ANTHROPOLOGY

Courses offered by the Department of Anthropology are listed under the subject code ANTHRO on the Stanford Bulletin's ExploreCourses website.

Mission of the Department of Anthropology

The courses offered by the Department of Anthropology are designed to: provide undergraduates with instruction in anthropology; provide undergraduate majors in Anthropology with a program of work leading to the bachelor’s degree; and prepare graduate candidates for advanced degrees in Anthropology. Anthropology is devoted to the study of human beings and human societies as they exist across time and space. It is distinct from other social sciences in that it gives central attention to the full time span of human history, and to the full range of human societies and cultures, including those located in historically marginalized parts of the world. It is therefore especially attuned to questions of social, cultural, and biological diversity, to issues of power, identity, and inequality, and to understanding the dynamic processes of social, historical, ecological, and biological change over time. Education in Anthropology provides excellent preparation for living in a multicultural and globally-interconnected world, and helps to equip students for careers in fields including law, medicine, business, public service, research, ecological sustainability, and resource management. Students may pursue degrees in Anthropology at the bachelor’s, master’s, and doctoral levels.

The Department of Anthropology offers a wide range of approaches to the topics and area studies within the field, including archaeology, ecology, environmental anthropology, evolution, linguistics, medical anthropology, political economy, science and technology studies, and sociocultural anthropology. Methodologies for the study of micro- and macro-social processes are taught through the use of qualitative and quantitative approaches. The department provides students with excellent training in theory and methods to enable them to pursue graduate study in any of the above mentioned subfields of Anthropology.

Undergraduate Programs in Anthropology

- Bachelor of Arts (B.A.)
- Anthropology Minor

In addition to gaining an excellent foundation for graduate research and study, students majoring in Anthropology can pursue careers in government, international business, international development agencies, international education, law, mass media, nonprofit organizations, and public policy.

Learning Outcomes (Undergraduate)

The department expects undergraduate majors in the degree program to be able to demonstrate the following learning outcomes. These learning outcomes are used in evaluating students and the department's undergraduate program. Students are expected to demonstrate:

1. an understanding of core knowledge within the Anthropology discipline.
2. the ability to communicate ideas clearly and persuasively in writing.
3. identify analytical problems and make appropriate inferences and analytical arguments.
4. critically evaluate anthropological theory and ethnographic research.

Graduate Programs in Anthropology

Graduate training in Anthropology at Stanford is designed for students who seek the Doctoral (Ph.D.) degree, and for students who seek the Masters of Arts (M.A.) degree only.

Learning Outcomes (Graduate)

The purpose of the master’s program is to further develop knowledge and skills in Anthropology and to prepare students for a professional career or doctoral studies. This is achieved through completion of courses in the primary field, as well as related areas, and through experience with independent work, area specialization and field research.

The Ph.D. is conferred upon candidates who have demonstrated substantial scholarship and the ability to conduct independent research and analysis in Anthropology. Through completion of advanced course work and rigorous skills training, the doctoral program prepares students to make original contributions to the knowledge of Anthropology and to interpret and present the results of such research.

Field School and Research Opportunities in Anthropology

Students majoring in Anthropology are encouraged to develop field research projects under the supervision of a department faculty member. The department offers research grants to support individually-designed and other summer field research in Anthropology. The department research grants may be used to support field research as a supplement to other field research grants such as the UAR research grants. The department also offers opportunities to participate in faculty-led research projects.

The department’s summer research opportunities, include: Franz Boas summer scholars programs and Michelle Z. Rosaldo Summer Field Research Grant program. Other field school opportunities include the following: Catalhoyuk and Chavin Huantar. Note: Required courses for the Franz Boas summer scholars program and the Michelle Z. Rosaldo grant program include:

- ANTHRO 93 Prefield Research Seminar
  - or ANTHRO 93B Prefield Research Seminar: Non-Majors
- ANTHRO 94 Postfield Research Seminar

For more information about research opportunities and deadlines, see the department’s web site.

Bachelor of Arts in Anthropology

Undergraduate training in the Department of Anthropology is designed for students who seek the Bachelor of Arts (B.A.) degree, only. Students may declare a major in Anthropology and earn the B.A. degree by completing the requirements below. The Department also offers a minor in Anthropology. The Anthropology B.A. degree program usually requires at least five quarters of enrollment. Students interested in majoring in Anthropology are encouraged to declare by the beginning of their junior year and to work closely with a faculty adviser to develop a coherent plan of study.

To declare a major in Anthropology, apply in Axess for the B.A. in Anthropology, contact the department’s student peer adviser(s) or the undergraduate student services officer to prepare the department major checklist and planning form; submit the required forms to the undergraduate student services officer; request a faculty adviser assignment and meet with the assigned faculty adviser for approval of the department major checklist and planning form. Students should
apply in Axess for the major in Anthropology by the time junior status is achieved at 85 units.

Degree Requirements
The B.A. degree in Anthropology may be earned by fulfilling the following requirements:

1. A faculty adviser appointed in the Department of Anthropology. A faculty adviser will be assigned based on the students chosen emphasis. Undergraduate Anthropology (ANTHRO) majors should plan to meet with their faculty adviser at least once each quarter.

2. A program of 65 units, passed with an overall minimum grade point average of 'C':
   • of the 65 units, 50 units must be in courses with the ANTHRO subject code. 15 may be approved from related areas of study, overseas studies, and/or transfer units.
   • any related, overseas studies, or transfer units must be approved by the faculty adviser and by petition to the undergraduate committee.
   • of the 65 units, at least 20 units with a minimum grade of 'C' must be in courses with the ANTHRO subject code numbered 100 or above and taught by Anthropology faculty.
   • no more than 10 units of directed reading-style course work may be counted towards the 50 units required for the major in the ANTHRO subject code.
   • no more than 10 units may be taken for a satisfactory/no credit grade: 5 units in ANTHRO courses, and 5 in related or transfer units.

3. A minimum grade of ‘B’ in the ANTHRO Writing in the Major (WIM) course. This can be fulfilled by completing the ANTHRO Theory course (ANTHRO 90B Theory of Cultural and Social Anthropology), and should be taken within a year of declaring the Major or before the end of the junior year.

4. A minimum grade of ‘B’ in the ANTHRO Theory course. This should be taken within a year of declaring the major or before the end of the junior year.

5. A minimum grade of ‘B’ in the ANTHRO Methods course (ANTHRO 91 Method and Evidence in Anthropology). This should be taken within a year of declaring the major or before the end of the junior year.

6. Students must enroll in the senior Capstone course, (ANTHRO 193 Anthropology Capstone: Contemporary Debates in Anthropology) during their senior year.

7. An approved plan of study which includes an emphasis chosen from the list below. Students must complete a minimum of 20 units in their chosen emphasis of which 10 units must be numbered 100 or above.
   • Cultural and Social Anthropology
   • Environmental Anthropology
   • Medical Anthropology
   • Self-Designed Emphasis (with faculty adviser and undergraduate committee approval, only)

8. Competence in a foreign language beyond the first-year level. Such competence is usually demonstrated by completing a 5 unit course at the second-year level with a minimum grade of ‘B’. The requirement may also be met by special examination administered through the Language Center.
   • Up to 5 units from a second-year language course can count towards the “Related ANTHRO” category of the major requirements.

9. At least five quarters of enrollment in the major. Each candidate for the B.A. in Anthropology should declare a major by the first day of the first quarter of the third year of study.

Advising is an important component of the Anthropology major. Students are encouraged to work closely with their major adviser throughout their pursuit of the B.A. degree. Advising milestones for the major include the following:

1. In the quarter in which the major is declared, students meet with their assigned faculty adviser, create a rigorous plan of study based on topical breadth, obtain adviser approval of an Anthropology emphasis as part of the plan of study, and obtain the major adviser’s signature on the Major Checklist form.

2. Undergraduate Anthropology majors should plan to meet with their major faculty adviser at least once each quarter before the final study list deadline. Any revisions to the initial checklist must be approved by the faculty adviser.

3. Undergraduate Anthropology majors must submit an updated major checklist and planning form to the undergraduate student services officer in the quarter before graduating.

