

AFRICAN STUDIES

Courses offered by the Center for African Studies (CAS) are listed under the subject code AFRICAST on the Stanford Bulletin's ExploreCourses web site.

The Center for African Studies coordinates an interdisciplinary program in African Studies for undergraduates and graduate students. The program seeks to enrich understanding of the interactions among the social, economic, cultural, historical, linguistic, genetic, geopolitical, ecological, and biomedical factors that shape and have shaped African societies.

Courses in African Studies are offered by departments and programs throughout the University. Each year CAS sponsors a range of seminars and workshops to demonstrate to advanced undergraduates and graduate students how topics of current interest in African Studies are approached from different disciplinary perspectives.

Course offerings in African languages are also coordinated by the Center for African Studies. Along with regular courses in several levels of Arabic and Swahili, the center arranges with the African and Middle Eastern Languages and Literatures Program in the Stanford Language Center to offer instruction in other African languages; in recent years, it has offered courses in Afrikaans, Amharic, Igbo, Kinyarwanda, Twi, and Yoruba.

The Center for African Studies offers a master of arts degree for graduate students. Undergraduates and graduate students not pursuing the master's degree can specialize in African Studies under the arrangements described under the Undergraduate (p. 1) and Master's (p. 2) tabs.

Learning Outcomes (Graduate)

The purpose of the master's program is to further develop knowledge and skills in African Studies and to prepare students for a professional career or doctoral studies. This is achieved through completion of courses, in the primary field as well as related areas, and experience with independent work and specialization.

Undergraduate Programs in African Studies

Undergraduates may choose an African Studies focus in the form of a minor or concentration:

1. A minor in Global Studies with African Studies Specialization offers students the ability to combine a focus on Africa with their major in any other discipline. This offers the students a strong regional specialization. For requirements see the "Minor" tab on this page.
2. A major in a traditionally defined academic department such as Anthropology (<http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/anthropology/#bachelortext>), History (<http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/history/#bachelortext>), or Political Science (<http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/politicalscience/#bachelortext>) affords ample opportunity to enroll in courses outside the major, leaving the student free to pursue the interdisciplinary study of Africa.
3. Interdepartmental majors, such as African and African American Studies (<http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/africanandafricanamericanstudies/#bachelortext>) or International Relations (<http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/internationalrelations/#bachelortext>), offer coordinated and

comprehensive interdisciplinary course sequences, which permit a concentration in African Studies.

Certificate in African Studies

Students may apply for a certificate in African Studies. Requirements for the certificate are the same as for the minor in Global Studies with African Studies Specialization; however, students may double-count courses applied to their major or graduate studies in fulfillment of the certificate requirements. The certificate in African Studies is issued by the Center for African Studies and does not appear on any University record, including the student's transcript. For more information and an application, contact the center (<http://africanstudies.stanford.edu>).

Minor in Global Studies with African Studies Specialization

The minor in Global Studies, African Studies specialization, offers students the opportunity to complement their major course of study with an in-depth, interdisciplinary exploration of the cultures, histories, politics, religions, and societies of Africa.

Students from any major interested in applying for admission to this minor program should consult the minor adviser at the Center for African Studies. Students declare the minor and the African Studies specialization in Axess (<http://axess.stanford.edu>) (see below for detailed instructions).

Students consult with their minor adviser to develop individual programs. The minor is especially well-suited for undergraduates who plan to make service, research, or study abroad in Africa as part of their Stanford experience.

Declaring the Global Studies Minor with African Studies Specialization

To declare the Global Studies minor with African Studies specialization, students must:

1. Set up an appointment with Laura Hubbard, <lhubbard@stanford.edu>, Associate Director for the Center for African Studies.
2. Declare the Global Studies minor in Axess (<http://axess.stanford.edu>).
3. Complete the Declaration or Change of Undergraduate Major, Minor, Honors, or Degree Program (https://studentaffairs.stanford.edu/sites/default/files/registrar/files/change_UG_program.pdf) form in order to declare the African Studies specialization. Submit the form to the minor adviser, Laura Hubbard, in the Center for African Studies office (Encina Hall West, Room 219, 417 Galvez Mall).

