undergraduate Degree Requirements

Grading

The Program in International Relations counts all courses taken in academic year 2020-21 with a grade of 'CR' (credit) or 'S' (satisfactory) towards satisfaction of undergraduate degree requirements that otherwise require a letter grade.

Other Undergraduate Policies

While the program hopes that all IR majors have an opportunity to study abroad, it understands that program disruptions due to COVID-19 may make that difficult, if not impossible. The program is committed to ensuring that cancellations and travel risks due to COVID-19 do not prevent IR majors from graduating. For IR majors whose study abroad plans have been affected by program disruptions, the program will arrange appropriate accommodations, including waiving the requirement if necessary.

If a student has difficulty completing an undergraduate degree requirement due to the COVID-19 pandemic (e.g., study abroad requirement), the student should consult with the associate director to identify academic options to fulfill degree requirements.

Director: Kenneth Schultz (Political Science).

Faculty Committee: Kyle Bagwell (Economics), Judith L. Goldstein (Political Science), Norman Naimark (History), Kenneth Scheve (Political

Science), Kenneth Schultz (Political Science), Kathryn Stoner (Freeman Spogli Institute), Michael Tomz (Political Science).

Affiliated Faculty: Lisa Blaydes (Political Science), Gordon Chang (History), David Cohen (Classics), Larry J. Diamond (Hoover Institution), Amir Eshel (German Studies), James Fearon (Political Science), Zephyr Frank (History), Francis Fukuyama (Freeman Spogli Institute for International Studies, Political Science), Lawrence H. Goulder (Economics), Anna Grzymala-Busse (Political Science), Stephen H. Haber (Political Science), Daniel Ho (Stanford Law School, Political Science), David J. Holloway (History, Political Science), Colin Kahl (Freeman Spogli Institute for International Studies), Stephen D. Krasner (Political Science), Beatriz Magaloni (Political Science), Michael McFaul (Freeman Spogli Institute for International Studies, Political Science), Robert McGinn (Management Science and Engineering), Brett McGurk (Freeman Spogli Institute for International Studies), H.R. McMaster (Hoover Institution), Rosamond Naylor (Freeman Spogli Institute for International Studies), Jean C. Oi (Political Science), Richard Roberts (History), Condoleezza Rice (Political Science, Freeman Spogli Institute for International Studies), Jonathan Rodden (Political Science), Scott Sagan (Political Science), Debra M. Satz (Philosophy), Andrew Walder (Sociology), Amir Weiner (History), Jeremy Weinstein (Political Science), Paul Wise (Freeman Spogli Institute for International Studies), Amy Zegart (Freeman Spogli Institute for International Studies, Political Science).

Other Affiliation: Kevin Arrigo (Earth System Science), Chonira Aturupane (Freeman Spogli Institute for International Studies), (Karen Biestman (Native American Cultural Center), Jasmina Bojic (International Relations), Marshall Burke (Earth System Science, Freeman Spogli Institute for International Studies), Robert Crews (History), Christophe Crombez (Freeman Spogli Institute for International Studies), Thomas Fingar (Freeman Spogli Institute for International Studies), Erica Gould (International Relations), Kathleen Janus (Freeman Spogli Institute for Program on Social Entrepreneurship, International Relations), Katherine Jolluck (History), Anjini Kochar (Stanford Institute for Economic Policy Research), Martin W. Lewis (History), Pawel Lutomski (International Relations), Abbas Milani (Hoover Institution, Iranian Studies), Alice Lyman Miller (Hoover Institution), Thomas O'Keefe (International Relations), Bertrand Patenaude (International Relations), Robert Rakove (International Relations), Scott Rozelle (Freeman Spogli Institute for International Studies), Margaret Sena (El Centro Chicano), Beth Van Schaack (Stanford Law School), Stephen Stedman (Political Science), Harold Trinkunas (Freeman Spogli Institute for International Studies), Gil-Li Vardi (International Relations, History).

Overseas Studies Courses in International Relations

The Bing Overseas Studies Program (<http://bosp.stanford.edu>) (BOSP) manages Stanford international and domestic study away programs for Stanford undergraduates. Students should consult their department or program's student services office for applicability of Overseas Studies courses to a major or minor program.

The BOSP course search site (<https://undergrad.stanford.edu/programs/bosp/explore/search-courses/>) displays courses, locations, and quarters relevant to specific majors.

For course descriptions and additional offerings, see the listings in the Stanford Bulletin's ExploreCourses (<http://explorecourses.stanford.edu>) or Bing Overseas Studies (<http://bosp.stanford.edu>).

Due to COVID-19, all BOSP programs have been suspended for Autumn Quarter 2020-21. All courses and quarters of operation are subject to change.

