Courses offered by the Interdisciplinary Program in Latin American Studies are listed under the subject code LATINAM on the Stanford Bulletin's ExploreCourses web site (https://exploreCourses.stanford.edu).

The Center for Latin American Studies (CLAS) supports research and teaching in all fields of study as they relate to Latin America. Academic programs encourage interdisciplinary approaches and draw on the expertise of nearly sixty active affiliated faculty members representing Stanford's various schools and departments. Stanford University Libraries' substantial Latin American collections are valuable resources for students, faculty, and visiting researchers alike. Each year CLAS hosts a number of Tinker Visiting Professors, highly distinguished Latin American and Iberian scholars who come to Stanford to teach a course in their field of specialization. The Center for Latin American Studies maintains a highly active public events calendar and provides funding to students and faculty for a variety of research, teaching, internship, and conference activities. The Center is a U.S. Department of Education Title VI National Resource Center for Latin America.

The program offers two academic programs in Latin American Studies: an undergraduate minor and a master of arts degree.

Undergraduate Programs in Latin American Studies

Stanford Global Studies offers a minor with a Latin American Studies Specialization. Although there is no undergraduate major in Latin American Studies, students may concentrate on Latin America through other departmental and interdisciplinary degree programs, such as Anthropology (http://exploredegrees.stanford.edu/schoolofhumanitiesandsciences/anthropology), History (http://exploredegrees.stanford.edu/schoolofhumanitiesandsciences/history), Political Science (http://exploredegrees.stanford.edu/schoolofhumanitiesandsciences/politicalscience), Iberian and Latin American Cultures (http://exploredegrees.stanford.edu/schoolofhumanitiesandsciences/iberianandlatinamericancultures), or International Relations (http://exploredegrees.stanford.edu/schoolofhumanitiesandsciences/internationalrelations). Interested students should consult the relevant departmental web sites and sections of this bulletin for further information.

Undergraduates can obtain a coterminal M.A. degree in Latin American Studies while concurrently working on their undergraduate major by applying during the regular admissions cycle no later than their senior year.

Financial Aid

Each summer, CLAS awards grants to a small number of undergraduates to complete internships in Latin America. Applications include a proposal, academic transcript, and letters of recommendation. Students from any department are eligible to apply. See the Center for Latin American Studies (http://las.stanford.edu) website.

Students in undergraduate programs who plan to enroll in Portuguese, Quechua, or Nahuatl language and area or international studies courses may be eligible for Academic Year and Summer Foreign Language and Area Studies (FLAS) fellowships. Recipients of FLAS fellowships must be American citizens or permanent residents. For detailed program information and eligibility, see the Center for Latin American Studies (http://las.stanford.edu) website.

Graduate Programs in Latin American Studies

The one-year master's program in Latin American Studies is designed for students who have experience working, living, or studying in Latin America or Iberia and little prior course work on Latin America.

Stanford University does not offer a Ph.D. program in Latin American Studies, however, doctoral candidates may concentrate on Latin America through other departmental programs, such as Anthropology, History, Political Science, or Iberian and Latin American Cultures. Interested applicants should consult the relevant departmental web sites and sections of this bulletin for admissions information and further details.

Learning Outcomes (Graduate)

The purpose of the master's program is to further develop knowledge and skills in Latin American Studies and to prepare students for a professional career or doctoral studies. This is achieved through completion of courses, in the primary field as well as related areas, and experience with independent work and specialization.

Admission

The application deadline for the 2017-18 academic year is December 6, 2016. Applicants submit an online application, including a 500-word statement of purpose, resume, 10-15 page double-spaced academic writing sample, and three letters of recommendation. In addition, all applicants must submit official transcripts and GRE general test scores. TOEFL scores are required of applicants whose first language is not English or who did not earn a degree from an undergraduate institution where English is the primary language of instruction. For information on university graduate admissions and to access the online application, visit the Office of Graduate Admissions (http://gradadmissions.stanford.edu) website.

Applicants must meet the University admission requirements, have a working knowledge of Spanish or Portuguese at the university third-year level or higher, and have experience working, living, or studying in Latin America or Iberia prior to admission.

