The Stanford Language Center oversees all language instruction at Stanford. The center’s charge is to guarantee that Stanford language programs are of the highest quality; to develop and administer achievement and proficiency tests needed to implement the language requirement; to provide technical assistance and support to the graduate students, lecturers, and faculty who deliver Stanford’s language instruction; and to take leadership in research and development efforts in language learning. The Language Center is a unit within the Division of Literatures, Cultures, and Languages.

Courses

Courses offered by the Language Center are listed under the following subject codes on the Stanford Bulletin’s ExploreCourses web site:

- AMELANG (African and Middle Eastern Languages and Literatures) (http://explorecourses.stanford.edu/CourseSearch/search?view=catalog&catalognumber-AMELANG=on)
- CATLANG (Catalan Language) (http://explorecourses.stanford.edu/CourseSearch/search?view=catalog&catalognumber-CATLANG=on)
- CHINLANG (Chinese Language) (http://explorecourses.stanford.edu/CourseSearch/search?view=catalog&catalognumber-CHINLANG=on)
- EFSLANG (English for Foreign Students) (http://explorecourses.stanford.edu/CourseSearch/search?view=catalog&catalognumber-EFSLANG=on)
- FRENLANG (French Language) (http://explorecourses.stanford.edu/CourseSearch/search?view=catalog&catalognumber-FRENLANG=on)
- GERLANG (German Language) (http://explorecourses.stanford.edu/CourseSearch/search?view=catalog&catalognumber-GERLANG=on)
- IBERLANG (http://explorecourses.stanford.edu/CourseSearch/search?view=catalog&catalognumber-IBERLANG=on&filter-coursestatus-Active=on) (Iberian Languages)
- ITALLANG (Italian Language) (http://explorecourses.stanford.edu/CourseSearch/search?view=catalog&catalognumber-ITALLANG=on)
- JAPANLANG (Japanese Language) (http://explorecourses.stanford.edu/CourseSearch/search?view=catalog&catalognumber-JAPANLANG=on)
- KORLANG (Korean Language) (http://exploredegrees.stanford.edu/archive/2012-13/schoolofhumanitiesandsciences/divisionofliteraturesculturesandlanguages/#text)
- PORTLANG (Portuguese Language) (http://exploredegrees.stanford.edu/archive/2012-13/schoolofhumanitiesandsciences/divisionofliteraturesculturesandlanguages/#text)
- SLAVLANG (Slavic Language) (http://exploredegrees.stanford.edu/archive/2012-13/schoolofhumanitiesandsciences/divisionofliteraturesculturesandlanguages/#text)
- SPANLANG (Spanish Language) (http://exploredegrees.stanford.edu/archive/2012-13/schoolofhumanitiesandsciences/divisionofliteraturesculturesandlanguages/#text)
- SPECLANG (Special Language) (http://exploredegrees.stanford.edu/archive/2012-13/schoolofhumanitiesandsciences/divisionofliteraturesculturesandlanguages/#text)
- TIBETLNG (Tibetan Language) (http://exploredegrees.stanford.edu/archive/2012-13/schoolofhumanitiesandsciences/divisionofliteraturesculturesandlanguages/#text)

Beginning-Level, First-Year Courses

Beginning-level, first-year language courses require no previous knowledge of the language. The beginning-level sequence emphasizes development of the full range of language skills, reading, listening comprehension, the use of grammatical structures, and oral and written communication, through a variety of learning themes. Individual, small group, interactive work and multimedia-based activities reinforce language skills and provide the platform for adapting the curriculum to specific student learning goals. Cultural awareness is a strong component of the curriculum.

Intermediate-Level, Second-Year Courses

Intermediate-level, second-year language courses require completion of the beginning sequence, or consent of instructor. The intermediate-level sequence focuses on continuous mastery and development of learning skills that help students to converse accurately and more fluently, incorporate more advanced grammatical structures in their oral and written work, use idiomatic expressions in the right context, and write simple compositions. Curricular objectives and enhanced understanding of the culture are built into the courses through a multimodal approach.

