The mission of the undergraduate program in Public Policy is to expose students to the concepts and tools used in evaluating public policy options and outcomes, and to prepare students for entry-level positions in organizations concerned with such analysis. The focus is chiefly on domestic policy issues, applicable anywhere in the world.

Courses in the major provide students with background in economics and quantitative methods, political science, law, philosophy, ethics, organizational behavior, and social psychology. Economics and quantitative analyses are central to but not sufficient for modern public policy analysis; political science, law, philosophy, organizational behavior, and psychology are among other necessary disciplinary perspectives. Political philosophy and ethics form the foundations of public policy. Political science offers insights to the decision making process and information needs of a democracy. Organizational behavior focuses on the decisions made outside the market environment in hierarchies, bureaucracies, and teams. Nearly all public policy is formulated as law, and economic analysis of legal rules and institutions is key to effective implementation of policy decisions.

Seniors have a research capstone requirement consisting either of an honors thesis or participation in a team practicum project, conducting applied policy research for an outside client, typically a nonprofit or government agency. Students majoring in Public Policy are prepared for careers in elective or appointed public office, business, law, and governmental agencies, or for further study in graduate programs.

The Public Policy Program offers a Bachelor of Arts, an honors program, and a minor for undergraduates, as well as a coterminal M.A. in Public Policy.

### Learning Outcomes (Undergraduate)

The program expects its undergraduate majors to be able to demonstrate the following learning outcomes. These learning outcomes are used in evaluating students and the Program in Public Policy. Students are expected to:

1. Demonstrate knowledge and understanding of Public Policy analytical tools.
2. Communicate ideas clearly and persuasively in written and oral forms.
3. Evaluate applied theoretical and empirical work in the discipline.
4. Apply skills and knowledge acquired in the curriculum to analyze policy issues and make policy recommendations.
5. Demonstrate mastery of the above outcomes in senior capstone project.

### Mission of Graduate Program in Public Policy

The mission of the graduate program in Public Policy is to offer advanced skills necessary to assess the performance of alternative approaches to policy making and implementation, evaluate program effectiveness, understand the political constraints faced by policy makers, and appreciate the conflicts in fundamental human values that often animate policy debate. After completing the graduate core curriculum, students apply these skills by focusing their studies in a two quarter, 10-unit practicum for the M.P.P., or a 5-unit master’s thesis for the M.A. Students in the M.P.P. program also complete at least one concentration tailored to the student’s primary degree program or the student’s interests and skills.

The Graduate Program in Public Policy offers two master’s degrees to graduating seniors, all graduate students and recent alumni:

- Master of Public Policy (M.P.P.), a two-year program leading to a professional degree; available to current Stanford students and recent Stanford alumni
- Master of Arts (M.A.), a one-year program not intended as a professional degree; available to current Stanford students

The following joint degree programs, permitting students to complete requirements for two degrees with a reduced number of total residency units, are also offered:

- Juris Doctor with a Master of Public Policy (J.D./M.P.P.)
- Juris Doctor with an M.A. in Public Policy (J.D./M.A.)
- Doctor of Medicine with a Master of Public Policy (M.D./M.P.P.)
- Doctor of Philosophy in Economics, Education, Management Science and Engineering, Psychology, or Sociology with a Master of Public Policy (Ph.D./M.P.P.)
- Master of Business Administration with a Master of Public Policy (M.B.A./M.P.P.)
- Master of Arts in International Policy Studies with a Master of Public Policy (M.A./M.P.P.)
- Master of Science in Management Science and Engineering with a Master of Public Policy (M.S./M.P.P.)

Requirements for the joint degrees differ from completing the two degrees separately. See the "Master’s Degrees in Public Policy (http://www.stanford.edu/dept/registrar/bulletin/49277.htm)" section for more details.

University requirements for the master’s degree are described in the "Graduate Degrees (http://www.stanford.edu/dept/registrar/bulletin/4901.htm)" section of this Bulletin.

### Learning Outcomes (Graduate)

The purpose of the master’s program is to further develop knowledge and skills in Public Policy and to prepare students for a professional career or doctoral studies. This is achieved through completion of courses, in the primary field as well as related areas, and experience with independent work and specialization.

The M.P.P. or M.A. degree is conferred upon candidates who have demonstrated substantial scholarship and the ability to conduct independent research and analysis in Public Policy. Through completion of advanced course work and rigorous skills training, the graduate program prepares...
students to make original contributions to the knowledge of Public Policy and to interpret and present the results of such research.