CLAS takes a broad approach to evaluating applications for admission. As important as GRE scores and grades are the applicant's essay, letters of recommendation, academic writing sample, and the experiences and goals conveyed through the personal statement and resume.

Students interested in pursuing the joint degree program in Latin American Studies and Law (J.D.) or a dual degree in Latin American Studies and Business (M.B.A.) or Medicine (M.D.) must apply to each program separately and be accepted by both. Details about the joint and dual degree programs can be found in the "Master's (p. 2)" tab in this section.

Financial Aid

The Center for Latin American Studies provides several graduate fellowships as well as limited course assistantships with the Tinker Visiting Professors each quarter.

Students in graduate programs who plan to enroll in Portuguese, Quechua, or Nahuatl language and area or international studies courses may be eligible for Academic Year and Summer Foreign Language and Area Studies (FLAS) fellowships. Recipients of FLAS fellowships must be American citizens or permanent residents. Applicants to the M.A. program who can demonstrate financial need have priority in the annual FLAS competition; in recent years CLAS has also awarded FLAS fellowships to students enrolled in the Professional Schools. For detailed program information and eligibility, see the Center for Latin American Studies (http://las.stanford.edu) website.
CLAS awards Working Group grants to graduate students across the University who wish to organize events such as lectures, speaker series, symposia, exchange of working papers, and collaborative research efforts. For detailed program information and eligibility, see the Center for Latin American Studies (http://las.stanford.edu) website.

**Minor in Global Studies with Latin American Studies Specialization**

The minor in Stanford Global Studies, Latin American Studies specialization, consists of a core set of courses surveying the history, politics, society, ecology, and culture of the Latin American region; advanced language training; and in-depth course work.

Students from any major interested in applying for admission to this minor program should consult Stanford Global Studies. Students who wish to complete the minor must declare online (through Axess (http://axess.stanford.edu)) and submit a proposal of course work no later than the second quarter of the junior year. The minor must be completed by the second quarter of the senior year. Units taken for a student’s major cannot be double-counted towards the minor.

Students consult with their minor adviser to develop individual programs. The minor is especially well-suited for undergraduates who plan to make service, research, or study abroad in Latin America a part of their Stanford experience.

The Global Studies Minor with Specialization in Latin American Studies is open to students in any major.

Upon completion of all requirements, final certification of the minor is made by the Center for Latin American Studies subcommittee on undergraduate programs. The minor and the specialization appear on the transcript but they do not appear on the diploma.

**Declaring the Global Studies Minor with Latin American Studies Specialization**

To declare the Global Studies minor with Latin American Studies specialization, students must:

1. Set up an appointment with the CLAS associate director to discuss your academic plan.
3. Complete the Declaration or Change of Undergraduate Major, Minor, Honors, or Degree Program (https://studentaffairs.stanford.edu/sites/default/files/registrar/files/change_UG_program.pdf) form in order to declare the Latin American Studies specialization. Submit the form to the minor adviser Elizabeth Saenz-Ackermann in Bolivar House, 582 Alvarado Row.

**Requirements**

1. Students may not double-count courses for completing major and minor requirements. Completion of 28 units as follows:
   a. GLOBAL 101 Global Studies Gateway Course (3 units)
   b. A 5-unit course surveying Latin America, either ILAC 131 Introduction to Latin America: Cultural Perspectives or an approved substitute.
   c. 20 additional units in courses which together comprise a coherent focus on a theoretical problem or issue of the region, such as but not limited to
      i. culture and identity
      ii. political economy
      iii. sustainable development.
   d. At least 15 of the 28 units must be completed at Stanford.
   e. All courses to be counted toward the minor must be taken for a letter grade.
2. Foreign Language Requirement. The minimum requirement for completion of the minor in Global Studies with Latin American Studies Specialization is advanced proficiency in Spanish or Portuguese by one of the following:
   a. Completion of seven quarters of college-level study of Spanish or Portuguese.
   b. Completion of a course taught in Spanish or Portuguese at the 100-level or higher, with a letter grade of ‘B’ or higher. This may be a course on Spanish or Portuguese language or literature, or some other subject.
   c. Achievement of the advanced proficiency level on the ACTFL scale in a test administered by the Stanford Language Center. Contact the Stanford Language Center (http://exploredegrees.stanford.edu/schoolofhumanitiesandsciences/languagecenter) for test dates and procedures.
3. Recommended: experience in Latin America such as study abroad, field research, or an internship.
   • Students present their work in an end-of-year capstone seminar with other SGS minors and led by SGS faculty.

