NEUROBIOLOGY (NBIO)

NBIO 101. Social and Ethical Issues in the Neurosciences. 2-4 Units.
Foundational scientific issues and philosophical perspectives related to advances in the study of brain and behavior. Implications of new insights from the neurosciences for medical therapy, social policy, and broader conceptions of human nature including consciousness, free will, personal identity, and moral responsibility. Topics include ethical issues related to genetic screening and editing, desire and addiction, criminal behavior, the biology of sexuality, fetal pain, aging and neurodegenerative disease, brain-computer interfaces, and neural enhancement and the human future. May be taken for 2 units without a research paper. This course must be taken for a minimum of 3 units and a letter grade to be eligible for Ways credit. Undergraduates must enroll in NBIO101. Application required: http://bit.ly/NBIOApplication.
Same as: NBIO 201

NBIO 198. Directed Reading in Neurobiology. 1-18 Unit.
Prerequisite: consent of instructor. (Staff).

NBIO 199. Undergraduate Research. 1-18 Unit.
Investigations sponsored by individual faculty members. Prerequisite: consent of instructor.

NBIO 201. Social and Ethical Issues in the Neurosciences. 2-4 Units.
Foundational scientific issues and philosophical perspectives related to advances in the study of brain and behavior. Implications of new insights from the neurosciences for medical therapy, social policy, and broader conceptions of human nature including consciousness, free will, personal identity, and moral responsibility. Topics include ethical issues related to genetic screening and editing, desire and addiction, criminal behavior, the biology of sexuality, fetal pain, aging and neurodegenerative disease, brain-computer interfaces, and neural enhancement and the human future. May be taken for 2 units without a research paper. This course must be taken for a minimum of 3 units and a letter grade to be eligible for Ways credit. Undergraduates must enroll in NBIO101. Application required: http://bit.ly/NBIOApplication.
Same as: NBIO 101

NBIO 206. The Nervous System. 6 Units.
Structure and function of the nervous system, including neuroanatomy, neurophysiology, and systems neurobiology. Topics include the properties of neurons and the mechanisms and organization underlying higher functions. Framework for general work in neurology, neuropathology, clinical medicine, and for more advanced work in neurobiology. Lecture and lab components must be taken together.

NBIO 218. Neural Basis of Behavior. 5 Units.
Advanced seminar. The principles of information processing in the nervous system and the relationship of functional properties of neural systems with perception, behavior, and learning. Original papers; student presentations. Prerequisite: NBIO 206 or consent of instructor.

NBIO 224. Glia and Neuroimmunology. 3 Units.
The role of glia in the brain, including development, normal functioning, and disease. Topics include astrocytes, microglia, oligodendrocyte lineage, the blood brain barrier, and neuroimmunology with special emphasis on tools for studying glia. Preference to graduate students.

NBIO 227. Understanding Techniques in Neuroscience. 2 Units.
Students will learn to select and evaluate multidisciplinary techniques for approaching modern neuroscience questions. A combination of lectures and small group paper discussions will introduce techniques from molecular, genetic, behavioral, electrophysiological, imaging, and computational neuroscience. Students will be expected to complete homework assignments analyzing primary literature and attend optional laboratory demonstrations. Intended for graduate students, postdocs, and staff from any discipline; and for advanced undergraduates in the biosciences, engineering, or medicine.