Undergraduate Program

Mission
The mission of the undergraduate program in Chemistry is to provide students with foundational knowledge in the subdisciplines of chemistry as well as depth in one or more advanced areas, including cutting-edge research. Introductory course work allows students to gain hands-on experience with chemical phenomena, gather data, and propose models and explanations for their observations, thus participating in the scientific process from the start. In advanced labs and lectures, students build an in-depth knowledge of the molecular principles of chemistry empowering them to become molecular engineers comfortable with the methodologies necessary to solve complex problems and effectively articulate their ideas to the scientific community. Ultimately the analytical thinking and problem solving skills developed within the chemistry major make students successful candidates for a wide range of careers in chemistry and beyond, including engineering, teaching, consulting, medicine, law, science writing, and science policy.

Learning Outcomes (Undergraduate)
The department expects undergraduate majors in the program to be able to demonstrate the following learning outcomes. These learning outcomes are used in evaluating students and the department’s undergraduate program. Students are expected to:

1. demonstrate the knowledge and skills required to solve problems in the synthesis, measurement, and modeling of chemical systems.
2. apply this set of chemical knowledge and skills to analyze scientific data, evaluate and interpret its significance, and articulate conclusions supportable by the data.
3. be able to construct a scientific hypothesis and devise appropriate experiments to test and evaluate this hypothesis.
4. communicate scientific research effectively in written and spoken form.

Graduate Program
The University’s basic requirements for the M.S. and Ph.D. degrees are discussed in the "Graduate Degrees (http://exploredegrees.stanford.edu/graduatedegrees)" section of this bulletin.

Learning Outcomes (Graduate)
The purpose of the master’s program is to further develop knowledge and skills in Chemistry and to prepare students for a professional career or doctoral studies. This is achieved through completion of courses, in the primary field as well as related areas, and experience with independent work and specialization.

The Ph.D. is conferred upon candidates who have demonstrated substantial scholarship and the ability to conduct independent research and analysis in the field of chemistry. Through completion of advanced course work and rigorous skills training, the doctoral program prepares students to make original contributions to the knowledge of chemistry and to interpret and present the results of such research.

Fellowships and Scholarships
In addition to University and school fellowships and scholarships open to properly qualified students, there are several department fellowships in chemistry awarded based on merit. Teaching assistantships and research assistantships are provided to eligible graduate students. Teaching assistantships beyond the required quarters are available for those interested. Graduate fellowships, scholarships, and teaching assistantships are administered through the Department of Chemistry student services office.

Teaching Credentials
The requirements for certification to teach chemistry in the secondary schools of California may be ascertained by consulting the section on credentials under the "School of Education (http://education.stanford.edu/credentials)" section of this bulletin and the credential administrator of the School of Education.

Chemical Physics
Students with an exceptionally strong background in physics and mathematics may, with special arrangement, pursue a program of studies in chemical physics.

Bachelor of Science in Chemistry

Entrance Preparation
Entrance credit in the preparatory subjects of chemistry, physics, and especially mathematics provides flexibility in creating a four-year schedule for students intending to major in Chemistry.

Degree Requirements
Additional information on the undergraduate program can be found on the Department of Chemistry website under Academics beginning with the section on The Major for the B.S. Degree (https://chemistry.stanford.edu/academics/undergraduate-program/major). All degree courses must be taken for a letter grade.

Lab Courses
Lab courses have a mandatory, non-refundable fee. Students who have not yet taken a lab course must purchase a department-approved lab coat and safety glasses. The department makes these available for purchase at the lowest possible price during the first few days of each quarter.
Traditional Chemistry Concentration
Requirements:

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 31 A</td>
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</tr>
<tr>
<td>&amp; CHEM 31 B</td>
<td></td>
</tr>
<tr>
<td>CHEM 31 X</td>
<td>5-10</td>
</tr>
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</table>

