SURG 101A. Head and Neck Anatomy. 3 Units.
Introduces students to human anatomy of the head and neck through a dissection-based course. Students use proper anatomical terminology to describe structures and their relationships. Emphasis on typical anatomy as seen in healthy individuals, with some examples of anatomical variation introduced through dissection and clinical cases. Ideal for senior undergraduate students who have completed SURG 101 or equivalent, are familiar with basic anatomy, and have some dissection experience. Prerequisites: Surgery 101 or equivalent.

SURG 150. Politics, Culture, and Economics of Global Surgery. 1-4 Unit.
Focus is on understanding the growing role of surgery in international health, and to analyze the complex determinants of successful global surgery programs. Expert invited speakers highlight a variety of issues such as history, ethics, governance, and finances related to global surgery. Discussion and lab sessions cover basic clinical skills, needs finding, and creative problem solving. Students work in groups to complete a substantial final project on surgical program development. nnOption 1. Lecture only (1 unit). nnOption 2. Lecture series + discussions + workshops + team project 4 units. nnOpen to undergraduate, graduate and medical students.
Same as: SURG 250

SURG 199. Undergraduate Research. 1-18 Unit.
Investigations sponsored by individual faculty members. Prerequisite: consent of instructor.

SURG 201. Embryology. 1 Unit.
The course focuses on the structural development of the human body from embryo to fetus to early post-natal life. Topics include formation of the cardiovascular, respiratory, musculoskeletal, gastrointestinal, reproductive, and renal systems, as well as common clinical conditions which arise from abnormalities of development. Course open to MD, MSPA, and genetic counseling students only.

SURG 202A. Practical Applications for Qualitative Data Analysis. 3 Units.
First quarter of a two-quarter course. Gain experience analyzing qualitative data using qualitative analysis software (i.e. Nvivo, Dedoose). Conduct analysis using your own or existing data sources. Explore multiple qualitative data analysis topics through class lectures, foundational readings and hands-on learning. Core topics include: grounded theory, qualitative data analysis approaches, software-based analysis, cleaning and coding of data, and interpreting data. Note: Preference will be given to medical students and undergraduate students that have successfully completed an introductory qualitative methods course. Enrollment in subsequent PEDS 202B required. Same as: PEDS 202A

SURG 202B. Practical Applications for Qualitative Data Analysis. 3 Units.
Second quarter of a two-quarter course provides hands-on experience summarizing qualitative data and describing findings for dissemination. Final course product will be a draft manuscript for submission with students listed as co-authors. Core topics include: identifying themes and representative quotes, community-engaged dissemination, abstract submission, posters, oral presentations, manuscript writing, and journal selection. Prerequisite: Successful completion of PEDS 202A. Same as: PEDS 202B
SURG 202C. Qualitative Research Methods and Study Design. 2-3 Units.
In-depth introduction to qualitative research methods and study design. Gain theoretical and practical knowledge necessary to design and implement a qualitative study. Explore qualitative methods through class lectures, foundational readings and hands-on learning. Core topics include: theoretical frameworks, research questions, methodological approaches (i.e. interviews, focus groups, participant observation, photovoice), data collection, sampling, reliability and validity, and IRB protocols. Students enrolled for 2-units participate in journal club-style discussions of literature employing qualitative methods to gain an appreciation for how qualitative projects are conducted, and what settings and research questions are relevant to qualitative inquiry. Students enrolled for 3-units plan and design an independent research project (i.e. Med Scholars, dissertation, honors thesis), receiving extensive support and feedback to further develop individual study designs and data collection instruments. Prerequisite: Consent from instructor for undergraduates.
Same as: PEDS 202C

SURG 203. Clinical Anatomy. 11 Units.
Introduction to human structure and function presented from a clinical perspective. Includes clinical scenarios, medical imaging techniques, and interventional procedures to illustrate the underlying anatomy. Course consists of lectures and dissection of the human body in the anatomy laboratory. Surgery 203 presents structures of the thorax, abdomen, pelvis, back, upper and lower limbs, and head & neck. Course opened to MD, MSM, and MSPA students only.

SURG 204. Introduction to Surgery. 1 Unit.
This lunch seminar is designed to give preclinical medical students a broad overview of surgical specialties and life as a surgeon. Interactive talks by leading surgeons from the General Surgery, Plastic Surgery, Neurosurgery, Orthopedic Surgery, Head and Neck Surgery, Transplantation Surgery, and Cardiac Surgery departments will highlight the array of operation types performed and diseases and conditions encountered in their disciplines. In addition, each lecturer will provide students with a “road map” as to how to successfully enter each specialty field of surgery. Lunch will be provided.

