Public Policy


Mission of the Undergraduate Program in Public Policy

The mission of the undergraduate program in Public Policy is to expose students to the concepts and tools used in evaluating public policy options and outcomes, and to prepare students for entry-level positions in organizations concerned with such analysis. The focus is chiefly on domestic issues such as health, education, environmental, regulatory, and science and technology policy, applicable anywhere in the world.

Courses in the major provide students with background in economics and quantitative methods, political science, law, philosophy, ethics, organizational behavior, and social psychology. Economics and quantitative analyses are central to but not sufficient for modern public policy analysis; political science, law, philosophy, organizational behavior, and psychology are among other necessary disciplinary perspectives. Political philosophy and ethics form the foundations of public policy. Political science offers insights into the decision making process and information needs of a democracy. Organizational behavior focuses on the decisions made outside the market environment in hierarchies, bureaucracies, and teams. Nearly all public policy is formulated as law, and economic analysis of legal rules and institutions is key to effective implementation of policy decisions.

Seniors have a research capstone requirement consisting either of an honors thesis or participation in a team practicum project, conducting applied policy research for an outside client, typically a nonprofit or government agency. Students majoring in Public Policy are prepared for careers in elective or appointed public office, business, law, and governmental agencies, research institutes, or for further study in graduate programs.

The Public Policy Program offers a Bachelor of Arts, an honors program, and a minor for undergraduates, as well as a coterminal M.A. in Public Policy.

Learning Outcomes (Undergraduate)

The program expects its undergraduate majors to be able to demonstrate the following learning outcomes. These learning outcomes are used in evaluating students and the program in Public Policy. Students are expected to:

1. Demonstrate knowledge and understanding of Public Policy analytical tools.
2. Communicate complex ideas clearly and persuasively in written and oral forms.
3. Evaluate applied theoretical and empirical work in policy relevant research.
4. Apply skills and knowledge acquired in the curriculum to analyze policy issues and make policy recommendations.
5. Demonstrate mastery of the above outcomes in senior capstone project.

Mission of the Graduate Program in Public Policy

The mission of the graduate program in Public Policy is to offer advanced skills necessary to assess the performance of alternative approaches to policy making and implementation, evaluate program effectiveness, understand the political constraints faced by policy makers, and appreciate the conflicts in fundamental human values that often animate policy debate. After completing the graduate core curriculum, students apply these skills by focusing their studies in a two quarter, 10-unit practicum for the M.P.P., or a 5-unit master’s thesis for the M.A. degree. Students in the M.P.P. program also complete at least one concentration tailored to the student’s primary degree program or the student’s interests and skills. Current concentrations include:

- Health Care Policy
- Education Policy
- International and National Security Policy
- Legal and Regulatory Intervention
- Resources, Environment, and Energy Policy
- Science and Technology Policy
- Self-designed

The graduate program in Public Policy offers two master’s degrees:

- Master of Public Policy (M.P.P.), a two-year program leading to a professional degree; available to current Stanford students and recent Stanford alumni
- Master of Arts (M.A.), a one-year program not intended as a professional degree; available to current Stanford students

The following joint degree programs, permitting students to complete requirements for two degrees with a reduced number of total residency units, are also offered:

- Juris Doctor with a Master of Public Policy (J.D./M.P.P.)
- Juris Doctor with an M.A. in Public Policy (J.D./M.A.)
- Doctor of Medicine with a Master of Public Policy (M.D./M.P.P.)
- Doctor of Philosophy in Economics, Education, Management Science and Engineering, Psychology, or Sociology with a Master of Public Policy (Ph.D./M.P.P.)
- Master of Business Administration with a Master of Public Policy (M.B.A./M.P.P.)
- Master of Arts in Education (Policy, Organization and Leadership subplan) with a Master of Public Policy (M.A./M.P.P.)
- Master of Arts in International Policy Studies with a Master of Public Policy (M.A./M.P.P.)
- Master of Science in Management Science and Engineering with a Master of Public Policy (M.S./M.P.P.)

Requirements for the joint degrees differ from completing the two degrees separately. See the "Master’s Degrees in Public Policy (http://www.stanford.edu/dept/registrar/bulletin/69277.htm) " section for more details.

University requirements for the master’s degree are described in the "Graduate Degrees (http://www.stanford.edu/dept/registrar/bulletin/4901.htm) " section of this Bulletin.

Learning Outcomes (Graduate)

The purpose of the master’s program is to further develop knowledge and skills in Public Policy and to prepare students for a professional career or doctoral studies. This is achieved through completion of courses, in the primary field as well as related areas, and experience with independent work and specialization.
The M.P.P. or M.A. degree is conferred upon candidates who have demonstrated substantial scholarship and the ability to conduct independent research and analysis in Public Policy. Through completion of advanced course work and rigorous skills training, the graduate program prepares students to make original contributions to the knowledge of Public Policy and to interpret and present the results of such research.