Learning Outcomes

The SGS minor specialization in African Studies enables students to:

1. develop critical knowledge and skills in African Studies
2. organize their interest in Africa into a coherent course of study through directed mentorship and participation in intellectual community.
3. prepare for research, study, or service in Africa

Upon completion of requirements, final certification of the minor is made by the Center for African Studies. The minor and the specialization appear on the transcript but they do not appear on the diploma.

Requirements

A total of 28 units which include the following:

1. GLOBAL 101 Critical Issues in Global Affairs (3 units)
2. A minimum of 25 units of Africa-related courses. Students may not double-count courses for completing major and minor requirements.
3. At least one quarter's exposure to a sub-Saharan African language. The Center for African Studies (p. 1) and the Special Languages Program of the Language Center (<http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/languagecenter>) can arrange instruction in any of several languages spoken in West, East, Central, and Southern Africa.
4. One entry level course that covers more than one region of Africa.
5. A designated focus of study, either disciplinary or regional, through a three course concentration developed with the minor adviser.
6. A minimum 25-page research paper, with a focus on Africa. This paper may be an extension of a previous paper written for an African Studies course. Other approaches to fulfilling the capstone requirement may be accepted with the approval of the Director of African Studies.
 - Students present their work in an end-of-year capstone seminar with other SGS minors and led by SGS faculty.

Course List

For a representative, rather than comprehensive, list of courses that count towards the minor, see the Related Courses tab in this section of the Bulletin. Other courses may also fulfill the requirements; students should consult their African Studies minor adviser concerning which courses might fulfill minor requirements.

Related Courses

Below is a sample of AFRICAST and related courses that may be counted toward the minor. Other courses may also fulfill the requirements; consult your African Studies minor adviser concerning the applicability of other courses to the minor.

African Studies Courses		Units
AFRICAST 109	Running While Others Walk: African Perspectives on Development	3-5
AFRICAST 111	Education for All? The Global and Local in Public Policy Making in Africa	3-5
AFRICAST 112	AIDS, Literacy, and Land: Foreign Aid and Development in Africa	3-5
AFRICAST 113V	Freedom in Chains: Black Slavery in the Atlantic, 1400s-1800s	3-5
AFRICAST 132	Literature and Society in Africa and the Caribbean	4
AFRICAST 135	Designing Research-Based Interventions to Solve Global Health Problems	3-4
AFRICAST 138	Conflict and Reconciliation in Africa: International Intervention	3-5
AFRICAST 142	Challenging the Status Quo: Social Entrepreneurs Advancing Democracy, Development and Justice	3-5
AFRICAST 195	Shifting Frames	1-2
AFRICAST 300	Contemporary Issues in African Studies	1
Related Courses		
AFRICAST 114N	Desert Biogeography of Namibia Prefield Seminar	3
AFRICAST 119	Novel Perspectives on South Africa	2-3
AFRICAST 122F	Histories of Race in Science and Medicine at Home and Abroad	4
AFRICAST 141A	Science, Technology, and Medicine in Africa	4
AFRICAST 199	Independent Study or Directed Reading	1-5