**Course List**

For a representative, rather than comprehensive, list of courses that count towards the minor, see the Related Courses tab (p. 4) in this section of the Bulletin. Other courses may also fulfill the requirements; students should consult their Latin American Studies minor adviser concerning which courses might fulfill minor requirements.

**Master of Arts in Latin American Studies**

The Master of Arts in Latin American Studies is an interdisciplinary program. The curriculum consists of a core set of courses surveying the history, politics, society, ecology, and culture of the Latin American region; advanced language training; and in-depth course work. In consultation with a faculty adviser, students select a course of study suited to their individual interests.

**Coterminal Master's Degrees in Latin American Studies**

Undergraduates at Stanford may apply for admission to the coterminal master’s program in Latin American Studies when they have earned a minimum of 120 units toward graduation, including advanced placement and transfer credit, and no later than the quarter prior to the expected completion of their undergraduate degree. The application deadline for the 2017-18 academic year is December 6, 2016.

Coterminal applicants must submit:

- the Application for Admission to Coterminal Masters’ Program form (https://stanford.box.com/CotermApplic)
- a 500-word statement of purpose
- a resumé
- a 10-15 page double-spaced academic writing sample
- three letters of recommendation
- a Stanford transcript
- GRE general test scores

Coterminal applicants must have a minimum cumulative GPA of 3.5 and a working knowledge of Spanish or Portuguese at a university third-year level or higher.

**University Coterminal Requirements**

Coterminal master’s degree candidates are expected to complete all master’s degree requirements as described in this bulletin. University requirements for the coterminal master’s degree are described in the “Coterminal Master’s Program (http://exploredegrees.stanford.edu/
cotermdegrees)” section. University requirements for the master’s degree are described in the “Graduate Degrees (http://exploredegrees.stanford.edu/graduatedegrees/#masterstext)” section of this bulletin.

After accepting admission to this coterminal master’s degree program, students may request transfer of courses from the undergraduate to the graduate career to satisfy requirements for the master’s degree. Transfer of courses to the graduate career requires review and approval of both the undergraduate and graduate programs on a case by case basis.

In this master’s program, courses taken three quarters prior to the first graduate quarter, or later, are eligible for consideration for transfer to the graduate career. No courses taken prior to the first quarter of the sophomore year may be used to meet master’s degree requirements.

Course transfers are not possible after the bachelor’s degree has been conferred.

The University requires that the graduate adviser be assigned in the student’s first graduate quarter even though the undergraduate career may still be open. The University also requires that the Master’s Degree Program Proposal be completed by the student and approved by the department by the end of the student’s first graduate quarter.

Degree Requirements
University requirements for the master’s degree are described in the “Graduate Degrees General Requirements (http://exploredegrees.stanford.edu/graduatedegrees)” section of this bulletin.

The program requires completion of a minimum of 45 graduate units. Each student is assigned a faculty adviser who works with the student to develop a customized program of study. All courses for the M.A. degree must be at the 100-level or higher, with at least half being at the 200-level or higher.

Candidates to the M.A. in Latin American Studies must complete the following:

Required Courses
a. Culture and Society
   HISTORY 371 Graduate Colloquium: Explorations in Latin American History and Historiography (students must register for 5 units) 5

b. Political Economy
   POLISCI 348S Latin American Politics 5

c. Environment, Ecology, and Sustainability
   Course TBD: Consult with CLAS adviser 5

Seminar Requirement: one per quarter.
   LATINAM 200 Seminar on Contemporary Issues in Latin American Studies 3

Total Units 18

1. Core courses (15 units): one core 5-unit course in each of three fields of specialization: Culture and Society; Political Economy; and Environment, Ecology, and Sustainability. See above for courses offered this year.

2. Related courses (15 units): three courses (5 units each), one from each of the three fields of specialization listed in “1” above. For approved courses, see the “Related Courses (p. 4)” tab in this section.

3. Elective courses (10-15 units): three elective courses (3-5 units each) in one of the three fields of specialization (see “1” above) from across the University’s offerings, selected with guidance and approval from the faculty adviser.