Required Chemistry Courses

CHEM 33  Structure and Reactivity of Organic Molecules  5
CHEM 35  Organic Chemistry of Bioactive Molecules  5
CHEM 130 Organic Chemistry Laboratory  3
CHEM 131 Organic Polyfunctional Compounds  3
CHEM 132 Synthesis Laboratory  3
CHEM 134 Analytical Chemistry Laboratory  5
CHEM 151 Inorganic Chemistry I  4
CHEM 153 Inorganic Chemistry II  3
CHEM 171 Physical Chemistry I  4
CHEM 173 Physical Chemistry II  3
CHEM 174 Electrochemical Measurements Lab  3
CHEM 175 Physical Chemistry III  3
CHEM 176 Spectroscopy Laboratory  3

Mathematics or CME

MATH 19  Calculus  3
MATH 20  Calculus  3
MATH 21  Calculus  4

Select one of the following series:

Series A

MATH 51  Linear Algebra, Multivariable Calculus, and Modern Applications  4
MATH 53  Ordinary Differential Equations with Linear Algebra  1

Series B

CME 100  Vector Calculus for Engineers  4
CME 102  Ordinary Differential Equations for Engineers  4
CME 104  Linear Algebra and Partial Differential Equations for Engineers  4

Required Physics Courses

PHYSICS 41  Mechanics  4
PHYSICS 42  Classical Mechanics Laboratory  1
PHYSICS 43  Electricity and Magnetism  4
PHYSICS 44  Electricity and Magnetism Lab  1

Total Units  82-92

Biological Chemistry Concentration
Requirements:

Select one of the following:

<table>
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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>CHEM 31 A</td>
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<tr>
<td>&amp; CHEM 31 B</td>
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<tr>
<td>CHEM 31 X</td>
<td>5-10</td>
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</table>

Required Chemistry and Biology courses

CHEM 33  Structure and Reactivity of Organic Molecules  5
CHEM 35  Organic Chemistry of Bioactive Molecules  5
CHEM 130 Organic Chemistry Laboratory  3
CHEM 131 Organic Polyfunctional Compounds  3
CHEM 132 Synthesis Laboratory  3
CHEM 134 Analytical Chemistry Laboratory  5
CHEM 151 Inorganic Chemistry I  4

CHEM 171 Physical Chemistry I  4
CHEM 173 Physical Chemistry II  3
CHEM 176 Spectroscopy Laboratory  3
CHEM 181 Biochemistry I  4
CHEM 183 Biochemistry II  3
CHEM 184 Biological Chemistry Laboratory  3
CHEM 185 Biophysical Chemistry  3

Select one of the following BIO courses:

BIO 82  Genetics  4
BIO 84  Physiology  1
BIO 86  Cell Biology  1

Mathematics or CME

MATH 19  Calculus  3
MATH 20  Calculus  3
MATH 21  Calculus  4

Select one of the following Series:

Series A

MATH 51  Linear Algebra, Multivariable Calculus, and Modern Applications  4
MATH 53  Ordinary Differential Equations with Linear Algebra  1

Series B

CME 100  Vector Calculus for Engineers  4
CME 102  Ordinary Differential Equations for Engineers  4
CME 104  Linear Algebra and Partial Differential Equations for Engineers  4

Required Physics Courses

PHYSICS 41  Mechanics  4
PHYSICS 42  Classical Mechanics Laboratory  1
PHYSICS 43  Electricity and Magnetism  4
PHYSICS 44  Electricity and Magnetism Lab  1

Elective  3-4

Select one graduate-level elective course related to your biochemical interests.