Bachelor of Arts in Public Policy

The Public Policy undergraduate major develops the skills necessary for understanding the political constraints faced by policy makers, assessing the performance of alternative approaches to policy implementation, evaluating the effectiveness of policies, and appreciating the sharp conflicts in fundamental human values that often animate the policy debate.

There are four course elements to the major: preparatory, core, concentration, and senior capstone. Freshman and sophomore years are generally devoted to completing preparatory courses offered in Economics, Math, and Psychology. After completing core courses during the junior year, students apply these skills by focusing their studies in one of several areas of concentration. The areas of concentration address a specific field of public policy, types of institutions, or a deeper development of the tools of policy analysis. Seniors may complete the senior capstone either by participating in a Practicum, a team policy research project for an outside client, or by writing an honors thesis.

Completion of the Bachelor of Arts degree in Public Policy requires a minimum of 84 units of course work. Students must complete the Public Policy core, concentration, and the senior capstone requirement with an overall grade point average of 2.3 (C+) or higher.

The Public Policy Program encourages students to attend the Bing Stanford in Washington Program (http://bsiw.stanford.edu) and to participate in appropriate Stanford internship programs, especially those available through the Haas Center for Public Service (http://haas.stanford.edu) and Stanford in Government (http://sig.stanford.edu).

1. Preparatory courses (39 units)

2. ECON 1A Introductory Economics A 5
ECON 1B Introductory Economics B 5
ECON 50 Economic Analysis I (must be taken for a letter grade) 5
ECON 51 Economic Analysis II (must be taken for a letter grade) 5
ECON 102A Introduction to Statistical Methods (Postcalculus) for Social Scientists 5
ECON 102B Introduction to Econometrics 5
MATH 51 Linear Algebra and Differential Calculus of Several Variables (must be taken for a letter grade) 5

Select one of the following:

- MS&E 180 Organizations: Theory and Management 5
- PSYCH 70 Introduction to Social Psychology 5
- PSYCH 138 Wise Interventions 5

A maximum of 10 units, with the exception of MATH 51 Linear Algebra and Differential Calculus of Several Variables, ECON 50 Economic Analysis I and ECON 51 Economic Analysis II, may be taken as credit/no credit.

3. Core courses (25 units)

4. All core courses must be completed for a letter grade.

PUBLPOL 101 Politics and Public Policy 5

5. Concentration

- Majors must complete at least 15 units of course work in an area of concentration. This post-core course work must be approved by a faculty adviser and the director. Concentration courses must be completed for a letter grade. Recent areas of concentration include, but are not limited to:

- Advanced Methods of Policy Analysis
- Design of Public Institutions
- Development and Growth Policies
- Education
- Environment, Resources, and Population
- Health Care
- International Policies
- Law and the Legal System
- Science and Technology Policy
- Social Policy: Discrimination, Crime, Poverty

6. Capstone research requirement

- Seniors are required to demonstrate competency in applied policy research. This requirement is fulfilled either by an honors thesis or by participation in a research project (Practicum) in which small student teams analyze real-world policy problems faced by Bay Area agencies and produce a report for use by the client. A seminar for honors students is offered Autumn Quarter (PUBLPOL 200H Senior Honors Seminar, 3 units). The Practicum is offered Autumn, Winter and Spring quarters (PUBLPOL 200A Senior Seminar: Conducting Policy Analysis for Local Agencies, 5 units). The capstone research requirement must be completed for a letter grade.

Honors Program

The Public Policy Program offers students the opportunity to pursue honors work during the senior year. To graduate with honors in Public Policy, a student must:

1. Apply for admission to the honors program no later than the end of Spring Quarter of junior year.
2. Students are encouraged to complete the applied econometrics course by the end of Spring Quarter of the junior year and take PUBLPOL 200H Senior Honors Seminar during Autumn Quarter. Courses not taken at Stanford are not included in calculating the GPA.
3. Complete the requirements for the B.A. in Public Policy and achieve an overall grade point average (GPA) of 3.5 in the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUBLPOL 102</td>
<td>Organizations and Public Policy</td>
<td>5</td>
</tr>
<tr>
<td>PUBLPOL 103C</td>
<td>Justice</td>
<td>5</td>
</tr>
<tr>
<td>PUBLPOL 104</td>
<td>Economic Policy Analysis</td>
<td>5</td>
</tr>
<tr>
<td>PUBLPOL 106</td>
<td>Law and Economics</td>
<td>5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Concentration</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUBLPOL 199</td>
<td>Senior Research</td>
<td>8-15</td>
</tr>
<tr>
<td>PUBLPOL 200H</td>
<td>Senior Honors Seminar</td>
<td>3</td>
</tr>
</tbody>
</table>
Minors in Public Policy

The Public Policy Program offers a minor that is intended to provide bachelor’s students with interdisciplinary training in applied social sciences. Students who pursue the minor are required to take the courses listed below for a total of 35 units in Public Policy and its supporting disciplinary departments. Because University rules prohibit double-counting courses, the requirements for a minor differ according to the student’s major requirements. Courses for the minor must be completed for a letter grade, with the exception of PUBLPOL 311 Public Policy Colloquium.

