ACCOUNTING (ACCT)

ACCT 152. Introduction to Financial Accounting. 3 Units.
Financial accounting is the measurement of economic activity for
decision-making. The objective of this course is not to train you to
become an accountant but rather to help you develop into an informed
user of financial statement information. Through cases, homework
assignments, and classroom discussion, we will focus on understanding
the mapping between underlying economic events and financial
statements, and on understanding how this mapping affects
inferences about future profitability and liquidity. The learning objectives are 1)
Understanding accounting rules and terminology and how these are
applied to construct financial statements, and 2) building an awareness
of the judgment involved and the discretion allowed in choosing
accounting methods, making estimates, and disclosing information in
financial statements.

ACCT 210. Financial Accounting. 3 Units.
Financial accounting is the measurement of economic activity for
decision-making. Financial statements are a key product of this
measurement process and an important component of firms’ financial
reporting activities. The objective of this course is not to train you to
become an accountant but rather to help you develop into an informed
user of financial statement information. While financial statement
users face a wide variety of decisions, they are often interested in
understanding the implications of financial statement information for
the future cash flows and earnings potential of a firm. We will focus on
understanding the mapping between underlying economic events and
financial statements, and on understanding how this mapping affects
inferences about future profitability and liquidity. The following learning
objectives will be emphasized: (1) familiarity with the transactions
businesses engage in, (2) fluency in accounting terminology, (3)
understanding the structure that maps transactions into accounting
numbers, (4) understanding the rationale for various accounting methods,
and (5) awareness of the judgment involved and the discretion allowed
in choosing accounting methods, making estimates, and disclosing
information in financial statements.

ACCT 212. Managerial Accounting: Base. 2 Units.
This course provides an introduction to the concepts and tools of
managerial accounting. The first part of the course covers alternative
costing methods and illustrates how the resulting cost information can
be used to analyze the profitability of individual products and customers.
The second part of the course will examine the role of internal accounting
systems in evaluating the performance of individual business segments
and divisions of the firm. Included in this part are topics related to the
choice of internal pricing methods for transferring goods and services
across divisions of the firm and the use of financial metrics for assessing
the profitability of these divisions.

ACCT 213. Financial Accounting - Accelerated. 3 Units.
This course develops students’ ability to read, understand and critically
evaluate corporate financial statements. The course is oriented toward
the user of financial accounting data (rather than the preparer) and it
emphasizes the reconstruction and interpretation of economic events
from published accounting reports. The course is geared toward students
who already have had some exposure to basic financial accounting
concepts, allowing for more depth and breadth of topic coverage and
discussion in class.

ACCT 219. MSx: Accounting. 3 Units.
A characteristic of business is the extensive use of accounting data.
The financial accounting course has the general objective of developing
students’ understanding of the nature, scope, and limitations of
accounting information. To achieve this objective the course attempts to:
(1) develop students’ understanding of the conceptual accounting
framework, including the objectives of financial reporting, and (2) develop
students’ ability to understand and critically evaluate the financial
disclosures made by corporations. An issue of particular interest will
be the managerial incentive aspects of accounting information and
disclosures.

ACCT 311. Global Financial Reporting. 3 Units.
This course is designed to enhance students’ understanding of current
financial reporting issues through a detailed analysis and comparison of
U.S. GAAP and International Financial Reporting Standards. The course
will cover the development of accounting standards, implementation
of these standards, and how to interpret output from these standards.
The course highlights intermediate and advanced financial reporting
topics including fair value accounting, asset securitization, consolidation
including special purpose entities, foreign currency translation,
derivatives and hedging, leases, revenue recognition, pensions, and equity
compensation. The course also focuses on evaluating emerging financial
reporting issues such as proposed financial reporting standards put forth
by U.S. or international standard setting bodies. This course should help
students better understand the environment governing global financial
reporting and how firms develop financial statement information within
this environment.

ACCT 313. Accounting-Based Valuation. 3 Units.
This course is designed to develop students’ ability to interpret and use
financial accounting information in an equity valuation context. The
perspective taken is that of an outsider relying on publicly available
financial information for investment purposes. The course relies
heavily upon financial statement analysis tools and the residual income
framework for equity valuation. Through lectures, in-depth case studies,
and real-time exercises, the first half of the course covers traditional
financial statement analysis-based tools for critically analyzing
and assessing a firm’s current financial performance and economic
condition, including ratio analysis, accounting quality analysis and
financial distress / bankruptcy prediction models. The second half of
the course introduces the accounting-based valuation framework and
develops the link between financial statement analysis, forecasting
and equity valuation. The capstone to the course is the completion
of a comprehensive, real-time valuation of a publicly traded firm (or
registered IPO candidate). The course is structured for students to gain
a deeper understanding of the economic pressures behind the valuation
creation and valuation process, and will be useful to those students who
anticipate making investment or credit decisions at least partially based
on historical and prospective financial statement information.