SURG 205. Technical Training and Preparation for the Surgical Environment. 1 Unit.
This course is designed for preclinical students in the School of Medicine interested in acquiring the technical skills and clinical orientation necessary to learn and participate in the surgical environment. Students will begin with scrub training to learn sterile technique prior to participation in the operating room followed by basic surgical techniques (including knot tying, suturing, hand-sewn bowel anastomoses, and laparoscopic skills) to enhance their operating room experiences. In addition, the course will expose students to life as a surgeon. The class requires one mandatory operative shadowing experience with an attending surgeon outside of normal class hours. Opportunities for one-on-one surgical faculty membership will be provided. Time commitment: The first few sessions will be held from 7-9AM. Later in the quarter, the more complex skills sessions (i.e. cadaver lab) may encompass later times. nnnTime commitment: The first few sessions will be held from 7-9AM. Later in the quarter, the more complex skills sessions (i.e. cadaver lab) may encompass later times. nnnThe opportunity to expand their knowledge of imaging anatomy, specifically ultrasound anatomy. Students will work in faculty guided teams to observe and complete ultrasounds examination of standardized patients. Lab sessions will be held on three specific Wednesdays (2:30-5:20pm) during Fall quarter. Each lab session will cover a specific anatomical region of interest, and will focus on technique, method, and interpretation of ultrasound images -normal and pathological. In the first session, students will be provided a detailed orientation of ultrasound machine functioning, and will cover thorax and upper limb. The second session will cover abdomen and pelvis. The third session will include lower limb and head & neck.

SURG 230. Obesity in America. 1 Unit.
Prevalence and effects of the obesity epidemic in America and the growing prevalence of associated comorbidities such as diabetes, hypertension, hyperlipidemia, sleep apnea, and joint problems. Risk factors, multi-disciplinary treatment options, the role of food in society, patients' perspectives, and current research in the field.

SURG 231. Healthcare in Haiti and other Resource Poor Countries. 1 Unit.
Originally developed to highlight healthcare in extreme poverty in Haiti, related lectures have been added covering healthcare in resource poor environments with the objective to introduce students to the complexity and unique problems of working in the Third World’s healthcare morass.

SURG 233. Close Encounters, Distance Learning by Telemedicine. 1 Unit.
Students will attend weekly lectures where they can meet and interact with telemedicine leaders who will deliver a 30-minute lecture followed by a 30-minute question and answer session. Course topics include: Present Landscape of Telemedicine in the XXI Century; Finding what is suitable to evaluate, diagnose and treat via Teledicine; Challenges and opportunities of Teledicine; Building a successful Teledicine program; Teledicine Business models; Ethics, Law and Teledicine; Entrepreneurial opportunities in Teledicine; Education in Teledicine. All students are welcome regardless of their medical related experience.
SURG 234. Service Through Surgery: Surgeons with an Impact. 1 Unit.
Surgeons with an Impact is a weekly lunch seminar course with guest lectures and facilitated workshops with troubled individuals. The aims of the seminar are to: 1) Foster a sense of common purpose and shared responsibility among surgeons, 2) Provide an opportunity for surgeons to reflect on their own experiences and those of their patients, 3) Encourage surgeons to think critically about the role of surgery in society, and 4) Foster a sense of community among surgeons. The seminar is open to all students, regardless of their specialty or level of training.

SURG 236. Seminar in Global Surgery and Anesthesia. 1-2 Unit.
Providing safe, mutually beneficial, and sustainable surgical services in low-resource settings presents a unique set of challenges. This seminar, formatted as five two-hour sessions, will explore the background rationale for the evolving field of Global Surgery and discuss the unique implications surrounding the development of surgical care in low-resource settings. Course format will blend didactic presentations, discussion-based journal clubs, and case-based study. Topics covered will include surgical disease, human and infrastructure capacity building, outcomes, ethics/equity, economics, innovation/technology, volunteerism, training, safety, and research agenda. Instructors will provide mentorship to participants, helping them to formulate feasible research or potential MedScholar projects.

SURG 241. Portraiture and Facial Anatomy for Artists. 4 Units.
Focus is on the art of portraiture and understanding the anatomy of the face. Fundamental anatomical elements such as the skull and muscles of facial expressions, the protractors and elevators, and the intersections between human anatomy and art. Studio sessions incorporate plastic models, dry bones, cadaveric specimens, and live models. Encourages use of proper anatomical terminology for describing structures and their relationships. Same as: ARTSTUDI 139

SURG 242. Art and Anatomy Studio. 1 Unit.
Lectures highlight the intersections and influences between human anatomy and art. Studio sessions provide an opportunity for students to immerse in anatomically inspired studio projects. Drawing, mixed media, and some painting mediums will be used during the studio sessions. Plastic models, dry bones, cadaveric specimens, and live models will be used for the studio sessions. Class time includes art instruction, creation, and feedback. May be repeated for credit. Hone individual style is encouraged; both beginning and advanced students are welcome. Previous coursework in anatomy is recommended, but not required.

