Latin American Studies


The Center for Latin American Studies (CLAS) supports research and teaching in all fields of study as they relate to Latin America. Academic programs encourage interdisciplinary approaches and draw on the expertise of nearly sixty active affiliated faculty members representing Stanford’s various schools and departments. Stanford University Libraries’ substantial Latin American collections are valuable resources for students, faculty, and visiting researchers alike. Each year CLAS hosts a number of Tinker Visiting Professors, highly distinguished Latin American and Iberian scholars who come to Stanford to teach a course in their field of specialization. The Center for Latin American Studies maintains a highly active public events calendar and provides funding to students and faculty for a variety of research, teaching, internship, and conference activities. Stanford offers three formal academic programs in Latin American Studies: an Undergraduate Minor, Interdisciplinary Honors, and a Master of Arts degree. The Center is a U.S. Department of Education Title VI National Resource Center for Latin America.

Undergraduate Programs in Latin American Studies

Stanford University offers an interdisciplinary honors and a minor in Latin American Studies. Although we currently do not offer an undergraduate major in Latin American Studies, students may concentrate on Latin America through other departmental and interdisciplinary degree programs, such as Anthropology (http://exploredegrees.stanford.edu/archive/2012-13/schoolofhumanitiesandsciences/anthropology), History (http://exploredegrees.stanford.edu/archive/2012-13/schoolofhumanitiesandsciences/history), Political Science (http://exploredegrees.stanford.edu/archive/2012-13/schoolofhumanitiesandsciences/politicalscience), Iberian and Latin American Cultures (http://exploredegrees.stanford.edu/archive/2012-13/schoolofhumanitiesandsciences/iberianandlatinamericancultures), or International Relations (http://exploredegrees.stanford.edu/archive/2012-13/schoolofhumanitiesandsciences/internationalrelations). Interested students should consult the relevant departmental web sites and sections of this bulletin for further information.

Undergraduates can obtain a coterminous M.A. degree in Latin American Studies while concurrently working on their undergraduate major by applying during the regular admissions cycle no later than their senior year.

Financial Aid

Each summer, CLAS awards grants to a small number of undergraduates to complete internships in Latin America. Applications include a proposal, academic transcript, and letters of recommendation. Students from any department are eligible to apply. See the Center for Latin American Studies (http://exploredegrees.stanford.edu/schoolofhumanitiesandsciences/latinamericanstudies/http://las.stanford.edu) website.

Students in undergraduate programs who plan to enroll in Portuguese or Quechua language and area or international studies courses may be eligible for Academic Year and Summer Foreign Language and Area Studies (FLAS) fellowships. Recipients of FLAS fellowships must be American citizens or permanent residents. For detailed program information and eligibility, see the Center for Latin American Studies (http://las.stanford.edu) website.

Graduate Programs in Latin American Studies

The one-year master’s program in Latin American Studies is designed for students who have experience working, living, or studying in Latin America or Iberia and little prior course work on Latin America.

Stanford University does not offer a Ph.D. program in Latin American Studies; however, doctoral candidates may concentrate on Latin America through other departmental programs, such as Anthropology, History, Political Science, or Iberian and Latin American Cultures. Interested applicants should consult the relevant departmental web sites and sections of this bulletin for admissions information and further details.

Learning Outcomes (Graduate)

The purpose of the master’s program is to further develop knowledge and skills in Latin American Studies and to prepare students for a professional career or doctoral studies. This is achieved through completion of courses, in the primary field as well as related areas, and experience with independent work and specialization.

Admission

The application deadline for the 2013-14 academic year is January 8, 2013. Applicants submit an online application, including a 500-word statement of purpose, 10-15 page double-spaced academic writing sample, and three letters of recommendation. In addition, all applicants must submit official transcripts and GRE general test scores. TOEFL scores are required of applicants whose first language is not English or who did not earn a degree from an undergraduate institution where English is the primary language of instruction. For information on university graduate admissions and to access the online application, visit the Office of Graduate Admissions (http://exploredegrees.stanford.edu/schoolofhumanitiesandsciences/latinamericanstudies/http://gradadmissions.stanford.edu) website.

Applicants must meet the University admission requirements, have a working knowledge of Spanish or Portuguese at the university third-year level or higher, and have experience working, living, or studying in Latin America or Iberia prior to admission.

CLAS takes a broad approach to evaluating applications for admission. As important as GRE scores and grades are the applicant’s essay, letters of recommendation, academic writing sample, and the experiences and goals conveyed through the personal statement and resume.

