

ANTHROPOLOGY

Courses offered by the Department of Anthropology are listed under the subject code ANTHRO on the *Stanford Bulletin's* ExploreCourses web site.

Mission of the Department of Anthropology

The courses offered by the Department of Anthropology are designed to: provide undergraduates with instruction in anthropology; provide undergraduate majors in Anthropology with a program of work leading to the bachelor's degree; and prepare graduate candidates for advanced degrees in Anthropology. Anthropology is devoted to the study of human beings and human societies as they exist across time and space. It is distinct from other social sciences in that it gives central attention to the full time span of human history, and to the full range of human societies and cultures, including those located in historically marginalized parts of the world. It is therefore especially attuned to questions of social, cultural, and biological diversity, to issues of power, identity, and inequality, and to understanding the dynamic processes of social, historical, ecological, and biological change over time. Education in Anthropology provides excellent preparation for living in a multicultural and globally-interconnected world, and helps to equip students for careers in fields including law, medicine, business, public service, research, ecological sustainability, and resource management. Students may pursue degrees in Anthropology at the bachelor's, master's, and doctoral levels.

The Department of Anthropology offers a wide range of approaches to the topics and area studies within the field, including archaeology, ecology, environmental anthropology, evolution, linguistics, medical anthropology, political economy, science and technology studies, and sociocultural anthropology. Methodologies for the study of micro- and macro-social processes are taught through the use of qualitative and quantitative approaches. The department provides students with excellent training in theory and methods to enable them to pursue graduate study in any of the above mentioned subfields of Anthropology.

Undergraduate Programs in Anthropology

- Bachelor of Arts (B.A.)
- Anthropology Minor

In addition to gaining an excellent foundation for graduate research and study, students majoring in Anthropology can pursue careers in government, international business, international development agencies, international education, law, mass media, nonprofit organizations, and public policy.

Learning Outcomes (Undergraduate)

The department expects undergraduate majors in the degree program to be able to demonstrate the following learning outcomes. These learning outcomes are used in evaluating students and the department's undergraduate program. Students are expected to demonstrate:

1. an understanding of core knowledge within the Anthropology discipline.
2. the ability to communicate ideas clearly and persuasively in writing.
3. identify analytical problems and make appropriate inferences and analytical arguments.
4. critically evaluate anthropological theory and ethnographic research.

Graduate Programs in Anthropology

Graduate training in Anthropology at Stanford is designed for students who seek the Doctoral (Ph.D.) degree, and for students who seek the Masters of Arts (M.A.) degree, only.

Learning Outcomes (Graduate)

The purpose of the master's program is to further develop knowledge and skills in Anthropology and to prepare students for a professional career or doctoral studies. This is achieved through completion of courses in the primary field, as well as related areas, and through experience with independent work, area specialization and field research.

The Ph.D. is conferred upon candidates who have demonstrated substantial scholarship and the ability to conduct independent research and analysis in Anthropology. Through completion of advanced course work and rigorous skills training, the doctoral program prepares students to make original contributions to the knowledge of Anthropology and to interpret and present the results of such research.

Field School and Research Opportunities in Anthropology

Students majoring in Anthropology are encouraged to develop field research projects under the supervision of a department faculty member. The department offers research grants to support individually-designed and other summer field research in Anthropology. The department research grants may be used to support field research as a supplement to other field research grants such as the UAR research grants. The department also offers opportunities to participate in faculty-led research projects.

The department's summer research opportunities, include: Franz Boas summer scholars programs and Michelle Z. Rosaldo Summer Field Research Grant program. Other field school opportunities include the following: Chavin Huantar. *Note:* Required courses for the Franz Boas summer scholars program and the Michelle Z. Rosaldo grant program include:

		Units
ANTHRO 93	Prefield Research Seminar	5
or ANTHRO 93B	Prefield Research Seminar: Non-Majors	
ANTHRO 94	Postfield Research Seminar	5

For more information about research opportunities and deadlines, see the department's web site.

Bachelor of Arts in Anthropology

Undergraduate training in the Department of Anthropology is designed for students who seek the Bachelor of Arts (B.A.) degree, only. Students may declare a major in Anthropology and earn the B.A. degree by completing the requirements below. The Department also offers a minor in Anthropology. The Anthropology B.A. degree program usually requires at least five quarters of enrollment. Students interested in majoring in Anthropology are encouraged to declare by the beginning of their junior year and to work closely with a faculty adviser to develop a coherent plan of study.

To declare a major in Anthropology, apply in Axxess for the B.A. in Anthropology, contact the department's student peer adviser(s) or the undergraduate student services officer to prepare the Major Form and Checklist (https://anthropology.stanford.edu/sites/g/files/sbiybj9346/f/anthropology_major_form.pdf); submit the required forms to the undergraduate student services officer; request a faculty adviser assignment and meet with the assigned faculty adviser for approval of the department major checklist and planning form. Students should

apply in Axxess for the major in Anthropology by the time junior status is achieved at 85 units.

Degree Requirements

The B.A. degree in Anthropology may be earned by fulfilling the following requirements:

1. A faculty adviser appointed in the department. A faculty adviser will be assigned based on the students chosen emphasis. Undergraduate Anthropology (ANTHRO) majors should plan to meet with their faculty adviser at least once each quarter.
2. A program of 65 units, passed with an overall minimum grade point average of 'C':
 - of the 65 units, 50 units must be in courses with the ANTHRO subject code. 15 may be approved from related areas of study, overseas studies, and/or transfer units.
 - any related, overseas studies, or transfer units must be approved by the faculty adviser and by submitting the Undergraduate Program/Course Petition Form (https://anthropology.stanford.edu/sites/g/files/sbiybj9346/f/anthro_petition_form.pdf).
 - of the 65 units, at least 20 units with a minimum grade of 'C' must be in courses with the ANTHRO subject code numbered 100 or above and taught by Anthropology faculty.
 - no more than 10 units of directed reading-style course work may be counted towards the 50 units required for the major in the ANTHRO subject code.
 - no more than 10 units may be taken for a satisfactory/no credit grade: 5 units in ANTHRO courses, and 5 in related or transfer units.
3. A minimum grade of 'B' in the ANTHRO Writing in the Major (WIM) course. This can be fulfilled by completing the ANTHRO Theory course (ANTHRO 90B Theory of Cultural and Social Anthropology), and should be taken within a year of declaring the Major or before the end of the junior year.
4. A minimum grade of 'B' in the ANTHRO Theory course. This should be taken within a year of declaring the major or before the end of the junior year.
5. A minimum grade of 'B' in the ANTHRO Methods course (ANTHRO 91 Method and Evidence in Anthropology). This should be taken within a year of declaring the major or before the end of the junior year.
6. Students must enroll in the senior Capstone course, (ANTHRO 193 Anthropology Capstone: Contemporary Debates in Anthropology) during their senior year.
7. An approved plan of study which includes an emphasis chosen from the list below. Students must complete a minimum of 20 units in their chosen emphasis of which 10 units must be numbered 100 or above.
 - Cultural and Social Anthropology
 - Environmental Anthropology
 - Medical Anthropology
 - Self-Designed Emphasis (with faculty adviser and undergraduate committee approval by submitting Undergraduate Program/Course Petition Form (https://anthropology.stanford.edu/sites/g/files/sbiybj9346/f/anthro_petition_form.pdf), only)
8. Competence in a foreign language beyond the first-year level. Such competence is usually demonstrated by completing a 5 unit course at the second-year level with a minimum grade of 'B-'. Students must submit the Language Petition form (<https://anthropology.stanford.edu/department/forms-and-documents/undergraduate-forms-and-references>) to fulfill the requirement. The requirement may also be met by special examination administered through the Language Center.
 - Up to 5 units from a second-year language course can count towards the "Related ANTHRO" category of the major requirements.