SURG 243. Anatomy for Artists. 3 Units.
Lectures highlight the intersections and influences between human anatomy and art. Studio sessions provide an opportunity for students to immerse in anatomically inspired studio projects. Drawing, mixed media, and some painting mediums will be used during the studio sessions. Plastic models, dry bones, cadaveric specimens, and live models will be used for the studio sessions. Class time includes art instruction, creation, and feedback. May be repeated for credit. Hone individual style is encouraged; both beginning and advanced students are welcome. Same as: ARTSTUDI 243

SURG 250. Politics, Culture, and Economics of Global Surgery. 1-4 Unit.
Focus is on understanding the growing role of surgery in international development, and to analyze the complex determinants of successful global surgery programs. Expert invited speakers highlight a variety of issues such as history, economics, governance, and finances related to global surgery. Discussion and lab sessions cover basic clinical skills, needs finding, and creative problem solving. Students work in groups to complete a substantial final project on surgical program development. nnOption 1. Lecture only (1 unit). nnOption 2. Lecture series + discussions + workshops + team project 4 units. nnOpen to undergraduate, graduate and medical students.

SURG 251A. Imaging Anatomy. 1 Unit.
Accompanies existing clinical anatomy course for first year medical students (SURG 203A). Sessions focus on the anatomical region being taught and dissected during the same week in SURG 203A. Students revisit anatomy using a variety of basic and advanced imaging modalities. Emphasis on correlating imaging to dissection, studying anatomical variations, discussing clinical vignettes. Enrollment limited to MD students.

SURG 251B. Imaging Anatomy (Head & Neck) II. 1 Unit.
Accompanies existing clinical anatomy course for first year medical students (SURG 203B) concentrating on the head and neck region. Sessions focus on the anatomical region being taught and dissected during the same week in SURG 203B. Students revisit anatomy using a variety of basic and advanced imaging modalities. Emphasis on correlating imaging to dissection, studying anatomical variations, discussing clinical vignettes. Enrollment limited to MD students.

SURG 252. Bedside Anatomy. 1 Unit.
Provides an opportunity to revisit anatomy in a clinical context. Using case discussions, clinical vignettes, radiological imaging, and hands-on exercises, students are challenged to apply their knowledge of anatomy to explain common diagnostic maneuvers and interventional procedures performed at the bedside or in the outpatient setting. Emphasis will be on anatomical considerations in successfully performing these procedures and avoiding errors that may arise due to anatomical changes, oddities, or variations.

SURG 254. Operative Anatomy and Techniques. 1 Unit.
For preclinical students; provides a background in and integrates knowledge of surgical anatomy and therapy. Surgical or operative anatomy differs from gross anatomy in that the area exposed during surgery may be limited, the dissection may require exposing other seemingly unrelated anatomic structures with unique landmarks, and the procedure may require unusual technical facility. Provides an opportunity for students to understand the goals of representative surgical procedures (translating pathophysiology to surgical decision making to actual incision). Students learn surgical skills and perform the dissection of a number of commonly performed operations in the bio-skills laboratory. Emphasizes hands-on participation in surgical procedures in the laboratory and is taught by attending physicians in general, cardiothoracic, vascular, plastic, head and neck, urologic, and orthopedic surgery.
SURG 255. (CASES) Clinical Anatomy and Surgical Education Series - Head and Neck. 1 Unit.
This elective course for medical students, offered in the Spring quarter by the Division of Clinical Anatomy, builds on prior experiences in the first-year medical curriculum consisting of the required Clinical Anatomy (SURG 203) and the elective Operative Anatomy (SURG 254) courses. This course is created for students who want to expand their knowledge of human anatomy through the understanding of common conditions (disease, injury, genetic defects, etc.) affecting the head and neck, and their associated non-surgical and surgical treatments. Students will learn the tests involved in confirming the diagnosis of at least six common medical and dental conditions, the benefits and risks of the procedures to treat these conditions and the anatomy affected by the conditions and procedures. The focus will be on learning diagnostic and surgical skills and performing surgical procedures on lightly embalmed cadaver specimens. Course coordinators and guest speakers are clinical specialists in the areas of oral surgery, maxillofacial surgery, ophthalmic surgery, ENT surgery and neurosurgery. The class is limited to 6 students.

SURG 256. (CASES) Clinical Anatomy and Surgical Education Series - Torso and Limbs. 1 Unit.
This elective course for medical students, offered in the Fall quarter, by the Division of Clinical Anatomy, builds on prior experiences in the first-year medical curriculum consisting of the required Clinical Anatomy (SURG 203) and the elective Operative Anatomy (SURG 254) courses. This course is created for students who want to expand their knowledge of human anatomy through the understanding of common conditions (disease, injury, genetic defects, etc.) affecting the torso and limbs, and their associated non-surgical and surgical treatments. Students will learn the tests involved in confirming the diagnosis of at least six common medical conditions, the benefits and risks of the procedures to treat these conditions and the anatomy affected by the conditions and procedures. The focus will be on learning diagnostic and surgical skills and performing surgical procedures on lightly embalmed cadaver specimens. Course coordinators and guest speakers are clinical specialists in the areas of orthopedic surgery, abdominal surgery, thoracic surgery and neurosurgery. The class is limited to 6 students.

SURG 257. Clinical Teaching Seminar Series. 1 Unit.
The Clinical Teaching Seminar Series (CTSS) is a year-long program in medical education, designed to introduce clinical educators to fundamental concepts in education. The seminars are high-yield, relevant, and interactive, providing practical tips for bedside teaching, curriculum development, and education research. The HONORS CERTIFICATE PROGRAM IN MEDICAL EDUCATION is meant to recognize participants with a dedication to medical education, who regularly attend the seminars and complete a scholarly project. The Honors Program is a multi-disciplinary program open to all medical students, residents, fellows, staff, and faculty with an interest in medical education.

