Religious Studies

Courses offered by the Department of Religious Studies are listed under the subject code RELIGST on the (http://exploreCourses.stanford.edu/courseSearch/search?view=catalog&catalog=&page=0&filter-catalognumber-RELIGST=on) ExploreCourses web site (http://exploreCourses.stanford.edu/courseSearch/search?view=catalog&catalog=&page=0&filter-catalognumber-RELIGST=on) .

Mission of the Department

The field of Religious Studies brings a variety of disciplinary perspectives to bear on the phenomena of religion for the purpose of understanding and interpreting the history, literature, thought, social structures, and practices of the religious traditions of the world. Comprised of a dozen regular faculty with particular strengths in the study of Buddhism, Christianity, Islam, and Judaism, it enrolls about thirty graduate students (mostly doctoral) and roughly as many undergraduate majors, minors, and joint majors.

Religious Studies works closely with several related programs at Stanford: the Department of Philosophy, with which it offers a joint undergraduate major; the Ho Center for Buddhist Studies; the Taube Center for Jewish Studies; the Abbasi Program in Islamic Studies; the McCoy Center for Ethics in Society; and the Center for Medieval and Early Modern Studies. While some undergraduates continue their study of religion in a graduate or professional program, most pursue meaningful and successful careers in business, government, the nonprofit sector, and medicine. In this respect, Religious Studies is an ideal interdisciplinary major in the liberal arts. Graduates of the department’s doctoral program generally pursue academic careers and are routinely placed in the best universities and colleges in the country.

Undergraduate Programs in Religious Studies

The department offers a Bachelor of Arts major, minor, and honors program in Religious Studies, and a joint major with the Philosophy Department in Religious Studies and Philosophy. Undergraduate courses in Religious Studies are designed to engage students existentially and to assist them in thinking about intellectual, ethical, and sociopolitical issues in the world’s religions. The department’s faculty seek to provide tools for understanding the complex encounters among religious ideas, practices, and communities, and the past and present cultures that have shaped and been shaped by religion. Courses therefore expose students to: leading concepts in the field of religious studies such as god(s), sacrifice, ritual, scripture, prophecy, and priesthood; approaches developed over the past century, including the anthropological, historical, psychological, philosophical, and phenomenological, that open religion to closer inspection and analysis; and major questions, themes, developments, features, and figures in the world’s religious traditions. The department encourages and supports the acquisition of languages needed for engagement with sacred texts and interpretive traditions as well as study abroad at Stanford’s overseas centers where religions can be observed and experienced in the culture of their origin.

Major in Religious Studies and Philosophy

The departments of Religious Studies and Philosophy jointly nominate for the B.A. in Religious Studies and Philosophy those students who have completed a major in the two disciplines. See a description of this joint major in the "Philosophy (http://exploreDegrees.stanford.edu/archive/2012-13/schoolofhumanitiesandsciences/philosophy/bachelorText-joinmajorengphilrelistud) " section of this bulletin, or in the guidelines available from the undergraduate director of either department.

Learning Outcomes (Undergraduate)

The department expects undergraduate majors in the program to be able to demonstrate the following learning outcomes. These learning outcomes are used in evaluating students and the department’s undergraduate program. Students are expected to demonstrate:

1. understanding of the subject matter of and methods used in the study of religion.
2. skill in reading and interpreting religious texts critically.
3. ability to conduct and present research within the discipline.

Graduate Programs in Religious Studies

The graduate mission of the department is to provide students with an interdisciplinary setting of study within which to focus on their respective areas of specialization. The department offers an M.A. and a Ph.D. degree in Religious Studies.

Learning Outcomes (Graduate)

Master’s Program: The purpose of the Master’s program is to develop knowledge and skills in Religious Studies. For some students this will serve as preparation for applications to Ph.D. programs. For others it will serve as a further capstone experience for their undergraduate program of study. The goals are achieved through the completion of courses, in the primary field as well as related areas, and experience with independent work and specialization. For some it will involve an optional Master’s thesis.

Doctoral Program: The Ph.D. is conferred upon candidates who have demonstrated substantial scholarship and the ability to conduct independent research and analysis in Religious Studies. Through completion of advanced coursework and rigorous scholarship, the doctoral program prepares students to make original contributions to the knowledge of Religious Studies and to interpret and present the results of such research through teaching and publication.

Bachelor of Arts in Religious Studies

Suggested Preparation for the Major

There is no prescribed route or prerequisite to the major; students typically find themselves majoring after taking courses in the department and becoming acquainted with department faculty. Students contemplating
the major or joint major are invited to consult with the Director of Undergraduate Studies. The undergraduate student services associate in Building 70 can also field questions regarding the declaration procedure within the department.