For students whose major department or program requires no courses in economics and political science, the requirements for a Public Policy minor are:

- PUBLPOL 101 Politics and Public Policy
- PUBLPOL 104 Economic Policy Analysis
- PUBLPOL 106 Law and Economics

Students who intend to pursue honors work should plan their academic schedules so that most of the core courses are completed before the beginning of the senior year, and all of the core and concentration courses are completed by the end of Winter Quarter of senior year. This scheduling gives students both the time and the necessary course background to complete their honors thesis during Spring Quarter. In addition, prospective honors students are encouraged to enroll in PUBLPOL 197 Junior Honors Seminar during Winter or Spring Quarter. This course focuses on developing a research plan and the research skills necessary to complete an honors thesis.

To apply for honors, a student must submit a completed application to the Public Policy Program office no later than the third Wednesday in May in both printed and electronic forms. All other theses must be submitted by the last Friday in May in both printed and electronic forms.

Graduation with honors requires that the thesis be approved by both the adviser and the program director. The role of the director is to assure that the thesis deals with an issue of public policy and satisfies the standards of excellence of the program. However, the grade for the honors thesis (PUBLPOL 199 Senior Research units) is determined solely by the adviser.

Members of staff, executive committee, lecturers, and affiliated faculty in Public Policy are available to provide assistance in selecting a thesis topic and adviser.

Coterminal M.A. in Public Policy

The coterminal M.A. in Public Policy is a program designed to impart the basic analytical tools of public policy analysis, or to permit public policy majors to specialize in an applied field of policy analysis. Most students complete their M.A. in a fifth year at Stanford; occasionally students may be able to complete their B.A. and coterminal M.A. in the fourth year.

The coterminal M.A. is also a gateway to the M.P.P. degree program. Stanford undergraduates may apply for the coterminal M.A. in Public Policy and then, after one quarter, apply to the M.P.P. program, using the Graduate Program Authorization Petition. The same is true for coterminal master’s students in any other degree program. Students accepted to the M.P.P. program withdraw from the M.A. degree program and complete the requirements for the 90-unit M.P.P. degree. This does not reduce the total number of units required for the bachelor’s or master’s degrees. Earning the B.A. and M.P.P. typically takes at least five years. Students considering this option should be familiar with the University’s coterminal degree policies and procedures and should consult the director of the Public Policy program early in their planning.
Application and Admission

There are three coterminal degree application deadlines for the 2012-13 academic year: November 16, 2012; February 22, 2013; and April 26, 2013. Seniors wishing to apply to the coterminal program must apply during the November or February application cycles.

To apply for admission to the Public Policy coterminal M.A. program, students should submit the following materials directly to the Public Policy office:

1. the coterminal application (http://studentaffairs.stanford.edu/sites/default/files/registrar/files/CotermApplic.pdf)
2. 1-2 page statement of purpose
3. one-page resume
4. GRE Scores
6. a current unofficial undergraduate transcript
7. two confidential letters of recommendation from Stanford faculty members familiar with the student’s academic work.

Applicants will be contacted for an interview.

University regulations govern both the coterminal M.A. degree application process and the requirements for the degree. Undergraduates with strong academic records may apply for admission upon completion of 120 units, but no later than the quarter prior to the expected completion of the undergraduate degree. The University requires that units for a given course may not be counted to meet the requirements of more than one degree; that is, no units may be double-counted. No courses taken more than two quarters prior to admission to the coterminal master’s program may be used to meet the 45-unit University minimum requirement for the master's degree.

The University requirements for the coterminal M.A. are described in the “Coterminal Bachelor’s and Master’s Degrees (http://exploredegrees.stanford.edu/archive/2012-13/cotermdegrees)” section of this Bulletin. For University coterminal degree rules and forms, also see the Publications and Online Guides (http://studentaffairs.stanford.edu/registrar/publications/#Coterm) web site.

Degree Requirements

All applicants should have completed, or be currently enrolled in, required preparatory course work prior to application. These courses do not count towards the 45 unit M.A. requirement.