SURG 271. Anatomy of Medical Mysteries. 1 Unit.
This elective course for medical students explores areas of health and disease that are poorly understood presently. A variety of topics are covered such as placebo effect, techniques of meditation, presence of extra-sensory perception, and near death experiences. Scientific evidence for and against these topics presented and discussed. Current literature is evaluated and reading assignments are included. Prerequisites: SURG 203A and SURG 203B.

SURG 280. Early Clinical Experience in Surgery. 1 Unit.
Provides students the opportunity to see patients, and correlate clinical findings with preclinical coursework. Students spend a half day, twice monthly in a general surgery clinic. Students participate in conferences, shadow peers, and accompany attending physicians. Open to 1st year MD candidates only. 2 quarter commitment required. Prerequisites: Co-enrollment in INDE 290.

SURG 281A. Musculoskeletal Disorders. 1 Unit.
Focuses on in-depth understanding of human musculoskeletal anatomy, biomechanics, and disease processes. Emphasis will be on the dynamic nature of musculoskeletal tissue with its complex biochemistry and cellular activity. Topics include fundamentals of musculoskeletal development, growth, repair and vascularization. In addition, students receive an introduction to musculoskeletal imaging, forensics, pathology, and the clinical principals of fixation and treatment protocols.

SURG 281B. Musculoskeletal Disorders II. 1 Unit.
Continuation of in-depth understanding of human musculoskeletal anatomy, biomechanics, and disease processes. Emphasis will be on the dynamic nature of musculoskeletal tissue with its complex biochemistry and cellular activity. Topics include fundamentals of musculoskeletal development, growth, repair and vascularization. In addition, students receive an introduction to musculoskeletal imaging, forensics, pathology, and the clinical principals of fixation and treatment protocols.

SURG 290. 3D Biomedical Visualization: Techniques, Methods, and Applications. 1 Unit.
Explores the power of digital anatomy. How 3D anatomical data sets like CT and MRI scans are created from human specimens; how they are processed, analyzed, and rendered. Focus on how digital content is best used for learning anatomy, patient education, and clinical practice.

Carried out under the supervision of one or more members of the staff. Prerequisite: consent of instructor.

SURG 298. Procedure-Based Specialty Capstone Course. 1 Unit.
Designed for graduating medical students entering a procedure-based internship or residency (e.g. general surgery, surgical sub-specialties, obstetrics-gynecology, anesthesia, and emergency medicine). Prepares students with practical, high-yield clinical and procedural skills. Clinical skills include fielding common calls regarding surgical patients, obtaining informed consent, completing operative dictations, discharging patients, writing prescriptions, running trauma surveys, and interpreting surgically relevant radiology studies. The hands-on portion of the course covers basic open and laparoscopic surgical skills utilizing bench models, laparoscopic box trainers, and full cadaveric simulations. Prerequisite: graduating medical student. For those students who are not enrolled for the quarter in which this Capstone Course is offered, please contact Karen Cockerill at misskay@stanford.edu to register.

SURG 299. Directed Reading in Surgery. 1-18 Unit.
Consists of studies in progress, including cardiovascular and circulatory problems; gastric physiology; hemostatic disorders; homotransplantation; liver disorders; orthopedic pathology; bone growth; radiation injury; immunology, bacteriology, pathology, and physiology of the eye; physiological optics; comparative ophthalmology; neurophysiology of hearing; spatial orientation and disorientation; nasal function; and psychophysics of sensation. Prerequisite: consent of instructor.
SURG 300A. Surgery Core Clerkship. 6 Units.
Closed to visitors. Provides students with clinical experience in the evaluation and treatment of a wide variety of surgical diseases. Emphasis is placed on teaching students to recognize and manage basic clinical problems. Students function as active members of the surgical team, and follow patients throughout their in-patient course. Outpatient clinics provide the student with the ability to participate in the initial work-up and care plan of peri-operative patients. Basic surgical skills are taught in the operating room, in the emergency department setting, and in the Goodman Surgical Education Center. The clerkship offers an opportunity for students to integrate their knowledge of anatomy, physiology and physical diagnosis into a treatment plan for patients with surgical diseases. A blended learning curriculum is in place for all students at all sites. It combines case discussions with video pre-session material and related skills sessions. This curriculum covers the diagnosis and treatment of various diseases and principles of surgical management. A required textbook will be provided. Each student spends one four-week rotation at Stanford, the VA, Kaiser, or SCVMC. The remaining four weeks will be spent rotating on two different Surgical Subspecialties (Breast Service, Endocrine, ENT, Orthopaedic, Pediatric, Plastic Surgery, Thoracic Transplant, Trauma, Urology, or Vascular). A 1/2 day orientation is held at the beginning of the eight week period. The NBME Subject Exam is a required component of the clerkship. Prereq: INDE 206. Periods Avail: 1-12, full-time for eight weeks. 18 students per period. Reporting Instructions: Students will be sent information by e-mail. Units: 12. Call Code: 1. Director: James Lau, M.D. (650-724-6490). Coord: Karen Cockerill (650-498-6052), Department of Surgery, 300 Pasteur Drive, H3658. (SUMC, PAVAMC, SCVMC, KPMC).

