CHEMISTRY

Courses offered by the Department are listed under the subject code CHEM on the Stanford Bulletin's ExploreCourses web site.

For further information about the Department of Chemistry, see the department's web site (https://chemistry.stanford.edu).

Chemistry is about the nature of matter, how to make it, how to measure it, how to model it. In that sense chemistry really matters; it is essential to explaining all the real world. It holds the key to making new drugs, creating new materials, and understanding and controlling material properties of all sorts. It is no wonder then that chemistry is called the "Central Science." Traditionally, it is divided into subdisciplines, such as organic, inorganic, physical, biological, theoretical, and analytical, but these distinctions blur as it is increasingly appreciated how all of science, let alone chemistry, is interconnected.

A deeper understanding of chemistry enables students to participate in research and studies involving biotechnology, nanotechnology, catalysis, human health, materials, earth and environmental sciences, and more. Together, faculty, postdoctoral scholars, graduate and undergraduate students actively work side by side developing new probes of biological molecules, modeling protein folding and reactivity, manipulating carbon nanotubes, developing new oxidation and polymerization catalysts, and synthesizing organic molecules to probe ion-channels. The overarching theme of these pursuits is a focus at the atomic and molecular levels, whether this concerns probing the electronic structure and reactivity of molecules as small as dihydrogen or synthesizing large polymer assemblies. The ability to synthesize new molecules and materials and to modify existing biological structures allows the properties of complex systems to be analyzed and harnessed with huge benefit to both the scientific community and society at large.

Undergraduate Program

Mission

The mission of the undergraduate program in Chemistry is to provide students with foundational knowledge in the subdisciplines of chemistry as well as depth in one or more advanced areas, including cutting-edge research. Introductory course work allows students to gain hands-on experience with chemical phenomena, gather data, and propose models and explanations for their observations, thus participating in the scientific process from the start. In advanced labs and lectures, students build an in-depth knowledge of the molecular principles of chemistry empowering them to become molecular engineers comfortable with the methodologies necessary to solve complex problems and effectively articulate their ideas to the scientific community. Ultimately the analytical thinking and problem solving skills developed within the chemistry major make students successful candidates for a wide range of careers in chemistry and beyond, including engineering, teaching, consulting, medicine, law, science writing, and science policy.

Learning Outcomes (Undergraduate)

The department expects undergraduate majors in the program to be able to demonstrate the following learning outcomes. These learning outcomes are used in evaluating students and the department's undergraduate program. Students are expected to:

1. demonstrate the knowledge and skills required to solve problems in the synthesis, measurement, and modeling of chemical systems.
2. apply this set of chemical knowledge and skills to analyze scientific data, evaluate and interpret its significance, and articulate conclusions supportable by the data.
3. be able to construct a scientific hypothesis and devise appropriate experiments to test and evaluate this hypothesis.
4. communicate scientific research effectively in written and spoken form.

Graduate Program

The University's basic requirements for the M.S. and Ph.D. degrees are discussed in the "Graduate Degrees" section of this bulletin.

Learning Outcomes (Graduate)

The purpose of the master's program is to further develop knowledge and skills in Chemistry and to prepare students for a professional career or doctoral studies. This is achieved through completion of courses, in the primary field as well as related areas, and experience with independent work and specialization.

The Ph.D. is conferred upon candidates who have demonstrated substantial scholarship and the ability to conduct independent research and analysis in the field of chemistry. Through completion of advanced course work and rigorous skills training, the doctoral program prepares students to make original contributions to the knowledge of chemistry and to interpret and present the results of such research.

Fellowships and Scholarships

In addition to University and school fellowships and scholarships open to properly qualified students, there are several department fellowships in chemistry awarded based on merit. Teaching assistantships and research assistantships are provided to eligible graduate students. Teaching assistantships beyond the required quarters are available for those interested. Graduate fellowships, scholarships, and teaching assistantships are administered through the Department of Chemistry student services office.

Teaching Credentials

The requirements for certification to teach chemistry in the secondary schools of California may be ascertained by consulting the section on credentials under the "School of Education (http://exploredegrees.stanford.edu/schoolofeducation)" section of this bulletin and the credential administrator of the School of Education.