9. At least five quarters of enrollment in the major. Each candidate for the B.A. in Anthropology should declare a major by the first day of the first quarter of the third year of study.

Advising is an important component of the Anthropology major. Students are encouraged to work closely with their major adviser throughout their pursuit of the B.A. degree. Advising milestones for the major include the following:

1. In the quarter in which the major is declared, students meet with their assigned faculty adviser, create a rigorous plan of study based on topical breadth, obtain adviser approval of an Anthropology emphasis as part of the plan of study, and obtain the major adviser's signature on the Major Form and Checklist (https://anthropology.stanford.edu/sites/g/files/sbiybj9346/f/anthropology_major_form.pdf).
2. Undergraduate Anthropology majors should plan to meet with their major faculty adviser at least once each quarter before the final study list deadline. Any revisions to the initial checklist must be approved by the faculty adviser.
3. Undergraduate Anthropology majors must submit an updated Major Form and Checklist (https://anthropology.stanford.edu/sites/g/files/sbiybj9346/f/anthropology_major_form.pdf) to the undergraduate student services officer in the quarter before graduating.

Required Courses

1. Writing in the Major course

Undergraduate majors can fulfill the Writing in the major course requirement for the B.A. in Anthropology by taking the ANTHRO theory course, ANTHRO 90B Theory of Cultural and Social Anthropology.

2. Theory course

The following course fulfills the ANTHRO undergraduate major theory course requirement for all emphases:

		Units
ANTHRO 90B	Theory of Cultural and Social Anthropology	5

3. Methods course

The following course fulfills the ANTHRO undergraduate major methods course requirement for all emphases:

		Units
ANTHRO 91	Method and Evidence in Anthropology	5

4. Capstone Course

The following course fulfills the ANTHRO undergraduate major capstone course requirement for all emphases:

		Units
ANTHRO 193	Anthropology Capstone: Contemporary Debates in Anthropology	5

Department Courses

Students should complete a minimum of 20 units from the courses listed below within their chosen emphases; 10 of these units must be numbered 100, or above. Departmental courses may fulfill the requirements for more than one emphasis. For example: with approval, an Archaeology course may fulfill a course needed to meet a course requirement in the Medical Anthropology emphasis. Undergraduates may also petition to the undergraduate committee for a self-designed emphasis in the Anthropology major by submitting the U (https://anthropology.stanford.edu/sites/g/files/sbiybj9346/f/anthro_petition_form.pdf) Undergraduate Program/Course Petition Form.

		Units
Cultural & Society Anthropology Courses		
ANTHRO 1	Introduction to Cultural and Social Anthropology	5

ANTHRO 30Q		4
ANTHRO 39	Sense of Place	3
ANTHRO 34	Animals and Us	5
ANTHRO 42	Megacities	5
ANTHRO 49	Violence and Belonging in the Middle East (not given this year)	5
ANTHRO 90B	Theory of Cultural and Social Anthropology	5
ANTHRO 91	Method and Evidence in Anthropology	5
ANTHRO 106	Incas and their Ancestors: Peruvian Archaeology	3-5
ANTHRO 126	Urban Culture in Global Perspective	5
ANTHRO 136	The Anthropology of Global Supply Chains	5
ANTHRO 140	Ethnography of Africa	3
ANTHRO 149	South Asia: History, People, Politics	5
ANTHRO 152	Ritual, Politics, Power	5
ANTHRO 187	Nuclear Cultures	5

Medical Anthropology Courses

ANTHRO 82	Medical Anthropology	5
ANTHRO 138	Medical Ethics in a Global World: Examining Race, Difference and Power in the Research Enterprise	5
ANTHRO 154	Anthropology of Drugs: Experience, Capitalism, Modernity	5
ANTHRO 175	Human Skeletal Anatomy	5
ANTHRO 176	Cultures, Minds, and Medicine	1
ANTHRO 182N	Smoke and Mirrors in Global Health	3
ANTHRO 186	Culture and Madness: Anthropological and Psychiatric Approaches to Mental Illness	5

Environmental Anthropology Courses

ANTHRO 160	Social and Environmental Sustainability: The Costa Rican Case	3-5
ANTHRO 162	Indigenous Peoples and Environmental Problems	3-5
ANTHRO 166	Political Ecology of Tropical Land Use: Conservation, Natural Resource Extraction, and Agribusiness	3-5

Senior Courses

ANTHRO 95B	Directed Study in Honors and Senior Papers	1-10
ANTHRO 193	Anthropology Capstone: Contemporary Debates in Anthropology	5

Senior Paper/Honors & Research Courses

ANTHRO 92A	Undergraduate Research Proposal Writing Workshop	2-3
ANTHRO 92B	Undergraduate Research Proposal Writing Workshop	2-3
ANTHRO 93	Prefield Research Seminar	5
ANTHRO 93B	Prefield Research Seminar: Non-Majors	5
ANTHRO 94	Postfield Research Seminar	5
ANTHRO 95	Research in Anthropology	1-10
ANTHRO 96	Directed Individual Study	1-10
ANTHRO 97	Internship in Anthropology	1-10

Emphasis Courses

The following course listing includes courses taught by the Anthropology faculty in Archaeology. These courses may be considered towards the published emphasis requirements in the Anthropology bachelors degree with the following emphases in the Anthropology major: cultural and social, environmental, medical, and self-designed.

Archaeology Courses

		Units
ANTHRO 3	Introduction to Archaeology	3-5
ANTHRO 34	Animals and Us	5
ANTHRO 91A	Archaeological Methods	5
ANTHRO 98B	Digital Methods in Archaeology	3-5
ANTHRO 106	Incas and their Ancestors: Peruvian Archaeology	3-5
ANTHRO 108E	Catalhoyuk and Neolithic Archaeology	3
ANTHRO 113B	Religious Practices in Archaeological Cultures	5
ANTHRO 115	The Social life of Human Bones	3-5
ANTHRO 118		4
ANTHRO 119	Zooarchaeology: An Introduction to Faunal Remains	5
ANTHRO 134	Object Lessons	5

Plan of Study (example)

Please see the example Plan of Study grid below designed for an Anthropology major beginning junior year (from 85 units). This sample course schedule details the courses needed to satisfy the requirements for the Culture & Society emphasis.

Junior	Units		
	Autumn	Winter	Spring
Method and Evidence in Anthropology (ANTHRO 91)		5	
Undergraduate Research Proposal Writing Workshop (ANTHRO 92A)		2-3	
Culture, Narrative, and Medicine (ANTHRO 178A)		5	
Megacities (ANTHRO 42)		5	
Undergraduate Research Proposal Writing Workshop (ANTHRO 92B)			2-3
Introduction to Cultural and Social Anthropology (ANTHRO 1)			5
Theory of Cultural and Social Anthropology (ANTHRO 90B)			5
Sex and Gender (ANTHRO 15)			3
Prefield Research Seminar (ANTHRO 93)			5
Field School Training Workshop (ANTHRO 98F)			1-3
The Anthropology of Global Supply Chains (ANTHRO 136)			5
Medical Anthropology (ANTHRO 82)			5
Year Total:		17-18	15-16 16-18

Senior	Units		
	Autumn	Winter	Spring
Urban Culture in Global Perspective (ANTHRO 126)		5	
Senior and Master's Paper Writing Workshop (ANTHRO 199)		1-2	
Postfield Research Seminar (ANTHRO 94)		5	
Anthropology Capstone: Contemporary Debates in Anthropology (ANTHRO 193)		5	
Ritual, Politics, Power (ANTHRO 152)			5
Ethnography of Africa (ANTHRO 139)			5
Senior and Master's Paper Writing Workshop (ANTHRO 199)			1-2
Directed Study in Honors and Senior Papers (ANTHRO 95B)			1-10
South Asia: History, People, Politics (ANTHRO 149)			5
Year Total:		16-17	11-12 6-15

Total Units in Sequence: 81-96

Course selections may vary depending on the students chosen emphasis. The number of units needed to satisfy the Anthropology major requirements may also vary depending on the student's

current undergraduate status and units accomplished previously before declaration of the Anthropology major.