Advanced-Level, Third-Year Courses

Advanced-level, third-year language courses require completion of the intermediate-year sequence and consent of the program coordinator. The advanced-level sequence focuses on accurate understanding and use of structures through authentic texts and multimedia materials, and readings from various genres. Individual learning goals and student proficiency are taken into account to provide a learning environment that helps students become more autonomous learners.
Proficiency in Foreign Language Notation

A student who demonstrates levels of achievement equivalent to those expected at the end of the third quarter of the third year of study in a language may be awarded the notation "proficiency in" that language on the official transcript. Successful candidates tend to have completed the third year or beyond of language study at Stanford and spent considerable time studying abroad in the foreign language.

In order to receive the proficiency notation and for it to appear on the official transcript, the student must complete the following oral and written requirements according to the timeline below. Successful completion of the oral component is required before proceeding with the written component.

Both oral and written components must be completed no later than the quarter preceding the graduating quarter.

For more information contact Patricia de Castries (patricia@stanford.edu).

Application and Oral Component: Two quarters prior to graduation

1. Notify the Language Center via email of the intent to pursue the notation and request an official Oral Proficiency Interview (OPI).
   Since this is a formal interview conducted according to national academic and professional standards, at least two quarters of lead time are essential for scheduling.
2. Complete the 30 minute Oral Proficiency Interview as scheduled through the Language Center and conducted by a certified OPI tester. The interview must take place no later than one quarter prior to graduation and be administered on campus.
3. Receive an official rating of Advanced Low or higher on the Foreign Service Institute/American Council on the Teaching of Foreign Languages (FSI/ACTFL) scale of oral proficiency, except in the non-cognate languages which require a minimum rating of Intermediate High. Students who do not meet the minimum level for the notation will nonetheless receive an official OPI rating, which carries national recognition of their oral proficiency.

Writing Component: One quarter prior to graduation

1. Once approved to continue with the writing component, schedule a Writing Proficiency Test (WPT) through the Language Center. As an official writing assessment, the 90 minute exam must take place no later than one quarter prior to graduation and as soon as possible after the interview. The WPT is administered on campus and rated by a certified rater.
2. Receive an official rating of Advanced Low or higher on the Foreign Service Institute/American Council on the Teaching of Foreign Languages (FSI/ACTFL) scale of writing proficiency, except in the non-cognate languages which require a minimum rating of Intermediate High. Students who do not meet the minimum level for the notation will nonetheless receive an official WPT rating, which carries national recognition of their writing proficiency.

Proficiency Notation Timetable


Overseas Studies Courses in the Language Center

For course descriptions and additional offerings, see the listings in the Stanford Bulletin’s ExploreCourses (http://exploredegrees.stanford.edu/schoolofhumanitiesandsciences/languagecenter/) web site or the Bing Overseas Studies (http://exploredegrees.stanford.edu/schoolofhumanitiesandsciences/languagecenter/) web site. Students should consult their department or program’s student services office for applicability of Overseas Studies courses to a major or minor program.

African and Middle Eastern Languages and Literatures Program

The African and Middle Eastern Languages and Literatures Program offers classes in Hebrew, Persian, Swahili, Turkish, and African languages not regularly taught at Stanford. Based on current funding and student requests, the courses planned for 2012-13 are listed in the "ExploreCourses" section of this Bulletin under the AMELANG (http://exploredegrees.stanford.edu/CourseSearch/search?view=catalog&catalog=&page=0&q=AMELANG&filter-catalognumber-AMELANG=on) program. Additional languages may still be offered upon request, provided funding is available. Requests for the 2013-14 academic year should be made by Spring Quarter of this year to the AME program office by email to ebernhar@stanford.edu.

First, second, and third year each refer to the yearly sequence of language study. Letter suffixes refer to the quarter within the sequence: "A" courses are typically taught in Autumn; "B" courses, in Winter; and "C" courses in Spring. Courses are 3, 4 or 5 units as listed. In some circumstances, a beginning or intermediate course may be offered in alternate years. Language courses may not be repeated for credit, and must be taken in sequence.