Chemical Physics

Students with an exceptionally strong background in physics and mathematics may, with special arrangement, pursue a program of studies in chemical physics.

Bachelor of Science in Chemistry

Entrance Preparation

Entrance credit in the preparatory subjects of chemistry, physics, and especially mathematics provides flexibility in creating a four-year schedule for students intending to major in Chemistry.

Degree Requirements

Additional information on the undergraduate program can be found on the Department of Chemistry web site under Academics beginning with the section on The Major for the B.S. Degree (https://chemistry.stanford.edu/academics/undergraduate-program/major). All degree courses must be taken for a letter grade.

Lab Courses

Lab courses have a mandatory, non-refundable fee. Students who have not yet taken a lab course must purchase a department-approved lab coat and safety glasses. The department makes these available for purchase at the lowest possible price during the first few days of each quarter.
Traditional Chemistry Concentration
Requirements:

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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<td>CHEM 31X</td>
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Required Chemistry Courses

<table>
<thead>
<tr>
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<td>Structure and Reactivity of Organic Molecules</td>
<td></td>
</tr>
<tr>
<td>CHEM 35</td>
<td>5</td>
</tr>
<tr>
<td>Organic Chemistry of Bioactive Molecules</td>
<td></td>
</tr>
<tr>
<td>CHEM 130</td>
<td>3</td>
</tr>
<tr>
<td>Organic Chemistry Laboratory</td>
<td></td>
</tr>
<tr>
<td>CHEM 131</td>
<td>3</td>
</tr>
<tr>
<td>Organic Polyfunctional Compounds</td>
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</tr>
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<td>CHEM 132</td>
<td>3</td>
</tr>
<tr>
<td>Synthesis Laboratory</td>
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</tr>
<tr>
<td>CHEM 134</td>
<td>5</td>
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<tr>
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<tr>
<td>CHEM 151</td>
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<td>Inorganic Chemistry I</td>
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<td>CHEM 153</td>
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<td>Inorganic Chemistry II</td>
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<td>CHEM 171</td>
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<tr>
<td>Physical Chemistry I</td>
<td></td>
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<td>CHEM 173</td>
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<tr>
<td>Physical Chemistry II</td>
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<td>CHEM 175</td>
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<td>Physical Chemistry III</td>
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<td>CHEM 176</td>
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<td>Spectroscopy Laboratory</td>
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Mathematics or CME

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Series B

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<td>Linear Algebra and Partial Differential Equations for Engineers</td>
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Physics Required Courses

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<td>Classical Mechanics Laboratory</td>
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<td>PHYSICS 43</td>
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<tr>
<td>Electricity and Magnetism</td>
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<td>PHYSICS 44</td>
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<td>Electricity and Magnetism Lab</td>
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Total Units: 82-92

Biological Chemistry Concentration
Requirements:

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<td>&amp; CHEM 31B</td>
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Required Chemistry and Biology courses

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<tr>
<td>Structure and Reactivity of Organic Molecules</td>
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<td>Organic Chemistry of Bioactive Molecules</td>
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<td>CHEM 131</td>
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</tr>
<tr>
<td>Organic Polyfunctional Compounds</td>
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<td>Synthesis Laboratory</td>
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<td>Analytical Chemistry Laboratory</td>
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<td>CHEM 151</td>
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<td>Inorganic Chemistry I</td>
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<td>CHEM 171</td>
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<td>CHEM 185</td>
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Select one of the following BIO courses:

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<td>Physiology</td>
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<td>BIO 86</td>
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<td>Cell Biology</td>
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Mathematics or CME

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<td>MATH 20</td>
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Select one of the following Series:

Series A

<table>
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<tbody>
<tr>
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<td>MATH 53</td>
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<td>Ordinary Differential Equations with Linear Algebra</td>
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Series B

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<tbody>
<tr>
<td>CME 100</td>
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<td>CME 104</td>
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<td>Linear Algebra and Partial Differential Equations for Engineers</td>
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Required Physics Courses

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<tr>
<td>PHYSICS 41</td>
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<td>Mechanics</td>
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<td>PHYSICS 42</td>
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<td>Classical Mechanics Laboratory</td>
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<td>PHYSICS 43</td>
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<td>Electricity and Magnetism</td>
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Elective

Select one graduate-level elective course related to your biochemical interests.

