## JAPANLNG (JAPANLNG)

### Courses

**JAPANLNG 1. First-Year Japanese Language, Culture, and Communication, First Quarter.** 5 Units.
(Formerly JAPANLNG 7). First-year sequence enables students to converse, write, and read essays on topics such as personal history, experiences, familiar people. 72 kanji characters will be taught.

**JAPANLNG 2. First-Year Japanese Language, Culture, and Communication, Second Quarter.** 5 Units.
(Formerly JAPANLNG 8). Continuation of 1. First-year sequence enables students to converse, write, and read essays on topics such as personal history, experiences, familiar people. Students are expected to master 177 kanji characters by completing this course. Prerequisite: placement test, Japlangs 1. See [http://japanese.stanford.edu/](http://japanese.stanford.edu/).

**JAPANLNG 3. First-Year Japanese Language, Culture, and Communication, Third Quarter.** 5 Units.
(Formerly JAPANLNG 9). Continuation of JAPAN 2. First-year sequence enables students to converse, write, and read essays on topics such as personal history, experiences, familiar people. Students are expected to master ~300 kanji characters by completing the course. Fulfills University Foreign Language Requirement. Prerequisite: placement test, JAPANLNG 2. See [http://japanese.stanford.edu/](http://japanese.stanford.edu/).

**JAPANLNG 4A. First-Year Japanese Language Essentials, First Quarter.** 3 Units.
(Formerly JAPANLNG 7A). For students who want to build communication skills in limited time. Online listening exercises, audiovisual materials, kanji exercises. See [http://japanese.stanford.edu/?page_id=73](http://japanese.stanford.edu/?page_id=73).

**JAPANLNG 4B. First-Year Japanese Language Essentials, Second Quarter.** 3 Units.
(Formerly JAPANLNG 8A). Continuation of JAPAN 4A. For students who want to build communication skills in limited time. Online listening exercises, audiovisual materials, kanji exercises. Prerequisite: Placement Test, JAPANLNG 4A. See [http://japanese.stanford.edu/?page_id=73](http://japanese.stanford.edu/?page_id=73).

**JAPANLNG 4C. First-Year Japanese Language Essentials, Third Quarter.** 3 Units.
(Formerly JAPANLNG 9A). Continuation of JAPAN 4B. For students who want to build communication skills in limited time. Online listening exercises, audiovisual materials, kanji exercises. Prerequisite: Placement Test, JAPANLNG 4B. See [http://japanese.stanford.edu/?page_id=73](http://japanese.stanford.edu/?page_id=73).

**JAPANLNG 5. Intensive First-Year Japanese Language.** 15 Units.
Equivalent to 1, 2, and 3 combined. See [http://japanese.stanford.edu/?page_id=323](http://japanese.stanford.edu/?page_id=323). Graduate students restricted to 9 units should enroll in 305.

**JAPANLNG 11A. Intermediate Japanese Conversation, First Quarter.** 2 Units.
(Formerly JAPANLNG 27). Goal of the course is to converse in Japanese with more confidence. Develops oral proficiency through building solid basic sentence patterns and increasing vocabulary in order to gain ability to speak about greater variety of topics with more detail. Class activities include role play and mini skits for practical use of Japanese. Prerequisite: JAPANLNG 3 or consent of instructor.

**JAPANLNG 11B. Intermediate Japanese Conversation, Second Quarter.** 2 Units.
(Formerly JAPANLNG 28). Continuation of JAPANLNG 11A. Goal of the course is to converse in Japanese with more confidence. Develops oral proficiency through building solid basic sentence patterns and increasing vocabulary in order to gain ability to speak about greater variety of topics with more detail. Class activities include role play and mini skits for practical use of Japanese. Prerequisite: JAPANLNG 11A or consent of instructor.

**JAPANLNG 11C. Intermediate Japanese Conversation, Third Quarter.** 2 Units.
(Formerly JAPANLNG 29). Goal of the course is to converse in Japanese with more confidence. Develops oral proficiency through building solid basic sentence patterns and increasing vocabulary in order to gain ability to speak about greater variety of topics with more detail. Class activities include role play and mini skits for practical use of Japanese. Prerequisite: JAPANLNG 11B or consent of instructor.