Fulfilling the Language Requirement in AME

Students can fulfill the language requirement by taking an African or Middle Eastern Language. At least 12 units are needed to complete the requirement. Normally, the requirement is completed after the first quarter of intermediate-level language. In the case of African and Middle Eastern Languages taught only at the beginning level, students may petition the Language Center to fulfill the requirement by taking a directed reading course in the fourth quarter. Contact patricia@stanford.edu for more information.

Students who have taken courses in the relevant language at another institution, or have previous knowledge of the language, can request to be tested. Tests are comprised of two parts, written and oral. Students must display first-year level proficiency in the requested language to fulfill the requirement. Testing is guaranteed only for languages currently offered. Students planning to take a test must contact the AME Program no later than the Spring Quarter of their sophomore year. To submit a request for language testing, or to request that a language be taught, and for further information on the program, see https://www.stanford.edu/dept/le/language/courses/africanMidEastern/index.html.

Special Language Program

The Special Language Program (SLP) offers foreign languages not otherwise taught at Stanford. Based on current funding and student requests, the courses planned for 2012-13 are listed in the "Explore Courses (http://
Cultures are:
The requirements for a minor in Middle Eastern Languages, Literatures, and
directors have discretion, which may be granted at the director's discretion.
of Spring Quarter of their junior year. If a student is not able to meet this
in June (Spring Quarter) must declare the minor no later than the last day
fourth quarter before degree conferral. For example, students graduating
Middle East and Africa. Contact the minors adviser before declaring at
departments an opportunity to gain a substantial introduction to Middle
Cultures has been designed to give students majoring in other
developed for course selection.
minor and its requirements.
#minortext-minomodelang) “section of this bulletin for further details about
explorecourses.stanford.edu) “section of this Bulletin under the Special
Languages (SPECLANG) Program; however, not every course listed is
taught. Additional languages may still be offered upon request, provided
funding is available. Requests for the 2013-14 academic year should be
made by Spring Quarter of this year at the Special Language Program office
(eprionas@stanford.edu).
First-year courses are offered for 3, 4 or 5 units, as listed. The 3-unit first-
year courses are offered on a satisfactory/no credit basis only. The four and 5-
unit first-year courses are offered with a letter grade option. Second-year
as well as third-year courses are offered with a grade option. Most 3-unit
language courses are offered for a two-year, three quarter sequence.
First, second, and third year each refer to the sequence of language study.
Letter suffixes refer to the quarter within the sequence:
‘A’ suffix courses are typically taught Autumn.
‘B’ suffix courses are typically taught Winter.
‘C’ suffix courses are typically taught Spring.
In some circumstances, a beginning or intermediate course may be offered
in alternate years. For more information, see http://www.stanford.edu/dept/
SLP. Language courses may not be repeated for credit, and must be taken in
sequence.
Fulfilling the Language Requirement in Special Language Program
Students can fulfill the language requirement by taking courses offered by
the Special Language Program. At least 12 units are needed to complete
the requirement. Students who have already taken courses in the relevant
language at another institution, or who have previous knowledge of the
language, can request to be tested. Tests are comprised of written and oral
parts. A student must display first-year level proficiency in the requested
language in order to fulfill the requirement. Testing is guaranteed only
for these languages currently offered. Students planning to take a test
must contact the Special Language Program no later than the Spring
Quarter of sophomore year. To submit a request for language testing, or
to request a language, apply via the Special Language Program (http://