4. Language requirement: at least 3 units of course work on a second Latin American language. Students proficient in both Spanish and Portuguese must take either an advanced fourth-year language course in either Spanish or Portuguese or a first-year Quechua or Nahuatl; students proficient in only Spanish or only Portuguese must take a basic course a second Latin American spoken language in which they are not already proficient. Up to 6 units of foreign language coursework may be applied toward the M.A. degree. All foreign language coursework must be taken at the 100-level or higher.

5. Seminar requirement: 3 units (1 per quarter) of LATINAM 200 Seminar on Contemporary Issues in Latin American Studies.

6. Thesis option: students may elect to write a master’s thesis; they may register for LATINAM 398 Master’s Thesis for up to 10 units of thesis research under the guidance of an Academic Council faculty member. Thesis units may be counted toward the elective field unit requirements (requirement number 3, above).

7. Grade requirements: All courses to be counted toward the M.A. must be taken for a letter grade and earn a ‘B’ or better. M.A. candidates must maintain a cumulative GPA of 3.0 or higher. The only exceptions are LATINAM 200, Law School Courses, and courses in the Graduate School of Business (GSB).

Joint Degree Program in Latin American Studies and Law
The joint degree program in Latin American Studies and Law allows students to pursue the M.A. degree in Latin American Studies concurrently with the Doctor of Jurisprudence (J.D.) degree, with a significant number of courses that may apply to both degrees. It is designed to train students interested in a career in teaching, research, or the practice of law related to Latin American legal affairs. Students must apply separately to the Latin American Studies M.A. program and to the Stanford School of Law and be accepted by both. Completing this combined course of study requires approximately four academic years, depending on the student’s background and level of language training. For more information, see the “Joint Degree Programs (http://exploredegrees.stanford.edu/graduatedegrees/#text-jointdegpro)” section of this bulletin and consult with the program offices for the two programs.

Dual Master’s Degree with Medicine or Business
Stanford offers dual degree programs that grant an M.A. degree in Latin American Studies and a Master of Business Administration degree or a Medical Doctor degree. Students must apply separately to and be accepted by both the Latin American Studies M.A. program and the Graduate School of Business or School of Medicine.

Director of the Center: Alberto Díaz-Cayeros

Associate Director: Elizabeth Sáenz-Ackermann

Tinker Visiting Professors: Jorge González-Jácome (Spring), Jesús Manuel González-Pérez (Autumn), Andrés Moreno-Estrada (Spring), Henrique Miguel Pereira (Winter), Juan Suárez (Spring)

Affiliated Faculty and Staff:

Anthropology: George Collier (emeritus), Lisa Curran, Carolyn Duffy, William Durham, James Fox, Angela Garcia, John Rick

Art and Art History: Enrique Chagoya
When selecting courses from this list, note the following:

1. Overseas Studies courses, denoted by the subject code OSPSANTG, apply only to the undergraduate minor program and are not options for M.A. students.
2. Courses with numbers ending in the letter N or Q are Introductory Seminars for undergraduates and are not options for M.A. students. Courses ending in N give preference to freshmen; courses ending in Q give preference to sophomores.
3. All courses to be counted toward the master’s must be taken at the 100-level or higher.
4. All courses to be counted toward the master’s must be taken for a letter grade.
5. For the M.A. degree, related courses must be taken for 5 units each. M.A. elective courses may be taken for 3-5 units each.
6. Some courses have prerequisites or special enrollment requirements. Students are responsible for making sure they have completed any prerequisites and/or secured an instructor’s permission, as needed.