SURG 301A. Dental Medicine and Surgery Clerkship. 3 Units.
Open to visitors. Stanford Plastic Surgery’s Dental Section offers a 2-week clerkship for 3rd and 4th year medical and dental students interested in learning more about dental medicine and surgery. The rotation offers a broad exposure to the many different clinical facets of dental medicine and surgery from dentoalveolar trauma to clearance of oral infection prior to cancer treatment, transplants, or cardiac devices. Students will also have the opportunity to work in a variety of practice settings. The rotation consists of two one-week rotations that take place in Stanford Hospital and the Dental Medicine and Surgery/Oral and Maxillofacial Surgery Clinic. Students will meet and work with faculty from these sites. The students will work as members of the clinical teams and participate in the clinical care of dental surgery patients. Prereq: Dental or medical school student in 3rd or 4th year. Periods Avail: 7-12, full-time for two weeks. 2 students per period. Reporting Instructions: Where: Meet with Dr. Gaudilliere or designated dental faculty to touch base at 1st floor of Blake Wilbur at 7 am. Two week schedule will be distributed prior to first day of clerkship. Units: 3. Call Code: 3. Call every third night Director: Dyani Gaudilliere, DMD, MPH, dyani.gaudilliere@stanford.edu, (650) 387-1431. Coord: Lillian C Lee (650-724-5985 or lilclee@stanford.edu. (SUMC).

SURG 309A. Plastic Surgery Clerkship. 6 Units.
Open to visitors. Involves clinical participation in plastic and reconstructive surgery. Activities include exposure to operative surgical techniques, evaluation of operative problems, trauma and emergency, facial and hand trauma, burns, soft tissue tumors, congenital malformations, and a broad range of rehabilitative problems. The clerkship requires rotating to affiliated sites as well as work at SUMC (automobile transportation essential). Please note: Visiting students must obtain approval from Ms. Angela Sotelo prior to applying for this clerkship. Please email requests to asotelo@stanford.edu. Visiting students wishing to do a Plastic Surgery clerkship in periods 1-7 usually apply to the residency program in Plastic Surgery. Please note that this rotation will be purely educational rotation and will not serve as your interview. Please see the Plastic Surgery website at http://plasticsurgery.stanford.edu for more information. Prereq: Surgery 300A. If you are a fourth year medical students interested in plastic surgery as a residency, you should do this clerkship within the six months prior to applying for residency. Periods Avail: 1-12, full-time for four weeks. 6 students per period. We encourage students who are interested in an educational clerkship and who are not applying to the residency program to take the clerkship in periods 7-12. Reporting Instructions: Where: To be assigned. The coordinator will contact you a week before your start date for instructions. Units: 6. Call Code: 0. Director: Catherine Curtin, M.D. Other Faculty: J. Chang, C. Curtin, D. Davis, P. Fox, S. Gird, D. Gupta, G. Gurtner, D. Kahn, Y. Karanas, R. Khosla, G. Lee, P. Lorenz, A. Momeni, M. Murphy, R. Nazerali, D. Nguyen, S. Sen, D. Wan. Coord: Angela Sotelo (650-723-5824), 770 Welch Road, 4th Floor, Palo Alto, CA 94304. (SUMC, SCVMC).

SURG 310E. Hand and Microsurgery. 6 Units.
Open to visitors. The Buncke Clinic at California Pacific Medical Center (CPMC), Davies Campus in San Francisco, is an internationally recognized leader in the field of hand and microsurgery. Our clerkship emphasizes a multidisciplinary approach to complex reconstructive problems such as facial reanimation, functional muscle transplantation, and replantation, which often require staged microsurgical solutions. The student will play an integral role in acute admissions, new admissions and daily patient rounds. Considerable emphasis is placed on teaching and strategy sessions. All students are required to participate in weekly journal clubs, patient conferences, and resident teaching presentations. Combined Buncke/UCSF Plastic and Hand Surgery Conferences are held on the first and third Tuesdays of each month. Students also have the opportunity to participate in the microsurgery laboratory to improve microsurgical skills or participate in multiple ongoing research projects. Prereq: Surgery 300A. Periods Avail: 1-12, full-time for four to eight weeks. 1 student per period. Reporting Instructions: Where: Contact coordinator for reporting instructions. Units: 6. Call Code: 0. Director: Greg Buncke, M.D. Other Faculty: R. Buntic, W. Lin, B. Safa, A. Watt. Coord: Collen Fuller (415-565-6136), (Buncke Clinic).