**JAPANLNG 14A. Second-Year Japanese Language Essentials, First Quarter.** 3 Units.
(Formerly JAPANLNG 17A). Continuation of JAPANLNG 4C. For students who want to build communication skills in limited time. Prerequisite: JAPANLNG 4C. See [http://japanese.stanford.edu/?page_id=89](http://japanese.stanford.edu/?page_id=89).

**JAPANLNG 14B. Second-Year Japanese Language Essentials, Second Quarter.** 3 Units.
(Formerly JAPANLNG 18A). Continuation of JAPANLNG 14A. For students who want to build communication skills in limited time. Prerequisite: JAPANLNG 14A. See [http://japanese.stanford.edu/?page_id=89](http://japanese.stanford.edu/?page_id=89).

**JAPANLNG 14C. Second-Year Japanese Language Essentials, Third Quarter.** 3 Units.
(Formerly JAPANLNG 19A). Continuation of JAPANLNG 14B. For students who want to build communication skills in limited time. Prerequisite: JAPANLNG 14B. See [http://japanese.stanford.edu/?page_id=89](http://japanese.stanford.edu/?page_id=89).

**JAPANLNG 20. Intensive Second-Year Japanese.** 15 Units.
Equivalent to 21, 22, 23 combined. Prerequisite: 3, 5 or consent of instructor. Graduate students restricted to 9 units may take the course under JAPANLNG 320. See [http://japanese.stanford.edu/?page_id=323](http://japanese.stanford.edu/?page_id=323).

**JAPANLNG 21. Second-Year Japanese Language, Culture, and Communication, First Quarter.** 5 Units.
(Formerly JAPANLNG 17). Goal is to further develop and enhance spoken and written Japanese in order to handle advanced concepts such as comparison and contrast of the two cultures, descriptions of incidents, and social issues. 800 kanji, 1,400 new words, and higher-level grammatical constructions. Readings include authentic materials such as newspaper articles, and essays. Prerequisite: Placement Test, JAPANLNG 3. See [http://japanese.stanford.edu/?page_id=23](http://japanese.stanford.edu/?page_id=23).

**JAPANLNG 22. Second-Year Japanese Language, Culture, and Communication, Second Quarter.** 5 Units.
(Formerly JAPANLNG 18). Continuation of JAPANLNG 21. Goal is to further develop and enhance spoken and written Japanese in order to handle advanced concepts such as comparison and contrast of the two cultures, descriptions of incidents, and social issues. 800 kanji, 1,400 new words, and higher-level grammatical constructions. Readings include authentic materials such as newspaper articles, and essays. Prerequisite: Placement Test, JAPANLNG 21. See [http://japanese.stanford.edu/?page_id=23](http://japanese.stanford.edu/?page_id=23).
JAPANLNG 23. Second-Year Japanese Language, Culture, and Communication, Third Quarter. 5 Units.
(Formerly JAPANLNG 19). Goal is to further develop and enhance spoken and written Japanese in order to handle advanced concepts such as comparison and contrast of the two cultures, descriptions of incidents, and social issues. 800 kanji, 1,400 new words, and higher-level grammatical constructions. Readings include authentic materials such as newspaper articles, and essays. (Formerly JAPANLNG 18B.) Prerequisite: 22. http://japanese.stanford.edu/?page_id=23.

JAPANLNG 31A. Intermediate to Advanced Conversation, First Quarter. 2 Units.
Oral proficiency through role play, oral presentations, and discussion. Recommended for those who have participated in Kyoto SCTI program. May be taken concurrently with JAPANLNG 21, 22, and 23. Prerequisite: 9K, or consent of instructor. See http://japanese.stanford.edu/?page_id=421.

JAPANLNG 31B. Intermediate to Advanced Conversation, Second Quarter. 2 Units.
Continuation of JAPANLNG 31A. Oral proficiency through role play, oral presentations, and discussion. Recommended for those who have participated in Kyoto SCTI program. May be taken concurrently with JAPANLNG 21, 22, and 23. Prerequisite: JAPANLNG 31A. See http://japanese.stanford.edu/.

JAPANLNG 31C. Intermediate to Advanced Conversation, Third Quarter. 2 Units.
(Continuation of JAPANLNG 31B. Oral proficiency through role play, oral presentations, and discussion. Recommended for those who have participated in Kyoto SCTI program. May be taken concurrently with JAPANLNG 21, 22, and 23. Prerequisite: JAPANLNG 32B. See http://japanese.stanford.edu/.