Degree Requirements

The curriculum for majors is designed to move students sequentially from foundational courses, through deeper investigations, culminating in integrative research courses. Thus, the introductory sequence is designed to lead to courses which build on this foundation with topics including: particular traditions such as Judaism or Buddhism; comparative studies such as nonviolence in Hinduism and Buddhism, or Muslim and Christian interpretations of scripture; specific topics such as mysticism, gender and religion, or theodicy; and distinctive approaches such as the philosophy of religion or ritual studies. Majors complete their careers with integrative courses that afford opportunity for research and consolidation of the knowledge and skills gained earlier.

A Bachelor of Arts in Religious Studies requires 60 units of course work. At least 44 units are to be taken in courses numbered above 100. Ten units of the 60 may be taken for the grade of CR/NC.

Required Courses

1. At least 8 of the 60 units must be courses at the introductory level. Students may satisfy this requirement from any courses in the following categories:
   A. Religious Studies Thinking Matters courses.
   B. Prior IHUM courses (Winter/Spring sequence) in Religious Studies, e.g., IHUM 73A,B: Ultimate Meanings. IHUM courses are no longer offered.
   C. Introduction to religious traditions (courses numbered 11-50).
   D. Introductory topics in the study of religion (courses numbered 51-99).
   E. Introductory Seminars in Religious Studies.

2. At least 29 units are to be taken in intermediate level courses numbered 100-289. Of these, at least two seminars are required from courses numbered above 200. With approval of the Undergraduate Director, language courses related to the student’s program of study (such as Arabic, Biblical Hebrew, New Testament Greek, Chinese, or Japanese), but not counted towards the University language requirement, may be counted among these 29 units.

3. 15 units in integrative courses:

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<tr>
<th>Course Code</th>
<th>Description</th>
<th>Units</th>
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<tbody>
<tr>
<td>RELIGST 290</td>
<td>Majors Seminar (Winter Quarter of junior year; fulfills WIM requirement; letter grade only)</td>
<td>5</td>
</tr>
</tbody>
</table>

4. Each student, in consultation with his/her adviser, works out a focus of study centering either on a particular religious tradition or on a theme or problem that cuts across traditions such as ritual, ethics, scripture, or gender.

5. Students focusing on one religious tradition must take at least 8 units in one or more religious traditions outside their concentration.

Senior Essay

A 25-30 page essay on a topic chosen by the student and approved by the adviser upon receipt of a student’s proposal by the end of the third quarter prior to expected graduation. The character and content of the essay, which is meant to allow the student to call into play knowledge and skills learned in the course of the major, may take several forms. For example, a student may return to a subject studied earlier but now pursued in more depth or from a new perspective, research a recent or new topic of interest in the field, or offer a carefully framed critical assessment of what has been learned in the major based on review of influential sources, theories, and methods of studying religion. The senior essay is read and graded by the student’s adviser and one other member of the Religious Studies faculty.

Honors Thesis

A 40-80 page research paper on a topic chosen by the student and approved by the adviser upon receipt of a proposal in the fourth quarter prior to expected graduation. The paper, supported by mastery of primary and secondary scholarship, advances a well-reasoned, supportable thesis. Writers of honors theses must have a grade point average (GPA) of 3.5 in Religious Studies courses, and at least 3.2 overall, and are expected to have already demonstrated success in writing research papers. The honors thesis is read and graded by the student’s adviser and one other member of the Religious Studies faculty. Theses earning a grade of ‘B+’ or above receive honors.

Minor in Religious Studies

A Religious Studies minor is a complement to many majors throughout the University. Students contemplating the minor are invited to consult with the Director of Undergraduate Studies. The undergraduate student services associate in Bldg. 70 can also field questions regarding the declaration procedure within the department.

Degree Requirements

A minor in Religious Studies requires a minimum of 30 graded units. Students are encouraged to focus their program of study either in a religious tradition or in a theme that cuts across traditions. In consultation with their advisors, students may design the minor in Religious Studies to complement their major. The minor must be declared no later than the last day of the quarter, two quarters before degree conferral.

Required Courses for the Minor

1. Two introductory courses. Students may satisfy this requirement from any courses in the following categories:
   A. Religious Studies Thinking Matters courses.
   B. Prior IHUM courses (Winter/Spring sequence) in Religious Studies, e.g., 73A,B: Ultimate Meanings. IHUM courses are no longer offered.
   C. Introduction to religious traditions (courses numbered 11-50).
   D. Introductory topics in the study of religion (courses numbered 51-99).
   E. Introductory Seminars in Religious Studies.

2. At least 22 units in courses at the intermediate and advanced level (above 100), including at least one 200-level seminar.

