The Stanford Bulletin is Stanford University’s official catalog of courses, degrees, policies, and University and degree requirements.

- **ExploreDegrees** publishes degree requirements, University requirements, and academic and nonacademic policies and regulations, as well as information on Stanford's schools, departments, and interdisciplinary programs.
- **ExploreCourses** publishes courses and class scheduling for the entire University.

Use the links in the Table of Contents on the left to navigate through the bulletin. Or use the search box to look for specific material.

- For degree requirements in the Graduate School of Business, see the GSB web site (http://www.gsb.stanford.edu/).
- For M.D. programs in the School of Medicine, see the School of Medicine web site (http://med.stanford.edu/education/).
- For Law degree programs, see the School of Law web site (http://www.law.stanford.edu/program/degrees/).

The material presented here was initially published on August 17, 2020.

**Governing Document/Reservation of Rights**

Every effort is made to ensure that the degree requirement and course information, applicable policies, and other materials contained in the Stanford Bulletin are accurate and current. The University reserves the right to make changes at any time without prior notice. The Bulletin in the form as it exists online at Stanford Bulletin (http://bulletin.stanford.edu/) web site and ExploreCourses (http://explorecourses.stanford.edu) web site is therefore the governing document, and contains the then currently applicable policies and information. The University does not publish an official printed copy version of the Bulletin.

Courses of Instruction are available at the Stanford Bulletin’s ExploreCourses (http://explorecourses.stanford.edu/) web site.

Your feedback is valuable. Send email to reg-webmaster@stanford.edu.

**Stanford Bulletins from Earlier Years**

See the Previous Stanford Bulletins (http://exploredegrees.stanford.edu/archive/#text) page for Bulletins prior to the current year.

**Accreditation**

Stanford University (http://www.stanford.edu/) is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges (WASC), 985 Atlantic Avenue, Suite 100, Alameda, CA 94501; (510) 748-9001. In addition, certain programs of the University have specialized accreditation. For information, contact the Office of the University Registrar (http://registrar.stanford.edu).

Stanford University is committed to complying with the following requirements enumerated by the Western Association of Schools and Colleges (WASC) in its accreditation process:

**'Core Commitment to Institutional Capacity**

The institution functions with clear purposes, high levels of institutional integrity, fiscal stability, and organizational structures to fulfill its purposes.

**'Commitment to Educational Effectiveness**

The institution evidences clear and appropriate educational objectives and design at the institutional and program level. The institution employs processes of review, including the collection and use of data, which ensure delivery of programs and learner accomplishments at a level of performance appropriate for the degree or certificate awarded.

For more information, see the University’s WASC Accreditation (http://wasc.stanford.edu/) web site.

An individual may contact the Bureau for Private Postsecondary Education for review of a complaint. The bureau may be contacted at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, http://www.bppe.ca.gov, phone: (916) 431-6959 or fax (916) 263-1897.

**Nondiscrimination Policy**

Stanford University admits qualified students of any race, color, national or ethnic origin, sex, age, disability, religion, sexual orientation, gender identity, veteran status, or marital status to all the rights, privileges, programs, and activities generally accorded or made available to students at the University. Consistent with its obligations under the law, in the administration of the University’s programs and activities, Stanford prohibits unlawful discrimination on the basis of race, color, national or ethnic origin, sex, age, disability, religion, sexual orientation, gender identity or expression, veteran status, marital status or any other characteristic protected by applicable law; Stanford also prohibits unlawful harassment including sexual harassment and sexual violence. This policy applies to Stanford programs and activities both on and off-campus, including overseas programs.

The following person has been designated to handle inquiries regarding this nondiscrimination policy: Stanford's Director of the Diversity and Access Office, Rosa Gonzalez, Kingscote Gardens, 419 Laguna Drive, Suite 130, Stanford, CA 94305-8550; (650) 723-0755 (voice), (650) 723-1791 (fax), equal.opportunity@stanford.edu (email). Stanford's Title IX Coordinator, Catherine Glaze, has been designated to handle inquiries regarding sexual harassment and sexual violence: Kingscote Gardens (2nd floor), 419 Laguna Drive, Stanford, CA 94305, (650) 497-4955 (voice), (650) 497-9257 (fax), titleix@stanford.edu (email). Individuals may also file complaints directly with the Office for Civil Rights, within the United States Department of Education, by following the information on this website: https://www2.ed.gov/about/offices/list/ocr/complaintintro.html.

**Honor Code and Fundamental Standard**

Student life at Stanford is governed by the Honor Code and the Fundamental Standard. More information on these policies is available from the Office of Community Standards (https://communitystandards.stanford.edu/) and in the Student Affairs (http://exploredegrees.stanford.edu/studentaffairs/#text-officommstan) section of this bulletin.

**Honor Code**

1. The Honor Code is an undertaking of the students, individually and collectively:

   a. that they will not give or receive aid in examinations; that they will not give or receive unpermitted aid in class work, in the preparation of reports, or in any other work that is to be used by the instructor as the basis of grading;
b. that they will do their share and take an active part in seeing to it that others as well as themselves uphold the spirit and letter of the Honor Code.

2. The faculty on its part manifests its confidence in the honor of its students by refraining from proctoring examinations and from taking unusual and unreasonable precautions to prevent the forms of dishonesty mentioned above. The faculty will also avoid, as far as practicable, academic procedures that create temptations to violate the Honor Code.

3. While the faculty alone has the right and obligation to set academic requirements, the students and faculty will work together to establish optimal conditions for honorable academic work.'

Fundamental Standard

'Students are expected to show both within and without the University such respect for order, morality, personal honor, and the rights of others as is demanded of good citizens. Failure to do this will be sufficient cause for removal from the University.'