Required Courses
1. Writing in the Major course
Undergraduate majors can fulfill the Writing in the major course requirement for the B.A. in Anthropology by taking the ANTHRO theory course, ANTHRO 90B Theory of Cultural and Social Anthropology.

2. Theory course
The following course fulfills the ANTHRO undergraduate major theory course requirement for all emphases:

| Units | ANTHRO 90B | Theory of Cultural and Social Anthropology |

3. Methods course
The following course fulfills the ANTHRO undergraduate major methods course requirement for all emphases:

| Units | ANTHRO 91 | Method and Evidence in Anthropology |

4. Capstone Course
The following course fulfills the ANTHRO undergraduate major capstone course requirement for all emphases:

| Units | ANTHRO 193 | Anthropology Capstone: Contemporary Debates in Anthropology |

Department Courses
Students should complete a minimum of 20 units from the courses listed below within their chosen emphases; 10 of these units must be numbered 100, or above. Departmental courses may fulfill the requirements for more than one emphasis. For example: with approval, an Archaeology course may fulfill a course needed to meet a course requirement in the Medical Anthropology emphasis. Undergraduates may also petition to the undergraduate committee for a self-designed emphasis in the Anthropology major.

| Units | ANTHRO 1 | Introduction to Cultural and Social Anthropology |
| Units | ANTHRO 30Q | The Big Shift |
| Units | ANTHRO 39 | Sense of Place |
| Units | ANTHRO 34 | Animals and Us |
| Units | ANTHRO 42 | Megacities |
| Units | ANTHRO 49 | Violence and Belonging in the Middle East (not given this year) |
| Units | ANTHRO 90B | Theory of Cultural and Social Anthropology |
| Units | ANTHRO 91 | Method and Evidence in Anthropology |
Archaeology Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTHRO 106</td>
<td>Incas and their Ancestors: Peruvian Archaeology</td>
<td>3-5</td>
</tr>
<tr>
<td>ANTHRO 126</td>
<td>Urban Culture in Global Perspective</td>
<td>5</td>
</tr>
<tr>
<td>ANTHRO 136</td>
<td>The Anthropology of Global Supply Chains</td>
<td>5</td>
</tr>
<tr>
<td>ANTHRO 140</td>
<td>Ethnography of Africa</td>
<td>3</td>
</tr>
<tr>
<td>ANTHRO 149</td>
<td>South Asia: History, People, Politics</td>
<td>5</td>
</tr>
<tr>
<td>ANTHRO 152</td>
<td>Ritual, Politics, Power</td>
<td>5</td>
</tr>
<tr>
<td>ANTHRO 187</td>
<td>Nuclear Cultures</td>
<td>5</td>
</tr>
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</table>

Medical Anthropology Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTHRO 82</td>
<td>Medical Anthropology</td>
<td>4</td>
</tr>
<tr>
<td>ANTHRO 138</td>
<td>Medical Ethics in a Global World: Examining Race, Difference and Power in the Research Enterprise</td>
<td>5</td>
</tr>
<tr>
<td>ANTHRO 154</td>
<td>Anthropology of Drugs: Experience, Capitalism, Modernity</td>
<td>5</td>
</tr>
<tr>
<td>ANTHRO 175</td>
<td>Human Skeletal Anatomy</td>
<td>5</td>
</tr>
<tr>
<td>ANTHRO 176</td>
<td>Cultures, Minds, and Medicine</td>
<td>1</td>
</tr>
<tr>
<td>ANTHRO 182N</td>
<td>Smoke and Mirrors in Global Health</td>
<td>3</td>
</tr>
<tr>
<td>ANTHRO 186</td>
<td></td>
<td>5</td>
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</table>

Environmental Anthropology Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTHRO 160</td>
<td>Social and Environmental Sustainability: The Costa Rican Case</td>
<td>3-5</td>
</tr>
<tr>
<td>ANTHRO 162</td>
<td>Indigenous Peoples and Environmental Problems</td>
<td>3-5</td>
</tr>
<tr>
<td>ANTHRO 166</td>
<td>Political Ecology of Tropical Land Use: Conservation, Natural Resource Extraction, and Agribusiness</td>
<td>3-5</td>
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</tbody>
</table>

Senior Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTHRO 95B</td>
<td>Directed Study in Honors and Senior Papers</td>
<td>1-10</td>
</tr>
<tr>
<td>ANTHRO 193</td>
<td>Anthropology Capstone: Contemporary Debates in Anthropology</td>
<td>5</td>
</tr>
</tbody>
</table>

Senior Paper/Honors & Research Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTHRO 92A</td>
<td>Undergraduate Research Proposal Writing Workshop</td>
<td>2-3</td>
</tr>
<tr>
<td>ANTHRO 92B</td>
<td>Undergraduate Research Proposal Writing Workshop</td>
<td>2-3</td>
</tr>
<tr>
<td>ANTHRO 93</td>
<td>Prefield Research Seminar</td>
<td>5</td>
</tr>
<tr>
<td>ANTHRO 93B</td>
<td>Prefield Research Seminar: Non-Majors</td>
<td>5</td>
</tr>
<tr>
<td>ANTHRO 94</td>
<td>Postfield Research Seminar</td>
<td>5</td>
</tr>
<tr>
<td>ANTHRO 95</td>
<td>Research in Anthropology</td>
<td>1-10</td>
</tr>
<tr>
<td>ANTHRO 96</td>
<td>Directed Individual Study</td>
<td>1-10</td>
</tr>
<tr>
<td>ANTHRO 97</td>
<td>Internship in Anthropology</td>
<td>1-10</td>
</tr>
</tbody>
</table>

Emphasis Courses

The following course listing includes courses taught by the Anthropology faculty in Archaeology. These courses may be considered towards the published emphasis requirements in the Anthropology bachelors degree with the following emphases in the Anthropology major: cultural and social, environmental, medical, and self-designed.

Archaeology Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTHRO 3</td>
<td>Introduction to Archaeology</td>
<td>3-5</td>
</tr>
<tr>
<td>ANTHRO 34</td>
<td>Animals and Us</td>
<td>5</td>
</tr>
<tr>
<td>ANTHRO 91A</td>
<td>Archaeological Methods</td>
<td>5</td>
</tr>
<tr>
<td>ANTHRO 98B</td>
<td>Digital Methods in Archaeology</td>
<td>3-5</td>
</tr>
<tr>
<td>ANTHRO 106</td>
<td>Incas and their Ancestors: Peruvian Archaeology</td>
<td>3-5</td>
</tr>
<tr>
<td>ANTHRO 108E</td>
<td>Catalhoyuk and Neolithic Archaeology</td>
<td>3</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTHRO 113B</td>
<td>Religious Practices in Archaeological Cultures</td>
<td>5</td>
</tr>
<tr>
<td>ANTHRO 115</td>
<td>The Social life of Human Bones</td>
<td>3-5</td>
</tr>
<tr>
<td>ANTHRO 118</td>
<td>Heritage, Environment, and Sovereignty in Hawaii</td>
<td>4</td>
</tr>
<tr>
<td>ANTHRO 119</td>
<td>Zooarchaeology: An Introduction to Faunal Remains</td>
<td>5</td>
</tr>
<tr>
<td>ANTHRO 134</td>
<td>Object Lessons</td>
<td>5</td>
</tr>
</tbody>
</table>

Plan of Study (example)

Please see the example Plan of Study grid below designed for an ANTHRO major beginning junior year (from 85 units). This sample course schedule details the courses needed to satisfy the requirements for the Culture & Society emphasis.