Students interested in pursuing the joint degree program in Latin American Studies and Law (J.D.) or a dual degree in Latin American Studies and Business (M.B.A.) or Medicine (M.D.) must apply to each program separately and be accepted by both. Details about the joint and dual degree programs can be found in the “Master’s” (http://exploredegrees.stanford.edu/archive/2012-13/schoolofhumanitiesandsciences/latinamericanstudies/#masterstext) tab in this section.

Financial Aid

The Center for Latin American Studies provides several graduate fellowships as well as limited course assistantships with the Tinker Visiting Professors each quarter.

Students in graduate programs who plan to enroll in Portuguese or Quechua language and area or international studies courses may be eligible for
Academic Year and Summer Foreign Language and Area Studies (FLAS) fellowships. Recipients of FLAS fellowships must be American citizens or permanent residents. Applicants to the M.A. program have priority in the annual FLAS competition; in recent years CLAS has also awarded FLAS fellowships to students enrolled in the School of Engineering and the School of Law. For detailed program information and eligibility, see the Center for Latin American Studies (http://exploredegrees.stanford.edu/schoolofhumanitiesandsciences/latinamericanstudies) website.

CLAS awards Working Group grants to graduate students across the University who wish to organize events such as lectures, speaker series, symposia, exchange of working papers, and collaborative research efforts. For detailed program information and eligibility, see the Center for Latin American Studies (http://exploredegrees.stanford.edu/schoolofhumanitiesandsciences/latinamericanstudies) website.

Minor in Latin American Studies

The Minor in Latin American Studies is open to students in any major. Students who wish to complete the minor must declare online (through Axess (http://axess.stanford.edu)) and submit a proposal of course work no later than the second quarter of their junior year. The minor must be completed by the second quarter of the senior year. Units taken for a student’s major cannot be double-counted towards the minor.

Requirements for the minor include:

1. Completion of 25 units as follows:
   A. A 5-unit course surveying Latin America: either HISTORY 170B Culture, Society and Politics in Latin America or an approved substitute.
   B. 20 additional units in a number of courses which together comprise a coherent focus on a theoretical problem or issue of the region, such as (but not limited to) culture and identity, political economy, or sustainable development. All courses, with the exception of Overseas Studies courses, must be at the 100-level or higher. For approved courses, see the "Related Courses (http://exploredegrees.stanford.edu/archive/2012-13/schoolofhumanitiesandsciences/latinamericanstudies/#relatedcoursestext)" tab in this section.
   C. At least 10 of the 25 units must be completed at Stanford. All courses to be counted toward the minor must be taken for a letter grade.

2. Fulfill the Foreign Language Requirement. The minimum requirement for completion of the minor in Latin American Studies is advanced proficiency in Spanish or Portuguese by any one of the following means:
   A. Completion of seven quarters of college-level study of Spanish or Portuguese.
   B. Completion of a course taught in Spanish or Portuguese at the 100-level or higher, with a letter grade of ‘B’ (3.0) or higher. This may be a course on Spanish or Portuguese language or literature, or some other subject, as long as it fulfills the above criteria.
   C. Achievement of the advanced proficiency level on the ACTFL scale in a test administered by the Stanford Language Center. Contact the Language Center (http://exploredegrees.stanford.edu/archive/2012-13/schoolofhumanitiesandsciences/languagecenter) for test dates and procedures.

3. Recommended: experience in Latin America such as study abroad, field research, or an internship.

Upon completion of all requirements, the CLAS subcommittee on undergraduate programs authorizes the designation of the Minor in Latin American Studies on the student’s transcript.

Honors in Latin American Studies

The Honors Program in Latin American Studies is open to undergraduate students in any major. The aim of the honors program is to prepare students to pursue individualized research on Latin America, culminating in an honors thesis completed under the supervision of a faculty adviser. The honors program is particularly suited to the student who wishes to go on to graduate school or pursue employment in an institution emphasizing research and independent work. Although not required, students are encouraged to undertake independent field research in Latin America for their thesis. It is strongly recommended that students enroll in (1 unit), during their sophomore or junior year for an overview of research design and methods for international field research.

Admission to the honors program is by application by the end of the junior year. Applications are reviewed and approved by the CLAS director and associate director. Applicants must have a cumulative grade point average (GPA) of 3.3 (B+) or higher and maintain this average in courses taken to satisfy the requirements. Courses must be taken for a letter grade where that option is available. Courses credited toward LAS honors may be double-counted toward the student’s major requirements.