CHEM 221  Advanced Organic Chemistry I  4
CHEM 223  Advanced Organic Chemistry II  3
CHEM 225  Advanced Organic Chemistry III  3
CHEM 226  Synthesis and Analysis at the Chemistry-Biology Interface  1
CHEM 227  Molecular and Cellular Bioengineering  1
CHEM 235  Applications of NMR Spectroscopy  3
CHEM 255  Bio-Inorganic Chemistry  2
CHEM 271  Advanced Physical Chemistry  2
CHEM 277  Materials Chemistry and Physics  2
CHEM 297  Bioorganic Chemistry  2
BIO 214  Advanced Cell Biology  4
BIO 230  Molecular and Cellular Immunology  4
BIO 232  Advanced Imaging Lab in Biophysics  4
BIOL 241  Biological Macromolecules  4
BIOE 214  Representations and Algorithms for Computational Molecular Biology  4
BIOE 224  Probes and Applications for Multi-modality Molecular Imaging of Living Subjects  4
BIOE 300 A  Molecular and Cellular Bioengineering  4
BIOE 335  Molecular Motors I  4
BIOPHYS 232  Advanced Imaging Lab in Biophysics  4
BIOPHYS 279  Computational Biology: Structure and Organization of Biomolecules and Cells  4
### Chemistry Major Schedule

Below are possible schedules for the traditional concentration and the biological chemistry concentration, each followed by an accelerated schedule.

#### Schedule for Traditional Chemistry Concentration

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<thead>
<tr>
<th>First Year</th>
<th>Units</th>
<th>Autumn</th>
<th>Winter</th>
<th>Spring</th>
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<tbody>
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<td><strong>Chemical Principles II (CHEM 31B)</strong></td>
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<td><strong>Calculus (MATH 20)</strong></td>
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<td><strong>Structure and Reactivity of Organic Molecules (CHEM 33)</strong></td>
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<td><strong>Calculus (MATH 21)</strong></td>
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<th>Winter</th>
<th>Spring</th>
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<tbody>
<tr>
<td><strong>Organic Chemistry of Bioactive Molecules (CHEM 35)</strong></td>
<td>5</td>
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<tr>
<td><strong>Linear Algebra, Multivariable Calculus, and Modern Applications (MATH 51)</strong></td>
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<td><strong>Inorganic Chemistry I (CHEM 151)</strong></td>
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<td><strong>Analytical Chemistry Laboratory (CHEM 134)</strong></td>
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<td><strong>Physical Chemistry I (CHEM 171)</strong></td>
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<th>Winter</th>
<th>Spring</th>
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<tbody>
<tr>
<td><strong>Organic Chemistry Laboratory (CHEM 130)</strong></td>
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<tr>
<td><strong>Organic Polynuclear Compounds (CHEM 131)</strong></td>
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<tr>
<td><strong>Synthesis Laboratory (CHEM 132)</strong></td>
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<tr>
<td><strong>Ordinary Differential Equations with Linear Algebra (MATH 53)</strong></td>
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<td><strong>Electricity and Magnetism (PHYSICS 43)</strong></td>
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<td><strong>Electrochemical Measurements Lab (CHEM 174)</strong></td>
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<td><strong>Physical Chemistry III (CHEM 175)</strong></td>
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<tr>
<td><strong>Spectroscopy Laboratory (CHEM 176)</strong></td>
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<td><strong>Inorganic Chemistry II (CHEM 153)</strong></td>
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| Total Units in Sequence: | 87 | | | |

#### Schedule for Biological Chemistry Concentration

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<td><strong>Calculus (MATH 19)</strong></td>
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<td><strong>Structure and Reactivity of Organic Molecules (CHEM 33)</strong></td>
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<td><strong>Organic Chemistry of Bioactive Molecules (CHEM 35)</strong></td>
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<tbody>
<tr>
<td><strong>Organic Chemistry Laboratory (CHEM 130)</strong></td>
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<td><strong>Physical Chemistry I (CHEM 171)</strong></td>
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<td><strong>Organic Chemistry of Bioactive Molecules (CHEM 35)</strong></td>
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<td><strong>Physical Chemistry II (CHEM 173)</strong></td>
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<td><strong>Spectroscopy Laboratory (CHEM 176)</strong></td>
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| Total Units in Sequence: | 72 | | | |
Chemistry majors include:

Related Courses
Courses offered by other departments that may be of interest to Chemistry majors include:

Accelerated Schedule for the Biological Chemistry Concentration
First Year

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<th>Units</th>
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<tr>
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<td>Linear Algebra, Multivariable Calculus, and Modern Applications (MATH 51)</td>
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Second Year