<table>
<thead>
<tr>
<th>Junior</th>
<th>Units</th>
<th>Autumn</th>
<th>Winter</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Method and Evidence in Anthropology (ANTHRO 91)</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Research Proposal Writing Workshop (ANTHRO 92A)</td>
<td>2-3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Culture, Narrative, and Medicine (ANTHRO 178A)</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Megacities (ANTHRO 42)</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Research Proposal Writing Workshop (ANTHRO 92B)</td>
<td>2-3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Introduction to Cultural and Social Anthropology (ANTHRO 1)</td>
<td>5</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Theory of Cultural and Social Anthropology (ANTHRO 90B)</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Sex and Gender (ANTHRO 15)</td>
<td>3</td>
<td></td>
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<tr>
<td>Prefield Research Seminar (ANTHRO 93)</td>
<td>5</td>
<td></td>
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<tr>
<td>Field School Training Workshop (ANTHRO 98F)</td>
<td>1-3</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>The Anthropology of Global Supply Chains (ANTHRO 136)</td>
<td>5</td>
<td></td>
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<td></td>
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<tr>
<td>Medical Anthropology (ANTHRO 82)</td>
<td>4</td>
<td></td>
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</table>

| Year Total: | 17-18 | 15-16 | 15-17 |

<table>
<thead>
<tr>
<th>Senior</th>
<th>Units</th>
<th>Autumn</th>
<th>Winter</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Urban Culture in Global Perspective (ANTHRO 126)</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior and Master's Paper Writing Workshop (ANTHRO 199)</td>
<td>1-2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Postfield Research Seminar (ANTHRO 94)</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Anthropology Capstone: Contemporary Debates in Anthropology (ANTHRO 193)</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ritual, Politics, Power (ANTHRO 152)</td>
<td>5</td>
<td></td>
<td></td>
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<tr>
<td>Ethnography of Africa (ANTHRO 139)</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior and Master's Paper Writing Workshop (ANTHRO 199)</td>
<td>1-2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Directed Study in Honors and Senior Papers (ANTHRO 95B)</td>
<td>1-10</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>South Asia: History, People, Politics (ANTHRO 149)</td>
<td>5</td>
<td></td>
<td></td>
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</tbody>
</table>

| Year Total: | 16-17 | 11-12 | 6-15 |

| Total Units in Sequence: | 80-95 |

Course selections may vary depending on the students chosen emphasis. The number of units needed to satisfy the ANTHRO major requirements may also vary depending on the student’s current undergraduate status and units accomplished previously before declaration of the ANTHRO major.

Research Courses

Courses listed are recommended for students writing a research paper in the major.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTHRO 92A</td>
<td>Undergraduate Research Proposal Writing Workshop</td>
<td>2-3</td>
</tr>
<tr>
<td>ANTHRO 93B</td>
<td>Prefield Research Seminar: Non-Majors</td>
<td>5</td>
</tr>
</tbody>
</table>
Senior Paper
The senior paper program in Anthropology provides majors with the opportunity to conduct original research under the guidance of an Anthropology faculty member. All Anthropology majors are encouraged to write a senior paper. Interested Anthropology majors of junior standing may apply to the senior paper program by submitting a senior paper application form, including a research topic/title of the proposed senior paper project, a two page abstract/proposal, and a letter of reference from their faculty adviser to the undergraduate student services officer on or by February 15 in the junior year. Enrollment in ANTHRO 95 Research in Anthropology is recommended during Autumn and Winter quarters of the senior year. Students must enroll in ANTHRO 95B Directed Study in Honors and Senior Papers in the final quarter of the undergraduate degree program before graduating. The senior paper is submitted in the final quarter before graduation. For more information, see the undergraduate student services officer.

Honors Program
The honors program in Anthropology provides eligible Anthropology majors with an opportunity to conduct original ethnographic, field, laboratory, or library-based research under the guidance of an Anthropology faculty member. All Anthropology majors are urged to consider applying to the Departmental Honors Program in Anthropology. Interested Anthropology majors of junior standing may apply for admission to the honors program by applying first in Axess, submitting an honors program application form, including a research topic/title of the proposed honors project, a two page abstract/proposal, a transcript, and a letter of reference from the faculty or honors adviser, to the undergraduate student services officer on or by February 15 in the junior year.

Department majors are eligible to apply for honors candidacy with a 3.4 GPA in the major, a 3.0 GPA in overall course work, and with no more than one incomplete listed on the transcript at the time of application. Students interested in the honors program are encouraged to apply for Summer Quarter research funding through the Department of Anthropology, Undergraduate Advising and Research, and area studies centers. In most cases, honors students apply for such funding early in the junior year. This process requires advanced planning as the Spring Quarter research deadline falls before the honors application due date.

Students must enroll in ANTHRO 95B Directed Study in Honors and Senior Papers in the final quarter of the undergraduate degree program and earn a grade of 'A' or better to graduate with honors. Students must submit the final draft of their honors thesis to their honors adviser (first reader) and second reader, electronically or printed, no later than May 13, 2019. The Honors adviser and a second readers must review the final draft submission and sign off on the Honors Signature Cover Sheet to confirm satisfactory completion of the honors paper and approved honors status. The Honors Signature Cover Sheet and final copy of the honors paper must be submitted to the undergraduate student services officer no later than May 20, 2019. If ineligible for honors status, students must withdraw their request to graduate with honors via Axess. For more information, see the undergraduate student services officer.

Minor in Anthropology
To declare a minor in Anthropology, apply in Axess; contact the department’s student peer adviser(s) or the undergraduate student services officer to prepare the minor checklist and the minor planning form; submit the required forms to the undergraduate student services officer; request a faculty adviser assignment; and meet with the assigned faculty adviser for approval of the minor checklist and planning form. These forms are available at http://anthropology.stanford.edu. Students must apply in Axess for the undergraduate minor in Anthropology by the last day of the quarter at least two quarters before degree conferral.

Requirements for the minor in Anthropology include the following:

1. A faculty adviser appointed in the Department of Anthropology.
2. A program of 30 units, with a minimum grade of ‘C’:
   • Of the 30 units, a minimum of 10 units must be taken from the chosen ANTHRO emphasis.
   • Of the 30 units, a minimum of 15 units must be ANTHRO courses numbered 100 or above.
   • Of the 30 units, 10 units may be approved from related areas of study, overseas studies, and transfer units.
   • Note: Any related, overseas studies, or transfer units must be approved by the faculty adviser and by petition to the Undergraduate Committee
   • No more than 5 units of directed reading-style course work may be included among the 10 related units permitted for the minor.
   • No more than 5 units may be taken for a satisfactory/no credit grade.
3. A course of study chosen from an Anthropology emphasis listed below and approved by the faculty adviser:
   • Cultural and Social Anthropology
   • Environmental Anthropology
   • Medical Anthropology
   • Self-designed Emphasis (with faculty adviser and undergraduate committee approval, only)
4. At least two quarters of enrollment in the minor. Each candidate for the minor in Anthropology should declare by the last day of the quarter at least two quarters before the quarter of degree conferral.

Advising milestones for the minor include the following:

1. In the quarter in which the minor is declared, the student must meet with his or her assigned adviser, create a rigorous course of study based on topical breadth, and obtain adviser approval for the checklist.
2. Any revisions to the initial checklist must be approved by the faculty adviser.
3. Undergraduate Anthropology minors must submit an updated minor checklist and planning form to the undergraduate student services officer in the quarter before graduating.

Coterminal Master’s Degrees in Anthropology
Graduate enrollment at Stanford University for three consecutive quarters of full tuition for at least 45 units is usually required of all candidates for the coterminal M.A. degree. Coterminal M.A. students must matriculate in the M.A. graduate program for a minimum of two quarters (excluding the Summer Quarter) with Anthropology faculty advising and supervision.
M.A. students in Anthropology must take a minimum of 45 units of Anthropology course work beyond the undergraduate degree with an overall minimum grade point average of 3.0. Coterminal M.A. students may transfer units from the two quarters previous to the graduate admit quarter. For the master's degree, all courses must be at or above the 100 level, and at least 23 of the required 45 units must be taken at either the ANTHRO 200- or 300-level.

The M.A. program usually requires more than one year of study. However, full-time students entering the program with appropriate background should complete the M.A. degree program within three consecutive quarters after the student's first quarter of master's-level enrollment.

The University allows no transfer units into the master's program. To provide a meaningful master’s program within one year, advance planning of course work with a faculty adviser is required. Requirements for the coterminal M.A. program must be completed within three years.

It is recommended by this department that a student who accepts an offer of admission to the Anthropology coterminal master's program, defer their undergraduate bachelor’s conferral until the graduate M.A degree requirements have been completed. The student can then request to graduate in both the bachelor's and master's degrees simultaneously. Students are advised to consult the undergraduate student services officer.