		Units
OSPBER 70	The Long Way to the West: German History from the 18th Century to the Present	4-5

OSPBER 71	EU in Crisis	4-5
OSPBER 77	"Ich bin ein Berliner" Lessons of Berlin for International Politics	4-5
OSPBER 79	Political Economy of Germany in Europe: an Historical-Comparative Perspective	4-5
OSPBER 82	Globalization and Germany	4-5
OSPBER 83	Refugees and Germany	3-4
OSPBER 126X	A People's Union? Money, Markets, and Identity in the EU	4-5
OSPBER 174	Sports, Culture, and Gender in Comparative Perspective	3-5
OSPCPTWN 10	Climate Change and Political Violence	4
OSPCPTWN 38	Genocide: African Experiences in Comparative Perspective	3-5
OSPCPTWN 45	Transitional Justice and Transformation Debates in South Africa	4
OSPFLOR 49	On-Screen Battles: Filmic Portrayals of Fascism and World War II	5
OSPFLOR 64	Colonial Heritage, Euro-Mediterranean Relations, Migrations, Multiculturalism	5
OSPFLOR 65	Exclusion/Inclusion Processes of Migrants in Italian Society	5
OSPFLOR 78	The Impossible Experiment: Politics and Policies of the New European Union	5
OSPHONGK 22	China's Financial Reforms - Problems and Perspectives	4
OSPHONGK 23	China Under Mao	4
OSPHONGK 24	Urban China	4
OSPHONGK 25	Cultural History of China	4
OSPHONGK 27	China and Regional Order	4
OSPHONGK 28	An Introduction to the Development of Science and Technology in China	4
OSPHONGK 29	The Rise of China in the Global Context I: Diplomacy, Trade, and Soft Power	4
OSPMADRD 47	Cultural Relations between Spain and the United States: Historical Perceptions and Influences, 1776-2	4
OSPMADRD 48	Migration and Multiculturality in Spain	4
OSPMADRD 54	Contemporary Spanish Economy and the European Union	4
OSPMADRD 57	Health Care: A Contrastive Analysis between Spain and the U.S.	4
OSPMADRD 61	Society and Cultural Change: The Case of Spain	4
OSPMADRD 72	Issues in Bioethics Across Cultures	4
OSPMADRD 74	Islam in Spain and Europe: 1300 Years of Contact	4
OSPOXFRD 36	Creating English Democracy	4-5
OSPOXFRD 117W	Gender and Social Change in Modern Britain	4-5
OSPPARIS 32	French History and Politics: Understanding the Present through the Past	5
OSPPARIS 91	The Future of Globalization: Economics, Politics and the Environment	5
OSPPARIS 92	Building Paris: Its History, Architecture, and Urban Design	4
OSPPARIS 122X	Europe and its Challenges Today	4
OSPSANTG 14	Women Writers of Latin America in the 20th Century	4-5

OSPSANTG 20	Comparative Law & Society: Conflicts in the Structuring of Democratic Polities across Latin America	4-5
OSPSANTG 68	The Emergence of Nations in Latin America	4-5
OSPSANTG 71	Santiago: Urban Planning, Public Policy, and the Built Environment	5
OSPSANTG 116X	Modernization and its Discontents: Chilean Politics at the Turn of the Century	5
OSPSANTG 119X	The Chilean Economy: History, International Relations, and Development Strategies	5

Courses

INTNLREL 5C. Human Trafficking: Historical, Legal, and Medical Perspectives. 3 Units.

(Same as History 105C. History majors and others taking 5 units, enroll in 105C.) Interdisciplinary approach to understanding the extent and complexity of the global phenomenon of human trafficking, especially for forced prostitution, labor exploitation, and organ trade, focusing on human rights violations and remedies. Provides a historical context for the development and spread of human trafficking. Analyzes the current international and domestic legal and policy frameworks to combat trafficking and evaluates their practical implementation. Examines the medical, psychological, and public health issues involved. Uses problem-based learning. Required weekly 50-min. discussion section, time TBD. Students interested in service learning should consult with the instructor and will enroll in an additional course.

Same as: CSRE 5C, FEMGEN 5C, HISTORY 5C

INTNLREL 33SI. Myths and Realities of U.S.-China Relations. 2 Units.

This course introduces students to the U.S.-China relationship through a weekly speaker series followed by student-led discussions. Speakers from academia and industry will explore topics such as the business environment of China, the politics of the Sino-American dynamic, and technological growth in China. The purpose of the course is to tackle the myths and misconceptions surrounding U.S.-China relations, and build in students a strong foundational understanding of the multiple facets of the bilateral relationship. Students will be exposed to a variety of issues and will be able to explore a topic of interest through a capstone presentation at the end of the course.

INTNLREL 35SI. Crisis and Cooperation: Contemporary Research on International Security. 1 Unit.

This 1-unit, student-initiated course will provide undergraduate students the opportunity to engage with faculty from across the university conducting research relating to international security. Students will have the opportunity to learn about cutting-edge research taking place at Stanford and be exposed to topics and subfields they may otherwise not have access to as undergraduates. The class will be framed around four subfields within international security studies: emerging technologies and intelligence; insurgent organizations and non-state actors; great power competition and the future of conflict; and nuclear weapons and arms control negotiation.

INTNLREL 60Q. United Nations Peacekeeping. 3 Units.

Focus is on an examination of United Nations peacekeeping, from its inception in 1956 in the wake of the Suez Crisis, to its increasingly important role as an enforcer of political stability in sub-Saharan Africa. Examines the practice of "classic" peacekeeping as it developed during the Cold War, the rise and fall of "second-generation" peacekeeping, and the reemergence of a muscular form of peacekeeping in sub-Saharan Africa more recently. Topics include the basic history of the United Nations since 1945, the fundamentals of the United Nations Charter, and the historical trajectory of U.N. peacekeeping and the evolving arguments of its proponents and critics over the years.