Bachelor of Arts in Public Policy

The Public Policy undergraduate major develops the skills necessary for understanding the political constraints faced by policy makers, assessing the performance of alternative approaches to policy implementation, evaluating the effectiveness of policies, and appreciating the sharp conflicts in fundamental human values that often animate the policy debate.

There are four course elements to the major: preparatory, core, concentration, and senior capstone. Freshman and sophomore years are generally devoted to completing preparatory courses offered in Economics, Math, and Psychology. After completing core courses during the junior year, students apply these skills by focusing their studies in one of several areas of concentration. The areas of concentration address a specific field of public policy, various types of institutions, or a deeper development of the tools of policy analysis. Seniors may complete the senior capstone either by participating in a Practicum, a team policy research project for an outside client, and/or by writing an honors thesis.

Completion of the Bachelor of Arts degree in Public Policy requires a minimum of 82 units of course work.

Students must complete the Public Policy core, concentration, and the senior capstone requirement for a letter grade and with an overall grade point average of 2.3 (C+) or higher.

The Public Policy Program encourages students to attend the Bing Stanford Washington Program (http://bsiw.stanford.edu) and to participate in Stanford internship programs, especially those available through the Haas Center for Public Service (http://haas.stanford.edu) and Stanford in Government (http://sig.stanford.edu).

1. Preparatory courses (34 units)

- ECON 1 Principles of Economics
- ECON 50 Economic Analysis I (must be taken for a letter grade)
- ECON 51 Economic Analysis II (must be taken for a letter grade)
- ECON 102A Introduction to Statistical Methods (Postcalculus) for Social Scientists
- ECON 102B Applied Econometrics
- MATH 51 Linear Algebra and Differential Calculus of Several Variables (must be taken for a letter grade)

Select one of the following:
- MS&E 180 Organizations: Theory and Management
- PSYCH 70 Introduction to Social Psychology
- PSYCH 138 Wise Interventions

A maximum of 10 units of preparatory course work, with the exception of MATH 51 Linear Algebra and Differential Calculus of Several Variables, ECON 50 Economic Analysis I and ECON 51 Economic Analysis II, may be taken as credit/no credit.

2. Core courses (28-30 units)

3. Concentration (15 units)

4. All core courses must be completed for a letter grade.

5. Capstone research requirement

Seniors are required to demonstrate competency in applied policy research. This requirement is fulfilled either by participating in a practicum project in which small student teams analyze real world policy problems faced by government and nonprofit organizations and produce a report for use by the client or by writing an honors thesis. A seminar for honors students is offered Autumn Quarter (PUBLPOL 200H Senior Honors Seminar, 3 units). The Practicum is offered Autumn, Winter and Spring quarters (PUBLPOL 200A Senior Practicum, 5 units, PUBLPOL 200B Senior Practicum, 5 units, and PUBLPOL 200C Senior Practicum, 5 units). The capstone research requirement must be completed for a letter grade.

Honors Program

The Public Policy Program offers students the opportunity to pursue honors work during their senior year. The honors thesis must demonstrate mastery of relevant analytical tools and address a policy issue. To graduate with honors in Public Policy:

1. A student must submit a completed application to the Public Policy Program office with a brief description of the thesis no later than October 11, 2013. Honors applications are found online (https://publicpolicy.stanford.edu/honors). The student must obtain the sponsorship of a faculty member who approves the thesis description and agrees to serve as a thesis adviser. Students intending to write a thesis involving more than one discipline may wish to have two
advisers, at least one of whom is affiliated with the Public Policy Program. Members of staff, executive committee, lecturers, and affiliated faculty in Public Policy are available to provide assistance in selecting a thesis topic and adviser. At least one of your faculty advisers must be a member of Academic Council.

2. Students are encouraged to complete the applied econometrics course by the end of Spring Quarter of the junior year and are required to take PUBLPOL 200H Senior Honors Seminar during Autumn Quarter.

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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<tbody>
<tr>
<td>Public Policy core courses</td>
<td>28-30</td>
</tr>
<tr>
<td>Concentration</td>
<td>15</td>
</tr>
<tr>
<td>PUBLPOL 200H Senior Honors Seminar</td>
<td>3</td>
</tr>
<tr>
<td>PUBLPOL 199 Senior Research</td>
<td>8-15</td>
</tr>
</tbody>
</table>

3. Complete the above requirements for the B.A.H. in Public Policy and achieve an overall grade point average (GPA) of 3.5. Courses not taken at Stanford are not included in calculating the GPA.

4. During senior year, enroll in at least 8 but no more than 15 units of PUBLPOL 199 Senior Research, with the thesis adviser. Students need to contact the program office to have their thesis adviser listed as a 199 instructor. An ‘N’ grade will be given by the adviser in quarters prior to Spring, when the thesis is completed and presented. All PUBLPOL 199 Senior Research units must receive a final grade of at least a ‘B+.’

