

# LATIN AMERICAN STUDIES

Courses offered by the Interdisciplinary Program in Latin American Studies are listed under the subject code LATINAM on the Stanford Bulletin's ExploreCourses web site (<https://explorecourses.stanford.edu>).

The Center for Latin American Studies (CLAS) supports research and teaching in all fields of study as they relate to Latin America. Academic programs encourage interdisciplinary approaches and draw on the expertise of nearly sixty active affiliated faculty members representing Stanford's various schools and departments. Stanford University Libraries' substantial Latin American collections are valuable resources for students, faculty, and visiting researchers alike. Each year CLAS hosts a number of Tinker Visiting Professors, highly distinguished Latin American and Iberian scholars who come to Stanford to teach a course in their field of specialization. The Center for Latin American Studies maintains a highly active public events calendar and provides funding to students and faculty for a variety of research, teaching, internship, and conference activities. The Center is a U.S. Department of Education Title VI National Resource Center for Latin America.

The program offers two academic programs in Latin American Studies: an undergraduate minor and a master of arts degree.

## Undergraduate Programs in Latin American Studies

Stanford Global Studies offers a minor with a Latin American Studies Specialization. Although there is no undergraduate major in Latin American Studies, students may concentrate on Latin America through other departmental and interdisciplinary degree programs, such as Anthropology (<http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/anthropology>), History (<http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/history>), Political Science (<http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/politicalscience>), Iberian and Latin American Cultures (<http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/iberianandlatinamericancultures>), or International Relations (<http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/internationalrelations>). Interested students should consult the relevant departmental web sites and sections of this bulletin for further information.

Undergraduates can obtain a coterminal M.A. degree in Latin American Studies while concurrently working on their undergraduate major by applying during the regular admissions cycle no later than their senior year.

## Financial Aid

Each summer, CLAS awards grants to a small number of undergraduates to complete internships in Latin America. Applications include a proposal, academic transcript, and letters of recommendation. Students from any department are eligible to apply. See Funding (<https://clas.stanford.edu/funding/students>) section in the Center for Latin American Studies (<http://las.stanford.edu>) website.

Students in undergraduate programs who plan to enroll in Portuguese, Quechua, or Nahuatl language and area or international studies courses may be eligible for Academic Year and Summer Foreign Language and Area Studies (FLAS) fellowships. Recipients of FLAS fellowships must be American citizens or permanent residents. For detailed program information and eligibility, see the Center for Latin American Studies (<http://las.stanford.edu>) website.

## Graduate Programs in Latin American Studies

The one-year master's program in Latin American Studies is designed for students who have experience working, living, or studying in Latin America or Iberia and little prior course work on Latin America.

Stanford University does not offer a Ph.D. program in Latin American Studies; however, doctoral candidates may concentrate on Latin America through other departmental programs, such as Anthropology (<http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/anthropology>), History (<http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/history>), Political Science (<http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/politicalscience>), or Iberian and Latin American Cultures (<http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/iberianandlatinamericancultures>). Interested applicants should consult the relevant departmental web sites and sections of this bulletin for admissions information and further details.

## Learning Outcomes (Graduate)

The purpose of the master's program is to further develop knowledge and skills in Latin American Studies and to prepare students for a professional career or doctoral studies. This is achieved through completion of courses, in the primary field as well as related areas, and experience with independent work and specialization. In addition, students acquire methodology tools such as data analysis and management, visualization, and geographic information system (GIS).

## Admission

The application deadline for the 2019-20 academic year is December 4, 2018. Applicants submit an online application, including a 500-word statement of purpose, resumé, 10-15 page double-spaced academic writing sample, and three letters of recommendation. In addition, all applicants must submit two sets of official transcripts and GRE general test scores. TOEFL scores are required of applicants whose first language is not English or who did not earn a degree from an undergraduate institution where English is the primary language of instruction. For information on university graduate admissions and to access the online application, visit the Office of Graduate Admissions (<http://gradadmissions.stanford.edu>) website.

Applicants must meet the University admission requirements, have a working knowledge of Spanish or Portuguese at the university third-year level or higher, and have experience working, living, or studying in Latin America or Iberia prior to admission.

CLAS takes a broad approach to evaluating applications for admission. As important as GRE scores and grades are the applicant's essay, letters of recommendation, academic writing sample, and the experiences and goals conveyed through the personal statement and resume.