Same as: PEDS 60Q

INTNLREL 61Q. Food and security. 3 Units.

The course will provide a broad overview of key policy issues concerning agricultural development and food security, and will assess how global governance is addressing the problem of food security. At the same time the course will provide an overview of the field of international security, and examine how governments and international institutions are beginning to include food in discussions of security.

Same as: EARTHSYS 61Q, ESS 61Q

INTNLREL 62Q. Mass Atrocities: Reckoning and Reconciliation. 3 Units.

Imagine you live in a country in which a delusional dictator imprisons untold masses in labor and concentration camps, and kills millions of them. Imagine you live in another country, in which one ethnic group slaughters the other. Imagine you live in yet another country in which a racial white minority terrorizes and violently discriminates against a huge majority of black population. Or, imagine you live in a country in which members of one group engage in an "ethnic cleansing" of their former neighbors. Now imagine this: Some big political change comes to each of these societies, and the perpetrators lose their power and are finally stopped from committing any more crimes and atrocities. Now comes the time to decide how to bring about justice for the past wrongs. It is also a question of how to come to terms with the terrible past. How to remember it? How to confront it? How to judge the perpetrators? How to identify them? How to punish them appropriately if at all? Also, is it possible to ever reconcile with the former oppressors and enemies? Maybe even to forgive them? If so, under what circumstances? What is necessary for such reconciliation? What if some of the victims were also perpetrators? The scenarios mentioned above are real ones; they happened in Germany, Rwanda, South Africa, Bosnia, and elsewhere. In this IntroSem we will explore the social, political, and legal arrangements societies debated about, negotiated, and used to deal with the atrocities of the past. We will assess their utility in the process of transitional justice. We will scrutinize crimes tribunals and truth commissions, and inquire whether they enabled the victims to gain a sense of justice and fairness. Likewise, we will consider under what conditions those victims might ever be capable of a genuine reconciliation.

INTNLREL 63Q. International Organizations and Accountability. 3 Units.

International organizations (IOs), like the IMF, the World Bank, the United Nations, and others, have been widely criticized as insufficiently accountable. For example, some argue that states are not able to control IOs whose bureaucracies have grown out of control and run amok, while others argue that the real problem is that communities most impacted by IO activities, such as those receiving World Bank loans or UN peacekeeping operations, are least able to influence their activities. Still others contend that the voting rules by which states control IOs are outdated and should be reformed to remedy these problems. Through readings, discussions and case studies, students will learn about a range of international organizations in order to better understand what they do and how they are supposed to be controlled. In addition, we will evaluate the critiques of IO accountability that come from the right and the left, as well as the North, South, East and West, and will analyze different mechanisms of accountability, both formal and informal. Students will have the opportunity to research and present on specific international organizations and accountability mechanisms.

INTNLREL 64Q. Leadership and International Organizations. 3 Units.

What do intergovernmental organizations like the United Nations, the World Food Program, the United Nations High Commission for Refugees actually do? Do these organizations simply act on the interests of the governments that comprise them? Or do they have some autonomy to pursue their own programs, plans, and priorities? Does leadership of these organizations matter for their performance? What dilemmas do the leaders or intergovernmental organizations face as they try to satisfy governments while serving people in need all over the world? This course will get at these questions through examining the lives, careers and choices of leaders of major international organizations over the last thirty years. Reading assignments will include memoirs and biographies of leaders of international organizations, as well as analytical and empirical studies of international organizations. We plan on inviting former and current leaders of international organizations to visit the seminar.

INTNLREL 76. Protagonists in Policy. 1 Unit.

Interested in learning from activists, academics, and politicians about the different ways you can be an agent of change and affect public policy? This course presents a lecture/discussion series in which students will have the opportunity to engage with influential speakers to discover and learn more about timely topics relating to policy, government, and international affairs. Speakers will be selected in cooperation with the Policy Dinners Committee, a branch of Stanford in Government. Same as: POLISCI 76

INTNLREL 82. The Ending of World War I: Three Perspectives. 2 Units.

This course is required for those students who will be taking the BOSP Overseas Seminar, The Ending of the First World War and the Shaping of the 20th Century. Enrollment is limited to students who will be taking the overseas seminar, or are waitlisted for the seminar. This course has three learning goals: 1.) to provide historical background on the war and the events and processes leading up to the ending of the war; 2.) to help students formulate possible research topics for the Overseas Seminar; and 3.) to acquaint the students with archival research in preparation for their time in London. The course will be taught from the perspectives of military history, political science, and literature. Each week we will meet to discuss the reading material.

INTNLREL 101Z. Introduction to International Relations. 4 Units.

Approaches to the study of conflict and cooperation in world affairs. Applications to war, terrorism, trade policy, the environment, and world poverty. Debates about the ethics of war and the global distribution of wealth.

Same as: POLISCI 101Z

INTNLREL 102. History of the International System since 1914. 5 Units.

After defining the characteristics of the international system at the beginning of the twentieth century, this course reviews the primary developments in its functioning in the century that followed. Topics include the major wars and peace settlements; the emergence of Nazism and Communism; the Cold War; decolonization; and globalization. The role of international institutions and international society will also be a focus as will the challenges of climate change, inequality, migration, and terrorism.