Minor in Middle Eastern Languages, Literatures, and Cultures
The undergraduate minor in Middle Eastern Languages, Literatures, and
Cultures has been designed to give students majoring in other
departments an opportunity to gain a substantial introduction to Middle
East and African languages, and to the cultures and civilizations of the
Middle East and Africa. Contact the minors adviser before declaring at
kyobeid@stanford.edu.
Students declaring a minor must do so no later than the last day of the
fourth quarter before degree conference. For example, students graduating in
June (Spring Quarter) must declare the minor no later than the last day
of Spring Quarter of senior year. If a student is not able to meet this
deadline, he or she may petition the Language Center director and request a
revised declaration date, which may be granted at the director’s discretion.
The requirements for a minor in Middle Eastern Languages, Literatures, and
Cultures are:
1. Courses for the minor must be taken for a letter grade unless only
offered for faculty-elected satisfactory/no credit.
2. All courses must be completed with a letter grade of ‘C’ or better.
3. Courses may not overlap with those taken for a major course of study.
4. Relevant courses taken to fulfill a GER may count toward fulfilling
both minor and GER requirements.

Cultural Studies Track
Requirements are:
1. Completion of the language prerequisite at the beginning level, or a
demonstrated equivalent competence.
2. In the case of Arabic, completion of six non-language courses,
including three from the AME program.
3. In the case of Hebrew and African languages, completion of six non-
language related courses. Consult minor adviser for course options.

Language Track
• Option one:
  A. Completion of prerequisite language study at the beginning level,
or a demonstrated equivalent competence.
  B. Completion of one year of language study at the intermediate
level.
  C. Completion of three related non-language courses, including,
in the case of Arabic, one of the ARABLANG 10-16
(formerly AMELANG 30-36) series. ARABLANG 10 Arabic
Calligraphy is offered this year. Consult the minor adviser
(kyobeid@stanford.edu) for course options.

• Option two:
  A. Completion of prerequisite language study at the advanced level
in Arabic, Hebrew, or an African language, for the equivalent of
three years of language study.
  B. Completion of one African and Middle Eastern literature and
culture course relevant to the language studied in the case
of Arabic or Hebrew; or, in the case of African languages,
completion of one non-language African Studies course
relevant to the language studied. Consult the minor adviser
(kyobeid@stanford.edu) for course options.

• Option three:
  Completion of four years of language study, at least two of which
must be concluded at Stanford.

Minor in Modern Languages
An undergraduate minor in Modern Languages is offered
through the Division of Literatures, Cultures, and Languages
and includes courses offered through the Language Center.
Students should consult the “Division of Literatures, Cultures, and
Languages (http://exploredegrees.stanford.edu/archive/2012-13/
schoolofhumanitiesandsciences/divisionofliteraturesculturesandlanguages/
#minortext-minomodelang)” section of this bulletin for further details about
the minor and its requirements.

Director: Elizabeth Bernhardt
Associate Director: Joan Molitoris
Assistant Director: Patricia de Castries

African and Middle Eastern Languages
Coordinator: Elizabeth Bernhardt (Director, Language Center)
Senior Lecturer: Vered Shemtov (Jewish Language and Literature)
Lecturers: Ameneh Shervin Emami, Ebru Ergul, Shahla Fahimi, Estee Greif, Nursevine Karakus (Fulbright Scholar) Jon Levitow, Gallia Porat, Samuel Mukoma

Arabic Language
Senior Lecturer: Khalil Barhoum (on professional development leave)
Lecturers: Samar Ahmed (Fulbright Scholar), Salem Aweiss, Touria Boumehdi, Eva Hashem, Khalid Obeid (Coordinator and Minor Advisor), Ramzi Salti

Catalan Language
Coordinator: Joan Molitoris (Associate Director, Language Center)
Lecturer: to be announced

Chinese Language
Coordinator: Chao Fen Sun (Professor, Asian Languages and Cultures)

English for Foreign Students
Director and Senior Lecturer: Philip Hubbard
Lecturers: Robyn Brinks Lockwood, Carole Mawson, Andrea Kervech, Andrew Oman, Kenneth Romeo, Constance Rylance, Seth Streichler, Dominic Wang

French Language
Lecturers: Jane Dozer-Rabedeau, Heather Howard (Coordinator), Miranda Kershaw, Marie Lasnier, Guillaume Massas, Vera Shapirsheten