Admission to the Coterminal Master's Degree Program
The deadline for graduate applications to the coterminal M.A. degree program in Anthropology is December 4, 2018. Stanford University undergraduate majors are eligible to apply for the coterminal M.A. degree program if they have a 3.4 GPA in their department major, a 3.0 GPA in overall course work, and have no more than one incomplete listed on the transcript at the time of application. Successful applicants to the M.A. program may enter only in the following Autumn Quarter. However, the department may consider a request for early deferral of admission in the Spring Quarter by petition. Coterminal M.A. degree applicants are not required to submit their Graduate Record Examination scores.

Applicants must submit the following:
1. Online Application for Admission to Coterminal Master's Program
2. Preliminary Program Proposal, Coterminal Degree Program
3. Coterminal Course Approval Form
4. Two Letters of Recommendation. Letters of recommendation must be accompanied by signed Recommendation Form.
5. All relevant transcripts
6. A 2-3 page, single-spaced Statement of Purpose
   a. For further information on how to write a personal statement please contact your faculty recommenders. You may also contact current graduate students in Anthropology.
   b. For tips on writing Statement of Purpose and Personal Statement Essays, see available resources at the Hume Center for Writing and Speaking (https://undergrad.stanford.edu/tutoring-support/hume-center).
7. Writing Sample in English: A 10-12 page paper giving evidence of both writing ability and the capacity for research, analysis, and original thought at the graduate level, and demonstrating the ability to use theory in relation to evidence. If your writing sample is longer than 10-12 pages, please indicate which 10-12 pages should be reviewed by the admissions committee.

University Coterminal Requirements
Coterminal master's degree candidates are expected to complete all master's degree requirements as described in this bulletin. University requirements for the coterminal master's degree are described in the "Coterminal Master's Program (http://exploreddegrees.stanford.edu/cotermdegrees)" section. University requirements for the master’s degree are described in the "Graduate Degrees (http://exploreddegrees.stanford.edu/graduatedegrees/#masterstext)" section of this bulletin.

After accepting admission to this coterminal master's degree program, students may request transfer of courses from the undergraduate to the graduate career to satisfy requirements for the master's degree. Transfer of courses to the graduate career requires review and approval of both the undergraduate and graduate programs on a case by case basis.

In this master's program, courses taken two quarters prior to the first graduate quarter, or later, are eligible for consideration for transfer to the graduate career. No courses taken prior to the first quarter of the sophomore year may be used to meet master's degree requirements.

Course transfers are not possible after the bachelor's degree has been conferred.

The University requires that the graduate adviser be assigned in the student's first graduate quarter even though the undergraduate career may still be open. The University also requires that the Master's Degree Program Proposal be completed by the student and approved by the department by the end of the student's first graduate quarter.

Degree Options
Students may pursue one of two possible department tracks in the coterminal Anthropology M.A. degree program. The tracks are:
• Archaeology
• Culture and Society

The tracks are not declarable in Axess.

Master of Arts in Anthropology
University requirements for the terminal M.A. are described in the "Graduate Degrees (http://exploreddegrees.stanford.edu/graduatedegrees/#masterstext)" section of this bulletin.

The Department of Anthropology offers the terminal M.A. degree to the following:
1. Graduate applicants who apply from outside the University for admission to the terminal M.A. program in Anthropology.
2. Stanford graduate students, taking advanced degrees in other departments or schools at Stanford, who are admitted to the terminal M.A. program in Anthropology.
3. Anthropology Ph.D. students at Stanford University who fulfill the M.A. degree requirements on the way to the Ph.D. degree.

Graduate applicants who apply from outside the University and whose ultimate goal is the Ph.D. degree should apply directly to the Ph.D. degree program. Applicants who are offered admission to the terminal Masters degree program may not transfer to the Ph.D. degree program; they must reapply on the same basis as other Ph.D. applicants and in competition with the Ph.D. applicants.

Graduate applicants, taking an advanced degree in other departments or schools at Stanford, applying for admission to the M.A. in Anthropology should apply via the Department terminal M.A. degree application for current Stanford University graduate students form and via the Registrar electronic graduate authorization petition by December 4, 2018 in

For additional information, please visit the department’s web site (http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/anthropology/%20https://web.stanford.edu/dept/anthropology/cgi-bin/web/?q=node/35) for the department's web site (http://undergrad.stanford.edu/dept/anthropology/cgi-bin/web/?q=node/35) for
consideration of beginning degree matriculation in either the following
Spring Quarter or the following Autumn Quarter.

Anthropology Ph.D. students choosing to take the M.A. in Anthropology
on the way to the Ph.D. are governed by separate requirements described
in the Anthropology Graduate Handbook.

Graduate enrollment at Stanford University for three consecutive quarters
of full tuition for at least 45 units is required of all candidates for the
terminal master’s degree. M.A. students in Anthropology must take a
minimum of 45 units of course work with an overall minimum grade point
average of 3.0. For the Masters degree, all courses must be at or above
the 100 level, and, at least 23 of the required 45 units must be taken at
either the ANTHRO 200 or 300-level.

The M.A. program may require more than one year of study. However, full-
time students entering the program with appropriate background should
complete the M.A. degree program within three consecutive calendar
quarters after the student’s first quarter of master’s-level enrollment. The
University allows no transfer units into the master’s program. To provide
a meaningful master’s program within one year, advance planning of
course work with an adviser is required. Requirements for the terminal
master’s program must be completed within three years.

For further information about the Department’s M.A. degree program
requirements, please consult the Department webpages.

Admission to the Master’s Degree Program
The deadline for graduate applications to the M.A. degree program in
Anthropology is December 4, 2018. Successful applicants to the M.A.
program may enter only in the following Autumn Quarter. M.A. degree
applicants must file a report of their Graduate Record Examination score
electronically. Additional terminal M.A. degree program application
procedures are required by the Department. Please consult the
Department webpages.

No financial support is available to students enrolled for the M.A. degree.

Degree Requirements
Requirements for the coterminal and terminal master’s degree program
include the following:

1. A faculty adviser appointed in the Department of Anthropology.
2. A program of 45 units, taken at the 100 level or higher with a
   minimum grade of ‘B’. Note: At least 23 of the 45 units must be taken at
   the 200/300 level.
   - of the 45 units, no more than 15 units may be approved from
     related areas of study or overseas studies.
   - of the 45 units, no more than 10 units of directed reading-style
     course work may be counted towards the degree.
   - of the 45 units, no more than 5 units may be taken for a
     satisfactory/no credit grade.
3. A minimum grade of ‘B’ in one graduate-level ANTHRO Theory course
   from the chosen track. Please note that ANTHRO theory courses are
   usually considered as department review courses.
4. A minimum grade of ‘B’ in one graduate-level ANTHRO Methods
   course from the chosen track. Please note that ANTHRO methods
   courses are not considered as department review courses. [Student’s
   seeking to fulfill the Department’s requirement for methods training
   may petition the graduate committee for an alternate way (i.e. other
   course or training) to fulfill the Department methods requirement].
5. A minimum grade of ‘B’ in four ANTHRO Review courses from the
   chosen track, listed at the 200-level or higher, taught by Anthropology
   faculty, and taken as a five unit course.
6. A self-designed plan of study chosen from one of the following
   Anthropology tracks; the tracks are not declarable in Axess:.
   - Archaeology
   - Culture and Society

7. Submission of an approved plan of study form and an approved
department graduate report of degree progress form, inclusive of a
field research, laboratory research or library-based paper proposal, by
the last day of the first quarter of the Master’s degree program.
8. Submission of an approved Master’s degree program proposal form
by the last day of the first quarter of the Master’s degree program.
9. Presentation of the Master’s research project at the Department’s
Master’s (Honors) paper presentation event in Spring Quarter,
onoptional.
10. Submission of the Master’s paper reviewed by two faculty members
(adviser and reader). For the Culture and Society track, the paper
    can be a field research or library-based research paper. For the
    Archaeology track, the paper can also be a laboratory research paper.