Same as: HISTORY 102

INTNLREL 103F. The Changing Face of War: Introduction to Military History. 3-5 Units.

Introduces students to the rich history of military affairs and, at the same time, examines the ways in which we think of change and continuity in military history. How did war evolve from ancient times, both in styles of warfare and perceptions of war? What is the nature of the relationship between war and society? Is there such a thing as a Western way of war? What role does technology play in transforming military affairs? What is a military revolution and can it be manufactured or induced? Chronologically following the evolution of warfare from Ancient Greece to present day so-called new wars, we will continuously investigate how the interdependencies between technological advances, social change, philosophical debates and economic pressures both shaped and were influenced by war. Students satisfying the WiM requirement for the major in International Relations, must enroll in INTNLREL 103F course listing. Same as: HISTORY 3F, HISTORY 103F

INTNLREL 105C. Human Trafficking: Historical, Legal, and Medical Perspectives. 5 Units.

(Same as HISTORY 5C. History majors and others taking 5 units, enroll in 105C.) Interdisciplinary approach to understanding the extent and complexity of the global phenomenon of human trafficking, especially for forced prostitution, labor exploitation, and organ trade, focusing on human rights violations and remedies. Provides a historical context for the development and spread of human trafficking. Analyzes the current international and domestic legal and policy frameworks to combat trafficking and evaluates their practical implementation. Examines the medical, psychological, and public health issues involved. Uses problem-based learning. Required weekly 50-min. discussion section, time TBD. Students interested in service learning should consult with the instructor and will enroll in an additional course.

Same as: CSRE 105C, FEMGEN 105C, HISTORY 105C, HUMRTS 112

INTNLREL 110C. America and the World Economy. 5 Units.

Examination of contemporary US foreign economic policy. Areas studied: the changing role of the dollar; mechanism of international monetary management; recent crises in world markets including those in Europe and Asia; role of IMF, World Bank and WTO in stabilizing world economy; trade politics and policies; the effects of the globalization of business on future US prosperity. Political Science majors taking this course for WIM credit should enroll in POLISCI 110C.

Same as: POLISCI 110C, POLISCI 110X

INTNLREL 110D. War and Peace in American Foreign Policy. 3-5 Units.

The causes of war in American foreign policy. Issues: international and domestic sources of war and peace; war and the American political system; war, intervention, and peace making in the post-Cold War period. Political Science majors taking this course for WIM credit should enroll in POLISCI 110D for 5 units. International Relations majors taking this course for WIM credit should enroll in INTNLREL 110D for 5 units. All students not seeking WIM credit should enroll in POLISCI 110Y or AMSTUD 110D. SCPD students should enroll for 3 units.

Same as: AMSTUD 110D, POLISCI 110D, POLISCI 110Y

INTNLREL 114D. Democracy, Development, and the Rule of Law. 3-5 Units.

This course explores the different dimensions of development - economic, social, and political - as well as the way that modern institutions (the state, market systems, the rule of law, and democratic accountability) developed and interacted with other factors across different societies around the world. The class will feature additional special guest lectures by Francis Fukuyama, Larry Diamond, Michael McFaul, Anna Grzymala-Busse, and other faculty and researchers affiliated with the Center on Democracy, Development, and the Rule of Law. Undergraduate students should enroll in this course for 5 units. Graduate students should enroll for 3.

Same as: INTLPOL 230, POLISCI 114D, POLISCI 314D

INTNLREL 118S. Political Economy of International Trade and Investment. 5 Units.

How domestic and international politics influence the economic relations between countries. Why do governments promote or oppose globalization? Why do countries cooperate economically in some situations but not others? Why do countries adopt bad economic policies? Focus on the politics of international trade and investment. Course approaches each topic by examining alternative theoretical approaches and evaluate these theories using historical and contemporary evidence from many geographical regions around the world. Prerequisites: ECON 1A, ECON 1B, and a statistics course. Same as: POLISCI 218S

INTNLREL 122. Introduction to European Studies. 5 Units.

This course offers an introduction to major topics in the study of historical and contemporary Europe. We focus on European politics, economics and culture. First, we study what makes Europe special, and how its distinct identity has been influenced by its history. Next, we analyze Europe's politics. We study parliamentary government and proportional representation electoral systems, and how they affect policy. Subsequently, we examine the challenges the European economy faces. We further study the European Union and transatlantic relations. Same as: POLISCI 213E

INTNLREL 123. The Future of the European Union: Challenges and Opportunities. 5 Units.

First, this course analyzes the EU's greatest challenge, preserving the monetary union, and discusses the political and economic reforms needed to achieve that goal. In this context the course also studies the fiscal and budgetary policies of the EU. Second, the course discusses the EU's role in global politics, its desire to play a more prominent role, and the ways to reach that objective. Third, the course analyzes the EU's institutional challenges in its efforts to enhance its democratic character.

INTNLREL 124. Immigration Issues in Europe. 4-5 Units.

This course will consider responses to mass migration in Europe and its contribution to a radicalized political landscape. Sampling immigrant integration policies from Germany, Sweden, Denmark, France, Britain, Hungary, Poland, and Italy will help us examine public discourse on cultural and civic assimilation of mostly Muslim immigrants. Issues such as security and counterterrorism, as well as obstacles to cooperation with countries outside the EU (Turkey, Libya), will be included.