AFRICAST 235	Designing Research-Based Interventions to Solve Global Health Problems	3-4
AFRICAST 249	Bodies, Technologies, and Natures in Africa	4-5
ANTHRO 1	Introduction to Cultural and Social Anthropology	3-5
ANTHRO 13A	Islamic Routes: Archaeology and Heritage of Muslim Societies	3-5
ANTHRO 41	Genes and Identity	3
ANTHRO 140	Ethnography of Africa	3
ANTHRO 141B	The Anthropology of Bits and Bytes: Digital Media in the Developing World	5
ANTHRO 147	Nature, Culture, Heritage	5
ANTHRO 185	Medical Anthropology of Contemporary Africa	5
COMPLIT 121	Poems, Poetry, Worlds	5
ECON 118	Development Economics	5
HISTORY 47	History of South Africa	3
HISTORY 48	The Egyptians	3-5
HISTORY 48Q	South Africa: Contested Transitions	4
HISTORY 106A	Global Human Geography: Asia and Africa	5
HISTORY 145B	Africa in the 20th Century	5
HISTORY 146	History of Humanitarian Aid in sub-Saharan Africa	4-5
HISTORY 238J	The European Scramble for Africa: Origins and Debates	4-5
HISTORY 248S	Colonial States and African Societies, Part I	4-5
HISTORY 249S	Colonial States and African Societies, Part II	4-5
OSPCPTWN 16	Sites of Memory	4
OSPCPTWN 31	Political Economy of Foreign Aid	3
OSPCPTWN 36	The Archaeology of Southern African Hunter Gatherers	4
OSPCPTWN 38	Genocide: African Experiences in Comparative Perspective	3-5
OSPCPTWN 43	Public and Community Health in Sub-Saharan Africa	4
OSPCPTWN 50	[Independent Study] Conservation & Resources in Sub-Saharan Africa	2-3
OSPCPTWN 57	Directed Study in Health Systems and Policy	1-3
OSPCPTWN 67	ICT4D: An Introduction to the Use of ICTs for Development	3
OSPCPTWN 70	Youth Citizenship and Community Engagement	3
OSPCPTWN 78	Postcolonial Modernist Art Movements in Africa	3
OSPCPTWN 79	Creative Cityness in the Global South	3
POLISCI 11N	The Rwandan Genocide	3
POLISCI 114D	Democracy, Development, and the Rule of Law	5
POLISCI 146A	African Politics	4-5
SURG 150	Politics, Culture, and Economics of Global Surgery	1-4
THINK 42	Thinking Through Africa: Perspectives on Health, Wealth, and Well-Being	4

Graduate Study in African Studies

For those who wish to specialize in Africa at the graduate level, African Studies can be designated a field of concentration within the master's and doctoral programs of some academic

departments. Students in such departments as Anthropology (<http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/anthropology>), History (<http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/history>), Political Science (<http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/politicalscience>), and Sociology (<http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/sociology>), and in the School of Education (<http://exploreddegrees.stanford.edu/schoolofeducation>), may declare African Studies as the area of specialization for their master's and Ph.D. thesis work. Some other departments, programs, and institutes such as the International Comparative Education Program (<http://exploreddegrees.stanford.edu/schoolofeducation/#masterstext>) also permit students to specialize in African Studies.

Financial Aid

The Center for African Studies (CAS) does not offer financial aid. However, CAS offers a variety of fellowship opportunities to Stanford graduate students of different levels and disciplines. The following is a partial list:

1. M.A. Fellowship

Partial funding for two incoming M.A. students in African Studies.

2. Susan Ford Dorsey Fellowship for Field Research in Africa

9-12 month dissertation field research fellowship for Ph.D. candidates in the School of Humanities and Sciences.

3. Summer Research and Language Fellowship

Graduate research fellowship, an intensive African language fellowship for graduate students and undergraduates.

Master of Arts in African Studies

The one-year master's program in African Studies is designed for students who have experience working, living, or studying in Africa, and little prior course work on the region.

The African Studies M.A. program is no longer accepting new applications. The master's program will remain available only to currently enrolled student and new matriculants who enter the program in 2018-2019.

Coterminal Master of Arts in African Studies

University Coterminal Requirements

Coterminal master's degree candidates are expected to complete all master's degree requirements as described in this bulletin. University requirements for the coterminal master's degree are described in the "Coterminal Master's Program (<http://exploreddegrees.stanford.edu/cotermdegrees>)" section. University requirements for the master's degree are described in the "Graduate Degrees (<http://exploreddegrees.stanford.edu/graduatedegrees/#masterstext>)" section of this bulletin.