Required Courses

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<tr>
<th>Units</th>
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<tbody>
<tr>
<td>Archaeology Track, Required Theory (Review) Course</td>
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<tr>
<td>ANTHRO 303 Introduction to Archaeological Theory</td>
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</tbody>
</table>

| Culture and Society Track, Required Theory (Review) Courses |
| ANTHRO 301 History of Anthropological Theory, Culture and Society | 5 |
| or |
| ANTHRO 301A Foundations of Social Theory | 5 |
| or |
| ANTHRO 300 Reading Theory Through Ethnography | 5 |

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<th>Units</th>
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<tbody>
<tr>
<td>Archaeology Track, Required Methods Course</td>
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<tr>
<td>ANTHRO 307 Archaeological Methods</td>
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</table>

| Culture and Society Track, Required Methods Course |
| ANTHRO 306 Anthropological Research Methods | 5 |

or comparable approved course at the 200 level or greater

Recommended Courses

For both tracks, attendance at the Departmental colloquium each quarter
is recommended for all Master’s students. Students may enroll in the
following course for additional units.

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<th>Units</th>
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<tbody>
<tr>
<td>ANTHRO 444 Anthropology Colloquium</td>
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<tr>
<td>ANTHRO 445 Anthropology Brown Bag Series</td>
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</table>

Doctor of Philosophy in Anthropology

University requirements for the Ph.D. are described in the "Graduate Degrees" section
of this bulletin.

Admission

The deadline for graduate application to the Ph.D. degree program is
December 4, 2018. Successful applicants for the Ph.D. program may enter
only in Autumn Quarter. It is the Department of Anthropology’s policy not
to defer graduate admission. Additional Ph.D. application procedures are
required by the department. Please consult the department website.

Financial Support

The department endeavors to provide needed financial support (through fellowships, teaching and research assistantships, and tuition grants) to all students admitted to the program who maintain satisfactory degree progress in years one through five of the Ph.D. program. San Francisco Bay Area residency during the Autumn, Winter, and Spring Quarters in
academic cohort years one through five is required for eligibility to receive department funding.

Degree Progress

First-year students who have not obtained a graduate degree previous to entering the Ph.D. program, and who have not obtained extramural funding previous to entering the Ph.D. program, are required to submit one extramural funding application to the faculty advisor in support of graduate doctoral training (for example, funding support for training during the first three years of the Ph.D. program) by the first day of finals week in the Autumn Quarter of the first year. In order to be eligible to apply for the departments exceptional (pre)dissertation research-related Summer Quarter funding support, first-year students must submit at least two intramural or extramural Summer Quarter research funding proposals (deadlines are usually early Winter Quarter and advanced planning is required) as well as the department graduate report of degree progress form inclusive of a research proposal on or by May 15 in the Spring Quarter of the first year of the Ph.D. program.

Note that two instances of pre-dissertation field research Summer Quarter funding support are given to qualified Ph.D. students in Anthropology. The first of two summers of pre-dissertation field research funding support, is given in the Summer Quarter of the second year in the Ph.D. program and provided by way of a pre-doctoral research fellowship. The second of two summers of pre-dissertation field research funding support may be taken in either the first or third year Summer Quarter in the Ph.D. and is provided by way of a department fellowship with no tuition. Careful consideration should be given when choosing to take Summer Quarter funding support, either in the first year for a pilot study, survey work, or approved pre-dissertation research, or, in the third year as a bridge to the field to conduct approved dissertation research.

Second-year students are required to complete one full time quarterly teaching assistant assignment. Second-year students should be advanced to candidacy by the end of spring quarter in the second year. In order to qualify for a pre-doctoral research fellowship given in the Summer Quarter of the second year, Ph.D. students are required to submit at least two pre-dissertation research funding proposals for second year Summer Quarter funding support. Note that all students must have completed at least two teaching assistantship assignments during the degree program.

Third-year students must pass the department qualifying examinations, inclusive of an oral component, to be eligible to receive department approval for the dissertation proposal by the dissertation reading committee. Third-year students who have not secured fourth-year field research funding support are required to make at least three extramural funding applications to support dissertation research usually by the end of Autumn Quarter of the third year. Advanced planning is required in order to meet approved dissertation research funding application deadlines. Third-year students who have been awarded other extra or intramural funding for fourth-year field research, must notify the department at the time of the award and before departing for approval dissertation field research. Finally, the second of two Summer Quarters of (pre) dissertation field research funding support may be taken as a bridge to the field in the third-year Summer Quarter if this support was not taken, previously, in the first year Summer Quarter. If this support is taken in the third-year Summer Quarter, Ph.D. students may qualify to receive these funds by way of the following: successful completion of the department qualifying examinations, inclusive of an oral component; approval of the dissertation proposal by the dissertation reading committee before the Summer Quarter final study list deadline of the third year; and, departure for approved dissertation field research or by the final study list deadline in the Summer Quarter of the third year. Third, fourth or fifth year Ph.D. students are required to complete one or more full time quarterly teaching assistantship assignments.

While in the field, fourth-year students are expected to make quarterly reports of their dissertation research progress to the dissertation reading committee via email. Fourth-year students returning from the field must submit a graduate report on completion of dissertation research via email to the dissertation reading committee adviser providing information establishing eligibility for fifth year funding for degree progress and dissertation writing support, on or by May 15th in the Spring Quarter of the fourth year.

Fifth-year students who have not secured extramural funding for the sixth year are required to make at least two dissertation write-up funding applications to secure extramural or intramural funding for dissertation write-up in order to be eligible for consideration of a department teaching affiliate assignment in the sixth year. A department offer of teaching affiliate is always dependent on the availability of funds and is given at the discretion of the department curriculum committee. During the fifth year and after returning from field research, students confirm Bay Area residency to be eligible for department fifth-year dissertation writing funds. Eligibility for department support is based on dissertation writing seminar attendance and dissertation chapter production, as well as on Bay Area residency (the Bay Area is defined as Alameda, Contra Costa, Marin, Napa, San Francisco, San Mateo, Santa Clara, Solano, or Sonoma counties).

Program

The Ph.D. in Anthropology allows the student to develop a flexible program reflecting special research interests, under the supervision of a faculty committee, chosen by the student. Students are encouraged to plan for completion of all work for the Ph.D. in five years. Matriculation in the Ph.D. is full-time only. In order to be eligible for department and intramural support, students must reside locally through the Autumn, Winter and Spring Quarters of academic years one through five. The University oral examination may be scheduled in the fifth year or beyond depending upon a student's time to degree completion. Ph.D. students in Anthropology must complete a minimum of 135 quarter units with a minimum grade point average (GPA) of 3.0 (B). The maximum allowable number of transfer units is 45.

Degree Options

Students may pursue one of two different tracks in the Anthropology Ph.D. program. The tracks are not declarable in Axess and do not appear on the transcript or the diploma. The tracks are:

- Archaeology
- Culture and Society

Degree Requirements

For students who matriculate beginning 2018-19, the requirements for the doctoral degree program include the following:

1. Students must submit a department plan of study form detailing intended course enrollment, milestone accomplishment, and teaching assistant assignment to be completed at the beginning of each year in the Ph.D. program. The plan of study form should be submitted by the first day of Autumn Quarter. In addition, the plan of study form also confirms the department track in Archaeology or Culture and Society, and the program adviser.

2. Students must pass six graduate level ANTHRO subject code department review courses, with a minimum grade of 'B+' appropriate to the student's chosen track, within the first two years of the degree program. Department review courses are usually those seminar-style courses, usually given at the 300-level, and taught by tenure-line ANTHRO faculty appointed in the department.

3. In the first year of the program:
   a. pass with a minimum grade of 'B+' the theory course(s) as required for the chosen track in Archaeology or Culture and Society.