5. The honors thesis must be submitted to both the thesis adviser and the Public Policy Program office. In order to be considered for University and department awards, the final thesis must be submitted to the program office no later than the second Wednesday in May. All other theses must be submitted by the last Friday in May.

Students who intend to pursue honors work should plan their academic schedules so that most of the core courses are completed before the beginning of the senior year, and all of the core and concentration courses are completed by the end of Winter Quarter of senior year. This scheduling gives students both the time and the necessary course background to complete their honors thesis during Spring Quarter. In addition, prospective honors students are encouraged to attend Bing Honors College and enroll in PUBLPOL 197 Junior Honors Seminar. This course focuses on developing a research plan and learning the skills necessary to complete an honors thesis.

Graduation with honors requires that the thesis be approved by both the adviser and the program director. The role of the director is to assure that the thesis deals with an issue of public policy and satisfies the standards of excellence of the program. However, the grade for the honors thesis (PUBLPOL 199 Senior Research units) is determined solely by the adviser.

**Minors in Public Policy**

The Public Policy Program offers a minor that is intended to provide undergraduate students in other majors with interdisciplinary training in applied social sciences. Students who pursue the minor are required to take the courses listed below for a total of 35 units in Public Policy and its supporting disciplinary departments. Because University rules prohibit double-counting courses, the requirements for a minor differ according to the student’s major requirements. Courses for the minor must be completed for a letter grade.

Students who pursue the minor need to complete the Multiple Major/Minor form and have it reviewed by all applicable departments/programs.

For students whose major department or program requires no courses in economics and political science, the requirements for a Public Policy minor are:

### Concentration

- PUBLPOL 101: Politics and Public Policy 5 units
- PUBLPOL 104: Economic Policy Analysis 5 units

For Political Science majors, the requirements for a Public Policy minor are:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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<tbody>
<tr>
<td>ECON 1</td>
<td>5</td>
</tr>
<tr>
<td>ECON 50</td>
<td>5</td>
</tr>
<tr>
<td>ECON 51</td>
<td>5</td>
</tr>
<tr>
<td>ECON 102A</td>
<td>5</td>
</tr>
<tr>
<td>ECON 102B</td>
<td>5</td>
</tr>
<tr>
<td>PUBLPOL 101</td>
<td>5</td>
</tr>
<tr>
<td>PUBLPOL 104</td>
<td>5</td>
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</tbody>
</table>

For Sociology majors, the requirements for a Public Policy minor are:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>ECON 1</td>
<td>5</td>
</tr>
<tr>
<td>ECON 50</td>
<td>5</td>
</tr>
<tr>
<td>ECON 51</td>
<td>5</td>
</tr>
<tr>
<td>ECON 102A</td>
<td>5</td>
</tr>
<tr>
<td>ECON 102B</td>
<td>5</td>
</tr>
<tr>
<td>PUBLPOL 103C</td>
<td>4-5</td>
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<tr>
<td>PUBLPOL 104</td>
<td>4-5</td>
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<tr>
<td>PUBLPOL 106</td>
<td>5</td>
</tr>
</tbody>
</table>

For students who major in another interdepartmental program such as International Relations and who satisfy major requirements by taking ECON 50 Economic Analysis I and an introductory course in statistics such as ECON 102A Introduction to Statistical Methods (Postcalculus) for Social Scientists or STATS 60 Introduction to Statistical Methods: Precalculus, the requirements for a Public Policy minor are:

**Coterminal M.A. in Public Policy**

The coterminal M.A. in Public Policy is a degree program designed to impart the basic analytical tools of public policy analysis, or to permit public policy majors to specialize in an applied field of policy analysis. Most students complete their M.A. in a fifth year at Stanford; occasionally
students may be able to complete their B.A. and coterminal M.A. in the fourth year.

Application and Admission

There are three coterminal degree application deadlines for the 2013-14 academic year: November 15, 2013; February 21, 2014; and April 25, 2014. Seniors wishing to apply to the coterminal program must apply during the November or February application cycles. Applicants may be contacted for an interview. A $125 fee is charged when adding the M.A. degree program in Axess.

To apply for admission to the Public Policy coterminal M.A. program, students should submit the following materials directly to the Public Policy office by the appropriate deadline:

1. the coterminal application
2. 1-2 page statement of purpose (indicate interest in M.P.P. degree, if applicable)
3. one-page resume
4. GRE Scores; official GRE scores sent to Stanford University and an unofficial copy submitted with the application
5. a preliminary course proposal
6. a current unofficial undergraduate transcript
7. two confidential letters of recommendation from Stanford faculty members familiar with the student’s academic work

University regulations govern both the coterminal M.A. degree application process and the requirements for the degree. Undergraduates with strong academic records may apply for admission upon completion of 120 units, but no later than the quarter prior to the expected completion of the undergraduate degree. The University requires that units for a given course may not be counted to meet the requirements of more than one degree; that is, no units may be double-counted. In addition, courses taken more than two quarters prior to the student’s first quarter of the coterminal master’s program may not be used to meet the 45-unit University minimum requirement for the master’s degree.