Research Courses

Courses listed are recommended for students writing a research paper in the major.

		Units
ANTHRO 92A	Undergraduate Research Proposal Writing Workshop	2-3
ANTHRO 93B	Prefield Research Seminar: Non-Majors	5
ANTHRO 93	Prefield Research Seminar	5
ANTHRO 94	Postfield Research Seminar	5
ANTHRO 95	Research in Anthropology	1-10
ANTHRO 199	Senior and Master's Paper Writing Workshop	1-2
Total Units		19-30

Senior Courses

		Units
ANTHRO 95B	Directed Study in Honors and Senior Papers	1-10
ANTHRO 193	Anthropology Capstone: Contemporary Debates in Anthropology	5

Senior Paper

The senior paper program in Anthropology provides majors with the opportunity to conduct original research under the guidance of an Anthropology faculty member. All Anthropology majors are encouraged to write a senior paper. Interested Anthropology majors of junior standing may apply to the senior paper program by submitting a Senior Paper Application (https://anthropology.stanford.edu/sites/g/files/sbiybj9346/f/anthro_senior_paper_application_form.docx.pdf), (https://anthropology.stanford.edu/sites/g/files/sbiybj9346/f/2017-2018_senior_paper_application_form.docx.pdf) including a research topic/title of the proposed senior paper project, a two page abstract/proposal, and a letter of reference from their faculty adviser to the undergraduate student services officer on or by February 15 in the junior year. Enrollment in ANTHRO 95 Research in Anthropology is recommended during Autumn and Winter quarters of the senior year. Students must enroll in ANTHRO 95B Directed Study in Honors and Senior Papers in the final quarter of the undergraduate degree program before graduating. The senior paper is submitted in the final quarter before graduation. For more information, see the undergraduate student services officer.

Honors Program

The honors program in Anthropology provides eligible Anthropology majors with an opportunity to conduct original ethnographic, field, laboratory, or library-based research under the guidance of an Anthropology faculty member. All Anthropology majors are urged to consider applying to the Honors Program in Anthropology. Interested Anthropology majors of junior standing may apply for admission to the honors program by applying first in Axxess, submitting an Honors Program Application and Checklist (https://anthropology.stanford.edu/sites/g/files/sbiybj9346/f/anthropology_honors_application_and_checklist.pdf), including a research topic/title of the proposed honors project, a two page abstract/proposal, a transcript, and a letter of reference from the faculty or honors adviser, to the undergraduate student services officer on or by February 15 in the junior year.

Department majors are eligible to apply for honors candidacy with a 3.4 GPA in the major, a 3.0 GPA in overall course work, and with no more than one incomplete listed on the transcript at the time of application. Students interested in the honors program are encouraged to apply for Summer Quarter research funding through the Department of

Anthropology, Undergraduate Advising and Research, and area studies centers. In most cases, honors students apply for such funding early in the junior year. This process requires advanced planning as the Spring Quarter research deadline falls before the honors application due date.

Students must enroll in ANTHRO 95B Directed Study in Honors and Senior Papers in the final quarter of the undergraduate degree program and earn a grade of 'A-' or better to graduate with honors. Students must submit a penultimate draft of their honors thesis to the honors adviser (first reader) and second reader by March 20, 2020. Students must submit the final draft of their honors thesis to their honors adviser (first reader) and second reader, electronically or printed, no later than May 4, 2020. The Honors adviser and a second readers must review the final draft submission and sign off on the Honors Signature Cover Sheet to confirm satisfactory completion of the honors paper and approved honors status. The Honors Signature Cover Sheet and final copy of the honors paper must be submitted to the undergraduate student services officer no later than May 18, 2020. If ineligible for honors status, students must withdraw their request to graduate with honors via Axxess. For more information, see the undergraduate student services officer.

Minor in Anthropology

To declare a minor in Anthropology, apply in Axxess; contact the department's student peer adviser(s) or the undergraduate student services officer to prepare the Minor Form and Checklist (https://anthropology.stanford.edu/sites/g/files/sbiybj9346/f/anthropology_minor_form.docx.pdf); submit the required forms to the undergraduate student services officer; request a faculty adviser assignment; and meet with the assigned faculty adviser for approval of the Minor Form and Checklist (https://anthropology.stanford.edu/sites/g/files/sbiybj9346/f/anthropology_minor_form.docx.pdf). Students must apply in Axxess for the undergraduate minor in Anthropology by the last day of the quarter at least two quarters before degree conferral.

Requirements for the minor in Anthropology include the following:

1. A faculty adviser appointed in the Department of Anthropology.
2. A program of 30 units, with a minimum grade of 'C':
 - Of the 30 units, a minimum of 10 units must be taken from the chosen ANTHRO emphasis.
 - Of the 30 units, a minimum of 15 units must be ANTHRO courses numbered 100 or above.
 - Of the 30 units, 10 units may be approved from related areas of study, overseas studies, and transfer units.
 - *Note:* Any related, overseas studies, or transfer units must be approved by the faculty adviser and by petition to the Undergraduate Committee
 - No more than 5 units of directed reading-style course work may be counted towards the minor and may only be included among the 10 related units permitted for the minor.
 - No more than 5 units may be taken for a satisfactory/no credit grade.
3. A course of study chosen from an Anthropology emphasis listed below and approved by the faculty adviser:
 - Cultural and Social Anthropology
 - Environmental Anthropology
 - Medical Anthropology
 - Self-designed Emphasis (with faculty adviser and undergraduate committee approval, only)
4. At least two quarters of enrollment in the minor. Each candidate for the minor in Anthropology should declare by the last day of the quarter at least two quarters before the quarter of degree conferral.

Advising milestones for the minor include the following:

1. In the quarter in which the minor is declared, the student must meet with his or her assigned adviser, create a rigorous course of study based on topical breadth, and obtain adviser approval for the checklist.
2. Any revisions to the initial checklist must be approved by the faculty adviser.
3. Undergraduate Anthropology minors must submit an updated minor checklist and planning form to the undergraduate student services officer in the quarter before graduating.
 - a. For further information on how to write a personal statement please contact your faculty recommenders. You may also contact current graduate students in Anthropology.
 - b. For tips on writing Statement of Purpose and Personal Statement Essays, see available resources at the Hume Center for Writing and Speaking (<https://undergrad.stanford.edu/tutoring-support/hume-center>).
7. Writing Sample in English: A 10-12 page paper giving evidence of both writing ability and the capacity for research, analysis, and original thought at the graduate level, and demonstrating the ability to use theory in relation to evidence. If your writing sample is longer than 10-12 pages, please indicate which 10-12 pages should be reviewed by the admissions committee.

Coterminal Master's Degrees in Anthropology

Graduate enrollment at Stanford University for three consecutive quarters of full tuition for at least 45 units is usually required of all candidates for the coterminal M.A. degree. Coterminal M.A. students must matriculate in the M.A. graduate program for a minimum of two quarters (excluding the Summer Quarter) with Anthropology faculty advising and supervision.

M.A. students in Anthropology must take a minimum of 45 units of Anthropology course work beyond the undergraduate degree with an overall minimum grade point average of 3.0. Coterminal M.A. students may transfer units from the two quarters previous to the graduate admit quarter. For the master's degree, all courses must be at or above the 100 level, and at least 23 of the required 45 units must be taken at either the ANTHRO 200- or 300-level.