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<tr>
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<td>Advanced Organic Chemistry I</td>
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<td>CHEM 223</td>
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<td>Advanced Organic Chemistry II</td>
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<td>CHEM 225</td>
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<td>CHEM 226</td>
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<td>Synthesis and Analysis at the Chemistry-Biology Interface</td>
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<tr>
<td>CHEM 227</td>
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<tr>
<td>Therapeutic Science at the Chemistry - Biology Interface</td>
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<tr>
<td>CHEM 235</td>
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<tr>
<td>Applications of NMR Spectroscopy</td>
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<tr>
<td>CHEM 255</td>
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<tr>
<td>Advanced Inorganic Chemistry</td>
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<td>CHEM 271</td>
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<td>Advanced Physical Chemistry</td>
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<td>CHEM 277</td>
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<tr>
<td>Materials Chemistry and Physics</td>
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<td>CHEM 297</td>
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<td>Bio-Inorganic Chemistry</td>
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<td>BIO 214</td>
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<tr>
<td>Advanced Cell Biology</td>
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<td>BIO 230</td>
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<tr>
<td>Molecular and Cellular Immunology</td>
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<td>BIO 232</td>
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<tr>
<td>Advanced Imaging Lab in Biophysics</td>
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<td>BIOG 214</td>
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<tr>
<td>Biological Macromolecules</td>
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<tr>
<td>Representations and Algorithms for Computational Molecular Biology</td>
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<td>BIOE 224</td>
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<td>Probes and Applications for Multi-modality Molecular Imaging of Living Subjects</td>
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<td>Molecular and Cellular Bioengineering</td>
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<td>Molecular Motors I</td>
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<td>BIOPHYS 232</td>
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<td>Advanced Imaging Lab in Biophysics</td>
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<td>BIOPHYS 279</td>
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<tr>
<td>Computational Biology: Structure and Organization of Biomolecules and Cells</td>
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### Chemistry Major Schedule

Below are possible schedules for the traditional concentration and the biological chemistry concentration, each followed by an accelerated schedule.

#### Schedule for Traditional Chemistry Concentration

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<th>Units</th>
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<th>Spring</th>
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<tbody>
<tr>
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<td>Chemical Principles II (CHEM 31B)</td>
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<th>Spring</th>
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<td>Organic Polymolecular Compounds (CHEM 131)</td>
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<td>Ordinary Differential Equations with Linear Algebra (MATH 53)</td>
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<tr>
<td>Electricity and Magnetism (PHYSICS 43)</td>
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<tr>
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**Total Units in Sequence: 72**

#### Schedule for Biological Chemistry Concentration

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<td>Organic Polymolecular Compounds (CHEM 131)</td>
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<td>Ordinary Differential Equations with Linear Algebra (MATH 53)</td>
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<td>Physical Chemistry II (CHEM 173)</td>
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<td>Spectroscopy Laboratory (CHEM 176)</td>
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<td>Inorganic Chemistry II (CHEM 153)</td>
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**Total Units in Sequence: 72**

### Accelerated Schedule for the Traditional Chemistry Concentration

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<tbody>
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<td>Chemical Principles Accelerated (CHEM 31X)</td>
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<td>Linear Algebra, Multivariable Calculus, and Modern Applications (MATH 51)</td>
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<td>Physical Chemistry II (CHEM 173)</td>
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<td>Spectroscopy Laboratory (CHEM 176)</td>
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<td>Biophysical Chemistry (CHEM 185)</td>
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Stanford Bulletin 2018-19
Chemistry majors include:

Courses offered by other departments that may be of interest to Chemistry students planning graduate study:

- Donor-acceptor chemistry (CHEM 227)
- Reaction Kinetics (CHEM 153)
- Separation Processes
- Energy and Mass Transport
- Fluid Mechanics
- Introduction to Chemical Engineering
- Cell Biology
- Physiology

American Chemical Society (ACS) Certification

Students who wish to be certified as having met the minimum requirements of the American Chemical Society for professional training must complete, in addition to the above requirements:

- CHEM 181 Biochemistry I
- CHEM 190 Advanced Undergraduate Research

Effective for Chemistry students graduating 2018-19 and beyond, an A.C.S. certified bachelor's degree is no longer offered.