SURG 311C. Clerkship at the Burn Center. 6 Units.
Selective 2. Open to visitors. Provides integrated patient care, from intensive care to outpatient care. Acute, rehabilitative, and reconstructive phases are seen and treated. Students work directly with a PGY-3 plastic surgery resident and the ICU nursing staff. This rotation is designed for the student with career goals in general or plastic surgery. Emergency medicine, or intensive care work (e.g., anesthesiology). However, students interested in primary care or pediatrics will benefit greatly from this experience. Direct surgical experience in the operating room is guaranteed. Periods Avail: 1-12, full-time for four weeks. 1 student per period (would consider 2). Reporting Instructions: Where: SCVMC, Plastic Surgery Office [Visitors must sign-in on the first day of rotation @ VSC Registration Desk 410]; Time: 8:00 am. Units: 6. Call Code: 2. Taking call and weekend rounding will enhance the student’s learning experience dramatically. It is left up to each student to decide if and how often they will take call. Director: Yvonne Karanas M.D. Other Faculty: Yvonne Karanas M.D. Coord: Desiree Fuentez (408-885-5315), SCVMC, 751 S. Bascom Avenue, Building Q, Suite 4Q265, San Jose, CA 95128. (SCVMC).
SURG 316A. Pediatric Surgery Clerkship. 6 Units.
Selective 2. Open to visitors. S2. Designed to familiarize the student with the general scope of pediatric surgery ranging from neonatal surgery for congenital malformations, pediatric emergency and ambulatory surgery, and identification and management of common pediatric conditions (hernias, hydroceles, pyloric stenosis, appendicitis) management of the pediatric trauma patient, management of pediatric solid tumors and pediatric laparoscopic and thoracoscopic surgery. The student will be expected to assume supervised responsibility for inpatients, to evaluate consultations in the emergency department, and to participate in outpatient clinics, weekly conferences, daily surgeries and teaching rounds. Prereq: Pediatrics 300A or Surgery 300A. Periods Avail: 1-12, full-time for 4 weeks. 1 student per period. Reporting Instructions: Where: Please email Maria Sanchez 2 weeks before start date for reporting instructions. Pediatric Surgery office, 300 Pasteur Drive, Alway M116. Time: 8:30 am. Report to Maria Sanchez Mondays at 8:30 am for orientation packets. Units: 3 or 6. Call Code: 1. Director: Julie Fuchs, M.D. (650-384-9463). Other Faculty: M. Bruzoni, S. Chao, B. Chiu, J. Dunn, J. Fuchs, G. Hartman, C. Mueller, S. Shew, K. Sylvester, J. Wall. Coord: Coord: Angela Leija aleija@stanfordchildrens.org. Division of Pediatric Surgery, 300 Pasteur Drive, Alway M116. (LPCH).

SURG 317A. Pediatric Surgical Specialties Clerkship. 6 Units.
Closed to visitors. Four one-week rotations selected from: general pediatric surgery, otolaryngology, orthopedics, urology, plastics/craniofacial, ophthalmology, neurosurgery. Exposes students to common as well as unique developmental and congenital pediatric surgical diseases. Includes daily rounds, clinics, operating room, as well as one day per week with pediatric anesthesia to understand immediate pre- and post-operative care of surgical pediatric patients. Broad exposure to each of the specialties familiarizes students with the spectrum of practice and the specialized physical diagnosis in these areas. Prereq: Surg 300A (or by permission). Periods Avail: Periods 4, 6, 8 and 10, full-time for four weeks. 4 students per period. Reporting Instructions: Where: Please email Maria Sanchez 2 weeks before start date for reporting instructions. Students will be notified by email in advance of clerkship start; Time: TBA. Units: 6. Call Code: 0. Director: Julie Fuchs, M.D. (650-384-9463). Other Faculty: K. Chang, D. Fredrick, R. Guzman, W. Kennedy, C. Kuan, P. Lorenz, R. Rinsky. Coord: Coord: Angela Leija aleija@stanfordchildrens.org. Division of Pediatric Surgery, 300 Pasteur Drive, Alway M116. (LPCH).

SURG 319A. Introduction to Plastic & Reconstructive Surgery. 3 Units.
Closed to visitors. This clerkship is meant for those students who did not have the opportunity to rotate on the hand/plastic surgery service during their core surgery clerkship. This clerkship will introduce students to plastic and reconstructive surgery. Plastic Surgery encompasses a broad field and has been described as operating on the skin and its contents. Students will be part of the team in managing patients both in the inpatient as well as outpatient setting. Students will participate in daily rounds and have direct patient care responsibilities. Students will assist in the Operating Room and learn fundamental suturing skills. Students will work in the clinic to understand the indications and contraindications to plastic surgery, and also about how to discuss surgical procedures with patients and families. Periods Avail: 6-12, full-time for two weeks. 2 students per period. Reporting Instructions: Where: Contact coordinator two weeks prior. Units: 3. Call Code: 0. Director: Catherine Curtin, M.D. Other Faculty: J. Chang, C. Curtin, P. Fox, S. Girod, G. Gurtner, D. Kahn, R. Khosla, G. Lee, P. Lorenz, A. Momeni, R. Nazerali, D. Nguyen, S. Sen, D. Wan. Coord: Angela Sotelo (650-723-5824), 770 Welch Road, 4th Floor, Palo Alto, CA 94304. (SUMC, LPCH).

