EFSLANG (EFSLANG)

Courses

EFSLANG 197. Directed Study. 1-3 Unit.

EFSLANG 397. Directed Study. 1-3 Unit.

EFSLANG 683P. Workshop in Pronunciation for International Students. 2-3 Units.
(1-2 units). Provides support in the development of clear, comprehensible English pronunciation. Includes attention to individual sounds as well as stress, rhythm, and intonation. Students taking the course for 3 units will have additional individual assignments and a 30-minute tutorial each week. Limited to visiting undergraduates and students in the High School Summer College program.

EFSLANG 683R. Workshop in Reading and Vocabulary for International Students. 1-2 Unit.
(1-2 units). Provides support in the development of English reading skills for academic purposes, including work on comprehension, speed, and critical interpretation, along with strategies for improving vocabulary. Students taking the course for 2 units will have additional individual assignments and a 30-minute tutorial each week. Limited to visiting undergraduates and students in the High School Summer College program.

EFSLANG 683S. Workshop in Oral Communication for International Students. 1-2 Unit.
(1-2 units) Provides support in the development of listening and speaking skills in English, including academic listening, small group discussion, oral presentation, and intercultural communication. Students taking the course for 2 units will have additional individual assignments and a 30-minute tutorial each week. Limited to visiting undergraduates and students in the High School Summer College program.

EFSLANG 683W. Workshop in Written Communication for International Students. 1-2 Unit.
(1-2 units). Provides support in the development of English writing skills for non-natives. Writing assignments are negotiated with the instructor and may include practice in composition, SAT or TOEFL writing, and writing university application essays and statements of purpose. Students taking the course for 2 units will have additional individual assignments and a 30-minute tutorial each week. Limited to visiting undergraduates and students in the High School Summer College program.

EFSLANG 684A. Language and Culture of Sports in the USA. 1-2 Unit.
Provides an overview of America's sports culture, focusing on three of the most popular sports: basketball, baseball, and American football. Through an introduction to their rules and histories, students gain familiarity with the unique language patterns that surround discussions of sports, as well as the many sports-related metaphors and idioms in non-sports conversations in business and everyday life. Students learn and practice relevant language forms across all skills. Students taking the course for 2 units will have additional individual assignments and a 50-minute tutorial each week. Limited to visiting undergraduates and students in the High School Summer College program.

EFSLANG 684M. Language and Culture of Multimedia Communication. 1-2 Unit.
Develops students' abilities to read, analyze, understand and produce multimedia and multimodal writing for digital contexts. Students will learn how to read, analyze, and understand the content and the patterns of language typically used in different types of multimodal writing (writing that uses words, images, video, and/or music). Students will create multimedia compositions for digital contexts. Students taking the course for 2 units will have additional individual assignments and a 50-minute tutorial each week. Limited to visiting undergraduates and students in the High School Summer College program.

EFSLANG 684S. Language and Culture of Silicon Valley. 1-2 Unit.
Provides an overview of Silicon Valley's unique culture and language patterns via exposure to authentic materials, such as blogs and videos, and interaction with students and professionals in local industry. Participants learn and practice language forms characteristic of this region across all skills. Those taking the course for 2 units will have additional individualized assignments and a 50-minute tutorial each week. Limited to visiting non-native English speaking undergraduates and students in the High School Summer College program. (1-2 units).

EFSLANG 687X. American Language and Culture: Silicon Valley First Session. 3 Units.

EFSLANG 687Y. American Language and Culture: Silicon Valley Second Session. 3 Units.
Closed enrollment. Intensive English language and U.S. culture program. Enrollment limited to 14. Course may be repeated once.

EFSLANG 688. Intensive English and Academic Orientation for Foreign Graduate Students. 6 Units.
Goal is to prepare incoming international graduate students for full-time study. Academic orientation and instruction in academic writing, listening, discussion, oral presentation, and spoken usage. Enrollment limited to 14. Course may be repeated once.

EFSLANG 688A. Intensive Spoken English. 3 Units.
For current graduate students. Includes work on listening, oral presentation, discussion, and conversational interaction. May fulfill any two of the following EFS requirements, subject to approval by the EFS Director: EFSLANG 690A, 690B, 691, 693B.