Students interested in pursuing the joint degree program in Latin American Studies and Law (J.D.) or a dual degree in Latin American Studies and Business (M.B.A.) or Medicine (M.D.) must apply to each program separately and be accepted by both. Details about the joint and dual degree programs can be found in the "Master's (p. 2)" tab in this section.

## Financial Aid

The Center for Latin American Studies provides several graduate fellowships as well as limited course assistantships with the Tinker Visiting Professors each quarter. US and international MA in Latin American Studies applicants are encouraged to apply. See Funding (<https://clas.stanford.edu/funding/students>) section in the Center for Latin American Studies (<http://las.stanford.edu>) website.

MA in Latin American Studies applicants who plan to enroll in Portuguese, Quechua, or Nahuatl language and area or international studies courses may be eligible for Academic Year and Summer Foreign Language and Area Studies (FLAS) fellowships, sponsored by the US Department of Education. Recipients of FLAS fellowships must be American citizens or permanent residents. Applicants to the M.A. program who can demonstrate financial need have priority in the FLAS fellowship competition; in recent years CLAS has also awarded FLAS fellowships to students enrolled in the Professional Schools. For detailed program information and eligibility, see Funding (<https://clas.stanford.edu/funding/students>) section in the Center for Latin American Studies (<http://las.stanford.edu>) website.

CLAS awards Working Group grants to graduate students across the University who wish to organize events such as lectures, speaker series, symposia, exchange of working papers, and collaborative research efforts. For detailed program information and eligibility, see Funding (<https://clas.stanford.edu/funding/students>) section in the Center for Latin American Studies (<http://las.stanford.edu>) website.

CLAS has a limited number of travel awards for graduate students to conduct field research work in Latin America or to present their Latin American related research in a conference. Please see Funding (<https://clas.stanford.edu/funding/students>) section in the Center for Latin American Studies (<http://las.stanford.edu>) website

The Knight-Hennessy Scholars program awards full funding to pursue a graduate education at Stanford to students from all disciplines, with additional opportunities for leadership training and collaboration across fields.

Apply to Knight-Hennessy Scholars (<https://knight-hennessy.stanford.edu/admission/apply-now>) by **September 12, 2018**, and to the Latin American Studies MA Program by **November 14, 2018**.

## Minor in Global Studies with Latin American Studies Specialization

The minor in Global Studies, Latin American Studies (LAS) specialization, consists of a core set of courses surveying the history, politics, society, ecology, and culture of the Latin American region; advanced language training; and in-depth course work.

Students from any major interested in applying for admission to the minor in Global Studies, Latin American Studies (LAS) specialization, should consult Stanford Global Studies and the Center for Latin American Studies (CLAS (<https://clas.stanford.edu/academics/undergraduate-minor>)). Students who wish to complete the minor must declare online (through Axess (<http://axess.stanford.edu>)) and submit a proposal of course work no later than the second quarter of the junior year. The minor must be completed by the second quarter of the senior year. Units taken for a student's major cannot be double-counted towards the minor.

Students consult with their minor adviser to develop individual programs. The minor is especially well-suited for undergraduates who plan to make service, research, or study abroad in Latin America a part of their Stanford experience.

The Global Studies Minor with Specialization in Latin American Studies is open to students in any major.

Upon completion of all requirements, final certification of the minor is made by the Center for Latin American Studies subcommittee on undergraduate programs. The minor and the specialization appear on the transcript but they do not appear on the diploma.

## Declaring the Global Studies Minor with Latin American Studies Specialization

To declare the Global Studies minor with Latin American Studies specialization, students must:

1. Set up an appointment with the CLAS associate director to discuss your academic plan.
2. Declare the Global Studies minor in Axess (<http://axess.stanford.edu>).
3. Complete the Declaration or Change of Undergraduate Major, Minor, Honors, or Degree Program ([https://studentaffairs.stanford.edu/sites/default/files/registrar/files/change\\_UG\\_program.pdf](https://studentaffairs.stanford.edu/sites/default/files/registrar/files/change_UG_program.pdf)) form in order to declare the Latin American Studies specialization. Submit the form to the minor adviser Elizabeth Saenz-Ackermann in Bolivar House, 582 Alvarado Row.