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<tr>
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<td>Organic Polyfunctional Compounds (CHEM 131)</td>
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<td>Ordinary Differential Equations with Linear Algebra (MATH 53)</td>
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<tr>
<td>Physiology (BIO 84) (BIO 82 Autumn; BIO 86 Spring) or Genetics (BIO 82) or Cell Biology (BIO 86)</td>
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Third Year

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<tbody>
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</tr>
<tr>
<td>Biological Chemistry Laboratory (CHEM 184)</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biophysical Chemistry (CHEM 185)</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Therapeutic Science at the Chemistry - Biology Interface (CHEM 227)</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Year Units</td>
<td>7</td>
<td>6</td>
<td>9</td>
</tr>
</tbody>
</table>

Total Units in Sequence: 83

American Chemical Society (ACS) Certification
Students who wish to be certified as having met the minimum requirements of the American Chemical Society for professional training must complete, in addition to the above requirements:

<table>
<thead>
<tr>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 181</td>
</tr>
<tr>
<td>CHEM 190</td>
</tr>
</tbody>
</table>

Effective for Chemistry students graduating 2018-19 and beyond, an A.C.S. certified bachelor's degree is no longer offered.

Honors Program
A bachelor's degree in Chemistry with honors is available to those students interested in chemical research. Admission to the honors program requires a grade point average (GPA) of 3.3 in science courses and an overall GPA of 3.0 in all University courses. Beyond the standard B.S. course requirements for each track, 9 units of research credit and 9 units of course work need to be completed during the junior and senior academic years. A thesis, approved by the honors adviser, must be completed during the senior year. The theses must be submitted to the research adviser, at least one week before the end of regular classes in Spring Quarter, and must be completed by May 15 to be considered for the Firestone or Golden award. The use of a single course for multiple requirements for honors, major, minor, or coterminous requirements is not allowed. Students who wish to be admitted to the honors program should register with the student services manager in the Mudd Chemistry Building in Spring Quarter of their junior year.

CHEM 190 Advanced Undergraduate Research research units towards honors may be completed, after being accepted into the program, in any laboratory within Chemistry or with courtesy faculty in Chemistry. Other chemical research can be approved through a formal petitioning of the Undergraduate Studies Committee. At least 3 units must be completed during the senior year. Participation in a summer research program in an academic setting between junior and senior years may be used in lieu of 3 units of CHEM 190 Advanced Undergraduate Research. For each quarter, a progress report reflecting the units undertaken is required. This report must be signed by the honors adviser, and filed in the department student services office before the last day of finals in the quarter during which the research is performed.

The 9 units of course work for honors must be completed from courses approved by the Undergraduate Studies Committee and taken for a letter grade. At least six of these units need to be taken from the following CHEM courses:

<table>
<thead>
<tr>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 153</td>
</tr>
<tr>
<td>CHEM 174</td>
</tr>
<tr>
<td>CHEM 175</td>
</tr>
</tbody>
</table>
In this master’s program, courses taken three quarters prior to the first graduate quarter, or later, are eligible for consideration for transfer to the graduate career. No courses taken prior to the first quarter of the sophomore year may be used to meet master's degree requirements.

Course transfers are not possible after the bachelor's degree has been conferred.

The University requires that the graduate adviser be assigned in the student’s first graduate quarter even though the undergraduate career may still be open. The University also requires that the Master's Degree Program Proposal be completed by the student and approved by the department by the end of the student’s first graduate quarter.

### Minor in Chemistry

Courses required for a minor must be taken for a letter grade and all courses below are required:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 33</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 35</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 130</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 131</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 134</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 151</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 171</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Units 29

### Master of Science in Chemistry

The Master of Science is available only to current Ph.D. students or as part of a coterminal program. Applicants for the M.S. degree in Chemistry are required to complete, in addition to the requirements for the bachelor’s degree, a minimum of 45 graduate-level units and a M.S. thesis. Of the 45 units, approximately two-thirds must be in the department and must include at least 12 units of graduate level lecture courses exclusive of the thesis.