After accepting admission to this coterminal master's degree program, students may request transfer of courses from the undergraduate to the graduate career to satisfy requirements for the master's degree. Transfer of courses to the graduate career requires review and approval of both the undergraduate and graduate programs on a case by case basis.

In this master's program, courses taken three quarters prior to the first graduate quarter, or later, are eligible for consideration for transfer to the graduate career. No courses taken prior to the first quarter of the sophomore year may be used to meet master's degree requirements.

Course transfers are not possible after the bachelor's degree has been conferred.

The University requires that the graduate adviser be assigned in the student's first graduate quarter even though the undergraduate career

may still be open. The University also requires that the Master's Degree Program Proposal be completed by the student and approved by the department by the end of the student's first graduate quarter.

Admission to the Master's Program in African Studies

The annual deadline for all applications for the master's program, including coterminal students, is December 8. All applicants must submit:

- External applicants submit an online application, including a 500-word statement of purpose. Coterminal applicants submit the Coterminal Online Application (<https://applyweb.com/stanterm>)
- Resume
- 15-20 page double-spaced academic writing sample
- Three letters of recommendation
- Two official transcripts
- Graduate Record Examination scores
- TOEFL scores are required of applicants for whom English is not their first language or who did not attend an undergraduate institution where English is the language of instruction

To apply online and for further information on graduate admissions, see the Graduate Admissions (<http://gradadmissions.stanford.edu>) web site.

Degree Requirements

University requirements for the master's degree are described in the "Graduate Degrees (<http://exploreddegrees.stanford.edu/graduatedegrees>)" section of this bulletin.

The program requires completion of a minimum of 45 graduate units. Upon entering, each student is assigned a faculty adviser who works with the student to develop a customized program of study.

To receive the M.A. degree in African Studies, students must complete:

1. Core Courses (15 units)

Students must complete the core African Studies M.A. course, AFRICAST 301A, in Autumn Quarter. Students elect two additional graduate courses taught by African Studies academic council members and drawn from a list of approved courses. Students must also complete, AFRICAST 302 Research Workshop, in Spring Quarter, in which they present and discuss their research and research interests.

2. Concentration Field (15 units)

Students choose one area of specialization and take at least three related courses for graduate credit within their area of specialization:

- a. Culture and society
- b. Health, well-being, and the environment
- c. Political economy and security

3. Cognate Courses and Electives (10 units)

A minimum of 10 units of graduate-level credit in two cognate courses from the following thematic clusters not chosen as the student's concentration field:

- a. Culture and society
- b. Health, well-being, and the environment
- c. Political economy and security
- d. Two additional electives in any concentration

4. Language Requirement

Students take one year of training in an African language, usually at least 3 units per quarter, resulting in intermediate-level proficiency as measured by the American Council on the Teaching of Foreign Languages (ACTFL) or comparable language acquisition standards. Students who have advanced proficiency in several African languages may fulfill this requirement by taking another European language

spoken in Africa, such as French or Portuguese, or by taking a year-long sequence in Arabic.

5. Seminar Requirement

Students enroll each quarter in AFRICAST 300 Contemporary Issues in African Studies, 1 unit, in which guest scholars present lectures on African themes and topics.

6. Thesis Option

Students may elect to write a master's thesis; they may register for up to 10 units of thesis research under the guidance of an Academic Council member. Thesis units may be counted toward the electives within the concentration field unit requirements.

7. Grade Requirements

Courses to be counted toward the degree, except for AFRICAST 300 Contemporary Issues in African Studies, must be taken for a letter grade and receive a grade of 'B' or higher.

In addition to AFRICAST courses, master's students take Africa-related courses across departments and schools due to the interdisciplinary nature of the degree. The following list represents a small sample of courses that may be taken to fulfill the requirements of the master's degree. To count toward the completion of the master's degree, courses should be taken at the graduate level and approved by the African Studies graduate adviser.