EFSLANG 688B. Intensive Academic Writing. 3 Units.
For current graduate students. Focus on academic writing, with some work in reading and vocabulary development. Engineering, science, humanities, and social science students prepare a research paper; business students write one or more case studies. Fulfills requirement for EFSLANG 697 or 698A, subject to approval by the EFSLANG Director.

EFSLANG 688V. Intensive English and Academic Orientation for Stanford Visiting Scholars. 5 Units.
Goal is to improve English proficiency and introduce the university environment. Writing, pronunciation, listening, discussion, oral presentation, and spoken usage. Enrollment limited to 14.

EFSLANG 689A. Exploring the Language and Culture of Sports in the USA. 1 Unit.
Develops familiarity with three of the most popular sports in the United States: football, baseball, and basketball. Beginning with an overview of the rules of each game and its history, students are introduced to the patterns of language that surround sports culture and pervade American communication even outside sports-related interactions. Students examine academic and popular sources on sports, focusing on the language of sports culture, metaphors, and idioms that occur in daily English language use through practice of the language forms both inside and outside the classroom. Intended for current graduate students and graduate summer visitors.
EFSLANG 689B. Building Communication Skills through Improvisation. 1 Unit.
Focus on building a range of English communication skills through improvisation activities. Participants explore theatrical techniques that teach collaboration, spontaneity, team building, storytelling, and confident public speaking with connections to academic, professional, and personal situations. Course is co-taught by an improvisation expert and an ESL instructor. No previous improvisation or theater experience necessary.

EFSLANG 689E. Learning English on Your Own. 1 Unit.
Independent English language learning. Learning strategies and objectives, setting and maintaining practice schedules, and evaluating progress. Focus is on exploiting web-based resources. Individual meetings.

EFSLANG 689H. American Humor. 1 Unit.
Analysis of jokes, humorous stories, and situations through modern media. Practice in advanced listening comprehension and English idioms.

EFSLANG 689L. Living in the USA. 1 Unit.
Life and relationships outside the University classroom. Goal is to familiarize international students with the cultural expectations and forms of language use in a variety of situations in the University community and in other social situations. Enrollment limited to 14.

EFSLANG 689P. Pronunciation. 2 Units.
The sounds of English, stress, rhythm, and intonation patterns important to natural-sounding speech. Enrollment limited to 14.

EFSLANG 689S. Exploring Silicon Valley Language and Culture. 1 Unit.
Focus on developing communicative skills in the context of Silicon Valley with its unique culture and language patterns. Through analysis and discussion of language and content from authentic materials, such as popular blogs and videos, students gain familiarity with local norms for interacting with the people who live and work in this region. Includes topics relevant to entrepreneurs, tech professionals, and students as well as a short individual project. Intended for both new and continuing international graduate students.

EFSLANG 689T. Interacting in California's Vineyard Culture. 1 Unit.
Focuses on communicative skills in the context of California's renowned wine culture. Emphasis on the language of wine using appropriate terminology, and interacting knowledgeably with restaurant and retail wine staff. Topics include learning the fundamentals of vineyard techniques, varietal characteristics, tasting techniques, drinking and ordering etiquette. Course is co-taught by a wine expert and an ESL instructor. Class consists of a short interactive lecture, a communicative activity such as role playing, and a tasting of four specially selected wines. Participants must be at least 21 years old. Fee.

EFSLANG 689V. Vocabulary and Idiom. 1 Unit.

EFSLANG 689W. Working in the USA. 1 Unit.
The language and culture of the workplace. Goal is to familiarize international students with the cultural expectations of situations in the business setting and in social situations related to business.

EFSLANG 690A. Interacting in English. 1-3 Unit.
Strategies for communicating effectively in social and academic settings. Informal and formal language used in campus settings, including starting and maintaining conversations, asking questions, making complaints, and contributing ideas and opinions. Simulations and discussions, with feedback on pronunciation, grammar, and usage. Enrollment limited to 14.

EFSLANG 690B. Academic Discussion. 1-3 Unit.
Skills for effective participation in classroom settings, seminars, and research group meetings. Pronunciation, grammar, and appropriateness for specific tasks. Feedback on language and communication style. Enrollment limited to 14. May be repeated once for credit. Prerequisite: EFSLANG 690A or consent of instructor.