The coterminal M.A. is also a gateway to the M.P.P. degree program. Stanford undergraduates may apply for the coterminal M.A. in Public Policy and then, after one quarter, apply to the M.P.P. program by submitting an unofficial transcript and a statement of purpose. Students accepted to the M.P.P. program submit the Graduate Authorization Petition, withdraw from the M.A. degree program and complete the requirements for the 90-unit M.P.P. degree. This does not reduce the total number of units required for the bachelor’s or master’s degree. Earning the B.A. and M.P.P. typically takes at least five years. Students considering this option should be familiar with the University’s coterminal degree policies and procedures and should consult the director and staff of the Public Policy program early in their planning.

*There is a $125 fee for submitting the Graduate Authorization Petition to change the M.A. to the M.P.P.

The University requirements for the coterminal M.A. are described in the "Coterminal Bachelor’s and Master’s Degrees (http://exploredegrees.stanford.edu/archive/2013-14/cotermdegrees) “ section of this Bulletin. For University coterminal degree rules and forms, also see the Publications and Online Guides (http://studentaffairs.stanford.edu/registrar/publications/#Coterm) web site.

Degree Requirements

All applicants should have completed, or be currently enrolled in, required preparatory course work prior to application. These courses do not count towards the 45 unit M.A. requirement.

<table>
<thead>
<tr>
<th>Units</th>
<th>Course Title</th>
<th>MATH 51</th>
<th>Linear Algebra and Differential Calculus of Several Variables</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 50</td>
<td>Economic Analysis I</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECON 51</td>
<td>Economic Analysis II</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECON 52</td>
<td>Economic Analysis III</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECON 102A</td>
<td>Introduction to Statistical Methods (Postcalculus) for Social Scientists</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECON 102B</td>
<td>Applied Econometrics</td>
<td>5</td>
<td></td>
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</tbody>
</table>

To graduate with a coterminal M.A. in Public Policy, students must:

1. Take all courses applied to the coterminal master’s degree for a letter grade (with the exception of PUBLPOL 311 Public Policy Colloquium, which is only offered C/NC). For courses with variable units, coterminal students in their graduate career should enroll in the course for 4 units. Courses offered only for C/NC or other non-letter grade system may be applied upon approval of a petition to the program director.
2. Achieve a cumulative grade point average (GPA) of 3.0 (B) or better for all courses taken towards the M.A.
3. Comply with all relevant University and program deadlines and policies.
4. Follow one of two tracks (A or B) through the program, as described below.
5. Coterminal M.A. students who are admitted to the M.P.P. program must transfer all applicable M.A. units to the M.P.P. program.

Track A

Public Policy majors follow Track A, which consists of at least 45 units of course work:

1. 28 or more units in an area of concentration. The Registrar will list your concentration as a "Degree Subplan." Subplans are printed on the transcript and diploma and are elected via the Declaration or Change to a Field of Study form (http://studentaffairs.stanford.edu/sites/default/files/registrat/files/grad-subplan-change.pdf) . Current concentrations (http://publicpolicy.stanford.edu/coterm.concentrations) include:
   • Health Care Policy
   • Education Policy
   • International and National Security Policy
   • Legal and Regulatory Intervention
   • Resources, Environment, and Energy Policy
   • Science and Technology Policy
   • Self-designed (requires detailed statement of study goals, relationship of each proposed course to those goals, and commitment by a supervising faculty member)

Each concentration includes a set of required core courses and a variety of electives. Students must present a coherent written study plan to support concentration course choices, designed in consultation with a faculty adviser and approved by the program director. At least one faculty adviser must be a member of the Academic Council.

2. All Public Policy graduate students are required to attend and enroll in three quarters of PUBLPOL 311 Public Policy Colloquium. Attendance and participation are mandatory.


4. Completion of PUBLPOL 309 Practicum or a faculty-supervised internship or thesis.

5. All 45 units must be taken in upper division (100-level) courses, and at least 25 of those units must be at the graduate level (200-level and above).
6. Track A students who are accepted into the M.P.P. program take advanced courses in those subjects where the standard M.P.P. curriculum would duplicate undergraduate coursework.

**Track B**

Students who will not have completed the Public Policy undergraduate core curriculum follow Track B, which consists of at least 45 units of core subjects in the analysis of public policy.