Honors Program

A bachelor's degree in Chemistry with honors is available to those students interested in chemical research. Admission to the honors program requires a grade point average (GPA) of 3.3 in science courses and an overall GPA of 3.0 in all University courses. Beyond the standard B.S. course requirements for each track, 9 units of research credit and 9 units of course work need to be completed during the junior and senior academic years. A thesis, approved by the honors adviser, must be completed during the senior year. The theses must be submitted to the research adviser, at least one week before the end of regular classes in Spring Quarter, and must be completed by May 15 to be considered for the Firestone or Golden award. The use of a single course for multiple requirements for honors, major, minor, or coterminal requirements is not allowed. Students who wish to be admitted to the honors program should register with the student services manager in the Mudd Chemistry Building in Spring Quarter of their junior year.

For each academic year, the student must complete, in addition to the above requirements:

- A bachelor's degree with honors requires a grade point average (GPA) of 3.3 in science courses and an overall GPA of 3.0 in all University courses.
- A total of 9 units of research credit and 9 units of course work need to be completed during the junior and senior academic years.
- A thesis, approved by the honors adviser, must be completed during the senior year.
- The theses must be submitted to the research adviser, at least one week before the end of regular classes in Spring Quarter, and must be completed by May 15 to be considered for the Firestone or Golden award.
- The use of a single course for multiple requirements for honors, major, minor, or coterminal requirements is not allowed.
- Students who wish to be admitted to the honors program should register with the student services manager in the Mudd Chemistry Building in Spring Quarter of their junior year.

The 9 units of course work for honors must be completed from courses approved by the Undergraduate Studies Committee and taken for a letter grade. At least six of these units need to be taken from the following CHEM courses:

- CHEM 153 Inorganic Chemistry II
- CHEM 174 Electrochemical Measurements Lab
- CHEM 175 Physical Chemistry III

ENGR 50 Introduction to Materials Science, Nanotechnology Emphasis

MATH 106 Functions of a Complex Variable

MATH 109 Applied Group Theory

MATH 113 Linear Algebra and Matrix Theory

MATH 131P Partial Differential Equations

MATSCI 151 Microstructure and Mechanical Properties

PHYSICS 110 Advanced Mechanics

STATS 110 Statistical Methods in Engineering and the Physical Sciences

STATS 116 Theory of Probability

Chemistry

Therapeutic Science at the Chemistry - Biology Interface (CHEM 227)

Year Total:

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Total Units in Sequence: 98

Accelerated Schedule for the Biological Chemistry Concentration

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Year Total:

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Total Units in Sequence: 83

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Year Total:

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Third Year

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Total Units in Sequence: 83

Related Courses

Courses offered by other departments that may be of interest to Chemistry majors include:

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Chemical Principles Accelerated (CHEM 31X)
Linear Algebra, Multivariable Calculus, and Modern Applications (MATH 51)
Structure and Reactivity of Organic Molecules (CHEM 33)
Mechanics (PHYSICS 41)
Classical Mechanics Laboratory (PHYSICS 42)
Organic Chemistry of Bioactive Molecules (CHEM 35)
Electricity and Magnetism (PHYSICS 43)
Electricity and Magnetism Lab (PHYSICS 44)

Therapeutic Science at the Chemistry - Biology Interface (CHEM 227)
Biophysical Chemistry (CHEM 185)
Biological Chemistry Laboratory (CHEM 184)
Biochemistry II (CHEM 183)
Spectroscopy Laboratory (CHEM 132)
Synthesis Laboratory (CHEM 132)
Inorganic Chemistry I (CHEM 151)
Physiology (BIO 84) (BIO 82 Autumn; BIO 86 Spring)
Organic Polyfunctional Compounds (CHEM 131)
Ordinary Differential Equations with Linear Algebra (MATH 53)