The M.A. program usually requires more than one year of study. However, full-time students entering the program with appropriate background should complete the M.A. degree program within three consecutive quarters after the student's first quarter of master's-level enrollment.

The University allows no transfer units into the master's program. To provide a meaningful master's program within one year, advance planning of course work with a faculty adviser is required. Requirements for the coterminal M.A. program must be completed within three years.

It is recommended by this department that a student who accepts an offer of admission to the Anthropology coterminal master's program, defer their undergraduate bachelor's conferral until the graduate M.A. degree requirements have been completed. The student can then request to graduate in both the bachelor's and master's degrees simultaneously. Students are advised to consult the undergraduate student services officer.

Admission to the Coterminal Master's Degree Program

The deadline for graduate applications to the coterminal M.A. degree program in Anthropology is December 3, 2019. Stanford University undergraduate majors are eligible to apply for the coterminal M.A. degree program if they have a 3.4 GPA in their department major, a 3.0 GPA in overall course work, and have no more than one incomplete listed on the transcript at the time of application. Successful applicants to the M.A. program may enter only in the following Autumn Quarter. However, the department may consider a request for early deferral of admission in the Spring Quarter by petition. Coterminal M.A. degree applicants are not required to submit their Graduate Record Examination scores.

Applicants must submit the following:

1. Online Application for Admission to Coterminal Master's Program
2. Preliminary Program Proposal, Coterminal Degree Program
3. Coterminal Course Approval Form
4. Two Letters of Recommendation. Letters of recommendation must be accompanied by signed Recommendation Form.
5. All relevant transcripts
6. A 2-3 page, single-spaced Statement of Purpose

See the department's web site (<http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/anthropology/%20https://web.stanford.edu/dept/anthropology/cgi-bin/web/?q=node/35>) for additional information.

University Coterminal Requirements

Coterminal master's degree candidates are expected to complete all master's degree requirements as described in this bulletin. University requirements for the coterminal master's degree are described in the "Coterminal Master's Program (<http://exploreddegrees.stanford.edu/cotermdegrees>)" section. University requirements for the master's degree are described in the "Graduate Degrees (<http://exploreddegrees.stanford.edu/graduatedegrees/#masterstext>)" section of this bulletin.

After accepting admission to this coterminal master's degree program, students may request transfer of courses from the undergraduate to the graduate career to satisfy requirements for the master's degree. Transfer of courses to the graduate career requires review and approval of both the undergraduate and graduate programs on a case by case basis.

In this master's program, courses taken two quarters prior to the first graduate quarter, or later, are eligible for consideration for transfer to the graduate career. No courses taken prior to the first quarter of the sophomore year may be used to meet master's degree requirements.

Course transfers are not possible after the bachelor's degree has been conferred.

The University requires that the graduate adviser be assigned in the student's first graduate quarter even though the undergraduate career may still be open. The University also requires that the Master's Degree Program Proposal be completed by the student and approved by the department by the end of the student's first graduate quarter.

Degree Options

Students may pursue one of two possible department tracks in the coterminal Anthropology M.A. degree program. The tracks are:

- Archaeology
- Culture and Society

The tracks are not declarable in Axess.

Master of Arts in Anthropology

University requirements for the terminal M.A. are described in the "Graduate Degrees (<http://exploreddegrees.stanford.edu/graduatedegrees/#masterstext>)" section of this bulletin.

The Department of Anthropology offers the terminal M.A. degree to the following:

1. Graduate applicants who apply from outside the University for admission to the terminal M.A. program in Anthropology.

- Stanford graduate students, taking advanced degrees in other departments or schools at Stanford, who are admitted to the terminal M.A. program in Anthropology.
- Anthropology Ph.D. students at Stanford University who fulfill the M.A. degree requirements on the way to the Ph.D. degree.

Graduate applicants who apply from outside the University and whose ultimate goal is the Ph.D. degree should apply directly to the Ph.D. degree program. Applicants who are offered admission to the terminal Masters degree program may not transfer to the Ph.D. degree program; they must reapply on the same basis as other Ph.D. applicants and in competition with the Ph.D. applicants.

Current graduate applicants, taking an advanced degree in other departments or schools at Stanford University, apply for admission to the M.A. in Anthropology (on the way to another graduate degree program) by submitting the R (<https://anthropology.stanford.edu/department/forms-and-documents/graduate-forms-and-references>) request for Anthropology M.A. degree (on the way to the Ph.D.) form (<https://anthropology.stanford.edu/department/forms-and-documents/graduate-forms-and-references>) and the University Registrar graduate authorization petition form (submitted via AxBESS) by December 3, 2019. If approved, an applicant usually matriculates in the M.A. beginning in the following Spring Quarter, or in the following Autumn Quarter.

Anthropology Ph.D. students choosing to take the M.A. in Anthropology on the way to the Ph.D. are governed by separate requirements described in the Anthropology Ph.D. Handbook (<https://anthropology.stanford.edu/department/forms-and-documents/graduate-forms-and-references>).

Graduate enrollment at Stanford University for three consecutive quarters of full tuition for at least 45 units is required of all candidates for the terminal master's degree. M.A. students in Anthropology must take a minimum of 45 units of course work with an overall minimum grade point average of 3.0. For the Masters degree, all courses must be at or above the 100 level, and, at least 23 of the required 45 units must be taken at either the ANTHRO 200 or 300-level.

The M.A. program may require more than one year of study. However, full-time students entering the program with appropriate background should complete the M.A. degree program within three consecutive calendar quarters after the student's first quarter of master's-level enrollment. The University allows no transfer units into the master's program. To provide a meaningful master's program within one year, advance planning of course work with a faculty adviser is required. Requirements for the terminal master's program must be completed within three years.

For further information about the Department's M.A. degree program requirements, please consult the Department webpages.

Admission to the Master's Degree Program

The deadline for graduate applications to the M.A. degree program in Anthropology is December 3, 2019. Successful applicants to the M.A. program may enter only in the following Autumn Quarter. M.A. degree applicants must file a report of their Graduate Record Examination score electronically. Additional terminal M.A. degree program application procedures are required by the Department. Please consult the Department webpages.

No financial support is available to students enrolled for the M.A. degree.

Degree Requirements

Requirements for the coterminal and terminal master's degree program include the following:

- A faculty adviser appointed in the Department of Anthropology.
- A program of 45 units, taken at the 100 level or higher with a minimum grade of 'B'. *Note:* At least 23 of the 45 units must be taken at the 200/300 level.

- of the 45 units, no more than 15 units may be approved from related areas of study or overseas studies.
 - of the 45 units, no more than 10 units of directed reading-style course work may be counted towards the degree.
 - of the 45 units, no more than 5 units may be taken for a satisfactory/no credit grade.
- A minimum grade of 'B' in one graduate-level ANTHRO Theory course from the chosen track. Please note that ANTHRO theory courses are usually considered as department review courses.
 - A minimum grade of 'B' in one graduate-level ANTHRO Methods course from the chosen track. Please note that ANTHRO methods courses are not considered as department review courses. [Student's seeking to fulfill the Department's requirement for methods training may petition the graduate committee for an alternate way (i.e. other course or training) to fulfill the Department methods requirement].
 - A minimum grade of 'B' in four ANTHRO Review courses from the chosen track, listed at the 200-level or higher, taught by Anthropology faculty, and taken as a five unit course.
 - A self-designed plan of study chosen from one of the following Anthropology tracks; the tracks are not declarable in AxBESS:
 - Archaeology
 - Culture and Society
 - Submission of an approved First-year Ph.D., Ph.D. Minor, or M.A. plan of study form (<https://anthropology.stanford.edu/department/forms-and-documents/graduate-forms-and-references>) and an approved First-year Ph.D., Ph.D. Minor, or M.A. graduate report of degree progress form (<https://anthropology.stanford.edu/department/forms-and-documents/graduate-forms-and-references>), inclusive of a field research, laboratory research or library-based paper proposal, by the last day of the first quarter of the Master's degree program.
 - Submission of an approved Program proposal for a Masters degree form (<https://stanford.app.box.com/v/progpropma>) by the last day of the first quarter of the Master's degree program.
 - Presentation of the Master's research project at the Department's Master's (Honors) paper presentation event in Spring Quarter, optional.
 - Submission of the Master's paper reviewed by two faculty members (adviser and reader). For the Culture and Society track, the paper can be a field research or library-based research paper. For the Archaeology track, the paper can also be a laboratory research paper.