JAPANLNG 31E. Accelerated Beginning Japanese for Engineering Students. 4 Units.
Restricted to engineering students participating in the School of Engineering Japan Internship Program. This is a special course for those who go to Japan for summer internships. The course focuses on survival Japanese but lays a solid foundation for continued learning of the language. nnGrad students enroll in JAPANLNG 331E.

JAPANLNG 32G. Accelerated Beginning Business Japanese II. 4 Units.
For GSB students only. Limited enrollment.

JAPANLNG 33G. Accelerated Beginning Business Japanese III. 4 Units.
For GSB students only. Limited enrollment.

JAPANLNG 99. Language Specials. 1-5 Unit.
Prerequisite: consent of instructor. nn(Staff).

JAPANLNG 101. Third-Year Japanese Language, Culture, and Communication, First Quarter. 5 Units.
(Formerly JAPANLNG 117.) Goal is to express thoughts and opinions in paragraph length in spoken and written forms. Materials include current Japanese media and literature for native speakers of Japanese. Cultural and social topics related to Japan and its people. Prerequisite: Placement Tests. JAPANLNG 23. See http://japanese.stanford.edu/?page_id=39.

JAPANLNG 102. Third-Year Japanese Language, Culture, and Communication, Second Quarter. 5 Units.

JAPANLNG 103. Third-Year Japanese Language, Culture, and Communication, Third Quarter. 5 Units.
(Formerly JAPANLNG 119). Continuation of 102. Goal is to express thoughts and opinions in paragraph length in spoken and written forms. Materials include current Japanese media and literature for native speakers of Japanese. Cultural and social topics related to Japan and its people. Prerequisite: 102. See http://japanese.stanford.edu/?page_id=39 Prerequisite.

JAPANLNG 104A. Japanese for Professionals, First Quarter. 3 Units.
Recommended for students who have the basic grammatical foundation (equivalent to completion of JAPANLNG 14C or 3), and are ready to develop further communication skills in a limited time not only in their field of interest but also in a professional environment. Prerequisite: JAPANLNG 14C, JAPANLNG 3. See http://japanese.stanford.edu/?page_id=223.

JAPANLNG 104B. Japanese for Professionals, Second Quarter. 3 Units.
Continuation of JAPANLNG 104A. Recommended for students who have the basic grammatical foundation, and are ready to develop further communication skills in a limited time not only in their field of interest but also in a professional environment. Prerequisite: JAPANLNG 104A.

JAPANLNG 104C. Japanese for Professionals, Third Quarter. 3 Units.
Continuation of JAPANLNG 104B. Recommended for students who have the basic grammatical foundation, and are ready to develop further communication skills in a limited time not only in their field of interest but also in a professional environment. Prerequisite: JAPANLNG 104B.

JAPANLNG 105. Intensive 3rd Year Modern Japanese. 15 Units.
Equivalent to 101, 102, 103 combined. Prerequisite 20, 23, or, equivalent. Graduate students restricted to 9 units may take the course for 9 units under 405.

JAPANLNG 111A. Advanced Japanese Conversation, First Quarter. 2 Units.
(formerly JAPANLNG 121) The J111A, B, & C course sequence is designed for students who wish to advance their speaking skills of the Japanese language to the advanced level. Its goals are to help students gain proficiency and confidence in the use of Japanese and to prepare them for their lifelong study. nnThis is a "students-driven, students-centered" course. The instructor will not "teach." Instead she is there to facilitate interactions and "help the students obtain their goals." Students are expected to come to class with their concrete goals as to what they want to do with their Japanese, and be ready to work hard in class to reach their goals.

JAPANLNG 111B. Advanced Japanese Conversation, Second Quarter. 2 Units.
(Formerly JAPANLNG 122.) Continuation of JAPANLNG 111A. The J111A, B, & C course sequence is designed for students who wish to advance their speaking skills of the Japanese language to the advanced level. Its goals are to help students gain proficiency and confidence in the use of Japanese and to prepare them for their lifelong study. nnThis is a "students-driven, students-centered" course. The instructor will not "teach." Instead she is there to facilitate interactions and "help the students obtain their goals." Students are expected to come to class with their concrete goals as to what they want to do with their Japanese, and be ready to work hard in class to reach their goals.