African Studies Courses		Units
AFRICAST 195	Shifting Frames	1-2
AFRICAST 209	Running While Others Walk: African Perspectives on Development	3-5
AFRICAST 211	Education for All? The Global and Local in Public Policy Making in Africa	3-5
AFRICAST 212	AIDS, Literacy, and Land: Foreign Aid and Development in Africa	3-5
AFRICAST 235	Designing Research-Based Interventions to Solve Global Health Problems	3-4
AFRICAST 238	Conflict and Reconciliation in Africa: International Intervention	3-5
AFRICAST 300	Contemporary Issues in African Studies	1
AFRICAST 302	Research Workshop	1
Related Courses		
AFRICAST 242	Challenging the Status Quo: Social Entrepreneurs Advancing Democracy, Development and Justice	3-5
AFRICAST 249	Bodies, Technologies, and Natures in Africa	4-5
AFRICAST 299	Independent Study or Directed Reading	1-10
ANTHRO 201	Introduction to Cultural and Social Anthropology	3-5
ANTHRO 239	Ethnography of Africa	5
ANTHRO 247	Nature, Culture, Heritage	5
ANTHRO 285	Medical Anthropology of Contemporary Africa	5
ANTHRO 324	Political Anthropology	5
ANTHRO 345A	Race and Power. The Making of Human Difference in History, Biology and Capital	5
ANTHRO 346	The Social Imagination	5
ANTHRO 353	Landscape	5
ANTHRO 372	Urban Ecologies	5
CEE 265D	Water and Sanitation in Developing Countries	1-3
ECON 214	Development Economics I	2-5
ECON 215	Development Economics II	2-5
ECON 315	Development Workshop	1-10

EDUC 202	Introduction to International and Comparative Education	3
EDUC 377C	Philanthropy: Strategy, Innovation and Social Change	3
HISTORY 248S	Colonial States and African Societies, Part I	4-5
HISTORY 345B	African Encounters with Colonialism	4-5
HISTORY 448A	Colonial States and African Societies, Part I	4-5
HISTORY 448B	Colonial States and African Societies, Part II	4-5
MED 232	Virtual Student Exchange in Global Health between Lebanon and Stanford	1-3
POLISCI 314D	Democracy, Development, and the Rule of Law	5
SURG 250	Politics, Culture, and Economics of Global Surgery	1-4

Graduate Advising Expectations

The Center for African Studies is committed to providing academic advising in support of graduate student scholarly and professional development. When most effective, this advising relationship entails collaborative and sustained engagement by both the adviser and the advisee. As a best practice, advising expectations should be periodically discussed and reviewed to ensure mutual understanding. Both the adviser and the advisee are expected to maintain professionalism and integrity.

Center staff and faculty advisers guide students in key areas such as selecting courses, designing and conducting research, navigating policies and degree requirements, and exploring academic opportunities and professional pathways.

Graduate students are active contributors to the advising relationship, proactively seeking academic and professional guidance and taking responsibility for informing themselves of policies and degree requirements for their graduate program.

For a statement of University policy on graduate advising, see the "Graduate Advising (<http://exploreddegrees.stanford.edu/graduatedegrees/#advisingandcredentialstext>)" section of this bulletin.

Emeriti: David B. Abernethy, Ellen Jo Baron, John Baugh, Joan Bresnan, Susan Cashion, Sandra E. Drake, Peter Egbert, James L. Gibbs, Jr., William B. Gould, Bruce F. Johnston, William R. Leben, Bruce Lusignan, Elisabeth Mudimbe-Boyi, Mary Polan, Hans N. Weiler, Sylvia Wynter