INTNLREL 131. Understanding Russia: Its Power and Purpose in a New Global Order. 5 Units.

Russia presents a puzzle for theories of socio-economic development and modernization and their relationship to state power in international politics. The collapse of the Soviet Union in 1991 brought into being the new Russia (or Russian Federation) as its successor in international politics. Russia suffered one of the worst recessions and experienced 25 years of halting reform. Despite these issues, Russia is again a central player in international affairs. Course analyzes motivations behind contemporary Russian foreign policy by reviewing its domestic and economic underpinnings. Examination of concept of state power in international politics to assess Russia's capabilities to influence other states' policies, and under what conditions its leaders use these resources. Is contemporary Russia strong or weak? What are the resources and constraints its projection of power beyond its borders? What are the determinants of state power in international politics in the twenty-first century? Includes lectures, readings, class discussions, films and documentaries. Same as: INTLPOL 231B, POLISCI 213C, REES 231B

INTNLREL 135A. International Environmental Law and Policy: Oceans and Climate Change. 4-5 Units.

This seminar offers an introduction to International Environmental Law, with a strong emphasis on oceans and climate change, its underlying principles, how it is developed and implemented, and the challenges of enforcing it. We will focus on oceans and climate change, exploring the United Nations Law of the Sea Convention (UNCLOS) and the United Nations Framework Convention for Climate Change (UNFCCC). We will explain why these agreements are described as umbrella conventions and how new conventions like the Paris Agreement fit within them. There will be guest speakers, a negotiation simulation, and a legal design sprint focused on re-imagining International Environmental Law.

INTNLREL 136R. Introduction to Global Justice. 4 Units.

This course explores the normative demands and definitions of justice that transcend the nation-state and its borders, through the lenses of political justice, economic justice, and human rights. What are our duties (if any) towards those who live in other countries? Should we be held morally responsible for their suffering? What if we have contributed to it? Should we be asked to remedy it? At what cost? These are some of the questions driving the course. Although rooted in political theory and philosophy, the course will examine contemporary problems that have been addressed by other scholarly disciplines, public debates, and popular media, such as immigration and open borders, climate change refugees, and the morality of global capitalism (from exploitative labor to blood diamonds). As such, readings will combine canonical pieces of political theory and philosophy with readings from other scholarly disciplines, newspaper articles, and popular media. Same as: ETHICSOC 136R, PHIL 76, POLISCI 136R, POLISCI 336

INTNLREL 140A. International Law and International Relations. 4-5 Units.

International law, as a body of law, performs multiple, competing functions. It serves the interests, and seeks to limit the actions, of state actors. It is also a political rhetoric captured by the oppressed, and a foundation for activism and resistance. The purpose of this seminar is to illuminate this malleable nature of international law, to explain its foundational principles and sources, and to evaluate the contours of its role as law and discourse. Questions that will accompany us throughout this seminar include: What is the character of international legal rules? Do they matter in international politics? How effective are they? What potential and what limitations do they have? In addition to exploring such questions against the backdrop of theories of international relations, we will consider several topics which bring tensions between international law and international relations to the fore, such as use of force, human rights, and international criminal law.

INTNLREL 140C. The U.S., U.N. Peacekeeping, and Humanitarian War. 4-5 Units.

The involvement of U.S. and the UN in major wars and international interventions since the 1991 Gulf War. The UN Charter's provisions on the use of force, the origins and evolution of peacekeeping, the reasons for the breakthrough to peacemaking and peace enforcement in the 90s, and the ongoing debates over the legality and wisdom of humanitarian intervention. Case studies include Croatia and Bosnia, Somalia, Rwanda, Kosovo, East Timor, and Afghanistan. *International Relations majors taking this course to fulfill the WiM requirement should enroll in INTNLREL 140C for 5 units. Same as: HISTORY 201C, INTNLREL 140X

INTNLREL 140X. The U.S., U.N. Peacekeeping, and Humanitarian War. 4-5 Units.

The involvement of U.S. and the UN in major wars and international interventions since the 1991 Gulf War. The UN Charter's provisions on the use of force, the origins and evolution of peacekeeping, the reasons for the breakthrough to peacemaking and peace enforcement in the 90s, and the ongoing debates over the legality and wisdom of humanitarian intervention. Case studies include Croatia and Bosnia, Somalia, Rwanda, Kosovo, East Timor, and Afghanistan. *International Relations majors taking this course to fulfill the WiM requirement should enroll in INTNLREL 140C for 5 units.

Same as: HISTORY 201C, INTNLREL 140C

INTNLREL 141A. Camera as Witness: International Human Rights Documentaries. 5 Units.

Rarely screened documentary films, focusing on global problems, human rights issues, and aesthetic challenges in making documentaries on international topics. Meetings with filmmakers.

INTNLREL 142. Challenging the Status Quo: Social Entrepreneurs Advancing Democracy, Development and Justice. 3-5 Units.

This seminar is part of a broader program on Social Entrepreneurship at CDDRL in partnership with the Haas Center for Public Service. It will use practice to better inform theory. Working with three visiting social entrepreneurs from developing and developed country contexts students will use case studies of successful and failed social change strategies to explore relationships between social entrepreneurship, gender, democracy, development and justice. It interrogates current definitions of democracy and development and explores how they can become more inclusive of marginalized populations. This is a service learning class in which students will learn by working on projects that support the social entrepreneurs' efforts to promote social change. Students should register for either 3 OR 5 units only. Students enrolled in the full 5 units will have a service-learning component along with the course. Students enrolled for 3 units will not complete the service-learning component. Limited enrollment. Attendance at the first class is mandatory in order to participate in service learning.