German Language
Senior Lecturers: William E. Petig, Kathryn Strachota
Lecturer: Paul Nissler (Coordinator)

Iberian Languages
Coordinator: Joan Molitoris (Associate Director, Language Center)
Lecturer: Josefa Iñaki Lopez de Lazuriaga

Italian Language
Lecturers: Marta Baldocchi, Anna Cellinese (Coordinator), Alessandra McCarty, Giovanni Tempesta

Japanese Language
Coordinator: Yoshiko Matsumoto (Professor, Asian Languages and Cultures)
Lecturers: Hisayo O. Lipton, Momoyo K. Lowdermilk, Emiko Yasumoto Magnani, Kiymo Nakamura, Michelle Rogoyski, Momoe Saito Fu (Winter and Spring only), Yoshiko Tomiyama

Korean Language
Lecturers: Hye-Sun Kim (Coordinator), Su Kyung Seo (Fulbright Scholar)

Portuguese Language
Senior Lecturer: Lyris Wiedemann (Coordinator)
Lecturer: Fernanda Consoni, Agripino Silveira

Slavic Language
Senior Lecturer: Rima Greenhill

Lecturer: Eugenia Khassina (Coordinator)

Spanish Language
Lecturers: Vivian Brates, Loreto Catoir, Citlalli del Carpio, Irene Corso, Alice Miano (Coordinator), Joan Molitoris (Associate Director, Language Center), Paul Nissler, Carimer Ortiz Cuevas, Veronika Reinhold, Kara Sanchez, Ana Maria. Sierra, Maria Cristina Urruela, Hae-Joon Won

Special Language Program
Lecturers: Pratibha Bhattacharya (Fulbright Scholar), Cathy Haas, Dzuong Nguyen, Eva Prionas (Coordinator, Modern Greek Language and Literature), Brajesh Samarth

Tibetan Language Program
Lecturer and Coordinator: Robert W. Clark

Overseas Studies Courses in the Language Center
Students should consult their department or program’s student services office for applicability of Overseas Studies courses to a major or minor program.

The Bing Overseas Studies course search site (http://bosp.stanford.edu/cgi-bin/course_search.php) displays courses, locations, and quarters relevant to specific majors.

For course descriptions and additional offerings, see the listings in the Stanford Bulletin’s ExploreCourses (http://exploredegrees.stanford.edu/schoolofhumanitiesandsciences/languagecenter/http://exploredegrees.stanford.edu) web site or the Bing Overseas Studies (http://exploredegrees.stanford.edu/schoolofhumanitiesandsciences/languagecenter/http://bosp.stanford.edu) web site.

Overseas Studies Courses in Chinese

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>OSPBEIJ 1C</td>
<td>First-Year Modern Chinese, First Quarter</td>
<td>5</td>
</tr>
<tr>
<td>OSPBEIJ 3C</td>
<td>First-Year Modern Chinese, Third Quarter</td>
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</tr>
<tr>
<td>OSPBEIJ 6C</td>
<td>Beginning Conversational Chinese, First Quarter</td>
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<tr>
<td>OSPBEIJ 8C</td>
<td>Beginning Conversational Chinese, Third Quarter</td>
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</tr>
<tr>
<td>OSPBEIJ 21C</td>
<td>Second-Year Modern Chinese</td>
<td>5</td>
</tr>
<tr>
<td>OSPBEIJ 23C</td>
<td>Second-Year Modern Chinese</td>
<td>5</td>
</tr>
<tr>
<td>OSPBEIJ 101C</td>
<td>Third-Year Modern Chinese</td>
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<tr>
<td>OSPBEIJ 103C</td>
<td>Third-Year Modern Chinese</td>
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<tr>
<td>OSPBEIJ 211C</td>
<td>Fourth-Year Modern Chinese</td>
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<tr>
<td>OSPBEIJ 213C</td>
<td>Fourth-Year Modern Chinese</td>
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Overseas Studies Courses in French