## Requirements

1. Students may not double-count courses for completing major and minor requirements. Completion of 28 units as follows:
  - a. GLOBAL 101 Critical Issues in Global Affairs (3 units)
  - b. A 5-unit course surveying Latin America, either ILAC 131 Introduction to Latin America: Cultural Perspectives or an approved substitute. For further information contact a CLAS undergraduate adviser at [latinamerica@stanford.edu](mailto:latinamerica@stanford.edu).
  - c. 20 additional units in courses which together comprise a coherent focus on a theoretical problem or issue of the region, such as but not limited to
    - i culture and identity
    - ii political economy
    - iii sustainable development.
  - d. At least 15 of the 28 units must be completed at Stanford.
  - e. All courses to be counted toward the minor must be taken for a letter grade.
2. Foreign Language Requirement. The minimum requirement for completion of the minor in Global Studies with Latin American Studies Specialization is advanced proficiency in Spanish or Portuguese by one of the following:
  - a. Completion of seven quarters of college-level study of Spanish or Portuguese.
  - b. Completion of a course taught in Spanish or Portuguese at the 100-level or higher, with a letter grade of 'B' or higher. This may be a course on Spanish or Portuguese language or literature, or some other subject.
  - c. Achievement of the advanced proficiency level on the ACTFL scale in a test administered by the Stanford Language Center. Contact the Stanford Language Center (<http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/languagecenter>) for test dates and procedures.
3. Recommended: experience in Latin America such as study abroad, field research, or an internship.
  - Students might present their work in an end-of-year capstone seminar with other SGS minors and led by SGS faculty.

## Course List

For a representative, rather than comprehensive, list of courses that count towards the minor, see the Related Courses tab (p. 4) in this section of the Bulletin. Other courses may also fulfill the requirements; students should consult their Latin American Studies minor adviser concerning which courses might fulfill minor requirements.

## Master of Arts in Latin American Studies

The Master of Arts in Latin American Studies is an interdisciplinary program. The curriculum consists of a core set of courses surveying the history, politics, society, ecology, and culture of the Latin American region;

advanced language training; and in-depth course work. In consultation with a faculty adviser, students select a course of study suited to their individual interests.

## Coterminal Master's Degrees in Latin American Studies

Undergraduates at Stanford may apply for admission to the coterminal master's program in Latin American Studies when they have earned a minimum of 120 units toward graduation, including advanced placement and transfer credit, and no later than the quarter prior to the expected completion of their undergraduate degree.

The application deadline for the 2019-20 academic year is December 4, 2018. Prospective students who are applying to the Knight-Hennessy Scholars program (<https://knight-hennessy.stanford.edu/admission/apply-now>) must apply to the scholars program by September 12, 2018, and to the Latin American Studies MA Program by November 14, 2018.

Coterminal applicants must submit:

- the Coterminal Online Application (<https://applyweb.com/stanterm>)
- a 500-word statement of purpose
- a resumé
- a 10-15 page double-spaced academic writing sample
- three letters of recommendation
- a Stanford transcript
- GRE general test scores

Coterminal applicants must have a minimum cumulative GPA of 3.5 and a working knowledge of Spanish or Portuguese at a university third-year level or higher.

## University Coterminal Requirements

Coterminal master's degree candidates are expected to complete all master's degree requirements as described in this bulletin. University requirements for the coterminal master's degree are described in the "Coterminal Master's Program (<http://exploreddegrees.stanford.edu/cotermdegrees>)" section. University requirements for the master's degree are described in the "Graduate Degrees (<http://exploreddegrees.stanford.edu/graduatedegrees/#masterstext>)" section of this bulletin.

After accepting admission to this coterminal master's degree program, students may request transfer of courses from the undergraduate to the graduate career to satisfy requirements for the master's degree. Transfer of courses to the graduate career requires review and approval of both the undergraduate and graduate programs on a case by case basis.

In this master's program, courses taken three quarters prior to the first graduate quarter, or later, are eligible for consideration for transfer to the graduate career. No courses taken prior to the first quarter of the sophomore year may be used to meet master's degree requirements.

Course transfers are not possible after the bachelor's degree has been conferred.

The University requires that the graduate adviser be assigned in the student's first graduate quarter even though the undergraduate career may still be open. The University also requires that the Master's Degree Program Proposal be completed by the student and approved by the department by the end of the student's first graduate quarter.