Physical Chemistry I (CHEM 171)

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Total Units in Sequence: 83

BIO 82 Genetics
BIO 84 Physiology
BIO 86 Cell Biology
CHEMENG 20 Introduction to Chemical Engineering
CHEMENG 120A Fluid Mechanics
CHEMENG 120B Energy and Mass Transport
CHEMENG 130 Separation Processes
CS 106A Programming Methodology (recommended for students planning graduate study)
CS 106B Programming Abstractions (recommended for students planning graduate study)

CHEM 190 Advanced Undergraduate Research

Effective for Chemistry students graduating 2018-19 and beyond, an A.C.S. certified bachelor's degree is no longer offered.
In this master's program, courses taken three quarters prior to the first graduate quarter, or later, are eligible for consideration for transfer to the graduate career. No courses taken prior to the first quarter of the sophomore year may be used to meet master's degree requirements.

Course transfers are not possible after the bachelor's degree has been conferred.

The University requires that the graduate adviser be assigned in the student’s first graduate quarter even though the undergraduate career may still be open. The University also requires that the Master’s Degree Program Proposal be completed by the student and approved by the department by the end of the student’s first graduate quarter.

### Units

|CHEM 181| Biochemistry I  | 4 |
|CHEM 183| Biochemistry II | 3 |
|CHEM 184| Biological Chemistry Laboratory | 3 |
|CHEM 185| Biophysical Chemistry | 3 |
|CHEM 221| Advanced Organic Chemistry I | 3 |
|CHEM 223| Advanced Organic Chemistry II | 3 |
|CHEM 225| Advanced Organic Chemistry III | 3 |
|CHEM 226| Synthesis and Analysis at the Chemistry-Biology Interface | 3 |
|CHEM 227| Therapeutic Science at the Chemistry - Biology Interface | 3 |
|CHEM 235| Applications of NMR Spectroscopy | 3 |
|CHEM 251| Advanced Inorganic Chemistry | 3 |
|CHEM 255| Advanced Inorganic Chemistry | 3 |
|CHEM 261| Computational Chemistry | 3 |
|CHEM 271| Advanced Physical Chemistry | 3 |
|CHEM 273| Advanced Physical Chemistry | 3 |
|CHEM 275| Advanced Physical Chemistry - Single Molecules and Light | 3 |
|CHEM 277| Materials Chemistry and Physics | 3 |
|CHEM 297| Bio-Inorganic Chemistry | 3 |

### Minor in Chemistry

Courses required for a minor must be taken for a letter grade and all courses below are required:

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<td>CHEM 130 Organic Chemistry Laboratory</td>
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<td>CHEM 131 Organic Polyfunctional Compounds</td>
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<td>CHEM 134 Analytical Chemistry Laboratory</td>
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<td>CHEM 151 Inorganic Chemistry I</td>
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<td>CHEM 171 Physical Chemistry I</td>
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</table>

**Total Units**: 29

### Master of Science in Chemistry

The Master of Science is available only to current Ph.D. students or as part of a coterminal program. Applicants for the M.S. degree in Chemistry are required to complete, in addition to the requirements for the bachelor’s degree, a minimum of 45 graduate-level units and a M.S. thesis. Of the 45 units, approximately two-thirds must be in the department and must include at least 12 units of graduate level lecture courses exclusive of the thesis.

### University Coterminal Requirements

Coterminal master's degree candidates are expected to complete all master's degree requirements as described in this bulletin. University requirements for the coterminal master's degree are described in the “Coterminal Master's Program (http://exploredegrees.stanford.edu/cotermdegrees)” section. University requirements for the master's degree are described in the "Graduate Degrees (http://exploredegrees.stanford.edu/graduatedegrees/#masterstext)" section of this bulletin.

After accepting admission to this coterminal master’s degree program, students may request transfer of courses from the undergraduate to the graduate career to satisfy requirements for the master's degree. Transfer of courses to the graduate career requires review and approval of both the undergraduate and graduate programs on a case by case basis.