Director: James Ferguson

Professors: H. Samy Alim (Education), Jean-Marie Apostolidès (French), Michele Barry (Medicine), Joel Beinin (History), John Boothroyd (Microbiology and Immunology), James T. Campbell (History), Martin Carnoy (Education), Prudence L. Carter (Education), William H. Durham (Anthropology), Harry Elam (Drama), James Fearon (Political Science), James Ferguson (Anthropology), Shelley Goldman (Education), Gabrielle Hecht (History), Terry Lynn Karl (Latin American Studies and Political Science), Richard Klein (Anthropology), David Laitin (Political Science), Yvonne Maldonado (Pediatrics), Lynn Meskell (Anthropology), Julie Parsonnet (Medicine and Health Research and Policy), John Rickford (Linguistics), Richard Roberts (History)

Associate Professors: Vincent Barletta (Comparative Literature and Iberian and Latin American Cultures), Alexandria B. Boehm (Civil and Environmental Engineering), Jenna Davis (Civil and Environmental Engineering), Paulla A. Ebron (Anthropology), Oliver Fringer (Civil and Environmental Engineering), Duana Fullwiley (Anthropology), Liisa Malkki (Anthropology), Grant Parker (Classics), Jeremy Weinstein (Political Science)

Assistant Professors: Eran Bendavid (General Internal Medicine), Katherine Casey (Political Economy), Pascaline Dupas (Economics), Alvan Ikoku (Comparative Literature), Steven Press (History), Vaughn Rasberry (English), Krish Seetah (Anthropology)

Professor (Research): David Katzenstein (School of Medicine), Cheryl Koopman (Psychiatry and Behavioral Sciences)

Professor (Teaching): Robert Siegel (Microbiology and Immunology)

Associate Professor (Clinical): Brian Blackburn (Infectious Diseases), Daryn Reicherter (Psychiatry and Behavioral Sciences), Hugh Brent Solvason (Psychiatry and Behavioral Sciences)

Senior Lecturers: Khalil Barhoum (African and Middle Eastern Languages)

Lecturers: Kwame Assenyoh (African and Middle Eastern Languages), Byron Bland (Law), Jonathan Greenberg (Law), Sarah Mkhonza (African and Middle Eastern Languages), Samuel Mukoma (African and Middle Eastern Languages), Toussaint Nothias (African Studies), Jill Rosenthal (History), Ramzi Salti (African and Middle Eastern Languages), Timothy Stanton (Bing Overseas Studies)

Consulting Professors: Anne Firth-Murray (Human Biology), Joel Samoff (Center for African Studies)

Curators: Karen Fung (African Collection Curator, Green Library), Catherine Hale (Curator, Arts of Africa and the Americas, Cantor Arts Center), Regina Roberts (Bibliographer, Green Library)

Senior Research Fellows: Coit Blacker (Freeman Spogli Institute), Larry Diamond (Freeman Spogli Institute, Hoover Institution), Marcel Fafchamps (Freeman Spogli Institute), Stephen Stedman (Freeman Spogli Institute, Center for International Security and Cooperation)

Overseas Studies Courses in African Studies

The Bing Overseas Studies Program (<http://bosp.stanford.edu>) manages Stanford study abroad programs for Stanford undergraduates. Students should consult their department or program's student services office for applicability of Overseas Studies courses to a major or minor program.

The Bing Overseas Studies course search site (<https://undergrad.stanford.edu/programs/bosp/explore/search-courses>) displays courses, locations, and quarters relevant to specific majors.

For course descriptions and additional offerings, see the listings in the Stanford Bulletin's ExploreCourses (<http://explorecourses.stanford.edu>) or Bing Overseas Studies (<http://bosp.stanford.edu>).

		Units
OSPCPTWN 31	Political Economy of Foreign Aid	3
OSPCPTWN 36	The Archaeology of Southern African Hunter Gatherers	4
OSPCPTWN 38	Genocide: African Experiences in Comparative Perspective	3-5
OSPCPTWN 45	Transitional Justice and Transformation Debates in South Africa	4
OSPCPTWN 67	ICT4D: An Introduction to the Use of ICTs for Development	3