To graduate with a coterminal M.A. in Public Policy, students must:

1. Take all courses applied to the coterminal master's degree for a letter grade (with the exception of PUBLPOL 311 Public Policy Colloquium, which is only offered C/NC). For courses with variable units, coterminal students in their graduate career should enroll in the course for 4 units. No units are counted for courses in which a student earns a grade less than ‘B-’. Courses offered only for C/NC or other non-letter grade system may be applied upon approval of a petition to the program director.
2. Achieve a cumulative grade point average (GPA) of 3.0 (B) or better for all courses taken towards the M.A.
3. Comply with all relevant University and program deadlines and policies.
4. Follow one of two tracks (A or B) through the program, as described below.
5. Coterminal M.A. students who are admitted to the M.P.P. program must transfer all applicable M.A. units to the M.P.P. program.

Track A

Public Policy majors will complete Track A, which consists of at least 45 units of course work:

1. 26 or more units in an area of concentration. Current concentrations (http://publicpolicy.stanford.edu/coterm.concentrations) include:
   - Health Policy
   - Education Policy
   - International Policy
   - Regulatory Policy
   - Environmental Policy
   - Science and Technology Policy
   - Self-designed (requires detailed statement of study goals, relationship of each proposed course to those goals, and commitment by a supervising faculty member)

Each concentration includes a set of required core courses and a variety of electives. Students must present a coherent written study plan to support concentration course choices, designed in consultation with a faculty adviser and approved by the program director.

2. Select one of the following applied econometrics courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 102C</td>
<td>Advanced Topics in Econometrics</td>
<td>5</td>
</tr>
<tr>
<td>STATS 202</td>
<td>Data Mining and Analysis</td>
<td>3</td>
</tr>
<tr>
<td>PUBLPOL 303B</td>
<td>Political Methodology II</td>
<td>5</td>
</tr>
<tr>
<td>PUBLPOL 303C</td>
<td>Bayesian Statistics and Econometrics</td>
<td>5</td>
</tr>
<tr>
<td>PUBLPOL 303D</td>
<td>Applied Econometrics for Public Policy</td>
<td>4-5</td>
</tr>
</tbody>
</table>

3. Completion of PUBLPOL 302A Introduction to American Law and ECON 52 Economic Analysis III (units from ECON 52 do not count towards the 45 M.A. units needed).
4. All Public Policy graduate students are required to attend and enroll in three quarters of PUBLPOL 311 Public Policy Colloquium. Attendance and participation are mandatory.
5. Completion of PUBLPOL 309 Practicum or a faculty-supervised internship or thesis.
6. All 45 units must be taken in upper division (100-level) courses, and at least 25 of those units must be at the graduate level (200-level and above).
7. Track A students who are accepted into the M.P.P. program take advanced courses in those subjects where the standard M.P.P. curriculum would duplicate undergraduate major requirements.
Track B

Students who will not have completed the Public Policy core curriculum follow Track B, which consists of at least 45 units of core subjects in the analysis of public policy.

1. The following core courses are required and count toward the required 45 units:
   - PUBLPOL 201 Politics and Public Policy 4
   - PUBLPOL 304A Collective Action: Ethics and Policy 4
   - PUBLPOL 301A Microeconomics 4
   - PUBLPOL 301B Cost-Benefit Analysis and Evaluation 4-5
   - PUBLPOL 204 Economic Policy Analysis
   - PUBLPOL 302A Introduction to American Law 3-5
   - PUBLPOL 305A Judgment and Decision Making 4-5
   - PUBLPOL 305A Public Policy and Social Psychology: Implications and Applications
   - PUBLPOL 206 Law and Economics 4-5
   - PUBLPOL 302B Economic Analysis of Law
   - PUBLPOL 307 Justice 4-5

   Select one of the following organization courses:
   - MS&E 180 Organizations: Theory and Management
   - PUBLPOL 202 Organizations and Public Policy
   - PUBLPOL 317 Comparing Institutional Forms: Public, Private, and Nonprofit

   Select one of the following applied econometrics courses:
   - ECON 102C Advanced Topics in Econometrics
   - STATS 202 Data Mining and Analysis
   - PUBLPOL 303B Political Methodology II
   - PUBLPOL 303C Bayesian Statistics and Econometrics
   - PUBLPOL 303D Applied Econometrics for Public Policy

2. All Public Policy graduate students are required to attend and enroll in three quarters of PUBLPOL 311 Public Policy Colloquium. Attendance and participation are mandatory.

3. Students must petition to count additional advanced policy skills courses needed to meet the 45-unit degree requirement. All 45 units must be taken in upper division (100+- level) courses and at least 25 of those units must be taken at the graduate level (200-level and above).