## Degree Requirements

University requirements for the master's degree are described in the "Graduate Degrees General Requirements (<http://exploreddegrees.stanford.edu/graduatedegrees>)" section of this bulletin.

The program requires completion of a minimum of 45 graduate units. Each student is assigned a faculty adviser who works with the student to

develop a customized program of study. All courses for the M.A. degree must be at the 100-level or higher, with at least half being at the 200-level or higher.

Candidates to the M.A. in Latin American Studies must complete the following:

Required Courses		Units
<b>a. Culture and Society</b>		
HISTORY 371	Graduate Colloquium: Explorations in Latin American History and Historiography (students must register for 5 units)	5
<b>b. Political Economy</b>		
POLISCI 348S	Latin American Politics	5
<b>c. Environment, Ecology, and Sustainability</b>		
Course TBD: Consult with CLAS adviser		5
<b>Seminar Requirement: once per quarter.</b>		
LATINAM 200	Seminar on Contemporary Issues in Latin American Studies	3
Total Units		18

1. **Core courses (15 units):** one core 5-unit course in each of three fields of specialization: Culture and Society; Political Economy; and Environment, Ecology, and Sustainability. See above for courses offered this year.
2. **Related courses (15 units):** three courses (5 units each) from the fields of specialization listed in '1' above. For approved courses, see the "Related Courses (p. 4)" tab in this section.
3. **Elective courses (10-15 units):** three elective courses (3-5 units each) from across the University's offerings, selected with guidance and approval from the faculty adviser.
4. **Language requirement:** at least 3 units of course work on a second Latin American language. Students proficient in both Spanish and Portuguese might take either an advanced fourth-year language course in either Spanish or Portuguese or a first-year indigenous language of Latin America (i.e. Quechua or Nahuatl); students proficient in only Spanish or only Portuguese must take a basic course a second Latin American spoken language in which they are not already proficient. Up to 6 units of foreign language coursework may be applied toward the M.A. degree. All foreign language coursework must be taken at the 100-level or higher. English as a Foreign Language (EFS) courses do not count towards the language requirement, nor towards the total amount of required units.
5. **Seminar requirement:** 3 units (1 per quarter) of LATINAM 200 Seminar on Contemporary Issues in Latin American Studies.
6. **Final Research Paper or Thesis:** students may elect to write a master's level research paper or a thesis; for the latter they may register for LATINAM 398 Master's Thesis for up to 10 units of thesis research under the guidance of an Academic Council faculty member. Thesis units may be counted toward the elective field unit requirements (requirement number 3, above).
7. **Grade requirements:** All courses to be counted toward the M.A. must be taken for a letter grade and earn a 'B-' or better. M.A. candidates must maintain a cumulative GPA of 3.0 or higher. The only exceptions are LATINAM 200, Law School Courses, and courses in the Graduate School of Business (GSB).

## Joint Degree Program in Latin American Studies and Law

The joint degree program in Latin American Studies and Law allows students to pursue the M.A. degree in Latin American Studies concurrently with the Doctor of Jurisprudence (J.D.) degree, with a significant number of courses that may apply to both degrees. It is

designed to train students interested in a career in teaching, research, or the practice of law related to Latin American legal affairs. Students must apply separately to the Latin American Studies M.A. program and to the Stanford School of Law and be accepted by both. Completing this combined course of study requires approximately four academic years, depending on the student's background and level of language training. For more information, see the "Joint Degree Programs (<http://exploreddegrees.stanford.edu/graduatedegrees/#text-generequ-joidegpro>)" section of this bulletin and consult with the program offices for the two programs.

## Dual Master's Degree with Medicine or Business

Stanford offers dual degree programs that grant an M.A. degree in Latin American Studies and a Master of Business Administration degree or a Medical Doctor degree. Students must apply separately to and be accepted by both the Latin American Studies M.A. program and the Graduate School of Business or School of Medicine.

For further information, contact a CLAS adviser at [latinamerica@stanford.edu](mailto:latinamerica@stanford.edu)

## Graduate Advising Expectations

The Program in Latin American Studies is committed to providing academic advising in support of graduate student scholarly and professional development. When most effective, this advising relationship entails collaborative and sustained engagement by both the adviser and the advisee. As a best practice, advising expectations should be periodically discussed and reviewed to ensure mutual understanding. Both the adviser and the advisee are expected to maintain professionalism and integrity.