1. The following core courses are required and count toward the required 45 units:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>PUBLPOL 201 Politics and Public Policy</td>
<td>4</td>
</tr>
<tr>
<td>or PUBLPOL 308 Political Analysis for Public Policymakers</td>
<td></td>
</tr>
<tr>
<td>PUBLPOL 206 Law and Economics</td>
<td>4</td>
</tr>
<tr>
<td>or PUBLPOL 301 Economic Analysis of Law</td>
<td>4</td>
</tr>
<tr>
<td>PUBLPOL 301A Microeconomics</td>
<td>4</td>
</tr>
<tr>
<td>PUBLPOL 301B Cost-Benefit Analysis and Evaluation</td>
<td>4</td>
</tr>
<tr>
<td>or PUBLPOL 202 Economic Policy Analysis</td>
<td>4</td>
</tr>
<tr>
<td>PUBLPOL 305A Judgment and Decision Making</td>
<td>4</td>
</tr>
<tr>
<td>PUBLPOL 307 Justice</td>
<td>4</td>
</tr>
<tr>
<td>or PUBLPOL 10 Ethics and Politics of Public Service</td>
<td></td>
</tr>
<tr>
<td>Select one of the following organization courses:</td>
<td>4</td>
</tr>
<tr>
<td>MS&amp;E 180 Organizations: Theory and Management</td>
<td></td>
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<tr>
<td>PUBLPOL 200 Organizations and Public Policy</td>
<td></td>
</tr>
<tr>
<td>Select one of the following applied econometrics courses:</td>
<td>3-5</td>
</tr>
<tr>
<td>ECON 102C Advanced Topics in Econometrics</td>
<td></td>
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<tr>
<td>PUBLPOL 15 Applied Quantitative Research in Political Science</td>
<td></td>
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<tr>
<td>PUBLPOL 308 Political Methodology II</td>
<td></td>
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<tr>
<td>PUBLPOL 304 Applied Econometrics for Public Policy</td>
<td></td>
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<tr>
<td>STATS 202 Data Mining and Analysis</td>
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</tr>
</tbody>
</table>

2. All Public Policy graduate students are required to attend and enroll in three quarters of PUBLPOL 311 Public Policy Colloquium. Attendance and participation are mandatory.

3. Students must petition to count additional advanced policy skills courses needed to meet the 45-unit degree requirement. All 45 units must be taken in upper division (100+ level) courses and at least 25 of those units must be taken at the graduate level (200-level and above). Coterminal M.A. students must meet with their faculty adviser upon acceptance to the program. For Track A students, advisers must confirm that the courses proposed are likely to be taught during the applicable quarter and must amend this proposal formally if plans for meeting the degree requirements change.

Coterminal M.A. students who are accepted into the M.P.P. program take advanced courses in those subjects where the standard M.P.P. curriculum would duplicate undergraduate coursework.

**Financial Aid**

The Public Policy Program does not provide financial assistance to coterminal students. For information on student loans and other sources of support, please consult the Stanford Financial Aid Office. Students who enter public service employment with local, state, or federal agencies, schools, or certain not-for-profit organizations may obtain forgiveness for educational loans, based on years of public service employment.

**Master’s Degrees in Public Policy**

The program offers two master’s programs in Public Policy. The Master of Public Policy (M.P.P.) is a two-year professional degree and the Master of Arts in Public Policy (M.A.) is a one-year non-professional degree.

At this time, eligibility for admission to the M.P.P. and M.A. programs is restricted to current Stanford undergraduate and graduate students and recent (Class of 2009-current) Stanford alumni. If you do not meet these criteria, you are not eligible for admission to the M.A. or the M.P.P. degree programs.

All Public Policy master’s programs, with the exception of the J.D./M.A., require at least one year of study at Stanford beyond the requirements for the other joint or dual degree.

1. Public Policy Joint Degrees. Students enrolled in or applying to certain degree programs in the Schools of Business, Education, Engineering, Humanities and Sciences, and Law are eligible to apply for Public Policy joint degrees. For further information, see the “Joint Degree Programs (http://exploredegrees.stanford.edu/archive/2013-14/jointdegrees/#jointdegreestext)” section of this bulletin and the University Registrar’s site (http://studentaffairs.stanford.edu/registrar/students/jdp-information).

- Juris Doctor and Master of Public Policy (J.D./M.P.P.)
- Juris Doctor and Master of Arts of Public Policy (J.D./M.A.)
- Doctor of Medicine and Master of Public Policy (M.D./M.P.P.)
- Doctor of Philosophy in Education and Master of Public Policy (Ph.D./M.P.P.)
- Doctor of Philosophy in Economics and Master of Public Policy (Ph.D./M.P.P.)
- Doctor of Philosophy in Management Science & Engineering and Master of Public Policy (Ph.D./M.P.P.)
- Doctor of Philosophy in Psychology and Master of Public Policy (Ph.D./M.P.P.)
- Doctor of Philosophy in Sociology and Master of Public Policy (Ph.D./M.P.P.)
- Master of Business Administration and Master of Public Policy (M.B.A./M.P.P.)
- Master of Arts in Education: Policy, Organization and Leadership subplan and Master of Public Policy (M.A./M.P.P.)
- Master of Arts in International Policy Studies and Master of Public Policy (M.A./M.P.P.)
- Master of Science in Management Science & Engineering and Master of Public Policy (M.S./M.P.P.)
- Master of Arts in Public Policy (M.A.) - Available only to current Stanford graduate students

**Prerequisites**

Graduate students in Public Policy are expected to be literate in mathematics and microeconomics at a level equivalent to MATH 51 Linear Algebra and Differential Calculus of Several Variables and ECON 50 Economic Analysis I before beginning the curriculum. A no-credit refresher course in mathematics and economics is offered in the two weeks preceding the start of Autumn Quarter.