To graduate with interdisciplinary honors in Latin American Studies a student must:

1. Complete a total of 35 units in courses certified for honors by the Center for Latin American Studies, distributed as follows:
   A. A 5-unit survey course, normally taken in the sophomore year: either an approved substitute.
   B. For breadth: two 4-5-unit courses at the 100-level or higher with a focus on Latin America. These courses are normally taken during the sophomore and junior years. For approved courses, see the "Related Courses (http://exploredegrees.stanford.edu/archive/2012-13/schoolofhumanitiesandsciences/latinamericanstudies/#relatedcoursestext)" tab in this section.
   C. For depth: one 4-5-unit course, approved by the honors adviser, at the 100-level or higher with a focus on Latin America that explores in depth an issue of particular interest to the student. See the "Related Courses (http://exploredegrees.stanford.edu/archive/2012-13/schoolofhumanitiesandsciences/latinamericanstudies/#relatedcoursestext)" tab in this section.
   D. (1-10 units), under the supervision of the honors adviser. Normally these units are spread over two or three quarters of the senior year and are devoted to the completion of the honors thesis.
   E. Honors Seminar in Latin American social history, taken in the senior year. Please consult the Center for Latin American Studies website for the 2012-13 honors seminar.
   F. Additional courses at the 100-level or higher focusing on Latin America to bring the total to 35 units. Up to 5 units may come from study of Spanish or Portuguese beyond the seventh quarter. For approved courses, see the "Related Courses (http://exploredegrees.stanford.edu/archive/2012-13/schoolofhumanitiesandsciences/latinamericanstudies/#relatedcoursestext)" tab in this section.
   G. Of the courses applied to ‘b’ and ‘c’ above, up to 10 units may be completed in Overseas Studies, and up to 5 units may be taken as directed individual study. For approved Overseas Studies courses, see the "Related Courses
Coterminal applicants must have a minimum cumulative GPA of 3.5 and a working knowledge of Spanish or Portuguese at a university third-year level or higher.

2. Fulfill the Foreign Language Requirement. The minimum requirement for completion of the honors program in Latin American Studies is advanced proficiency in Spanish or Portuguese by any one of the following means:
   A. Completion of seven quarters of college-level study of Spanish or Portuguese.
   B. Completion of a course taught in Spanish or Portuguese at the 100-level or higher, with a letter grade of 'B' (3.0) or higher. This may be a course on Spanish or Portuguese language or literature, or another subject, as long as it fulfills the above criteria.

3. Achievement of the advanced proficiency level on the ACTFL scale in a test administered by the Stanford Language Center. Contact the Language Center (http://exploredegrees.stanford.edu/archive/2012-13/schoolofhumanitiesandsciences/languagecenter) for test dates and procedures.

4. Submit an honors thesis that meets standards of scholarly excellence and is approved by the thesis adviser. If graduating in June, participate in the LAS honors symposium in late May or early June.

**Master of Arts in Latin American Studies**

The Master of Arts in Latin American Studies is an interdisciplinary program. The curriculum consists of a core set of courses surveying the history, politics, society, ecology, and culture of the Latin American region; advanced language training; and in-depth course work. In consultation with a faculty adviser, students select a course of study suited to their individual interests.

**Coterminal Bachelor’s and Master’s Degrees in Latin American Studies**

Undergraduates at Stanford may apply for admission to the coterminal master’s program in Latin American Studies when they have earned a minimum of 120 units toward graduation, including advanced placement and transfer credit, and no later than the quarter prior to the expected completion of their undergraduate degree. The application deadline for the 2013-14 academic year is January 8, 2013.

Coterminal applicants must submit:
- an application form
- a 500-word statement of purpose
- a résumé
- a 10-15 page double-spaced academic writing sample
- three letters of recommendation
- a Stanford transcript
- GRE general test scores

Coterminal applicants must have a minimum cumulative GPA of 3.5 and a working knowledge of Spanish or Portuguese at a university third-year level or higher.

University requirements for the coterminal M.A. are described in the "Coterminal Bachelor’s and Master’s Degrees (http://exploredegrees.stanford.edu/archive/2012-13/cotermdegrees)" section of this bulletin. For University coterminal degree program rules and University application forms, see the Publications and Online Guides (http://studentaffairs.stanford.edu/registrar/publications/#Coterm) web site.