Faculty advisers guide students in key areas such as selecting courses, designing and conducting research, and exploring academic opportunities and professional pathways. Program administrative staff are available for advising students on program policies and degree requirements, as well as course selection.

Graduate students are active contributors to the advising relationship, proactively seeking academic and professional guidance and taking responsibility for informing themselves of policies and degree requirements for their graduate program.

For a statement of University policy on graduate advising, see the "Graduate Advising (<http://exploreddegrees.stanford.edu/graduatedegrees/#advisingandcredentialstext>)" section of this bulletin.

*Director of the Center:* Alberto Díaz-Cayeros

*Associate Director:* Elizabeth Sáenz-Ackermann

*Tinker Visiting Professors:* Murilo Cássio Xavier Fabel, Tonel (Antonio Eligio Fernández), Gabriel Gatti, Magna Maria Inácio, Veronique Lecaros

*Affiliated Faculty and Staff:*

*Anthropology:* Lisa Curran, Carolyn Duffey, William Durham, James Fox, Angela Garcia, John Rick

*Art and Art History:* Enrique Chagoya

*Biology:* Gretchen Daily, Rodolfo Dirzo, Judith Frydman, Harold Mooney (emeritus), Peter Vitousek, Virginia Walbot

*BOSP Santiago:* Ivan Jaksic

*Business, Graduate School of:* Saumitra Jha, Ken Shotts

*Carnegie Institution for Science:* Gregory Asner

*Comparative Literature:* Roland Greene, Hans Ulrich Gumbrecht, José David Saldivar, Ramón Saldivar (also English)

*Earth Sciences, School of:* Rob Dunbar, Pamela Matson

*Economics:* Roger Noll (emeritus), Frank Wolak

*Education, Graduate School of:* Paulo Blikstein, Martin Carnoy, Amado Padilla, Guadalupe Valdés

*Engineering, School of:* Jenna Davis, Héctor García-Molina, Leonard Ortolano

*English:* Paula Moya, Ramón Saldivar (also Comparative Literature)

*Freeman Spogli Institute for International Studies:* Francis Fukuyama, Rosamond Naylor

*History:* Zephyr Frank, Ana Raquel Minian Andjel, Mikael Wolfe

*Hoover Institute:* Herbert Klein

*Human Biology:* Anne Firth Murray

*Iberian and Latin American Cultures:* Héctor Hoyos, Nicole Hughes, Joan Ramon Resina, Jorge Ruffinelli, Lisa Surwillo

*Language Center:* Alice Miano, Marisol Necochea, Ana Sierra, Agripino Silveira, Lyris Wiedemann

*Law, School of:* James Cavallaro, Jonathan Greenberg, Thomas Heller (emeritus)

*Linguistics:* John Rickford

*Medicine, School of:* Jason Andrews, Michele Barry, Gabriel Garcia, Grant Miller, Paul Wise

*Political Science:* Bruce Cain, Alberto Díaz-Cayeros, Stephen Haber, Terry Karl (emerita), Beatriz Magaloni, Robert Packenham (emeritus), Michael Tomz

*Religious Studies:* Thomas Sheehan

*Sociology:* David Grusky, Tomás Jiménez, Michael Rosenfeld, Florencia Torché

*Stanford University Libraries:* Adán Griego, Vanessa Kam, Sergio Stone, Robert Trujillo

## Latin American Studies Related Courses

The following courses may be used to satisfy requirements for the M.A. in Latin American Studies or minor in Stanford Global Studies, Latin American Studies specialization. Consult the Stanford Bulletin's ExploreCourses (<http://explorecourses.stanford.edu>) web site for full course descriptions and class schedules.

Not all of these courses are offered every year.

When selecting courses from this list, note the following:

1. Overseas Studies courses, denoted by the subject code OSPSANTG, apply only to the undergraduate minor program and are not options for M.A. students.
2. Courses with numbers ending in the letter N or Q are Introductory Seminars for undergraduates and are not options for M.A. students. Courses ending in N give preference to freshmen; courses ending in Q give preference to sophomores.

3. All courses to be counted toward the master's must be taken at the 100-level or higher.
4. All courses to be counted toward the master's must be taken for a letter grade.
5. For the M.A. degree, related courses must be taken for 5 units each. M.A. elective courses may be taken for 3-5 units each.
6. Some courses have prerequisites or special enrollment requirements. Students are responsible for making sure they have completed any prerequisites and/or secured an instructor's permission, as needed.