**Culture and Society**
Courses related to the Culture and Society field of specialization include:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMSTUD 271</td>
<td>Mexicans in the United States</td>
<td>5</td>
</tr>
<tr>
<td>ANTHRO 102B</td>
<td>Aztec Language and Culture</td>
<td>3</td>
</tr>
<tr>
<td>ANTHRO 108A</td>
<td>The Formation of Political State in the Peruvian Andes</td>
<td>3-5</td>
</tr>
<tr>
<td>ANTHRO 124N</td>
<td>Maya Mythology and the Popol Vuh</td>
<td>3</td>
</tr>
<tr>
<td>ANTHRO 206A</td>
<td>Incas and their Ancestors: Peruvian Archaeology</td>
<td>3-5</td>
</tr>
<tr>
<td>ANTHRO 215B</td>
<td>Peoples and Cultures of Ancient Mesoamerica</td>
<td>5</td>
</tr>
<tr>
<td>ANTHRO 222A</td>
<td>Race and Culture in Mexico and Central America</td>
<td>3-5</td>
</tr>
<tr>
<td>CSRE 126B</td>
<td>Curricular Public Policies for the Recognition of Af-Brazilians and Indigenous Population</td>
<td>3-4</td>
</tr>
<tr>
<td>FILMSTUD 316</td>
<td>International Documentary</td>
<td>4</td>
</tr>
<tr>
<td>FILMSTUD 347</td>
<td>Iberian and Latin American Experimental Cinemas, 1960s to the Present</td>
<td>4</td>
</tr>
<tr>
<td>HISTORY 106B</td>
<td>Global Human Geography: Europe and Americas</td>
<td>5</td>
</tr>
<tr>
<td>HISTORY 112</td>
<td>Medicine and Disease in the Ancient World</td>
<td>5</td>
</tr>
<tr>
<td>HISTORY 170B</td>
<td>Culture, Society and Politics in Latin America</td>
<td>5</td>
</tr>
<tr>
<td>HISTORY 173</td>
<td>Mexican Migration to the United States</td>
<td>3-5</td>
</tr>
<tr>
<td>HISTORY 274E</td>
<td>Urban Poverty and Inequality in Latin America</td>
<td>5</td>
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<tr>
<td>HISTORY 275B</td>
<td>History of Modern Mexico</td>
<td>4-5</td>
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<tr>
<td>HISTORY 303J</td>
<td>Water in World History</td>
<td>4-5</td>
</tr>
<tr>
<td>HISTORY 366B</td>
<td>Immigration Debates in America, Past and Present</td>
<td>3-5</td>
</tr>
<tr>
<td>HISTORY 371</td>
<td>Graduate Colloquium: Explorations in Latin American History and Historiography</td>
<td>4-5</td>
</tr>
<tr>
<td>HISTORY 373E</td>
<td>The Emergence of Nations in Latin America: Independence Through 1880</td>
<td>4-5</td>
</tr>
<tr>
<td>HISTORY 375C</td>
<td>History of Modern Mexico</td>
<td>4-5</td>
</tr>
<tr>
<td>HISTORY 379</td>
<td>Latin American Development: Economy and Society, 1800-2014</td>
<td>4-5</td>
</tr>
<tr>
<td>HISTORY 477</td>
<td>Graduate Research Seminar: Migration</td>
<td>4-5</td>
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<tr>
<td>ILAC 114N</td>
<td>Introduction to Lyric Poetry</td>
<td>3-5</td>
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<tr>
<td>ILAC 131</td>
<td>Introduction to Latin America: Cultural Perspectives</td>
<td>3-5</td>
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<tr>
<td>ILAC 161</td>
<td>Modern Latin American Literature</td>
<td>3-5</td>
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<tr>
<td>ILAC 202</td>
<td>Identity is a Skin: Identity Debates in Europe and Latin America from Essence to Appearance</td>
<td>3-5</td>
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<tr>
<td>ILAC 245</td>
<td>Brazil’s Rhythm and Songs</td>
<td>3-5</td>
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<tr>
<td>ILAC 246</td>
<td>Critical Issues of Human Rights through Literature</td>
<td>3-5</td>
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<tr>
<td>ILAC 247</td>
<td>Film and Politics: Argentina in the Hour of the Furnaces</td>
<td>3-5</td>
</tr>
<tr>
<td>ILAC 252</td>
<td>Guerillas</td>
<td>3-5</td>
</tr>
<tr>
<td>ILAC 253</td>
<td>Poverty, Redemption and Writing: Franciscanism in Latin America</td>
<td>3-5</td>
</tr>
<tr>
<td>ILAC 270</td>
<td>Afro-Brazil: Oral Culture, Literature and Digital Media</td>
<td>3-5</td>
</tr>
<tr>
<td>ILAC 277</td>
<td>Spanish and Society: Cultures of Salsa</td>
<td>3-5</td>
</tr>
<tr>
<td>ILAC 278A</td>
<td>Senior Seminar: Literatura y Antropología</td>
<td>3-5</td>
</tr>
<tr>
<td>ILAC 279</td>
<td>Searching for identity</td>
<td>3-5</td>
</tr>
<tr>
<td>ILAC 341</td>
<td>Roberto Bolaño</td>
<td>3-5</td>
</tr>
</tbody>
</table>