SURG 333A. Multi-Organ Transplantation Clerkship. 6 Units.
Selective 2. Open to visitors. Will expose the student to transplantation of the liver, kidney, and pancreas. The student will become familiar with the selection criteria for accepting patients as candidates for transplantation. In addition, the principles of immunosuppression, histocompatibility, opportunistic infection and critical care of transplant recipients will be emphasized. The student will participate in multi-disciplinary evaluation of transplant candidates, daily transplant rounds, perioperative care and outpatient follow-up. The student will accompany the transplant team for deceased organ procurements. A weekly transplantation conference will review pertinent literature. Prereq: Surgery 300A. Periods Avail: 1-12, full-time for four weeks. 1 student per period. Reporting Instructions: Where: 750 Welch Rd., Suite 200 (Transplantation Fellow; call two weeks prior to confirm time of rounds); Time: 7:00 am. Units: 6. Call Code: 3. Director: Carlos O. Esquivel, M.D., Ph.D. Other Faculty: A. Bonham, S. Busque, W. Concepcion, C. Esquivel, A. Gallo, M. Melcher, T. Pham, O. Salvatierra. Coord: Gioia Zucchero (650-498-5689 or gioia@stanford.edu), 750 Welch Rd., Suite 319. (SUMC).
SURG 338A. Advanced Surgery Clerkship. 6 Units.
Selective 2. Open to visitors. Allows a student to function as surgical interns, but with reduced patient loads. This surgical sub-internship curriculum is designed to provide senior medical students with the skills and knowledge necessary to function as an intern. The curriculum focuses on practical skills, including wound care and bedside procedures, and intern-level floor management, from writing orders to managing pages from nurses. Students are assigned to one of the general surgery teams at SUMC. The student will be fully integrated to the service and expected to participate in all teaching conferences and grand rounds. The student will have meetings with the course director. The student must have successfully completed Surgery 300A. Note for visiting students: this course is primarily directed at students who are seriously considering a surgical career. Contact James Lau, M.D., Dept. of Surgery, 300 Pasteur Drive H3591B, Stanford, CA 94305-5655.
*Please note: Visiting students must obtain approval from Ms. Karen Cockerill prior to applying for this clerkship. Please email requests to karen.cockerill@stanford.edu. Prereq: Surgery 300A. Periods Avail: 1-12, full-time for four weeks. 3 students per period. Reporting Instructions: Where: Call Karen Cockerill at 650-498-6052 at least two weeks prior; Students will be sent information by email. Units: 6. Call Code: 3. Director: James Lau, M.D. (650-724-6490). Coord: Karen Cockerill (650-498-6052), Department of Surgery, 300 Pasteur Drive, H3658. (SUMC).

SURG 340A. Critical Care Clerkship. 6 Units.
Open to visitors. Teaches students how to manage critically ill surgical patients. The caseload is drawn from the ICU patients of the general and trauma surgery services at Stanford Hospital. The student works closely with the course director and senior surgery residents to provide care for a service that averages 10 patients in the Stanford E2 ICU. The student gains “hands-on” experience with the following procedures: arterial lines, central lines, pulmonary artery lines (Swan-Ganz catheters), and chest tubes, as well as other procedures appropriate to the student's technical capabilities. Daily attending rounds help the student to master the following topics: mechanical ventilators, vasoactive drugs (pressors and inotropes), fluid resuscitation, shock, oxygen transport, systemic inflammatory response syndrome, ARDS, multiple organ failure, enteral and parenteral nutrition (TPN), and weaning from the ventilator. The student also participates in the resuscitation and operative management of trauma patients. Students wishing to do this clerkship must get approval from Bernadette Carvalho at berniec@stanford.edu. Prereq: Surgery 300A or consent of instructor. Periods Avail: 1-12, full-time for four or eight weeks, 1 student per period. Reporting Instructions: Where: M114; Time: 7:00 am, Monday. Units: 6. Call Code: 4. Director: Paul Maggio, M.D., MBA. Other Faculty: David Spain, Susan Brundage, Drew Patterson, Mary-Anne Purtill, Paul Mohabir. Coord: Bernadette F. Carvalho (berniec@stanford.edu). (SUMC).

SURG 340B. Critical Care Clerkship. 6 Units.
Open to visitors. This clerkship provides experience managing adult patients in a critical care unit. Students learn how to optimize care for the acutely ill patient and the multidisciplinary approach to complex patients. Teaching emphasizes the review of basic organ physiology, the ability to determine the pathophysiologic mechanisms involved in critical illness, and the formulation of a physiologic based treatment plan. Students gain experience with the implementation of monitoring and therapeutic devices used in the intensive care units and begin to become adept at the evaluation, stabilization and management of the most critically ill patients expected to be encountered in today's acute care hospitals. Ward rounds, bedside evaluation and treatment, and individual interactions with attending, fellows and residents are part of the educational process. Students must attend mandatory simulator courses in order to receive passing grade for this clerkship. Students wishing to do this clerkship must get approval from Bernadette Carvalho first before registering. Students must register for Anes 340B for this clerkship. Prereq: Anesthesia 306A or Medicine and Surgery core clerkships. Periods Avail: 1-12, full-time for four weeks. 1 student per period. Reporting Instructions: Where: PAVAMC, MSICU, 3rd Floor; Time: 8:00 am. Units: 6. Call Code: 4. Director: Juliana Barr, M.D. (650-493-5000 x64452), Building 1, Room F315, PAVAMC (112A). Other Faculty: E. Bertaccini, R. Chitkara, G. Lighthall, W. Kuschner, G. Krishna, J. Olsson. Coord: Bernadette F. Carvalho (berniec@stanford.edu). (PAVMAC).