ACCT 317. Managerial Accounting: Performance Measurement,
Compensation, and Governance. 3 Units.
The course will examine the academic and professional controversies
surrounding corporate governance and executive compensation. A
basic framework will be developed to integrate the many important
dimensions of corporate governance in the U.S. and international
settings. The institutional features of corporate governance and
executive compensation will be documented using the professional
business and legal literatures. In addition, the scientific research in
accounting, economics, finance, and organizational behavior will be
used to provide insights into the measurement and consequences of
observed corporate governance and executive compensation choices.
After successfully finishing the course, a student should be able to
(i) understand the debates about appropriate choices for corporate
governance and executive compensation and (ii) critically evaluate the
implications of academic and professional research studies on these
controversial issues.
ACCT 332. Mergers and Acquisitions. 3 Units.
This course provides a comprehensive overview of strategic, economic, and financial issues related to mergers and acquisitions. Specifically, we review the market for corporate control, discuss strategic issues related to firms' decision to acquire or be acquired, and examine the M&A regulatory environment. We analyze various valuation and deal structure considerations, identify strategies that underlay a successful negotiation, and review the financial reporting and income tax implications of M&A transactions. In covering these and other related issues, we will discuss both the theory and practice of mergers and acquisitions. To provide some specific context we will analyze several M&A deals (e.g., Google/Motorola, Disney/Fox, UpJohn/Pharmacia, Oracle/PeopleSoft, and many more). In discussing these cases, we will examine the situation faced by the company, the issues surrounding the transaction, including the financial implications, and focus on the managerial incentives and the judgment applied. We will also review some of the related literature in accounting, economic, and finance, to gain broader perspectives and insights into the financial issues associated with M&A transactions. Class time comprises mini lectures that introduce some of the more technical concepts, case discussions, and guest speakers who will offer additional perspectives on the subject matters. The course is co-taught by Ron Kasznik (GSB) and Safra Catz (Oracle Corporation). Ms. Catz is the CEO of Oracle Corporation and a member of its Board of Directors. She has led Oracle through more than 100 acquisitions in recent years (including PeopleSoft, Siebel, BEA, Sun Microsystems, and more). Prior to joining Oracle in 1999, Ms. Catz was Managing Director at Donaldson, Lufkin & Jenrette, a global investment bank (now part of CSFB). Ms. Catz currently also serves on the board of directors for Walt Disney.

ACCT 333. Taxes and Business Strategy. 3 Units.
Traditional business courses analyze an array of factors affecting business decisions but provide little systematic consideration of the role of taxes. By contrast, tax accounting courses traditionally concentrate on technical legal and administrative issues while ignoring the environment in which taxes enter an individual's or firm's decision. This case-based course intends to bridge this gap by providing a framework for recognizing how taxes affect strategic personal and business decisions and gaining experience analyzing a wide range of tax-related issues. The key themes of the framework - all parties, all taxes and all costs - are applied to decision contexts such as investments, retirement planning, cash and equity compensation, organizational form, tax planning for multiple jurisdictions, and M&A. The goal of this course is to provide an approach to thinking about taxes that will be valuable across jurisdictions even as laws change.

ACCT 340. Alphanomics: Informational Arbitrage in Equity Markets. 4 Units.
This is an advanced elective course on the economics of active investing in public equity markets. We will cover a set of foundational skills needed to select, and manage, a portfolio of public stocks. Specifically, the course material is designed to improve student skills in: (1) assessing the relative attractiveness of individual companies, (2) building stock screens to filter and rank firms based on user-specified parameters, (3) buying and shorting individual equity positions, and (4) monitoring and managing portfolio risk. This is a hands-on course with an emphasis on experiential learning. Students will make extensive use of the analytical tools. Some of the classes will be held in the "Real-time Analytics and Investment Lab" (R.A.I.L.L) facility in the Bass Center. There is no final exam. However, there will be a number of individual cases and a final group project. 25% of the grade will be based on class participation, and 75% will be based on cases and projects. Because it is an advanced elective, students taking this class are expected to be well versed in core economic, accounting, and finance skills. Material covered in a second Financial Modeling course, as well as in Accounting 312 (Evaluating Financial Statement Information) and Accounting 313 (Accounting-based Valuation) will come in handy. However, none of these courses are required.