Required Courses

		Units
Archaeology Track, Required Theory (Review) Course		
ANTHRO 303	Introduction to Archaeological Theory	5
Culture and Society Track, Required Theory (Review) Courses		
ANTHRO 301	History of Anthropological Theory, Culture and Society	5
-or-		
ANTHRO 301A	Foundations of Social Theory	5
-or-		
ANTHRO 300	Reading Theory Through Ethnography	5
		Units
Archaeology Track, Required Methods Course		
ANTHRO 307	Archaeological Methods	5
Culture and Society Track, Required Methods Course		
ANTHRO 306	Anthropological Research Methods	5
or comparable approved course at the 200 level or greater		

Recommended Courses

For both tracks, attendance at the Departmental colloquium each quarter is recommended for all Master's students. Students may enroll in the following course for additional units.

		Units
ANTHRO 444	Anthropology Colloquium	1
ANTHRO 445	Anthropology Brown Bag Series	1

Doctor of Philosophy in Anthropology

University requirements for the Ph.D. are described in the "Graduate Degrees (<http://exploreddegrees.stanford.edu/graduatedegrees>)" section of this bulletin.

Admission

The deadline for graduate application to the Ph.D. degree program is December 3, 2019. Successful applicants for the Ph.D. program may enter only in Autumn Quarter. It is the Department of Anthropology's policy not to defer graduate admission. The GRE test scores are not required by the department for admission to the Ph.D. degree program in Anthropology. Additional department application requirements and procedures are required. Please consult the department website.

Financial Support

The Department of Anthropology endeavors to provide needed financial support (through fellowships, teaching and research assistantships, and tuition grants) to all students admitted to the program who maintain satisfactory degree progress in years one through five of the Ph.D. program. San Francisco Bay Area residency during the Autumn, Winter, and Spring Quarters in academic cohort years one through five is required for eligibility to receive department funding.

Degree Progress

First-year students who have not obtained a graduate degree previous to entering the Ph.D. program and who have not obtained extramural funding previous to entering the Ph.D. program, are required to submit one extramural funding application to a funding agency (i.e. NSF GRFP, or other similar funding support) supporting graduate doctoral training (for example, funding support for graduate training during the first three years of the Ph.D. degree program) by the first day of finals week in the Autumn Quarter of the first year. First-year students who have graduate work or a graduate degree previous to entering the Ph.D. or who are foreign national students may be ineligible to submit a funding application for graduate training. In this circumstance, the first-year student is required to draft a funding proposal equivalent to the NSF GRFP to submit to the first-year faculty mentor by the first day of finals week in the Autumn quarter of the first year.

In order to be eligible for the pre-dissertation Summer Quarter research funding support, first-year students must have submitted at least two intramural or extramural applications for Summer research funding support (deadlines are usually early Winter Quarter and advanced planning is required), as well as the First-year Ph.D., Ph.D. minor, or M.A. report of degree progress (https://anthropology.stanford.edu/sites/g/files/sbiybj9346/f/anthro_firstyearphdphdminorormareportofdegreeprogressform.pdf) form, inclusive of a pre-dissertation research proposal, on or by May 15 in the Spring Quarter of the first year of the Ph.D. program.

Note that three instances of pre-dissertation Summer Quarter research funding support may be given to qualified Ph.D. students in Anthropology. The first of three Summers of pre-dissertation Summer Quarter research funding support is given in the Summer Quarter of the first year in the Ph.D. degree program by way of the First-year Ph.D. application for summer quarter research funding support (<https://anthropology.stanford.edu/sites/g/files/sbiybj9346/>

[f/anthroapplicationforsummerquarterfundingsupport.pdf](https://anthropology.stanford.edu/sites/g/files/sbiybj9346/f/anthroapplicationforsummerquarterfundingsupport.pdf)) form, with no tuition. The second of three summers of pre-dissertation Summer Quarter research funding support is given in the Summer Quarter of the second year in the Ph.D. degree program by way of a pre-doctoral research affiliateship, with 10 units of tuition support. Confirmation of at least two other intramural funding applications is required. The third of three summers of pre-dissertation Summer Quarter research funding support is given in the Summer quarter of the third in the Ph.D. degree program by way of confirmation of the successful completion of the third year degree requirements inclusive initiating approved field research as a fellowship stipend, with no tuition. This support is meant to bridge the third year student to approved dissertation field research through the end of the fourth year.

Second-year students are required to complete one full time quarterly teaching assistant assignment. Second-year students should be advanced to candidacy by the end of spring quarter in the second year. In order to qualify for a pre-doctoral research affiliateship given in the Summer Quarter of the second year, Ph.D. students are required to submit at least two pre-dissertation research funding proposals to be eligible for second year Summer Quarter funding support. Note that all students must have completed at least two teaching assistantship assignments during the degree program.

Third-year students must pass the department qualifying examinations, inclusive of an oral component meeting, to be eligible to receive department approval for the dissertation proposal by the dissertation reading committee. Third-year students who have not secured fourth-year field research funding support are required to make at least three extramural funding applications to support dissertation research usually by the end of Autumn Quarter of the third year. Advanced planning is required in order to meet approved dissertation research funding application deadlines. Third-year students who have been awarded other extra or intramural funding for fourth-year field research, must notify the department at the time of the award and before departing for approval dissertation field research. Finally, the third of two Summer Quarters of pre-dissertation field research funding support may be taken as a bridge to the field in the third-year Summer Quarter. If this support is taken in the third-year Summer Quarter, Ph.D. students may qualify to receive these funds by way of the following: successful completion of the department qualifying examinations, inclusive of an oral component; approval of the dissertation proposal by the dissertation reading committee before the Summer Quarter final study list deadline of the third year; and, departure for approved dissertation field research on or by the final study list deadline in the Summer Quarter of the third year. Third, fourth or fifth year Ph.D. students are required to complete one or more full time quarterly teaching assistantship assignments.

While in the field, fourth-year students are expected to make quarterly reports of their dissertation research progress to the dissertation reading committee via email. Fourth-year students returning from the field must submit the Fourth-year graduate report of degree progress (<https://anthropology.stanford.edu/sites/g/files/sbiybj9346/f/anthrofourthyeardegreeprogressform.pdf>) form on or by May 15th in the Spring Quarter of the fourth year and detailing information on completion of dissertation research to the dissertation reading committee adviser. This information will establish eligibility for fifth year funding supporting degree progress and dissertation writing.

Fifth-year students who have not secured extramural funding for the sixth year are required to make at least two dissertation write-up funding applications to secure extramural or intramural funding for dissertation write-up in order to be eligible for consideration of a teaching affiliateship assignment in the sixth year. A department offer of teaching affiliateship is always dependent on the availability of funds and is assigned at the discretion of the curriculum committee. During the fifth year and after returning from field research, students confirm Bay Area residency to be eligible for department fifth-year dissertation writing funding support. Eligibility for department support is based on dissertation writing seminar

attendance and dissertation chapter production, as well as on Bay Area residency (the Bay Area is defined as Alameda, Contra Costa, Marin, Napa, San Francisco, San Mateo, Santa Clara, Solano, or Sonoma counties)

Program

The Ph.D. in Anthropology allows the student to develop a flexible program reflecting special research interests, under the supervision of a faculty committee, chosen by the student. Students are encouraged to plan for completion of all work for the Ph.D. in five years. Matriculation in the Ph.D. is full-time only. In order to be eligible for department and intramural support, students must reside locally through the Autumn, Winter and Spring Quarters of academic years one through five. The University oral examination may be scheduled in the fifth year or beyond depending upon a student's time to degree completion. Ph.D. students in Anthropology must complete a minimum of 135 quarter units with a minimum grade point average (GPA) of 3.0 (B). The maximum allowable number of transfer units is 45.