Of the 12 units, at least 6 units must be from:

<table>
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<td>CHEM 221 Advanced Organic Chemistry I</td>
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<td>CHEM 235 Applications of NMR Spectroscopy</td>
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<td>CHEM 251 Advanced Inorganic Chemistry</td>
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<td>CHEM 261 Computational Chemistry</td>
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<td>CHEM 271 Advanced Physical Chemistry</td>
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<td>CHEM 273 Advanced Physical Chemistry</td>
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<tr>
<td>CHEM 275 Advanced Physical Chemistry - Single Molecules and Light</td>
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<tr>
<td>CHEM 277 Materials Chemistry and Physics</td>
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<tr>
<td>CHEM 285 Biophysical Chemistry</td>
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<tr>
<td>CHEM 297 Bio-Inorganic Chemistry</td>
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### Doctor of Philosophy in Chemistry

#### Process to Candidacy

Graduate students are eligible to become formal candidates for the Ph.D. degree after taking the department placement examinations, satisfactory completion of most of the formal lecture course requirements, and satisfactory progress on a dissertation research project determined by passing a progress report with one’s thesis committee. There is no foreign language requirement for the Ph.D. degree. Admission to candidacy for the Ph.D. degree must be done before July of the second year of graduate registration.

#### Placement Examinations

Each new graduate student must take placement examinations upon entrance. These consist of three written examinations of two hours each in the fields of inorganic, organic, and physical chemistry, and cover such material as ordinarily is given in a rigorous one-year undergraduate course in each of these subjects. Students concentrating in biophysical chemistry or chemical physics must take examinations in biophysical or chemical physics, physical chemistry, and organic or inorganic chemistry. Students concentrating in chemical biology must take examinations in biophysical, organic chemistry, and physical chemistry or inorganic chemistry. All placement examinations are given the week before instruction begins in Autumn Quarter, and must be taken at that time. Each new graduate student meets with a member of the graduate study committee to define a program of courses based on results of the placement examinations.
General Requirements

After taking the departmental placement examinations, students select a research adviser by interviewing members of the Chemistry faculty. An Application to Start Research form is submitted to the Department as research begins under the supervision of the adviser. All students in good standing are required to start research by the end of February, during Winter Quarter of the first year of graduate registration.

Candidates for the Ph.D. degree are required to participate continually in the department colloquium (CHEM 300 Department Colloquium) and in the division seminar of the major subject (CHEM 229 Organic Chemistry Seminar, CHEM 259 Inorganic Chemistry Seminar, or CHEM 279 Physical Chemistry Seminar).

Candidates for advanced degrees must have a minimum grade point average (GPA) of 3.0 for all Chemistry lecture courses as well as for all courses taken during graduate study. Required courses must be taken for a letter grade. Most course work ends in the second year of studies, and students will then focus on full-time dissertation research.

Students may major in organic, chemical biology, physical, biophysical, chemical physics, or inorganic chemistry. All graduate students are required to take six graduate-level lecture courses (course numbers greater than 199) of at least 3 units each in chemistry or related disciplines (e.g., biochemistry, electrical engineering, mathematics, chemical engineering, chemical and systems biology, physics, materials science), to be selected in consultation with their research adviser and the Graduate Study Committee. All six courses must be taken for a letter grade. At least three of the six courses must be taken within the Chemistry Department. A minimum of four courses should be completed by the end of the first year.

Course Requirements for entering classes beginning with 2018-19

<table>
<thead>
<tr>
<th>Units</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>CHEM 211A Research Progress in Chemistry (in the second year)</td>
</tr>
<tr>
<td>1</td>
<td>CHEM 211B Chemistry Research Seminar Presentation (in the third year)</td>
</tr>
<tr>
<td>1</td>
<td>CHEM 211C Chemistry Research Proposal (in the fourth year)</td>
</tr>
<tr>
<td>3</td>
<td>CHEM 271 Advanced Physical Chemistry (in the first year)</td>
</tr>
<tr>
<td>3</td>
<td>CHEM 273 Advanced Physical Chemistry (in the first year)</td>
</tr>
</tbody>
</table>