**Latin American Studies Related Courses**
The following courses may be used to satisfy requirements for the M.A in Latin American Studies or minor in Stanford Global Studies. Latin American Studies specialization. Consult the Stanford Bulletin’s ExploreCourses (http://explorecourses.stanford.edu) web site for full course descriptions and class schedules.

When selecting courses from this list, note the following:

1. Overseas Studies courses, denoted by the subject code OSPSANTG, apply only to the undergraduate minor program and are not options for M.A. students.
2. Courses with numbers ending in the letter N or Q are Introductory Seminars for undergraduates and are not options for M.A. students. Courses ending in N give preference to freshmen; courses ending in Q give preference to sophomores.
3. All courses to be counted toward the master’s must be taken at the 100-level or higher.

**Biology:** Gretchen Daily, Rodolfo Dirzo, Harold Mooney (emeritus), Peter Vitousek, Virginia Walbot

**BOSP Santiago:** Ivan Jaksic

**Carnegie Institution for Science:** Gregory Asner

**Comparative Literature:** Roland Greene, Hans Ulrich Gumbrecht, José David Saldivar

**Earth Sciences, School of:** Pamela Matson

**Economics:** Roger Noll (emeritus)

**Education, Graduate School of:** Paulo Blikstein, Martin Carnoy, Amado Padilla, Guadalupe Valdés

**Engineering, School of:** Jenna Davis, Leonard Ortolano

**English:** Ramón Saldivar (also Comparative Literature)

**Freeman Spogli Institute for International Studies:** Rosamond Naylor

**History:** Zephyr Frank, Ana Raquel Minian Andjel, Mikael Wolfe

**Hoover Institute:** Herbert Klein

**Human Biology:** Anne Firth Murray

**Iberian and Latin American Cultures:** Héctor Hoyos, Marflia Librandi Rocha, Michael Predmore, Joan Ramon Resina, Jorge Ruffinelli, Lisa Surwillo, Yvonne Yarbro-Bejarano

**Language Center:** Alice Miano, Fernanda Consoni, Marisol Necochea, Ana Sierra, Agrípino Silveira, Lyris Wiedemann

**Law, School of:** James Cavallaro, Jonathan Greenberg, Thomas Heller (emeritus)

**Linguistics:** John Rickford

**Medicine, School of:** Michele Barry, Gabriel Garcia, Grant Miller, Paul Wise

**Political Science:** Alberto Díaz-Cayeros, Stephen Haber, Terry Karl, Beatriz Magaloni, Robert Packenham (emeritus), Gary Segura, Michael Tomz

**Religious Studies:** Thomas Sheehan

**Sociology:** Tomás Jiménez, Michael Rosenfeld

**Stanford University Libraries:** Adán Griego, Sergio Stone, Robert Trujillo
Courses related to the Political Economy field of specialization include:

- ILAC 348: US-Mexico Border Fictions: Writing La Frontera, Tearing Down the Wall 3-5
- ILAC 363: Visions of the Andes 3-5
- ILAC 367: João/Joyce: Guimarães Rosa and the World Novel 3-5
- ILAC 382: Latin@ Literature 3-5
- SOC 350W: Workshop: Migration, Ethnicity, Race and Nation 1-3

**Environment, Ecology, and Sustainability**

Courses related to the Environment, Ecology, and Sustainability field of specialization include:

- ANTHRO 260: Social and Environmental Sustainability: The Costa Rican Case 3-5
- ANTHRO 262: Indigenous Peoples and Environmental Problems 3-5
- ANTHRO 278: Evolution and Conservation in Galapagos 5
- ANTHRO 337B: Anthropological Approaches to Health Issues in Contemporary Latin America 5
- BIO 234: Conservation Biology: A Latin American Perspective 3
- BIO 328: Managing Biodiversity Change: from Science to Policy 3
- BIOE 371: Global Biodesign: Medical Technology in an International Context 3
- EARTHSYS 121: Building a Sustainable Society: New Approaches for Integrating Human and Environmental Priorities 3
- ETHICSOC 278M: Introduction to Environmental Ethics 4-5
- GEOPHYS 212: Topics in Climate Change 2
- HISTORY 303J: Water in World History 4-5
- HUMBIO 129: Critical Issues in International Women's Health 4
- HUMBIO 129S: Global Public Health 4

**Political Economy**

Courses related to the Political Economy field of specialization include:

- ECON 103: Econometric Methods: Theory and Applications 5
- ECON 106: World Food Economy 5
- EDUC 306A: Economics of Education in the Global Economy 5
- EDUC 404: Topics in Brazilian Education: Public Policy and Innovation for the 21st Century 1-2
- HISTORY 172A: Mexico: From Colony to Nation, or the History of an impossible Republic? 5
- HISTORY 177D: U.S. Intervention and Regime Change in 20th Century Latin America 5
- HISTORY 376F: CITY, URBANISATION PROCESSES AND URBAN POLICIES IN LATIN AMERICA AND THE CARIBBEAN 4-5
- INTNLREL 141A: Camera as Witness: International Human Rights Documentaries 5
- INTNLREL 179: Major Themes in U.S.-Latin America Diplomatic History 5
- LAW 5017: Law in Latin America 2
- POLISCI 244C: Political Change in Latin America: The contemporary challenge to democracy 5
- POLISCI 247G: Governance and Poverty 5
- POLISCI 347G: Governance and Poverty 3-5
- POLISCI 348S: Latin American Politics 3-5
- POLISCI 440B: Comparative Political Economy 3-5

**Overseas Studies Courses in Latin American Studies**

The Bing Overseas Studies Program (http://bosp.stanford.edu) manages Stanford study abroad programs for Stanford undergraduates. Students should consult their department or program's student services office for applicability of Overseas Studies courses to a major or minor program.

The Bing Overseas Studies course search site (https://undergrad.stanford.edu/programs/bosp/explore/search-courses) displays courses, locations, and quarters relevant to specific majors.

For course descriptions and additional offerings, see the listings in the Stanford Bulletin's ExploreCourses (http://explorecourses.stanford.edu) or Bing Overseas Studies (http://bosp.stanford.edu).

- OSPSANTG 14: Women Writers of Latin America in the 20th Century 4-5
- OSPSANTG 29: Sustainable Cities: Comparative Transportation Systems in Latin America 4-5
- OSPSANTG 30: Short Latin American Fiction of the 20th Century 4-5
- OSPSANTG 58: Living Chile: A Land of Extremes 5
- OSPSANTG 62: Topics in Chilean History 4-5
- OSPSANTG 68: The Emergence of Nations in Latin America 4-5
- OSPSANTG 116X: Modernization and its Discontents: Chilean Politics at the Turn of the Century 5
- OSPSANTG 118X: Artistic Expression in Latin America 5
- OSPSANTG 129X: Latin America in the International System 4-5
- OSPSANTG 130X: The Chilean Economy in Comparative Perspective 5

**Courses**

**LATINAM 92. Volunteers in Latin America: Pre-Field Reading and Discussion. 1 Unit.**

A pre-field seminar for students participating in the Volunteers in Latin America summer program in Quito, Ecuador. The seminar will introduce students to topics of international service, youth development, and the issues and challenges surrounding street children in Ecuador. The seminar seeks to provide participants with a cultural, socioeconomic, and political context in which to understand the experiences they will have when in Ecuador. Through discussions, guest speaker presentations, and readings, students will develop insights and further questions that will help them to be more confident, reflective, and empathetic participants in their in-country service learning experience. Course enrollment is restricted to those students that have committed to the summer program.

**LATINAM 197. Directed Individual Research. 1-10 Unit.**

For students engaged in interdisciplinary work that cannot be arranged by department. May be repeated for credit. Prerequisite: consent of instructor.

**LATINAM 198. Honors Thesis. 1-10 Unit.**

Restricted to those writing an honors thesis in Latin American Studies.

