
The Center equips a new generation of leaders with the knowledge and skills necessary to protect and promote human rights and dignity for all. Reflecting a deep commitment to international justice and the rule of law, the Center collaborates with partners across Stanford University and beyond on innovative programs that foster critical inquiry in the classroom and in the world. Working within the School of Humanities and Sciences, the Center supports academic and professional development opportunities for undergraduates and graduate students interested in pursuing work in human rights or international justice. The Center offers career and academic advising, research opportunities, campus events, and student fellowship funding.

The Center also invites student participation in a diverse portfolio of well-established international programs. These include innovative human rights-related digital archival resource development efforts, justice-sector capacity-building programs, community-engaged learning initiatives, and international criminal trial monitoring opportunities. The Center is part of the Stanford Global Studies Division, in the School of Humanities and Sciences

The interdisciplinary minor in Human Rights ensures students receive mentorship from experienced human rights scholars and practitioners, while lending academic rigor to the scholastic experience of the undergraduates who choose this path. The minor provides structure to diverse academic offerings on human rights-related topics, encouraging students from across the University to understand how human rights are interconnected across seemingly disparate disciplines.

The Human Rights minor is open to students in any major.

To declare the Human Rights minor, students must:

1. Register your interest in the minor by completing this form (https://airtable.com/shr2gfFTQW3rvRZ0m). This ensures that you receive all relevant communications.
2. Download and complete the minor in Human Rights course planning worksheet (http://stanford.box.com/s/g2d5qslhjqgcjvto1vbh6qbe4u0f47).
3. Email the completed form to senior program manager, Jessie Brunner (jbrunner@stanford.edu) and schedule a time to review your preliminary course plan, preferably during office hours.
4. Once the plan is approved, the minor is declared in Axess (https://axess.stanford.edu).

Requirements

1. Completion of a minimum of 25 units of Human Rights-related course work. Students may not double-count courses for completing major and minor requirements.
2. Gateway: HUMRTS 101 Cross-Disciplinary Perspectives on Human Rights Theory and Practice (4 units)
3. At least one course across each of three streams:
   a. Foundations
   b. Contemporary issues
   c. Practice
a. Under the supervision of an approved faculty member, students propose and complete a 3-5 unit capstone project. This should either include:
   i. a 25-page research paper on a human rights topic approved by the supervising faculty; or
   ii. an alternative culminating work requiring equivalent effort such as an original short film produced by the student, an annotated digital human rights database, a curated exhibit, or a software application designed to address human rights challenges, approved in advance by the supervising faculty.
b. Capstone must be complete no later than week 4 of the quarter in which the student applies to graduate.
5. At least 10 of the 25 units must be completed on Stanford’s campus.
6. All courses to be counted toward the minor must be taken for a letter grade, except where letter grades are not offered, as required by University policy.
7. All students must maintain a GPA of no less than 3.0 in the classes counting toward the minor.

Director: David Cohen
Associate Director: Penelope Van Tuyl
Faculty Advisory Board: JP Daughton (History), Larry Diamond (Political Science), Dan Edelstein (Division of Literatures, Cultures, and Languages), James Fearon (Political Science), Frank Fukuyama (Political Science), Katherine Jolluck (History), Tanya Luhrmann (Anthropology), Anne Firth Murray (Feminist, Gender, and Sexuality Studies), Norman Naimark (History), Josh Ober (Classics and Philosophy), David Palumbo-Liu (English and Comparative Literature), Richard Roberts (History), Beth Van Schaack (Law), Jeremy Weinstein (Political Science), Paul Wise (Medicine), Christine Min Wotipka (Education).