Same as: AFRICAST 142, AFRICAST 242, CSRE 142C

INTNLREL 143. State and Society in Korea. 4 Units.

20th-century Korea from a comparative historical perspective. Colonialism, nationalism, development, state-society relations, democratization, and globalization with reference to the Korean experience.

Same as: SOC 111, SOC 211

INTNLREL 145. Genocide and Humanitarian Intervention. 4 Units.

The course, traces the history of genocide in the 20th century and the question of humanitarian intervention to stop it, a topic that has been especially controversial since the end of the Cold War. The pre-1990s discussion begins with the Armenian genocide during the First World War and includes the Holocaust and Cambodia under the Khmer Rouge in the 1970s. Coverage of genocide and humanitarian intervention since the 1990s includes the wars in Bosnia, Rwanda, Kosovo, the Congo, and Sudan. The final session of the course will be devoted to a discussion of the International Criminal Court and the separate criminal tribunals that have been tasked with investigating and punishing the perpetrators of genocide.

INTNLREL 146A. Energy and Climate Cooperation in the Western Hemisphere. 4 Units.

The seminar provides an overview of the current political dynamics in each of the major fossil fuel producing countries in the Western Hemisphere and its impact on local energy exploration and production. It also explores the potential for expanding existing or developing new renewable energy resources throughout the Americas, and impacts on the local environment, food prices, and land use issues. The course examines the feasibility of integrating energy markets and establishing initiatives to reduce greenhouse gas emissions at the regional and hemispheric level. The seminar focuses on Chile, a country that lacks significant petroleum and natural gas reserves and has traditionally been a major user of coal. Accordingly, the country has been at the forefront of efforts to facilitate the regional integration of energy markets and develop renewable and non-traditional energy resources. The course concludes with a discussion of the Energy and Climate Partnership of the Americas or ECPA, launched by the Obama administration at the Fifth Summit of the Americas in Trinidad in April 2009, and China's increasing role in Latin America's energy sector.

INTNLREL 147. Political Economy of the Southern Cone Countries of South America. 5 Units.

This seminar examines the economic and political development of the five countries that make up South America's Southern Cone (i.e., Argentina, Brazil, Chile, Paraguay, and Uruguay) as well as Bolivia (which was historically part of the sub-region and with which today it has close commercial ties). In particular, the course focuses on the era of Import Substitution Industrialization (ISI), explores the reasons why that model of economic development eventually collapsed and how this contributed to the rise of military dictatorships, looks at the return to democratic rule and the adoption of market-oriented economic policies, and concludes with a discussion of the contemporary situation.

INTNLREL 154. The Cold War: An International History. 5 Units.

Though it ended twenty years ago, we still live in a world shaped by the Cold War. Beginning with its origins in the mid-1940s, this course will trace the evolution of the global struggle, until its culmination at the end of the 1980s. Students will be asked to ponder the fundamental nature of the Cold War, what kept it alive for nearly fifty years, how it ended, and its long term legacy for the world. As distinguished from the lecture taught in previous quarters, this class will closely investigate ten major Cold War battlegrounds over the quarter. Selected case studies will include: the division of Germany, Iran in the 1950s, Cuba, Vietnam, the Six Day War, the Chilean coup, sub-Saharan Africa, Afghanistan, Central America, and the Eastern European revolutions of 1989. Students will be asked to consult a combination of original documents and recent histories.

Same as: HISTORY 166C

INTNLREL 158. Chinese Politics. 3-5 Units.

China, one of the few remaining communist states in the world, has not only survived, but has become a global political actor of consequence with the fastest growing economy in the world. What explains China's authoritarian resilience? Why has the CCP thrived while other communist regimes have failed? How has the Chinese Communist Party managed to develop markets and yet keep itself in power? What avenues are there for political participation? How does censorship work in the information and 'connected' age of social media? What are the prospects for political change? How resilient is the part in the face of technological and economic change? Materials will include readings, lectures, and selected films. This course has no prerequisites. This course fulfills the Writing in the Major requirement for Political Science and International Relations undergraduate majors. PoliSci majors should register for POLISCI 148 and IR majors should register for INTNLREL 158. Graduate students should register for POLISCI 348. Please note: this course did not fulfill the WiM requirement in 2017-18 or 2018-19.

Same as: POLISCI 148, POLISCI 348

INTNLREL 160. United Nations Peacekeeping. 4 Units.