Degree Options

Students may pursue one of two different tracks in the Anthropology Ph.D. degree program. The tracks are not declarable in Axxess and do not appear on the transcript or the diploma. The tracks are:

- Archaeology
- Culture and Society

Degree Requirements

For students who matriculate beginning 2019-2020, the requirements for the doctoral degree program include the following:

1. Students must submit the First-year Ph.D., Ph.D. minor, or M.A. plan of study (https://anthropology.stanford.edu/sites/g/files/sbiybj9346/f/anthro_firstyearphdphdminorormaplanofstudyform.pdf) form detailing intended course enrollment, milestone accomplishment, and teaching assistant assignment to be completed at the beginning of each year in the Ph.D. program. The First-year Ph.D., Ph.D. minor, or M.A. plan of study (https://anthropology.stanford.edu/sites/g/files/sbiybj9346/f/anthro_firstyearphdphdminorormaplanofstudyform.pdf) form should be submitted by the first day of Autumn Quarter. This form also confirms the student's chosen track in Archaeology or in Culture and Society.
2. Students must pass six graduate level ANTHRO subject code department review courses, with a minimum grade of 'B+', appropriate for the student's chosen track, within the first two years of the degree program. Department review courses are usually those seminar-style courses, usually given at the 300-level, and taught by tenure-line Anthropology faculty who are appointed in the department.
3. In the first year of the program:
 - a. pass with a minimum grade of 'B+' the theory course(s) as required for the chosen track in Archaeology or Culture and Society:

Units

Archaeology Track, Required Theory (Review) Course

ANTHRO 303	Introduction to Archaeological Theory	5
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Culture and Society Track, Required Theory (Review) Courses

ANTHRO 300	Reading Theory Through Ethnography	5
ANTHRO 301	History of Anthropological Theory, Culture and Society	5
ANTHRO 301A	Foundations of Social Theory	5

- b. pass with a minimum grade of 'B+' one or more methods courses as required for the chosen track in Archaeology:

Units

Archaeology Track, Required Methods Course

ANTHRO 307	Archaeological Methods	5
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(may be taken in either the first or second year of the PhD program)

- c. complete at least 45 units by the end of Spring Quarter in the first year.
- d. as scheduled by the Department, attend the Department ethics workshop for review of ethics in Anthropology. Confirm attendance and participation in the department review of ethics workshop on or by May 15th in Spring Quarter of the first year.
- e. enroll in ANTHRO 310G Introduction to Graduate Studies during Autumn Quarter (all tracks).
- f. Culture and Society track students, only, enroll in ANTHRO 311G Introduction to Culture and Society Graduate Studies in Anthropology during Winter and Spring quarters for 1-2 units (no more than 5 units total over two quarters).
- g. attend the Department colloquial series each quarter (required). Enrollment in ANTHRO 444 Anthropology Colloquium is optional.
- h. attend the Department brown bag series each quarter (strongly encouraged). Enrollment in ANTHRO 445 Anthropology Brown Bag Series is optional.
- i. submit the First-year Ph.D., Ph.D. minor, or M.A. graduate report of degree progress (https://anthropology.stanford.edu/sites/g/files/sbiybj9346/f/anthro_firstyearphdphdminorormareportofdegreeprogressform.pdf) form inclusive of the research proposal by May 15th in Spring Quarter of the first year. Receive final approval for the pre-dissertation research proposal by the first day of finals week in Spring Quarter.
- j. submit at least one extramural funding application within the first year (deadlines are usually early Autumn Quarter and advanced planning is required). If ineligible to submit an extramural funding proposal due to previous graduate work, nationality, or other, submit a draft proposal in the style of a National Science Foundation (NSF) Graduate Research Fellowship Program (GRFP) to the faculty adviser.
- k. complete the appropriate CITI tutorial for non-medical human subjects, and, either submit a non-medical human subjects protocol, based on the pre-dissertation research proposal, to the Institutional Review Board before departing for Summer Quarter field research in the first year, or confirm approval for exempt status. Alternately, a notice of determination may be confirmed with the Institutional Review Board for a pilot study proposal that does not require protocol submission.
- l. complete the appropriate CITI tutorial for Responsible Conduct of Research on or by May 15 in Spring Quarter.
- m. upon completion of the above requirements, and with recommendation from the faculty adviser and department chair, request the Master's degree 'on the way to the Ph.D.' by the first day of finals week in Spring Quarter, or during any other registered quarter following this time, if desired. To initiate this request for the masters degree, submit the Graduate authorization petition (<https://registrar.stanford.edu/students/graduate-degree-progress/graduate-program-authorization-petition>) form via AXESS and submit the Program proposal for a Masters degree (<https://stanford.app.box.com/v/progpropma>) form to the student service staff.
- n. In the second year:
 - i. pass with a minimum grade of 'B+' the methods course(s) appropriate for the chosen track in Archaeology or Culture and Society:

Units

Archaeology Track, Required Methods Course

ANTHRO 307	Archaeological Methods	5
ANTHRO 370	Advanced Theory and Method in Historical Archaeology	5

Culture and Society Track, Required Methods Course

ANTHRO 306	Anthropological Research Methods	5
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- ii. pass with a minimum grade of 'B+' the proposal writing course appropriate for the chosen track in Archaeology or Culture and Society:

Units

Archaeology Track, Required Proposal Writing Course

ANTHRO 308A	Proposal Writing Seminar in Archaeology	5
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Culture and Society Track, Required Proposal Writing Course

ANTHRO 308	Proposal Writing Seminar in Cultural and Social Anthropology	5
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- iii. for both tracks, submit the pre-dissertation proposal by the first day of finals week in Spring Quarter. Receive approval for the draft proposal of the second year summer pre-dissertation research before departing for field research.
- iv. complete at least 40 units of course work in the second year and a total of at least 50 units overall including the Summer Quarter enrollment in ANTHRO 450 Research Apprenticeship (10 units). Students must have completed a total of 95 units overall by the end of the second year.
- v. pass with a minimum grade of 'B+' any remaining ANTHRO subject code review courses to complete the six review course requirement.
- vi. as scheduled by the Department, attend the teaching assistant training workshop (usually scheduled during or after the week before the first day of Autumn Quarter).
- vii. complete one quarterly teaching assistant assignment in the second year.
- viii. submit the Second-year graduate report of degree progress and candidacy eligibility (https://anthropology.stanford.edu/sites/g/files/sbiybj9346/f/anthrosecondyeardegree_progressandcandidacyeligibilityform.pdf) form, with the final draft of the research proposal, in Spring Quarter. The date for submission of the final draft of the research proposal in Spring quarter will be determined by the faculty instructor for the required proposal writing course for either the Archaeology track or the Culture and Society track.
- ix. by the first day of finals week in Winter Quarter, confirm the qualifying examination committee adviser for each examination committee (i.e. one committee for AREA and one committee for TOPIC) by submitting an email message to the faculty adviser confirming this information.
- x. by the first day of finals week in Winter Quarter, submit the Language committee petition (<https://anthropology.stanford.edu/sites/g/files/sbiybj9346/f/anthrograduatelanguagecommitteepetition.pdf>) form representing satisfactory completion of the department's graduate language requirement for oral and reading proficiency of a language necessary for successful scholarship in a chosen the field of study.
- xi. by the first day of finals week in the Winter quarter, submit the Application for candidacy for the doctoral degree (in Anthropology) (<https://stanford.app.box.com/v/appcanddoct>) form. Advancement to candidacy is based on faculty review and approval of the pre-dissertation research proposal, demonstrating the ability to conduct independent research, analysis and interpretation, as well on degree progress. The candidacy form should be submitted no later than May 15th in Spring Quarter of the second year. The date for submission of the final draft of the research proposal in Spring quarter will be determined by the faculty instructor for

the required proposal writing course for either Archaeology and for Culture and Society. Failure to advance to candidacy may result in the dismissal of the student from the Ph.D. degree program.