## Culture and Society

Courses related to the Culture and Society field of specialization include:

		<b>Units</b>
AMSTUD 271	Mexicans in the United States	5
AMSTUD 275B	History of Modern Mexico	4-5
ANTHRO 100D	Chavin de Huantar Research  Seminar	3-5
ANTHRO 102B	Aztec Language and Culture	3
ANTHRO 108A	The Formation of Political State in the Peruvian Andes	3-5
ANTHRO 124N	Maya Mythology and the Popol Vuh	3
ANTHRO 206A	Incas and their Ancestors: Peruvian Archaeology	3-5
ANTHRO 215B	Peoples and Cultures of Ancient Mesoamerica	5
ANTHRO 222C	Research in Maya Hieroglyphic Writing	1-2
ARCHLGY 100D	Chavin de Huantar Research  Seminar	3-5
CHILATST 140	Migration in 21 st Century Latin American Film	3-5
CHILATST 173	Mexican Migration to the United States	3-5
CHILATST 275B	History of Modern Mexico	4-5
COMPLIT 100	CAPITALS: How Cities Shape Cultures, States, and People	3-5
COMPLIT 348	US-Mexico Border Fictions: Writing La Frontera, Tearing Down the Wall	3-5
CSRE 275B	History of Modern Mexico	4-5
DLCL 100	CAPITALS: How Cities Shape Cultures, States, and People	3-5
FILMSTUD 116	International Documentary	4
FILMSTUD 316	International Documentary	4
HISTORY 106B	Global Human Geography: Europe and Americas	5
HISTORY 112	Medicine and Disease in the Ancient World	5
HISTORY 173	Mexican Migration to the United States	3-5
HISTORY 178	Film and History of Latin American Revolutions and Counterrevolutions	3-5
HISTORY 274E	Urban Poverty and Inequality in Latin America	5
HISTORY 275B	History of Modern Mexico	4-5
HISTORY 366B	Immigration Debates in America, Past and Present	3-5
HISTORY 371	Graduate Colloquium: Explorations in Latin American History and Historiography	4-5
HISTORY 373E	The Emergence of Nations in Latin America: Independence Through 1880	4-5
HISTORY 375C	History of Modern Mexico	4-5
HISTORY 379	Latin American Development: Economy and Society, 1800-2014	4-5
ILAC 113Q	Borges and Translation	3-5
ILAC 131	Introduction to Latin America: Cultural Perspectives	3-5

ILAC 132E	Introduction to Global Portuguese: Cultural Perspectives	3-5
ILAC 140	Migration in 21 st Century Latin American Film	3-5
ILAC 148	Creative Writing Workshop: Dissapropriation and Cross-genre	3-5
ILAC 150	Music, Literature and Culture in Contemporary Brazil	3-5
ILAC 161	Modern Latin American Literature	3-5
ILAC 227	The Making of Modern Brazil	3-5
ILAC 241	Fiction Workshop in Spanish	3-5
ILAC 242	Poetry Workshop in Spanish	3-5
ILAC 243	Latin American Aesthetics	3-5
ILAC 255	Climate Change and Latin American Naturecultures	3-5
ILAC 277	Senior Seminar: Spanish and Society - From Novel to Film	3-5
ILAC 278A	Senior Seminar: Shepherds and Butchers, or The Iberian Pastoral	3-5
ILAC 326	Autobiography of Cotton: Research and Writing Strategies	3-5
ILAC 336	One World or Many? Representing Distance, Time, and Place in Iberian Expansion	3-5
ILAC 342	Meat	3-5
ILAC 348	US-Mexico Border Fictions: Writing La Frontera, Tearing Down the Wall	3-5
ILAC 373	Baroque Brazil	3
LATINAM 248	Racial and Gender Inequalities in Latin America	3-5
LAW 5027	Social Conflict, Social Justice, and Human Rights in 21 st Century Latin America	2
LAW 5028	Regional Human Rights Protections: The Inter-American System	3
OSPMADRD 55	Latin Americans in Spain: Cultural Identities, Social Practices, and Migratory Experience	4
OSPSANTG 14	Women Writers of Latin America in the 20th Century	4-5
OSPSANTG 29	Sustainable Cities: Comparative Transportation Systems in Latin America	5
OSPSANTG 30	Short Latin American Fiction of the 20th Century	4-5
OSPSANTG 68	The Emergence of Nations in Latin America	4-5
OSPSANTG 119X	The Chilean Economy: History, International Relations, and Development Strategies	5
SOC 350W	Workshop: Migration, Ethnicity, Race and Nation	1-3
ANTHRO 262	Indigenous Peoples and Environmental Problems	3-5
ANTHRO 162	Indigenous Peoples and Environmental Problems	3-5