3. Diversity requirement: Students may not take all courses in one religious tradition.
4. One course in directed reading (RELIGST 199 Individual Work) may count towards the minor.

5. With approval of the Undergraduate Director, one language course related to the student’s program of study (such as Arabic, Biblical Hebrew, New Testament Greek, Chinese, or Japanese), but not counted towards the University language requirement, may be counted towards the minor.

6. Courses from other departments may not count towards the minor. (Exception: language courses covered by point 5.)

Master of Arts in Religious Studies

University requirements for the M.A. are described in the "Graduate Degrees (http://exploredegrees.stanford.edu/archive/2012-13/graduatedegrees)" section of this bulletin. The department offers a one-year terminal M.A. program. Students can also earn their M.A. degree as part of their coterminal degree program. The M.A. program serves two groups of students: a) those who wish to prepare for a doctoral program in religious studies and b) those who wish to further deepen their knowledge in an area in which they have acquired some expertise during their undergraduate work.

Degree Requirements

The following requirements are in addition to the University’s basic requirements.

The student completes at least 45 units of graduate work at Stanford beyond the B.A. degree, including:

Select one of the following:

<table>
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<tr>
<th>Course</th>
<th>Units</th>
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<tbody>
<tr>
<td>RELIGST 290 Majors Seminar</td>
<td>1</td>
</tr>
<tr>
<td>RELIGST 304A Theories and Methods (with consent of instructor)</td>
<td>4</td>
</tr>
<tr>
<td>RELIGST 304B Theories and Methods (with consent of instructor)</td>
<td>4</td>
</tr>
</tbody>
</table>

Residence may be completed by three quarters of full-time work or the equivalent.

The student’s plan of courses is subject to approval by the Graduate Director. No field of specialization is expected, but students may focus work in particular areas. Advanced and graduate courses in other departments may be taken (see below). No thesis is required; a thesis, if elected, may count for as many as 9 units.

Each student demonstrates reading knowledge of at least one foreign language.

Doctor of Philosophy in Religious Studies

University requirements for the Ph.D. are described in the "Graduate Degrees (http://www.stanford.edu/dept/registrar/bulletin/4901.htm)" section of this bulletin. The Ph.D. in Religious Studies signifies special knowledge of an interdisciplinary field of study and potential mastery of an area of specialization within it. The faculty of the department have established certain fields of study in which the department’s strengths and those of other Stanford departments cohere. They are: Buddhist studies, Islamic studies, Jewish studies, and modern religious thought, ethics, and philosophy. Students who wish to specialize in other fields must obtain early approval by the faculty. Each of these areas of specialization follows a shared structure of study.

Degree Requirements

The following requirements are in addition to the University’s basic requirements.

1. Residence

Each student completes three years (nine quarters) of full-time study, or the equivalent, in graduate work beyond the B.A. degree, and a minimum of 135 units of graduate course work (excluding the dissertation).

2. Required Courses

The 135 units of graduate course work must include the following:

A. RELIGST 304A Theories and Methods 4
   RELIGST 304B Theories and Methods 4
   RELIGST 391 Teaching Religious Studies 3
   RELIGST 399 Recent Works in Religious Studies 1-2

B. Two courses in an area outside the student’s field.

C. The remainder of the course work is individually designed, in consultation with the advisor.

3. Languages

Each student demonstrates a reading knowledge of two foreign languages, including French or German. One of those language requirements should be fulfilled by the time of advancing to candidacy at the end of the second year. Competence in the second language must be demonstrated at the time of the qualifying examination. Each student also demonstrates reading knowledge of other ancient or modern languages necessary for the field of study, area of specialization, and dissertation topic.

4. Candidacy

At the end of each academic year, the department’s faculty recommend second-year students for candidacy on the basis of all relevant information, and especially on the student’s candidacy dossier that includes the approved declaration of an area of specialization, certification for one foreign language, and two substantial papers written for courses during the previous two years. Students are required to take RELIGST 391 Teaching Religious Studies and RELIGST 399 Recent Works in Religious Studies prior to candidacy.

5. Paper-in-Field

During the third year, under the supervision of their advisors, students prepare a paper suitable for submission to an academic journal in their field. The paper is read and approved by at least two faculty members in the department. Students are encouraged to register for RELIGST 392 Paper in the Field while working on the paper.

6. Teaching Internship

At least one teaching internship under the supervision of faculty members is undertaken at a time negotiated with the Graduate Director. Students receive academic credit for the required internship, which is a part of academic training and not of employment.
7. Qualifying Examination

To qualify for writing a dissertation, the student must pass a comprehensive examination in the chosen field and the area of specialization, typically during the first quarter of their fourth year. The student must complete the second language requirement before taking the qualifying examination. The qualifying examination is normally conducted by a committee of at least three Academic Council members of the department, one of whom is the advisor. One faculty member may be from outside the department with permission of the Director of Graduate Studies.