### University Coterminal Requirements

Coterminal master’s degree candidates are expected to complete all master’s degree requirements as described in this bulletin. University requirements for the coterminal master’s degree are described in the "Coterminal Master’s Program (http://exploredegrees.stanford.edu/cotermdegrees)" section. University requirements for the master’s degree are described in the "Graduate Degrees (http://exploredegrees.stanford.edu/graduatedegrees/#masterstext)" section of this bulletin.

After accepting admission to this coterminal master’s degree program, students may request transfer of courses from the undergraduate to the graduate career to satisfy requirements for the master’s degree. Transfer of courses to the graduate career requires review and approval of both the undergraduate and graduate programs on a case by case basis.

### Doctor of Philosophy in Chemistry

#### Process to Candidacy

Graduate students are eligible to become formal candidates for the Ph.D. degree after taking the department placement examinations, satisfactory completion of most of the formal lecture course requirements, and satisfactory progress on a dissertation research project determined by passing a progress report with one’s thesis committee. There is no foreign language requirement for the Ph.D. degree. Admission to candidacy for the Ph.D. degree must be done before July of the second year of graduate registration.

#### Placement Examinations

Each new graduate student must take placement examinations upon entrance. These consist of three written examinations of two hours each in the fields of inorganic, organic, and physical chemistry, and cover such material as ordinarily is given in a rigorous one-year undergraduate course in each of these subjects. Students concentrating in biophysical chemistry or chemical physics must take examinations in biophysical or chemical physics, physical chemistry, and organic or inorganic chemistry. Students concentrating in chemical biology must take examinations in biophysical, organic chemistry, and physical chemistry or inorganic chemistry. All placement examinations are given the week before instruction begins in Autumn Quarter, and must be taken at that time. Each new graduate student meets with a member of the graduate study committee to define a program of courses based on results of the placement examinations.
General Requirements

After taking the departmental placement examinations, students select a research adviser by interviewing members of the Chemistry faculty. An Application to Start Research form is submitted to the Department as research begins under the supervision of the adviser. All students in good standing are required to start research by the end of February, during Winter Quarter of the first year of graduate registration.

Candidates for the Ph.D. degree are required to participate continually in the department colloquium (CHEM 300 Department Colloquium) and in the division seminar of the major subject (CHEM 229 Organic Chemistry Seminar, CHEM 259 Inorganic Chemistry Seminar, or CHEM 279 Physical Chemistry Seminar).

Candidates for advanced degrees must have a minimum grade point average (GPA) of 3.0 for all Chemistry lecture courses as well as for all courses taken during graduate study. Required courses must be taken for a letter grade. Most course work ends in the second year of studies, and students will then focus on full-time dissertation research.

Students may major in organic, chemical biology, physical, biophysical, chemical physics, or inorganic chemistry. All graduate students are required to take six graduate-level lecture courses (course numbers greater than 199) of at least 3 units each in chemistry or related disciplines (e.g., biochemistry, electrical engineering, mathematics, chemical engineering, chemical and systems biology, physics, materials science), to be selected in consultation with their research adviser and the Graduate Study Committee. All six courses must be taken for a letter grade. At least three of the six courses must be taken within the Chemistry Department. A minimum of four courses should be completed by the end of the first year.

Course Requirements for entering classes beginning with 2018-19

<table>
<thead>
<tr>
<th>Units</th>
<th>CHEM 211A</th>
<th>Research Progress in Chemistry (in the second year)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CHEM 211B</td>
<td>Chemistry Research Seminar Presentation (in the third year)</td>
</tr>
<tr>
<td></td>
<td>CHEM 211C</td>
<td>Chemistry Research Proposal (in the fourth year)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Units</th>
<th>CHEM 271</th>
<th>Advanced Physical Chemistry (in the first year)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CHEM 273</td>
<td>Advanced Physical Chemistry (in the first year)</td>
</tr>
</tbody>
</table>