- xii. In order to qualify for a pre-doctoral research affiliateship given in the Summer Quarter of the second year, students are required to submit at least two pre-dissertation research funding proposals for second year Summer Quarter funding support.

4. In the third year, complete the following:

- a. by the last day of the third week of Autumn Quarter, confirm the committee reader for each of the qualifying examination committees (i.e. one committee for AREA and one committee for TOPIC) by submitting the Third-year report of qualifying examination and associated oral component meeting status (<https://anthropology.stanford.edu/sites/g/files/sbiybj9346/f/anthrothirdyearphdreportqualifyingexaminationstatus.pdf>) form.
- b. In order to be eligible for fourth year field research funding support, submit three dissertation research grant proposals to the faculty adviser for approval by the first day of finals week in the Autumn quarter. Submit an approved extramural funding proposal to at least three funding agencies by the end of the Summer Quarter in the third year.
- c. by the first day of finals week in Autumn Quarter, submit the Third-year dissertation proposal meeting (<https://anthropology.stanford.edu/sites/g/files/sbiybj9346/f/anthrodissertationproposal.pdf>) form confirming the committee.
- d. During Winter or Spring Quarters in the third year, enroll in and pass the following directed reading-style courses: ANTHRO 401A Qualifying Examination: Topic and ANTHRO 401B Qualifying Examination: Area, under the section of the ANTHRO faculty adviser for each. Enrollment for each course should be made in the quarter in which the qualifying examination has been scheduled.

Units

ANTHRO 401A	Qualifying Examination: Topic	2-5
ANTHRO 401B	Qualifying Examination: Area	2-5

- 1. a. by the last day of third week in Winter Quarter, submit the updated Third-year report of qualifying examination and associated oral component meeting status (<https://anthropology.stanford.edu/sites/g/files/sbiybj9346/f/anthrothirdyearphdreportqualifyingexaminationstatus.pdf>) form reaffirming the committee members, and confirming the exam dates, preliminary qualifying bibliographies, and the proposed question set for each examination.
- b. by the last day of finals week in Winter Quarter, complete the qualifying examinations for area and for topic (two separate examinations to be scheduled one week apart), inclusive of the final bibliographies.
- c. by the last day of the second week in Spring Quarter, submit a draft of the dissertation proposal to the dissertation reading committee.
- d. by the last day of the second week in Spring Quarter, confirm a scheduled meeting with the qualifying examination committee/ dissertation reading committee members for the oral component of the qualifying examinations and for review and approval of the dissertation proposal.
- e. on or by May 15th in Spring quarter, meet with the qualifying examination/dissertation reading committee members to review the dissertation proposal, inclusive of the oral component of the qualifying examinations.
- f. by the first day of finals week in Spring Quarter, submit the Third-year dissertation proposal meeting and approval

(<https://anthropology.stanford.edu/sites/g/files/sbiybj9346/f/anthrodissertationproposal.pdf>) form.

- g. before departing for field research, receive approval for the non-medical human subjects protocol from the Institutional Review Board.
 - h. meet with faculty adviser and dissertation reading committee members to review comments for the dissertation proposal and complete a pre-field check out meeting with the student services officer before departing for field research in the Summer Quarter.
 - i. In order to qualify for summer funding, full-time research, based on the approved dissertation research proposal, should start no later than the final study list deadline in the Summer Quarter of the third year.
2. In the fourth year, complete the following requirements:
- a. if necessary, successfully complete a third of three possible attempts to re-write/re-take the qualifying examinations for area and topic no later than the last day of Autumn quarter in fourth year, following the Spring quarter of the third year.
 - b. by the final study list deadline in the Autumn, Winter and Spring Quarters, submit a Fourth-year graduate report of degree progress (<https://anthropology.stanford.edu/sites/g/files/sbiybj9346/f/anthrofourthyeardegreeprogressform.pdf>) form.
 - c. to establish eligibility for fifth-year funding support and by the first day of Summer Quarter, students completing approved dissertation research must submit a Fourth-year graduate report of degree progress (<https://anthropology.stanford.edu/sites/g/files/sbiybj9346/f/anthrofourthyeardegreeprogressform.pdf>) form.
 - d. submit one or more funding proposals to support the Summer Quarter of the fourth year (strongly encouraged).
3. In the fifth year, complete the following requirements:
- a. during the fifth year and after returning from approved dissertation research, confirm Bay Area residency to be eligible for fifth year dissertation writing funds. Eligibility for Department support is based on dissertation writing seminar attendance as well as on Bay Area residency (the Bay Area is defined as Alameda, Contra Costa, Marin, Napa, San Francisco, San Mateo, Santa Clara, Solano, or Sonoma counties).
 - b. as scheduled by the Department, attend the teaching assistant training workshop (usually scheduled during or after the week before the first day of Autumn Quarter).
 - c. complete the second of two teaching assistantship assignments, if not completed earlier.
 - d. Culture and Society Track students, only, attend a minimum of four of five class meetings during Autumn, Winter, Spring Quarters in the fifth year of ANTHRO 400 Cultural and Social Dissertation Writers Seminar (required of Culture and Society track, only; and, recommended for the Archaeology track). In each quarter and for both tracks, chapter drafts of the dissertation must be handed in to the dissertation reading committee for review.
 - e. submit the Fifth-year dissertation writer's report of time to degree completion (<https://anthropology.stanford.edu/sites/g/files/sbiybj9346/f/anthrodissertationwritersreportontimetodegreecompletionform.pdf>) form by the last day of finals week in the Spring Quarter.
 - f. fifth year students who have not secured funding support from the beginning of the Summer Quarter of the fifth year through the end of Summer Quarter in the sixth year, should submit one or more funding proposals for dissertation writing funding support.
4. In either the fifth year or in the sixth plus year and beyond, complete the following requirements:
- a. submit a draft of the dissertation by the last day of the first week of the quarter preceding the quarter in which the University oral examination (dissertation defense) will be scheduled; and, in which the dissertation is to be submitted

in partial fulfillment of degree milestone requirements. Obtain approval for final draft status of the dissertation using the Fifth-year dissertation defense checklist and final draft approval (<https://anthropology.stanford.edu/sites/g/files/sbiybj9346/f/anthrodissertationdefenseapprovalandchecklistform.pdf>) form.

- b. confirm all requirements for the degree will be completed before candidacy expires. The initial period of Candidacy is given for five calendar years. All requests for extension must be filed by the student before the conclusion of the program's time limit, using the Application for Extension of Candidacy or Master's Program (<https://stanford.app.box.com/appcandextens>) form
- c. at least four weeks prior to a proposed date for the University oral examination, submit the University Oral examination form (<https://stanford.app.box.com/v/doc-orals>) and a final draft of the dissertation to the student services officer.
- d. pass the University oral examination, including an oral presentation, held at the beginning of the oral examination period (approximately 30 minutes for the public presentation with a 15 minute public discussion period), and preceded by closed session with the oral examination committee members, only. Once the University oral examination has been passed, submission of the final draft of the dissertation to the University Registrar and the subsequent conferral of the doctoral degree in Anthropology may take place.