EFSLANG 690C. Advanced Interacting in English. 1-3 Unit.
Communication skills for extended discourse such as storytelling and presenting supported arguments. Development of interactive listening facility and overall intelligibility and accuracy. Goal is advanced fluency in classroom, professional and social settings. Identification of and attention to individual patterned errors. May be repeated once for credit. Prerequisite: EFSLANG 690B or consent of instructor. Enrollment limited to 14.

EFSLANG 691. Oral Presentation. 1-3 Unit.
For advanced graduate students. Practice in academic presentation skills; strategy, design, organization, and use of visual aids. Focus is on improving fluency and delivery style, with videotaping for feedback on language accuracy and usage. Enrollment limited to 14. May be repeated once for credit.

EFSLANG 692. Speaking and Teaching in English. 1-3 Unit.
For non-native speakers who must teach in English. Focus is on developing clarity, intelligibility, and effectiveness through weekly presentations simulating actual teaching assistant responsibilities. Enrollment limited to 14. May be repeated once for credit.

EFSLANG 693A. Listening Comprehension. 1-3 Unit.
Strategies for effective listening in an academic setting, focusing on identifying key ideas in lectures. Practice in understanding words and phrases commonly encountered in classroom settings. Computer-based exercises for comprehension of rapid, natural speech. Enrollment limited to 14.

EFSLANG 693B. Advanced Listening Comprehension, and Vocabulary Development. 1-3 Unit.
Listening strategies and vocabulary for understanding English in academic and non-academic contexts. Discussion and interpretation of communicative intent. Computer-based and video exercises across a range of genres; individual project. May be repeated once for credit. Prerequisite: EFSLANG 693A or consent of instructor.

EFSLANG 693R. Graduate Reading and Vocabulary Development. 1-3 Unit.
Strategies for improving graduate and professional academic reading comprehension and critical analysis. Focus on applying specific techniques for different reading purposes. Expansion of both general and field-specific academic vocabulary and idioms. Includes individual reading projects.

EFSLANG 694. English for Business, Industry and Professional Life. 1-3 Unit.
For advanced graduate students. Task-based practice of language appropriate for professional settings in industry and related teamwork. Simulation of the roles of manager, applicant, subordinate, and coworker. Prerequisite: EFSLANG 693A, or consent of instructor. Enrollment limited to 14.

EFSLANG 695A. Pronunciation and Intonation. 1-3 Unit.

EFSLANG 695B. Advanced Pronunciation and Intonation. 1-3 Unit.
Continuation of EFSLANG 695A, focusing on American English sounds, stress, rhythm, and intonation patterns. Emphasis is on self-monitoring, integrated with short presentations. Biweekly tape assignments and tutorials. Enrollment limited to 14. May be repeated for credit three times. Prerequisite: EFSLANG 695A.

EFSLANG 696. Understanding American Humor. 1-3 Unit.
Recognizing rhetorical devices, jokes, and character types common to spoken humor in film and television programs. Crosscultural discussion. Prerequisite: EFSLANG 690B, EFSLANG 693B or consent of the instructor. Repeatable once for credit. Enrollment limited to 14.
EFSLANG 697. Writing Fundamentals. 1-3 Unit.
Focus is on improving grammatical accuracy and vocabulary, building fluency, and learning the structure and conventions of English correspondence, reports, and short academic papers. Enrollment limited to 14.

EFSLANG 698A. Writing Academic English. 1-3 Unit.
Strategies and conventions for graduate writing. Emphasis is on fluency, organization, documentation, and appropriateness for writing tasks required in course work. Enrollment limited to 14. May be repeated once for credit.

EFSLANG 698B. Advanced Graduate Writing. 1-3 Unit.
Focus on clarity, accuracy, and appropriate style. For graduate students experienced in English writing and currently required to write for courses and research. Class meetings and individual conferences. Prerequisite: EFSLANG 698A. Enrollment limited to 14. May be repeated once for credit.

EFSLANG 698C. Writing and Presenting Research. 1-3 Unit.
For advanced graduate students completing major research projects. Revising and editing strategies for preparing papers, conference abstracts, and poster presentations. Adapting content and style to different audiences. Students present their research with participant feedback. Enrollment limited to 14. May be repeated once for credit. Prerequisite: EFSLANG 698B and EFSLANG 691 or consent of instructor.