Course Requirements for entering classes prior to 2018-19

<table>
<thead>
<tr>
<th>Units</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>CHEM 231 Organic Chemistry Seminar Presentation (Autumn, Winter, and Spring of the second year)</td>
</tr>
<tr>
<td>1</td>
<td>CHEM 233A Creativity in Organic Chemistry (Research Progress)</td>
</tr>
<tr>
<td>1</td>
<td>CHEM 233B Creativity in Organic Chemistry (Research Progress)</td>
</tr>
<tr>
<td>1</td>
<td>CHEM 233C Creativity in Organic Chemistry (Research Progress)</td>
</tr>
<tr>
<td>3</td>
<td>CHEM 271 Advanced Physical Chemistry (in the first year)</td>
</tr>
<tr>
<td>3</td>
<td>CHEM 273 Advanced Physical Chemistry (in the first year)</td>
</tr>
</tbody>
</table>

CHEM 275 Advanced Physical Chemistry - Single Molecules and Light (in the first year) 3

CHEM 278A Research Progress in Physical Chemistry 1
CHEM 278B Research Progress in Physical Chemistry 1

Students majoring in inorganic chemistry must complete:

<table>
<thead>
<tr>
<th>Units</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>CHEM 258A Research Progress in Inorganic Chemistry (Seminar Proposal)</td>
</tr>
<tr>
<td>1</td>
<td>CHEM 258B Research Progress in Inorganic Chemistry (Seminar Proposal)</td>
</tr>
<tr>
<td>1</td>
<td>CHEM 258C Research Progress in Inorganic Chemistry (Research Proposal)</td>
</tr>
</tbody>
</table>

Continuous enrollment in CHEM 301 Research in Chemistry is expected after the student has chosen a research supervisor.

Post-Candidacy

Before candidates may request scheduling of the University oral examination, clearance must be obtained from the dissertation adviser and an academic review meeting made with the Student Services Manager for the Department of Chemistry.

During the period in which a dissertation is being read by members of the faculty, candidates must be available for personal consultation until the dissertation has received final department approval.

Ph.D. Minor in Chemistry

Candidates for the Ph.D. degree in other departments who wish to obtain a minor in chemistry must complete, with a GPA of 3.0 or higher, 20 graduate-level units in Chemistry including four lecture courses of at least three units each.

Graduate Advising Expectations

The Department of Chemistry is committed to providing academic advising in support of graduate student scholarly and professional development. This advising relationship entails collaborative and sustained engagement by both the adviser and the advisee. As a best practice, advising expectations should be periodically discussed and reviewed to ensure mutual understanding. Both the adviser and advisee are expected to maintain professionalism and integrity.

Faculty advisers guide students in key areas such as selecting courses, designing and conducting research, developing of teaching pedagogy, navigating policies and degree requirements, and exploring academic opportunities and professional pathways.

Graduate students are active contributors to the advising relationship, proactively seeking academic and professional guidance and taking responsibility for informing themselves of policies and degree requirements for their graduate program.

For a statement of University policy on graduate advising, see the "Graduate Advising (http://exploredegrees.stanford.edu/graduatedegrees/#advisingandcredentialstext)" section of this bulletin.

Emeriti: (Professors) Hans C. Andersen, John I. Brauman, James P. Collman, Wray H. Huestis, Robert Pecora

Chair: Keith O. Hodgson
Vice Chair: T. Daniel P. Stack

Associate Professors: Christopher E. D. Chidsey, Bianxiao Cui, Justin Du Bois, Matthew Kanan, Lynette Cegelski, T. Daniel P. Stack

Assistant Professors: Noah Z. Burns, Laura Dassama, Hemamala Karunadasa, Thomas E. Markland, Yan Xia

Courtesy Professors: Zhenan Bao, Stacey F. Bent, James K. Chen, Yi Cui, Daniel Herschlag, Jianghong Rao, Alice Y. Ting, Thomas J. Wandless

Lecturers: Megan K. Brennan, Charles C. Cox, Jennifer Schwartz Poehlmann, Heidi Vollmer-Snarr