JAPANLNG 111C. Advanced Japanese Conversation, Third Quarter. 2 Units.
(Formerly JAPANLNG 123.) Continuation of JAPANLNG 111B. The J111A, B, & C course sequence is designed for students who wish to advance their speaking skills of the Japanese language to the advanced level. Its goals are to help students gain proficiency and confidence in the use of Japanese and to prepare them for their life-long study. This is a "students-driven, students-centered" course. The instructor will not "teach." Instead she is there to facilitate interactions and "help the students obtain their goals." Students are expected to come to class with their concrete goals as to what they want to do with their Japanese, and be ready to work hard in class to reach their goals.
JAPANLNG 113F. Japanese Through Film, First Quarter. 2-4 Units.
Contemporary Japanese culture through Japanese films, documentaries, TV dramas, and animes. Structured for students with a strong desire to advance their Japanese language skills and who have limited class preparation time. Students will engage in in-depth discussion and exploration of social and cultural issues, expand the repertoire of vocabulary, and practice on advanced language skills. Topics may vary depending on student interests. Prerequisite: JAPANLNG 23. See http://japanese.stanford.edu/.

JAPANLNG 114F. Japanese Through Film, Second Quarter. 2-4 Units.
Contemporary Japanese culture through Japanese films, documentaries, TV dramas, and animes. Structured for students with a strong desire to advance their Japanese language skills and who have limited class preparation time. Students will engage in in-depth discussion and exploration of social and cultural issues, expand the repertoire of vocabulary, and practice on advanced language skills. Topics may vary depending on student interests. Prerequisite: JAPANLNG 23. See http://japanese.stanford.edu/.

JAPANLNG 115F. Japanese Through Film, Third Quarter. 2-4 Units.
Contemporary Japanese culture through Japanese films, documentaries, TV dramas, and animes. Structured for students with a strong desire to advance their Japanese language skills and who have limited class preparation time. Students will engage in in-depth discussion and exploration of social and cultural issues, expand the repertoire of vocabulary, and practice on advanced language skills. Topics may vary depending on student interests. Prerequisite: JAPANLNG 23.

JAPANLNG 200. Directed Reading. 1-5 Unit.
Prerequisite: 213 and consent of instructor.

JAPANLNG 211. Fourth-Year Japanese, First Quarter. 3-5 Units.
Structure of Japanese, writings in different genres and styles, using such knowledge in writing, and expressing opinions on a variety of topics. Original writings, including fiction, essays, newspaper, and journal articles. Recommended taken in sequence. Prerequisite: JAPANLNG 103. See http://japanese.stanford.edu/?page_id=263.

JAPANLNG 212. Fourth-Year Japanese, Second Quarter. 3-5 Units.
Continuation of JAPANLNG 211. Structure of Japanese, writings in different genres and styles, using such knowledge in writing, and expressing opinions on a variety of topics. Original writings, including fiction, essays, newspaper, and journal articles. Recommended taken in sequence. Prerequisite: JAPANLNG 211. See http://japanese.stanford.edu/?page_id=263.

JAPANLNG 213. Fourth-Year Japanese, Third Quarter. 3-5 Units.
Continuation of JAPANLNG 212. Structure of Japanese, writings in different genres and styles, using such knowledge in writing, and expressing opinions on a variety of topics. Original writings, including fiction, essays, newspaper, and journal articles. Recommended taken in sequence. Prerequisite: JAPANLNG 212. See http://japanese.stanford.edu/?page_id=263.

JAPANLNG 305. Intensive First-Year Japanese for Stanford Graduate Students. 9 Units.
Equivalent to 3 quarters of JAPANLNG 1, 2, and 3 combined. Same as JAPANLNG nn5. Stanford Grads only. http://japanese.stanford.edu/?page_id=323.nnSum.

JAPANLNG 320. Intensive Second-Year Japanese for Stanford Graduate Students. 9 Units.
Equivalent to 21, 22, 23 combined or 20. Stanford Grads only. See http://japanese.stanford.edu/?page_id=323.

JAPANLNG 331E. Accelerated Beginning Japanese for Engineering Students, First Quarter. 1-4 Unit.
Restricted to engineering students participating in the School of Engineering Japan Internship Program.

Prerequisite: consent of instructor. (Staff).

JAPANLNG 395. Graduate Studies in Japanese. 1-5 Unit.
Prerequisite: consent of instructor. (Staff).

JAPANLNG 405. Intensive Third Year Japanese for Graduate Students. 9 Units.
Equivalent to 101, 102, and 103 combined or 105. Prerequisite 23 or 20.
For Stanford grads only.