ACCT 354. Analysis and Valuation for Event-Driven Investing. 3 Units.
This Bass seminar is designed to develop students' ability to interpret and use financial accounting information in credit and equity valuation contexts. The course will focus on valuing the securities of companies undergoing significant changes as a result of litigation, restructuring, regulatory changes, mergers, spin-offs or significant industry shifts. Throughout the course, students will (1) enrich their understanding of how alternative economic, legal, political and regulatory outcomes affect the value of various components of a company's capital structure and (2) develop their ability to apply financial statement analysis to assess the likelihood and valuation implications of the events of interest. Event-driven investing follows the life cycle of companies as they revamp their corporate structures in response to economic and regulatory environments. For example, in rising economic periods companies may undertake acquisitions or spin off divisions to enhance shareholder value. During adverse environments, bankruptcy and reorganizations often reshape the capital structure by offering opportunities to create value through the restructuring process. During economic transitions, debt and equity investors may make significantly different assessments of the quality of a company's earnings, its assets, and its likelihood to meet its debt obligations. To assess the probability of corporate events, investors must make judgments about the quality of a company’s earnings and assets and understand how accounting policies might influence management’s representations. Investors must also interpret how accounting policies function at various points in a firm's life cycle, influencing the quality of earnings for firms differently in different economic environments. In the first half of the course, we will develop the course framework, and apply it to illustrative cases. Companies featured in past years include Tyco, AIG, CIT, Fannie Mae, Tesla, Pharmasset and Gilead and Commerzbank. Students will interpret information from companies’ public financial disclosures to assess the likelihood of different events or outcomes. The course will also feature readings on current accounting standards, articles from the popular press, publicly available financial statement information, and guest speakers with in-depth knowledge of investing strategies via a visit to the case companies. The latter part of the course will be devoted to project work, with students working in teams to develop an event-driven investing strategy. The aim is to allow students to conduct independent research on a company, industry, economic context, or financial reporting environment of particular interest. Students will develop their investment idea, articulate their sense of the possible outcomes for the components of the firm’s capital structure, and explain how they have assessed the likelihood and valuation consequences of those outcomes. At the conclusion of the course, students will present their strategies to the class and a panel of expert judges.

ACCT 516. Analysis and Valuation of Emerging Market Firms. 2 Units.
This course examines the unique institutional, governance and transparency issues affecting corporate valuations in emerging markets. Through lectures, case discussions and the students’ real-time analysis of an emerging market firm, this condensed course is structured for students to gain a deeper understanding of the economic pressures behind the value creation, value destruction and valuation process in emerging economies. The course focuses on critically interpreting financial and non-financial information for purposes of assessing firm fundamentals and corporate governance risk in the presence of weak legal systems, strong political forces, limited investor protections, limited market development, strong macro-economic forces, opacity and resultant business arrangements. The course is beneficial for entrepreneurs, consultants, investors and managers operating in or considering expansion to developing markets.
ACCT 523. Board Governance. 2 Units.
This course is focused on helping students understand the role boards and board members play in corporate governance and the lives of businesses large and small. This case-driven course is designed to help students who plan to serve on boards as private-equity or venture investors, entrepreneurs who will need to assemble and manage boards, and executives who realize they will need to interact with and answer to boards. The course is designed to help students understand the issues boards face, both routine and non-routine, through the eyes of the board member. By understanding the roles and responsibilities of board members and the mechanisms though which they exercise these duties, students will come away with an understanding of how boards function effectively (and in too many cases fail to function effectively). The course will include examining boards in a variety of contexts with a focus on three types of situations: public-for-profit companies, early-stage private companies, and not-for-profit companies of different sizes.

ACCT 524. Individual Taxes and Financial Planning. 2 Units.
The goal of this course is to provide a fundamental understanding of the principles of taxation and tax planning as they relate to personal income taxes and considering an individual's financial position. Traditional business courses analyze an array of factors affecting business decisions but provide little systematic consideration of the role of taxes in individual financial planning decisions. By contrast, tax accounting courses traditionally concentrate on technical legal and administrative issues within the federal tax code. This course is designed to examine taxes entering an individual's decision-making. This case-based course intends to bridge this gap by discussing how taxes affect a variety of personal financial planning decisions.

ACCT 542. Corporate Taxes and Business Strategy. 2 Units.
The goal of this course is to provide a fundamental understanding of the principles of business taxation and tax planning as they relate to personal income taxes and considering an individual's financial position. Traditional business courses analyze an array of factors affecting business decisions but provide little systematic consideration of the role of taxes in individual financial planning decisions. By contrast, tax accounting courses traditionally concentrate on technical legal and administrative issues within the federal tax code. This course is designed to examine taxes entering an individual's decision-making. This case-based course intends to bridge this gap by discussing how taxes affect a variety of personal financial planning decisions.

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ACCT 610. Seminar in Empirical Accounting Research. 3 Units.
Empirical Research on Financial Reporting. This doctoral-level course covers research on the role of accounting information in capital markets. The focus is on introducing students to key themes in empirical accounting and capital markets research, and to key research designs applied to examine information-related questions. Course topics include the informational role of financial reports, accounting measurement attributes, earnings management, earnings quality, and the role of key actors in the financial reporting environment, including management, investors, auditors, analysts and regulators. n nThe course is interdisciplinary in nature. The readings focus on research design, and key theories, themes and approaches from the accounting, finance, economics and psychology literature. Our overall goal is develop your understanding of existing research and its strengths and limitations, and to identify new research opportunities.