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<tr>
<td>OSPPARIS 22P</td>
<td>Intermediate French I</td>
<td>5</td>
</tr>
<tr>
<td>OSPPARIS 23P</td>
<td>Intermediate French II</td>
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</tr>
<tr>
<td>OSPPARIS 124P</td>
<td>Advanced French I</td>
<td>4-5</td>
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<tr>
<td>OSPPARIS 125P</td>
<td>Advanced French II</td>
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### Overseas Studies Courses in German

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<tr>
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<tbody>
<tr>
<td>OSPBER 1Z</td>
<td>Accelerated German: First and Second Quarters</td>
<td>8</td>
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<tr>
<td>OSPBER 2Z</td>
<td>Accelerated German, Second and Third Quarters</td>
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</tr>
<tr>
<td>OSPBER 3B</td>
<td>German Language and Culture</td>
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</tr>
<tr>
<td>OSPBER 21B</td>
<td>Intermediate German</td>
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</tr>
<tr>
<td>OSPBER 100B</td>
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<tr>
<td>OSPBER 101B</td>
<td>Advanced German</td>
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### Overseas Studies Courses in Italian

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>OSPFLOR 21F</td>
<td>Accelerated Second-Year Italian, Part A</td>
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<tr>
<td>OSPFLOR 22F</td>
<td>Accelerated Second-Year Italian Part B</td>
<td>5</td>
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<tr>
<td>OSPFLOR 31F</td>
<td>Advanced Oral Communication: Italian</td>
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### Overseas Studies Courses in Japanese

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<tr>
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<th>Course Title</th>
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<tbody>
<tr>
<td>OSPKYOTO 2K</td>
<td>First-Year Japanese Language, Culture, and Communication, Second Quarter</td>
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<tr>
<td>OSPKYOTO 3K</td>
<td>First-Year Japanese Language, Culture, and Communication, Third Quarter</td>
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<tr>
<td>OSPKYOTO 21K</td>
<td>Second-Year Japanese Language, Culture, and Communication, First Quarter</td>
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<tr>
<td>OSPKYOTO 22K</td>
<td>Second-Year Japanese Language, Culture, and Communication, Second Quarter</td>
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<tr>
<td>OSPKYOTO 23K</td>
<td>Second-Year Japanese Language, Culture, and Communication, Third Quarter</td>
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<td>OSPKYOTO 102K</td>
<td>Third-Year Japanese Language, Culture, and Communication, Second Quarter</td>
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<tr>
<td>OSPKYOTO 103K</td>
<td>Third-Year Japanese Language, Culture, and Communication, Third Quarter</td>
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<tr>
<td>OSPKYOTO 210K</td>
<td>Advanced Japanese</td>
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### Overseas Studies Courses in Spanish

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<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>OSPMADRD 102M</td>
<td>Composition and Writing Workshop for Students in Madrid</td>
<td>3-5</td>
</tr>
<tr>
<td>OSPMADRD 120</td>
<td>The Sounds of Spanish</td>
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</tr>
<tr>
<td>OSPSANTG 12S</td>
<td>Accelerated Second-Year Spanish, Part I: Chilean Emphasis</td>
<td>5</td>
</tr>
<tr>
<td>OSPSANTG 13S</td>
<td>Accelerated Second-Year Spanish, Part II: Chilean Emphasis</td>
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</tr>
<tr>
<td>OSPSANTG 102S</td>
<td>Composition and Writing Workshop for Students in Santiago</td>
<td>3-5</td>
</tr>
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### Overseas Studies Courses in Russian

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>OSPMOSC 10M</td>
<td>Intensive First-Year Russian</td>
<td>8</td>
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<tr>
<td>OSPMOSC 51M</td>
<td>Second-Year Russian</td>
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<tr>
<td>OSPMOSC 111M</td>
<td>Third-Year Russian</td>
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<tr>
<td>OSPMOSC 177M</td>
<td>Fourth-Year Russian</td>
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