Course Requirements for entering classes prior to 2018-19

<table>
<thead>
<tr>
<th>Units</th>
<th>CHEM 231</th>
<th>Organic Chemistry Seminar Presentation (Autumn, Winter, and Spring of the second year)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CHEM 233A</td>
<td>Creativity in Organic Chemistry (Research Progress)</td>
</tr>
<tr>
<td></td>
<td>CHEM 233B</td>
<td>Creativity in Organic Chemistry (Research Progress)</td>
</tr>
<tr>
<td></td>
<td>CHEM 233C</td>
<td>Creativity in Organic Chemistry (Research Progress)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Units</th>
<th>CHEM 271</th>
<th>Advanced Physical Chemistry (in the first year)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CHEM 273</td>
<td>Advanced Physical Chemistry (in the first year)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Units</th>
<th>CHEM 275</th>
<th>Advanced Physical Chemistry - Single Molecules and Light (in the first year)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CHEM 278A</td>
<td>Research Progress in Physical Chemistry</td>
</tr>
<tr>
<td></td>
<td>CHEM 278B</td>
<td>Research Progress in Physical Chemistry</td>
</tr>
</tbody>
</table>

**Students majoring in inorganic chemistry must complete:**

<table>
<thead>
<tr>
<th>Units</th>
<th>CHEM 258A</th>
<th>Research Progress in Inorganic Chemistry</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CHEM 258B</td>
<td>Research Progress in Inorganic Chemistry (Seminar Presentation)</td>
</tr>
<tr>
<td></td>
<td>CHEM 258C</td>
<td>Research Progress in Inorganic Chemistry (Research Proposal)</td>
</tr>
</tbody>
</table>

Continuous enrollment in CHEM 301 Research in Chemistry is expected after the student has chosen a research supervisor.

Post-Candidacy

Before candidates may request scheduling of the University oral examination, clearance must be obtained from the dissertation adviser and an academic review meeting made with the Student Services Manager for the Department of Chemistry.

During the period in which a dissertation is being read by members of the faculty, candidates must be available for personal consultation until the dissertation has received final department approval.

Ph.D. Minor in Chemistry

Candidates for the Ph.D. degree in other departments who wish to obtain a minor in chemistry must complete, with a GPA of 3.0 or higher, 20 graduate-level units in Chemistry including four lecture courses of at least three units each.

Graduate Advising Expectations

The Department of Chemistry is committed to providing academic advising in support of graduate student scholarly and professional development. This advising relationship entails collaborative and sustained engagement by both the adviser and the advisee. As a best practice, advising expectations should be periodically discussed and reviewed to ensure mutual understanding. Both the adviser and advisee are expected to maintain professionalism and integrity.

Faculty advisers guide students in key areas such as selecting courses, designing and conducting research, developing of teaching pedagogy, navigating policies and degree requirements, and exploring academic opportunities and professional pathways.

Graduate students are active contributors to the advising relationship, proactively seeking academic and professional guidance and taking responsibility for informing themselves of policies and degree requirements for their graduate program.

For a statement of University policy on graduate advising, see the "Graduate Advising (http://exploredegrees.stanford.edu/graduatedegrees/#advisingandcredentialstext)" section of this bulletin.

Emeriti: (Professors) Hans C. Andersen, John I. Brauman, James P. Collman, Wray H. Huestis, Robert Pecora

Chair: Keith O. Hodgson

Vice Chair: T. Daniel P. Stack

Associate Professors: Christopher E. D. Chidsey, Bianxiao Cui, Justin Du Bois, Matthew Kanan, Lynette Cegelski, T. Daniel P. Stack

Assistant Professors: Noah Z. Burns, Laura Dassama, Hemamala Karunadasa, Thomas E. Markland, Yan Xia

Courtesy Professors: Zhenan Bao, Stacey F. Bent, James K. Chen, Yi Cui, Daniel Herschlag, Jianghong Rao, Alice Y. Ting, Thomas J. Wandless

Lecturers: Megan K. Brennan, Charles C. Cox, Jennifer Schwartz Poehlmann, Heidi Vollmer-Snarr