ACCT 611. Disclosure and Financial Markets. 3 Units.
This course provides a broad overview of the economic theories of corporate disclosure, with a focus on the effects that these disclosures have on financial markets. The range of topics we will study include: voluntary disclosure, earnings management, disclosure and trade, disclosure and investor welfare, disclosure and asset prices, and cheap talk and reputation games.

ACCT 612. Financial Reporting Seminar. 3 Units.
The purpose of this PhD seminar is to facilitate your conception and execution of substantive individual research in financial reporting. It provides a vehicle for supplementing and integrating your knowledge of basic research tools and methods, as well as an exposure to the dimensions of contemporary research in the field of financial reporting. The focus of the research we will discuss in this seminar is on global financial reporting. Such research encompasses studies dealing with contemporary financial reporting issues as well as research addressing issues relating to the globalization of financial reporting. Because these issues are also of concern to financial reporting standard setters, we will discuss whether and how the research we study informs standard setting debates. Prerequisite: Consent of the instructor.

ACCT 615. Selected Topics in Empirical Accounting Research. 3 Units.
This course examines selected topics in accounting research. The course features three faculty who will each give a focused look at a given area, introduce students to important questions in that area, key papers in the related literature, and critical aspects of the research designs applied in the area. The aim is to increase student's familiarity with empirical accounting research, their ability to critically evaluate research and research designs, and to prepare students to conduct independent research.

ACCT 617. Applications of Contract Theory in Accounting Research. 3 Units.
This course develops tools from information economics to study the strategic interactions between different agents inside a firm. Common to these studies is that agents acquire private information that is valuable to other parties. The range of applications includes: centralization vs delegation, static and dynamic contracting under moral hazard, Bayesian persuasion, and the optimal design of monitoring/auditing mechanisms.
ACCT 618. Market Efficiency and Informational Arbitrage. 3 Units.
The informational efficiency of stock markets has been a central theme in financial economic research in the past 50 years. Over this period, the focus of academic research has gradually shifted from the general to the more specific. While earlier studies tend to view the matter as a yes/no debate, most recent studies acknowledge the impossibility of fully efficient markets, and focus instead on analyses of factors that materially affect the timely incorporation of information into prices. At the same time, increasing attention is being paid to regulatory and market design issues that either impede or enhance market pricing efficiency. In this course, we will cover recent research on the role of informational arbitrage in asset pricing. Our starting point is the observation that, with costly information, equilibrium prices will invariably reflect some mispricing. The existence of mispricing introduces a role for informational arbitrage, whereby some traders will invest resources to become informed about the mispricing, with hopes of profiting from it. We review recent academic evidence on this process, and reflect on its implications for future market-related research. We will also discuss how academic research might help lower information/arbitrage costs. This is a doctoral level course. Our goal is not only to review existing research, but also to stimulate new work in the area. As such, I expect it will be of primary interest to Ph.D. students majoring in accounting, finance, and economics. Given our focus on returns prediction and the role of information in arbitrage strategies, this course should be of particular interest to those interested exploring the relation between information flows and market pricing dynamics. The course content is interdisciplinary in nature, spanning finance, economics, and accounting. Most of the readings in the earlier readings derive from finance and economics (market efficiency, limits to arbitrage, and behavioral finance); most of the later readings derive from financial accounting (equity valuation, fundamental analysis, earnings management, and analyst behavior).

ACCT 691. PhD Directed Reading. 1-15 Unit.
This course is offered for students requiring specialized training in an area not covered by existing courses. To register, a student must obtain permission from the faculty member who is willing to supervise the reading.
Same as: FINANCE 691, GSBGEN 691, HRMGT 691, MGTECON 691, MKTG 691, OB 691, OIT 691, POLECON 691, STRAMGT 691

This course is elected as soon as a student is ready to begin research for the dissertation, usually shortly after admission to candidacy. To register, a student must obtain permission from the faculty member who is willing to supervise the research.
Same as: FINANCE 692, GSBGEN 692, HRMGT 692, MGTECON 692, MKTG 692, OB 692, OIT 692, POLECON 692, STRAMGT 692

ACCT 698. Doctoral Practicum in Teaching. 1 Unit.
Doctoral Practicum in Teaching.

ACCT 699. Doctoral Practicum in Research. 1 Unit.
Doctoral Practicum in Research.

ACCT 802. TGR Dissertation. 0 Units.
Same as: FINANCE 802, GSBGEN 802, HRMGT 802, MGTECON 802, MKTG 802, OB 802, OIT 802, POLECON 802, STRAMGT 802