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submit at least one extramural funding application within the first 8
Anthropology research.

funding support for the Summer Quarter of the first year using support is needed, submit a petition for pre-dissertation extramural funding proposals for Summer Quarter funding to be eligible for exceptional funding support in the Summer Quarter. The date for submission of the final draft of the research proposal in Spring Quarter. Receive approval for the draft proposal of the second year summer pre-dissertation research before departing for field research.
d. complete at least 40 units of course work in the second year and a total of at least 50 units overall including the Summer Quarter enrollment in ANTHRO 450 Research Apprenticeship (10 units). Students must have completed a total of 95 units overall by the end of the second year.
e. pass with a minimum grade of 'B+' any remaining ANTHRO subject code review courses to complete the six review course requirement.
f. as scheduled by the department, attend the teaching assistant training workshop (to be scheduled during or after the week before the first day of Autumn Quarter).
g. complete one quarterly teaching assistant assignment in the second year.
h. submit a second year graduate report of degree progress form inclusive of a final draft of the research proposal in Spring Quarter. The date for submission of the final draft of the research proposal in Spring quarter will be determined by the faculty instructor for the required Proposal Writing course for either Archaeology and for Culture and Society. Receive approvals

b. pass with a minimum grade of 'B+' one or more methods courses as required for the chosen track in Archaeology.

(i. complete the appropriate CITI tutorial for non-medical human subjects, and, either submit a non-medical human subjects protocol, based on the pre-dissertation research proposal, to the Institutional Review Board before departing for Summer Quarter field research in the first year, or confirm approval for exempt status. Alternately, a notice of determination may be confirmed with the Institutional Review Board for a pilot study proposal that does not require protocol submission.
m. complete the appropriate CITI tutorial for Responsible Conduct of Research on or by May 15 in Spring Quarter.

n. upon completion of the above requirements, and with recommendation from the faculty adviser and department chair, request the master's degree 'on the way to the Ph.D.' by the first day of finals week in Spring Quarter, or during any other registered quarter following this time, if desired.

4. In the second year:
a. pass with a minimum grade of 'B+' the methods course(s) appropriate for the chosen track in Archaeology or Culture and Society.

b. pass with a minimum grade of 'B+' the proposal writing course appropriate for the chosen track in Archaeology or Culture and Society.

i. submit the department graduate report of degree progress form inclusive of the research proposal to the faculty adviser and the graduate program committee on or by May 15th in Spring Quarter of the first year. Receive final approval for the pre-dissertation research proposal from the adviser and the graduate program committee by the first day of finals week in Spring Quarter.

j. submit at least one extramural funding application within the first year (deadlines are usually early Autumn Quarter and advanced planning is required). If ineligible to submit an extramural funding proposal due to previous graduate work, nationality, or other, submit a draft proposal in the style of a National Science Foundation (NSF) Graduate Research Fellowship Program (GRFP) to the faculty adviser.

k. to be eligible for exceptional funding support in the Summer Quarter of the first year, submit at least two intramural or extramural funding proposals for Summer Quarter funding support (deadlines are usually early Winter Quarter and advanced planning is required). If exceptional Summer Quarter funding support is needed, submit a petition for pre-dissertation funding support for the Summer Quarter of the first year using a department graduate petition form on or by May 15th in the Spring Quarter. The second of two summers of pre-dissertation field research funding support may be taken in the Summer Quarter of either the first or third year in the Ph.D. program and is provided by way of a department fellowship. Careful consideration should be given when choosing to use the Summer Quarter funding support in either the first year for a pilot study, survey work, or approved field research or, in the third year as a 'bridge to the field' to conduct approved dissertation field research.

l. complete the appropriate CITI tutorial for non-medical human subjects, and, either submit a non-medical human subjects protocol, based on the pre-dissertation research proposal, to the Institutional Review Board before departing for Summer Quarter field research in the first year, or confirm approval for exempt status. Alternately, a notice of determination may be confirmed with the Institutional Review Board for a pilot study proposal that does not require protocol submission.

m. complete the appropriate CITI tutorial for Responsible Conduct of Research on or by May 15 in Spring Quarter.

n. upon completion of the above requirements, and with recommendation from the faculty adviser and department chair, request the master's degree 'on the way to the Ph.D.' by the first day of finals week in Spring Quarter, or during any other registered quarter following this time, if desired.

4. In the second year:
a. pass with a minimum grade of 'B+' the methods course(s) appropriate for the chosen track in Archaeology or Culture and Society.

b. pass with a minimum grade of 'B+' the proposal writing course appropriate for the chosen track in Archaeology or Culture and Society.

i. submit the department graduate report of degree progress form inclusive of the research proposal to the faculty adviser and the graduate program committee on or by May 15th in Spring Quarter of the first year. Receive final approval for the pre-dissertation research proposal from the adviser and the graduate program committee by the first day of finals week in Spring Quarter.

j. submit at least one extramural funding application within the first year (deadlines are usually early Autumn Quarter and advanced planning is required). If ineligible to submit an extramural funding proposal due to previous graduate work, nationality, or other, submit a draft proposal in the style of a National Science Foundation (NSF) Graduate Research Fellowship Program (GRFP) to the faculty adviser.

k. to be eligible for exceptional funding support in the Summer Quarter of the first year, submit at least two intramural or extramural funding proposals for Summer Quarter funding support (deadlines are usually early Winter Quarter and advanced planning is required). If exceptional Summer Quarter funding support is needed, submit a petition for pre-dissertation funding support for the Summer Quarter of the first year using a department graduate petition form on or by May 15th in the Spring Quarter. The second of two summers of pre-dissertation field research funding support may be taken in the Summer Quarter of either the first or third year in the Ph.D. program and is provided by way of a department fellowship. Careful consideration should be given when choosing to use the Summer Quarter funding support in either the first year for a pilot study, survey work, or approved field research or, in the third year as a 'bridge to the field' to conduct approved dissertation field research.

l. complete the appropriate CITI tutorial for non-medical human subjects, and, either submit a non-medical human subjects protocol, based on the pre-dissertation research proposal, to the Institutional Review Board before departing for Summer Quarter field research in the first year, or confirm approval for exempt status. Alternately, a notice of determination may be confirmed with the Institutional Review Board for a pilot study proposal that does not require protocol submission.

m. complete the appropriate CITI tutorial for Responsible Conduct of Research on or by May 15 in Spring Quarter.

n. upon completion of the above requirements, and with recommendation from the faculty adviser and department chair, request the master's degree 'on the way to the Ph.D.' by the first day of finals week in Spring Quarter, or during any other registered quarter following this time, if desired.

4. In the second year:
a. pass with a minimum grade of 'B+' the methods course(s) appropriate for the chosen track in Archaeology or Culture and Society.

b. pass with a minimum grade of 'B+' the proposal writing course appropriate for the chosen track in Archaeology or Culture and Society.

i. submit the department graduate report of degree progress form inclusive of the research proposal to the faculty adviser and the graduate program committee on or by May 15th in Spring Quarter of the first year. Receive final approval for the pre-dissertation research proposal from the adviser and the graduate program committee by the first day of finals week in Spring Quarter.

j. submit at least one extramural funding application within the first year (deadlines are usually early Autumn Quarter and advanced planning is required). If ineligible to submit an extramural funding proposal due to previous graduate work, nationality, or other, submit a draft proposal in the style of a National Science Foundation (NSF) Graduate Research Fellowship Program (GRFP) to the faculty adviser.

k. to be eligible for exceptional funding support in the Summer Quarter of the first year, submit at least two intramural or extramural funding proposals for Summer Quarter funding support (deadlines are usually early Winter Quarter and advanced planning is required). If exceptional Summer Quarter funding support is needed, submit a petition for pre-dissertation funding support for the Summer Quarter of the first year using a department graduate petition form on or by May 15th in the Spring Quarter. The second of two summers of pre-dissertation field research funding support may be taken in the Summer Quarter of either the first or third year in the Ph.D. program and is provided by way of a department fellowship. Careful consideration should be given when choosing to use the Summer Quarter funding support in either the first year for a pilot study, survey work, or approved field research or, in the third year as a 'bridge to the field' to conduct approved dissertation field research.

l. complete the appropriate CITI tutorial for non-medical human subjects, and, either submit a non-medical human subjects protocol, based on the pre-dissertation research proposal, to the Institutional Review Board before departing for Summer Quarter field research in the first year, or confirm approval for exempt status. Alternately, a notice of determination may be confirmed with the Institutional Review Board for a pilot study proposal that does not require protocol submission.

m. complete the appropriate CITI tutorial for Responsible Conduct of Research on or by May 15 in Spring Quarter.

n. upon completion of the above requirements, and with recommendation from the faculty adviser and department chair, request the master's degree 'on the way to the Ph.D.' by the first day of finals week in Spring Quarter, or during any other registered quarter following this time, if desired.