**M.P.P. and M.A. Degree Requirements**

1. All graduate degree candidates must submit a Master’s Degree Program Proposal to the Public Policy office by the end of Autumn Quarter and must amend this proposal formally if plans for meeting the degree requirements change.

2. Public Policy students are never required to repeat a course which duplicates material they have already mastered. Students may, by
petition, substitute a different course for a core requirement whose material would be duplicative. This flexibility does not reduce the unit requirements for any degree.

3. M.P.P. degree students are not permitted to enroll in PUBLPOL 309 Practicum, without having completed the following core courses: PUBLPOL 301A Microeconomics, PUBLPOL 301B Cost-Benefit Analysis and Evaluation, ECON 102A Introduction to Statistical Methods (Postcalculus) for Social Scientists, PUBLPOL 303D Applied Econometrics for Public Policy, and PUBLPOL 306 Writing and Rhetoric for Policy Audiences.

**Curriculum Requirements**

1. Core Curriculum—
   All core courses must be taken for a letter grade and must be completed with an overall grade point average (GPA) of 3.0 or better.

2. PUBLPOL 301A Microeconomics 4
   PUBLPOL 301B Cost-Benefit Analysis and Evaluation 4
   PUBLPOL 302B Economic Analysis of Law 4
   PUBLPOL 303A Applied Econometrics for Public Policy 4
   PUBLPOL 305A Judgment and Decision Making 4
   PUBLPOL 306 Writing and Rhetoric for Policy Audiences 4
   PUBLPOL 307 Justice 4
   PUBLPOL 308 Political Analysis for Public Policymakers 4

3. At least two electives are taken during the first year. At least one must be from the Concentration Electives List (http://exploredegrees.stanford.edu/schoolofhumanitiesandsciences/publicpolicy/Elective_Lists_13-14.pdf).

4. Colloquium: All Public Policy graduate students are required to attend and enroll in three quarters of PUBLPOL 311 Public Policy Colloquium during their first year of the program. Attendance and participation are mandatory.

5. Practicum (M.P.P. and Track A Coterminal M.A. students): Completion of the two quarter practicum course, PUBLPOL 309 Practicum (10 units, Autumn and Winter quarters), and presentation of a report in which interdisciplinary student teams analyze real world policy issues for outside clients.

6. Master’s Thesis (non-coterminal M.A. students): Completion of a 5-unit master’s thesis, written under the guidance of a Public Policy-affiliated faculty adviser who is a member of Academic Council on a topic approved in advance by the program director. Students give the program office the name of their thesis adviser during Autumn Quarter and enroll in PUBLPOL 310 units during quarter(s) of their choosing. The 5 units may be spread over multiple quarters, and an ‘N’ (continuing course) grade is given during any quarters prior to degree conferral. The thesis must be submitted to the Public Policy Program office in both electronic and printed form no later than the last Friday in May. The final grade for PUBLPOL 310 Master of Arts Thesis is determined solely by the thesis adviser.

7. Concentration (M.P.P. students only): Advanced course work in a specialized field, chosen from the approved list of concentration courses with the prior approval of the student’s faculty adviser and the program director. The Registrar will list your concentration as a “Degree Subplan.” Subplans are printed on the transcript and diploma and are elected via the Declaration or Change to a Field of Study form (http://studentaffairs.stanford.edu/sites/default/files/Registrar/files/Grad-subplan-change.pdf).

Current concentrations include:

- Health Care Policy
- Education Policy
- International and National Security Policy
- Legal and Regulatory Intervention
- Resources, Environment, and Energy Policy
- Science and Technology Policy
- Self-designed (requires detailed statement of study goals, relationship of each proposed course to those goals, and commitment by a supervising faculty member)

**Public Policy Joint Degree Requirements**

1. A joint degree is regarded by the University as distinct from either of its component degrees, and requirements for the joint degree differ from the sum of the requirements for the individual degrees.

2. Up to a maximum of 45 units, or one year, of the University residency requirement can be credited toward both graduate degree programs (i.e., the joint degree requirements may contain up to 45 units less than the sum of the individual unit requirements). For example, a J.D./M.P.P. has a four-year residency requirement, one year less than the sum of the requirements for the separate degrees. This recognizes that there is a subject matter overlap between the fields comprising the joint degree.

3. The Public Policy Program strives to encourage an intellectual, professional, and social community among its students. For this reason, joint degree students are expected to devote one year of full-time study at Stanford entirely to the Public Policy Program, rather than spacing Public Policy courses throughout their graduate careers. Unavoidable scheduling conflicts involving joint degree students may be mitigated by substitution of equivalent courses approved in advance by petition.