**Degree Requirements**

University requirements for the master’s degree are described in the "Graduate Degrees General Requirements (http://exploredegrees.stanford.edu/archive/2012-13/graduatedegrees)" section of this bulletin.

The program requires completion of a minimum of 45 graduate units. Each student is assigned a faculty adviser who works with the student to develop a customized program of study. All courses for the M.A. degree must be at the 100-level or higher, with at least half being at the 200-level or higher.

Candidates to the M.A. in Latin American Studies must complete the following:

1. Core courses (15 units): one core 5-unit course in each of three fields of specialization:

2. A. Culture and Society
   HISTORY 371 Graduate Colloquium: Explorations in Latin American Social History
   Units

3. B. Environment and Ecology
   ANTHRO 262 Indigenous Peoples and Environmental Problems
   Units

4. C. Political Economy
   POLISCI 348S Latin American Politics
   Units

Total Units 15

3. Related courses (15 units): three courses (5 units each), one from each of the three fields of specialization listed in '1' above. For approved courses, see the "Related Courses (http://exploredegrees.stanford.edu/archive/2012-13/schoolofhumanitiesandsciences/latinamericanstudies/relatedcoursetext)" tab in this section.

4. Elective courses (10-15 units): three elective courses (3-5 units each) in one of the three fields of specialization (see '1' above) from across the University’s offerings, selected with guidance and approval from the faculty adviser.

5. Language requirement: at least 3 units of course work on a second Latin American language. Students proficient in both Spanish and Portuguese must take an advanced third-year language course in either Spanish or Portuguese; students proficient in only Spanish or only Portuguese must take a basic course in the language in which they are not already proficient. Up to 6 units of foreign language coursework may be applied toward the M.A. degree. All foreign language coursework must be taken at the 100-level or higher.

6. Seminar requirement: 3 units (1 per quarter) of:

7. LATINAM 200 Seminar on Contemporary Issues in Latin American Studies
   Units

8. Thesis option: students may elect to write a master’s thesis; they may register for LATINAM 398 Master’s Thesis for up to 10 units of thesis research under the guidance of an Academic Council faculty member. Thesis units may be counted toward the elective field unit requirements (requirement number 3, above).
9. Grade requirements: All courses to be counted toward the MA (with the only exception being LATINAM 200 Seminar on Contemporary Issues in Latin American Studies) must be taken for a letter grade and earn a B- or better. M.A. candidates must maintain a cumulative GPA of 3.0 or higher.

Joint Degree Program in Latin American Studies and Law

The joint degree program in Latin American Studies and Law allows students to pursue the M.A. degree in Latin American Studies concurrently with the Doctor of Jurisprudence (J.D.) degree, with a significant number of courses that may apply to both degrees. It is designed to train students interested in a career in teaching, research, or the practice of law related to Latin American legal affairs. Students must apply separately to the Latin American Studies M.A. program and to the Stanford School of Law and be accepted by both. Completing this combined course of study requires approximately four academic years, depending on the student’s background and level of language training. For more information, see the “Joint Degree Programs (http://exploredegrees.stanford.edu/archive/2012-13/graduateddegrees/#text-generequ-joidegpro)” section of this bulletin and consult with the program offices for the two programs.

Dual Master’s Degree with Medicine or Business

Stanford offers dual degree programs that grant an M.A. degree in Latin American Studies and a Master of Business Administration degree or a Medical Doctor degree. Students must apply separately to both programs and be accepted by both the Latin American Studies M.A. program and the Graduate School of Business or School of Medicine.

Director of the Center: Rodolfo Dirzo
Associate Director: Elizabeth Sáenz-Ackermann
Tinker Visiting Professors: Leonor Arfuch, Roberto J. Blancarte, Andres Laguens, Roberto Morales, Pablo Neumeyer, Vidal Romero, Liliana Suárez

Affiliated Faculty and Staff:

Anthropology: Clifford Barnett (emeritus), George Collier (emeritus), Lisa Curran, Carolyn Duffey, William Durham, James Fox, Angela Garcia, John Rick, Ian Robertson
Art and Art History: Enrique Chagoya
Biology: Gretchen Daily, Rodolfo Dirzo, Harold Mooney (emeritus), Peter Vitousek, Virginia Walbot
Carnegie Institution for Science: Gregory Asner
Comparative Literature: Roland Greene, Hans Ulrich Gumbrecht, José David Saldivar
Dance: Susan Cashmir (emerita)
Earth Sciences, School of: Pamela Matson
Economics: Roger Noll (emeritus)
Education, School of: Martin Carnoy, Amado Padilla, Guadalupe Valdés
Engineering, School of: Jenna Davis, Bruce Lusignan (emeritus), Leonard Ortolano
English: Ramón Saldivar (also Comparative Literature)
Freeman Spogli Institute for International Studies: Rosamond Naylor
History: Zephyr Frank, Tamar Herzog