Required Courses

Archaeology Track

		Units
ANTHRO 303	Introduction to Archaeological Theory	5
ANTHRO 307	Archaeological Methods	5
ANTHRO 310G	Introduction to Graduate Studies	2
ANTHRO 308A	Proposal Writing Seminar in Archaeology	5
Total Units		17

Culture and Society Track

		Units
ANTHRO 300	Reading Theory Through Ethnography	5
ANTHRO 301	History of Anthropological Theory, Culture and Society	5
ANTHRO 301A	Foundations of Social Theory	5
ANTHRO 306	Anthropological Research Methods	5
ANTHRO 308	Proposal Writing Seminar in Cultural and Social Anthropology	5
ANTHRO 310G	Introduction to Graduate Studies	2
ANTHRO 311G	Introduction to Culture and Society Graduate Studies in Anthropology	2
Total Units		29

Recommended Courses

For both tracks, quarterly attendance (during the Autumn, Winter, and Spring quarters) in the Department of Anthropology colloquium is recommended for all graduate students and required for all current first-year and second-year cohort Ph.D. students. Students may enroll in the following course for additional units.

		Units
ANTHRO 444	Anthropology Colloquium	1
ANTHRO 445	Anthropology Brown Bag Series	1

Ph.D. Minor in Anthropology

University requirements for the Ph.D. Minor are described in the Graduate Degrees section of this Bulletin.

To request the Ph.D. Minor in Anthropology, apply using the Request for Ph.D. minor in Anthropology (<https://anthropology.stanford.edu/department/forms-and-documents/graduate-forms-and-references>) form at least three quarters before terminal graduate registration status is confirmed with the following materials: the University Application for Ph.D. Minor (<https://stanford.app.box.com/v/app-phd-minor>) form, an approved (pre)dissertation proposal, confirmation of qualifying status in the Ph.D. degree home Department, confirmation of Doctoral candidacy in the Ph.D. degree home Department, proposed dates for the University oral examination and the dissertation defense, and a recommendation for consideration of the Anthropology Ph.D. minor request written by the Ph.D. minor Anthropology adviser. Once approved, a HelpSU ticket to the University Registrar requesting the addition of the Ph.D. minor to the student's academic career will be submitted by the Anthropology Ph.D. minor student services officer.

The requirements for a Ph.D. Minor in Anthropology include the following:

1. Complete 30 units of ANTHRO subject code courses at the 300 level. The courses dedicated to the Ph.D. minor must be successfully completed with a minimum (GPA) of 3.0 (B). Directed Individual Study units are not approved for the Ph.D. minor in Anthropology.
2. Request a faculty member within the Department of Anthropology who provides written consent to serve as the adviser for the Ph.D. minor and serve on the student's oral examination and dissertation reading committees.
3. With the faculty adviser, determine a coherent plan and submit the First-year Ph.D., Ph.D. minor, or M.A. student plan of study (https://anthropology.stanford.edu/sites/g/files/sbiyb9346/f/anthro_firstyearphdphdminorormaplanofstudyform.pdf) form.
4. Pass with a minimum grade of 'B+' three Department of Anthropology theory courses, and one Department of Anthropology graduate course in geographical or theoretical area, for a total of four Department review courses.

For additional information regarding the Ph.D. minor in Anthropology, consult the department webpages.

Graduate Advising Expectations

The Department of Anthropology is committed to providing academic advising supporting graduate student scholarly and professional development. When most effective, this advising relationship entails collaborative and sustained engagement by both the adviser and the advisee. As a best practice, advising expectations should be periodically discussed and reviewed to ensure mutual understanding. Both the adviser and the advisee are expected to maintain professionalism and integrity.

Entering first-year Ph.D. students are assigned a first-year faculty mentor. This faculty mentor serves as guide by evaluating the student's academic and research training, by providing guidance developing a (pre)dissertation proposal, by making references, by writing letters of recommendation, and by reminding students of their academic and administrative responsibilities. Entering Masters students are assigned a primary advisor.

Ph.D. students are expected to select a primary adviser who will guide the student in key areas such as selecting courses, designing and conducting research, developing of teaching pedagogy, navigating policies and degree requirements, and exploring academic opportunities and professional pathways. The transition from first-year faculty mentor to primary advisor should occur no later than the last day of Autumn quarter in the second year. Doctoral students should work with the primary advisor to formulate the qualifying examination committees beginning in the second year of the program. Advancement to doctoral candidacy is expected to occur during the second year of the program.

Graduate students are encouraged to work collaboratively with their primary advisor developing a (pre)dissertation proposal or masters project.

Graduate students are active contributors to the advising relationship, proactively seeking academic and professional guidance and taking responsibility for informing themselves of academic policies and degree requirements for their graduate program. For a statement of University policy on professional conduct, see the "Guidelines for Addressing Graduate Student Professional Conduct (<https://exploreddegrees.stanford.edu/graduatedegrees/#degreeprogresstext>)" section of this bulletin.

For a statement of University policy on graduate advising, see the "Graduate Advising (<http://exploreddegrees.stanford.edu/graduatedegrees/#advisingandcredentialstext>)" section of this bulletin.

Faculty

Emeriti: (Professors) Harumi Befu, George A. Collier, Jane F. Collier, Carol Delaney, William H. Durham, Charles O. Frake, James L. Gibbs, Raymond McDermott, Jr., Renato I. Rosaldo

Chair: Thomas B. Hansen

Director of Graduate Studies: Matthew Kohrman

Director of Undergraduate Studies: Angela Garcia

Professors: Lisa Curran, James Ferguson, Thomas Blom Hansen, Ian Hodder, S. Lochlann Jain, Liisa Malkki, Richard G. Klein, Tanya Luhmann, Lynn Meskell, Sylvia J. Yanagisako

Associate Professors: Paulla Ebron, Duana Fullwiley, Angela Garcia, Miyako Inoue, Matthew Kohrman, Kabir Tambar, Barbara Voss

Assistant Professors: Andrew Bauer, Krish Seetah, Sharika Thiranagama

Courtesy Professors: Jonathan Daniel Rosa, Penelope Eckert

Emeriti Recalled: John W. Rick

Lecturer: Claudia Engel

Courtesy Senior Lecturer: Michael V. Wilcox

Affiliated Faculty: Gabrielle Hecht, Li Liu, Richard White

Postdoctoral Fellows: Maira Hayat, Michael Lifshitz

Teaching Affiliates: Misha Bykowski, Samil Can, Saree Kayne, Tony Marks-Block, Nethra Samarawickrema, Nestor Silva, Grace Zhou

Overseas Studies Courses in Anthropology

The Bing Overseas Studies Program (<http://bosp.stanford.edu>) manages Stanford study abroad programs for Stanford undergraduates. Students should consult their department or program's student services office for applicability of Overseas Studies courses to a major or minor program.

The Bing Overseas Studies course search site (<https://undergrad.stanford.edu/programs/bosp/explore/search-courses>) displays courses, locations, and quarters relevant to specific majors.

For course descriptions and additional offerings, see the listings in the Stanford Bulletin's ExploreCourses (<http://explorecourses.stanford.edu>) or Bing Overseas Studies (<http://bosp.stanford.edu>).

		Units
OSPCPTWN 36	The Archaeology of Southern African Hunter Gatherers	4

OSPCPTWN 78	Postcolonial Modernist Art Movements in Africa	3
OSPFLOR 47	Faith, Science, and the Classical Tradition in Renaissance Florence	4
OSPHONGK 23	China Under Mao	4
OSPHONGK 24	Urban China	4
OSPKYOTO 41	Queer Culture and Life in Japan	4
OSPOXFRD 93	Collecting the World	4-5