Coterminal M.A. students must meet with their faculty adviser upon acceptance to the program. For Track A students, advisers must confirm that the courses proposed are likely to be taught during the applicable period, or that appropriate substitute courses are available. Public Policy student services will verify scheduling of courses.

Financial Aid

The Public Policy Program does not provide financial assistance to coterminal students. For information on student loans and other sources of support, please consult the Stanford Financial Aid Office. Students who enter public service employment with local, state, or federal agencies, schools, or certain not-for-profit organizations may obtain forgiveness for educational loans, based on years of public service employment.

Master’s Degrees in Public Policy

The program offers two master’s programs in Public Policy. The Master of Public Policy (M.P.P.) is a two-year professional degree and the Master of Arts in Public Policy (M.A.) is a one-year non-professional degree.

At this time, eligibility for admission to the M.P.P. and M.A. programs is restricted to current Stanford undergraduate and graduate students and recent (Class of 2009-2012) Stanford alumni. If you do not meet these criteria, you are not eligible for admission to the M.A. or the M.P.P. degree programs.

All Public Policy master’s programs, with the exception of the J.D./M.A., require at least one year of study at Stanford beyond the requirements for the other joint or dual degree.

1. Public Policy Joint Degrees. Students enrolled in or applying to certain degree programs in the Schools of Business, Education, Engineering, Humanities and Sciences, and Law are eligible to apply for Public Policy joint degrees. For further information, see the "Joint Degree Programs (http://exploredegrees.stanford.edu/archive/2012-13/graduatedegrees/#jointdegreestext)" section of this bulletin and the University Registrar’s site (http://studentaffairs.stanford.edu/registrar/students/jdp-information).
   • Juris Doctor and Master of Public Policy (J.D./M.P.P.)
   • Juris Doctor and Master of Arts in Public Policy (J.D./M.A.)
   • Doctor of Medicine with a Master of Public Policy (M.D./M.P.P.)
   • Doctor of Philosophy in Education and Master of Public Policy (Ph.D./M.P.P.)
   • Doctor of Philosophy in Economics and Master of Public Policy (Ph.D./M.P.P.)
   • Doctor of Philosophy in Management Science & Engineering and Master of Public Policy (Ph.D./M.P.P.)
   • Doctor of Philosophy in Psychology and Master of Public Policy (Ph.D./M.P.P.)
   • Doctor of Philosophy in Sociology and Master of Public Policy (Ph.D./M.P.P.)
   • Master of Business Administration and Master of Public Policy (M.B.A./M.P.P.)
   • Master of Arts in International Policy Studies and Master of Public Policy (M.A./M.P.P.)
   • Master of Science in Management Science & Engineering and Master of Public Policy (M.S./M.P.P.)

2. Dual Degrees. Any other Stanford graduate student (i.e., not covered in ‘1’ above), undergraduate student or recent alumni/a is eligible to apply for a Public Policy dual degree. A dual degree student may subsequently withdraw from the original degree program.
   • Master of Public Policy (M.P.P.)
   • Master of Arts in Public Policy (M.A.)

Prerequisites

Graduate students in Public Policy are expected to be literate in mathematics and microeconomics at a level equivalent to MATH 51 Linear Algebra and Differential Calculus of Several Variables and ECON 50 Economic Analysis I before beginning the curriculum. A no-credit refresher course in mathematics and economics is offered in the two weeks preceding the start of Autumn Quarter.
Application and Admissions

Applications for graduate study in Public Policy are only accepted from 1) students currently enrolled in any Stanford graduate or undergraduate degree program, 2) from external applicants seeking a joint degree or 3) from recent Stanford alumni (2009-current). To be considered for matriculation beginning in the Autumn Quarter 2013-14, all application materials must be submitted no later than April 2, 2013. Admission notifications will be sent to applicants by April 15th. Admitted students are required to respond to offers of admission by May 1.

External applicants for joint degrees must apply to the department or school offering the other graduate degree (i.e., Ph.D., M.A., M.S., M.B.A., or J.D.), indicating an interest in the joint degree program; applicants admitted to the other degree program are then evaluated for admission to the M.P.P. or M.A. program.

Stanford Alumni and current Stanford seniors

Visit the Stanford Office of Graduate Admissions (http://studentaffairs.stanford.edu/gradadmissions). The online application for the M.P.P. will be available beginning Friday, February 1, 2013. The fee for all applicants is $125. We are unable to refund your application fee, so please refer to eligibility requirements before submitting your application.