Hoover Institute: Herbert Klein
Human Biology: Anne Firth Murray
Iberian and Latin American Cultures: Héctor Hoyos, Marilía Librandi-Rocha, Michael Predmore, Joan Ramon Resina, Jorge Ruffinelli, Lisa Surwillo, Yvonne Yarbro-Bejarano
Language Center: José Carlos Fajardo, Alice Miano, Ana Sierra, Lyris Wiedemann, Agrípina Silveira
Law, School of: James Cavallaro, Jonathan Greenberg, Thomas Heller (emeritus)
Linguistics: John Rickford
Medicine, School of: Michele Barry, Gabriel Garcia, Grant Miller, Paul Wise
Political Science: Stephen Haber, Terry Karl, Beatriz Magaloni, Robert Packenham (emeritus), Gary Segura, Michael Tomz
Religious Studies: Thomas Sheehan
Sociology: Tomás Jiménez, Michael Rosenfeld
Stanford University Libraries: Adán Griego, Sergio Stone, Robert Trujillo

Latin American Studies Related Courses

The following courses may be used to satisfy requirements for the M.A. degree, honors, or minor in Latin American Studies. Consult the Stanford Bulletin’s ExploreCourses http://explorecourses.stanford.edu web site for full course descriptions and class schedules.

When selecting courses from this list, please be aware of the following:

1. Overseas Studies courses, denoted by the subject code OSPSANTG, apply only to the undergraduate minor or honors programs and are not options for M.A. students.

2. Courses with numbers ending in the letter N or Q are Introductory Seminars for undergraduates and are not options for M.A. students. Courses ending in N give preference to freshmen; courses ending in Q give preference to sophomores.

3. All courses to be counted toward the M.A., minor, or honors in Latin American Studies must be taken at the 100-level or higher, with the exception of Overseas Studies courses included on this list (see also note 1, above).

4. All courses to be counted toward the M.A., minor, or honors in Latin American Studies must be taken for a letter grade.

5. For the M.A. degree, cognate courses must be taken for 5 units each. M.A. elective courses may be taken for 3-5 units each.

6. Some courses have prerequisites or special enrollment requirements. Students are responsible for making sure they have completed any prerequisites and/or secured an instructor’s permission, as needed.

Culture and Society

Courses related to the Culture and Society field of specialization include:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTHRO 100C</td>
<td>Chavin de Huantar Research Seminar</td>
<td>2-5</td>
</tr>
<tr>
<td>ANTHRO 101</td>
<td>The Aztecs and Their Ancestors: Introduction to Mesoamerican Archaeology</td>
<td>3-5</td>
</tr>
<tr>
<td>ANTHRO 108A</td>
<td>Latin Americans in the Diaspora: Citizenship and Belonging Across Transnational Migration Regimes</td>
<td>3-5</td>
</tr>
<tr>
<td>COMPLIT 142</td>
<td>The Literature of the Americas</td>
<td>5</td>
</tr>
<tr>
<td>FILMSTUD 316</td>
<td>International Documentary</td>
<td>4</td>
</tr>
<tr>
<td>HISTORY 70</td>
<td>Culture, Politics, and Society in Latin America</td>
<td>3</td>
</tr>
</tbody>
</table>
Courses related to the Environment and Ecology field of specialization include:

- ANTHRO 211A  Archaeology of the Andes of Argentina 3-5

Environment and Ecology

Courses related to the Environment and Ecology field of specialization include:

- ANTHRO 211A  Archaeology of the Andes of Argentina 3-5

Political Economy

Courses related to the Political Economy field of specialization include:

- ANTHRO 361  Life and Death in Contemporary Latin America: An Anthropological Inquiry 5
- ECON 127  Economics of Health Improvement in Developing Countries 5
- EDUC 306A  Economics of Education in the Global Economy 5
- HISTORY 108B  The Great Divergence: Latin American and East Asian Historical Development 5
- HISTORY 277D  U.S. Intervention and Regime Change in Latin America 5
- INTNLREL 141A  Camera as Witness: International Human Rights Documentaries 5
- POLISCI 244P  Religion and Politics in Latin America 5
- POLISCI 248L  Political Economy of Crime and Violence in Latin America 5
- POLISCI 348S  Latin American Politics 5
- POLISCI 440B  Political Economy of Development 5
- OSPSANTG 116X  Modernization and its Discontents: Chilean Politics at the Turn of the Century 5
- OSPSANTG 119X  The Chilean Economy: History, International Relations, and Development Strategies 5
- OSPSANTG 129X  Latin America in the International System 4-5
- OSPSANTG 130X  The Chilean Economy in Comparative Perspective 5

Overseas Studies Courses in Latin American Studies

The Bing Overseas Studies Program (http://exploredegrees.stanford.edu/schoolofhumanitiesandsciences/latinamericanstudies) manages Stanford study abroad programs for Stanford undergraduates. Students should consult their department or program’s student services office for applicability of Overseas Studies courses to a major or minor program.

The Bing Overseas Studies course search site (http://bsp.stanford.edu/cgi-bin/course_search.php) displays courses, locations, and quarters relevant to specific majors.

For course descriptions and additional offerings, see the listings in the Stanford Bulletin’s ExploreCourses (http://exploredegrees.stanford.edu/).
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>OSPMADR 40</td>
<td>Introduction to Literary and Cultural Analysis in the Spanish World</td>
<td>4-5</td>
</tr>
<tr>
<td>OSPMADR 50</td>
<td>Flirting with Spanish Metafiction: Cervantes, Velázquez, Fuentes, Almodóvar</td>
<td>4-5</td>
</tr>
<tr>
<td>OSPSANTG 10</td>
<td>Borges and Argentina</td>
<td>4-5</td>
</tr>
<tr>
<td>OSPSANTG 14</td>
<td>Women Writers of Latin America in the 20th Century</td>
<td>4-5</td>
</tr>
<tr>
<td>OSPSANTG 24</td>
<td>A Cultural History of Soccer in South America</td>
<td>3-5</td>
</tr>
<tr>
<td>OSPSANTG 26</td>
<td>Typology of the &quot;Intellectual” in South America</td>
<td>3-5</td>
</tr>
<tr>
<td>OSPSANTG 29</td>
<td>Sustainable Cities: Comparative Transportation Systems in Latin America</td>
<td>4-5</td>
</tr>
<tr>
<td>OSPSANTG 58</td>
<td>Living Chile: A Land of Extremes</td>
<td>5</td>
</tr>
<tr>
<td>OSPSANTG 62</td>
<td>Topics in Chilean History</td>
<td>5</td>
</tr>
<tr>
<td>OSPSANTG 68</td>
<td>The Emergence of Nations in Latin America</td>
<td>4-5</td>
</tr>
<tr>
<td>OSPSANTG 71</td>
<td>Santiago: Urban Planning, Public Policy, and the Built Environment</td>
<td>4-5</td>
</tr>
<tr>
<td>OSPSANTG 73</td>
<td>An Approach to Cultural History in Latin America through Films</td>
<td>3-5</td>
</tr>
<tr>
<td>OSPSANTG 74</td>
<td>Independent Studies in Latin American Literature and Culture</td>
<td>2-4</td>
</tr>
<tr>
<td>OSPSANTG 76</td>
<td>Ecology and Biodiversity of Latin America</td>
<td>4</td>
</tr>
<tr>
<td>OSPSANTG 85</td>
<td>Marine Ecology of Chile and the South Pacific</td>
<td>5</td>
</tr>
<tr>
<td>OSPSANTG 116X</td>
<td>Modernization and its Discontents: Chilean Politics at the Turn of the Century</td>
<td>5</td>
</tr>
<tr>
<td>OSPSANTG 118X</td>
<td>Artistic Expression in Latin America</td>
<td>5</td>
</tr>
<tr>
<td>OSPSANTG 119X</td>
<td>The Chilean Economy: History, International Relations, and Development Strategies</td>
<td>5</td>
</tr>
<tr>
<td>OSPSANTG 129X</td>
<td>Latin America in the International System</td>
<td>4-5</td>
</tr>
<tr>
<td>OSPSANTG 130X</td>
<td>The Chilean Economy in Comparative Perspective</td>
<td>5</td>
</tr>
</tbody>
</table>