8. Dissertation

The dissertation contributes to the humanistic study of religion and is written under the direction of the candidate’s dissertation advisor and at least two other members of the Academic Council. The University Oral examination is a defense of a completed draft of the dissertation.

A. Dissertation Committee—The dissertation committee is formed after successful completion of the qualifying examinations. It is normally composed of the dissertation advisor and at least two Academic Council members of the Religious Studies department. One non-departmental faculty member may serve as a reader when approved by the Director of Graduate Studies.

B. Dissertation Proposal—Candidates submit their dissertation proposal in consultation with their advisors. It is read and approved by the three members of the dissertation committee.

9. University Oral Examination

This examination, required by the University of Ph.D. students, is a defense of a completed draft of the dissertation. The composition of the examination committee is set by University regulation: five or more faculty, normally all of whom are members of the Academic Council, one of whom must be outside the department to serve as chair of the committee. Normally, the examining committee includes all members of the dissertation committee.

Ph.D. Minor in Religious Studies

Candidates for the Ph.D. in other departments may select a Ph.D. minor in Religious Studies.

Degree Requirements

The minor requires at least 24 units in Religious Studies at the 200 level or above. Four of the 24 units should be in:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>RELIGST 304A</td>
<td>Theories and Methods</td>
<td>4</td>
</tr>
<tr>
<td>RELIGST 304B</td>
<td>Theories and Methods</td>
<td>4</td>
</tr>
</tbody>
</table>

Optional Courses for the Minor

The student should choose any of the courses offered in the department at the 200 level or above, for the equivalent of at least 24 units. Other courses can be chosen in consultation with the Graduate Director.

Cognate Courses

The following courses in other departments/programs have been approved by the Chair as fulfilling requirement 2 (http://exploretdegrees.stanford.edu/archive/2012-13/religiousstudies/#bachelorstext-bachartsrelislistud-degreq) for the bachelor’s degree.

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>CLASGEN 18</td>
<td>Greek Mythology</td>
<td>3-5</td>
</tr>
<tr>
<td>POLSCI 149S</td>
<td>Islam, Iran, and the West</td>
<td>5</td>
</tr>
</tbody>
</table>

Overseas Studies Courses in Religious Studies

The Bing Overseas Studies Program (http://exploretdegrees.stanford.edu/schoolofhumanitiesandsciences/religiousstudies/http://bosp.stanford.edu) manages Stanford study abroad programs for Stanford undergraduates. Students should consult their department or program’s student services office for applicability of Overseas Studies courses to a major or minor program.

The Bing Overseas Studies course search site (http://bosp.stanford.edu/cgi-bin/course_search.php) displays courses, locations, and quarters relevant to specific majors.


<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>OSPKYO 13</td>
<td>Contemporary Japanese Religion</td>
<td>4-5</td>
</tr>
<tr>
<td>OSPKYO 17R</td>
<td>Religion and Japanese Culture</td>
<td>4-5</td>
</tr>
<tr>
<td>OSPMADR 74</td>
<td>Islam in Spain and Europe: 1300 Years of Contact</td>
<td>5</td>
</tr>
<tr>
<td>OSPMADR 75</td>
<td>Sefarad: The Jewish Community in Spain</td>
<td>5</td>
</tr>
</tbody>
</table>

Emeriti: (Professors) Arnold Eisen, Bernard Faure, Edwin M. Good, Robert C. Gregg, Van Harvey, David S. Nivison, René Girard (Courtesy Professor)

Chair: Hester G. Gelber

Director of Graduate Study: Shahzad Bashir

Director of Undergraduate Study: Steven Weitzman

Professors: Carl W. Bielefeldt, Shahzad Bashir, Hester G. Gelber, Paul Harrison, John Kieschnick, Thomas Sheehan, Steven Weitzman, Lee Yearley

Associate Professors: Charlotte Fonrobert, Brent Sockness (on leave)

Assistant Professors: Kathryn Gin Lum, Behnam Sadeghi

Senior Lecturers: Linda Hess, Barbara Pitkin

Lecturers: Kirsti Copeland, Ozgen Felek, Irene Lin, Bulbul Tiwari, Yuhan S.-D. Vevaina

Visiting Professors: Paul Crowley, Luis Gomez

Courtesy Associate Professor: Ari Y. Kelman

Affiliated Faculty: Vincent Barletta (Iberian and Latin American Cultures), Jean-Pierre Dupuy (French and Italian)