**LATINAM 200. Seminar on Contemporary Issues in Latin American Studies. 1 Unit.**

Guest scholars present analyses of major Latin American themes. Restricted to students enrolled in the Latin American Studies MA program.
LATINAM 207. Spanish in Science/Science in Spanish. 2 Units.
For graduate and undergraduate students interested in the natural sciences and the Spanish language. Students will acquire the ability to communicate in Spanish using scientific language and will enhance their ability to read scientific literature written in Spanish. Emphasis on the development of science in Spanish-speaking countries or regions. Course is conducted in Spanish and intended for students pursuing degrees in the sciences, particularly disciplines such as ecology, environmental science, sustainability, resource management, anthropology, and archeology.
Same as: BIO 208, EARTHSYS 207

LATINAM 248. Racial and Gender Inequalities in Latin America. 3-5 Units.
This course explores the intersection between racial and gender inequalities in Latin America focusing on the historical pattern of racism, sexism and discrimination, and on the political and social changes that have enabled Afro-descendants and women to achieve social rights in some countries of the region such as Brazil, Colombia, Ecuador, and Uruguay. The first part of this course introduces the struggle of political movements taking into consideration the historical process of race and gender discrimination. It will address not only the history of blacks and women’s movements in the 20th century, but also racism and sexism as cultural and institutional elements that configure inequality in those countries. Socio-economic indicators, race and gender-based violence, and political participation will be analyzed. The second part of this course examines the most recent discourses about women and afro-descendant rights, and their political framework. It evaluates how they have changed public opinion, laws and the social, institutional and political environment of Latin America. Finally, this course discusses the ability of Afro-descendants and women movements to navigate in the current political climate and advance their rights. Course will be taught in Portuguese.

LATINAM 337A. Indigenous Peoples, Environment and Sustainability. 1-4 Unit.
"Why be concerned with indigenous peoples and their environments? After all, these people are few in number and have little influence on the environment." (Fragoso and Reo 2013). Many believe this statement to be true and suggest that indigenous societies are similar to other human societies in their relationships and impacts on the environment. Supporters of this view argue that extant indigenous people have transitioned or are transitioning into the dominant "westernized" world culture, negating any special relationship they may have had with biota and the environment. However, interactions among groups of people, biota, and geographies are inherently complex, making it difficult to tease apart reality from myth and sustainability from unsustainability. Through a series of lectures, readings, and discussions of case studies from the Americas and the world (with a slight focus on the Amazon) we will explore indigenous peoples views of and interactions with biota and the environment. We will also examine how culture influences ecology and sustainability and explore the tension that exists between science and traditional ways of knowing. Course will span two quarters (Winter and Spring) and students must enroll in both quarters. Winter course will meet for six weeks, beginning the week of February 6 through the end of the quarter. Grade will be given in Spring quarter. Students must complete a total of 5 units over the two quarters to complete the course.

LATINAM 337B. Indigenous Peoples, Environment, and Sustainability. 1-4 Unit.
"Why be concerned with indigenous peoples and their environments? After all, these people are few in number and have little influence on the environment." (Fragoso and Reo 2013). Many believe this statement to be true and suggest that indigenous societies are similar to other human societies in their relationships and impacts on the environment. Supporters of this view argue that extant indigenous people have transitioned or are transitioning into the dominant "westernized" world culture, negating any special relationship they may have had with biota and the environment. However, interactions among groups of people, biota, and geographies are inherently complex, making it difficult to tease apart reality from myth and sustainability from unsustainability. Through a series of lectures, readings, and discussions of case studies from the Americas and the world (with a slight focus on the Amazon) we will explore indigenous peoples views of and interactions with biota and the environment. We will also examine how culture influences ecology and sustainability and explore the tension that exists between science and traditional ways of knowing. Course will span two quarters (Winter and Spring) and students must enroll in both quarters. Spring course will meet for four weeks, beginning the first week of the quarter. Grade will be given in Spring quarter. Students must enroll in a total of 5 units over the two quarters.
Same as: Part II

LATINAM 398. Master's Thesis. 1-10 Unit.
Restricted to students writing a master's thesis in Latin American Studies. May be repeated for credit.

LATINAM 801. TGR Project. 0 Units.
TGR Project for approved students in Latin American Studies.