4. In the second year:
a. pass with a minimum grade of 'B+' the methods course(s) appropriate for the chosen track in Archaeology or Culture and Society.

b. pass with a minimum grade of 'B+' the proposal writing course appropriate for the chosen track in Archaeology or Culture and Society.

i. submit the department graduate report of degree progress form inclusive of the research proposal to the faculty adviser and the graduate program committee on or by May 15th in Spring Quarter of the first year. Receive final approval for the pre-dissertation research proposal from the adviser and the graduate program committee by the first day of finals week in Spring Quarter.

j. submit at least one extramural funding application within the first year (deadlines are usually early Autumn Quarter and advanced planning is required). If ineligible to submit an extramural funding proposal due to previous graduate work, nationality, or other, submit a draft proposal in the style of a National Science Foundation (NSF) Graduate Research Fellowship Program (GRFP) to the faculty adviser.

k. to be eligible for exceptional funding support in the Summer Quarter of the first year, submit at least two intramural or extramural funding proposals for Summer Quarter funding support (deadlines are usually early Winter Quarter and advanced planning is required). If exceptional Summer Quarter funding support is needed, submit a petition for pre-dissertation funding support for the Summer Quarter of the first year using a department graduate petition form on or by May 15th in the Spring Quarter. The second of two summers of pre-dissertation field research funding support may be taken in the Summer Quarter of either the first or third year in the Ph.D. program and is provided by way of a department fellowship. Careful consideration should be given when choosing to use the Summer Quarter funding support in either the first year for a pilot study, survey work, or approved field research or, in the third year as a 'bridge to the field' to conduct approved dissertation field research.
from the assigned faculty adviser and the graduate program committee by the first day of finals week in Spring Quarter.

i. by the first day of finals week in Winter Quarter, confirm the qualifying examination committee adviser for each examination committee (i.e. one committee for AREA and one committee for TOPIC) by submitting the department report of qualifying examination form to the department graduate program committee.

j. by the first day of finals week in Winter Quarter (for those whose native language is English), either pass a foreign research or field language exam, or petition the department’s language committee for exemption from a foreign research or field language examination (based on a description of previous field or research language training). For those whose native language is not English, demonstrate satisfactory command of the English language, as evidenced by completion of the first two years of graduate study and a petition to the language committee.

k. upon completion of the above requirements and at the recommendation of the Anthropology faculty, petition the University for candidacy by submitting the University application for candidacy for doctoral degree form by the first day of finals week in Winter Quarter. Advancement to candidacy is based on faculty review and approval of the pre-dissertation research proposal demonstrating the ability to conduct independent research, analysis and interpretation, as well on degree progress. The candidacy form should be submitted no later than May 15th in Spring Quarter of the second year. The date for submission of the final draft of the research proposal in Spring quarter will be determined by the faculty instructor for the required Proposal Writing course for either Archaeology and for Culture and Society. Failure to advance to candidacy may result in the dismissal of the student from the program.

l. In order to qualify for a pre-doctoral research affiliateship given in the Summer Quarter of the second year, Ph.D. students are required to submit at least two pre-dissertation research funding proposals for second year Summer Quarter funding support.

5. In the third year, complete the following:

a. by the last day of the third week of Autumn Quarter, confirm the committee reader for each of the qualifying examination committees (i.e. one committee for AREA and one committee for TOPIC) by submitting the report of qualifying examination form to the department graduate program committee.

b. In order to be eligible for fourth year field research funding support, submit three dissertation research grant proposals to the faculty adviser for approval by the first day of finals week in the Autumn quarter. Submit an approved extramural funding proposal to three funding agencies by the end of the Summer Quarter in the third year.

c. by the first day of finals week in Autumn Quarter, confirm the dissertation reading committee by submitting the University dissertation reading committee form to the graduate program committee.

d. During Winter Quarter in the third year, enroll in and pass the following directed reading-style courses: ANTHRO 401A Qualifying Examination: Topic, and ANTHRO 401B Qualifying Examination: Area, under the section of the ANTHRO faculty adviser for each.

<table>
<thead>
<tr>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTHRO 401A Qualifying Examination: Topic 2-5</td>
</tr>
<tr>
<td>ANTHRO 401B Qualifying Examination: Area 2-5</td>
</tr>
</tbody>
</table>

1. a. by the last day of third week in Winter Quarter, submit the third year department report of qualifying examination status form to the graduate program committee reaffirming committee formulation, and confirming the exam dates, preliminary qualifying bibliographies, and the proposed question set for each examination.

b. by the last day of finals week in Winter Quarter, complete the qualifying examinations for area and for topic (two separate examinations to be scheduled one week apart), inclusive of the final bibliographies.

c. by the last day of the second week in Spring Quarter, submit a draft of the dissertation proposal to the dissertation reading committee.

d. by the last day of the second week in Spring Quarter, confirm a scheduled meeting with the qualifying examination committee/dissertation reading committee members for the oral component of the qualifying examinations and for review and approval of the dissertation proposal.

e. meet with the qualifying examination/dissertation reading committee members to review the dissertation proposal, inclusive of the oral component of the qualifying examinations, on or by May 15th in Spring Quarter.

f. the second of two summers of (pre)dissertation field research funding support, provided by way of a fellowship stipend, may be taken in either the first or third year Summer Quarters in the Ph.D. program. If not taken in Summer Quarter of the first year, submit the third-year Summer Quarter dissertation bridge to the field funding request via a graduate petition form on or by May 15th in Spring Quarter.

g. by the first day of finals week in Spring Quarter, submit the approved dissertation proposal to the graduate program committee.

h. before departing for field research, receive approval for the non-medical human subjects protocol from the Institutional Review Board.

i. meet with faculty adviser to review comments for the dissertation proposal, all tracks.

j. in order to qualify for summer funding, full-time research, based on the approved dissertation research proposal, should start no later than the final study list deadline in the Summer Quarter of the third year.

2. In the fourth year, complete the following requirements:

a. If necessary, successfully complete a third of three possible attempts to re-write/re-take the qualifying examinations for area and topic no later than the last day of Autumn quarter in fourth year, following the Spring quarter of the third year.

b. by the first day of finals week in the Autumn, Winter and Spring Quarters, submit a quarterly report of dissertation field research via email to the dissertation reading committee.

c. to establish eligibility for funding and to confirm Bay Area residency, Fourth-year students returning from the field must submit a graduate report on completion of dissertation research via email to the dissertation reading committee advisor providing information establishing eligibility for fifth year funding for degree progress and dissertation writing support, on or by May 15th in the Spring Quarter of the fourth year.

d. submit one or more funding proposals to support the Summer Quarter of the fourth year.

3. In the fifth year, complete the following requirements:

a. during the fifth year and after returning from field research, confirm Bay Area residency to be eligible for department fifth year dissertation writing funds. Eligibility for department support is based on dissertation writing seminar attendance as well as on Bay Area residency (the Bay Area is defined as Alameda, Contra Costa, Marin, Napa, San Francisco, San Mateo, Santa Clara, Solano, or Sonoma counties).

b. as scheduled by the department, attend the teaching assistant training workshop (to be scheduled during or after the week before the first day of Autumn Quarter).
c. complete the second of two teaching assistantship assignments if not completed earlier.

d. Culture and Society Track students, only, attend a minimum of four of five class meetings during Autumn, Winter, Spring Quarters in the fifth year of ANTHRO 400 Cultural and Social Dissertation Writers Seminar (required of Culture and Society track, only; and, recommended for the Archaeology track). In each quarter and for both tracks, chapter drafts of the dissertation must be handed in to the dissertation reading committee for review.

e. submit the fifth year dissertation writers report of time to degree completion via email to the dissertation reading committee adviser by the last day of finals week in the Autumn, Winter, and Spring Quarters.

f. fifth year students who have not secured funding support from the beginning of the Summer Quarter of the fifth year through the end of Summer Quarter in the sixth year, should submit one or more funding proposals for dissertation writing funding support.