This seminar is devoted to an examination of United Nations peacekeeping, from its inception in 1956 in the wake of the Suez Crisis, to its increasingly important role as an enforcer of political stability in sub-Saharan Africa. We will look at the practice of "classic" peacekeeping as it developed during the Cold War, with the striking exception of the Congo Crisis of 1960; the rise and fall of so-called "second-generation peacekeeping"; more accurately labeled "peace enforcement" in the early 1990s in Bosnia and Somalia; and the reemergence in recent years of a muscular form of peacekeeping in sub-Saharan Africa, most notably in Congo in 2013. Students will learn the basic history of the United Nations since 1945 and the fundamentals of the United Nations Charter, especially with respect to the use of force and the sovereignty of member states. While the course does not attempt to provide comprehensive coverage of the historical details of any particular peacekeeping mission, students should come away with a firm grasp of the historical trajectory of U.N. peacekeeping and the evolving arguments of its proponents and critics over the years. Each session of the course is structured around the discussion of assigned readings. Students are expected to complete the readings before class and to come to class prepared to participate in discussions. Each student will serve as rapporteur for one of the assigned readings, providing a critical summary of the reading in question and helping to stimulate the discussion to follow. The instructor will occasionally begin a session with brief introductory remarks (no more than ten minutes) to provide historical context about one or another topic. Required coursework includes two short papers whose particular topic and guidelines will be announced in class.

INTNLREL 168. America as a World Power in the Modern Era. 5 Units.

This course will examine the modern history of American foreign relations, from the turn of the twentieth century to the present. Beginning with the fateful decision to go to war with Spain, it will examine the major crises and choices that have defined the "American Century." Our study of U.S. foreign relations will consider such key factors as geopolitics, domestic politics, bureaucracy, psychology, race, and culture. IR majors taking this course to fulfill the IR WIM requirement should enroll in INTNLREL168W.

Same as: HISTORY 152K, INTNLREL 168W

INTNLREL 168A. American Interventions, 1898-Present. 5 Units.

This class seeks to examine the modern American experience with limited wars, beginning with distant and yet pertinent cases, and culminating in the war in Iraq. Although this class will examine war as a consequence of foreign policy, it will not focus primarily on presidential decision making. Rather, it will place wartime policy in a broader frame, considering it alongside popular and media perceptions of the war, the efforts of antiwar movements, civil-military relations, civil reconstruction efforts, and conditions on the battlefield. We will also examine, when possible, the postwar experience.

Same as: HISTORY 259E, HISTORY 359E

INTNLREL 168W. America as a World Power in the Modern Era. 5 Units.

This course will examine the modern history of American foreign relations, from the turn of the twentieth century to the present. Beginning with the fateful decision to go to war with Spain, it will examine the major crises and choices that have defined the "American Century." Our study of U.S. foreign relations will consider such key factors as geopolitics, domestic politics, bureaucracy, psychology, race, and culture. IR majors taking this course to fulfill the IR WIM requirement should enroll in INTNLREL168W.

Same as: HISTORY 152K, INTNLREL 168

INTNLREL 173. Presidents and Foreign Policy in Modern History. 5 Units.

Nothing better illustrates the evolution of the modern presidency than the arena of foreign policy. This class will examine the changing role and choices of successive presidential administrations over the past century, examining such factors as geopolitics, domestic politics, the bureaucracy, ideology, psychology, and culture. Students will be encouraged to think historically about the institution of the presidency, while examining specific case studies, from the First World War to the conflicts of the 21st century.

Same as: HISTORY 261G

INTNLREL 174. Diplomacy on the Ground: Case Studies in the Challenges of Representing Your Country. 5 Units.

The tragic death of Ambassador Chris Stevens has recently highlighted the dangers of diplomacy in the modern era. This class will look at how Americans in embassies have historically confronted questions such as authoritarian rule, human rights abuses, violent changes of government, and covert action. Case studies will include the Berlin embassy in the 1930s, Tehran in 1979, and George Kennan's experiences in Moscow, among others. Recommended for students contemplating careers in diplomatic service. *IR majors taking this course to fulfill the IR WIM requirement should enroll in INTNLREL174. As space is limited, first-year students must obtain the instructor's prior consent before enrolling.

Same as: HISTORY 252B

INTNLREL 175. American Empire in the Pacific. 3 Units.

This course will provide an interdisciplinary overview of the history and current state of American empire in the Pacific Islands. Through the lenses of law, history, and anthropology, the course will chart the progression of the American empire, beginning with early colonization, through World War II and the Cold War, to present day, including modern challenges facing communities affected by U.S. imperialism, decolonization movements, and the intersection of empire and climate change. Themes include cultural imperialism, militarization and experimentation, human rights and global ethics, and social and environmental justice.

INTNLREL 179. Major Themes in U.S.-Latin America Diplomatic History. 5 Units.

This seminar provides an overview of the most important events and initiatives that have characterized the relationship of the United States of America with its neighbors to the south, including Mexico, the Caribbean (especially Cuba, Haiti, and the Dominican Republic), Central America, and South America since the proclamation of the Monroe Doctrine in the early 19th century until the Obama Administration. In particular, the course examines the motivations for the Theodore Roosevelt Corollary to the Monroe Doctrine and the resulting period of blatant interventionism known as "Dollar Diplomacy," the Good Neighbor Policy of Franklin Delano Roosevelt, the brutal Cold War period, as well as policies pursued by the Clinton, George W. Bush, and Obama administrations, such as the Free Trade Area of the Americas (FTAA) and the Energy and Climate Partnership of the Americas (ECPA). The seminar explores not only what motivated U.S. policy makers and how their policies were implemented (and explains why they either succeeded or failed), but also discusses the impacts on individual countries and/or the region as a whole and the long-term consequences whose repercussions are still being felt today. The course also examines the major features of the inter-American system from the Pan American Union to the creation of the Organization of American States (OAS) and its continued relevancy in light of new institutional frameworks such as the Community of Latin American and Caribbean States (CELAC) and the Union of South American Nations (UNASUR) that exclude the United States of America.