4. Joint degree students are expected to have and to consult regularly with an academic adviser. The adviser is generally a member of the faculty of both degree programs and must be a member of Academic Council. The program director and staff are available to make adviser recommendations.

5. In order to take advantage of the reduced residency requirement, joint M.P.P. students must define their area of concentration from among courses offered in their non-Public Policy program. Students wishing to concentrate in another field should apply for a dual, rather than a joint, M.P.P. degree.

**Application and Admissions**

Applications for graduate study in Public Policy are only accepted from 1) students currently enrolled in any Stanford graduate or undergraduate degree program, 2) from external applicants seeking a joint degree or 3) from recent Stanford alumni (2009-current). To be considered for matriculation beginning in the Autumn Quarter 2014-15, all application materials must be submitted no later than April 15, 2014. The early deadline for applications is Friday, January 31, 2014 with a final deadline on Tuesday, April 15, 2014. Early submission of M.P.P. applications is encouraged. Student funding is very limited. Admission notifications will be sent to applicants by May 1, 2014. Admitted students are required to respond to offers of admission by May 15, 2014.

External applicants for joint degrees must apply to the department or school offering the other graduate degree (i.e., Ph.D., M.D., M.A., M.S., M.B.A., or J.D.), indicating an interest in the joint degree program; applicants admitted to the other degree program are then evaluated for admission to the M.P.P. or M.A. program.

**Stanford Alumni and Current Stanford Seniors**

Visit the Stanford Office of Graduate Admissions (http://studentaffairs.stanford.edu/gradadmissions). The online application for the M.P.P. will be available beginning Sunday, November 1, 2013. The
application fee is $125. We are unable to refund your application fee, so please refer to eligibility requirements before submitting your application.

Only complete applications submitted by the deadline will be reviewed. A complete application includes the following:

1. Application
2. Official transcripts. Copies of your transcripts must bear the official seal of the institution and the signature of the registrar (upload to the online application)
3. GRE scores
4. Letters of recommendation: Three confidential letters of recommendation from a Stanford faculty member or an employer should be submitted electronically via the online application. Please see the Stanford Office of Graduate Admissions website regarding letters of recommendation (http://studentaffairs.stanford.edu/gradadmissions/applying/recommendations). At least two letters must be from Stanford faculty members
5. Statement of purpose (not to exceed two pages; upload to the online application)
6. Academic writing sample (upload to the online application): This can be on any topic and may be either something you have previously written or something written specifically for the application. It should be 6-10 pages (double-spaced) and should showcase your academic writing ability
7. Resume or curriculum vitae (upload to the online application)

**Stanford current graduate students (including coterminal degree students)**

1. Application for Current Stanford Graduate Students (http://publicpolicy.stanford.edu/graduate)
2. Two confidential letters of recommendation, one of which must be from a Stanford faculty member familiar with applicant’s academic work
3. Undergraduate and graduate transcripts
4. GRE, GMAT, LSAT or MCAT test scores
5. Statement of purpose, not to exceed two pages
6. Resume or curriculum vitae
7. Preliminary program proposal
8. Pre-requisite completion statement, demonstrating completion of required prerequisite course work in multivariate calculus and intermediate microeconomics

Applicants may be interviewed. If admitted, students will submit a Graduate Authorization Petition (http://studentaffairs.stanford.edu/registrar/students/grad-auth-pet) through Axess. A $125 fee is charged when adding the M.A. or M.P.P. degree program in Axess.

**Director:** Bruce M. Owen (Stanford Institute for Economic Policy Research)

**Deputy Director:** Gregory L. Rosston (Stanford Institute for Economic Policy Research)

**Director of Undergraduate Capstone Program and Senior Lecturer:** Mary Sprague (Public Policy)

**Director of Graduate Practicum Program and Professor of the Practice of Public Policy:** Joe Nation (Public Policy)

**Director of Honors Program and Lecturer:** Marcelo Clerici-Arias (Economics and Public Policy)

**Executive Committee:** Laurence Baker (Medicine), Jonathan Bendor (Graduate School of Business), David Brady (Political Science, Hoover Institution, Graduate School of Business, SIEPR), Paul Brest (Law), Samuel Chiu (Management Science and Engineering), Joshua Cohen (Political Science, Philosophy, Law), Thomas Dee (Education), David Kennedy (History, emeritus), David Grusky (Sociology), Eric Hanushek (Hoover Institution, SIEPR), Deborah Hensler (Law), Jonathan Levin (Economics), Roger Noll (Economics, emeritus, SIEPR), Bruce Owen (SIEPR), Madhav Rajan (Graduate School of Business), Gregory Rosston (SIEPR), Debra Satz (Philosophy), John Shoven (SIEPR, Economics)