4. In either the fifth year or in the sixth plus year and beyond, complete the following requirements:

   a. submit a draft of the dissertation by the last day of the first week of the quarter preceding the quarter in which the University oral examination (dissertation defense) will be scheduled, and, in which the dissertation is to be submitted in partial fulfillment of degree milestone requirements. Obtain approval from the dissertation reading committee for final draft status of the dissertation using the department dissertation defense checklist.

   b. at least four weeks prior to a proposed date for the University oral examination, submit the University oral examination schedule form and a final draft of the dissertation, to the department graduate program committee.

   c. pass the University oral examination, inclusive of an oral presentation held at the beginning of the oral examination period (approximately 30 minutes for the public presentation and a 15 minute public discussion period) and preceded by closed session with the oral examination committee members, only. Once the University oral examination has been passed, the final submission of the dissertation to the University Registrar and the conferral of the doctoral degree in Anthropology may take place.

**Required Courses**

**Archaeology Track**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTHRO 303</td>
<td>Introduction to Archaeological Theory</td>
<td>5</td>
</tr>
<tr>
<td>ANTHRO 307</td>
<td>Archaeological Methods</td>
<td>5</td>
</tr>
<tr>
<td>ANTHRO 310G</td>
<td>Introduction to Graduate Studies</td>
<td>2</td>
</tr>
<tr>
<td>ANTHRO 308A</td>
<td>Proposal Writing Seminar in Archaeology</td>
<td>5</td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td></td>
<td><strong>17</strong></td>
</tr>
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</table>

**Culture and Society Track**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTHRO 300</td>
<td>Reading Theory Through Ethnography</td>
<td>5</td>
</tr>
<tr>
<td>ANTHRO 301</td>
<td>History of Anthropological Theory, Culture and Society</td>
<td>5</td>
</tr>
<tr>
<td>ANTHRO 301A</td>
<td>Foundations of Social Theory</td>
<td>5</td>
</tr>
<tr>
<td>ANTHRO 306</td>
<td>Anthropological Research Methods</td>
<td>5</td>
</tr>
<tr>
<td>ANTHRO 308</td>
<td>Proposal Writing Seminar in Cultural and Social Anthropology</td>
<td>5</td>
</tr>
<tr>
<td>ANTHRO 310G</td>
<td>Introduction to Graduate Studies</td>
<td>2</td>
</tr>
<tr>
<td>ANTHRO 311G</td>
<td>Introduction to Culture and Society Graduate Studies in Anthropology</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td></td>
<td><strong>29</strong></td>
</tr>
</tbody>
</table>

**Recommended Courses**

For both tracks, quarterly attendance (during the Autumn, Winter, and Spring quarters) in the departmental colloquium is recommended for all doctoral students and required for all current first-year, second-year, and fifth-year cohort Ph.D. students. Students may enroll in the following course for additional units.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTHRO 444</td>
<td>Anthropology Colloquium</td>
<td>1</td>
</tr>
<tr>
<td>ANTHRO 445</td>
<td>Anthropology Brown Bag Series</td>
<td>1</td>
</tr>
</tbody>
</table>

**Ph.D. Minor in Anthropology**

University requirements for the Ph.D. Minor are described in the Graduate Degrees section of this Bulletin.

To request the Ph.D. Minor in Anthropology, apply to the department graduate program committee at least three quarters before terminal graduate registration status is confirmed with the following materials: the University application for Ph.D. minor form, the department request for Ph.D. minor adviser form, an approved pre-dissertation proposal, confirmation of qualifying status in the Ph.D. (home) department, confirmation of Doctoral candidacy in the Ph.D. degree (home) department, proposed dates for the University oral examination and the dissertation defense, and a recommendation for consideration of the Ph.D. minor by the Ph.D. (Minor) department adviser. Once approved, a HelpSU request to the University Registrar requesting the addition of the Ph.D. minor to the student’s academic career will be submitted by the Anthropology student services officer on behalf of the Ph.D. minor applicant.

The requirements for a Ph.D. Minor in Anthropology include the following:

1. Complete 30 units of ANTHRO subject code courses at the 300 level. The courses dedicated to the Ph.D. minor must be successfully completed with a minimum (GPA) of 3.0 (B). Directed Individual Study units are not approved for the Ph.D. minor in Anthropology.

2. Request a faculty member within the Department of Anthropology who provides written consent to serve as the adviser for the Ph.D. minor and serve on the student's oral examination and dissertation reading committees.

3. With the faculty adviser, determine a coherent plan and submit the plan of study form for the Ph.D. minor.

4. Pass with a minimum grade of “B+” three ANTHRO theory courses, and one ANTHRO course in geographical or theoretical area, for a total of four department Review courses.

For additional information regarding the Ph.D. Minor in Anthropology, consult the department website.

**Graduate Advising Expectations**

The Department of Anthropology is committed to providing academic advising in support of graduate student scholarly and professional development. When most effective, this advising relationship entails collaborative and sustained engagement by both the adviser and the advisee. As a best practice, advising expectations should be periodically discussed and reviewed to ensure mutual understanding. Both the adviser and the advisee are expected to maintain professionalism and integrity.

Faculty advisers guide students in key areas such as selecting courses, designing and conducting research, developing of teaching pedagogy, navigating policies and degree requirements, and exploring academic opportunities and professional pathways.

Graduate students are active contributors to the advising relationship, proactively seeking academic and professional guidance and taking...
responsibility for informing themselves of policies and degree requirements for their graduate program.

For a statement of University policy on graduate advising, see the "Graduate Advising (http://exploredegrees.stanford.edu/graduatedegrees/#advisingandcredentialstext)" section of this bulletin.

Faculty

*Emeriti: (Professors)* Harumi Befu, George A. Collier, Jane F. Collier, Carol Delaney, William H. Durham Charles O. Frake, James L. Gibbs, Jr., Renato I. Rosaldo

*Chair:* Thomas Hansen

*Professors:* Lisa Curran, James Ferguson, Thomas Blom Hansen, Ian Hodder, S. Lochlann Jain, Lisa Malkki, Richard G. Klein, Tanya Luhrmann (on leave), Lynn Meskell, Sylvia J. Yanagisako

*Associate Professors:* Paulla Ebron, James A. Fox, Duana Fullwiley, Angela Garcia, Miyako Inoue, Matthew Kohrman, Barbara Voss

*Assistant Professors:* Andrew Bauer, Krish Seetah, Kabir Tambar, Sharika Thiranagama

*Courtesy Professors:* H. Samy Alim, Penelope Eckert, Raymond McDermott

*Emeriti Recalled:* John W. Rick

*Visiting Assistant Professor:* Darryl Li

*Lecturer:* Claudia Engel

*Affiliated Faculty:* Li Liu, Richard White, Michael V. Wilcox

*Postdoctoral Fellows:* Maira Hayat, Michael Lifshitz

*Teaching Affiliates:* Annalisa Bolin, Samil Can, Cordelia Erickson-Davis, Luis Muro, Sabina Papazian

Overseas Studies Courses in Anthropology

The Bing Overseas Studies Program (http://bosp.stanford.edu) manages Stanford study abroad programs for Stanford undergraduates. Students should consult their department or program’s student services office for applicability of Overseas Studies courses to a major or minor program.

The Bing Overseas Studies course search site (https://undergrad.stanford.edu/programs/bosp/explore/search-courses) displays courses, locations, and quarters relevant to specific majors.

For course descriptions and additional offerings, see the listings in the Stanford Bulletin's ExploreCourses (http://explorecourses.stanford.edu) or Bing Overseas Studies (http://bosp.stanford.edu).

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>OSPCPTWN 36</td>
<td>The Archaeology of Southern African Hunter Gatherers</td>
<td>4</td>
</tr>
<tr>
<td>OSPCPTWN 78</td>
<td>Postcolonial Modernist Art Movements in Africa</td>
<td>3</td>
</tr>
<tr>
<td>OSPKYOTO 41</td>
<td>Queer Culture and Life in Japan</td>
<td>4</td>
</tr>
<tr>
<td>OSPOXFRD 93</td>
<td>Collecting the World</td>
<td>4-5</td>
</tr>
</tbody>
</table>