## Environment, Ecology, and Sustainability

Courses related to the Environment, Ecology, and Sustainability field of specialization include:

		<b>Units</b>
ANTHRO 139C	Anthropology of Global Health	5
ANTHRO 160	Social and Environmental Sustainability: The Costa Rican Case	3-5

ANTHRO 162	Indigenous Peoples and Environmental Problems	3-5
ANTHRO 260	Social and Environmental Sustainability: The Costa Rican Case	3-5
ANTHRO 262	Indigenous Peoples and Environmental Problems	3-5
ANTHRO 278	Evolution and Conservation in Galapagos	5
ANTHRO 337B	Anthropological Approaches to Health Issues in Contemporary Latin America	5
BIO 234	Conservation Biology: A Latin American Perspective	3
BIOE 371	Global Biodesign: Medical Technology in an International Context	1
EARTHSYS 121	Building a Sustainable Society: New Approaches for Integrating Human and Environmental Priorities	3
ETHICSOC 278M	Introduction to Environmental Ethics	4-5
GEOPHYS 212	Topics in Climate Change	2
HUMBIO 129S	Global Public Health	3
ILAC 255	Climate Change and Latin American Naturecultures	3-5
OSPSANTG 58	Living Chile: A Land of Extremes	5

For course descriptions and additional offerings, see the listings in the Stanford Bulletin's ExploreCourses (<http://explorecourses.stanford.edu>) or Bing Overseas Studies (<http://bosp.stanford.edu>).

		<b>Units</b>
OSPSANTG 14	Women Writers of Latin America in the 20th Century	4-5
OSPSANTG 29	Sustainable Cities: Comparative Transportation Systems in Latin America	5
OSPSANTG 30	Short Latin American Fiction of the 20th Century	4-5
OSPSANTG 58	Living Chile: A Land of Extremes	5
OSPSANTG 62	Topics in Chilean History	4-5
OSPSANTG 68	The Emergence of Nations in Latin America	4-5
OSPSANTG 71	Santiago: Urban Planning, Public Policy, and the Built Environment	5
OSPSANTG 116X	Modernization and its Discontents: Chilean Politics at the Turn of the Century	5
OSPSANTG 119X	The Chilean Economy: History, International Relations, and Development Strategies	5

## Political Economy

Courses related to the Political Economy field of specialization include:

		<b>Units</b>
ECON 106	World Food Economy	4
EDUC 306A	Economics of Education in the Global Economy	5
EDUC 404	Topics in Brazilian Education: Public Policy and Innovation for the 21st Century	1-2
HISTORY 177D	U.S. Intervention and Regime Change in 20th Century Latin America	5
INTNLREL 141A	Camera as Witness: International Human Rights Documentaries	5
INTNLREL 179	Major Themes in U.S.-Latin America Diplomatic History	5
LAW 5017	Law in Latin America	2
OSPSANTG 63	Entrepreneurship and Innovation in Latin America	3
OSPSANTG 119X	The Chilean Economy: History, International Relations, and Development Strategies	5
POLISCI 247G	Governance and Poverty	5
POLISCI 248S	Latin American Politics	3-5
POLISCI 347G	Governance and Poverty	3-5
POLISCI 348S	Latin American Politics	3-5
POLISCI 440B	Comparative Political Economy	3-5

## Overseas Studies Courses in Latin American Studies

The Bing Overseas Studies Program (<http://bosp.stanford.edu>) manages Stanford study abroad programs for Stanford undergraduates. Students should consult their department or program's student services office for applicability of Overseas Studies courses to a major or minor program.

The Bing Overseas Studies course search site (<https://undergrad.stanford.edu/programs/bosp/explore/search-courses>) displays courses, locations, and quarters relevant to specific majors.