**Affiliated Faculty:** William Abrams (Human Biology), Donald Barr (Medicine), Jonathan Bendor (Graduate School of Business), Eric Bettinger (Education), Jayanta Bhattacharya (Medicine), Coit Blacker (Freeman Spogli Institute for International Studies), Lisa Blaydes (Political Science), Adam Bonica (Political Science), Michael J. Boskin (Economics, Hoover Institution), Milana Boukham (Medicine), Paul Brest (Law), Jeremy Bulow (Graduate School of Business), M. Kate Bundorf (Medicine), Bruce Cain (Political Science, Bill Lane Center for the American West), Eamonn Callan (Education), Martin Carnoy (Education), John Cogan (Hoover Institution), Joshua Cohen (Political Science, Philosophy, Law), Gary Cox (Political Science), Robert Crews (History), Larry Diamond (Freeman Spogli Institute for International Studies, Hoover Institution), Walter Falcon (Freeman Spogli Institute for International Studies, emeritus), Lawrence Friedman (Law), Francis Fukuyama (Freeman Spogli Institute for International Studies), Lawrence Gould (Economics, Freeman Spogli Institute for International Studies), Justin Grimmer (Political Science), Stephen Haber (Political Science, Hoover Institution), Deborah Hensler (Law), Pamela Hinds (Management Science and Engineering), Daniel Ho (Law), Nicholas Hope (Stanford Center for International Development), Caroline Hoxby (Economics, Hoover Institution, SIEPR), Jakub Kastl (Economics), Daniel Kessler (Law, Hoover Institution, Graduate School of Business), Pete Klenow (Economics), Stephen Krasner (Political Science, Freeman Spogli Institute for International Studies, Hoover Institution), Jon A. Krosnick (Communication, Political Science), Mark Lempley (Law), Susanna Loeb (Education), Thomas MacCurdy (Economics, Hoover Institution), David Magnus (Medicine), Robert McGinn (Management Science and Engineering, Science, Technology and Society), Milbrey McLaughlin (Education), Terry Moe (Political Science, Hoover Institution), Petra Moser (Economics), Joan Petersilia (Law), James Phills (Graduate School of Business), A. Mitchell Polinsky (Law), Walter Powell (Education), Robert Reich (Political Science), Eunice Rodriguez (Medicine), Andrew Ruttan (Political Science), Baba Shiv (Graduate School of Business), Ken Shotts (Graduate School of Business), Stefan Stedman (Freeman Spogli Institute for International Studies), Jeff Strnad (Law), Barton Thompson (Law, Woods Institute, Freeman Spogli Institute for International Studies), Michael Tomz (Political Science, SIEPR), Michael Wald (Law), Greg Walton (Psychology), Jonathan Wand (Political Science), Barry Weingast (Political Science, Hoover Institution), John Weyant (Management Science and Engineering), Robert M. White (Materials Science and Engineering), Frank Wolak (Economics, Freeman Spogli Institute for International Studies), Cristobal Young (Sociology)

**Lecturers:** Laura Arrillaga-Andreessen (Graduate School of Business), Tanya Beder (Law), Frank Benest (Public Policy), Lanhee Chen (Hoover Institution), David Crane (Public Policy), Tammy Frisby (Hoover Institution, Political Science), Dennis Gale (Urban Studies), Jonathan D. Greenberg (Law), Russell Hancock (Public Policy), Adrienne Jamieson (Bing Stanford in Washington), Anjini Kohar (SIEPR), Susan Lian (Public Policy), Eva Meyersson Milgrom (SIEPR, Sociology), Alyssa O’Brien (Program in Writing and Rhetoric), Rebecca Slayton (Public Policy), Mark Tendall (Economics)

**Overseas Studies Courses in Public Policy**

The Bing Overseas Studies Program (http://bosp.stanford.edu) manages Stanford study abroad programs for Stanford undergraduates. Students should consult their department or program’s student services office for applicability of Overseas Studies courses to a major or minor program.
The Bing Overseas Studies course search site (https://undergrad.stanford.edu/programs/bosp/explore/search-courses) displays courses, locations, and quarters relevant to specific majors.

For course descriptions and additional offerings, see the listings in the Stanford Bulletin’s ExploreCourses (http://explorecourses.stanford.edu) or Bing Overseas Studies (http://bosp.stanford.edu).

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<td>Political Economy of Foreign Aid</td>
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<td>OSPFLOR 74</td>
<td>Ethics and Politics of Climate Change</td>
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<td>OSPFLOR 78</td>
<td>The Impossible Experiment: Politics and Policies of the New European Union</td>
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<td>OSPFLOR 85</td>
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<td>OSPFLOR 96</td>
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<td>OSPPARIS 124X</td>
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<td>OSPPARIS 153X</td>
<td>Health Systems and Health Insurance: France and the U.S., a Comparison across Space and Time</td>
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<td>OSPSANTG 55</td>
<td>Environment, Economy and Society in Latin America, 1800’s-Present</td>
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<td>OSPSANTG 71</td>
<td>Santiago: Urban Planning, Public Policy, and the Built Environment</td>
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<td>OSPSANTG 119X</td>
<td>The Chilean Economy: History, International Relations, and Development Strategies</td>
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