Only complete applications will be reviewed. A complete application includes the following:

- Application;
- Official Transcripts. Copies of your transcripts must bear the official seal of the institution and the signature of the registrar. Transcripts must be uploaded to the online application and two (2) hard copies must be sent directly to the Public Policy Program: Attn: Graduate Admissions 366 Galvez Street SIEPR Gunn Bldg, Room 106 Stanford, CA 94305-6050;
- GRE Scores;
- Letters of Recommendation: Three letters of recommendation from a Stanford faculty member or an employer should be submitted electronically via the online application. Please see the Stanford Office of Graduate Admissions website regarding letters of recommendation (http://studentaffairs.stanford.edu/gradadmissions/applying/recommendations);
- Statement of purpose (upload to the online application);
- Academic Writing Sample (upload to the online application): This can be on any topic and may be either something you have previously written or something written specifically for the application. It should be 6-10 pages (double-spaced) and should showcase your academic writing ability;
- Resume or Curriculum Vitae (upload to the online application);

Stanford current graduate students (including coterminal degree students)

- application form (http://publicpolicy.stanford.edu/graduate);
- two confidential letters of recommendation from an employer or a Stanford faculty member familiar with applicant’s academic work;
- undergraduate and graduate transcripts;
- GRE, GMAT, LSAT or MCAT test scores;
- Statement of purpose;
- resume;

- preliminary program proposal;
- transcripts and course descriptions demonstrating completion of required prerequisite course work in multivariate calculus and intermediate microeconomics

Applicants will be interviewed. If admitted, students will submit a Graduate Authorization Petition (http://studentaffairs.stanford.edu/registrar/students/grad-auth-pet) through Axess.

Degree Requirements

1. Core Curriculum—All core courses must be taken for a letter grade and must be completed with an overall grade point average (GPA) of 3.0 or better.  

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Units</th>
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<tbody>
<tr>
<td>PUBL POL 301A</td>
<td>Microeconomics</td>
<td>4</td>
</tr>
<tr>
<td>PUBL POL 301B</td>
<td>Cost-Benefit Analysis and Evaluation</td>
<td>4</td>
</tr>
<tr>
<td>PUBL POL 302A</td>
<td>Introduction to American Law</td>
<td>3</td>
</tr>
<tr>
<td>PUBL POL 302B</td>
<td>Economic Analysis of Law</td>
<td>4</td>
</tr>
<tr>
<td>ECON 102A</td>
<td>Introduction to Statistical Methods (Postcalculus) for Social Scientists</td>
<td>5</td>
</tr>
<tr>
<td>or PUBL POL 303A</td>
<td>Political Methodology I</td>
<td></td>
</tr>
<tr>
<td>PUBL POL 303D</td>
<td>Applied Econometrics for Public Policy</td>
<td>4</td>
</tr>
<tr>
<td>or PUBL POL 303B</td>
<td>Political Methodology II</td>
<td></td>
</tr>
<tr>
<td>PUBL POL 304A</td>
<td>Collective Action: Ethics and Policy</td>
<td>4</td>
</tr>
<tr>
<td>PUBL POL 305A</td>
<td>Judgment and Decision Making</td>
<td>4-5</td>
</tr>
<tr>
<td>PUBL POL 305B</td>
<td>Public Policy and Social Psychology: Implications and Applications</td>
<td>4</td>
</tr>
<tr>
<td>PUBL POL 306</td>
<td>Writing and Rhetoric for Policy Audiences</td>
<td>4</td>
</tr>
<tr>
<td>PUBL POL 307</td>
<td>Justice</td>
<td>4</td>
</tr>
<tr>
<td>PUBL POL 317</td>
<td>Comparing Institutional Forms: Public, Private, and Nonprofit</td>
<td>4</td>
</tr>
</tbody>
</table>

2. \( ^1 \) It is recommended that students take ECON 102A Introduction to Statistical Methods (Postcalculus) for Social Scientists rather than PUBL POL 303A Political Methodology I.

3. Colloquium—All Public Policy graduate students are required to attend and enroll in three quarters of PUBL POL 311 Public Policy Colloquium. Attendance and participation are mandatory.

4. Practicum (M.P.P. and Track A Coterminal M.A. students)—Completion of the two quarter practicum course, PUBL POL 309 Practicum (10 units, Autumn and Winter quarters), and presentation of a report in which interdisciplinary student teams analyze real world policy issues for outside clients.

5. Concentration (M.P.P. students only)—Advanced course work in a specialized field, chosen from the approved list of concentration courses with the prior approval of the student’s faculty adviser and the program director.