INTNLREL 180A. Transitional Justice, Human Rights, and International Criminal Tribunals. 3-5 Units.

(Formerly IPS 280) Historical backdrop of the Nuremberg and Tokyo Tribunals. The creation and operation of the Yugoslav and Rwanda Tribunals (ICTY and ICTR). The development of hybrid tribunals in East Timor, Sierra Leone, and Cambodia, including evaluation of their success in addressing perceived shortcomings of the ICTY and ICTR. Examination of the role of the International Criminal Court and the extent to which it will succeed in supplanting all other ad hoc international justice mechanisms and fulfill its goals. Analysis focuses on the politics of creating such courts, their interaction with the states in which the conflicts took place, the process of establishing prosecutorial priorities, the body of law they have produced, and their effectiveness in addressing the needs of victims in post-conflict societies.

Same as: ETHICSOC 280, HUMRTS 103, INTLPOL 280

INTNLREL 182. The Great War. 5 Units.

The First World War provided a prototype for a new, horrific kind of war. It catalyzed the emergence of modern means of warfare and the social mechanisms necessary to sustain the industrialized war machine. Killing millions, it became the blueprint for the total war that succeeded it. It also brought about new social and political orders, transforming the societies which it mobilized at unprecedented levels. This course will examine the military, political, economic, social and cultural aspects of the conflict. We will discuss the origins and outbreak of the war, the land, sea and air campaigns, the war's economic and social consequences, the home fronts, the war's final stages in eastern and western Europe as well as non-European fronts, and finally, the war's impact on the international system and on its belligerents and participants' perceptions of the new reality it had created.

INTNLREL 183. The Modern Battle. 5 Units.

The purpose of this seminar is to examine the evolution of modern warfare by closely following four modern battles/campaigns. For this purpose the seminar offers four mock staff rides, facilitating highly engaged, well-researched experience for participants. In a mock staff ride, students are assigned roles; each student is playing a general or staff officer who was involved in the battle/campaign. Students will research their roles and, during the staff ride, will be required to explain "their" decisions and actions. Staff rides will not deviate from historical records, but closely examine how decisions were made, what pressures and forces were in action, battle outcomes, etc. This in-depth examination will allow students to gain a deeper understanding of how modern tactics, technology, means of communications, and the scale of warfare can decide, and indeed decided, campaigns. We will spend two weeks preparing for and playing each staff ride. One meeting will be dedicated to discussing the forces shaping the chosen battle/campaign: the identity and goals of the belligerents, the economic, technological, cultural and other factors involved, as well as the initial general plan. The second meeting will be dedicated to the battle itself. The four battles will illustrate major developments in modern warfare.

Same as: HISTORY 206C

INTNLREL 189. PRACTICAL TRAINING. 1-3 Unit.

Students obtain internship in a relevant research or industrial activity to enhance their professional experience consistent with their degree program and area of concentration. Prior to enrolling students must get internship approved by the director. At the end of the quarter, a three page final report must be supplied documenting work done and relevance to degree program. Meets the requirements for Curricular Practical Training for students on F-1 visas. Student is responsible for arranging own internship. Limited to declared International Relations students only who are non-US citizens. May be repeated for credit.

INTNLREL 197. Directed Reading in International Relations. 1-5 Unit.

Open only to declared International Relations majors. (Staff).

INTNLREL 198. Senior Thesis. 2-10 Units.

Open only to declared International Relations majors with approved senior thesis proposals.

INTNLREL 200A. International Relations Honors Field Research. 3 Units.

For juniors planning to write an honors thesis during senior year. Initial steps to prepare for independent research. Professional tools for conceptualizing a research agenda and developing a research strategy. Preparation for field research through skills such as data management and statistics, references and library searches, and fellowship and grant writing. Creating a work schedule for the summer break and first steps in writing. Prerequisite: acceptance to IR honors program.

INTNLREL 200B. International Relations Honors Seminar. 3 Units.

Second of two-part sequence. For seniors working on their honors theses. Professional tools, analysis of research findings, and initial steps in writing of thesis. How to write a literature review, formulate a chapter structure, and set a timeline and work schedule for the senior year. Skills such as data analysis and presentation, and writing strategies. Prerequisites: acceptance to IR honors program, and 199 or 200A. * Course satisfies the WiM requirement for International Relations majors who are accepted into the IR Honors program.

INTNLREL 200C. IR Honors Thesis Writing. 1 Unit.

Mandatory seminar for International Relations Honors Students who are writing their Honors Thesis. INTNLREL 200A and 200B are prerequisites.

INTNLREL 202. Original Research in International Relations. 5 Units.

This new course offers IR majors an opportunity to conduct in-depth, original research and write an original research paper on a topic of their choosing within a single quarter. It is ideally suited for students who have a question that has intrigued them and that they would like to answer through original research. Through this course, students will narrow their interests into a clear research question, develop a research design, review relevant literature that addresses this question, conduct original empirical research and produce a final research paper. The course is designed for IR majors, and thus has an interdisciplinary focus and embraces methodological diversity. It may also be petitioned to count towards the IR major.