SURG 370. Medical Scholars Research. 4-18 Units.
Provides an opportunity for student and faculty interaction, as well as academic credit and financial support, to medical students who undertake original research. Enrollment is limited to students with approved projects.

SURG 398A. Clinical Elective in Surgery. 6 Units.
Closed to visitors. Provides an opportunity for a student in the clinical years to have an individualized clinical experience in one of the fields of Surgery. The quality and duration of the elective will be decided by both the student and a faculty preceptor in the Department of Surgery. Please note: Students cannot add 398A clerkships directly to their fishbowl schedules through the regular shuffles. Please contact Caroline Cheang in the Office of Medical Student Affairs at cheang@stanford.edu or 650-498-7619 with the faculty preceptor’s name and email address to add this clerkship. Prereq: INDE 206. Periods Avail: 1-12. Reporting Instructions: Where: TBA (designated faculty preceptor); Time: TBA. Units: 1 to 12. Call Code: 0. Director: James Lau, M.D. (650-724-6490). Coord: Karen Cockerill (650-498-6052), Department of Surgery, 300 Pasteur Drive, H3658. (SUMC, LPCH, PAVAMC, SCVMC).

SURG 399. Graduate Research. 1-18 Unit.
Students undertake investigations sponsored by individual faculty members.

SURG 600. Virtual to Real: Fundamentals of Human Anatomy. 3 Units.
Advances in imaging technologies allow us to interact with anatomical information in ways that have not been previously possible. This course is designed to teach human anatomy through the interpretation of radiographs and CT scans, and the correlation of these images to real anatomy. Utilizes resources such as virtual interactive scans via the virtual anatomy table and interactive digital applications to aid students in developing their image interpretive skills. First six weeks focus on image interpretation and the remaining four weeks on the utilization of this knowledge in the understanding and identification of human anatomy on human prosecutions (cadaver material).
SURG 68Q. Current Concepts in Transplantation. 3 Units.
Preference to sophomores. Biological aspects of cell and organ transplantation, including issues that arise in the popular media. Diseases for which transplantation is a treatment, the state of the art in human transplantation, transplantation of animal tissue into humans (xenotransplantation), development of new tissue and organs in the laboratory (tissue engineering and cloning), and development of drugs and biological strategies to promote long-term survival of the tissue or organ (tolerance). How to write a scientific abstract, critique scientific literature, and research and present topics in contemporary transplantation.

SURG 70Q. Surgical Anatomy of the Hand: From Rodin to Reconstruction. 2 Units.
The surgical anatomy of the hand is extremely complex in terms of structure and function. Exploration of the anatomy of the hand in different contexts: its representation in art forms, the historical development of the study of hand anatomy, current operative techniques for reconstruction, advances in tissue engineering, and the future of hand transplantation.

SURG 71Q. Procedural Anatomy. 3 Units.
Study of human anatomy through the understanding of eight to ten common conditions, such as diseases, injuries, and genetic defects, that affect the head and neck region and the associated surgical procedures to treat these conditions. Students are exposed to the modalities involved in confirming the diagnosis of these common conditions, the benefits and risks of the procedures to treat these conditions, and the anatomy affected by the conditions and procedures. The laboratory component exposes students to surgical procedures on cadaver material and the learning of anatomy via 3D digital images, the 3D dissection table and models. The focus is on learning clinically relevant anatomy of the head and neck region.

SURG 72Q. Anatomy in Society. 3 Units.
Preference to Sophomores. This Introductory Seminar is for undergraduates who want to expand their understanding of the influence of human anatomy on the design of commercial products and prosthesis, and the performance of core strengthening exercises, such as: automobile interior design, headphones and ear buds design, exoskeletons and yoga/Pilates. Students will learn how societal advancements have evolved to increasingly accommodate human form and function. Guest speakers are experts in their fields of design, prosthetics and exercise. The laboratory component exposes students to human anatomy via cadaver material, 3D digital images, the 3D anatomy table, apps and models. By the end of this course, students will be able to: describe the concepts of anatomically correct automotive interior design; explain how properly designed head phones and ear buds aid in sound detection; explain how thoughtfully choreographed yoga and Pilates movements incorporate proper joint and muscle movement; explain how properly designed joint prosthesis aids in joint movement and muscle function; and, deliver group presentations using proper communication skills. The class is limited to 14 students.