6. Master’s Thesis (M.A. students only)—All M.A. students must submit a 5-unit master’s thesis, written under the guidance of an adviser who is a member of the Public Policy affiliated faculty
on a topic approved in advance by the program director. Students give the program office the name of their thesis adviser during Autumn Quarter and enroll in PUBLPOL 310 during a quarter of their choosing. The 5 units may be spread over multiple quarters, and an ‘N’ (continuing course) grade is given during any quarters prior to Spring. The thesis must be submitted to the Public Policy Program office in both electronic and printed form no later than the last Friday in May. The final grade for PUBLPOL 310 Master of Arts Thesis is determined solely by the thesis adviser.

**M.P.P. and M.A. Degree Requirements**

1. All graduate degree candidates must submit a Master’s Degree Program Proposal to the Public Policy office by the end of Autumn Quarter and must amend this proposal formally if plans for meeting the degree requirements change.

2. Public Policy students are never required to repeat a course which duplicates material they have already mastered. Students may, by petition, substitute a different course for a core requirement whose material would be duplicative. This flexibility does not reduce the unit requirements for any degree.

3. M.P.P. degree students are not permitted to enroll in PUBLPOL 309 Practicum, without having completed the following core courses: PUBLPOL 301A Microeconomics, PUBLPOL 301B Cost-Benefit Analysis and Evaluation, ECON 102A Introduction to Statistical Methods (Postcalculus) for Social Scientists (or PUBLPOL 303A Political Methodology I), PUBLPOL 303D Applied Econometrics for Public Policy (or PUBLPOL 303B Political Methodology II), and PUBLPOL 306 Writing and Rhetoric for Policy Audiences.

**Public Policy Joint Degree Requirements**

1. A joint degree is regarded by the University as distinct from either of its component degrees, and requirements for the joint degree generally differ from the sum of the requirements for the individual degrees.

2. Up to a maximum of 45 units, or one year, of the University residency requirement can be credited toward both graduate degree programs (i.e., the joint degree requirements may contain up to 45 units less than the sum of the individual degree unit requirements). For example, a J.D./M.P.P. has a four-year residency requirement, one year less than the sum of the requirements for the separate degrees. This recognizes that there is a subject matter overlap between the fields comprising the joint degree.

3. The Public Policy Program strives to encourage an intellectual, professional, and social community among its students. For this reason, joint degree students are expected to devote one year of full-time study at Stanford (usually the second) entirely to the Public Policy Program, rather than spacing Public Policy courses throughout their graduate careers. Unavoidable scheduling conflicts involving joint degree students may be mitigated by substitution of equivalent courses approved in advance by petition.

4. Joint degree students are expected to have and to consult regularly with an academic adviser. The adviser is generally a member of the faculty of both degree programs. The program director is available to make adviser recommendations.

5. In order to take advantage of the reduced residency requirement, joint M.P.P. students must define their area of concentration from among courses offered in their non-Public Policy program. Students wishing to concentrate in another field should apply for a dual, rather than a joint, M.P.P. degree.

**Director:** Bruce M. Owen (Stanford Institute for Economic Policy Research)

**Deputy Director:** Gregory L. Rosston (Stanford Institute for Economic Policy Research)

**Associate Director and Senior Lecturer:** Geoffrey Rothwell (Economics, Public Policy)

**Director of Undergraduate Capstone Program and Senior Lecturer:** Mary Sprague (Public Policy)

**Director of Graduate Practicum Program and Professor of the Practice of Public Policy:** Joe Nation (Public Policy)

**Executive Committee:** Laurence Baker (Medicine), Jonathan Bendor (Graduate School of Business), David Brady (Political Science, Hoover Institution, Graduate School of Business, SIEPR), Samuel Chiu (Management Science and Engineering), Joshua Cohen (Political Science, Philosophy, Law), David Kennedy (History, emeritus), David Grusky (Sociology), Eric Hanushek (Hoover Institution, SIEPR), Deborah Hensler (Law), Jonathan Levin (Economics), Roger Noll (Economics, emeritus, SIEPR), Bruce Owen (SIEPR), Madhav Rajan (Graduate School of Business), Sean Reardon (Education), Lee Ross (Psychology), Gregory Rosston (SIEPR), Debra Satz (Philosophy), John Shoven (SIEPR, Economics), Kathryn Stoner-Weiss (Freeman Spogli Institute for International Studies)

**Affiliated Faculty:** William Abrams (Human Biology), Jonathan Bendor (Graduate School of Business), Eric Bettinger (Education), Jayanta Bhattacharya (Medicine), Coit Blacker (Freeman Spogli Institute for International Studies), Lisa Blaydes (Political Science), Adam Bonica (Political Science), Michael J. Boskin (Economics, Hoover Institution), Milana Bokhout (Medicine), Paul Brest (Law, emeritus), Jeremy Bulow (Graduate School of Business), M. Kate Buddorf (Medicine), Eamon Callan (Education), Martin Camoy (Education), John Cogan (Hoover Institution), Geoffrey Cohen (Psychology), Joshua Cohen (Political Science, Philosophy, Law), Gary Cox (Political Science), Larry Diamond (Freeman Spogli Institute for International Studies, Hoover Institution), Walter Falcon (Freeman Spogli Institute for International Studies, emeritus), Lawrence Friedman (Law), Lawrence Goulder (Economics, Freeman Spogli Institute for International Studies), Stephen Haber (Political Science, Hoover Institution), Deborah Hensler (Law), Pamela Hinds (Management Science and Engineering), Daniel Ho (Law), Nicholas Hope (Stanford Center for International Development), Caroline Hoxby (Economics, Hoover Institution, SIEPR), Jakub Kastl (Economics), Daniel Kessler (Law, Hoover Institution, Graduate School of Business), Pete Klenow (Economics), Stephen Krasner (Political Science, Freeman Spogli Institute for International Studies, Hoover Institution), Jon A. Krosnick (Communication), Mark Lemley (Law), Thomas Macurdy (Economics, Hoover Institution), Robert McGinn (Management Science and Engineering; Science, Technology and Society), Milbrey McLaughlin (Education), Terry Moe (Political Science, Hoover Institution), Petra Moser (Economics), Joan Petersilia (Law), James Phillips (Graduate School of Business), A. Mitchell Polinsky (Law), Walter Powell (Education), Robert Reich (Political Science), Lee Ross (Psychology), Ken Stott (Graduate School of Business), Stephan Stedman (Freeman Spogli Institute for International Studies), Jeff Strohn (Law), Barton Thompson (Law, Woods Institute, Freeman Spogli Institute for International Studies), Michael Tomz (Political Science, SIEPR), Michael Wald (Law), Greg Walton (Psychology), Jonathan Wand (Political Science), Barry Weingast (Political Science, Hoover Institution), Robert M. White (Materials Science and Engineering), Frank Wolak (Economics, Freeman Spogli Institute for International Studies)
Lecturers: Laura Arrillaga-Andreessen (Graduate School of Business), Tanya Beder (Law), Frank Benest (Public Policy), David Crane (Public Policy), Tammy Frisby (Hoover Institution, Political Science), Dennis Gale (Urban Studies), Jonathan D. Greenberg (Law), Russell Hancock (Public Policy), Adrienne Jamieson (Bing Stanford in Washington), Anjini Kochar (SIEPR), Susan Liautaud (Public Policy), Eva Meyersson Milgrom (SIEPR, Sociology), Alyssa O’Brien (Program in Writing and Rhetoric), Rebecca Slayton (Public Policy), Mark Tendall (Economics)

## Overseas Studies Courses in Public Policy

The Bing Overseas Studies Program (http://exploredegrees.stanford.edu/schoolofhumanitiesandsciences/publicpolicy/http://bosp.stanford.edu) manages Stanford study abroad programs for Stanford undergraduates. Students should consult their department or program’s student services office for applicability of Overseas Studies courses to a major or minor program.

The Bing Overseas Studies course search site (http://bosp.stanford.edu/cgi-bin/course_search.php) displays courses, locations, and quarters relevant to specific majors.


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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<td>Theory and Politics of Foreign Aid</td>
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<td>OSPFLO 78</td>
<td>An Extraordinary Experiment: Politics and Policies of the New European Union</td>
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<td>OSPFLO 85</td>
<td>Bioethics: Between Human Rights, Responsibility, and Care Ethics</td>
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<td>OSPFLO 87</td>
<td>International Comparison of Health Care Systems: The Italian Profile</td>
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<td>OSPMOSC 68</td>
<td>From Science to Market: Technical Innovation Policy in Post-Soviet Russia</td>
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<td>OSPOXRFD 18</td>
<td>Making Public Policy: An Introduction to Political Philosophy, Politics, and Economics</td>
<td>4-5</td>
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<tr>
<td>OSPPARIS 74</td>
<td>Climate Change Challenges in France and Europe: from Project to Policy</td>
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<tr>
<td>OSPPARIS 124X</td>
<td>Building the European Economy: Economic Policies and Challenges Ahead</td>
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<td>OSPPARIS 153X</td>
<td>Health Systems and Health Insurance: France and the U.S., a Comparison across Space and Time</td>
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<td>OSPSANTG 71</td>
<td>Santiago: Urban Planning, Public Policy, and the Built Environment</td>
<td>4-5</td>
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<tr>
<td>OSPSANTG 119X</td>
<td>The Chilean Economy: History, International Relations, and Development Strategies</td>
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